

Graduate Catalogue

2008-2009



UNIVERSITY OF PUERTO RICO

MAYAGÜEZ CAMPUS

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In addition, UPRM is currently reviewing and restructuring many of its academic programs in an effort to enhance their quality and efficiency. In that process, some of the programs and courses mentioned in this catalogue may be modified, consolidated with other programs or courses, or eliminated. If you have questions about a particular program or course, you should contact the appropriate university college or department.

The UPRM Graduate Catalogue is available at: <http://www.uprm.edu/catalog>

A publication of the Office of the Dean of Academic Affairs.

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Chancellor's Message ***Dr. Jorge I. Vélez Arocho***

Welcome to the University of Puerto Rico, Mayaguez Campus (UPRM)... an institution that will celebrate its 100th Anniversary in 2011. September 23, 1911 marks the beginning of our institution. The 2008 graduate class will participate in this period of preparation to celebrate the ideals, traditions and successes of this deep-rooted institution in Puerto Rico. You will be an important part of this celebration... One hundred years dedicated to teaching, research and service for the benefit of students from Puerto Rico and from many other countries in the world. Many of you will become graduate teaching assistants and as such will have the responsibility of teaching our undergraduate students. Becoming an effective teacher will also be one of your goals.

Linda von Hoene in the article *Career Building: Five Ways to Improve Your Teaching*, emphasizes that “becoming and effective teacher involves seeking out multiple sites of input that can enable you to reflect on and improve the teaching and learning that takes place in your class”. In this article she

provides “some suggestions about sources for dialogue and methods of feedback”:

Dialogue with Yourself through a Teaching Log

One very important, but often overlooked, source of input on teaching is you, the teacher. A first step that can form the foundation for other critical reflection is to keep a daily teaching log or journal on your teaching. Start by writing your lesson plan on the right-hand side of your teaching notebook and reserving the left-hand side for comments and reflection. Questions to ask yourself and reflect on in writing might include, What worked well in this class, and why? What didn't, and why? Where did the students seem to have difficulties? Were there any noticeable points where the students seemed very engaged with the material? What types of things may need greater clarification the next time? Were there any particular pedagogical strategies that seemed to work well? What will I change the next time I teach this topic?

Solicit Feedback from Your Students

More often than not, we reflect on (or worry about!) our teaching in isolation, without realizing that our own students can be a great source of feedback on the teaching and learning that takes place in our classrooms on a day-to-day basis.

Dialogue with Faculty

You should also arrange for the professor you are teaching with to observe your class. This formative classroom observation should not be a "critique" of your teaching, but a mutual exchange of ideas, in which both parties discuss teaching goals, practices, and strategies for improvement.

Dialogue with Peers

One of your greatest resources for reflecting on and improving your teaching is your peers.

Seek Outside Consultation

Videotaping is an effective tool for reflecting on teaching.

As we initiate academic year 2008-2009, we welcome the master and doctoral students to the Colegio. During your studies you will be part of the 2011 Century Celebration and of the Central American and the Caribbean Games...and leave your personal legacy to your Alma Mater. Enjoy the learning process at UPRM...one that strengthens the concept of “the university as a priceless way of life”.

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HISTORICAL SKETCH

The University of Puerto Rico was created by an act of the Legislative Assembly on March 12, 1903 emerging as an outgrowth of the Normal School, which had been established three years earlier to train teachers for the Puerto Rican school system. In 1908, the benefits of the Morill-Nelson declared applicable to the island, fostered the rapid growth of the University. Eloquent evidence of that growth was the establishment of the College of Liberal Arts at Río Piedras in 1910 and the College of Agriculture at Mayagüez in 1911.

It was in the College of Agriculture where the Mayagüez Campus as we know it today had its origin. Credit for the establishment of the College is given to the joint effort of D. W. May (Director of the Federal Experiment Station), José de Diego, and Carmelo Alemar. A year later, the school received the name that it bore for 50 years: the College of Agriculture and Mechanic Arts. The strengthening and diversification of the academic programs at Mayagüez were recognized years later when, in 1942, as a result of university reform, the campus was organized with a considerable degree of autonomy into the Colleges of Agriculture, Engineering, and Science under the direction of a vice-chancellor. The expansion continued through the 1950s when many programs flourished in the University. The College of Arts and Sciences and the Nuclear Center were established in Mayagüez. The Colleges of Humanities, Natural Sciences, Social Sciences, and Business Administration emerged in Río Piedras. The Schools of Medicine, Odontology, and Tropical Medicine were established in San Juan.

In 1966, the Legislative Assembly reorganized the University of Puerto Rico as a system of autonomous campuses, each under the direction of a chancellor. The College of Agriculture and Mechanic Arts became the University of Puerto Rico, Mayagüez Campus.

Today, the Mayagüez Campus of the University of Puerto Rico continues its development in the best tradition of a Land Grant institution. It is a co-educational, bilingual, and non-sectarian school comprising the Colleges of Agricultural Sciences, Arts and Sciences, Business Administration, Engineering, and the Division of Continuing Education and Professional Studies.

The College of Agricultural Sciences includes the Agricultural Experiment Station and the Agricultural Extension Service. At present, the campus population is composed of 12,108 students, 1,924 regular staff members and 1,037 members of the educational staff.

Accreditations and Affiliations

The Mayagüez Campus of the University of Puerto Rico is fully accredited by the **Council of Higher Education of Puerto Rico**. It holds membership in the **Middle States Commission on Higher Education** since 1946. Our academic programs are accredited by professional entities such as **The American Chemical Society, The National League of Nursing, and Accreditation Board for Engineering and Technology (ABET)**.

The Mayagüez Campus of the University of Puerto Rico is a member of **Oak Ridge Associated Universities (ORAU)** since 1966. ORAU is a private, non-profit consortium of 65 colleges and universities that acts as management and operating contractor for the US Department of Energy (DOE).

Mission, Goals, and Objectives

Within the philosophical framework established by the University of Puerto Rico Act, the Mayagüez campus directs its efforts towards the development of educated, cultured citizens, capable of critical thinking, and professionally qualified in the fields of agricultural, social and natural sciences, engineering, humanities and business administration. They should be able to contribute in an efficient manner to the cultural, social, and economic development of the Puerto Rican and international communities. This process is aimed at endowing our alumni with a strong technical and professional background and instills a strong commitment to Puerto Rico and our hemisphere. Our alumni should have the necessary skills and knowledge to participate effectively in the search of solutions to the problems facing us, to promote the enrichment of the arts and culture, the development and transfer of technology as well to uphold the essential attitudes and values of a democratic society.

In order to achieve these long-range goals mentioned above, Mayagüez Campus strives to:

- Direct its efforts and initiatives equally in three fundamental areas: instruction, research, and services to the community.
- Define the priorities and academic approaches of each college in such a way that they will provide opportunities to meet the needs of regular and continuing education.
- Direct the activities and initiatives of both the academic and research components of the Campus in such a way that they will not only share a common perspective but also constitute parts of the same effort and purpose.
- Provide a university education that will equip its graduates for fulfilling professional career and leadership training that will contribute to the enrichment of their spiritual and personal lives.
- Assist students in their understanding of the changing social issues and economic problems and issues of our time.
- Develop students' ability to analyze, judge critically, summarize, formulate hypotheses, consider alternatives, distinguish between feelings and reasons, and reach valid conclusions.
- Encourage students to develop a personal philosophy of life that will make them feel a part of their community and of the world. This will enable them to establish their own values, standards, and ideals; thereby, making them active rather than passive members of the community.
- Develop in students a positive attitude towards learning in order to encourage them to continue to improve and update their knowledge.
- Expedite the establishment of interdisciplinary programs in order to facilitate the full development of the intellectual potential of students and enable them to function in a variety of areas of human endeavor.
- Develop programs which will create student awareness of the need to properly utilize and conserve natural, physical, and economic resources in order to ensure a better life for the people of Puerto Rico and for all humanity.
- Extend cooperative education to selected academic programs based on the needs of the community.
- Promote and encourage the professional and technical development of campus employees based on their capabilities and interests as well as the needs and realities of the Institution.
- Provide students with services and facilities which create a favorable atmosphere for their full intellectual, social, and spiritual development.
- Develop educational technology resources and expand their effective use.
- Develop available library resources.
- Establish and define general criteria to guide the accreditation process of the Institution.

- Stimulate the participation of the total University community in the planning and evaluation of its academic programs and University agencies.
- Standardize procedures for the appointment, tenure, and promotion of academic personnel, without losing sight of the particular needs of academic departments.
- Assist government agencies and the private sector in the search for solutions to the problems that affect our times and the Island.

In accordance with the aforementioned long range goals and general objectives, each department and institutional unit directs its efforts and actions towards the common goal of preparing professionals with the scientific and technological backgrounds and the social awareness necessary to fulfill the needs of our constantly changing society.

Institutional Student Learning Outcomes

By the time of their graduation, UPRM students will be able to:

- a. Communicate effectively.
- b. Identify and solve problems, think critically, and synthesize knowledge appropriate to their discipline.
- c. Apply mathematical reasoning skills, scientific inquiry methods, and tools of information technology.
- d. Apply ethical standards.
- e. Recognize the Puerto Rican heritage and interpret contemporary issues.
- f. Appraise the essential values of a democratic society.
- g. Operate in a global context, relate to a societal context, and demonstrate respect for other cultures.
- h. Develop an appreciation for the arts and humanities.
- i. Recognize the need to engage in life-long learning.

Organization of the University of Puerto Rico

The University of Puerto Rico is a well-established and mature institution, with a total enrollment of over 69,000 students. The University consists of the Mayagüez Campus, the Medical Sciences Campus, and the Río Piedras Campus, which are dedicated to both undergraduate and graduate education; and the Colleges at Aguadilla, Arecibo, Bayamón, Carolina, Cayey, Humacao, Ponce, and Utuado which provide undergraduate education. Each autonomous institutional unit has a Chancellor as chief administrator and academic officer.

Board of Trustees

The Board of Trustees is the governing body of the University of Puerto Rico. Its membership consists of ten private citizens who represent the public interest in higher education, two faculty members, and a student representative. The Governor of Puerto Rico, with the advice and consent of the Senate of Puerto Rico, appoints the lay representatives. The faculty and student representatives are elected from among the non-university administration members of the University Board. Five of the public interest members are appointed to eight-year terms, three members to six-year terms, and the remaining two members to four-year terms. The faculty and student representatives serve a one-year term. Members representing the public interest may be reappointed to additional terms as long as the total time served does not exceed eight years. The Board of Trustees elects its president from among its members. It is responsible for:

- examining and reviewing the budgetary and institutional development plans of the University
- authorizing the institution of new campus, centers, and other institutional units
- appointing the President and chancellors of each autonomous unit
- defining rights and duties of various constituents in the institutional community
- defining student financial aid standards
- preparing an annual report to the Governor and the Legislature on the state of the University of Puerto Rico

Public sessions are held according to the established annual schedule. Extraordinary meetings may be held at other times as

determined by its president or required by five of its members.

President

The President of the University, the chief executive officer of the University system, is appointed to an indefinite term by the Board of Trustees. Subject to the approval of the Board, he appoints chancellors to the various campuses and colleges. The President represents the University on corporate matters before courts and government agencies. He acts as an ex-officio member of all the UPR faculties, academic senates, and administrative boards.

The President is responsible for submitting an annual budget, an annual report, the institutional development plan and its revisions, regulations, contracts, and agreements which require university approval. He develops and maintains relationships with other cultural and educational institutions.

University Board

The University Board is constituted by:

- the President of the University
- eleven chancellors representing each autonomous institutional unit
- a financial director
- three additional members appointed by the President with the approval of the Board of Trustees
- one faculty representative from each Academic Senate
- one student representative from each unit

The Board is responsible for the preparation of the following documents:

- general bylaws of the University
- general bylaws of the student body
- university's strategic plan with recommendations from the Academic Senates

These documents are submitted to the President and to the Board of Trustees for their consideration and approval. The Board also considers the integrated university budget, and it is the first avenue of appeals against any decision taken by the Administrative Board or the Academic Senate of an autonomous unit.

Organization of the Mayagüez Campus

The Mayagüez Campus serves a student population of 12,136 students. It was organized as a result of the University Act (PL1), which was approved on January 20, 1966 and amended by Law No. 16 in 1993.

Chancellor

The Chancellor of the Mayagüez Campus is the chief executive officer of the institutional unit. The Chancellor's main responsibilities include:

1. Presiding over the Administrative Board, the Academic Senate, and faculty meetings.
2. Appointing deans, departmental directors and university personnel.
3. Resolve controversial appeals against decisions made by deans.
4. Representing the campus at functions, ceremonies, and academic activities.
5. Preparing the campus' annual report and budget petition for submission to the President.
6. Considering and granting promotions and leaves of absence.

Administrative Board

The Administrative Board of the Mayagüez Campus consists of the Chancellor as presiding officer, the deans, two academic senators elected among those faculty members of the Senate who are not ex-officio, senators, and an elected student representative. The President of the University serves as an ex-officio member. The Board acts as an advisory body to the Chancellor, prepares the development plan of the Campus, approves the proposed budget prepared by the Chancellor, and grants tenure, promotions and leaves of absence.

Academic Senate

The Academic Senate at UPRM is composed by a member of the Administrative Board, the Director of the Library, the Director of the Counseling Office, representatives elected from the faculties whose total must not be less than twice the number of the elected ex-officio members, an elected member of the Library and Counseling Office, and ten student representatives. The Academic Senate is the official forum of the academic community. Its

main task is to participate in the formulation of academic processes within the University's legal structure.

Faculty

The faculty is composed of the chancellor, the deans, department's directors and the teaching personnel. The General Regulations of the University of Puerto Rico define the faculty's functions, privileges, duties, and, rights.

Students

The rights and duties of students are set forth in the General Student Regulations. The General Student Council represents students before the university administration, and individual student councils represent them before each of their respective colleges and schools. The students are also represented on the Academic Senate, the Administrative Board, the University Board, and the Board of Trustees.

Student Ombudsman Office

The Students Ombudsman Office was created on November 10, 1999. It is a direct result of the interest and effort of both the Chancellor and the Students General Council. Its creation reinforces our University's belief in dialogue and communication as the best way to pursue truth and the integral development of its students. It also provides adequate and appropriate conditions which enhance their quality of life.

The mission of the Students Ombudsman Office (Oficina de Procuraduría Estudiantil) is to provide an independent, confidential, neutral, and accessible individual support for our students. The informal process facilitates fair solutions to the situations and problems of the parties involved.

The Students Ombudsman Office does not do formal investigations. Instead we listen to people, examine their options for dealing with a particular situation and help guide them toward making wise and healthy decisions. Moreover, the Office offers timely and relevant information concerning campus policies and procedures. The Office welcomes all community members, including professors and employees that wish to present any situation related to students.
(<http://www.uprm.edu/procuraduria>)

UNIVERSITY REGULATIONS

Rights and Duties of Students of the University of Puerto Rico

Article 1

- A. The fundamental right of University students in the academic community is the right to an education. This right is not limited to the classroom but encompasses the aggregate of the students' possible relations and experiences with their fellow students, teachers, and administrators at the University and with their fellow citizens in the community at large. In like manner, the students' principal duty consists of fully exercising that right and conducting themselves in a manner that does not hinder other community members in the exercise of their rights or in the fulfillment of their duties.
- B. These regulations cover separately: (1) student rights and duties inherent in the sphere of the educational program; (2) those pertaining to extracurricular activities within the facilities of the University; (3) those related to student participation in the different aspects of institutional services; (4) those indicated by the standards and restrictions characteristic of academic life; and (5) the sanctions corresponding to violations of regulations and the procedure for the imposition of these sanctions.

Article 2

- A. The work involved in the subject under study constitutes the basis of teacher-student relationship. Maximum integrity and intellectual honesty should govern the drive to attain knowledge. The teacher shall foster creative dialogue and freedom of discussion and expression among students. The student shall have the opportunity to present reasonable objections to the facts and opinions stated by the teacher if in disagreement. Both may examine any aspect of the subject under discussion in accordance with the standards of intellectual responsibility vital to all academic endeavors. Neither one nor the other shall use the classroom as a forum to preach

political, sectarian, religious, or other doctrines alien to the subjects being taught. The right to dissent from the opinion of the teacher does not release the student from the responsibility of complying with the teacher's requirements for the course. The student's grade shall be based on considerations relative to academic achievements measured in the varying ways in which this is possible.

- B. The basis of the teacher-student relationship is trust and confidence which should be respected by both and by the administration. Opinions and beliefs expressed by students in the classroom are of a privileged nature, and students are entitled to have their teachers refrain from disclosing them to third parties. The preceding does not bar teachers from stating opinions about students' character and abilities or from discussing their progress with colleagues as part of the academic program and of the students' formative process.
- C. The relationship between students and teachers outside the classroom constitutes a part of the educational process. Students shall have the right to meet with teachers at specially designated times to request guidance on and clarification of aspects of their academic work.
- D. Academic and disciplinary files shall be kept separate. Any information relative to disciplinary files shall not be made available to unauthorized persons within or outside the University without the students' consent except by a court order. No record of the students' political beliefs shall be kept.

The legal and academic tradition recognizes the rights of students as members of the University community and also the obligation of moral and intellectual responsibility concomitant with these rights. The legal and academic tradition also recognizes the responsible participation of students in assuring and maintaining order, safety, and normalcy of academic life. These rights and responsibilities, the disciplinary procedures for dealing with their violation, and many other matters of interest are described in the UPRM Student Manual (Reglamento de Estudiantes del Recinto Universitario de Mayagüez) available in the Office of the Dean of Students.

UPRM STUDENT REGULATIONS

University law and tradition recognize the rights of students as members of the University community, and dictate the students' moral and intellectual responsibilities as members of that community. Also recognized is the responsible participation of students in insuring and preserving order, safety and normalcy of institutional tasks and procedures. The University graciously welcomes the democratic and responsible participation of its students in the institutional processes.

Rights and Duties

Article 1. To the extent that they are collaborators in the University's mission of education, culture, and service, students are members of the University community and, as such shall be entitled to participate effectively in the life of the community. They shall have all the moral and intellectual responsibilities of members of the community.

Article 2. Students have the duty and right to engage in the search for truth and strive for its expression, always respecting opinions. Academic discipline, behavior intrinsic to the academic community, and the dictates of conscience, itself, shall serve as guides.

Article 3. University students have the duty to seek the elements of intellectual and spiritual formation which can lead to their full development as persons. They also have the right to demand them in view of their responsibility as members of the Puerto Rican community.

Also incumbent upon them is the duty and the rights to preserve, enhance, and disseminate the values of learning and culture both universal and Puerto Rican.

Article 4. Students may hold, pursuant to established standards, any public function, meeting, or ceremony and invite any person they wish to hear speak on any subject of interest provided that the exercise of any of the aforementioned rights does not interrupt the educational, technical, or administrative work of the institution and that there is compliance with the provisions of the regulations in effect.

Article 5. Students may associate freely and may publish and circulate publications in accordance with the prevailing standards set forth by the office of the Dean of Students.

Article 6. No student may be deprived, by reason of sex, race, origin, social condition, or political or religious creed, of the right of association nor of the services and programs offered by the University.

Article 7. University students are entitled to have the University refrain from disclosing information or keeping records related to their political, religious, or philosophical beliefs.

Academic and disciplinary files shall be kept separate. The information contained in the academic and disciplinary files shall be confidential and shall not be made available for use by unauthorized persons within or outside the University without the written consent of the student or the student's parent or guardian, unless a court order to that effect has been obtained.

Article 8. Students shall have the right to meet with teachers at specially designated hours in order to receive guidance and clarification on matters related to their academic work.

Article 9. Students shall have the right and the duty to actively participate in classes and related activities, consult their teachers, express their doubts and differences on criteria, and be informed of their deficiencies and achievements in academic work.

Students shall be entitled to receive from their teachers at the beginning of each session proper guidance on oral or written contents of the course, which shall include: explanations of academic ends and objectives, teaching methods, topics of study, reading assignments, and other work requirements, grading criteria, and other pertinent data. All this must in no way affect the necessary flexibility of the courses.

Students shall have the right to discuss with their teachers the tests taken, the grades received, and the evaluation of the course as an essential part of the college learning process.

Article 10. Students have an obligation to exercise in a comprehensive and responsible manner all the rights and duties established in these Regulations so that the example they set inside and outside the classroom may serve as a bulwark for the continual enjoyment of such rights and duties by them and their fellow students.

(Copies of these Regulations including the remaining provisions are available from the Office of the Dean of Students.)

Privacy of Educational Records

The University of Puerto Rico intends to comply fully with the clauses of the Buckley Amendment of the United States Federal Government (Family Educational Rights and Privacy Act of 1974, as amended). This Act protects the private nature of students' educational files and establishes their right to inspect and examine them. It also provides guidelines to correct the accuracy of such information through informal and formal hearings. In relation to alleged violations of the Act by the institution, students have the right to file complaints written complaints to: The Family Educational Rights and Privacy Act Office, U. S. Department of Health and Human Services, 200 Independence Ave. S.W., Washington, D.C. 20201.

Copies of the institutional policy established by the University in compliance with the Act may be obtained in the Office of the Registrar, the General Library, the Office of the Dean of Students, the Financial Aid Office, and the Student Affairs Office. These offices maintain student lists and the location of students' educational records kept at the University. Questions related to this Act should be addressed to the Office of the Registrar.

Equal Opportunity

The Mayagüez Campus of the University of Puerto Rico guarantees applicants equal opportunities for employment and academic admission. It also guarantees student and employee equality in study and employment opportunities as well as in the benefits of the services and academic programs offered and the terms and conditions of employment. UPRM does not exclude from participation nor denies benefits to nor discriminates against any person

by reason of age, race, sex, color, place of birth, social origin or condition, physical or mental handicap, political or religious beliefs, ancestry, marital status, gender, sexual preference, ethnic origin, or status of veteran of the armed forces. Any applicant for academic admission or employment or any student or employee, who feels discriminated against for any of the reasons cited above may file a complaint in writing with the Dean of Academic Affairs. The establishment of this policy as well as its compliance and publication are pursuant to Federal regulations for the implementation of Title IX, Educational Amendments of 1972 and Section 504 of the 1973 Rehabilitation Act.

Disabilities

UPRM is committed to promote a safe atmosphere for disabled students where they will have access to all academic programs, support services, social events, and physical facilities.

Regulations specified in Section 504 of the Vocational Rehabilitation Act (1973) and the Americans with Disabilities Act (ADA) 1980, establish norms and procedures which guarantee handicapped persons' equal access to programs and services.

At present, responsibility for the effective means of providing these services lies in the Office of the Dean of Students through the Coordinator of Services to Handicapped Students (SEI).

Services for handicapped students stem from the following principles:

1. Request for accommodations must be initiated by the student.
2. Accommodations offered by the university have a shared responsibility among student, faculty, staff and Office of the Dean of Students.
3. Procedures and policies must be reasonable and easily understood by all parties involved.
4. The student's right to confidentiality will be protected at all times during the process of accommodation.
5. Appeal processes will take place in a fair manner and within a designated time frame.

Foreign Non-Immigrant Students

The Mayagüez Campus is authorized by law to admit foreign non-immigrant students. Refer to the sections on “Academic Regulations” and to the section on “Special Fees for Non-resident Students” for additional information.

Use of Vertebrate Animals in Research

This institution complies with all applicable provisions of the Animal Welfare Act and other Federal statutes and regulations concerning animals. It also complies with the U. S. Public Health Service policy on human care and use of laboratory animals. Its practices are guided by the U.S. government principles for the utilization and care of vertebrate animals used in testing, research, and training.

Protection of Human Subjects in Research

This institution complies with all Federal regulations regarding human subjects in research, including those stated in the Code of Federal Regulations, the Department of Health and Human Services, Title 45 (Public Welfare), Part 46: Protection of Human Subjects (revised March 8, 1983).

Intellectual and Scientific Misconduct

It is the institutional policy of the Mayagüez Campus to observe the highest standards of intellectual and scientific integrity and to pursue the prosecution of all violations. The lack of integrity and the perpetration of academic and scientific fraud including plagiarism, falsification, false attribution, and all violations of the canons and practices of honesty generally accepted in the academic community, always excepting those which may result from involuntary errors or honest differences in the interpretation or handling of data or information.

Sexual Harassment

This institution adheres to the principles and statutes concerning sexual harassment and discrimination because of gender in the areas of employment, conduct in the workplace, and provision of services. Grievance procedures are stated in Circular Letter 88-07 (May 27, 1988) of the President of the University of Puerto Rico and the Administrative Board Certification #93-94-303 of April 7, 1994.

Smoking

Smoking is forbidden in all enclosed campus areas, including, but not limited to, classrooms, laboratories, lecture rooms, elevators, auditoriums, offices, museums, and all other places where people regularly meet. Smoking is permitted in public areas such as open hallways and other open spaces.

Drugs

The University of Puerto Rico pursues a vigorous policy in combating the manufacture, distribution, supply, possession, and illegal use of controlled substances within its grounds as defined by Puerto Rico Law No. 4 of June 23, 1971, and further treated in subsequent Federal and Commonwealth legislation. The policy, means and procedures for its enforcement are detailed in Circular Letter 89-01 (June 6, 1989) of the President of the University of Puerto Rico.

RESEARCH AND DEVELOPMENT ENDEAVORS

In addition to the numerous research laboratories under direct faculty supervision, Mayagüez Campus has several research and development institutes that provide valuable support for research activities.

The Agricultural Experiment Station

The Station was originally established as a private entity by the Sugar Growers Association of Puerto Rico in 1910 on a 200-acre farm in Río Piedras, Puerto Rico. It was donated to the government of Puerto Rico in 1914 and transferred to the University of Puerto Rico by legislative action in 1933. Its main objective is to conduct scientific research leading to a more ample and efficient agricultural development, the conservation of natural resources, the protection of the environment and the enrichment of the quality of rural life. The Station, a component of the College of Agricultural Sciences, has two main research centers, at Mayagüez and at Río Piedras and six agricultural substations located in Adjuntas, Corozal, Juana Díaz, Gurabo, Isabela and Lajas. The Station's research farms, laboratories, library and other facilities are also available to graduate students for their thesis work. The Station is an active member of the Southern Association of Experiment Stations. This Association serves as a regional link to the U.S. Department of Agriculture, the U.S. Congress and the National Association of State Universities and Land Grant Colleges (NASULGC).

Bio-Optical Oceanography Laboratory

BIOL is the site of an active teaching and research program in water optics and satellite remote sensing. Interdisciplinary studies of coastal and oceanic waters of the intra-Americas' sea include: variability of inherent and apparent water optical properties, effects of ultraviolet radiation on tropical marine organisms and on public health, satellite data validation and algorithm development and estimation of oceanic primary production.

CASA: Collaborative Adaptive Sensing of the Atmosphere

CASA seeks to advance fundamental knowledge and provide societal benefits by creating a new engineering paradigm for observing, detecting, and predicting weather and other atmospheric phenomena. Distributed refers to the use of a dense network of radars capable of high spatial and temporal resolution. These systems will operate collaboratively within a dynamic information technology infrastructure, adapting to changing conditions in a manner that meets competing needs of end users, the government, private industry, and the public. This \$40 million center brings together a multidisciplinary group of engineers, computer scientists, meteorologists, sociologists, graduate and undergraduate students, and industry and government representatives to conduct fundamental research, develop enabling technology, and deploy prototype engineering systems based on a new paradigm: Distributed Collaborative Adaptive Sensing (DCAS).

Contacts:

Dr. Sandra Cruz-Pol, Dr. José Colom Ustáriz
<http://www.ece.uprm.edu/~pol/CASA>

Center for Applied Social Research

CISA, established in 1991, is an integral part of the Department of Social Sciences. CISA promotes and coordinates practical applications of faculty expertise to the analysis and mitigation of problems arising from or inextricably linked to social attitudes and behavior. CISA's specific objectives aim to provide strong research training and mentoring to undergraduate students, to engage faculty and students in interdisciplinary research, to develop collaborative research projects with other research centers, programs and institutions, to enhance the professional development of researchers and students through participation in a diverse number of seminars, workshops, and conferences, and to increase the number of students pursuing a graduate degree in social sciences.

Since CISA's establishment, a diverse number of research projects has been generated by researchers affiliated to the Center such as: drug abuse, socioeconomic impact of resource management among fishermen, poverty and income inequality in the United States and

Puerto Rico, public opinion and political participation, mitigation and preparedness regarding natural disasters, quantitative and qualitative aspects of urban rail transit systems, HIV/AIDS and mental health issues, female labor force participation in the tuna industry, comparative analysis of psychological depression in the Caribbean, and evaluation of the Minority Access to Research Careers (MARC) Program. A CISA research component that has been strongly developed focuses on outcome and process evaluation. Research projects in CISA have received funding from external (i.e., National Science Foundation, National Institute of Health, National Institute of Mental Health, National Fisheries Service, U.S. Army Corps of Engineers, Ford Foundation/American Sociological Association, National Forest Service), state, and local sources as well as from the University of Puerto Rico. All CISA projects involve direct student participation as research assistants, reflecting the center's commitment to undergraduate research training and mentoring.

Center for Computing Research and Development

CECORD was established to support the research activities of the National Science Foundation grant entitled Development of a Computer Engineering Research Environment at UPRM. The main goals of this grant are to develop the research environment necessary to initiate a Ph.D. program in computer engineering and computer science and to increase minority participation in graduate school programs and research. The Center was conceived as an organization supported by research grants. It is currently funded by the National Science Foundation, the Economic Development Administration of Puerto Rico, and the University of Puerto Rico.

Center for Hemispherical Cooperation in Research and Education in Engineering and Applied Science

CoHemis is part of the University of Puerto Rico. It is housed in and primarily serves the Mayagüez Campus.

CoHemis was founded in 1991 at a hemispheric conference-workshop sponsored by the National Science Foundation. It brought together national science and technology organization (ONCyT)

delegates from 13 countries of the Americas to discuss ways to increase hemispheric collaborations in science and technology. CoHemis today is the hub of a network of 40 institutions from most countries of the Americas interested in collaborations by such means as joint research faculty, student exchanges, short courses and workshops.

The Center publishes a semi-annual newsletter in English and Spanish distributed to individuals and entities interested in basic fields such as energy, manufacturing, infrastructure, environment and natural resources. This newsletter reaches U. S. Congressional committees and educational and government R&D institutions as well as key members of the Latin American science and technology community. For more information contact: <http://www.ece.uprm.edu/cohemis>.

Center for Internet Enhanced Education

CECI, located at Chardón 217, is an innovative faculty-oriented computer center recently created by Dr. Mario Núñez Molina, professor of Psychology at the University of Puerto Rico at Mayagüez. CECI's main purpose is to aid the Faculty of the Department of Social Sciences in the process of integrating the use of the new information and communication technologies in the teaching of their respective courses. CECI also conducts research evaluating the effects that the Internet and other related technological advances have on the learning process.

CECI has desktop computers and laptops, connected to the Internet; a digital projector; a digital photo camera; a digital video camera; a printer; a photocopier, and a scanner. CECI holds a variety of computer software, as well as journals, magazines and books related to the Internet and education. CECI may be accessed at www.uprm.edu/ceci.

Besides having its resources available for faculty members, CECI currently provides the following services for the faculty of the Department of Social Sciences: workshops on the development of online courses using WebCT and Internet Classroom Assistant (ICA); workshops on web page design using Trellix Web; individual assistance to faculty members regarding internet enhanced education; and conferences and articles about the implications of the new

education and communication technologies for education.

CECI also publishes *Hermes*, a newsletter which provides information regarding CECI's activities, and includes brief articles describing specific Internet and education related tools and software. It also serves the purpose of identifying and sharing with the faculty useful resources available on the World Wide Web. Although *Hermes* is published in print, it is also available at www.uprm.edu/ceci/hermes.htm.

Center Research Instrumentation Laboratory

CRIL was founded in 1982 by the Department of Chemistry it contains sophisticated instrumentation for inorganic, organic and environmental analysis. The staff includes a director and two instrumentation assistants. Available instrumentation include a 500 MHz Bruker and 300 MHz Varian NMR, a System 2000 FT-IR coupled to a Gas Chromatograph and equipped with near and mid IR detectors, a Hewlett Packard Gas Chromatography/Mass Spectrometry system, a Perkin Elmer and Varian Atomic Absorption Spectrophotometers equipped with flame, cold vapor and graphite furnaces; a Leeman Labs Inductive Coupled Plasma-Optical Emission Spectrometry system, a Dionex Ion Chromatograph equipped with conductivity detector; and a Finnigan GC/MS/MS equipped with direct insertion probe, electron impact and chemical ionization sources. The CRIL staff provides services to undergraduate and graduate courses, research groups of the Chemistry Department, as well as other academic departments, the community, government agencies, and local industry.

Heat and Mass Transfer Research Laboratory

HMTR comprises research facilities dedicated to basic and applied theoretical and experimental research in heat and mass transfer phenomena. Administered by the Mechanical Engineering Department of the University of Puerto Rico at Mayagüez it is located on the first floor of the Luchetti Building.

Facilities associated with HMTRL include several Pentium-based personal computers and silicon graphics CAD work stations, a solar collector testing facility, spray cooling

experimental facilities, spray forming experimental facilities, and extensive instrumentation to measure flow, humidity, pressure, and temperature. Research in environmental flows, heat transfer in manufacturing of electronics components, metal sprays, solar energy, spray cooling, and two-phase flows is currently being conducted at HMTRL. External agencies and companies sponsor most research projects.

Laboratory for Applied Remote Sensing and Image Processing

LARSIP is a multidisciplinary laboratory located within the Department of Electrical and Computer Engineering at UPRM dedicated to research and implementation of remote sensing, and to the development of signal and image processing, geographical information systems (GIS), and emergency response system and Global Positioning System (GPS) technologies.

Additional services such as scanning, slide making, color plotting, and accessing aerial color and infrared photographs provided by NASA continue to be in high demand. The Space Information Laboratory receives, processes, and distributes images of the Caribbean and Northern Amazon regions for the purpose of investigation, planning, proposing, deciding upon and implementing studies of the infrastructure of the entire Caribbean community of nations and a large portion of the Amazon region.

The National Science Foundation (NSF), National Aeronautics and Space Administration (NASA), and the American Telephone and Telegraph Corporation (AT&T) provided initial funding for LARSIP and its research projects. Currently, LARSIP receives funding from NASA University Research Centers Program, (NASA-URC), RAYTHEON Corporation, Economic Development Administration of the Government of Puerto Rico (FOMENTO), and UPR through the Tropical Center for Earth and Space Studies (TCESS) established in 1995. TCESS complements and enhances LARSIP. Both LARSIP and TCESS function as training centers in a bilingual (Spanish and English) environment for current and future scientists and engineers of the Caribbean region and the South and Central Americas. The training centers are multidisciplinary in scope, serving Mayagüez and other UPR campuses. Universities and institutions in other countries are encouraged to

form and establish liaisons with LARSIP and TCESS through Memoranda of Understanding or other similar arrangements.

Mechatronics Center

The Mechatronics Center at the Mechanical Engineering (ME) Department is the only training and research center in Puerto Rico dedicated to study intelligent mechanical and electromechanical systems. The center offers training to industry and support for existing ME courses while providing facilities and resources for research in the fields of modeling and computer control of mechanical and electromechanical systems.

Training facilities are equipped with eight laboratory work stations with basic equipment to perform experiments and projects in mechatronics. The center also includes a prototyping laboratory with additional equipment to conduct independent research projects; a design center where students will be able to share ideas and make presentations; and a full-time technician to support the center's activities. The prototyping laboratory provides students with access to specialized mechanical, electrical, and software tools for the design and realization of intelligent machines. The center also utilizes the equipment available in the Manufacturing Processes Laboratory to handle a wide variety of complex projects involving the fusion of mechanics, electronics, and software technologies.

Mechanical Systems Response Research Laboratory

MSRRL is located at the Mechanical Engineering Department and supports research efforts in various areas that focus on mechanical/material component systems in military and civil applications. Areas ranging from structural vibration control, material characterization, infrastructure health monitoring and diagnostics to even Micro Electronic Mechanical Systems (MEMS) sensor development and applications are currently being performed. MSRRL is supported through research efforts by five faculty members from different departments.

MSRRL performs research from various government agencies such as DoD, NSF, NSF-EPSCoR, NASA, and private industry with

funding currently approaching \$2 million. Projects include topics such as:

- Characterization of sandwich composite materials used in civil and military stealth applications.
- Vibration control using shape memory alloys.
- Vibration shaker design.
- Damage detection and health monitoring using neural networks.
- Flow induced vibrations.
- Acoustic emission in damage detection and material characterization.
- Novel dynamic material characterization techniques.

The MSRRL laboratory is equipped for research in mechanical/material component systems. The laboratory has a laser vibrometer for structural vibration response, several dynamic signal analyzers, acoustic emission equipment, data acquisition equipment, transducers (acceleration, force, and temperature), conditioning amplifiers, power supplies, oscilloscopes, computer facilities and a vacuum system for composite manufacture.

Engineering Office of the Associate Dean for Academic Affairs and Research

It serves as a coordinating and administrative unit of the College of Engineering, overseeing activities in research and technical services among the six departments within the College. In order to stimulate research, this office distributes the External Funds Opportunities Bulletin, which contains information related to grant and fellowship opportunities. In addition, the office provides support in proposal and report preparation. The Office of Academic Affairs and Research houses the Technical Information Center, which issues a monthly publication comprised of titles and abstracts of recently published articles and documents keeping teaching and research groups informed of new advances and developments in engineering, technology and related fields. The Office also houses the Water Resources Research Institute, which pursues research activities regarding the solution of water resource problems in Puerto Rico.

Puerto Rico and US Virgin Islands Climatology Center

Located at the Department of Marine Sciences, this center provides the latest climate data and weather information available for the Caribbean. It has access to a network of over 120 stations located throughout Puerto Rico and over 20 stations around the U. S. Virgin Islands. The Climate Center is also a repository for a wealth of information on climate data obtained from many other organizations, such as the National Climate Center, Asheville, North Carolina, and the Climate Analysis Center, Washington, D. C. The Center receives journals on climate topics and holds a large collection of climate data on CD-ROMS.

Puerto Rico Water Resources and Environmental Research Institute

PRWRERI is one of 54 water research centers established throughout the United States and its territories by an act of Congress in 1964 which presently operates under Section 104 of the Water Research and Development Act of 1984 (P.L. 98-242).

Since its foundation, the Puerto Rico Water Resources Research Institute has sponsored a substantial number of research projects supported jointly by federal and university funds. The PRWRERI is a component of the Research and Development Center of the University of Puerto Rico at Mayagüez. As such, it acts as the official liaison of the University of Puerto Rico with industry and government agencies for all water resources research activities. The Institute also functions as an advisor to these two sectors on water resources issues. This role translates into multidisciplinary functions and activities which add relevance and impact to the Institute's research efforts.

By virtue of the local relevance of its research and the prestige and leadership of its investigators, the Institute has become the focal point for water-related research in Puerto Rico. Meetings, seminars, technical reports, and a quarterly newsletter keep the water resources community and general public informed about advances in research. Approximately, once every two years, the Institute organizes major conferences on water-related research in Puerto Rico and the Caribbean in collaboration with other technical organizations in the region. All

these activities facilitate the translation of Institute's sponsored research into practical applications of direct benefit to industry, government, and the general public.

External Resources Research and Development Center

ORE was established in 1986 at UPRM to encourage and manage research and development activities in the areas of engineering, technology, and science, and to provide a technological basis to serve the Puerto Rican community. The R&D Center manages several research programs which include basic and applied research, research sub-stations for seismic investigation, industrial handling and disposal of hazardous chemical substances, natural resources renewal, and biotechnological research as well as technical support for the development of the Caribbean Basin.

The R&D Center's mandate and principal functions are to promote, coordinate, and administer externally funded research projects conducted by faculty members of the Mayagüez Campus for clients from business and industrial segments, public and private organizations, and government agencies. The Center's Advisory Board Committee is composed of seven renowned professionals, experts in the fields of science and engineering, which provides counseling and advice on its plans and activities. All funding for the Center's research projects comes from grants provided by government agencies (Federal and insular), educational institutions, and private sponsors within the industrial community of Puerto Rico. Industry sponsors include AT&T, Avon, Bacardi, Digital, Martin Marietta, Raytheon, Upjohn Pharmaceuticals, and White Westinghouse.

The R&D Center offers technical and administrative assistance to the UPRM research community through its Accounting and Finance, Budget, Purchasing, Receiving, and External Resources Offices. The Center has its own reference library within the General Library of the UPRM, which holds a specialized collections in the fields of scientific and technological research.

The R&D Center acts on behalf of researchers in conjunction with the university community and the general public. It is the instrument of promotion for the development of research on

the Mayagüez Campus and serves as an intermediary between the University, the government, and the private sector. In this role, the R&D Center represents the interests of researchers on academic and administrative forums, plans and establishes UPRM's research policy regarding the island's economy and technology transfer to the community, and administers research centers, institutes, and individual projects to encourage their development and to promote excellence.

Center of Research Excellence in Science and Technology

CREST began in 1988 through the sponsorship of the National Science Foundation as a Minority Research Center of Excellence. This initiative intended to increase participation of underrepresented groups in the areas of science and engineering. The original program consisted of three research segments: Marine Natural Products, Tropical Terrestrial Ecology, and Caribbean Geology, utilizing scientists from the Mayagüez and Río Piedras campuses. The primary focus of the Program continues to be the development and support of students in undergraduate and graduate programs.

Some of the Center's objectives are to provide research that will enable underrepresented minority students to choose careers in science and engineering, develop the infrastructure necessary to establish collaboration with other institutions, develop a competitive group of scientists, and provide educational improvement activities for professors and students.

Through research activities, students explore and gain career understanding of future alternatives. Student participation in national and international symposia is also encouraged at the Center where they have the opportunity to meet international and national leaders in their research fields, develop leadership skills and share information.

Civil Infrastructure Research Center

Founded in 1991, **CIRC** began operating within the Civil Engineering Department in January 1992. For 10 years CIRC received funds from the National Science Foundation through the PR office of the Experimental Program to Stimulate Cooperative Research (PR-EPSCoR). At the present, the center receives funds from Federal

Agencies (NSF, DOD, NASA, FEMA, US DOT, US FRGD), the University of Puerto Rico and the Department of Transportation and Public Works. CIRC also participates in the organization of international conferences and workshops.

CIRC's mission is to help government and industry maintain, manage, and improve Puerto Rico's infrastructure while contributing to the expansion and improvement of the College of Engineering's undergraduate and graduate programs in infrastructure-related disciplines. CIRC developed a comprehensive strategic plan which can be accessed at <http://civil.uprm.edu/circ/>.

The Civil Infrastructure Research Center has a computer center which is constantly updated with funding from projects and from the Department of Civil Engineering and Surveying.

Oak Ridge Associated University (ORAU)

Since 1966, students and faculty of University of Puerto Rico, Mayagüez have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 91 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics.

Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these

programs and other opportunities, their disciplines, and details on locations and benefits can be found at <http://www.orau.gov/orise/educ.htm>, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact: Dr. Fernando J. Bird-Pico, Director of the Research and Development Center, ORAU Councilor for University of Puerto Rico, Mayagüez, or Monnie E. Champion, ORAU Corporate Secretary (865-576-3306); or visit the ORAU Home Page (<http://www.orau.org>).

Puerto Rico Seismic Network

PRSN is administered by the Department of Geology. The staff oversees a network of 25 broad and short period seismic stations and 6 tide gauges and weather stations installed in the Puerto Rico region. The main objective of PRSN is to process and analyze local, regional, teleseismic earthquakes. Data are made available to the general public and distributed among scientific and academic communities and emergency management organizations. The PRSN also operates a tsunami warning system monitoring seismic and tsunami events in Puerto Rico the Caribbean and adjoining regions.

Geological and Environmental Remote Sensing Laboratory (GERS Lab)

GERS Lab was founded in January 2002 as part of the Department of Geology in the University of Puerto Rico at Mayagüez. Our mission is to promote and facilitate the education and research of the Earth System Science using remote sensing. Current research is mainly focused on environmental monitoring with bio-optical properties and digital images. We are also interested in developing Geographic Information Systems. Our vision is to become a prestigious laboratory in remote sensing of the Caribbean by

generating innovative research and producing Earth System scientists well trained in the application of these tools. We conduct image processing and analyses of several sensors, including SeaWiFS, AVHRR, MODIS, ETM +, SAR, IKONOS, and Hyperion. Our research facilities include an image processing laboratory equipped with three Dell personal computers, two Silicon Graphics, scanners, a plotter, and color printers. We also have teaching facilities with twenty personal computers, scanners, and printers. ENVI and ArcGIS software are available in all our research and teaching computers.

Tropical Center for Earth and Space Studies

TCESS is funded by NASA's University Research Centers (URC) Program. It is divided administratively into five components:

1. Space Information Laboratory (SIL)
2. Earth Systems Studies (ESS)
3. Advanced Automated Image Analysis (AAIA) for Remotely Sensed Data
4. Sensor Materials and Electronics for Space Applications (SMESA)
5. Outreach and Education

The Space Information Laboratory

Built on the foundations of LARSIP, it is funded by contributions from NASA, UPR, and Fomento (Commonwealth Economic Development) UPRM installed and operates Synthetic Aperture Radar (SAR) and HRPT tracking stations. These are national facilities available by invitation to other NASA and US university researchers. SIL is a training center for scientists and engineers in a bilingual environment. The Laboratory provides opportunities for research applicable to the problems of the Caribbean area. The Earth Systems Studies component contains two working groups who have participated in other NASA programs. The Geology Group investigates surface deformations and hazards of Lesser Antilles island arc volcanoes. The Marine Sciences Group investigates the effects of the thinning of the ozone layer and related surface UV radiation modulation on the development of plant screening pigments.

The Advanced Analysis Information Systems Group from Electrical and Computer Engineering investigates new image-processing algorithms and techniques for storage, processing, and dissemination of remotely-sensed data using high-speed streams with implications for SAR processing.

The Sensor Materials and Electronics for Space Applications component investigates a number of materials with special properties suitable for space sensors. Techniques and materials for power conversion electronics for spacecraft are also studied.

An Outreach and Education component works along with TCESS. An extension of the successful "Science on Wheels" project, a "Space Communications on Wheels" van brings space and earth studies to high school students in Puerto Rico. A Technology Transfer Internship Program is being developed that will allow professors and students to visit U. S. National Laboratories, universities, and NASA field centers to facilitate technology transfer and encourage advanced studies.

Laboratories Facilities of Industrial Engineering Department

UPRM Model Factory

Formerly, the Manufacturing Lab, integrates modern equipment, materials, and people into a manufacturing system. Its mode of operation is through interdisciplinary working teams from several engineering and business disciplines. This is a coordinated effort between several Engineering Departments. The goals of these laboratory facilities are to provide the following:

- Practice based experiences dealing with all aspects of an actual manufacturing system.
- A space where local manufacturing industry issues can be studied.
- A place where modern production technology and techniques can be studied as they are applied in an integrated manufacturing system.
- The opportunity to assist local manufacturers in the development of their production system.
- Incubator facilities where products and process can be developed or improved.
- Serve as a meeting place where people from several disciplines can meet and learn to work in teams, and get an appreciation of the technical aspects of the other's area of knowledge.

Currently, this laboratory houses a for-profit manufacturing activity and provides students from various engineering disciplines with an exemplary manufacturing experience inside the university. The factory houses a printed circuit assembly line for surface mount components in which production and prototype runs are performed for customers in the electronics sector. Prior to working in the manufacturing line, students receive pay and credit for their involvement, similar to a COOP experience. These students are then the ideal candidates to participate in course projects and summer and COOP internship in sector companies. The sector will flourish from these young but experienced graduates. Part of the charter of the Model Factory is to share process breakthroughs with partners of the electronics sector. Close to ten companies have contributed to this initiative, with special mention of Hewlett Packard and Solecron Corporation.

Human Factors/Ergonomics and Work Measurement Lab

This laboratory has been designed to provide students with hands on experience in the analysis and evaluation of humans and their working environment. Tasks are simulated and evaluated based on anthropometrics, biomechanics, cardiovascular, and force requirements. The lab also counts with instrumentation for the evaluation of illumination and noise levels. The following is a list of some of the equipment installed in the laboratory.

- Computers with licenses of ManQ Pro for workstation design, biomechanics, and the analysis of lifting tasks with the NIOSH lifting guide.
- Chatillon digital force measurement gauges,
- Anthropometers and calipers for the collection of anthropometric data,
- Electrocardiograph,
- Electromyography with data collection software for the analysis of muscular activity.
- Goniometers and data collection software for the analysis of flexion, extension, and rotation of body members,
- Heat stress monitors,
- Hand dynamometers
- Dosimeters for the evaluation of noise levels.
- Photometers for studies of illumination, among many others.
- Hand-held PC's with C4 Software for Time Study and Work Measurement.

Manufacturing Automation Lab

This teaching-learning facility is the hands-on-laboratory for the Real Time Process Control course. Students design, build, and control scaled models, mainly emulating real manufacturing operations. The emphasis is in the use of programmable logic controllers (PLC), industrial sensors and actuators, pneumatics, and computer-based human machine interfaces.

The lab counts with 20 workstations equipped with all the necessary software and hardware. The facility is available for demonstration and custom trainings.

Statistical Quality Control Lab

The lab is equipped with Statistical software for data analysis, design of experiments, and validation procedures. It can also provide hands-on demonstrations for applied statistics courses and for simulation courses.

Computing and Information Infrastructure

The Department of Industrial Engineering has a modern computing and information technology infrastructure. The computing infrastructure is supported by Windows 2000 servers. There is a WEB server dedicated to the development of WEB-based applications. The other servers support all existing software packages and general applications.

The students count with a newly remodeled computer center. The center has 36 computers, all connected to the Department's local area network and to the Internet. It serves as a general purpose computing facility and training center. It provides printing and plotting capabilities. The computer center is open seven days a week.

The graduate students have their own small network of computers to carry out their research work. The Quality Control Lab has 25 computers, the Human Factors lab has 6 computers and the Manufacturing Automation Lab has 22 computers.

The Department of Industrial Engineering's web page is located at <http://ininweb.uprm.edu>. It is a dynamic information system aimed to provide the most up-to-date information. The site keeps a directory of faculty, staff, students and alumni.

IE Learning is a Web based application dedicated to support online teaching. This effort started as a pilot project in 2000. During a regular academic year, the system has supported 17 courses and 900 students. The system can be reached through the Department's web page.

SPECIAL PROGRAMS

Several comprehensive programs on campus have a special impact on research and education.

Puerto Rico Resource Center for Science and Engineering

RCSE is a consortium of the major institutions of higher education on the island, which includes the University of Puerto Rico System, Inter-American University System, and the Pontifical Catholic University of Puerto Rico. RCSE's mission is to achieve excellence in science technology, engineering, and mathematics (STEM) education in order to promote full participation of Puerto Rican students in these fields and to develop the human resources and research base needed to support the island's economic and technological development. Created in 1980 with joint funding from the National Science Foundation and the University of Puerto Rico, RCSE has been extremely successful in pursuing its goals and has experienced a sound and steadfast growth in the scope of its programs.

The high level of success at RCSE is in great part due to its development as a consortium based on a collaborative network among major institutions of higher education, while providing access to a broad pool of resources by promoting excellence. Its goals range from efforts to improve science and mathematics curricula from grades K-12 in the island's schools to the establishment of research and development capability on the island. Due to the multi-institutional nature of its structure and complexity of its goals, RCSE was established as an administrative unit of the University's Central Administration. As a special entity which is not identified with any particular academic program, level or unit, the RCSE has effectively promoted maximum collaboration among all institutions, facilitating a synergistic effect through the improvement of STEM education on the island. RCSE has acted as an intermediary among consortium institutions, bringing them together to identify major problems and needs in STEM education and to develop innovative programs to address these needs. Key academic and administrative officials from all member institutions participate actively in the planning and implementation of the RCSE programs.

Offices for RCSE are located on Río Piedras and Mayagüez Campuses.

Puerto Rico Transportation Technology Transfer Center – Local Technical Assistance Program: LTAP-FHWA

The Transportation Technology Transfer Center that was created on April 1, 1986 in the Civil Engineering and Surveying Department of the University of Puerto Rico, Mayagüez Campus as part of the Federal Highway Administration Rural Technical Assistance Program (RTAP) that emphasized technical assistance to local transportation officials in rural communities. With the approval of the Intermodal Surface Transportation Efficiency Act (ISTEA) in 1991, the program was changed to the present Local Technical Assistance Program (LTAP) and included technical assistance to urban areas with an expansion of the network to 57 Centers (one in each state, five in tribal communities and our Center).

The PR LTAP Center originally was part of the Region 1 of the Federal Highway Administration geographical division that included the states located in the Northeastern portion of the United States. Since 1996, as part of the reorganization of the Federal Highway Administration the Center is part of the Southeastern region with the states of Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee. The Centers of this region collaborate in organizing regional meeting and conferences and in sharing technology transfer materials and instructors. At the national level, the LTAP Centers are coordinated by the Federal Highway Administration with the assistance of the American Public Works Association Clearinghouse and the National Association of Transportation Technology Transfer Centers. At the local level, our Center receives assistance and guidance from an Advisory Committee consisting of members from the state transportation department, agencies that deal with municipal problems and the Virgin Islands.

Seminar Program

The principal activity of the Center is its seminar program for local transportation officials from the 78 municipalities in Puerto Rico, the Puerto Rico Department of Transportation and Public Works and the Virgin Islands Department of Public Works. The annual program has included at least 40 seminar days in Puerto Rico and 10 seminar days in the Virgin Islands. The level of training and the selection of the instructor depend upon the topic and the audience to be addressed but the Center assures the quality of the information and the materials provided to the participants.

The seminar program can be classified into two major categories: technical seminars and supporting tool related seminars. Technical related seminars correspond to topics of technical nature related to transportation, such as pavement design, pavement rehabilitation and management, materials, drainage, highway safety, traffic engineering and geographic information systems. Supporting tool related seminars include those that complement routine transportation related activities such as introduction to microcomputers, introduction to spreadsheets and databases, basic management concepts, ethics for engineers, basic statistics, basic supervisory skills, tort liability and guidelines in technical writing.

The seminars have been offered in several of the municipalities in the Island including Ceiba, Humacao, Mayagüez, Ponce and San Juan and in the Virgin Islands specifically in St. Thomas and St. Croix. The facilities of the College of Engineers and Surveyors in Mayagüez, Ponce and San Juan, Puerto Rico Department of Transportation and Public Works, Virgin Islands Department of Public Works, and the University of Virgin Islands have been used for the seminar program in addition to the conference facilities of the University of Puerto Rico at Mayagüez.

Many of the seminar topics have been accredited by the College of Engineers and Surveyors for its continuous education program.

Newsletters El Puente

The Center publishes a bilingual newsletter (English, Spanish), known as “El Puente.” The purpose of the newsletter, “El Puente,” as the name implies, is to serve as a bridge (“Puente”) of information between the Center and local transportation officials and as a vehicle for reader response. The current format of the newsletter keeps municipal and other transportation officials informed about the latest transportation related technology in a summarized and condensed format. Furthermore, it keeps the reader informed about the latest technical publications and audio-visual material available from the Center, and provides the topics and dates of the training opportunities sponsored by the Center.

Technical Library & Audiovisual Material

The Center provides technology transfer materials in the form of technical publications and videotapes to municipalities or to transportation officials when requested. In terms of publications, the Center maintains a library of technical reports associated with the field of transportation. The library includes over 1,500 research reports, technical magazines, transportation and highway engineering textbooks, proceedings of transportation related conferences, and catalogues of information services that assist in the acquisition of technical information not available at the Center. This library is complemented with the newsletters received from the other LTAP Centers as well as CD’s from the Transportation Research Board (TRB), the Institute of Transportation Engineers (ITE) among others.

In terms of audio-visual material, the Center has developed a technical library that currently consists of over 350 videotapes in VHS format. The topics include administration and management, asphalt, bridges and structures, design and construction, equipment and vehicles, geotechnology, drainage, maintenance and operation, pavements and traffic safety. The Center also distributes, on a loan basis, videotapes developed by the International Road Federation (IRF) and the Federal Highway Administration (FHWA).

Information Service

The Center provides technical information services to municipalities as requested using university staff, Center's Co-Directors and through its web page, www.uprm.edu/prt2. The information provided is in terms of advice, guidance, or referral to published materials, new video releases associated with safety, drainage, pavement maintenance, traffic congestion, environmental issues associated to transportation and other relevant areas associated to the built transportation infrastructure in Puerto Rico and the US Virgin Islands. Telephone, letter and electronic mail (e-mail) will also be used to handle any request. In certain cases, the requests could be used to develop a seminar topic of interest to other officials from the municipalities.

Special Projects

The Center participates in short-term projects to complement its daily technology transfer activities. These projects are of interest to the municipalities. Puerto Rico DTPW, and the Virgin Islands Ministry of Public Works. A sample list of special projects that the Center has participated are listed below:

- Development of microcomputer software associated with transportation.
- Translation of technical material of transportation related topics to Spanish.
- Identification of municipalities needs related to transportation.
- Development of guidelines for the municipalities on how to prepare Request for Proposal (RFP) related to public transportation projects.
- Translation and adaptation of Federal guidelines related to different aspects of the mass transportation program.
- Development of technical videos regarding the proper use of asphalt, concrete and soils, in road and bridge construction.
- Spanish translation of Standard Specifications for Construction of Roads and Bridges on Federal Highway Projects (FP-85).
- Development of technical guidelines for traffic control in construction zones.

- Participation in the Strategic Highway Research Program (SHRP) Assessment Project regarding the documentation of successful stories associated to the implementation of safety products in highway construction zones, and the inventory of existing pavement distresses.
- Surveys to determine the need of municipalities with a population less than 50,000.
- American with Disabilities Act (ADA) and its legal implications.
- Evaluation of existent transportation facilities in municipalities with a population less than 50,000.
- Evaluation of marketing methods to promote public transportation in municipalities with a population less than 50,000.

Puerto Rico Strong Motion Program

The Puerto Rico Strong Motion Program (PRSMMP) has the mission to minimize the fatalities and the economical losses during moderate and high intensity earthquakes through the seismic instrumentation and supporting related research. The PRSMMP has two main divisions: the free field stations, and the seismic instrumentation of structures. Regarding the free field stations there are 90 strong motion stations in the main island, surrounding islands (Mona, Caja de Muerto, Culebra and Vieques) and countries US Virgin Islands, British Virgin Islands (BVI), and Dominican Republic. Nine stations are continuous recording and sending the data through Internet while other 48 are modem connected. In addition, there are seven continuous recording collocated seismic stations where accelerograph and broad band seismograph are one beside the other. The program uses the Antelope Network Administrator.

Regarding the instrumentation of structures there are two buildings, three dams and three bridges instrumented in Puerto Rico. During the present year four additional instrumented will be instrumented; two dams, a building in Mayagüez, and the airport control tower in BVI. Strong Motion records are available upon request.

UPR Sea Grant College Program

Since 1980, the University of Puerto Rico Sea Grant College Program has been working to promote the conservation, sustainability and wise use of the coastal and marine resources of Puerto Rico and the U.S. Virgin Islands. This is one of 31 programs which conform the National Sea Grant Program created in 1966 with the signing of Public Law 89-688, the National Sea Grant and College Program Act. The aim of UPR Sea Grant is to better inform public policy makers, change resource user attitudes and practices, develop educational curricula and promote conservation and sustainable economic development. The UPR Sea Grant program achieves its mission through a multifaceted approach which includes research, outreach and formal (K-12) education programs.

UPR Sea Grant links the university setting, which focuses on the development of theoretical and applied research, with regional and national agencies, and stakeholders producing a better understanding of marine technologies, seafood production (including marine aquaculture), coastal ecosystem health, and coastal economic development (including human environmental impact, and public safety). Sea Grant provides research and educational opportunities to graduate and undergraduate students of all fields related to conservation of marine resources. The information produced by research activities is organized and disseminated through workshops and activities developed by the Marine Outreach Program and the education component of our program.

PUBLICATIONS

Atenea:

An academic journal published twice a year by the College of Arts and Sciences containing literary articles in Spanish and English.

Boletín de Avances Técnicos:

A free monthly publication by the Technical Information Center comprising titles and abstracts of recently published articles and documents which informing of new advances and developments in the areas of engineering, technology, and related fields.

Boletín Informativo de la Facultad de Artes y Ciencias:

The College of Arts and Sciences bulletin with information related to faculty members, departmental activities and achievements, serving as a link between faculty and students.

Boletín Marino:

A monthly publication of the Sea Grant Program containing information about the program's activities.

Boletines Técnicos:

A series of technical and informative bulletins about research in agriculture and related areas published by the Agricultural Experiment Station.

The Caribbean Journal of Science:

A scientific journal published twice a year by the College of Arts and Sciences highlighting research work related to the Caribbean area.

Ceteris Paribus:

The Puerto Rico Economic Review

An academic journal of socioeconomic research published twice a year by the Department of Economics of the College of Arts and Sciences focusing on the most recent research on the socioeconomic aspects of Puerto Rico and the Caribbean.

Journal of Agriculture of the University of Puerto Rico:

A scientific periodical published two times a year by the Agricultural Experiment Station including technical and scientific articles related to the agriculture of Puerto Rico and the Caribbean. The Journal of Agriculture of the University of Puerto Rico is the only scientific publication in Latin America which has been published without interruption since 1917.

Miscellaneous Publications:

The Cooperative Extension Service publishes bulletins and leaflets of interest to farmers and housekeepers about livestock, agriculture, agricultural engineering, health and hygiene, nutrition, child care, home economics, clothing and textiles, 4-H clubs and other subjects.

El Puente:

A bilingual newsletter (English/ Spanish) of the Transportation Technology Transfer Center published three times a year, serving as a bridge of information with local transportation officials in Puerto Rico and the US Virgin Islands and as a vehicle for reader response consisting of brief articles about the latest transportation-related technology. Keeping abreast on the latest technical publications and audiovisual materials available, it provides a schedule of seminars and workshops sponsored by the center as well as web sites related to training in transportation. An electronic version is available at www.prt2.org.

Revista Internacional de Desastres Naturales, Accidentes e Infraestructura Civil:

An international Spanish journal published twice a year by the Department of Civil Engineering discussing areas of natural hazards, accidents and civil infrastructure problems, as well as fundamental and applied research case studies. Papers submitted to the journal are considered through a peer-review process. Its editorial board is formed by researchers from Puerto Rico, U.S., Latin America, and Spain. An electronic version is available at <http://academic.uprm.edu/accei/>.

LACUEE: Latin American and Caribbean Journal of Engineering Education: An international on-line journal published twice a year by the University of Puerto Rico (Department of Civil Engineering and Surveying) on behalf of the Latin American and Caribbean Consortium of Engineering Institutions. The journal publishes original contributions in two main areas of Engineering Education: Teaching Strategies and Academic Management, thus addressing problems of teachers as well as students, and of planners as well as administrators.

COLLECTIONS

The Art Gallery located in the Carlos Chardón Building of UPRM was inaugurated in 1959. Works by both local and foreign artists are frequently exhibited. The Department of Humanities holds a permanent collection of copies of some of the great paintings and sculptures of the past.

A **Natural History Collection** located in Celis Hall and collections in the Departments of Geology and Marine Sciences serve as a nucleus for an expanding museum in the near future.

The **Geology Museum** displays a collection of fossils, minerals, and rocks, representative of the Geology of Puerto Rico. **The Planetarium** and the **Astronomical Observatory** located in the Physics building, offer monthly evening shows.

The **MAPR** herbarium, founded in 1958, includes about 30,000 specimens of vascular plants, bryophytes, and fungi. Most of the collections are from Puerto Rico, Cuba, and the Dominican Republic; the herbarium is especially rich in collections from western Puerto Rico and the islands of the Mona Passage (Desecheo, Mona, and Monito). The herbarium is located in the Biology building and is open to the university community and the general public.

OFFICE OF THE DEAN OF ACADEMIC AFFAIRS

The Office of the Dean of Academic Affairs is responsible for coordinating and supervising all academic matters and activities of the four academic colleges and the Division of Continuing Education and Professional Studies. These include graduate programs, academic institutional research, continuing education programs, and the professional enhancement of academic personnel. The office is responsible for the assessment, planning, and analysis of new curriculum proposals or changes, updating these curriculum innovations, and developing projects for research that might contribute to academic excellence.

Other auxiliary services like the enforcement of academic procedures and regulations are provided to sustain an efficient teaching and academic research system. The office also maintains a link with other academic institutions in Puerto Rico, the United States, and other countries in order to promote a dynamic development with a global vision.

The Office of the Dean of Academic Affairs supervises the following units and programs:

- Admissions Office
- Center for Professional Enhancement
- Department of Aerospace Studies
- Department of Military Sciences
- Division of Continuing Education and Professional Studies
- Graduate Studies Office
- Institute for the Development of Online Teaching and Learning
- Library System
- Registrar's Office

Graduate Interdisciplinary Courses

INTD 6005. THE PRACTICE OF TEACHING IN HIGHER EDUCATION. Three credit hours. Three hours of lecture per week.

Theoretical and practical issues regarding the teaching process at the university level. Study of the fundamentals of the teaching-learning process which includes: teaching and learning theories, instructional objectives, teaching planning, preparation, adaptation and use of educational materials, strategies, methods and techniques for effective teaching; and fundamentals in testing, evaluation, and assessment. All students are required to demonstrate proficiency in the areas studied by making a formal presentation.

INTD 6006. PROPOSAL AND THESIS WRITING. One credit hour. One hour of lecture per week.

Application of the principles of precise, clear, concise, formal writing in the preparation of research proposals, masters theses and doctoral dissertations.

INTD 6015. COMPREHENSIVE EXAMINATION PREPARATION. Zero credit hours. Prerequisite: to be an Option III graduate student and have completed all the courses in his program.

Study period to prepare for the comprehensive examination, which allows students to maintain their regular-student status.

INTD 6995. INSTITUTIONAL COOP PLAN. Zero to three credit hours. Six to ten weeks during the summer or twelve to fifteen during the semester, depending on the required duration of the internship. Requisites: to be a regular graduate student with full admission. Cannot be a graduating senior. Apply to the government agency, private enterprise or foundation of his (her) choice, and comply with the requisites established by it. Be selected by the host government agency, private enterprise or foundation.

Work experience supervised and evaluated by a faculty member in coordination with a government agency, private enterprise or foundation, according to the student's academic background and work requirements.

ADMISSIONS OFFICE

The Admissions Office fulfills these tasks:

1. Receives and processes all applications according to eligibility criteria.
2. Provides orientation regarding eligibility criteria.
3. Compiles, maintains, and updates statistical data regarding admissions and serves as a facilitator to the academic community that utilizes this information for tuition evaluation and other procedures.
4. Enforces University admission regulations.
5. Serves as consultant to the Administrative Board regarding admission indexes.

CENTER FOR PROFESSIONAL ENHANCEMENT

The Center for Professional Enhancement (CEP) was established in July 1996 with matching non-recurrent funds from the Central Administration. The concept for the Center originated in the Division of Continuing Education and Professional Studies under the Dean of Academic Affairs in coordination with the Project Pro-Excellence in Teaching and Learning (PEEA). The PEEA initiative arose mainly from a resolution from the Parents' Association presented to UPRM's Chancellor in 1990.

CPE was created in 96-97 by the Administrative Board, through Certification number 596, which mandates teaching preparation workshops for all faculty personnel dedicated to teaching and who has been hired since August 1997. The workshop consists of 29 contact hours which every professor must comply with during the first year of service. The professor's participation is kept on record and it is taken into consideration for the various personnel actions at the institutional level.

CPE's mission is to expose faculty members to diverse educational strategies in order to promote academic excellence and ensure high-caliber student performance. New faculty, permanent faculty, librarians, counselors, graduate students, and academic management personnel are all considered part of the Center's mission. The Center covers all aspects of professional development including teaching, learning,

evaluation, technology, and research. Its goal is to create a community of well-prepared and motivated individuals who will contribute to the academic excellence of our institution.

Services include annual orientations for new faculty and graduate teaching assistants, annual trainings for graduate lab assistants, retreats to recruit and develop interdisciplinary teams of resource professors, and seminars for faculty and graduate students during the academic year. The seminars, tailored to fit the audience's needs, involve theory along with hands-on activities. Services also include workshops for academic management, videotaping of classes for self-evaluation, educational research activities, and individual assistance for departments and faculty.

For more information call (787) 832-4040, extensions 3829 or 3674, (787) 265-3829, Fax (787) 831-5249. E-mail: cep@uprm.edu. URL <http://www.uprm.edu/cep>.

DEPARTMENT OF AEROSPACE STUDIES

AIR FORCE ROTC

Objectives

The objectives of the Air Force ROTC program at the Mayagüez Campus of the University of Puerto Rico are as follows:

1. To identify, select, and motivate qualified students who will participate in the Program of Aerospace Studies.
2. To provide university-level education that will prepare students to be officers in the United States Air Force.
3. To enhance students' basic appreciation of and dedication to democratic principles.
4. To provide students with an understanding of the Air Force's role in support of the national interest of the United States.
5. To develop each student's potential as leader and manager.
6. To commission Second Lieutenants dedicated to their tasks who will accept responsibilities eagerly, think creatively, and speak and write English fluently.

There are two types of Air Force ROTC Programs offered at the Mayagüez Campus: the four-year program and the two-year program. These programs are available to male and female students. The four-year program consists of the Basic Course (General Military Course: GMC) and the Advanced Course (Professional Officer Course: POC). Each of these courses lasts two years. The Basic Course includes Aerospace Studies 3001-3002 and Aerospace Studies 3011-3012. These courses provide two credit hours per semester and are included in the general graduation academic index. Students enrolled in the Basic Course participate weekly in one and a half hours of Leadership Laboratory (Corps Training) in addition to the one hour of classroom work. After completing the Basic Course, students may request admission into the Air Force ROTC Advanced Course, which prepares them to be officers in the United States Air Force. The Advanced Course consists of Aerospace Studies 4001-4002 and Aerospace Studies 4011-4012, which provide the equivalent of four credit hours per semester. The students of the Advanced Course (POC) attend three hours of class and one and a half hours of Leadership Laboratory (Supervision of Corps

Training) weekly. These courses may be considered as general electives for academic credit up to a maximum of 12 credit hours. Students enrolled in the Air Force ROTC Program receive all required textbooks, uniforms, and equipment. Those students enrolled in the POC receive a starting monthly stipend of \$350. The two-year program consists of the POC only, and it is designed for those students who did not have the opportunity to participate in the Basic Course (GMC). The curriculum of the two-year program is the same as that of the four-year POC program.

Field Training

Students in the four-year program who apply for the Advanced Course (POC) attend a four-week Field training Program at an Air Force base in the U. S. during the summer between their second and third academic years or before they enter the POC. Students in the two-year program have to attend similar field training for five weeks as a prerequisite for entering the Advanced Course. The major areas of study in the Field Training Program include junior officer training, aircraft and aircrew orientation, career orientation, survival training, base functions and Air Force environment, and physical training. The major areas of study included in the five-week Field Training Program are essentially the same as those in the four-week Field Training and in the General Military Course including Corps Training. While in field training, the cadets receive approximately \$450 for the four-week program and \$670 for the five-week program. They are provided with transportation, lodging, meals, medical services, uniforms and equipment.

Organizations

Arnold Air Society: This student organization of outstanding cadets has as its main goals maintaining Air Force traditions and ideals and serving the cause of aerospace age citizenship. The Society participates in many Air Force promotional activities, service projects, and social gatherings. Membership in this organization is voluntary.

Silver Wings: This is the auxiliary unit of the Arnold Air Society. It is composed of dedicated civilian or cadet students who are interested in promoting the Air Force and the ROTC Program on campus and in the community. These

individuals have a distinct uniform and take part in many interesting activities and events, including parades and banquets. They act as official hosts for all Cadet Corps social activities.

Scholarships

The Air Force offers scholarships for Bachelor's degrees to outstanding students selected for admission to either the four-year or the two-year programs. Provided the minimum requirements are maintained, these scholarships cover tuition, laboratories, and books. Scholarship recipients in the Aerospace Studies (AS) 100 class receive a stipend of \$250 per month, AS 200 scholarship cadets receive \$300 per month, AS 300 cadets receive \$350 per month, and AS 400 cadets receive \$400 per month during the school year.

Advanced Course Requirements (POC)

In order to be admitted into the POC, a student must satisfy the following requirements:

1. Be a United States citizen
2. Possess high moral standards
3. Be at least 17 years old with parent/legal guardian consent
4. Have two years of academic work remaining before graduation
5. Satisfy Air Force medical examination standards
6. Be interviewed and selected by a board of Air Force officers
7. Successfully complete a four-week field training course if a four-year program cadet; a six-week field training course if a two-year program cadet
8. Pass the Air Force Officer Qualifying Test
9. Be able to meet age limitations before being commissioned
10. Demonstrate proficiency in the English language through an interview

Leadership Laboratory (Llab)

The first two years of the Leadership Laboratory include studying Air Force protocol and courtesies, drills and ceremonies, issuing military commands, instructing, directing, and evaluating the preceding skills, studying the aspects of an Air Force officer's environment, and learning about areas of opportunities available to commissioned officers. The last two

years of Llab consist of activities classified as advanced leadership experiences. They involve planning and controlling military activities of the cadet corps; preparation and presentation of briefings and other oral and written communications; and providing interviews, guidance, and information which will increase the understanding, motivation, and performance of other cadets.

FACULTY

LIEUTENANT COLONEL FRANCISCO A. TORAÑO, *Professor of Aerospace Studies*, M.B.A. in Aviation, Embry Riddle Aeronautical University.

CAPTAIN GLORIMAR RODRÍGUEZ, *Instructor of Aerospace Studies*, M.B.A., Nichols College, Massachusetts.

LIEUTENANT JUAN G. GHERARDY, *Instructor of Aerospace Studies*, B.A., University of Texas.

DEPARTMENT OF MILITARY SCIENCE

US ARMY ROTC

Description Of Aims

Military science at the University of Puerto Rico is presented under the provisions of the National Act of June 3, 1916, as amended, which established the Reserve Officers' Training Corps (ROTC) Program at colleges and universities throughout the United States.

The mission of the US Army ROTC Program is to obtain well-educated, commissioned officers in sufficient numbers to meet Army requirements. The objectives of the ROTC Program are to attract, motivate, and prepare selected students to serve as commissioned officers in the regular Army, Army National Guard, or the Army Reserve; to provide an understanding of the fundamentals, concepts, and principles of military science; to develop leadership, managerial skills, basic professional knowledge, and a strong sense of personal integrity, honor, and individual responsibility among students in the Program; and to develop an appreciation of the requirements for national security. The Army ROTC Program draws upon the many educational disciplines required for the modern Army. It ensures that men and women educated at a broad spectrum of institutions of higher learning are commissioned annually in the Army Officer Corps. In the future, the Army ROTC Program will continue to be the major source of newly commissioned officers for the active Army and reserve components.

The Army ROTC offers college students a four-year program and a two-year advanced program. The four-year program consists of a two-year basic course (CIMI 3011-3012, CIMI 3021-3022) and a two-year advanced course (CIMI 4011-4012, CIMI 4021-4022). Credits obtained in these courses will be included in the student's general grade point average. Deans may consider these courses as general electives for academic credit by granting up to a maximum of 12 credit-hours.

The basic course is conducted on a voluntary basis as an elective. Students may drop the course at any time as they would any other elective. Students must satisfactorily complete

both years of studies in order to be eligible for the advanced course. The advanced course is optional and selective. The ROTC furnishes all required uniforms and equipment for both basic and advanced courses. All students that contract with the ROTC with the intent of receiving a commission as an officer will receive from \$300-\$500 per month, depending on what year they are in.

Students may qualify to enter the advanced course without completing the basic course if they have attended Basic Training in the past as active duty soldiers or members of the National Guard or Reserves. Students may also qualify to enter the Advanced Course by attending a summer camp offered by the ROTC called the Leadership Training Course, or LTC. LTC is a paid summer camp that trains the students in basic military skills, and incurs no obligation for service or commitment. Students may attend the camp, and decide not to pursue ROTC if they choose.

Students in the Advanced Course are required to attend a paid summer camp known as the Leader Development and Assessment Course (LDAC) between their third and fourth years.

Students requesting admission to the advanced course, senior division, are screened and tested by the professor of Military Science (PMS). These students must satisfy requirements established by the Department of the Army before they are formally enrolled.

A. Basic Course Requirements:

1. Enrollment in a baccalaureate or graduate degree program full time (12 credits or more).
2. 2.00 GPA or better to enter second year of basic course.
3. Enrollment in the ROTC English program or satisfy the English requirement by approving an examination.

Note: Cadets will not fail the basic courses for lack of English skills. ROTC will prepare cadets in this area.

B. Advanced Course Requirements:

1. 2.00 GPA or better.
2. Be medically qualified (Medical exam is free of charge).
3. Be a full-time student (12 credits or more).

4. Score 80 or more on the Comprehension Level Test (ECLT). *
5. Be classified as Junior in college according to academic progress standards. (negotiable).

* ROTC will prepare cadets for the English exam.

ROTC Scholarship Program

The Department of the Army grants scholarships to selected outstanding students enrolled in the ROTC Program. The scholarships, ranging from two to four years, include full tuition and laboratory fees, approximately \$300 a year for textbooks, and a living allowance of up to \$1,000 for each academic year that the scholarship is in effect. In addition, ROTC scholarship students receive approximately \$700 for attending Advanced Camp.

Organizations

Pershing Rifle Society: This military society was organized at the University during the 1958-59 school years. It takes pride in its membership and strives for leadership, sharpness, neatness, and individual and unit achievements. Its members are carefully selected by a Board of senior members. The Precision Drill Team is an integral part of the Society. The Pershing Rifle Society is recognized throughout the US as Company P-16 of the 16th Regiment.

Association of the United States Army (AUSA): This Society, organized at the University in 1959, is open to all cadets. AUSA has assumed the basic task of enhancing the public image of the ROTC through civil activities and public information campaigns. AUSA participates in annual Blood and Cancer Fund Drives, high school orientations, and other civic action projects. The Sponsor Platoon is responsible for civil activities, public information, and recruiting. The Bulldog Platoon is responsible for operational plans and training. AUSA is recognized throughout the US by the designation of Bulldog Company.

C.I. Rangers: Founded in 1962, the C.I. Rangers is a military society which develops physical fitness and mental alertness, fosters "esprit de corps" among all ROTC cadets, develops military skills and tactical expertise in order to complement the tactical training and leadership training offered by the ROTC Program. It improves leadership and

management abilities, as well as the English language proficiency of its members insuring their success in the ROTC Program, at Advanced Camp, and as commissioned officers. It also supports the ROTC program at detachment ceremonies, demonstrations, and recruiting/retention activities.

FACULTY

LIEUTENANT COLONEL JOSÉ PLAZA, *Professor of Military Science, M.A., 1995, American International College, Massachusetts.*

LIEUTENANT COLONEL (Ret) ISRAEL REYES, *Assistant Professor of Military Science, M.S., 1991, North Carolina State University, North Carolina.*

LIEUTENANT COLONEL (Ret) MILTON PÉREZ, *Assistant Professor of Military Science, M.B.A., 2002, Touro International University, California.*

MAJOR RAÚL PADILLA, *Assistant Professor of Military Science, M.A.E., 1989, Pontifical Catholic University, Mayagüez, Puerto Rico.*

CAPTAIN ROBERT J. CARPENA, *Assistant Professor of Military Science, B.B.A., 1999, University of Turabo, Puerto Rico.*

CAPTAIN EDUARDO TORO, *Assistant Professor of Military Science, B.A., 1988, Inter American University of Puerto Rico, San Germán.*

CAPTAIN WILLIAM HERNÁNDEZ, *Assistant Professor of Military Science, B.S., 2002, Inter American University of Puerto Rico, Ponce.*

MSG JESUS MOCTEZUMA, *Drill Instructor.*

MSG WALDEMAR RODRÍGUEZ, *Drill Instructor.*

SFC JOSÉ COSME, *Drill Instructor.*

SFC JUAN C. MARRERO, *Drill Instructor.*

SFC FRANCIS HERNÁNDEZ, *Drill Instructor.*

FELIX CHICO, *Chief English Language Program, M.A., 1992, University of Puerto Rico, Río Piedras.*

MARÍA DE LOURDES PÉREZ, *English Instructor, B.S., 2001, University of Puerto Rico, Mayagüez. (M.A. in progress).*

DIVISION OF CONTINUING EDUCATION AND PROFESSIONAL STUDIES

History

The Division of Continuing Education and Professional Studies was created during the 1958-59 academic year. It was established in order to integrate within a unit several UPRM programs which were not administered jointly: the summer program, the evening program and the Saturday course program. The inclusion of these three programs as a new academic unit has served as basis for innovative and extended services in non-traditional fields.

Goals and Objectives

The goals of the Division of Continuing Education and Professional Studies are to attend the special educational needs at the university level or those related to university work that are not presently addressed by traditional offerings in order to foster a closer collaboration between the universities's physical and human resources and the community's problems and needs.

Objectives:

1. To provide educational opportunities for the adult working population and for adults who have interrupted their schooling.
2. To provide educational opportunities to disadvantaged groups, minorities, and other sectors of the community not benefiting from traditional offerings.
3. To initiate educational programs and credit courses in response to educational needs that have not been fulfilled by traditional offerings.
4. To create continuing education offerings for professional groups.
5. To identify continuing education needs of the community at large and provide courses and educational experiences to meet these needs.
6. To provide the community with information and orientation services.
7. To develop awareness and sensitivity to the needs of the community and undertake initiatives to meet those needs.

The Division of Continuing Education and Professional Studies addresses its goals and objectives through various initiatives such as the

creation of projects, educational offerings, and programs which are transitory in nature and short in duration.

At present, the work of the Division consists of the following programs:

1. Continuing Education Program
2. Special Training Programs
4. Community Services
5. Education Program

Education Program

Continuing Education is recognized as a growing need for all adults. The Division offers educational options on weekdays, evenings, and Saturdays in order to enable working adults to further their education. It also fulfills different needs for children, adolescents, adults and elderly interested in developing their knowledge, talents, or abilities.

This non-traditional service offers continuing education hours/credits required to renew licenses and/or certifications pertaining to a variety of professions and provides educational alternatives in special areas such as business administration, microcomputer applications, technical skills, arts, language, handicrafts, and sports where professional and cultural growth might occur independently of traditional degree programs. Continuing Education embraces a wide field of strategies to fulfill the teaching-learning process at different stages in formal or informal settings. It is offered through non-credit courses, seminars, workshops, or special projects.

Special Training Programs

The Division of Continuing Education and Professional Studies collaborates with community institutions, other departments and campuses of the University of Puerto Rico in the creation of these special training programs which blend the traditional offerings at the University, such as language, mathematics, and science courses, with special instruction emphasizing immediately marketable skills. Courses in these programs do not carry college credits and cannot be used to fulfill degree requirements. At the completion of a program, however, a certificate will be issued which might serve as credentials for the job market.

Community Services

The Division of Continuing Education and Professional Studies in association with civic and professional groups offers educational services to the community.

Community activities include conferences, seminars, workshops, group meetings, continuing education courses, and short-term special training sessions.

Education Program

The Education Program originated as an extension program, providing courses for in-service teachers. Besides fulfilling this continuing education service to teachers in both private and public schools systems, it includes a non-degree Teacher's Preparation Program for regular students.

Goal of the Education Unit

The principal goal of the Education Unit, as stated in Certifications No. 27 2003-04 and No. 47 2004-05 of the Board of Trustees of the University of Puerto Rico, is to offer the curricular sequence for teacher certification in secondary education in accordance with the norms and regulations of the Puerto Rico Department of Education. Consistent with the University's vision and mission, the program offers a sequence designed to update and strengthen knowledge and skills of professional educators, Certification No. 190 2000-01 of the Board of Trustees of the University of Puerto Rico.

The goal of the Teacher Preparation Program of the Mayagüez Campus of the University of Puerto Rico is to prepare professional educators committed to new educational paradigms, leaders in education with an inquisitive attitude, creative and critical thinkers, with a mastery of pedagogical and conceptual content in their discipline. The program seeks to foster that the candidate develop cognitive, affective, psychomotor, research, technological and communication skills. The intention is that the candidate becomes a lifelong learner in order to be a competent, effective teacher.

Vision of the Unit

In the context of the vision and mission of the University of Puerto Rico at Mayagüez, the Teacher Preparation Program aspires to develop subject matter specialists who are active teachers and lifelong learners that are highly capable, effective, dedicated educators in their fields.

Mission of the Unit

The mission of the Mayaguez Campus Unit reflects the mission of the University of Puerto Rico. The unit's mission is to serve society by preparing professional educators who are subject matter specialists with dispositions of social, cultural, humanistic sensibilities and ethical values, who also possess competence, skills and general knowledge, all of which will allow them to be highly effective teachers. The unit prepares subject matter specialists as professional educators, committed to vanguard educational paradigms, with an inquisitive attitude, capable of creative and critical thinking, and with mastery of pedagogical and conceptual knowledge in their discipline.

Teacher-Preparation Program in Secondary Education

This intensive training program is designed for students pursuing a bachelor's degree in the College of Arts and Sciences or of Business Administration. In addition to education courses, the program includes observation and practice in the classroom under the direct supervision of experienced teachers, and university faculty.

The Education Program offers the sequence of courses required by the Department of Education of Puerto Rico to obtain Certification as Secondary Level Teacher. In order to receive a teaching license, students present evidence to the Department of Education at the conclusion of the Education Program. In addition, students must approve the required teaching certification test offered by the College Board.

Teacher Preparation Program - Division of Continuing Education and Professional Studies

Transition Point #1:

Prospective candidates may enroll in the Teacher Preparation Program of the Division of Continuing Education and Professional Studies

(DECEP, in Spanish) after completing a bachelor's program or while pursuing a bachelor's degree at UPR-Mayagüez. The DECEP Teacher Preparation Program is not a traditional university program. It is a curricular sequence specifically defined and authorized by Certification #47 of the Board of Trustees of the University of Puerto Rico to complement a bachelor's program to prepare candidates to meet the teacher certification requirements established by the Department of Education of Puerto Rico. Prospective candidates who have completed a bachelor's degree from the College of Arts and Sciences or from the College of Business Administration or from another institution can apply for admission or re-admission to UPR-Mayagüez through the Professional Development option in the DECEP to complete a curricular sequence in the Teacher Preparation Program. Prospective candidates who are pursuing a bachelor's program at UPR-Mayagüez in the College of Arts and Sciences or in the College of Business Administration can apply for the curricular sequence for the Teacher Preparation Program. To be admitted to the program applicants must have an overall grade point average of 2.5, a grade point average of 2.5 in the major, completed 6 credits from the Foundations of Education (Human Growth and Development I, Human Growth and Development II, Social Foundations of Education, and Philosophical Foundations of Education) with a grade point average of 2.5 or better, passed a written essay (SEDeRe), and successfully completed an interview with the Teacher Preparation Program Candidate Assessment Committee. Note: members of the general public may enroll in any of the four Foundations of Education courses for professional development.

Prospective candidates whose essays are not satisfactory are advised to take the communications courses or use the tutoring services offered by the Editing and Writing Center in the Department of Hispanic Studies. These prospective candidates may repeat the essay and reapply the following year. Prospective candidates whose interviews are not deemed as satisfactory to the Teacher Preparation Program Candidate Assessment Committee with regards to their disposition towards teaching, are referred to career counseling. After counseling, prospective candidates may reapply and request a new interview in the following year.

Transition Point #2: Enrollment in Theory and Methodology Course

To enroll in the Theory and Methodology course candidates must have completed the four Foundations of Education courses (Human Growth and Development I, Human Growth and Development II, Social Foundations of Education, and Philosophical Foundations of Education) with a grade point average of 2.5 or better, scored 80% or higher on the course rubrics for Social Foundations of Education and Philosophical Foundations of Education, have at least 18 credits in their major with grade point averages of 2.5 or better overall and in their major.

Transition Point #3: Entrance to Practicum

To enroll in the Teaching Practice course candidates must have completed the Theory and Methodology course with a grade of B or better. They have to score 80% or higher on the Educational Philosophy Essay Rubric and on the evaluation of the Electronic Portfolio with the Teacher Candidate Work Sample. They should also have at least 21 credits in their major with grade point averages of 2.5 or better overall and in their major.

Transition Point #4: Program Completion

Candidates fulfill the requirements for the Teacher Preparation Program in Secondary Education when they complete 21 credits in core courses in the teaching specialty and the 33 credits required by the Teacher Preparation Program. The 33 credits include: 12 credits in foundation of education courses; 3 credits in The Use of Microcomputers in the Classroom; 3 credits in Nature and Needs of Exceptional Learners; 3 credits in the history of Puerto Rico; 3 credits in the history of the United States; 3 credits in theory and methodology; and 6 credits in student teaching. Candidates are advised to take the PCMAS after completing their methodology course.

In the Student Teaching course the candidate have to satisfactorily develop an Electronic Portfolio with Teacher Candidate Work Sample (TCWS) that demonstrates the candidate's content knowledge, applied knowledge of human development and learning, sensibility to diversity, pedagogical content knowledge skills and reflective habits on the effectiveness of their practice. In the TCWS the candidate has to include artifacts such as lesson or unit plans, exams with their analysis, and classroom management techniques. A systemic assessment process database that addresses the

candidate's proficiencies is being designed by the unit.

FACULTY

CARMEN BELLIDO-RODRÍGUEZ, *Professor*, Ph.D., 1997, University of Puerto Rico.

HERBERT BRAVO-GARCÍA, *Associate Professor*, M.S. Health Education, 1986, Penn State University.

MOISÉS CAMACHO-GALVÁN, *Associate Professor*, Ph.D., 1986, Florida State University.

DOLLY CLAUDIO-RODRÍGUEZ, *Assistant Professor*, Ed.D., 2000, Inter-American University of Puerto Rico.

MIGUEL CRUZ-LÓPEZ, *Associate Professor*, Ph.D., 1979, Syracuse University, NY.

ROSA E. CRUZ-MUÑIZ, *Assistant Professor*, M.A., 1971, University of Puerto Rico.

EFRAÍN GRACIA-PÉREZ, *Professor*, M.A., 1972, Interamerican University of Puerto Rico; Juris Doctor, 1981, Catholic University of Puerto Rico.

ANA M. LEBRÓN-TIRADO, *Professor*, Ed.D., 1998, Interamerican University of Puerto Rico.

EDGAR R. LEÓN-AYALA, *Assistant Professor*, Ph.D., 1988, Michigan State University.

REBECA ORAMA-MELÉNDEZ, *Assistant Professor*, Ed.D., 2005, University of Puerto Rico, Río Piedras.

ANTONIO SANTOS-CABRERA, *Professor*, M.A.Ed., 1976, Interamerican University of Puerto Rico.

INSTITUTE FOR THE DEVELOPMENT OF ONLINE TEACHING AND LEARNING

IDEAL facilitates the integration of the Internet and all related information and communication technologies to the teaching-learning process. From IDEAL's perspective, teaching and learning should guide the use of these new technologies and not vice-versa. The Institute provides faculty with individual consulting and/or training on the use of WebCT; web-page design and development of online courses. IDEAL offers workshops and seminars about the development of learning environments on cyberspace. For additional information access: <http://www.uprm.edu/ideal/index.htm>.

OFFICE OF GRADUATE STUDIES

The graduate program at the University of Puerto Rico, Mayagüez Campus began in 1957, prompted by the establishment of the Nuclear Center and postgraduate programs in Mathematics, Physics, and Nuclear Technology. The graduate program in Chemistry was established in 1960, followed by the Biology and Physics programs in 1962. Our first doctoral program, in Marine Sciences, was established in 1972. Doctoral programs in the fields of Civil Engineering, Chemical Engineering, Applied Chemistry, and Computing and Information Sciences and Engineering have also been established. Doctoral programs in Mechanical and Electrical Engineering are under consideration. The Mayagüez Campus currently hosts 32 Masters and 5 doctoral programs.

According to Certification 97-21 of the Mayagüez Campus Academic Senate, this Office supervises and enforces the rules and regulations related to graduate studies. The Office deals with three main areas: graduate admissions, assistantships, and active students. The Office is directed by an Associate Dean of Academic Affairs and Director of Graduate Studies, and an Associate Director of Graduate Studies. The Office is located at **303 Monzón Hall**, and can be reached by phone at extensions **3442** or **3598**. They can also be reached at their direct number **787-265-3809**, via Internet at <http://grad.uprm.edu>, or by email at egraduados@uprm.edu.

LIBRARY SYSTEM

The Mayagüez Campus General Library consists of a main library, a special departmental collection and an Educational Technology Unit.

The main library has an area of approximately 124,335 square feet. It has a seating capacity of 946, 8 study rooms for graduate students and faculty, 6 study rooms for group discussions and 2 library instruction classrooms. Also, it has a conference room and two smaller meeting rooms.

UPRM library serves the local campus community as well as residents of Mayagüez and nearby towns. It supports UPRM educational and research mission and objectives by providing the necessary library and information resources, facilities and services. In order to fulfill its purpose, the library is divided into three major areas: **Technical Services, Public Services and Educational Technology.**

Public Services provide reference and research resources which include the following collections and data centers:

- Álvarez Nazario Collection
- Circulation/ Reserve Collection
- Center for Technological Assistance (CAT)
- Interlibrary Loans Department
- Marine Sciences Collection
- Patent and Trademark Depository Library (PTDL)
- Puerto Rico Census Data Center
- Puerto Rican Collection - Manuel María Sama y Auger
- Reference/Documents Collection
- Serials and Electronic Resources Collection
- Center for the Development of Library Research and Information Literacy (CEDIBI)

Educational Technology consists of the departments of Audiovisual Services and the Closed Circuit Television (CCTV), and the Music and Oral History Collection. Its mission is to support the institution's academic programs through multimedia technology applications.

Audiovisual Services includes a graphic arts shop, audiovisual equipment lending and repair shop, a film/video library with fully-equipped projection rooms and online films like video-on-

demand, and an audio recording studio. These facilities are all located on the second floor of the Sanchez Hidalgo Building.

Closed Circuit Television produces instructional and cultural programs as well as video recording and reproduction services. Other services include on-demand campus-wide multi-channel broadcasting, electronic bulletin board, teleconferencing, satellite connections, 2x2 photo IDs and a television studio. CCTV is located on the first floor of the Nursing Building.

The Music and Oral History Collection provides a variety of musical selections from classical to popular to folkloric, recorded in various formats. Also housed in this collection are audio books, pre-recorded sound effects, and audio cassettes for learning other languages, important speeches and oratory from world-renowned personalities, music scores, and books related to music. The Collection is located on the mezzanine between the first and second floors of the General Library Building, accessible through the Reference & Documents Collection.

Technical Services acquires and prepares library materials including selecting, ordering, invoicing, bookkeeping, labeling, cataloging, and classifying. Technical Services is also responsible for library automation, staff training, in-house binding and the gift and exchange program.

UPRM library holdings include: 164,068 volumes; 5,259 journals; 263,982 microfiches; 12,719 micro cards; 19,486 microfilms; 561,641 government documents; 949 films; 8,149 maps; 8,458 sound recordings; 606 musical scores; 375 sound magnetic tapes; 24,810 slides; 4,550 videocassettes; 687 filmstrips; 5,109 CD/DVD; 104 computer programs; 3,585 theses; 7 million United States patents, and 3 million United States-issued trademarks.

The library is a selective depository for publications of the U.S. Government, the Inter-American Institute for Agricultural Cooperation (IICA) in San José, Costa Rica, and the Service Center for Aging Information (SCAN). It is one of the coordinating agencies of the Puerto Rico Census Data Center under the Planning Board of Puerto Rico. It serves as depository for the US Bureau of Census publications.

On March 1995, the library became a member of the Patent and Trademark Depository Library Program of the U.S. Patent and Trademark Office. It is one of two libraries outside the United States that serves the Caribbean and Latin America.

Other library services include book, document and journal loans, interlibrary loans, digital reserve, traditional and virtual reference, access to electronic journals, Web based and CD-ROM databases, Internet access, web page (<http://www.uprm.edu/library>), online catalog, (<http://www.unilib.uprm.edu>), library orientations and library tours, library research and instruction courses, document and fax delivery, photocopying, duplication of materials in microforms, loans of audiovisual equipment, and selective dissemination of information. Librarians assist students and faculty in their study and research projects.

Librarian staff teaches the following courses: AGRO 4019–Seminar in Agronomy and Soils (Agronomy and Soils Department), BIOL 3055–Bibliography and Library Research in the Biological Sciences (Biology Department), CISO 3145–Bibliography and Library Research in the Social Sciences (Social Sciences Department). The Library also offers an interdisciplinary course: INTD 3355- Research Methods in Libraries.

Library services are fully automated. Online catalogs might be accessed from computers in the library and outside through the Internet. A local area network (LAN) allows for access of databases in CD/DVD. The library maintains database licenses for important databases such as IEEE, ASFA, Government Periodicals Index, and Science Direct. For a complete list of the databases provided by Ebsco, Proquest, Wilson and Gale see our web page (<http://www.uprm.edu/library/cre>) Cataloging and classification are done online using the bibliographic utility of the Online Computer Library Center (OCLC). The library is also a member of the Southeastern Library Network (SOLINET) and the U.S. Agricultural Information Network (USAIN). Library's rules, regulations and bylaws are available at the library's Administrative Office.

Library's rules, regulations and bylaws are available at the Library's Administrative Office.

GENERAL LIBRARY FACULTY

JAQUELINA E. ÁLVAREZ, *Librarian I*, M.L.I.S., 1997, University of Wisconsin, Madison.

MARÍA DEL C. AQUINO-RUIZ, *Librarian II*, M.L.S., 1991, University of Puerto Rico, Río Piedras Campus.

MARÍA VIRGEN BERRIOS-ALEJANDRO, *Librarian III*, M.L.S., 1989, University of Puerto Rico, Río Piedras Campus.

CYNDIA CARABALLO-RIVERA, *Librarian II*, M.L.S., 1997, Interamerican University, San Germán.

CARMEN CEIDE-NIETO, *Librarian II*, M.L.S., 1990, Interamerican University, San Germán.

JORGE L. FRONTERA-RODRÍGUEZ, *Librarian III*, M.S.L.S., 1988, Catholic University of America at Washington, D.C.

ILEANA GULFUCCI-GONZÁLEZ, *Librarian II*, M.L.I.S., 1992, Interamerican University, San Germán.

FRANKLYN IRIZARRY-GONZALEZ, *Librarian IV*, M.L.S., 1975, University of Puerto Rico, Río Piedras Campus; M.A. in Educational Technology, 1982, New York University.

GLADYS E. LÓPEZ-SOTO, *Librarian II*, M.L.S., 2002, University of Puerto Rico, Río Piedras Campus.

MARÍA DEL C. MARTÍNEZ-MALDONADO, *Librarian II*, M.A., 1976, M.L.S., 1999, Interamerican University, San Germán.

RONALDO MARTÍNEZ-NAZARIO, *Librarian IV*, M.L.S., 1981, Indiana University at Bloomington.

ARLENE DEL C. MARTÍNEZ-RODRÍGUEZ, *Librarian II*, M.L.S., 1991, Interamerican University, San Germán.

DEIXTER MÉNDEZ-LORENZO, *Librarian IV*, M.L.S., 1990, University of Puerto Rico, Río Piedras Campus.

LIZ PAGÁN-SANTANA, *Librarian III*, M.L.S., 1997, Pratt Institute, Brooklyn, New York.

WANDA PÉREZ-RÍOS, *Librarian II*, M.L.S., 1991, University of Puerto Rico, Río Piedras Campus.

LOURDES RIVERA-CRUZ, *Librarian II*, M.L.S., 1990, University of Puerto Rico, Río Piedras Campus.

RALPH RIVERA-ZAYAS, *Librarian II*, M.L.S., 1989, University of Kentucky; M.A., 1993, University of Kentucky.

GRISELL RODRÍGUEZ-VELÁZQUEZ, *Librarian III*, M.L.I.S., 1996, University of Wisconsin at Milwaukee.

SARA RUIZ-GONZÁLEZ, *Librarian III*, M.L.S., 1989, University of Puerto Rico, Río Piedras Campus.

ISABEL RUIZ-TARDI, *Librarian III*, M.L.I.S., 1989, Louisiana State University; M.A. in English, 1976, State University of New York at Fredonia.

NORMA I. SOJO-RAMOS, *Librarian III*, M.S.L.S., 1984, Florida State University at Tallahassee.

EDITH M. TORRES-GRACIA, *Librarian III*, M.B.A., 1988, Interamerican University, San Germán; M.L.I.S., 1992, Long Island University, New York.

ELSIE TORRES-NEGRÓN, *Librarian III*, M.L.S., 1986, University of Puerto Rico, Río Piedras Campus.

JEANETTE VALENTÍN-MARTY, *Librarian IV*, M.A.L.S., 1983, University of Michigan.

REGISTRAR'S OFFICE

The Office of the Registrar provides information in an accurate manner with consistent quality service that is responsive to the needs of the university community.

The office has the responsibility of maintaining academic records of students, current and former, graduate and undergraduate, while ensuring the privacy and security of those records.

The office also provides registration services to departments and students; records and reports grades; certifies attendance, grade point averages and degrees; issues transcripts, and schedules final exams.

The Office of the Registrar seeks to provide the highest quality services using innovative procedures and advanced technology.

Confidentiality of Academic Records

The University of Puerto Rico, Mayagüez Campus, fully complies with the provisions of the Buckley Amendment (Family Educational Rights and Privacy Act of 1974, as amended). This Act protects the privacy of students' educational records and establishes the students' right to examine their own files. It also provides guidelines for correcting the accuracy of the information contained in those files through informal and formal hearings. Students wishing to do so may file complaints with the Family Policy Compliance Office U.S. Department of Education 600 Independence Avenue, S.W. Washington DC 20202-4605. Copies of the institutional policy established by the University of Puerto Rico in compliance with this Act may be obtained from the Office of the Registrar.

Veteran Services Office

The Veteran Services Office serves veterans, dependents of veterans, servicemen, and servicewomen in matters pertaining to the Veterans Administration such as: educational benefits, registration, and studies at the university. All beneficiaries must comply with the norms established by this office.

Academic Progress (applicable to veterans and/or beneficiaries)

Veterans and/or beneficiaries should complete their studies during the regular time allotted (100%) as stated in the program curricula. If they exceed the time allotted they lose eligibility for the benefits of Veterans Programs. This norm is not applicable to federal aids such as Pell Grant or others where eligibility is established by the institution and/or the entity/agency granting the scholarship if the recipients maintain the correspondent requisites. Also students must maintain the minimum average required (general and major average) as established for each program in order to graduate.

Repetition of courses (applicable to veterans and/or beneficiaries)

The Veterans Administration (VA) only approves payment for the repetition of a failing grade such as "F". The VA does not approve payment for repeated courses with passing grades, unless they are repeated in order to comply with the requirements of the program of study.

OFFICE OF THE DEAN OF STUDENTS

The Office of the Dean of Students assures and maintains an optimal learning environment by providing a variety of services and activities as support systems for academic programs. Students are urged to take full advantage of these services and are encouraged to participate in extra-curricular activities which are designed to enrich their personal development and academic growth. The office is located in the Dean of Students building in room DE-1. For more information contact Dr. Víctor Siberio Torres at 787-265-3862.

DEPARTMENT OF ATHLETIC ACTIVITIES

Students are encouraged to participate in organized sports and other recreational physical activities sponsored by the Department of Athletic Activities.

UPRM is a member of the **Puerto Rico Inter-University Athletic League (LAIPR)** and fully participates in a variety of intercollegiate sports. It is also a corresponding member of the National Collegiate Athletic Association (NCAA). The Inter-University Program offers 15 men's and 13 women's sports for students who demonstrate superior athletic abilities. Men's sports include baseball, basketball, cross-country, judo, soccer, softball, swimming, table tennis, tennis, track and field, decathlon, volleyball, weight lifting, wrestling, and cheerleading. Women's sports include weight lifting, basketball, cross-country, judo, softball, swimming, table tennis, tennis, track and field, heptathlon, volleyball, and cheerleading. Exhibition activities also include Tae Kwon Do, Chess, bowling and women's soccer.

The **Intramural Program** provides activities and competitions that take place mostly on campus grounds. Students, faculty, and staff participate in a wide variety of activities including 3 on 3 basketball, judo, soccer, indoor soccer, softball, swimming, tennis, table tennis, and tennis, 4 on 4 volleyball, weight lifting, wrestling, 5 on 5 basketball, bowling, chess, and employee's Softball Tournament. Student teams in the Intramural Program may participate in the Extramural Program and compete with other universities and non-university groups.

The Department of Athletic Activities allows the use of campus athletic facilities and equipment in support of recreational non-traditional unorganized sports. Equipment and facilities are available to students and to university sponsored teams in their free time.

Athletic facilities include a gymnasium, a coliseum, a 50-meter swimming pool, basketball, volleyball, tennis and basketball courts, a synthetic running track, a weight-lifting gymnasium, training and conditioning exercise room, an athletic field for soccer and track, a lighted softball park, as well as judo and wrestling areas. For more information contact the Athletic Department at (787)-265-3866.

BAND AND ORCHESTRA

Students with musical talent may join different music groups such as the concert band, marching band, corium canticus, university chorale, jazz ensemble, string orchestra, Latin music groups, and the dancing group Millenium RUM Dancers. Students interested in participating in any of these groups are required to perform in an audition.

Groups are required to rehearse twice a week to develop interpretive skills and maintain an ample musical and artistic program. The ensembles present a variety of concerts and performances as representatives of the university also international performances, festivals and competitions. For more information contact: **BAND AND ORCHESTRA DEPARTMENT** at (787) 265-3895.

DEPARTMENT OF COUNSELING

Counseling and guidance are offered to the students so that they may achieve better self-understanding and make adequate adjustment to university environment. Programs and services are offered to diminish the negative impact of everyday stress and to help students cope with academic and environmental demands.

The Department of Counseling provides personal counseling, career and life planning, testing, and psychological services. Counselors assist students with personal, educational, and career development issues and concerns. Counselors teach the freshman orientation course, UNIV 3005 Introduction to the University Way of Life, during the first semester. Psychologists provide individual therapy, crisis intervention, workshops and lectures on personal, emotional, and social growth topics. Workshops are offered throughout the year to meet student needs. Topics such as stress management, assertiveness, personal and social growth, study skills, time management, and decision-making are discussed.

A **Tutoring Program** offers remedial help services in basic academic areas such as mathematics, Spanish, English, chemistry, and physics. Tutors are selected among honor or advanced students.

A **Freshman Orientation Week** is offered a week prior to the registration period for the first semester. It is a campus wide activity in which new students receive information about facilities, academic programs, services, and student organizations. It offers freshmen the opportunity to meet faculty, staff, and other students. Members of the **Peer Counseling Program** work intensely during this week and throughout the year in coordination with the Department of Counseling assisting counselors with campus tours, group guidance, open house, and career days.

A **Freshman Orientation Course** is offered during the first semester. It consists of a one-hour lecture per week on diverse topics such as academic regulations, study skills, career planning, personal development, computer literacy, and institutional resources. It has been designed to enhance college students' academic and social integration.

For additional information you can contact: Nidia S. López, Ph.D. at (787)265-3864 or via internet at <http://www.orientacion@uprm.edu>.

COUNSELING AND GUIDANCE FACULTY

PROFESSIONAL COUNSELORS

ARELIS ARCELAY-LÓPEZ, *Professor (Counselor IV)*, M.A.E., 1980, Interamerican University of Puerto Rico at San Germán Campus.

LISANDRA COLÓN-RIVERA, *Assistant Professor (Counselor III)*, M.A.M.C.R., 1994, University of Puerto Rico at Río Piedras.

OLGA COLLADO-ZAPATA, *Professor (Counselor IV)*, M.A.E., 1974, Interamerican University of Puerto Rico at San Germán Campus.

TERESITA CRUZ-DÍAZ, *Assistant Professor (Counselor III)*, M.A., 1974, University of Puerto Rico at Río Piedras.

IVONNE DOMÍNGUEZ-BIDOT, *Associate Professor (Counselor IV)*, M.A.E., 1983, Interamerican University of Puerto Rico at San Germán Campus.

AGNES D. IRIZARRY-IRIZARRY, *Associate Professor (Counselor IV)*, M.A.E., 1978, Interamerican University of Puerto Rico at San Germán Campus.

NEYSA LÓPEZ-GARCÍA, *Professor (Counselor IV)*, M.P.H.E., 1970, University of Puerto Rico, Medical Sciences Campus, M.A.E., 1983, Interamerican University of Puerto Rico at San Germán Campus.

VILMA D. LÓPEZ-MUÑOZ, *Professor (Counselor IV)* M.A.E., 1982, Interamerican University of Puerto Rico at San Germán Campus.

EDWIN MORALES-TORO, *Professor (Counselor IV)*, M.A.E., 1977, Interamerican University of Puerto Rico at San Germán Campus.

ROSA L. MONTALVO-VÉLEZ, *Associate Professor (Counselor IV)*, M.A.E., 1985, Interamerican University at San Germán Campus.

GLORIA MUÑIZ-CRUZ, *Associate Professor (Counselor IV)*, M.S., 1979, University of Bridgeport.

DALILA RODRÍGUEZ-DÍAZ, *Professor (Counselor IV)*, M.A.E., 1981, Interamerican University of Puerto Rico at San Germán Campus.

MADLINE J. RODRÍGUEZ-VARGAS, *Instructor (Counselor I)*, M.A.E., 2000, Interamerican University of Puerto Rico at San Germán Campus.

IVONNE I. ROSADO-TORRES, *Professor (Counselor IV)*, M.A.E., 1979, Catholic University of Puerto Rico.

PURA B. VICENTY-PAGÁN, *Associate Professor (Counselor IV)*, M.A.M.C.R., 1987, University of Puerto Rico at Río Piedras.

PSYCHOLOGISTS

ZAIDA M. CALDERÓN-FONTANÉS, *Assistant Professor (Psychologist III)*, M.S., 1988, Louisiana State University at Natchitoches.

NIDIA S. LÓPEZ-RODRÍGUEZ, *Professor (Psychologist IV)*, M.A., 1974, Interamerican University of Puerto Rico at Ramey Campus, M.A., 1982, University of Puerto Rico at Río Piedras, Ph.D., 1994, Carlos Albizu University (Centro Caribeño de Estudios Postgraduados).

NORMA I. MORALES-CRUZ, *Professor (Psychologist IV)*, Ph.D., 1993, University of Missouri.

SCOTT TSAI-ROQUE, *Assistant Professor (Psychologist II)*, Ph.D., 2006, University of Puerto Rico, Río Piedras.

MIRIAM VÉLEZ-MORALES, *Assistant Professor (Psychologist III)*, M.A., 1994, Interamerican University of Puerto Rico at San Germán Campus.

FINANCIAL AID DEPARTMENT

The Department of Financial Aid administers financial aid programs to assist students with educational expenses. Even though costs at the University are considered low, each year approximately 64% of the student body qualifies for financial assistance. This assistance is provided through Federal, state, institutional, and private sources. These programs include grants and scholarships which do not have to be repaid, part-time employment for students who wish to work, and loans that require repayment.

The philosophy followed in rendering financial assistance is based on the principle that parents are the ones who are primarily responsible for providing financial means to educate their children. Students are also considered responsible in helping finance their college education through self-help which includes resources from assets, earnings from work, and loans to be repaid from future earnings.

The established requirements for financial assistance are:

- US citizenship or eligible non-citizen.
- Enrollment in a degree or certificate program.
- Satisfactory status in Title IV Program.
- Justified financial need (Except for unsubsidized Stafford Loans).

Financial need is determined by the difference between the cost of education and the amount of aid that parents and student can contribute. The amount which a student may receive is determined according to student's financial need and fund availability. In order to be considered for all financial aid programs, students must complete and submit once every academic year the Application for Federal Student Aid, the Institutional Application Form and all other required documents.

Financial Aid Programs

Grants and Scholarships

The *Legislative Scholarship Program* receives funds assigned by the Puerto Rico Legislature to assist students with need and who also meet specific academic criteria.

Private scholarships and grants are received by the University for student assistance which are administered according to criteria and guidelines specified by each donor.

Federal Work-Study Program

The *Federal Work-Study Program* provides on campus employment opportunities for undergraduate and graduate students with financial need.

Loans

Based on their determined financial need, the *FFEL Stafford Loan Program* allows undergraduate and graduate students to borrow low-interest federally subsidized funds through lending institutions such as banks. Students can also obtain unsubsidized loans regardless of need. Repayment begins six month after the student graduates or ceases to be enrolled.

The *Geer Loan Program* is funded through a private trust donation to the Mayagüez Campus. It provides 5 percent interest loans for up to a maximum yearly amount of \$ 1,000 based on financial need. Repayment begins 46 days after the loan proceeds are disbursed.

HEALTH SERVICES DEPARTMENT

The Health Services Department offers primary health care, and emergency aid services free of charge, for all students. Among the services provided are medical consultation, dental care, emergency and short-stay recuperation care, ambulance services, clinical laboratory tests, psychology service, counseling on addiction and a health education program. The University of Puerto Rico also offers a university health insurance plan throughout a private provider for students who are not cover by a private personal insurance or a government health insurance.

These services are classified in two areas: preventive medicine with emphasis on primary and secondary prevention and therapeutic medicine. Preventive medicine pursues the prevention, detection, screening and control of medical conditions among students that may need immediate attention, observation or special care. Services are offered during regular working hour, except ambulance transportation service, which is coordinated on after hour's basis by the police university thru the municipal or state emergency services.

All students entering the University for the first time are required to complete and submit a medical history form that includes a complete physical examination and laboratory tests. Evidence of immunizations is also required. Failure to comply will result in a medical hold on registration.

Medical consultation and emergency services are offered by general physicians and professional nurses even in extended periods. These services are offered during semesters from 7:30am to 8:00pm, Monday to Thursday and from 7:30am to 4:30pm on Friday. A clinical laboratory complements these services during regular working hours.

Dental services are offered to students by appointments. Services include oral examinations, X-rays, prophylactic treatment, control of infections and cavities, and orientation on dental hygiene. Senior year students of the School of Dentistry of the University of Puerto Rico Health Science Campus provide primary dental care under the supervision of the Health Service Department dentists.

Psychological services are also part of the services offered. This includes psychotherapy, crisis intervention, group therapy and consultation to other health departmental professionals. Workshops on various mental health topics are also available.

The Stress Management Center offers services to all the university community by previous appointment. This center specialized in teaching techniques such as music therapy, visualization and direct relaxation. The psychologist coordinates this service. The Center is a practice center for psychology students from the Social Science Department.

Through a Health Promotion and Prevention Program, individual and group orientations are offered. Some of the areas covered are: nutrition, sexual health, eating disorders, sexually transmitted diseases including AIDS, alcohol and other drug abuse prevention, counseling on addiction and referral. Secondary prevention for chronic illness such as heart diseases, diabetes, asthma and epilepsy, as well as other health related areas with emphasis in the promotion of healthy lifestyles and health maintenance are also part of the program. A resource library with printed health educational and informational material is available to the university community.

The University, through a private company, offers the students an insurance health plan in order to provide more comprehensive health services. The plan is required, unless the student provides evidence of other health insurance coverage. Among the services covered by the university plan are consultations to specialists, X-rays and laboratory tests, hospital emergency room care, hospitalization, surgical procedures, maternity services including prenatal and postnatal care. Health plan also offers options on pharmacy, dental and major medical services.

A Title X Family Planning Program offers comprehensive sexual and reproductive health services to all members of the university community. This program offers evaluation and medical consultation, health and sexual health education, guidance in reference to abstinence, natural family planning, referrals, PAP smears tests and others tests for sexually transmitted diseases such as Chlamydia and HIV, as well as education and availability of anticonceptive

methods supply. A gynecologist specialist physician is part of this program.

A Traffic Safety Project sponsored by the Puerto Rico Traffic Safety Commission offers educational and promotional activities establishing traffic safety as part of a healthy way of life among all members of the community.

The Health Services Department considers social health as a very important area to look after in a university setting. Some of the actual health issues such as alcohol and other substance abuse are related to social health. This motivated the development of the project "Café Colegial La Cueva del Tarzan"; a pro-active socialization prevention project that offer social alternatives develop and administer by students where a positive, creative and entertainment environment is present.

A New Smoke Cessation Program is available to student and university staff.

The department also sponsors three student organizations that advocate healthy lifestyles among the student community.

Access to Health Services and listings can be obtained at our homepage: www.uprm.edu/medical/.

HOUSING OFFICE

The Off-Campus Housing Department provides services to students, faculty and staff seeking non-university owned housing. It maintains an interactive housing database search listing private homeowner's rooms, efficiency, one-two bedroom apartments or houses and apartment to share. Search can be done by several criteria such as owner's name, location, housing type and rental range. Access to housing listings can be obtained at the website www.uprm.edu/vivienda or <http://vivienda.uprm.edu>.

The housing listing includes units available from landlords registered with our site. Accommodations are not inspected by the University. Students must assume responsibility for making a determination about the condition of the housing and for getting a clear understanding (preferably in the form of a written lease) of the terms and conditions under which he or she will occupy the housing. Because the available housing market changes daily we cannot updated listings of housing for distribution by mail or e-mail nor can give information of this type over the telephone. However an Off-Campus Housing Guide can be provided by mail upon request.

Other services include assistance with landlord tenant questions and consumer general information about leases, utilities, safety, transportation, temporary housing, finances and child care. We also support the students throughout the Off-Campus living experience providing counseling and referral in housing related matters. The Housing Mediation Services is an alternative resource which assists in the resolution of problems which may arise between students, landlords and roommates. For more information contact (787) 832-4040, extensions 3894, 2078 or e-mail: vivienda@uprm.edu.

PLACEMENT DEPARTMENT

The Placement Department's main objective is to assist students in obtaining permanent, summer, or temporary employment. Services provided include arrangement of on-campus interviews with prospective employers, coordination of employer presentations, and job referrals. The Department offers seminars and workshops to facilitate job search, résumé preparation, and interviewing skills.

Once a year, the Placement Department organizes and hosts an annual **Job Fair** for local companies and governmental agencies. A library containing information on companies which recruit students is available for student use at the Student Center, Office 508.

The department prepares an employment report for each graduating class which lists the number of students who find job placement or continue their graduate studies in Puerto Rico and in the United States. Students are advised to initiate their job search as during freshmen year, since this will increase their chances for obtaining summer or co-op employment during their second or third year of studies.

QUALITY OF LIFE OFFICE

The Quality of Life Office offers a wide variety of services in order to promote a safe campus environment and achieve the educational objectives of this institution. This office encourages a safe and secure environment through various activities each semester. It sponsors peer education and support student groups.

Proactive prevention programs are offered in order to prevent campus crime, violence, sexual assault, and the use and abuse of alcohol and other drugs, which may affect the quality of life on campus. Further information about the office, its services, and activities may be obtained by calling 787-832-4040, Extensions 3107, 5467, or at calidaddevida@uprm.edu <http://www.uprm.edu/cvida>.

CAMPUS SAFETY AND SECURITY

Emergency Numbers: Security Office (787)265-1785, Office of the Dean of Students (787)265-3862, Quality of Life Office (787)265-5467, Health Services (787) 265-3865, Counseling and Guidance (787) 265-3864.

At UPRM, the safety and well-being of our students, faculty, and staff is an important priority.

UPRM's urban campus and its environs are safe and have a relatively low crime rate.

The University is required by federal law to publish an annual security report containing information with respect to campus security policies and statistics on the incidence of certain crimes on and around our campus.

Statistics of Campus Crime Report:

ON-CAMPUS CRIME REPORT-2005-2007 REQUIRED BY THE PUBLIC LAW 101-542 (STUDENT RIGHT TO KNOW AND CAMPUS SECURITY ACT)

Criminal Offenses	2005	2006	2007
Murder/Negligent Manslaughter	0	0	0
Non-Negligent Manslaughter	0	0	0
Forcible Sex Offenses (including forcible rape)	0	0	0
Non-forcible Sex Offenses	0	0	0
Aggravated Assault	2	2	3
Robbery	1	0	1
Burglary	11	3	2
Motor Vehicle Theft	1	0	0
Arson	0	0	0
Disciplinary Actions/Judicial Referrals and/or Arrests for:			
Liquor Law Violations	0	0	0
Drug Law Violations	0	0	0
Illegal Weapons Possessions	0	0	0
Illegally Appropriated by Force	128	66	123
Property Damage	24	50	43
Hate Crimes	5	0	0

STATE POLICE CRIME REPORT OF CAMPUS ADJACENT AREAS REQUIRED BY THE PUBLIC LAW 101-542 (STUDENT RIGHT TO KNOW AND CAMPUS SECURITY ACT)

Criminal Offenses	2005	2006	2007
Murder/Negligent Manslaughter	0	0	2
Non-Negligent Manslaughter	0	0	0
Forcible Sex Offenses (including forcible rape)	1	0	0
Non-forcible Sex Offenses	0	0	0
Aggravated Assault	1	3	10
Robbery	13	8	21
Burglary	45	31	102
Motor Vehicle Theft	0	19	11
Arson	0	0	0
Disciplinary Actions/Judicial Referrals and/or Arrests for:			
Liquor Law Violations	24	4	26

Drug Law Violations	62	9	18
Illegal Weapons Possessions	6	0	0
Illegally Appropriated by Force	206	120	295
Property Damage	20	50	228
Hate Crimes	0	0	0

ADYACENT AREAS:

Ave. Pedro Albizu Campos
 Morell Campos Street, West Side
 Barrio Dulces Labios
 Pablo Maiz Street, West Side
 Barrio Paris, Barrio Balboa
 Los Próceres Park
 Méndez Vigo Street (Darlington Building)
 Bosque Street, West Side
 Urb. Ensánchez Ramírez
 Dr. Basora Street, West Side
 Urb. La Riviera
 Luna Street
 Urb. Mayagüez Terrace
 Mayagüez Town Center

SOCIAL AND CULTURAL ACTIVITIES

UPRM offers diverse social and cultural activities such as pep rallies, concerts, shows, dances, plays, films, presentations, tournaments, and exhibitions by recognized artists and performing groups.

Although most activities are celebrated on campus, university-sponsored activities are also offered at municipal government facilities such as the Yagüez Theater, the Cultural Center, and the Municipal Coliseum. For additional information contact: 787-832-4040 ext. 3366.

STUDENT ORGANIZATIONS AND CLUBS

The University has over 100 recognized student organizations and clubs which serve the various needs and interests of students. These organizations range from campus branches of national organizations to local clubs and special interest groups which provide an opportunity for involvement in student recreational activities, community service, leadership and personal development. For further information, contact 787-832-4040 ext. 3366, 3370.

STUDENT GOVERNANCE

The General Student Council, is composed of representatives from each academic faculty elected by the student body. Additional information regarding the student council and its functions may be obtained at the General Student Council Office located on the first floor of the Student Center or at Extension 3409.

STUDENT CENTER

The Student Center constitutes the university’s community center and it is open to students, faculty, staff, alumni, and visitors everyday. Services are available from 7:00 am to 12:00 midnight, Monday to Thursday, Friday until 4:00pm and from 2:00pm to 12:00 midnight on weekends and most holidays. It is a focal point for cultural, social, and recreational activities while providing study areas for students. It also houses a Computer Center offering computer facilities and free printer during the Student Center operating hours. We also provide free wireless connection throughout the building to our network and the WWW.

Several departments under the Office of the Dean of Students are located in the Center, the offices of Campus Housing, Placement, Social and Cultural Activities, and the Student Exchange Program and International Student Service.

Other offices located in the Student Center include the General Student Council Office, the Graphic Arts Workshop, and a small Art Gallery.

The Student Center also houses the campus cafeteria, snack bar, game room, and bookstore. The Student Aid Center, located on the ground floor, provides low cost specialized services, such as photocopying, photographic film development, and fax services. Further information may be obtained from: José Figueroa at jofigue@caribe.net or at extension 2287.

STUDENT EXCHANGE PROGRAMS AND INTERNATIONAL STUDENT SERVICES

The Mayagüez Campus is an active member of the National Student Exchange Consortium, the International Student Exchange Program and Global Engineering Education Exchange. Exchange programs offer excellent opportunities to explore academic, social, and cultural settings.

The National Student Exchange offers students the opportunity to attend and study at another college or university in the United States and its territories.

www.nse.org

The International Student Exchange Program offers students the opportunity to study, experience and learn from exposure to different regional, cultural, and ethnic perspectives and to broaden their educational background. A qualified, full-time undergraduate student may participate in the exchange program for an entire academic year and live in one of 35 countries.

www.isep.org

The Global Engineering Education Exchange is an international program designed specifically for engineering students. More than 50 universities are currently participating in over 17 countries around the world.

www.iie.org/pgms/global-e3

The Exchange Program office provides orientation services to students from other countries as they become acquainted with registration procedures, educational facilities, and student services. Information is offered in areas of immigration, financial assistance, foreign embassies located in Puerto Rico, programs sponsored by international agencies, and housing. The office works closely with the academic community, the administration, and the local community.

International students sponsor special events throughout the year to promote cultural exchanges. For more information visit Office 510 at the Student Center.

OTHER SERVICES

Alumni

The Alumni Office is engaged in activities designed to strengthen relations between UPRM and its graduates. This office supports and works in close coordination with the Alumni Association by encouraging membership, seeking donations, and organizing the annual homecoming. For additional information access the web site <http://www.uprm.edu/egresados/>.

Bookstore

UPRM Bookstore is located at the Campus Student Center on the first floor and provides ongoing service Mondays through Fridays from 7:00 AM to 4:00 PM. Recent restructuring of services that were traditionally offered, allow us to provide our campus community bookstore supplies, textbooks, office and school supplies, university logo souvenirs and personal care supplies. Additional information available at <http://www.uprm.edu/decadmi/libreria/librecolegial.php>. Please contact us at edperez@uprm.edu, or call 787-265-3885, 787-832-4040 Exts. 2294 or 3885, 787-834-8290 (fax).

Campus Dorms

An in-Campus accommodation for our athletes is provided through the University Enterprises Department. UPRM Athletes residence is located at Building A and provides our students with the following services and amenities: laundromat, vending machines, common-use kitchen and study area.

Computer Center

The Campus Computer Center is part of the Chancellor's Office. It is located on the first floor of the Luis Monzón Building. It operates 24 hours a day, every day of the year. It provides operator assistance 18 hours daily while serving the academic and administrative community in instruction and research. The principal academic and administrative computer facility consists of a HP ALPHA and Sun Sparc Servers.

The institutional network **RUMNET** (Recinto Universitario de Mayagüez Network) is the most valuable resource supported by the Center. With a strong fiber optic infrastructure interconnecting

over 40 buildings throughout the campus, it is part of the Internet 2 project with an OC3 to connect UPRM to the outside world. The Computer Center also supports the most widely deployed wireless network for academic purposes in Puerto Rico. The UPRM Wireless Network covers more than seventy-five percent of the campus. The university community can access information resources, including Internet access wirelessly from anywhere, anytime.

Computing services for the academic community are offered through the User Support Office of the Computer Center in the Monzón Building. Consulting and training services, preparation of user guides and manuals plus the operation of the public computer facilities, and computer equipment maintenance and repair services are provided.

The use of computer facilities on campus is free of charge. The University covers the operational expenses of these facilities.

Several academic departments operate their own computer laboratories. Some facilities have specialized hardware or software so their use is restricted to students who enroll in certain courses or who engage in research. Most departmental laboratories are open to the general campus population.

Dining

Food service is provided in our Cafeteria which is conveniently located in the Student Center. Ongoing service is provided in specific time slots separately at our main dining room and snack bar. Mondays through Thursdays from 6:30 AM to 8:00 PM, our main dining room will serve breakfast, lunch and dinner. Food service on Fridays will run up to 3:00 PM. Snack bar service will be available Mondays through Fridays from 7:00 AM until 3:00 PM.

Press and Publications

The Press Office is the link between the university community as well as local and international media. Press releases and articles regularly published in daily and weekly newspapers and internal publications such as "Cartelera Semanal," "La Gaceta Colegial," and the UPRM web page (www.uprm.edu), keep the general public informed of UPRM's main events. Radio and T.V. announcements are also prepared by the Press Office.

FEES AND EXPENSES

The following fees, prescribed by the university are tentative for new students and transfers for 2008-2009 and are subject to change at the discretion of trustees. University charges such as tuition and fees are due and payable in full by the date announced before the beginning of each term.

Students who studied previously in the UPR system should review the previous undergraduate catalogue to know their corresponding tuition fees.

TUITION

For U.S.A. citizen's residents of Puerto Rico:
\$117 per credit for students enrolled in graduate programs plus applicable regular or special fees,
\$67 for students enrolled in thesis only.

For U.S.A. citizens non-residents of Puerto Rico: Same tuition as resident students, plus an additional sum equivalent to what a Puerto Rican student would have to pay in the public university of their state of origin.

They also pay the applicable regular or special fees.

For foreign students:

\$5,446 per year for students enrolled in graduate programs, plus applicable regular or special fees.

Visiting students:

\$67 per graduate course plus \$13 maintenance fee for each academic session.

REGULAR FEES

Application for admission	\$20
Graduation fee	\$27
Application for transfer to a different program	\$20
Application for readmission	\$33
Late registration fee	\$13

Academic transcript of credits (per copy) \$1.35

Duplicate of admission letter, class ticket or schedule card (per copy) \$1.35

Identification card \$5

Letter of recommendation of the Dean of Students \$5

SPECIAL FEES

Laboratories fees (per laboratory course) \$33

Maintenance fee (per registration period) \$47

Annual Basic Medical Insurance \$684*

Annual Basic Medical Insurance including pharmacy \$1,536*

Annual basic medical insurance including pharmacy and dental charges \$1,609*

Annual basic medical insurance including pharmacy, dental and major medical charges \$1,658*

Technology Fee \$25

* Subject to yearly changes pending insurance company's contract adjustments.

REGULATIONS

Date for Payment of Fees: All general student fees for each semester are paid in advance on the corresponding registration day.

Deferred Payment of Fees: As a general rule, no deferred payment of fees is granted. However, in very exceptional cases, the Dean of Students is authorized to grant an extension of time, which cannot be beyond thirty days before the end of the course. In those exceptional cases, a student must apply for deferred payment of fees prior to the registration day with ample time so that the merits of the application can be evaluated. On the registration day, students to whom deferred payment of fees is granted must pay at least 33% of the tuition fees and 100% of the applicable special fees. The balance must be paid at least 30 days before the last day of classes of the semester. Students who fail to pay accordingly must pay a late fee of \$3.00 per credit.

Students who fail to settle their accounts with the university 30 days before the last day of classes

every semester or the specified date for each Summer Session will receive no credit for their work, nor will the Registrar release any transcript of record or other official documents until all outstanding fees and charges have been paid. All fees must be paid in United States currency, certified check, or postal money orders made out for the exact amount to the University of Puerto Rico.

REIMBURSEMENTS

Fees: Students who drop out of the University of Puerto Rico, Mayagüez Campus, within the first two weeks of any semester, or the first week of the Summer Session, are entitled to a 50 per cent refund of tuition fees excluding special fees. The application for reimbursement must be approved by the corresponding Dean and the Registrar, and filed in the Treasurer's Office within five days following the date of approval. No refunds are allowed thereafter.

Visitors and students forced to withdraw for disciplinary reasons are not entitled to a refund of fees.

The Medical Services fee, the transfer and readmission fees, the construction fee, laboratory fee and late registration fees are not refundable.

RETURN OF UNIVERSITY PROPERTY

Before leaving the university, the student must return, in good condition, all ROTC and AFROTC property and any other university properties that he or she may have used during the year. The ROTC and AFROTC property custodians will send a written notice to all students who do not return property. If the property is not returned within 30 days of notification, the individual's name will be forwarded to the Registrar. The value of any property that has been lost, damaged or not returned will be deducted from the total of his or her deposits.

The University will retain all fees and deposits not claimed by the end of the second semester of the academic year following payment. All books and/or library materials should be returned to the Library. If any of these materials are overdue, fines should also be paid. Failure to comply with these regulations will cause the student to be included in the Finance Department Debtor's List.

ACADEMIC INFORMATION

GRADUATE STUDIES PROGRAMS AT UPRM

Study within the graduate studies at UPRM leads to the degrees of Master of Arts, Master of Business Administration, Master of Engineering, Master of Science, or Doctor of Philosophy. The departments and programs of study are as follows:

Master of Arts

in Hispanic Studies and English Education.

Master of Business Administration

in Human Resources, Industrial Management, and Finance, besides a general option.

Master of Engineering

in Chemical, Civil, Computer, Electrical, Industrial, Management Systems, and Mechanical Engineering.

Master of Science

in Agricultural Economics, Agricultural Education, Agricultural Extension, Agronomy, Animal Industry, Crop Protection, Food Science and Technology, Horticulture, and Soil Study.

in Biology, Chemistry, Geology, Marine Sciences with the following programs: Biological Oceanography, Physical Oceanography, Geological Oceanography and Chemical Oceanography, Mathematics, Applied Mathematics, Pure Mathematics, Statistics, Scientific Computing, and Physics.

in Chemical, Civil, Computer, Electrical, Industrial, and Mechanical Engineering.

Doctor of Philosophy

in Marine Sciences, Applied Chemistry, Chemical Engineering, Civil Engineering, and Computing and Information Sciences and Engineering.

A Master of Science degree in Nursing is available through a consortium with the School of Medical Sciences of the University of Puerto Rico.

PHILOSOPHY AND OBJECTIVES

The fundamental objective of the graduate programs at UPRM is to develop in the graduate student a mastering knowledge of a particular field of study and of the resources and techniques which will enable each student to carry out independent and professional work or research in the arts, sciences, engineering or technology. Since the graduate programs are primarily responsible for the education of future college and university professors, all graduate programs stress the importance of attaining a high level of scholarship.

Additional objectives of the programs are:

1. To extend the boundaries of knowledge through research which contributes to the development of the student, the university, and the social and technological community.
2. To preserve, acquire and transmit knowledge to successive generations.
3. To serve as a focus for research and teaching in the Caribbean, with the recognition of Puerto Rico's unique position as a crossroad of the Americas.

Graduate Studies Organization

Graduate studies at the Mayagüez campus are organized around four basic units:

- Office of Graduate Studies
- Graduate Council
- Departmental Graduate Committee
- Student's Graduate Committee

The functions and responsibilities of these units are described below.

Office of Graduate Studies

The Office of Graduate Studies is an academic and administrative unit within the Deanship of Academic Affairs. The office sees that all academic and administrative regulations at the graduate level are followed, coordinates graduate activities, and insures that proper guidance is provided to all academic units which offer graduate programs and related units.

The Director of Graduate Studies, who is also an Associate Dean of Academic Affairs, chairs this office. An Associate Director collaborates in all duties assigned by the Director.

In addition to the usual administrative duties, the Director presides over the Graduate Council, schedules final dissertation, thesis or project examinations, and participates in such exams personally or through the designation of a representative.

The Graduate Council

The Graduate Council is composed of representatives from all academic units which offer graduate programs. The Council is composed by the Director and Associate Director of Graduate Studies, the Dean (or representative) of each college sponsoring graduate programs, a representative of each Departmental Graduate Committee, and a representative of the graduate students of each college.

The Council acts as an advisory board to the Office of Graduate Studies. Its main duties include:

- Serve as forum for the discussion of all matters pertaining to graduate studies.
- Make recommendations on the administration and regulations involving graduate studies.
- Evaluate and decide on regulations which a department submits for its own program.
- Evaluate and decide on those administrative and academic decisions of its jurisdiction.

The Departmental Graduate Committee

The Departmental Graduate Committee consists of at least three members, including the Director of the Department, who usually presides it. In multidisciplinary programs, it includes representation from each department involved.

The functions and responsibilities of the committee include:

- Formulation of complementary regulations.
- Evaluation of applications for admission, readmission, and transfer.
- Accreditation of courses taken in other institutions or prior to admission to the Mayagüez Campus.
- Preparation of qualifying and comprehensive examinations with the assistance of qualified faculty.

- Promotion and periodic evaluation of graduate programs.

The Student's Graduate Committee

The committee consists of three to five members in Master's programs and four to six members in Doctoral programs. The chairperson of the department appoints the student's committee considering the student's interests and those of the faculty. The committee is presided by the student's thesis advisor.

This committee is responsible for:

- Preparing or changing the student's plan of study.
- Revising and approving the student's dissertation, thesis, or project proposal.
- Directing studies and research until the student completes the degree.
- Revising and approving the dissertation, thesis, or project report and its oral defense (if included in the student's program).

The Graduate Advisor

The student's graduate advisor must hold an academic degree equal to or higher than the degree sought by the student. The graduate advisor's responsibilities include:

- Informing the student of regulations and procedures related to graduate studies.
- Overseeing, in consultation with the student and the student's committee, the preparation of the student's plan of study.
- Revising and approving the dissertation, thesis, or project proposal, and recommending changes.
- Meeting regularly with the student to evaluate academic progress, research and/or project development.
- Providing adequate resources to carry out research.
- Verifying that other members of the graduate committee collaborate efficiently.

The Representative of Graduate Studies

The representative of graduate studies is a professor or professional who represents the Director of Graduate Studies in the oral examination of the dissertation, thesis, or project report. This person must belong to a department or program different from the student's, which also includes any qualified member from the community. The representative oversees the examination of the dissertation, thesis, or project report and ensures that it takes place according to regulations. The representative participates in the administration, evaluation and decisions concerning the exam, and makes corrections and changes to improve the final document.

Application Procedure

A candidate for admission to graduate studies must file an application form with the Office of Graduate Studies. Three letters of recommendation, one official transcript of the student's academic record from every institution of higher education attended, and the application fee complete the application. Application forms and credentials should be sent to: Director, Office of Graduate Studies, P.O. Box 9020, University of Puerto Rico, Mayagüez Campus, Mayagüez, Puerto Rico 00681-9020. Applications should be completed before **February 15** for admission in the first semester, and before **September 15** for admission in the second semester.

Admission

Admission to graduate studies requires the favorable recommendation of the Departmental Graduate Committee. The department forwards its recommendation to the Director of the Department for his approval and to the Director of the Office of Graduate Studies for final action.

Academic Requirements

General requirements for admission to graduate studies include:

1. Holding a bachelor's degree from the University of Puerto Rico or an equivalent degree from an accredited institution.
2. Having a working knowledge of Spanish and English, as determined by the corresponding academic program.

3. Satisfying one of the following academic index requirements:
 - (a) a minimum graduation 2.50 GPA
 - (b) a minimum 3.00 GPA in the area of specialization
 - (c) approved a minimum of 60 credit hours during the last five semesters of the bachelor's program with a 3.00 GPA or better
4. Satisfying all department requirements, which may include, but are not limited to, holding a bachelor's degree in an area of specialization, having a grade point average higher than 3.00, and having approved courses in specific subjects.

Detailed regulations are available in the departmental sections of this catalogue.

Applicants who do not meet the academic index requirements listed under (3) above, but who have practiced their profession for a minimum of three years, may be considered for regular admission if they obtain admission as a non-degree student and approve, with at least a 3.00 G.P.A., a minimum of nine credits in advanced undergraduate and/or graduate courses during the first three semesters following admission. Up to nine credits approved under this provision may be credited towards a degree if the applicant is admitted as a graduate student.

Meeting the above requirements does not automatically grant admission. Candidates are selected on a competitive basis from among those who apply and satisfy the requirements.

Readmission and Transfer

Students who have voluntarily interrupted their studies and desire to continue at a later date must apply for readmission. The student will pay a non-refundable fee of US \$35.70 (late: US\$52.20).

Students in good standing (with a GPA of at least 3.00) are eligible to apply once for transfer to another department or program within the Mayagüez Campus. The student will pay a non-refundable fee of US \$22.70 (late: US \$32.70).

In both cases, the application must be filed at the Registrar's Office before the deadline established in the official academic calendar. The department director will send his/her

recommendation to the director of graduate studies for final action. The allowable time periods for completing the studies shall be as stipulated in the Academic Senate's Certification 97-21.

STUDENT CLASSIFICATION

Graduate students at UPRM are classified according to

- **admission status**
- **academic load**
- **academic status**

Admission Status

A student in **Full Standing** is one who at the time of admission satisfies all requirements and is admitted unconditionally.

A student in **Conditional Standing** is one who at the time of admission satisfies all requirements except for some deficiencies in undergraduate courses. Full-standing status can be granted if the student successfully removes the deficiencies within the first two years of study. The maximum numbers of deficiencies are four courses which must be approved with a grade of C or better while maintaining a grade point average of 3.00 or better in the deficiencies.

A **Professional Development** student is one who does not seek a graduate degree, but desires to take advanced undergraduate or graduate courses for academic or professional benefit. Up to 12 credits of advanced undergraduate or graduate courses successfully completed under this classification may be used to satisfy degree requirements if the student is admitted as a full or conditional-standing student.

A **Visiting Student** is one registered in another university and who visits the Mayagüez Campus to participate in a research project. Up to 12 credits of advanced undergraduate or graduate courses successfully completed under this classification may be used to satisfy degree requirements if the student is admitted as a full or conditional-standing student.

Academic Load

A **Regular** or **Full-time** student is one who takes at least nine advanced undergraduate or graduate credits per semester, who is registered for dissertation, thesis, or project, or who participates in the COOP Plan.

An **Irregular** or **Part-time** student is one who does not meet the academic load requirements of a regular student.

Academic Status

A student on **Probation** is one whose grade point average drops below 3.00 or receives a non-satisfactory (NS) grade for dissertation, thesis research, or project. Increasing the grade point average to 3.00 or above, or receiving a satisfactory (S) grade in research or project, removes the probation status. Incurring on probation for a third time will lead to academic dismissal from graduate studies. Suspended students may apply for a second and final admission to graduate studies after one year of suspension.

A student in **Good Standing** is one who is not on probation.

GRADES

The Grading System is as follows: A, excellent; B, satisfactory; C, approved; D or F, failed; W, authorized withdrawal; I, incomplete (does not carry a provisional grade); S, satisfactory; NS, not satisfactory. Incompletes must be removed during the term following the one in which the course was registered; otherwise an F will be posted. The Academic Index or grade point average is computed as a weighted average (by credit) using these point equivalencies A=4, B=3, C=2, D=0, F=0. Courses with an incomplete grade are not included. Credit for thesis research or project is not given until the thesis or report is approved. A graduate grade point index of 3.00 is considered satisfactory and it is the minimum required for graduation.

GRADUATE COURSE NUMBERING SYSTEM

Advanced undergraduate courses are codified in the 5000's. Graduate courses are codified with a numbers between 6000 and 8999. Courses codified between 8000 and 8999 are intended for the doctoral level.

ALPHABETICAL DISCIPLINE CODES

ADMI	BUSINESS ADMINISTRATION
AGRO	AGRONOMY
ASTR	ASTRONOMY
BIOL	BIOLOGY
BOTA	BOTANY
CIIC	COMPUTER AND INFORMATION SCIENCES AND ENGINEERING
CIMA	MARINE SCIENCES
CITA	FOOD SCIENCE AND TECHNOLOGY
CMOB	MARINE SCIENCES BIOLOGICAL OCEANOGRAPHY
CMOF	MARINE SCIENCES PHYSICAL OCEANOGRAPHY
CMOG	MARINE SCIENCES GEOLOGICAL OCEANOGRAPHY
CMOQ	MARINE SCIENCES CHEMICAL OCEANOGRAPHY
COMP	COMPUTER SCIENCE
CONT	ACCOUNTING
ECAG	AGRICULTURAL ECONOMICS
ECON	ECONOMY
EDAG	AGRICULTURAL EDUCATION
EING	ENGLISH EDUCATION
ESHI	HISPANIC STUDIES
ESMA	MATHEMATICAL STATISTICS
ESTA	STATISTICS
EXAG	AGRICULTURAL EXTENSION
FINA	FINANCE
FISI	PHYSICS
GEIN	INDUSTRIAL MANAGEMENT
GEOL	GEOLOGY
GERE	MANAGEMENT
GERH	HUMAN RESOURCES MANAGEMENT
HORT	HORTICULTURE
INCI	CIVIL ENGINEERING
INEL	ELECTRICAL ENGINEERING
INGL	ENGLISH
ININ	INDUSTRIAL ENGINEERING
INME	MECHANICAL ENGINEERING
INPE	ANIMAL INDUSTRY
INQU	CHEMICAL ENGINEERING
MATE	MATHEMATICS

MECU	QUANTITATIVE METHODS
MERC	MARKETING
PROC	CROP PROTECTION
QUIM	CHEMISTRY
SICI	COMPUTERIZED INFORMATION SYSTEMS
UNIV	UNIVERSITY COURSES
ZOOL	ZOOLOGY

Course Offerings

I=course usually offered during the first semester

II=course usually offered during the second semester

S=course usually offered during a summer session

PLAN OF GRADUATE STUDY

Although there are a number of core courses required in some programs, there are no specific curricula. The student's Plan of Graduate Study will be prepared by the committee while taking into consideration the student's individual needs. This plan must be approved by the president of the Departmental Graduate Committee and submitted to the Registrar's Office during the student's second semester of graduate work.

PROPOSAL

Graduate students pursuing a degree in which a dissertation, thesis, or project is required must submit a proposal describing goals, objectives, previous work, justification, and proposed work. This document must be completed before the student is registered for thesis, or project credit for a second time or dissertation for a third time.

GENERAL ACADEMIC REGULATIONS

Academic Load

The maximum academic load is eighteen credits during the academic semester and six credits during the summer. Class attendance is compulsory.

Academic Residence

Studying two academic semesters and successfully completing 60 percent of the courses at the Mayagüez campus satisfies residence requirements for the Master's degree. Studying four academic semesters and successfully completing 60 percent of the courses at the Mayagüez campus satisfies residence requirements for the doctoral degree.

Validations

Graduate courses taken in other universities or validated by the Departmental Graduate Committee can be part of the graduate student's plan of studies if the courses were not used as requirements for the student's bachelor's degree. The number of validated courses cannot be in conflict with the academic requirements established by the Mayagüez Campus.

Repetition of Courses

Courses not completed successfully may be repeated once up to a maximum of three advanced undergraduate or graduate courses, including courses with a grade of C.

Withdrawal from Courses

Graduate students should avoid withdrawing from courses, but can do so during the period prescribed in the official academic calendar.

Withdrawal from the University

A student may withdraw completely from the Mayagüez campus at any time until the last day of classes. The Registrar will post a "W" in every course for the applicable semester. Any student intending to continue graduate work who has withdrawn from Graduate Studies is eligible once for readmission within the stipulations of Certification 97-21 (Academic Senate).

Academic Dismissal

A graduate student may be dismissed from the graduate school if any of the following conditions occur:

1. During the first two years of study, deficiency courses indicated in the conditional admission are not approved or are approved with a grade point average lower than 3.0.
2. He/She is placed on probation three times.
3. Fails for the second time any of the required degree examinations.
4. Fails to satisfy all requirements for a Master's degree within six academic years after being admitted.
5. Fails to satisfy all requirements for a doctoral degree within ten academic years if admitted with a bachelor's degree, or within eight academic years if admitted with a Master's degree.

REQUIREMENTS FOR THE MASTER'S DEGREE

At UPRM, there are three options in programs leading to a Master's degree. Applicants should seek information on the program of interest in order to best determine available options.

In all cases, the student shall complete all courses in the Plan of Graduate Study with a GPA of at least 3.00. Graduate courses taken by the student as a senior in the Mayagüez Campus may be accepted as long as these were not utilized to satisfy Bachelor's degree requirements.

Students must inform the Registrar in writing of their intention to use a course as part of their Plan of Graduate Study. The last day to notify the Registrar is the last day to submit the application for graduation from the bachelor's degree. The student must also comply with the established academic residence requirements.

PLAN I. With Thesis Requirement

In addition to the common requirements stated above, the student shall:

1. Approve all the courses in the Plan of Graduate Study with a 3.0 minimum graduate point average and:
 - (a) A minimum of 30 credits in advanced undergraduate courses and graduate courses.
 - (b) Up to nine credits in advanced undergraduate courses.
 - (c) Up to six credits in thesis research.
 - (d) A minimum of six credits in courses related to, but outside the area of interest.
2. Carry out a research program, as specified in the Plan of Graduate Study and prepare a thesis.
3. Pass an oral exam on the thesis subject. If the student fails the exam, the student will have the opportunity to take a second exam during the same semester or in the following semester within the stipulations of Certification (97-21). The result of the second exam is final.

PLAN II. With Project Requirement

In addition to the common requirements stated above, the student shall complete specific requirements in PLAN I's description, except

that all work completed will lead to a project report instead of a thesis. An oral exam on the project will also be required. If the student fails the exam, a second exam will be taken in the same semester or in the next one. The result of the second exam is final.

PLAN III. Without Thesis or Project Requirements

In addition to the common requirements stated above, the student shall:

1. Complete all courses in the Plan of Graduate Study as follows:
 - (a) A minimum of thirty-six credits in advanced undergraduate and graduate courses.
 - (b) A minimum of twenty-seven credits at the graduate level.
 - (c) A minimum of twenty-one credits in the major field of study.
 - (d) A minimum of six credits in courses related to, but outside the area of specialization. Courses within the area of specialization will be used to satisfy this requirement only when there are two or more distinct and well-defined areas.
2. Pass a written examination on the material covered in courses taken within the area of specialization. In the event of failure, the student may take a second exam during the same semester or in the following semester within the stipulations of Certification 97-21. The result of the second exam is final.

REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE

The Doctor of Philosophy degree is conferred for distinguished scholarly attainment and original contribution to knowledge.

To qualify for the degree, the student shall:

1. Pass a qualifying examination.
2. Complete all the courses in the Plan of Graduate Study with an academic index of at least 3.00, including other requirements.
3. Comply with the academic residence requirements.

4. Pass a comprehensive examination on the courses included in the academic program. The exam may be written, or written and oral. If the student fails, a second exam may be taken later that semester or in the following semester within the stipulations of Certification 97-21. The result of the second exam is final.
5. Carry out an independent research project which will produce a significant contribution to the advancement of knowledge, and write a dissertation. The dissertation should be a scholarly presentation suitable for publication.
6. Pass a final oral exam on the research and dissertation. If the student fails, a second exam may be taken later during the same semester or in the following semester within the stipulations of Certification 97-21. The result of the second exam is final.
7. Complete all courses in the Plan of Graduate Study as follows:
 - (a) Up to nine advanced undergraduate courses.
 - (b) Up to eighteen credits in thesis research.
 - (c) A minimum of nine credits outside the field of specialization but in related areas.
8. Courses completed before admission to the PhD program may be accepted upon recommendation of the departmental graduate committee, as long as the student meets residence requirements. Master's thesis, or Master's project research will not be awarded credit.

FINAL EXAMINATION

The final thesis exam takes place after the student has satisfied all other requirements for the degree, except for any courses in which the student is registered at the time. No exam will take place after the last day of classes. The exam should last at least two hours but no more than four.

The examining committee consists of the student's committee and a representative of the Director of Graduate Studies. It will be presided by the student's advisor. All corrections to the thesis or report should be completed within the time period specified by the committee. Such period shall not extend beyond the last day of

school of the semester immediately following the day the exam was taken.

Additional Graduation Requirements

In addition to the requirements specified in the section on general academic regulations, the student must:

1. Satisfy all financial obligations to the University of Puerto Rico, Mayagüez Campus.
2. File an application for the degree at the Registrar's Office before the deadline established in the official academic calendar.
3. Receive recommendation for the degree by the Faculty.
4. Attend Commencement Exercises, unless excused by the Registrar's Office.

GUIDE FOR THE PREPARATION OF PROPOSALS, DISSERTATIONS, THESES, AND PROJECT REPORTS

Please refer to the Office of Graduate Studies website <http://grad.uprm.edu>.

COLLEGE OF AGRICULTURAL SCIENCES

The College of Agricultural Sciences is the unit within the Mayagüez Campus where formal teaching, research, and extension in agricultural sciences are integrated. The three functions are mutually complementary and are under a central scheme of a three-dimensional organization that includes the Faculty of Agricultural Sciences, the Agricultural Experiment Station, and the Agricultural Extension Service.

University teaching in the field of agriculture began formally in Puerto Rico in 1911 with the establishment of the College of Agriculture at Mayagüez. Graduate instruction in agricultural sciences began in 1963-64 with the approval of the Master of Science degrees in Agricultural Economics, Agricultural Education, Agricultural Extension, Horticulture, Animal Science, Agronomy and Soils Science, through Certification No. 8 of the Council on Higher Education. A program leading to the M. S. in Crop Protection was approved in 1981-82, and in Food Science and Technology in 1990-91.

The Agricultural Experiment Station was originally established in 1910 as a private entity of the Sugar Producers' Association of Puerto Rico. In 1914 it was transferred to the Government of Puerto Rico. With the Jones Act of 1917, the Agency became part of the Department of Agriculture and Labor and it was given the name "Insular Experiment Station". In 1933, and in accordance with Joint Resolution No. 3 of the Legislature of Puerto Rico, the Experiment Station was transferred to the University of Puerto Rico.

The Agricultural Extension Service, established in Puerto Rico in 1934, was made possible by an understanding between the United States Department of Agriculture and the University of Puerto Rico.

The College of Agricultural Sciences was created in accordance with Public Law No. 1, approved on January 20, 1966, known as the University Law, and Certification No. 13 of the Council of Higher Education, dated September 11, 1968, integrating within the Mayagüez Campus the formal teaching, research,

and extension in agricultural sciences. A management team, composed of the Dean and Director of the College of Agricultural Sciences, the Associate Dean of the Faculty of Agricultural Sciences, the Associate Dean and Deputy Director of the Agricultural Experiment Station, and the Associate Dean and Deputy Director of the Agricultural Extension Service, provides direction for the plans and programs of the College, in accordance with Certification No. 174 of the Council of Higher Education, dated September 24, 1980.

The Office of International Programs adds a dimension of hemispheric cooperation to the College of Agricultural Sciences. Through this office, the College coordinates short course offerings to international participants and trainees; facilitates short term technical assistance to institutions in developing nations; sponsors international graduate student programs; and provides logistic support for faculty exchange and internship programs in tropical agriculture.

The Mayagüez Campus is one of two Land-Grant universities in the tropics and the only one where Spanish is the native language (although the English language is also used extensively). The Campus provides a unique setting and, to some extent, is in a privileged position to serve as an international center for studies, training, and research in the fields of agricultural sciences. At the Graduate level, the Faculty of Agriculture offers study programs leading to the Master of Science degree in Animal Industry, Agricultural Economics, Agricultural Education, Agricultural Extension, Agronomy, Soils, Crop Protection, Food Science and Technology, and Horticulture.

Besides the library, laboratories, and farm facilities for research at the Mayagüez Research Center, facilities are also available at the Río Piedras Research Center and at the six research substations located at different geographic regions of Puerto Rico. The USDA Tropical Agriculture Research Station (TARS), adjacent to the Mayagüez Campus, offers technical assistance and makes available to the graduate students its Library and other physical facilities for research.

AGRICULTURAL ECONOMICS

The Department of Agricultural Economics and Rural Sociology offers a program leading to the degree of Master of Science in Agricultural Economics.

In addition to the admission requirements of the Office of Graduate Studies, a Bachelor's degree in Agricultural Economics or its equivalent is required. There are no specific program requirements above those of the Office of Graduate Studies. All students are required to conduct an original research and to write a thesis. A strong knowledge of macroeconomics, microeconomics, and quantitative methods is needed for every candidate willing to pursue the degree.

It is possible for students to focus their thesis research on the department's research projects. Research facilities of the Agricultural Experiment Station are available to students.

The program includes course offerings and research opportunities in the following areas: Agricultural Production Economics, Farm Management, Marketing, Natural Resource Economics, Global Marketing and others.

AGRICULTURAL ECONOMICS (ECAG)

Advanced Undergraduate Courses

ECAG 5006. FEASIBILITY STUDIES AGRICULTURAL ENTERPRISES. Three credit hours. Three hours of lecture per week. Prerequisites: ECAG 4019 or authorization of the Director of the Department.

To develop the necessary skills to complete a feasibility study of the establishment and development of agricultural enterprises, considering the conceptual, technical, environmental, marketing and economic feasibility.

Graduate Courses

ECAG 6601. RESOURCE ECONOMICS. Three credit hours. Three hours of lecture per week.

Analysis of problems in the development and management of natural resources. Emphasis on

natural resources in agriculture and their impact in economic development. Economic principles involved in efficient utilization of natural resources, such as water, land, sea and forest.

ECAG 6604. ADVANCED FARM MANAGEMENT (On demand). Three credit hours. Three hours of lecture per week.

Analysis of situations and problems related with management of farm businesses. Includes study and analysis of methods of collecting and analyzing farm data; marginal analysis and budgeting techniques; and managerial concepts as they apply to all levels of decision-making.

ECAG 6611. ECONOMICS OF AGRICULTURAL PRODUCTION (On demand). Three credit hours. Three hours of lecture per week.

Economic analysis of agricultural production. Includes the study of production and cost functions; input-output analysis; and the decision-making process necessary for a proper utilization of resources.

ECAG 6631. ADVANCED AGRICULTURAL MARKETING (I) (Even numbered years). Three credit hours. Three hours of lecture per week.

A comprehensive advanced study of the field of agricultural marketing.

ECAG 6635. GLOBAL AGRIBUSINESS MARKETING. Three credit hours. Three hours of lecture per week.

Analysis of the different marketing strategies used by agribusiness organizations in the global market.

ECAG 6641. AGRICULTURAL DEVELOPMENT (On demand). Three credit hours. Three hours of lecture per week.

Study and analysis of the factors that influence the process of transformation and development of the agricultural sector of the economy, emphasizing those of an economic nature. Emphasis is given to the situation presented by an economy in full process of development. The interrelationships of the agricultural sector with other sectors of the economy are examined and analyzed.

ECAG 6650. ECONOMICS OF AGRICULTURAL POLICY. Three credit hours. Three lectures per week.

General comprehensive study of the formulation and implementation of policy for the agricultural sector of the economy, with major emphasis on the economic aspects. Reference is made to specific aspects of policy, especially in Puerto Rico and the United States.

ECAG 6654. RURAL SOCIOLOGY PROBLEMS. Three credit hours. Three lectures per week.

The application of sociological theories to the analysis of rural social problems; investigation of factors detrimental to community development and human welfare.

ECAG 6660. AGRICULTURAL PRICES. Three credit hours. Three hours of lecture per week.

A cross-sectional analysis of the factors affecting demand and product prices, study of empirical techniques of economic model building and interpretation and of forecasting.

ECAG 6665. APPLIED ECONOMETRICS I. Three credit hours. Three hours of lecture per week.

Use of econometrics in the agricultural economics problems and its application in production, price and consumption models.

ECAG 6990. SUPERVISED PROFESSIONAL OCCUPATIONAL EXPERIENCE FOR COOP STUDENTS. From three to six credit hours. Only three credits will be considered within the minimum of the required 30 credits for the graduate program.

Practical experience in Agricultural Economics and Agribusiness Management in cooperation with the private sector or government. To be jointly supervised by the academic department, the Coop program coordinator, and an official from the cooperating entity. A written report will be required upon completion of each work period.

ECAG 6995. SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. Two to six credit hours. One to three research periods per week.

This course provides for study in any phase of Agricultural Economics in which the student is especially interested. Individual problem method.

ECAG 6997. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in agricultural economics such as economic evaluation of agricultural projects, agricultural law, environmental economics, agricultural finance and others.

ECAG 6998. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in agricultural economics such as economic evaluation of agricultural projects, agricultural law, environmental economics, agricultural finance and others.

ECAG 6999. RESEARCH IN AGRICULTURAL ECONOMICS (I, II, S). One to six credit hours. One to six research periods per week.

Organized research in Agricultural Economics on a Master's thesis level, including thesis presentation and discussion as part of the requirements for a Master of Science degree with a major in Agricultural Economics.

AGRICULTURAL ECONOMICS FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

CARMEN I. ÁLAMO-GONZÁLEZ, *Associate Professor* (Agricultural Economics), M.S., 1988, University of Puerto Rico, Mayagüez Campus. Research and Teaching interest: Agricultural Economics.

M. JULIO BARRAGÁN, *Assistant Professor* (Finance and Quantitative Methods), Ph.D., 2007, University of Minnesota.

VIVIAN CARRO, *Professor*, M.A., 1976, University of London. Research and Teaching interest: Rural Sociology.

MYRNA COMAS-PAGÁN, *Associate Professor*, M.S., 1990, University of Puerto Rico. Research and Teaching interests: Farm Management and Agricultural Marketing.

MILDRED CORTÉS-PÉREZ, *Professor* (Economics), M.A., 1995, University of Puerto Rico, Río Piedras Campus. Research and Teaching interest: General Economics.

JORGE FERNÁNDEZ-CORNEJO, *Adjunct Professor*, (Agricultural Economics), Ph.D., 1990, University of Delaware. Teaching interest: Agricultural Economics.

GLADYS GONZÁLEZ, *Professor* (Natural Resources Economics), Ph.D., 1984, University of Missouri. Research and Teaching interests: Natural Resources Economics, Land Use, Production Economics.

JORGE A. GONZÁLEZ, *Professor* (Agribusiness and Marketing), Ph.D., 1986, University of Missouri; J.D., 1995, Pontifical Catholic University of Puerto Rico. Research and Teaching interests: Agricultural Marketing and Agribusiness.

ALEXANDRA GREGORY-CRESPO, *Assistant Professor*, Ph.D., 2008, Kansas State University.

ALWIN J. JIMÉNEZ, *Associate Professor* (Agribusiness), M.S., 1995, University of Puerto Rico, Mayagüez. Research interest: Finance and Agribusiness.

JOSÉ E. MARTÍNEZ, *Associate Professor* (Rural Sociology), Ph.D., 2004, University of Massachusetts, Amherst, MA. Research and Teaching interest: Rural Sociology.

MADÉLINE MENDOZA-MALDONADO, *Professor* (Economics), M.S., 1988, University of Puerto Rico, Río Piedras Campus. Research and Teaching interest: General Economics.

JUAN ORTIZ-LÓPEZ, *Associate Professor*, M.S., 1986, University of Puerto Rico. Research and Teaching interests: Agricultural Economics.

ROBINSON RODRÍGUEZ-PÉREZ, *Assistant Professor* (Rural Sociology), Ph.D., 2005, State University of New York, Binghamton.

AGRICULTURAL EDUCATION

The Department of Agricultural Education offers programs leading to a Master of Science degree with emphasis in Agricultural Education and Extension Education. In addition to the admission requirements of the Office of Graduate Studies, a Bachelor of Arts in Home Economics, a Bachelor of Science degree in Agricultural Education, in Agriculture, in Home Economics or its equivalent is required.

The minimum course work required for the Master of Science degree is 30 credits, including three research credits. Candidates for the Master of Science degree are required to prepare and present a thesis.

Graduate programs include the following areas: Teaching Methods, Farming Programs, Evaluation, Curriculum Designs and Construction, Adult Education, Program Planning, Organization and Administration in Education, Community Organization, Communication and Supervision.

AGRICULTURAL EDUCATION (EDAG)

Graduate Courses

EDAG 6601. ADVANCED METHODS IN TEACHING VOCATIONAL AGRICULTURE. Three credit hours. Three hours of lecture per week.

A comparative study of teaching methods and techniques.

EDAG 6602. FARMING PROGRAMS. Three credit hours. Three hours of lecture per week.

Study of farming programs at the all-day, young and adult farmer's level, with special emphasis on farm management, financing, recording and evaluating.

EDAG 6603. EVALUATION. Three credit hours. Three hours of lecture per week.

Study of the fundamentals of tests and measurements. Emphasis will be given to measures of central tendency and dispersion, measures for comparing differences and the significance of the difference at various confidence levels, interpretation of results, and formulation of plans of action.

EDAG 6605. TEACHER TRAINING. Three credit hours. Three hours of lecture per week.

Study of the problems of the rural farm population, with emphasis on youth and adult organizations, such as 4-H Clubs, Future Farmers, and Advisory Councils.

EDAG 6607. INVESTIGATION PROCEDURES. Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Assembling, selecting, organizing, interpreting and reporting data pertinent to investigation made in the fields of education and related sciences.

EDAG 6608. PREPARATION OF TEACHING MATERIAL. Three credit hours. Three hours of work per week.

The preparation by the students of teaching materials such as samples, specimens, charts, graphs, pictures, slides, job analysis, lesson plans, basic units and enterprise units.

EDAG 6610. SEMINAR IN AGRICULTURAL EDUCATION. Three credit hours. Three hours of lecture per week.

A critical study of selected problems in vocational agriculture. Students are requested to make individual investigations and to report on their findings. Some aspects of the work will be conducted through committees.

EDAG 6611. CURRICULUM DEVELOPMENT. Three credit hours. Three hours of lecture per week.

The planning of course of study for young and adult farmer groups at a functional level.

EDAG 6612. ADULT EDUCATION IN VOCATIONAL AGRICULTURE. Three credit hours. Three hours of lecture per week.

A comprehensive study of the philosophy of this type of instruction, with emphasis on the organization of course content on a long-term basis. Teaching techniques, supervision, evaluation and reporting will be discussed.

EDAG 6631. ORGANIZATION AND ADMINISTRATION IN VOCATIONAL AGRICULTURE. Three credit hours. Three hours of lecture per week.

Study of the laws affecting agricultural education, criteria for selection of students, classroom management, farm management, Future Farmers of America and other phases of the vocational agriculture program.

EDAG 6671. PROGRAM PLANNING. Three credit hours. Three hours of lecture per week.

A detailed analysis of the job of the teacher of vocational agriculture, with special emphasis on the development of a sound philosophy of the program of instruction and the work.

EDAG 6999. RESEARCH IN AGRICULTURAL EDUCATION. Three to six credit hours. Three to six research periods per week.

The selection by students of topics in agricultural education for individual study; the preparation of designs; the determination of the adequate statistics to use; and the completion of the project.

AGRICULTURAL EXTENSION (EXAG)

Graduate Courses

EXAG 6601. COMMUNITY ORGANIZATION AND LEADERSHIP. Three credit hours. Three hours of lecture per week.

A study of how the community is organized and how it changes, the relationship of organization and change to work in adult education, community development and Extension work. Special attention will be given to the role of professional leadership in organization and change.

EXAG 6603. ORAL AND WRITTEN COMMUNICATION. Three credit hours. One hour of lecture and two three-hour laboratory periods per week.

The learning process and the principles involved in written and oral communication. The course is especially designed for Extension Agents, teachers of Vocational Agriculture, and others interested in improving their teaching abilities. Laboratory practice in the arts of communication is provided.

EXAG 6610. PRINCIPLES OF EXTENSION TEACHING. Three credit hours. Three hours of lecture per week.

The theories and principles of teaching and learning, and their application to Agricultural Extension.

EXAG 6612. PSYCHOLOGY IN EXTENSION EDUCATION. Three credit hours. Three hours of lecture per week.

The scientific study and interpretation of human behavior; basic psychological principles applied to Extension Education.

EXAG 6614. ADMINISTRATION AND SUPERVISION IN EXTENSION EDUCATION. Three credit hours. Three hours of lecture per week.

Theory and principles of personnel administration and supervision in Extension Education.

EXAG 6620. EXTENSION EVALUATION. Three credit hours. Three hours of lecture per week.

A study of the principles involved in Extension evaluation, and of adequate methods and processes for measuring and evaluating Extension work according to the results obtained. Questionnaire construction, sampling, interviewing, and analysis and interpretation of data will be discussed.

EXAG 6622. PROGRAM DEVELOPMENT IN EXTENSION. Three credit hours. Three hours of lecture per week.

The basic principles, procedures and problems in the process of Extension program development in both agriculture and homemaking.

EXAG 6628. ADVANCED SEMINAR IN EXTENSION PROBLEMS. Three credit hours. Three hours of lecture per week.

Study of problems from such fields as administration, supervision, personnel recruitment and training, and scope of programs. Selection will be made in the light of the special interest of seminar members.

EXAG 6630. PRINCIPLES AND PHILOSOPHY OF ADULT EDUCATION. Three credit hours. Three hours of lecture per week.

Critical comparison of present day schools of thought on the philosophy and principles of adult education programs; the nature, objectives, and functions of such programs. A term paper is required.

EXAG 6640. SOCIAL RESEARCH METHODS. Three credit hours. Three hours of lecture per week.

Methods and theory of investigation as applied to the social sciences. Emphasis is given to the collection, analysis and interpretation of information in connection with special problems of research. The student is required to plan research in his field of interest.

EXAG 6642. RURAL YOUTH PROBLEMS. Three credit hours. Three lectures per week.

Study of problems faced during adolescence, such as the adolescent value system, interests, and group life; the relationship of adolescent culture to adult culture; the relationship of the sociology of adolescence to educational programs such as the 4-H Clubs, Vocational Agriculture and the school.

AGRICULTURAL EDUCATION FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

SANTIAGO ARIAS, *Extension Specialist*, M.A., 1986, University of Puerto Rico. Research and Teaching interests: Clubs 4-H, Program of youth organization.

AURY M. CURBELO-RUIZ, *Assistant Professor*, Ph.D., 2002, The Ohio State University. Research and Teaching interests: Instructional media design, distance education, research and statistics.

AMANDA DÍAZ-DE HOYO, *Associate Extension Specialist*, M.S., 1987, Bridgeport University. Research and Teaching interests: Communication and publication.

MILDRED FELICIANO, *Associate Extension Specialist*, Ph.D., 1994, The Pennsylvania State University. Research and Teaching interests: Health and Security Education.

FRED FERNÁNDEZ, *Extension Specialist*, M.A., 1979, Virginia Polytechnic Institute and State University. Research and Teaching interests: Food Technology.

JUAN B. FREMAINT, *Assistant Specialist*, M.S., 1993, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Computer education.

JOSÉ A. GARCÍA-LUIÑA, *Associate Specialist*, M.S., 1983, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: External Resources.

CARMEN OLGA GÓMEZ, *Associate Extension Specialist*, M.A., 1999, University of Phoenix. Research and Teaching interests: Children, Youth and Family relations.

VILMA F. GONZÁLEZ-NOLLA, *Extensión Specialist*, MPH.N., 1981, University of Puerto Rico, Medical Sciences Campus. Research and Teaching interests: Food and Nutrition.

JUAN F. GONZÁLEZ-NOLLA, *Instructor*, M.S., 1985, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Extension Education.

JOSÉ M. HUERTA-JIMÉNEZ, *Extension Specialist*, Ph.D., 1993, The Ohio State University. Research and Teaching interests: Research, Evaluation, and Rural Development.

ALAN E. IRIBARREN-SÁNCHEZ, *Extension Specialist*, M.A., 1998, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Clubs 4-H, Program of youth organization.

ANDRÉS IRIZARRY-CARLO, *Assistant Extension Specialist*, M.A., 1998, University of Phoenix. Research and Teaching interests: Clubs 4-H, Program of youth organization.

ADA LAUREANO, *Professor*, Ph.D., 2002, University of Puerto Rico. Research and Teaching interests: Administration and supervision programs, adult education, group dynamics and leadership.

RUTH LEBRÓN, *Associate Extension Specialist*, M.S., 1991, University of Puerto Rico, Medical Sciences Campus. Research and Teaching interests: Clubs 4-H, Programs of youth organization.

SILVERIO MONTALVO, *Extension Specialist*, M.S., 1985, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Community Resource Development.

ANGÉLICA MARTÍNEZ, *Associate Specialist*, M.A., 2003, University of Phoenix. Research and Teaching interests: Administration and Supervision.

ANN MACPHERSON, *Extension Specialist*, Ph.D., 1993, University of Puerto Rico. Research and Training interests: Food and Nutrition, Curriculum Development, Home Economics.

GLORISELLE NEGRÓN-RÍOS, *Associate Specialist*, M.A., 1994, University of Puerto Rico,

Medical Sciences Campus. Research and Teaching interests: Community Resource Development.

DAVID PADILLA-VÉLEZ, *Professor*, Ph.D., 1993, The Ohio State University. Research and Teaching interests: Agricultural Education, Teacher Education.

GLORIA PICÓ-ACOSTA, *Agricultural Agent*, M.S., 1989, University of Arkansas. Research and Teaching interests: General Agriculture.

ROBERTO L. RIGAU-LLORENS, *Associate Specialist*, M.A., 1997, University of Phoenix. Research and Teaching interests: External Resource.

ÁNGELES RODRÍGUEZ, *Assistant Extension Specialist*, M.A., 1996, University of Puerto Rico. Research and Teaching interests: Audiovisual technology.

MARÍA DEL C. RODRÍGUEZ, *Assistant Extension Specialist*, Ph.D., 1997, Cornell University. Research and Teaching interest: Evaluation and Research in the Field.

LUIS F. SILVA-GUERRERO, *Professor*, Ph.D., 1988, Cornell University. Research and Teaching interests: Curriculum Development, Higher Education, Developments in International Agricultural Projects, Communications, Microcomputers in Education.

NOEL TORRES, *Agricultural Agent*, M.S., 1987, University of Puerto Rico. Research and Teaching interests: Education and Farm Security.

SANDRA VARELA, *Assistant Extension Specialist*, M.A., 2003, University of Puerto Rico, Rio Piedras Campus. Research and Teaching interests: Consumer Education.

JOSÉ A. VILLAMIL-FREYTES, *Professor*, Ph.D., 1978, University of Connecticut. Research and Teaching interests: Curriculum Development, Supervision, Higher Education and Administration, Multicultural Education, Community Organization and Leadership.

CARLOS A. VIVONI-REMUS, *Extension Specialist*, Ph.D., 1991, University of Massachusetts, Amherst. Research and Teaching interests: Communication and distance education.

AGRONOMY AND SOIL

The Agronomy and Soil Department offers graduate programs leading to a Master's Degree in Agronomy and Soil Science. In addition to the admission requirements of the Office of Graduate Studies, a Bachelor of Science or its equivalent is required, but a degree in Agricultural Sciences is preferred.

Although there are no specific course requirements, most graduate students are expected to take two courses each in seminar and agricultural biometrics. All students are required to undertake a research project, prepare a thesis, and approve an oral exam based on the thesis subject. There are no additional academic requirements above those stated by the Graduate Studies Department.

The Department includes special laboratory facilities at UPRM for the study of nitrogen fixation, soil chemistry, soil physics, soil fertility, plant physiology and plant molecular biology. Other laboratory facilities are located at the Agricultural Experimental Station in Río Piedras. The Department is actively involved in the research areas of nutrient management, soil chemistry, soil physics crop modeling, crop physiology, plant breeding, and plant molecular genetics.

AGRONOMY (AGRO)

Advanced Undergraduate Courses

AGRO 5005. BIOMETRICS (I, S). Three credit hours. Two hours of lecture and three hours of laboratory per week.

Basic concepts of statistical reasoning applied to problems in agricultural, biological and environmental sciences. Data gathering, graphical description and numerical summarization. Concepts of probability and sampling. Estimation and hypothesis testing, analysis of variance, linear regression and correlation. Students describe and analyze real data sets and use statistical computing programs.

AGRO 5006. GENESIS, MORPHOLOGY AND CLASSIFICATION OF SOILS (I). Three credit hours. Three hours of lecture per week. Prerequisite: AGRO 3005 or authorization of the Director of the Department.

Historical development of concepts of soil and systems of soil classification; principles and nomenclature of "Soil Taxonomy"; environmental factors and processes of soil formation; and field study of soil profiles. Field trips are required.

AGRO 5007. SOIL PHYSICS (I) (Even numbered years). Three credit hours. Two lectures and one three-hour laboratory per week.

Physical properties of soils, and factors affecting them; soil consistency, structure, water, air, temperature, tillage; evaluation and influence in determination of soil productivity.

AGRO 5008. SOILS OF PUERTO RICO (II). Three credit hours. Two hours of lecture and three hours of laboratory per week.

Study of the genesis and distribution of the soils of Puerto Rico, based on environmental conditions; classification of soils using the "Soil Taxonomy" system; evaluation of the morphological, chemical, physical, and mineralogical properties of soils with respect to agricultural and not agricultural uses. Representative soil profiles are studied during field trips.

AGRO 5010. MANAGEMENT OF NATURAL FORESTS. Three credit hours. Three hours of lecture per week. Prerequisites: BIOL 3435 or BIOL 3051 or CFIT 3005 or authorization of the Director of the Department.

The study of the composition and structure of the different forest systems of the tropics; wet forest, deciduous forest, conifer forest and mangrove from the stand point of multiple use and sustainability. Field trips required.

AGRO 5015. CONSERVATION, MANAGEMENT AND DEVELOPMENT OF NATURAL RESOURCES (I) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: AGRO 4035 or authorization of the Director of the Department.

Study of concepts, methods and techniques in the conservation, management and development of natural resources, and their effects on environmental quality. Contemporary issues and problems in the management and allocation of natural resources will be discussed.

AGRO 5501. AGRICULTURAL BIOTECHNOLOGY (II) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisites: QUIM 3062 and (BIOL 3015 or BIOL 3300) and (BIOL 3770 or PROC 4016) or authorization of the Director of the Department.

Biological concepts for biotechnology: enzymes, nucleic acids, genetic transfer mechanisms, operons, plasmids, vectors, cloning, DNA sequencing, monoclonal antibodies, clonal production and hybridization.

AGRO 5502. AGRICULTURAL BIOTECHNOLOGY LABORATORY (II) (Even numbered years). One credit hour. One three-hour laboratory per week. Corequisite: AGRO 5501.

Experiments or demonstrations on microbial growth, DNA isolation, embryo transfer, protoplast isolation, tissue culture, plant hybridization, mutagenesis, plasmid isolation, and DNA electrophoresis. Restriction enzymes and other DNA techniques.

Graduate Courses

AGRO 6005. USE OF STATISTICAL COMPUTER PACKAGES IN BIOMETRY. Two credit hours. Two hours of lecture per week.

Use of statistical computer packages in the analysis of experimental data.

AGRO 6300. SIMULATION OF AGRICULTURAL SYSTEMS. Three credit hours. Three hours of lecture per week.

Study of the principles of simulation of agricultural systems. The dynamics between crop growth and development in relation to soil water and nitrogen will be discussed. The use of models to simulate crop production and management practices will be emphasized.

AGRO 6600. ADVANCED BIOMETRICS (II). Three credit hours. Two hours of lecture and three hours of laboratory per week.

Advanced study of analysis of variance, covariance and multiple regression, design and analysis of experiments applied to research problems in agricultural, biological and environmental sciences. Students design experiments, analyze data and use statistical computing programs. Previous knowledge of basic statistics is required.

AGRO 6602. PASTURE CROPS AND MANAGEMENT. Three credit hours. Two lectures and one three-hour laboratory per week.

The relationship of pasture crops to types of rainfall, soils and other environmental factors as they affect the production, conservation, and utilization of forages.

AGRO 6604. SOIL-PLANT RELATIONSHIPS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Study of the processes that affect root growth and development, methods of study of such processes, availability of nutrients and factors that affect their movement and absorption; growth as a function of dry matter accumulation, root proliferation and nutrient uptake.

AGRO 6607. SOIL CHEMISTRY (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Chemical composition and properties of soils, chemical processes of weathering, soil solution reaction, chemical properties of clays, and ionic exchanges in soils.

AGRO 6612. MANAGEMENT OF TROPICAL SOILS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Application of principles of soil science in the interpretation and use of recent research relating to problems in the management and production of tropical soils.

AGRO 6624. SOIL MINERALOGY (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Identification of the constituent minerals of soils, and their relation to soil classification and agricultural practices.

AGRO 6651-6652. SEMINAR (I, II)-(I, II). One credit hour per semester. One research period per week each semester.

Discussion of assigned or selected readings of investigation related to problems in Agronomy, presentation of original work related to research in Agronomy.

AGRO 6995-6996. SPECIAL PROBLEMS (I, II, S)-(I, II, S). One to three credit hours per semester. One to three research periods per week each semester.

Advanced studies, investigations and special problems in Agronomy or related fields. Problems or topics will be assigned according to the interests and needs of the individual student.

AGRO 6997. SPECIAL TOPICS IN AGRONOMY (I, II, S). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Topics not covered in other courses or specialized studies in the areas of crops and soil sciences.

AGRO 6998. SPECIAL TOPICS IN AGRONOMY (I, II, S). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Topics not covered in other courses or specialized studies in the areas of crops and soil sciences.

AGRO 6999. RESEARCH (I, II, S). One to six credit hours. One to six research periods per week.

Organized research in crops at the Master's thesis level, including thesis presentation and discussion as part of the requirement for a Master of Science degree with a major in Crops.

PLANT SCIENCE (CFIT)

CFIT 5006. PHYTOREMEDIATION. Three credit hours. Three hours of lecture per week. Prerequisites: (CFIT 4005 or BIOL 3435 and QUIM 3002) or authorization of the Director of the Department.

Advanced undergraduate course where the principles used in Phytoremediation will be discussed. These include the use of vascular plants for the phytoextraction, rhyzofiltration, phytostabilization and phytovolatilization of organic contaminants from the soils and water resources. Phytoremediation offers a permanent solution for removing the contaminants from the environment.

CFIT 6611. ADVANCED PLANT BREEDING (II) (Even numbered years). Three credit hours. Three hours of lecture per week.

Types of genetic action in plant breeding, use of the principle of population genetics and quantitative genetics in the improvement of crops; relationship

of population structure to the induction of genetic variation and selectivity processes. Application of cytogenetics and polyploid concept to plant improvement.

CFIT 6644. ENVIRONMENTAL PHYSIOLOGY (On demand). Three credit hours. Three hours of lecture per week.

Environmental aspects of phytophysiology, including energy, nutrition cycles, pollution, and others.

CFIT 6645. ADVANCES IN BIOLOGICAL NITROGEN FIXATION (I) (Odd numbered years). Three credit hours. Two hours of lecture and one hour of seminar per week.

Mechanism by which atmospheric nitrogen is incorporated into plant proteins and modern techniques utilized for its study, organisms capable of fixing nitrogen in a free-living state or in symbiosis with plants, methodology to take advantage of this process in agriculture.

AGRONOMY AND SOILS FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

MYRNA ALAMEDA, *Researcher*, M.S., 1977, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Microbiology.

ALBERTO BEALE-COSIO, *Professor*, Ph.D., 1979, University of Florida, Gainesville. Teaching and Research interests: Agronomy.

JAMES SCOTT BEAVER, *Professor*, Ph.D., 1980, University of Illinois at Urbana. Teaching and Research interests: Plant Breeding.

LINDA W. BEAVER, *Professor*, Ph.D., 1981, University of Illinois at Urbana. Teaching and Research interests: Plant Breeding.

FRIEDRICH H. BEINROTH, *Professor*, Ph.D., 1965, University of Stuttgart, West Germany. Teaching and Research interests: Soil Classification, Soil Formation, Soil Interpretation.

SYLVIA CIANZIO, *Ad Honorem*, Ph.D., 1978, Iowa State University. Teaching and Research interest: Plant Breeding.

MAGALY CINTRÓN, *Assistant Professor*, M.S., 2003, University of Puerto Rico, Río Piedras Campus. Teaching and Research interest: Chemistry.

WINSTON DE LA TORRE, *Professor*, Ph.D., 1988, North Carolina State University. Teaching and Research interests: Plant Physiology and Plant Biochemistry.

JOHN ERPELDING, *Ad Honorem*, Ph.D., 1996, Montana State University. Teaching and Research interests: Plant Breeding and Molecular genetics.

RICARDO GOENAGA, *Ad Honorem*, Ph.D., 1986, North Carolina State University. Teaching and Research interest: Crop Physiology.

WANDA LUGO, *Associate Researcher*, M.S., 1982, North Carolina State University. Teaching and Research interest: Crop Protection.

RAÚL E. MACCHIAVELLI, *Professor*, Ph.D., 1992, Pennsylvania State University. Teaching and Research interests: Statistics, Biometry.

GUSTAVO MARTÍNEZ, *Professor*, Ph.D., 1995, Ohio State University. Teaching and Research interest: Soil Chemistry.

EDWIN MÁZ, *Ad Honorem*, M.S., 1985, North Carolina State University. Teaching and Research interests: Soil Conservation and Agriculture.

MIGUEL A. MUÑOZ, *Professor*, Ph.D., 1988, Ohio State University. Teaching and Research interests: Soil Chemistry and Soil Mineralogy.

JULIA O'HALLORANS, *Associate Professor*, Ph.D., 2001, New Mexico State University. Teaching and Research interest: Soil Fertility.

RAFAEL OLMEDA, *Extension Specialist*, M.S., 1983, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Agronomy.

CARLOS ORTIZ, *Professor*, Ph.D., 1993, University of Arkansas. Teaching and Research interest: Plant Breeding.

JUAN G. PÉREZ-BOLIVAR, *Associate Professor*, Ph.D., 2000, University of Florida. Teaching and Research interests: Soil Classification, Wetlands.

TIMOTHY PORCH, *Ad Honorem*, Ph.D., 2001, Cornell University. Teaching and Research interests: Plant Breeding.

YAMIL QUIJANO, *Associate Extension Specialist*, M.S., 1989, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Pasture Management.

LUCAS RAMÍREZ-RAMOS, *Associate Researcher*, M.S., 1986, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Agronomy.

RAFAEL RAMOS-SANTANA, *Professor*, M.S., 1984, University of Puerto Rico, Mayagüez. Teaching and Research interest: Pasture Management.

LUIS E. RIVERA, *Researcher*, M.S., 1983, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Agronomy.

ELVIN ROMÁN-PAOLI, *Professor*, Ph.D., 1997, Kansas State University, Teaching and Research interest: Agronomy.

EDUARDO C. SCHRÖDER, *Professor*, Ph.D., 1980, North Carolina State University. Teaching and Research interests: Soil Microbiology, Agronomy.

VÍCTOR SNYDER, *Professor*, Ph.D., 1980, Cornell University. Teaching and Research interest: Soil Physics.

DAVID SOTOMAYOR-RAMÍREZ, *Associate Professor*, Ph.D., 1996, Kansas State University. Teaching and Research interests: Soil Fertility, Nutrient Management.

RAMÓN I. TORRES-LÓPEZ, *Professor*, Ph.D., 1993, Texas A&M University. Teaching and Research interests: Plant Genetic and Physiology.

ELIDE VALENCIA, *Professor*, Ph.D., 1997, University of Florida. Teaching and Research interest: Pasture and Forage Management.

SKIP VAN BLOEM, *Associate Professor*, Ph.D., 2004, Michigan State University. Teaching and Research interest: Forest Management.

STEFANIE WHITMIRE, *Assistant Researcher*, Ph.D., 2003, Michigan State University. Teaching and Research interest: Biogeochemistry.

ANIMAL INDUSTRY

The Department of Animal Industry offers a program of studies leading to a Master of Science degree in Animal Industry. All applicants must have a Bachelor of Science degree in Agricultural Sciences or in a closely related field. They must meet the requirements for admission set by the Office of Graduate Studies and must conduct a research project and write a thesis on a relevant subject.

The graduate program in Animal Industry is designed to develop research skills in subjects related to food producing animals, including dairy and beef cattle, swine, poultry, rabbits, and small ruminants. Available courses deal with production and management of the most important animal species as well as nutrition, breeding, reproduction, behavior and animal products' processing and manufacturing.

Students accepted to the program shall take basic courses in statistics and biochemistry, and courses in management, nutrition, and physiology and other electives offered by the Department to complete their coursework.

Research facilities consist of modern laboratories located on-campus and animal facilities located at research centers and agricultural experiment stations of the College of Agricultural Sciences. New or remodeled facilities for slaughtering poultry, swine and cattle are located at the Lajas Sub-station.

As part of their training, graduate students may apply for an assistantship and acquire some teaching experience while serving as instructors in charge or as an aide in the laboratory sections of certain courses. Another option is a research assistantship which are awarded on a need basis by professors with research grants.

ANIMAL INDUSTRY (INPE)

Advanced Undergraduate Courses

INPE 5346. DAIRY BY-PRODUCTS (On demand). Three credit hours. Two lectures and one three-hour laboratory per week. Prerequisite: INPE 4008 or authorization of the Director of the Department.

The manufacture of ice cream, cheese, and butter.

INPE 5347. VETERINARY PARASITOLOGY (II). Three credit hours. Two hours of conference and three hours of laboratory per week. Prerequisites: INPE 3005, BIOL 4015 or BIOL 3022 or BIOL 3052 or authorization of the Director of the Department.

Morphology, life cycle, and control of farm animals' parasites.

INPE 5355. ADVANCED BEEKEEPING (On demand). Three credit hours. Two hours of conference and three hours of laboratory per week. Prerequisite: INPE 4016 or authorization of the Director of the Department.

Commercial Management of apiaries. Including the bees, and the various methods used to obtain honey and wax.

INPE 5356. DISEASE CONTROL AND BIOSECURITY. Three credit hours. Two hours of lecture and three hours of laboratory per week. Prerequisite: INPE 4005 or authorization of the Director of the Department.

Sanitary and management practices for the control and prevention of farm animal diseases. Discussion of management practices to prevent the transmission of zoonotic diseases.

INPE 5357. SCIENCE AND TECHNOLOGY OF FRESH MEATS (On demand). Three credit hours. Two hours of lecture and one four-hour laboratory per week. Prerequisite: INPE 4005 or authorization of the Director of the Department.

Principles and practices in the handling, processing and preservation of beef, pork, and poultry meats.

INPE 5365. GASTROINTESTINAL MICROBIOLOGY OF DOMESTIC ANIMALS. Three credit hours. Three hours of lecture per week. Prerequisite: (INPE 4010 and BIOL 3770 and QUIM 3062) or authorization of the Director of the Department.

Discussion of theory related to the microbial ecology of the gastrointestinal tract of domestic animals. Analysis of the role of intestinal microbes in the nutrition, health, and productivity of animals with emphasis on farm animals.

Graduate Courses

INPE 6600. DAIRY CATTLE MANAGEMENT (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Care and management of dairy cattle.

INPE 6601. ADVANCED ANIMAL BREEDING (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Advanced course in population genetics, with special emphasis on quantitative characteristics, breeding and selection of farm animals.

INPE 6603. MEAT ANIMAL PRODUCTION (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A comprehensive review of recent advances in the research of various phases of meat animal production.

INPE 6604. ANIMAL NUTRITION (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Physiological mechanisms involved in thirst and appetite; digestion, absorption and utilization of nutrients; respiration and body temperature regulation.

INPE 6607-6608. GRADUATE SEMINAR (I, II) (On demand). One credit hour per semester. One meeting per week per semester.

Lectures, discussions, and reports on selected topics in Animal Industry.

INPE 6609. ADVANCED DAIRY BACTERIOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The microbiology of milk and milk products.

INPE 6611. RUMINANT NUTRITION (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Physiological and biochemical processes of digestion; relation of rumen function to animal response; chemical analyses and nutrient composition and requirements of feedstuffs, primarily forages; in vitro methodology for determining nutrient digestibility.

INPE 6613. MILK SECRETION (On demand). Three credit hours. Three hours of lecture per week.

Physiology of milk secretion.

INPE 6614. ADVANCED POULTRY PRODUCTION (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Commercial poultry farm operation, processing and marketing of poultry products.

INPE 6615. ADVANCED SWINE PRODUCTION (I). Three credit hours. Three hours of lecture per week.

Study of the problems of modern swine production and on going research to solve them.

INPE 6617. ADVANCED REPRODUCTION (I). Three credit hours. Three hours of lecture per week.

Anatomical, physiological, and pathological processes of reproduction in farm animals. Current concepts in endocrinology and their application in management and control of reproduction. Effect of tropical environment on reproduction.

INPE 6625. ANIMAL ENERGY METABOLISM (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Cell structure and its relationship with energy metabolism; concept and types of energy; laws of thermodynamics and their relationship with animal metabolism; energy utilization for different processes; energy requirements of animals; environmental effects on energy metabolism; control systems of energy metabolism; techniques utilized to study energy metabolism.

INPE 6626. ANIMAL PROTEIN METABOLISM (I). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Nutritional and biochemical aspects of animal protein metabolism; digestion and absorption; metabolism of free aminoacids; protein synthesis and turnover; excretion of nitrogenous products; nutritional value of proteins; protein requirements; general features of metabolic and hormonal control.

INPE 6637. NEUROENDOCRINE AND CIRCULATORY PHYSIOLOGY. Three credit hours. Three hours of lecture per week.

Study of the processes of the nervous, endocrine and cardiovascular functions with emphasis on cellular control mechanisms in domestic animals.

INPE 6638. RENAL, RESPIRATORY AND DIGESTIVE PHYSIOLOGY. Three credit hours. Three hours of lecture per week.

Study of the processes of the renal respiratory and gastrointestinal functions with emphasis in the cellular control mechanisms in domestic animals.

INPE 6990. SUPERVISED PROFESSIONAL OCCUPATIONAL EXPERIENCE FOR CO-OP STUDENTS. From three to six credit hours. Prerequisites: authorization of the Director of the Department and to be a Coop Plan student. Only three credits will be considered within the minimum of the required 30 credits for the graduate program.

Practical experience in animal management and production and/or animal products in cooperation with the private sector or government. To be jointly supervised by the academic department, the Coop program coordinator and an official from the cooperating entity. A written report will be required upon completion of each work period.

INPE 6995-6996. SPECIAL PROBLEMS (I, II, S)-(I, II, S). One to five credit hours per semester. One to five research periods per week each semester.

Advanced studies in animal industry problems and procedures. Problems will be assigned according to experience, interests, and need of the individual student.

INPE 6997. SELECTED TOPICS (I,II). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in biotechnology, physiology, nutrition, reproduction, animal health and management of domestic species.

INPE 6998. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in biotechnology, physiology, nutrition, reproduction, animal health and management of domestic species.

INPE 6999. RESEARCH AND THESIS (I,II,S). One to six credit hours. One to six research periods per week.

Organized research in Animal Industry at the Master's thesis level, including thesis presentation and discussion as a part of the requirements for a Master of Science degree with a major in Animal Industry.

ANIMAL INDUSTRY FACULTY

The following is a list of professors who engage in graduate activities in the Department, including the highest earned degree, date, institution granting degree as well as research and teaching interests:

AMÉRICO CASAS-GUERNICA, *Associate Professor*, M.S., 1984, University of Puerto Rico. Teaching and Research interest: Beef Cattle Production.

DANILO S. CIANZIO-MUJICA, *Professor*, Ph.D., 1980, Iowa State University. Teaching and Research interest: Beef Cattle Production and Meat Technology.

ÁNGEL A. CUSTODIO-GONZÁLEZ, *Associate Professor*, Ph.D., 1983, Texas A&M University. Teaching and Research interest: Animal Breeding and Genetics.

JOHN A. FERNÁNDEZ-VANCLEVE, *Professor*, Ph.D., 1986, University of Kentucky. Teaching and Research interest: Reproductive Physiology.

JORGE GONZÁLEZ-ORTIZ, *Associate Extension Specialist*, M.S., 1986, University of Puerto Rico. Teaching and Research interest: Swine Production.

JOSÉ R. LATORRE-ACEVEDO, *Professor*, Ph.D., 1986, University of Arkansas. Teaching and Research interest: Poultry Production and Physiology, Food Safety.

CARLOS NAZARIO-PAGÁN, *Assistant Extension Specialist*, M.S., 1988, North Carolina State University. Teaching and Research interest: Poultry husbandry.

GUILLERMO ORTIZ-COLÓN, *Assistant Professor*, Ph.D., 2006, Michigan State University. Teaching and Research interests: Growth Physiology – Ruminant Nutrition.

MELVIN PAGÁN-MORALES, *Associate Researcher*, Ph.D., 2002, Michigan State University. Teaching and Research interests: Molecular Genetics & Glow Physiology.

JOSÉ PANTOJA-LÓPEZ, *Associate Extension Specialist*, Ph.D., 1994, Ohio State University. Teaching and Research interest: Dairy Science; DHIA Records.

DANIEL G. PESANTE-ARMSTRONG, *Professor*, Ph.D., 1985, Louisiana State University. Teaching and Research interest: Apiculture.

LEYDA PONCE DE LEÓN-GONZÁLEZ, *Associate Professor*, Ph.D., 1999, University of Wisconsin-Madison. Teaching and Research interest: Milk and Dairy Products Technology.

ARIEL RAMÍREZ-RAMÍREZ, *Associate Extension Specialist*, M.S., 1983, Louisiana State University. Teaching and Research interest: Mastitis and Mechanical Milking.

PAUL F. RANDEL-FOLLING, *Researcher*, Ph.D., 1963, Louisiana State University. Teaching and Research interest: Ruminant Nutrition.

ERNESTO O. RIQUELME-VILLAGRÁN, *Professor*, Ph.D., 1975, Washington State University. Teaching and Research interests: Animal Nutrition, Rabbit Production.

EDGARDO R. RIVERA-COLÓN, *Associate Professor*, D.V.M., 1984, Tuskegee University. Teaching and Research interests: Veterinary Physiology; Swine Production.

AIXA RIVERA-SERRANO, *Associate Professor*, M.S., 1985, University of Puerto Rico. Teaching and Research interest: Beef Cattle Production, Meat Science.

ABNER RODRÍGUEZ-CARIAS, *Professor*, Ph.D., 1996, Michigan State University. Teaching and Research interest: Ruminant Nutrition; Microbiology.

HÉCTOR RODRÍGUEZ-PASTRANA, *Associate Specialist*, M.S., 1987, University of Puerto Rico. Teaching and Research interests: Small ruminant and rabbit production.

TEODORO RUIZ-LÓPEZ, *Professor*, Ph.D., 1993, University of Florida. Teaching and Research interests: Dairy Cattle Nutrition; Forage Utilization.

CARMEN SANTANA-NIEVES, *Associate Professor*, Ph.D., 1993, University of Illinois. Teaching and Research interests: Swine Production; Environmental Physiology; Animal Behavior.

HÉCTOR L. SANTIAGO-ANADÓN, *Assistant Researcher*, Ph.D., 2002, Virginia Polytechnic Institute and State University. Teaching and Research interests: Poultry Production, Animal Growth.

VÍCTOR SIBERIO-TORRES, *Professor*, Ph.D., 1996, Michigan State University. Teaching and Research interests: Swine Production; Non-ruminant Nutrition.

BERNARDO VALLEJO-ALMEDA, *Assistant Researcher*, D.V.M., 1985, Louisiana State University. Teaching and Research interests: Reproduction.

SAÚL WISCOVITCH-TERUEL, *Extension Specialist*, M.S., 1985, University of Puerto Rico. Teaching and Research interest: Aquaculture.

CROP PROTECTION

The Department of Crop Protection offers a program leading to a Master of Science degree in Entomology, Nematology, Phytopathology, and Weed Science.

Applicants must meet the Graduate Studies Office requirements and have a Bachelor of Science degree in Agricultural Sciences or its equivalent. Candidates are expected to have approved undergraduate courses in the main departmental disciplines, soil science and crop production.

The program in crop protection is designed to develop research skills in subjects related to this field. Courses from other departments such as statistics, experimental design, and biology, may be considered for this program.

Laboratories to conduct crop protection research are available to students at Mayagüez and at the Río Piedras Research Center of the Agricultural Experiment Station. Field facilities are available at the College Farm in Mayagüez and at the six sub-stations.

CROP PROTECTION (PROC)

Advanced Undergraduate Courses

PROC 5005. PHYTOPATHOGENIC FUNGI (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: PROC 4006 or authorization of the Department Director.

Examination of the most interesting groups of fungi from the phytopathogenic point of view: their taxonomy, nomenclature, morphology, genetics, host-parasite relationship, physiology, and ecology. Distinctive characteristic of specific pathogens. Field trips for collection and observation are required.

PROC 5006. INSECTS OF TROPICAL CROPS. Three credit hours. Two hours of lectures and one three-hour laboratory per week. Prerequisite: PROC 4008 or CFIT 4008 or authorization of the Director of the Department.

Major insects affecting tropical crops, their biology and taxonomy; identification of damages in the field as well as in the laboratory; appropriate measures of control.

Graduate Courses

PROC 6009-6010. SEMINAR (I, II)-(I, II). One credit hour per semester. One hour of discussion per week.

Discussion of topics on crop protection including results of research work.

PROC 6601. PROPERTIES AND ACTIONS OF HERBICIDES. Three credit hours. Two hours of lectures and one three hour laboratory per week.

Classification and structure of chemicals used in weed control; the action of herbicides and their effects on the morphology and internal mechanisms of plants; physiological processes affected by herbicides, and edaphic and climatic factors influencing the performance of weed killers.

PROC 6603. METHODS OF RESEARCH IN PATHOLOGY (II) (Odd numbered years). Four credit hours. Two hours of lecture and two laboratories of three hours per week.

A course intended to give the graduate student practice and skill in methods of laboratory and field research in Plant Pathology.

PROC 6604. DIAGNOSIS AND CONTROL OF PLANT DISEASES (II) (Even numbered years). Three credit hours. One hour of lecture and two three-hour laboratory periods per week.

Techniques used in diagnosis of plant diseases. Sources of descriptive information on phytopathogens, fungi identification, and control measures.

PROC 6605. URBAN PESTS. Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Study of urban pests of major economic impact that infest residential, industrial and commercial structures. Methods for the control of urban pests, with emphasis on arthropods.

PROC 6608. ADVANCED TROPICAL PHYTOPATHOLOGY (I) (Even numbered years). Four credit hours. Four hours of lecture per week. Prerequisite: PROC 6604 or CFIT 6604.

Study and analysis of the etiology, pathology, epiphytology, and control of major plant diseases of the most important economic tropical crops.

PROC 6609. INTEGRATED PEST MANAGEMENT (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Integrated management of agricultural pests based on the understanding of basic ecological principles and through the use of environmentally compatible pest management tactics and strategies which include ecological management, and the biological, mechanical, genetic, chemical and legal factors.

PROC 6620. TOXICOLOGY OF PESTICIDES (II) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Classification, analysis, uses and toxicity of pesticides used in agriculture; methods in toxicology research; residual effects of pesticides on the environment, and on public health.

PROC 6624. MORPHOLOGY AND TAXONOMY OF PHYTOPARASITIC NEMATODES. Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: PROC 4018 or CIFI 4018.

Morphology, anatomy, and taxonomy of phytoparasitic nematodes; rules and problems of nomenclature.

PROC 6630. CONTROL OF PHYTOPARASITIC NEMATODES (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Study and evaluation of the physical, biological and chemical control of phytoparasitic nematodes.

PROC 6635. TROPICAL AGRONEMATOLOGY (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A detailed study covering the most important aspects of plant nematodes in the tropics, especially those concerned with sugar cane, coffee, tobacco, citrus fruits, pineapple, plantains, bananas, rice, and vegetables.

PROC 6645. BIOLOGICAL CONTROL: CONCEPTS AND THEORIES (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Ecological theories that study the use of beneficial organisms for the population density regulation of organisms noxious to crops of economic

importance. Other topics to be studied are: the structure of the agroecosystem community, predator-prey ecological relations, types and components of predation, post-introduction programs and aspects of integration, perspectives and development of biological control strategies, with emphasis on insect control.

PROC 6650. PHYTOVIROLOGY (II) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Fundamental concepts of plant viruses including transmission, vector identification, their effects on insect vectors, host range, classification, serology, and physical properties and methods of control. Research methods are emphasized in the laboratory.

PROC 6993. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Study of selected topics in Crop Protection not covered in existing courses.

PROC 6994. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Study of selected topics in Crop Protection not covered in existing courses.

PROC 6995-6996. SPECIAL PROBLEMS (I, II, S)-(I, II, S). One to three credit hours per semester. One to three study and research periods per week.

Study or investigation of a special problem in the field of crop protection.

PROC 6999. RESEARCH AND THESIS (I,II,S). Three to six credit hours.

Thesis research.

CROP PROTECTION FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

EDWIN ABREU, *Professor*, M.S., 1977, University of Puerto Rico, Mayagüez Campus. Teaching and Research interests: General Entomology, Population Dynamics, Integrated Pest Management, Insect Biology, Biology, Biological Control, and Plant Mites.

WANDA ALMODÓVAR, *Associate Professor*, M.S., 1989, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Plant Pathology, Diagnosis and Control of Plant Diseases.

ADA ALVARADO, *Associate Professor*, M.S., 1992, University of Puerto Rico, Mayagüez Campus. Teaching and Research interest: Integrated Pest Management, Plant Pathology, Diagnosis and Control of Plant Diseases.

ARÍSTIDES ARMSTRONG, *Professor*, M.S., 1981, University of Puerto Rico, Mayagüez Campus. Teaching and Research interests: General Entomology, and Control of Insect Pests on Economic Crops.

JULIO BIRD, *Emeritus Professor*, Ph.D., 1957, University of Minnesota. Teaching and Research interest: Plant Virology.

IRMA CABRERA-ASENCIO, *Associate Professor*, M.S., 1987, University of Puerto Rico. Teaching and Research Interest: General Entomology, Biological Control.

JOSÉ A. CHAVARRÍA, *Professor*, Ph.D., 1997, University of Auburn, Alabama. Teaching and Research interest: Plant Pathology.

JOSÉ A. DUMAS, *Professor*, Ph.D., 1999, University of Puerto Rico-Río Piedras. Research interest: Pesticide Residues Analysis. Teaching interest: Analytical Chemistry.

CONSUELO ESTÉVEZ-DE JENSEN, *Assistant Professor*, Ph.D., 2000, University of Minnesota. Teaching interests: Diagnostic and management of fungal diseases. Research interest: Etiology and control of soilborne diseases. Developing integrated disease management programs for vegetable cropping systems. Interactions between cropping systems, soil amendments, residue management, and tillage practices on the management of soilborne diseases. The effects of environmental and edaphic factors on host characteristics contributing to disease susceptibility.

ROSA A. FRANQUI, *Professor*, Ph.D., 1995, University of Wisconsin, Madison. Teaching and Research interest: General Entomology and Biological Control.

FERNANDO GALLARDO, *Professor*, Ph.D., 1990, Louisiana State University. Research and Teaching interest: Biological Control of Insects.

ÁNGEL L. GONZÁLEZ, *Professor*, Ph.D., 1997, University of Illinois, Urbana. Teaching and Research interests: General Entomology, Biological Control.

RAFAEL INGLÉS, *Researcher*, M.S., 1990, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: General Entomology, Pesticide Registration.

MARÍA DE L. LUGO, *Professor*, Ph.D., 1993, University of Arkansas. Teaching and Research interest: Weed Science.

SILVERIO MEDINA-GAUD, *Emeritus Professor*, Ph.D., 1978, Iowa State University. Teaching and Research interest: Entomology.

HIPÓLITO O'FARRILL, *Extension Specialist*, Ph.D., 1996, Pennsylvania State University. Teaching and Research interest: Entomology, Integrated Pest Management, Urban Entomology.

LYDIA I. RIVERA-VARGAS, *Professor*, Ph.D., 1994, Ohio State University. Teaching and Research interests: Plant Pathology, Biochemistry of Host-pathogen Interaction.

JESSE ROMÁN, *Emeritus Professor*, Ph.D., 1968, North Carolina State University. Research and Teaching interests: Nematology, Taxonomy, Chemical Control, Biological Control of Nematodes and Insects.

EVERLYN ROSA-MARQUES, *Associate Professor*, M.S., 1998, University of Puerto Rico. Teaching and Research interest: Plant Pathology, Diagnosis and Control of Plant Diseases.

CARLOS ROSARIO, *Professor*, Ph.D., 1988, Pennsylvania State University. Research and Teaching interests: Urban Entomology, Integrated Pest Management and Medical Entomology.

ALEJANDRO E. SEGARRA-CARMONA, *Professor*, Ph.D., 1985, University of Maryland. Teaching and Research interests: Entomology, Ecology and Behavior of Insects, Biotechnology and Agricultural Research Policy.

FELICITA VARELA, *Associate Researcher*, Ph.D., 2002, The Ohio State University. Research and

Teaching interests: Plant Pathology, Integrated Disease Management, Host-Parasite Relationship.

ROBERTO VARGAS, *Professor*, Ph.D., 1995, Auburn University. Teaching and Research interests: General Nematology, Plant Pathology, Biological Control, Rhizosphere Microecology, Organic Nematicides and Sustainable Agriculture.

JOSÉ C. VERLE-RODRIGUES, *Associate Professor*, Universidade de São Paulo, Brasil, 2001. Teaching and Research interests: Plant Virology.

NYDIA E. VICENTE, *Professor*, M.S., 1983, University of Puerto Rico, Mayagüez Campus. Teaching and Research interests: Nematology, Nematode Diseases of Vegetables and Integrated Nematode Management.

MILDRED ZAPATA, *Professor*, Ph.D., 1989, University of Nebraska. Teaching and Research interests: Plant Pathology, Phytobacteriology, Plant-microbe Interactions, Determinants of Pathogenicity of Phytopathogenic Bacteria, Diseases of Legumes, Vegetables and Ornamentals, Biological Control.

FOOD SCIENCE AND TECHNOLOGY

Please refer to the Interdisciplinary Programs section for information on this program.

HORTICULTURE

The Department of Horticulture offers a program leading to a Master of Science degree in Horticulture.

In addition to the admission requirements of the Office of Graduate Studies, a Bachelor of Science degree in Agricultural Sciences or its equivalent is required. Students who are deficient in horticulture may be required to complete satisfactorily certain horticultural courses. These courses will not contribute as credits towards the degree. A maximum of four (4) courses could be taken in the first year of study if needed. A minimum of thirty (30) credits is required for the completion of the Master's degree including a thesis.

The program includes courses in plant propagation, production, management, production and postharvest physiology, and processing in such commodities as vegetables, starchy crops, fruits, coffee and ornamentals.

HORTICULTURE (HORT)

Advanced Undergraduate Courses

HORT 5005. ADVANCED FLORICULTURE (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: HORT 4025.

A comprehensive review of scientific literature and research on the ecology, physiology, propagation, improvement, and other growth processes of important flowering and foliage plants.

HORT 5006. ADVANCED VEGETABLE GARDENING (On demand). Two credit hours. One hour of lecture and one three-hour laboratory per week. Prerequisite: HORT 4008.

This course aims to review the different phases of experimental work in vegetable growing with assigned field problems. Field trips required.

Graduate Courses

HORT 6601. FOOD PROCESSING I (I). Three credit hours. Three hours of lecture per week.

Fundamentals and commercial practice of food preservation by heat treatment, drying, freezing, canning, irradiation and microwaves. Topics included are selection of raw material, preparation, unit of operations and processing, packaging and storage. Processes covered will include aseptic packaging of juice and milk as well as canning of fruits and vegetables.

HORT 6611. ADVANCED PLANT PROPAGATION (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Techniques in plant propagation through embryo culture, meristematic culture in vegetative propagation, culture of explants, and other advanced methods; review of recent findings in this field.

HORT 6616. ADVANCED TROPICAL FRUITS (II) (On demand). Three credit hours. Three hours of lecture per week.

A study of the problems encountered in the production of fruits of major economic importance, with special emphasis on tropical conditions. The influence of stocks, varieties, planting sites, soils and ecological factors will be stressed.

HORT 6650. POST HARVEST PHYSIOLOGY AND MANIPULATION OF HORTICULTURAL CROPS (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The physiology of maturation and ripening, and the handling of horticultural crops to preserve quality and ensure storage life.

HORT 6652. PHYSIOLOGY OF VEGETABLE CROPS (II) (On demand). Three credit hours. Three hours of lecture per week.

The study of photoperiodism, thermoperiodism, deficiencies, growth substances, rooting, germination and fruit setting in each of the major vegetable crops.

HORT 6653. PHYSIOLOGY OF FRUIT PRODUCTION (I) (On demand). Three credit hours. Three hours of lecture per week.

The study of fruit production, including water, light, soil and nutrition relationships; pruning, fruit setting, and other growth and productivity factors.

HORT 6665. PLANT GENETIC TRANSFORMATION (I) (On demand). Four credit hours. Three hours of lecture and one four-hour laboratory per week.

Theory and practice of the concepts in the genetic transformation of plants by direct and indirect methods. Emphasis will be given to Agrobacterium tumefaciens mediated transformation.

HORT 6669. GROWTH REGULATORS IN HORTICULTURE (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The use of growth regulators and other chemicals in the modification and alteration of natural plant processes; the application of these substances in the commercial production of fruits, vegetables, and ornamentals.

HORT 6705. GRADUATE SEMINAR. One credit hour. One hour of lecture per week. Prerequisite: authorization of the Director of the Department.

Discussion of topics in Horticulture including results of research work.

HORT 6990. SUPERVISED PROFESSIONAL OCCUPATIONAL EXPERIENCE FOR COOP STUDENTS. From three to six credit hours. Only 3 credits will be considered within the minimum of the required 30 credits for the graduate program.

Practical experience in Horticulture in cooperation with the private sector or government. To be jointly supervised by the academic department, the Coop program coordinator and an official from the cooperating entity. A written report will be required upon completion of each work period.

HORT 6995-6996 (On demand). **RESEARCH IN HORTICULTURE**. One to three credit hours per semester. One to two research periods per week for a total of three to six hours each semester.

Research on an important horticultural problem. A thesis presentation is not required, but a report of the investigation should be made.

HORT 6997. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in plant propagation, production, management, physiology, genetic engineering, molecular biology, and other areas of interest in horticulture.

HORT 6998. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in plant propagation, production, management, physiology, genetic engineering, molecular biology, and other areas in horticulture.

HORT 6999. RESEARCH AND MASTER'S THESIS (I, II). Six credit hours. One to three research periods per week each semester.

Organized research in Horticulture at the Master's thesis level, including thesis presentation and discussion as part of the requirements for a Master of Science degree with a major in Horticulture.

HORTICULTURE FACULTY

A list of professors who regularly engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

BRYAN BRUNNER-FULTON, *Professor*, Ph.D., 1992, Michigan State University. Research and Teaching interests: Breeding and Germplasm Improvement (Fruits and Ornamentals).

JOAQUÍN ANDRÉS CHONG-NÚÑEZ, *Assistant Professor*, Ph.D., 2005, Clemson University, South Carolina. Research and Teaching interest: Plant and Environmental Science.

FEIKO H. FERWERDA, *Assistant Researcher*, Ph.D., 2001, University of Florida. Research and Teaching interests: Plant Tissue Culture and Molecular Markers.

JOHN M. GILL, *Professor*, Ph.D., 1994, Rutgers University. Research and Teaching interests: Plant Tissue Culture and Plant Genetic Transformation.

LIZZETTE GONZÁLEZ-GILL, *Professor*, Ph.D., 1996, Rutgers University. Research and Teaching interests: Ornamental Horticulture.

SALLY GONZÁLEZ-MIRANDA, *Extension Specialist*, MLA, 1987, Ball State University. Research and Teaching interests: Landscape Design, Arboriculture and Urban Forestry, Urban Horticulture.

MARÍA DEL C. LIBRÁN-SALAS, *Professor*, Ph.D., 1996, University of Illinois. Research and Teaching interests: Ornamental Horticulture.

JOSÉ P. MORALES PAYÁN, *Associate Professor*, Ph.D., 1999, University of Florida, Gainesville.

EDNA NEGRÓN-DE BRAVO, *Professor*, Ph.D., 1987, The Pennsylvania State University. Research and Teaching interests: Food Science.

LYNETTE ORELLANA-FELICIANO, *Associate Professor*, Ph.D. 2004, Washington State University. Research and Teaching interest: Research in the areas of food microbiological, post harvest processing, safety and quality of fruits and vegetables, thermal and non-thermal processing of food and food science and technology.

SALVADOR SALAS-QUINTANA, *Professor*, Ph.D., 1988, Rutgers University. Research and Teaching interests: Plant Physiology and Biochemistry (Coffee, Vegetables and Starchy Crops).

JOSÉ ZAMORA-ECHEVARRÍA, *Associate Professor*, M.S., 1991, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Tropical Fruit Crop Production and Management.

COLLEGE OF ARTS AND SCIENCES

The School of Science was organized in 1943 according to the provisions of the University Act of 1942, and was authorized to grant the degree of Bachelor of Science in the fields of Biology, Chemistry, Geology, Mathematics, and Physics. A Division of General Studies was set up later, independently, with the purpose of offering a series of introductory or basic courses leading an incoming student to a better understanding of the physical, intellectual, and social world in which we live. The School of Science and the Division of General Studies were fused to form the College of Arts and Sciences of the Mayagüez Campus in 1959.

Graduate instruction at UPRM began in 1957 with the establishment of the Puerto Rico Nuclear Center. The construction of this facility in Mayagüez led to the beginning of graduate studies in the fields of nuclear science and technology, radiological physics and mathematics. At present the College offers graduate instruction leading to the degree of Master of Science in Biology, Chemistry, Geology, Marine Sciences, Mathematics and Physics as well as the Master of Arts in Hispanic Studies and the teaching of English as a second

language. In 1972, the College initiated a program leading to the degree of Doctor of Philosophy in Marine Sciences. The Mayagüez Campus is the only institution in Puerto Rico offering a Ph.D. in this field. The Applied Chemistry Ph.D. program started on 2004. A multidisciplinary doctorate degree in Computer Information Science and Engineering is offered in collaboration between the Mathematics and the Electric and Computer Engineering Departments.

Depending on individual department regulations, the student may have various options for fulfilling Master degree requirements. Most departments require a thesis, while some may also offer the option of a project report or grant the degree under a non-thesis option.

BIOLOGY

The Department of Biology offers a program leading to a Master's degree in Science. Although there are no formal options, students are able to specialize in conservation biology, environmental microbiology, botany, cellular and molecular biology, ecology, physiology, genetics, mycology, microbiology (bacteriology), parasitology, virology and zoology.

In addition to the admission requirements of the Graduate Studies Office, a Bachelor of Science degree in Biology or its equivalent is required. Generally, only applicants with a minimum 3.00 GPA in biology courses will be considered for admission. Candidates must submit scores of the Graduate Record Examination (GRE), and the Test of English as a Foreign Language (TOEFL) scores (foreign applicants).

Requirements for the Masters Degree in the Department of Biology are met with the approval of a minimum of thirty credit hours of graduate courses including the thesis, of which a maximum of nine credits can be advanced undergraduate (5000) courses. BIOL 6689 (Biological Research Methods) and BIOL 6690 (Graduate Seminar) are core courses required to all students. All students are required to write a thesis, and to present a departmental seminar related to their thesis research prior to graduation. All other program requirements are those established by the Graduate Studies Office.

Departmental facilities include laboratories dedicated to research in botany, cellular and molecular biology, comparative physiology, entomology, virology, microbiology, mycology, and other areas of biology; a herbarium and a greenhouse; and zoological collections. In addition, the Biology Department operates a Microscopy Center.

Advanced Undergraduate Courses

BIOL 5005. ELEMENTARY PLANT ANATOMY (II) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3435 or BIOL 3417 or authorization of the Director of the Department.

The study of simple and complex tissues of the organs of vascular plants; the study of the characteristics of parenchyma, sclerenchyma and collenchyma cells, as well as the elements composing the xylem and phloem tissues.

BIOL 5007. GENERAL PLANT MORPHOLOGY (II) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3417 or BIOL 3435 or authorization of the Director of the Department.

The general principles of plant morphology, including evolutionary tendencies, phylogenetic lines and the life cycles of the principal groups of plants.

BIOL 5009. PTERIDOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3417 or BIOL 3435 or authorization of the Director of the Department.

Lectures and laboratories on the morphology, taxonomy and ecological distribution of the local ferns and their allies. Assigned readings and field trips.

BIOL 5016. PLANT EVOLUTION (I) (Odd numbered years). Two credit hours. Two hours of lecture per week. Prerequisite: BIOL 3417 or BIOL 3435 or authorization of the Director of the Department.

Analysis of the geological, morphological, anatomical, physiological, and geographical evidence showing how the different plant phyla have evolved, with emphasis on the evolution of tracheophytes. Assigned reading reports.

BIOL 5017. TROPICAL BRYOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3417 or authorization of the Director of the Department.

The biology of mosses, liverworts, and hornworts, emphasizing the structure, identification, reproduction, and ecology of the native species of Puerto Rico. Field trips required.

BIOL 5018. PLANT PHYSIOLOGY (II). Four credit hours. Three hours of lecture and one laboratory of three hours per week. Prerequisites: BIOL 3417 or BIOL 3435 or authorization of the Director of the Department. Corequisite: QUIM 3032 or QUIM 3062 or QUIM 3463 or authorization of the Director of the Department.

Plant physiology: diffusion, transpiration, absorption and transport, mineral nutrition, metabolism, growth and development, hormones, effects of environmental factors.

BIOL 5045. SCANNING ELECTRON MICROSCOPY (SEM). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Theoretical and practical aspects of the scanning electron microscope (SEM) with emphasis on sample preparation for SEM, detection of the different types of signals emitted by the specimen, and image analysis.

BIOL 5055. EUKARYOTIC MOLECULAR GENETICS. Three credit hours. Three hours of lecture per week. Prerequisites: BIOL 3300 and QUIM 5071.

The eukaryotic genome, gene structure, transposable elements, regulation of transcription, mRNA processing, signal transduction and the genetics of development the cell cycle, and cancer. Discussion of research techniques in molecular genetics.

BIOL 5056. EUKARYOTIC MOLECULAR GENETICS LABORATORY. Two credit hours. Eight hours of laboratory per week. Prerequisite: BIOL 3300 and QUIM 5071. Co-requisite: BIOL 5055.

Techniques used in eukaryotic molecular genetics such as: DNA preparation, polymerase chain reaction, restriction mapping, gene cloning, DNA sequencing, and construction of genomic and cDNA libraries.

BIOL 5397. EUKARYOTIC MOLECULAR GENETICS. Four credit hours. Two hours of lecture and two four-hour laboratory per week. Prerequisites: (BIOL 3300 and QUIM 5071) or authorization of the Director of the Department.

Genome complexity; gene structure, regulation of transcription; mRNA processing; transposons; signal transduction; the genetics of development,

the cell cycle, and cancer; research techniques in molecular genetics.

BIOL 5416. HERPETOLOGY (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of the biology, classification and morphology of amphibians and reptiles, with emphasis on local species. Field trips.

BIOL 5417. ICHTHYOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of the biology, classification and morphology of fishes, with emphasis on local species. Field trips.

BIOL 5585. MEDICAL AND VETERINARY ENTOMOLOGY (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

This course offers the student interested in entomology, animal husbandry or veterinary science, an opportunity to become familiar with the recognition, characteristics, habits and control of insects, ticks, mites, and other arthropods that attack man and domestic animals.

BIOL 5755. VIROLOGY (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3770 or authorization of the Director of the Department.

The classification, structure, physiology and biochemical activities of viruses.

BIOL 5758. BACTERIAL GENETICS. Two credit hours. Two hours of lecture per week. Prerequisites: BIOL 3300 or BIOL 3770 or authorization of the Director of the Department.

DNA replication and expression in the prokaryotic cell; transfer of genetic information; the impact of genetic processes on the physiology and ecology of bacteria.

BIOL 5759. BACTERIAL GENETICS LABORATORY. Two credit hours. Two four-hour laboratory periods per week. Co-requisite: BIOL 5758.

Molecular techniques for the study of the genetics of bacteria and bacteriophages. Practical experiences in the processes of recombination, complementation, the control of genetic expression, and the transmission of genetic information among microorganisms.

BIOL 5765. MYCOLOGY (II) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: BIOL 3770 or authorization of the Director of the Department.

A study of the morphology, physiology, classification and relation of fungi to man. Emphasis is given to the isolation and identification of the different groups.

BIOL 5815. ANIMAL BEHAVIOR (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of activities and responses of animals in meeting their life requirements. Field trips.

BIOL 5955. INTRODUCTION TO RESEARCH METHODS IN ECOLOGY (II) (Even numbered years). Three credit hours. One hour of lecture and two three-hour laboratory periods per week. Prerequisite: authorization of the Director of the Department.

Field and laboratory exercises serve to introduce the student to the basic methods used in ecological research. The student is trained in the use of computers for the analysis of ecological data.

BIOL 5990. FIELD BIOLOGY WORKSHOP (On demand). One to three credit hours. Thirty to sixty hours of workshop/practice per credit. Prerequisite: authorization of the Director of the Department.

Intensive practical experience in selected areas of field biology, in or outside of Puerto Rico. A final written report will be required.

Graduate Courses

BIOL 6008. PROKARYOTIC MOLECULAR GENETICS AND GENE REGULATION. Three credit hours. Three hours of lecture per week.

Presentation, description, and analysis of nucleic acid and chromosomal architecture of prokaryotes;

the structure and function of biological components involved in the processes of replication, transcription, and translation. Discussion of the different levels and mechanisms of gene expression and regulation with emphasis on their genetic and physiological consequences.

BIOL 6015. INSECT MORPHOLOGY (I) (Odd numbered years). Four credit hours. Two hours of lecture and two two-hour laboratories per week.

A study of the general internal and external morphology of insects.

BIOL 6155. PLANT ECOLOGY (II) (Odd numbered years). Four credit hours. Two hours of lecture and two three-hour laboratories per week. Prerequisite: authorization of the Director of the Department.

The interrelations of plants and environment; climatic, edaphic, and biotic factors in their relation to origin, development, and structures of vegetation; introduction to ecological fieldwork and the methods of ecological research. Practice is given in the recognition of associations, determination, and description of their structure, and relationships and measurements of environmental factors. Reports required.

BIOL 6199. BEHAVIORAL ECOLOGY (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Recent developments in behavioral ecology. Evolutionary and ecological models applied to the behavioral problems of survival and reproduction. Integration of theory with field and laboratory evidences. Field trips required.

BIOL 6356. CYTOGENETICS (II) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of different aspects of the cell that affect inheritance.

BIOL 6369. POPULATION GENETICS (II) (Even numbered years). Three credit hours. Three hours of lecture per week.

Genetic variation in natural populations of both plants and animals in different communities, covering selection, migration, mutations, mating systems, and the effect of population size on the maintenance of genetic variation.

BIOL 6605. ENVIRONMENTAL POLLUTION AND DISTURBANCE (II) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

An ecological consideration of pollution and disturbance of the environment; the effects of industrial, domestic and other pollutants of the ecosystem; the physical, chemical and biological parameters used in pollution control and abatement. Field trips.

BIOL 6607. POPULATION ECOLOGY (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Study of populations for analysis of the control and interaction among them. Topics such as mortality, fertility, population growth, competition and predator-prey interaction will be discussed.

BIOL 6610. LIMNOLOGY (II) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of the physical, chemical and biological characteristics and interrelations of these factors in aquatic situations; community structure in still and running water; studies of local streams and ponds.

BIOL 6617. ADVANCED GENETICS (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Discussion of selected topics in genetics.

BIOL 6631. CELLULAR BIOCHEMISTRY AND PHYSIOLOGY (I). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

The interconversions of energy in living cells; photosynthesis and carbohydrate metabolism as energy sources; the utilization of metabolic energy for protein synthesis; solute and solvent movements; nerve and muscle phenomena. Emphasis on metabolic regulation and enzyme action.

BIOL 6635. MEDICAL MYCOLOGY (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

A study of the fungi pathogenic to man.

BIOL 6637. TAXONOMY AND MORPHOLOGY OF FUNGI (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A thorough coverage of the phycomycetes, ascomycetes, deuteromycetes and basidiomycetes from a taxonomical and morphological approach, with emphasis on saprophytes, zoopathogens and phytopathogens.

BIOL 6642. ADVANCED MYCOLOGY (I) (Odd numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of fungi with emphasis on current literature and methods of research.

BIOL 6650. BACTERIAL DIVERSITY. Three credit hours. Two hours of lecture and two hour-and-a-half laboratories per week.

The diversity of prokaryotic organisms in relation to ecophysiological and evolutionary perspectives, emphasizing their isolation, identification, and application.

BIOL 6688. SCIENTIFIC PHOTOGRAPHY FOR BIOLOGISTS (I). Two credit hours. Two three-hour laboratories per week. Prerequisite: authorization of the Director of the Department.

Photographic techniques in biological research. A presentation and a portfolio of the student's work are required.

BIOL 6689. BIOLOGICAL RESEARCH METHODS (I). Two credit hours. Two hours of lecture per week.

Methods and theory of investigation in the biological field, including study of the biological literature and sources of information from major institutions active in this field. The student is required to write a research proposal in his area of interest.

BIOL 6690. GRADUATE SEMINAR (I). One credit hour. Two hours of lecture per week.

Discussion of recent literature in biology and related fields. Students will discuss principal topics in their special fields.

BIOL 6705. ADVANCED FOOD MICROBIOLOGY (I) (Even numbered years). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Microbiology of food commodities. The nature and function of beneficial and harmful microorganisms. Foodborne diseases. Effects of food processing and storage on microorganisms.

BIOL 6990. RESEARCH (I, II). One to six credit hour periods per week.

Research for a thesis.

BIOL 6991-6992. SPECIAL STUDIES IN BIOLOGY (I, II)-(I, II). One to three credit hours per semester. One to three research periods per week each semester.

Supervised research in some special topics of biology other than a thesis problem, but designed to provide experience and training in scientific investigation.

BIOL 6993. SPECIAL TOPICS IN BIOLOGY I (On demand). One to six credit hours. One to six hours of lecture per week.

Selected topics in biology, botany, microbiology, and zoology.

BIOL 6994. SPECIAL TOPICS IN BIOLOGY II (On demand). One to six credit hours. One to six hours of lecture per week.

Selected topics in biology, botany, microbiology, and zoology.

BIOL 6997. SPECIAL TOPICS IN BIOLOGY: LABORATORY (On demand). One to six credit hours. One to six two-to four-hour laboratories per week.

Laboratory practice of selected topics in biology, botany, microbiology, and zoology.

Botany (BOTA)

BOTA 6006. PHYSIOLOGY OF BACTERIA (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The physiology of bacteria and the biochemistry of microbial processes.

BOTA 6007. PHYTOGEOGRAPHY (II) (Even numbered years). Three credit hours. Three hours

of lecture per week. Prerequisite: authorization of the Director of the Department.

A study of the geographical distribution of plants, with special emphasis on the ecological and historical factors affecting their distribution.

Zoology (ZOOL)

Advanced Undergraduate Course

ZOOL 5005. INVERTEBRATES OF PUERTO RICO (I) (Odd numbered years). Three credit hours. Two hours of lecture and one-three hour laboratory per week.

Taxonomy and ecology of the most common invertebrates of Puerto Rico, especially Arthropoda (exclusive of insects and marine forms) and Mollusca. Field trips.

Graduate Courses

ZOOL 6019. ADVANCED PARASITOLOGY. Four credit hours. Three lectures and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Lectures, conferences, reading and laboratory work dealing with practical problems of classification, morphology and host relations of animal parasites.

ZOOL 6025. SYSTEMATIC ZOOLOGY (II) (Even numbered years). Three credit hours. Three hours of lecture per week.

The naming and classification of animals, rules and basis of nomenclature, quantitative methods of analysis, and methods for presentation of systematic findings.

ZOOL 6039. ANIMAL ECOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

A study of the principles of ecology as applied to animals.

ZOOL 6056. ZOOGEOGRAPHY (I) (Even numbered years). Three credit hours. Three hours of lecture per week.

A study of the geographical distribution of animals, with special emphasis on factors affecting this distribution. Assigned readings and reports.

ZOOL 6058. INSECT TAXONOMY (II) (Odd numbered years). Three credit hours. One hour of lecture and two two-hour laboratory periods per week.

The classification of the hexapoda. Construction of keys, preparation of description, nomenclatural problems, faunistic and monographic studies, catalogs and bibliographies.

BIOLOGY FACULTY

A list of professors who engage in graduate activities in the Department follows including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

CARLOS ACEVEDO, *Assistant Professor*, Ph.D., 2006, Vanderbilt University School of Medicine. Research interests: Celular and Molecular Immunology. Teaching interests: Immunology, Celular and Molecular Biology.

DIMARIS ACOSTA-MERCADO, *Associate Professor*, Ph.D., 2003, University of Guelph, Canada. Research interests: Ecology of Soil Protozoa, Biodiversity and Ecosystem Function. Teaching interests: Ecological and Research Methods, Protistology, Philosophy of Sciences, Microbial Ecology.

JAIME A. ACOSTA, *Associate Professor*, Ph.D., 1995, Virginia Polytechnic Institute and State University. Research interests: Entomology, Biocontrol of Hymenoptera, Ecology of Fire Ants. Teaching interests: Biology, Ecology, Zoology, Entomology.

MÓNICA ALFARO, *Associate Professor*, Ph.D., 2002, University of Puerto Rico. Research interests: Marine Biology, Ecology of Zooplankton. Teaching interests: Marine Ecosystems, Zoogeography, and Biological Sciences.

FERNANDO BIRD-PICÓ, *Associate Professor*, Ph.D., 1994, University of Kansas. Research interests: Herpetology, Ecology and Population Genetics, Conservation Biology. Teaching interests: Herpetology, Systematic Zoology, Population Genetics, Comparative Vertebrate Anatomy.

SONIA BORGES, *Professor*, D.Sc., 1988, Universidad Complutense de Madrid. Research interests: Systematics and Ecology of Terrestrial Oligochaetes (Annelida), Organic Waste Management by Vermicom-posting. Teaching interests: Zoology.

GARY J. BRECKON, *Professor*, Ph.D., 1974, University of California at Davis. Research interests: Taxonomy and Ecology of Antillian Plants, especially

rare and endangered species. Teaching interests: Botany and Ecology.

LUCY BUNKLEY-WILLIAMS, *Professor*, Ph.D., 1984, Auburn University. Research interests: Fish Parasitology and Pathology, Parasite Taxonomy. Teaching interests: Parasitology, Zoology, Ichthyology.

ROSA BUXEDA, *Professor*, Ph.D., 1993, Rutgers University, New Brunswick. Research interests: Science Education, Microbial. Teaching interests: Microbial Physiology, Microbiology, Microbial Biochemistry.

MATÍAS CAFARO, *Associate Professor*, Ph.D., 2003, University of Kansas, Lawrence. Research interests: Mycology, Symbiosis, interactions between arthropods and fungi. Teaching interests: Topics in symbiosis, Advanced Mycology, Systematics of Fungi, Molecular Systematics.

FRANKLIN CARRERO, *Assistant Professor*, Ph.D., 2005, University of Illinois, Urbana. Research interests: Cell and Developmental Neurobiology and Synaptogenesis. Teaching interests: Neurobiology, Cell and Developmental Biology, Cell Signaling and Communication.

MILDRED CHAPARRO, *Professor*, Ph.D., 1985, Texas A&M University. Research interests: Food Microbiology. Teaching interests: Microbiology, Food Microbiology.

JESÚS D. CHINEA, *Associate Professor*, Cornell University, Ph.D., 1992, Research interests: Ecology, Forest Dynamics, Exotic Species, Restoration Ecology, Applications of Remote Sensing and GIS to Ecology. Teaching interests: Ecology, Botany.

CARLOS A. DELANNOY, *Professor*, Ph.D., 1984, University of Colorado. Research interests: Endangered Species. Teaching interests: Ornithology, Ecology, and Conservation Biology.

NANETTE DIFFOOT-CARLO, *Professor*, Ph.D., 1992, Virginia Polytechnic Institute and State University. Research interest: Molecular Studies of Viral Replication. Teaching interests: Virology, Molecular Biology.

NICO M. FRANZ, *Assistant Professor*, Ph.D., 2005, Cornell University, Ithaca, New York. Research interest: Insect Systematics (Morphology, Phylogeny, Classification), Theory and Practice of Systematics, Philosophy of Sciences. Teaching interests: Insect Morphology, Insect Taxonomy, Advanced Methods in Biogeography and Systematics Insect Plant Interactions, Philosophy of Science.

DUANE A. KOLTERMAN, *Professor*, Ph.D., 1982, University of Wisconsin. Research interests:

Conservation Biology, Plant Biosystematics, Plant Nomenclature. Teaching interests: Botany, Biological Nomenclature, Conservation Biology.

SANDRA L. MALDONADO-RAMÍREZ, *Associate Professor*, Ph.D., 2001, Cornell University, Ithaca, New York. Research interests: Mycology, Aerobiology, Plant Pathology, Fungal Endophytes. Teaching interests: Mycology.

JOSÉ A. MARI-MUTT, *Professor*, Ph.D., 1978, University of Illinois, Urbana. Research interests: Taxonomy of Apterygota. Teaching interests: Zoology, Entomology, Invertebrates.

JUAN C. MARTÍNEZ-CRUZADO, *Professor*, Ph.D., 1988, Harvard University. Research interests: Molecular Population Genetics and Evolution. Teaching interests: Genetics, Molecular Genetics.

ARTURO A. MASSOL, *Professor*, Ph.D., 1994, Michigan State University. Research interests: Biodegradation, Microbial Diversity, Environmental Microbiology. Teaching interests: Microbial Ecology, General Microbiology, Industrial Microbiology.

RAFAEL MONTALVO, *Associate Professor*, Ph.D., 2003, University of Nebraska. Research interest: Extremophiles, Taxonomy, Physiology and Genetics of Archaea. Teaching interest: Micology.

VIVIAN NAVAS, *Professor*, Ph.D., 1990, University of Illinois, Urbana. Research interests: Cell and Structural Biology. Teaching interest: Biology, Histology, Electron Microscopy.

CARLOS A. PÉREZ-MUÑOZ, *Professor*, Ph.D., 1991, University of California, Davis. Research interests: Botany, Structural Biology, Plant Morphogenesis. Teaching interests: Biology, Botany, Plant Morphology, Plant Anatomy, Microtechniques, Scientific Photography for Biologists.

LUIS A. RÍOS-HERNÁNDEZ, *Assistant Professor*, Ph.D., 2003, University of Oklahoma. Research interests: Anaerobic processes, Syntrophic Metabolism. Teaching interests: General Microbiology, Microbial Physiology, Anaerobic Microbiology.

CARLOS RÍOS-VELÁZQUEZ, *Associate Professor*, Ph.D., 2000, University of Wisconsin-Madison. Research interest: Bacterial Genetics and Physiology, Microbial Biotechnology and Bioprospecting. Teaching interest: Microbial Physiology and Genetics, Prokaryotic Molecular Genetics and Gene Regulation, Microbial Biotechnology.

JUAN A. RIVERO, *Distinguished Professor*, Ph.D., 1953, Harvard University. Research interests: Herpetology, Evolution and Ecology of Reptiles and

Amphibians. Teaching interests: Herpetology, Evolution, and Sex Biology.

CARLOS M. RODRÍGUEZ-MINGUELA, *Assistant Professor*, Ph.D., 2005, Michigan State University. Research interest: Molecular Ecology of Antibiotic Resistance Genes, Development of Quantitative Molecular Methods for Microbial Source Tracking, and the Ecology of Microbial Processes involved in the removal of Environmental Pollutants. Teaching interests: Microbiology, Microbial Ecology, Application of Bioinformatics to Molecular Microbial Ecology, Diversity of Prokaryotes.

ALEJANDRO RUIZ-ACEVEDO, *Professor*, Ph.D., 1981, University of Oklahoma. Research interests: Microbiology, Immunology, Medical Mycology. Teaching interests: Medical Mycology, Immunology, Clinical Microbiology, Industrial Microbiology.

CARLOS J. SANTOS-FLORES, *Associate Professor*, Ph.D., 2001, University of Wisconsin-Madison. Research interests: Limnology, Freshwater Ecology, Taxonomy of Algae and Microinvertebrates, Aquatic Fungi Taxonomy and Ecology. Teaching interests: Limnology, Freshwater Biology, Plankton Ecology.

INES SASTRE-DE JESÚS, *Professor*, Ph.D., 1987, City University of New York. Research interests: Systematic of Bryophytes, Bryophyte Ecology and Conservation. Teaching interests: Scientific Writing, Tropical Bryology, Plant Evolution, Botany.

DIMUTH SIRITUNGA, *Associate Professor*, Ph.D., 2002, Ohio State University. Research interests: Plant Molecular Biology, Metabolic Engineering, Genetics. Teaching interest: Plant Molecular Biology, Plant Physiology, Genetics.

JARROD THAXTON, *Assistant Professor*, Ph.D., 2003, Louisiana State University. Research and teaching interests: Fire and Disturbance Ecology, Tropical Forest Ecology and Conservation.

JOHN M. USCIAN, *Professor*, Ph.D., 1994, University of Nebraska. Research interests: Marine Fish, Biochemistry/Physiology. Teaching interests: Physiology, Cell Biology, Genetics.

MARÍA M. VARGAS, *Professor*, Ph.D., 1997, Arizona State University. Research interests: Mycology, Entomopathogenic fungi, Microscopy. Teaching interests: Mycology, Microbiology, Microscopy.

CHEMISTRY

The Department of Chemistry offers a program leading to a Master degree in Chemistry, and a Doctor of Philosophy degree in Applied Chemistry.

The department is housed in a four-story building (214,000 square feet) with modern facilities for teaching and research which has 40 research and 20 teaching laboratories as well as 10 classrooms, a computer center, a visualization center, and cold and dark rooms. Research facilities include a large variety of sophisticated instrumentation, including systems for femtochemistry (laser system), NMR spectroscopy, atomic force microscopy, scanning electron microscopy, and electrochemistry. The department hosts several research groups and two research centers: the Center for Protein Characterization and Function, and the Center for Development of Chemical Sensors. An outreach program, Science on Wheels, is also housed within the departmental facilities.

Approximately thirty faculty members with PhD. degrees have on-going research projects in the areas of organic synthesis, environmental chemistry, molecular spectroscopy, material characterization, computational chemistry, electrochemistry, and biochemistry.

M.S. in Chemistry Program

In addition to the admission requirements of the Graduate Studies Office, a Bachelor of Science in Chemistry or its equivalent, as determined by the departmental graduate committee, is required. The Graduate Record Examination (GRE) is also required for admission. Although there are no formal options, students are able to specialize in these areas:

- Analytical Chemistry
- Physical Chemistry
- Inorganic Chemistry
- Organic Chemistry
- Biochemistry

The requirements for the Master Degree in the Department of Chemistry are met with the approval of at least eighteen credit hours of graduate courses in Chemistry, exclusive of the thesis. Three of the following core courses are

required: Advanced Inorganic Chemistry I (QUIM 6011), Advanced Organic Chemistry I (QUIM 6401), Advanced Physical Chemistry (QUIM 6605), Advanced Analytical Chemistry (QUIM 6215), and Advanced Biochemistry (QUIM 6715). In addition, students are required to take QUIM 6005 and QUIM 6006, (Graduate Seminar I and II), and write a thesis.

Ph.D. in Applied Chemistry

The PhD Program in Applied Chemistry started at the University of Puerto Rico – Mayagüez on January of 2004. The program started with emphasis in two principal fields of research: biophysics, and chemistry of materials. The Department's web site: <http://www.uprm.edu/wquim/>, offers additional information on the program and the research interests of the professors involved in the program.

Admission Requirements:

1. A bachelor or master degree in chemistry from a recognized university or its equivalent, with a minimum grade point average of 3.00 in a scale of 0 to 4.00. Applicants who have a bachelor's degree which is not in chemistry will be evaluated based on their own merits.
2. Take the aptitude Graduate Record Examination (GRE).
3. Master Spanish and English. If there are deficiencies in either one of the languages the student must take remedial courses when they enter the program.

Placement Tests:

Placement tests will be offered to the students who have been accepted to the Doctoral Program before beginning their studies. These consist of five placement tests which will evaluate the student's knowledge at the undergraduate level in the following areas: Organic Chemistry, Inorganic Chemistry, Analytical Chemistry, Physical Chemistry and Biochemistry. For students with an MS in chemistry, the Graduate Committee may accredit up to fifteen credits of the previous

graduate level courses towards the Ph.D. degree.

Program Requirements:

Research Proposal –The student will present a written proposal for research that defines his/her doctoral thesis project and will defend it orally in front of the thesis committee.

Doctoral Exam –The Student will take a Doctoral Exam which will measure his/her knowledge at the graduate level. This should occur during the third year of studies. The exam will involve both a written and oral part.

Internship – Every student will work one semester or four months in an academic, industrial, or government lab outside the UPR-Mayagüez campus. Since the department does not have funds to subsidize the internship, research advisors and the graduate students must seek funding for the internship through grants or scholarships.

It is recommended that the four month period be flexible, but cumulative to include a period of at least four months. This period may be distributed as follows:

1. A period of four months without interruption.
2. Two summer terms.

The internship period may include a maximum of three weeks in workshops related to the student's research. Each workshop should have a minimum duration of one week.

After returning from the Practicum, students must present a progress report, make a presentation in the Graduate Seminar or in a scientific conference such as the Puerto Rico Senior Technical meeting and receive a formal evaluation from the Practicum supervisor or host.

Upon approval of the report, the President of the students Graduate Studies committee will submit a letter (similar to that in Appendix VII) to the Graduate Coordinator, informing him of the completion of this requirement.

Publications–Students will be required to have two accepted publications before defending their doctoral dissertation.

The academic requirements to grant the degree are:

- A. A minimum of 52 credits, of which no more than 9 can be at the 5000 level and no less than 43 at the 6000 level or higher. Of the previous 43 credits, 18 credits will be thesis. A minimum of nine credits will be required in areas outside of the specialty.
- B. The minimum grade point average required for graduation will be 3.00.

Course Distribution

Core Courses (3 courses @ 3 credit hours) – 9 credit hours
 Grade Requirements – 28 credit hours
 Recommended Courses and Electives by Area of Specialty – 15 credit hours

Advanced Undergraduate Courses

QUIM 5065. CHEMISTRY OF SYNTHETIC DRUGS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3032 or QUIM 3072 or QUIM 3450 or QUIM 3463 or authorization of the Director of the Department.

The chemistry of synthetic organic compounds of medical and physiological interest. Topics to be covered will include anesthetics, antispasmodics, antipyretics, analgesics, hypnotics, sedatives, anticonvulsants, anticoagulants, antihistamines, tranquilizers, antimalarials, and anthelmintics.

QUIM 5066. TOXICOLOGICAL CHEMISTRY (II). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3032 or QUIM 3072 or QUIM 3450 or QUIM 3062 or authorization of the Director of the Department.

Chemical properties, reactions, origin, and use of toxic substances, including chemical aspects of their effects upon biological systems, and their transformation and elimination.

QUIM 5071. GENERAL BIOCHEMISTRY I. Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3463 or QUIM 3072 or QUIM 3450 or QUIM 3062 or authorization of the Director of the Department.

Chemical characterization of proteins, carbohydrates, lipids, and nucleic acids; principles of enzymology and bioenergetics; biological membranes and transport; recombinant DNA techniques; biological oxidations.

QUIM 5072. GENERAL BIOCHEMISTRY II. Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 5071.

Biosynthesis and biodegradation of carbohydrates, lipids, amino acids, and nucleic acids; integration and regulation of animal metabolism; chemistry of genetic expression and regulation.

QUIM 5073. GENERAL BIOCHEMISTRY LABORATORY I. One credit hour. One four-hour laboratory per week. Corequisite: QUIM 5071.

Isolation and characterization of proteins, lipids, and nucleic acids; enzymatic processes; the use of recombinant DNA techniques.

QUIM 5074. GENERAL BIOCHEMISTRY LABORATORY II. One credit hour. One four-hour laboratory per week. Corequisite: QUIM 5071.

Bioinformatics, structural genomics, molecular modeling, and the spectroscopic characterization of biological molecules.

QUIM 5085. FOOD CHEMISTRY (On demand). Four credit hours. Three hours of lecture and four hours of laboratory per week. Prerequisite: QUIM 3072 and (QUIM 3463 or QUIM 3062) or authorization of the Director of the Department.

A study of the chemistry of the principal food resources and food additives, their role in nutrition, and the effect of processing treatment on their chemical composition.

QUIM 5095. NUCLEAR CHEMISTRY (II). Three credit hours. Three hours of lecture per week. Prerequisites: QUIM 3042 or QUIM 3002 and MATE 3031 or MATE 3183 or MATE 3144.

A course describing the fundamental concepts of nuclear science. Selected topics on nuclear properties, nuclear forces and structure, radioactivity, mathematical relations of radioactive decay, statistics, nuclear reactions, effects of

nuclear radiations and transitions, application of nuclear phenomena of chemistry and other related fields.

QUIM 5105. PRINCIPLES OF QUANTUM CHEMISTRY. Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 4042 or authorization of the Director of the Department.

Conceptual development, postulates, and models of quantum mechanics. Approximation methods to the solution of the time-independent Schrödinger equation.

QUIM 5125. CHEMICAL THERMODYNAMICS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 4042 or authorization of the Director of the Department.

Systematic analysis of the fundamental concepts of chemical thermodynamics and their applications.

QUIM 5135. PHYSICAL ORGANIC CHEMISTRY (On demand). Three credit hours. Three hours of lecture per week. Prerequisites: QUIM 4042 and QUIM 3072 or QUIM 3450 or QUIM 3463.

A mathematical and quantitative study of organic chemical phenomena. Applications of modern theoretical concepts to the chemical and physical properties of organic compounds, and to the kinetics and mechanisms of organic reactions.

QUIM 5145. HETEROCYCLIC COMPOUNDS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3032 or QUIM 3072 or QUIM 3450 or QUIM 3463 or authorization of the Director of the Department.

Structure, synthesis, and reactions of ring systems containing other atoms besides carbon. Alkaloids will be given special consideration.

QUIM 5150. SPECTROSCOPIC IDENTIFICATION OF ORGANIC COMPOUNDS (I). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3032 or QUIM 3072 or QUIM 3450 or QUIM 3463 or authorization of the Director of the Department.

Elucidation of the structure of organic compounds by spectroscopic methods, including infrared, ultraviolet, nuclear magnetic resonance, and mass spectrometry techniques.

QUIM 5165. POLYMER CHEMISTRY (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: QUIM 3450 or QUIM 3072 or QUIM 3032 or QUIM 3463 or authorization of the Director of the Department.

Structure, properties, syntheses, reactions, and physical behavior of polymers. Experimental methods used in their analysis.

QUIM 5175. EXPLOSIVES DETECTION AND ANALYSIS. Four credit hours. Three hours of lecture and one four-hour laboratory period per week. Prerequisites: QUIM 4041 and, or QUIM 3065 or QUIM 3055.

General aspects, chemical and physical properties, and analytical techniques for the detection and analysis of explosives.

Graduate Courses

QUIM 6005-6006. GRADUATE SEMINAR (I, II)-(I, II). One credit hour per semester. One hour of lecture per week each semester.

Lectures, discussions, and reports on selected topics in chemistry.

QUIM 6007. SPECIAL TOPICS I. From one to three credit hours. From one to three hours of lecture per week.

Selected topics in inorganic chemistry, organic chemistry, analytical chemistry, physical chemistry, and biochemistry.

QUIM 6008. SPECIAL TOPICS II. From one to three credit hours. From one to three hours of lecture per week.

Selected topics in inorganic chemistry, organic chemistry, analytical chemistry, physical chemistry, and biochemistry.

QUIM 6009. SPECTROSCOPY OF BIOLOGICAL MOLECULES. Three credit hours. Three hours of lecture per week.

Spectroscopy techniques to study the structures and conformational changes of biological molecules.

QUIM 6011. ADVANCED INORGANIC CHEMISTRY I (I). Three credit hours. Three hours of lecture per week.

Electronic properties; theories of bonding and structures of inorganic compounds, including metals and their complexes; reactions and applications of acid-base, coordination, and bioinorganic systems.

QUIM 6012. ADVANCED INORGANIC CHEMISTRY II (II). Three credit hours. Three hours of lecture per week.

Physical and chemical properties of elements; kinetics and reaction mechanisms of coordination compounds; organometallic chemistry.

QUIM 6016. BIOPHYSICAL CHEMISTRY. Three credit hours. Three credit hours of lecture per week.

Spectroscopic methods, molecular simulation, bioenergetics, reaction kinetics, and solution thermodynamics applied to nucleic acids, protein and other biological molecules.

QUIM 6026. SPECIAL TOPICS IN INORGANIC CHEMISTRY (On demand). Three credit hours. Three hours of lecture per week. Corequisite: QUIM 6011 or authorization of the Department Director.

Discussions of areas of inorganic chemistry that are expanding very rapidly or that have developed recently, including newly developing areas of inorganic chemical research.

QUIM 6028. CRISTALLOGRAPHY. Three credit hours. Three lectures per week. Prerequisite: QUIM 4042.

A study of X-rays, crystal geometry, symmetry group diffraction by lattices, the reciprocal lattice, powder and single crystal patterns, structure factors, the phase problem and structure determinations, and refinements including Fourier, Patterson and least square methods.

QUIM 6035. NUCLEAR MAGNETIC RESONANCE SPECTROSCOPY (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Department Director.

Fundamental concepts and practice of high-resolution nuclear magnetic resonance (NMR) spectroscopy emphasizing instrumentation with Fourier transform, pulse methods, and the information these provide.

QUIM 6036. CHEMICAL ASPECTS OF ENVIRONMENTAL PROBLEMS. Three credit hours. Three hours of lecture per week.

Chemical aspects of environmental problems with emphasis on those occurring in Puerto Rico such as those involving heavy metals, volatile organic compounds, pesticides, and solid wastes. Critical analysis on their effects on public health and the design of new technology for the solution and prevention of these problems will be conducted.

QUIM 6045. COMPUTATIONAL SIMULATION APPLIED TO MATERIALS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Use of molecular simulation to solve problems in materials science. Deterministic and stochastic methods such as molecular dynamics and Monte Carlo. Classical quantum energetic models.

QUIM 6055. TRACE ANALYSIS OF ENVIRONMENTAL CONTAMINANTS. Three credit hours. Three hours of lecture per week.

Sampling techniques and instrumental methods of analysis at trace levels of contaminants in water, air, and soil.

QUIM 6215. ADVANCED ANALYTICAL CHEMISTRY (On demand). Three credit hours. Three hours of lecture per week.

Advanced topics in chemical analysis including various electrochemical, chromatographic, and complexometric methods.

QUIM 6216. SURFACE ANALYTICAL CHEMISTRY. Three credit hours. Three hours of lecture per week.

Analytical and spectroscopic methods for characterization of surfaces and of chemical and electrochemical reactions on surfaces.

QUIM 6218. CHEMICAL SEPARATIONS. Three credit hours. Three hours of lecture per week.

Advanced techniques of chemical separations, and their analytical and preparative applications, recent methods of extraction, chromatography, electrophoresis and sedimentation.

QUIM 6335. FOOD ANALYSIS (II) (On demand). Four credit hours. Two hours of lecture and eight hours of laboratory per week.

Theory and practice of methods used in food analysis.

QUIM 6395. INFRARED SPECTROSCOPY AND MICROSCOPY. Three credit hours. Three hours of lecture per week.

Instrumentation and recent applications of infrared spectroscopy and microscopy.

QUIM 6401. ADVANCED ORGANIC CHEMISTRY (I). Three credit hours. Three hours of lecture per week.

Electronic theory, condensation reactions, molecular rearrangements, stereochemistry, reaction mechanisms, and free radicals.

QUIM 6605. ADVANCED PHYSICAL CHEMISTRY (II). Three credit hours. Three hours of lecture per week.

Chemical applications of statistical thermodynamics, selected topics in kinetic theory of gases, quantum chemistry and chemical thermodynamics.

QUIM 6606. ELECTROCHEMISTRY (On demand). Three credit hours. Three hours of lecture per week.

Theory of weak and strong electrolytes, activity coefficients, potentials, reference electrodes, electrochemical cells, etc. Consideration is also given to ionic transport phenomena and electro-deposition of metals.

QUIM 6705. SUPERVISED CHEMISTRY TEACHING. Three credit hours. Three hours of lecture per week. Corequisites: Teach a Chemistry course.

Aspects of the teaching-learning process: strategies, methods and techniques for teaching chemistry: fundamentals of evaluation and assessment.

QUIM 6815. PLANT BIOCHEMISTRY. Three credit hours. Three hours of lecture per week.

Chemistry of plant constituents. Chemical processes occurring during the growth and development of plants; biochemistry of photosynthesis.

QUIM 6915. ENZYMES (On demand). Three credit hours. Three hours of lecture per week.

Fundamental principles of enzymatic reactions, including topics such as: mechanisms, kinetics, inhibitors, and activators.

QUIM 6994. SPECIAL TOPICS: LABORATORY. From one to three credit hours. From one to three laboratories of two to four hours per week.

Selected laboratory topics in inorganic chemistry, organic chemistry, analytical chemistry, physical chemistry, and biochemistry.

QUIM 6998. CHEMISTRY RESEARCH (I, II, S). Six credit hours.

The student will choose a member of the faculty as his adviser. Presentation of a thesis is required for credit.

QUIM 8008. SCIENTIFIC COMMUNICATION IN CHEMISTRY. Three credit hours. Three hours of lecture per week. Prerequisite: twelve credits in chemistry graduate courses.

Topics related to the preparation and organization of an effective presentation, and to the writing of proposals, scientific articles, and technical reports. Development, presentation and defense of an original research proposal required.

QUIM 8615. CHEMICAL KINETICS (On demand). Three credit hours. Three hours of lecture per week.

The discussion of measurements of reaction rates and theories of chemical reactions, study of gas phase and solution kinetics, and rates of biochemical, inorganic and organic reactions.

QUIM 8980. DOCTORAL RESEARCH SEMINAR. One credit hour. One hour of seminar per week. Prerequisite: authorization of the President of the Graduate Committee (Research Counselor).

Oral presentation and discussion of the doctoral thesis work.

QUIM 8995. SPECIAL TOPICS IN APPLIED CHEMISTRY. One to nine credit hours. One to nine hours of lecture per week.

Selected topics in Applied Chemistry.

QUIM 8997. RESEARCH AND DOCTORAL THESIS. One to eighteen credit hours. Three to

eighteen hours of research or thesis per week. Prerequisite: authorization of the President of the Graduate Committee.

Research that constitutes a significant contribution to the student's field of specialization. Preparation and defense of the dissertation is required.

GRADUATE FACULTY INVOLVED IN RESEARCH AND THEIR RESEARCH INTERESTS

MARÍA A. APONTE HUERTAS, *Professor*, Ph.D., 1982, University of Florida. Research interest: Biodegradable polymers for controlled released technology.

MAYRA E. CÁDIZ, *Professor*, Ph.D., 1985, University of Puerto Rico. Research interests: Synthesis of derivatives of cisplatin; synthesis and interaction of platinum drugs with DNA; Synthesis of metal complexes as potential antitumor compounds.

ARNALDO CARRASQUILLO, *Associate Professor*, Ph.D., 1995, Texas A&M. Research interests: Understanding the role played by electrode surface composition and structure in determining and controlling the electrochemical reactivity of species present at the electrode-solution interfaces. Study of electrocatalysis and of biosensor technologies by using XPS, AES, LEDD, TDMS, thin layer and classical electrochemical method.

MIGUEL E. CASTRO, *Professor*, Ph.D., 1991, University of Texas at Austin. Research interests: Synthesis and characterization of electronic materials; application of heterogeneous catalysis to drug synthesis; time resolved mass and infrared spectroscopy; time-of-flight measurements of oriented molecules.

JOSÉ E. CORTÉS, *Professor*, Ph.D., 1989, University of North Texas. Research interests: Synthesis and characterization of fullerene-transition metal complexes. Electronic and geometric structure of fullerene-transition metal complexes and the relationship of their structure with the complexes chemical reactivities. Integration of high school biology, chemistry, mathematics, and physics using calculator-based laboratory technology.

ASTRID J. CRUZ, *Professor*, Ph.D., 1993, University of Massachusetts. Research interests: Theoretical studies of molecular scattering phenomena by means of wave packets and fast Fourier Transform techniques. Quantum finite temperature studies of molecule-surface energy transfer processes.

MARCO DE JESÚS, *Associate Professor*, Ph.D., 2004, University of Tennessee, Knoxville. Research

interests: Study the potential health threats posed by exposure to trace aromatic pollutants, in particular pesticides, and PPCP's, in the environment. Use advanced air and water monitoring technologies in combination with information rich spectroscopies to evaluate the bioavailability of these chemicals in P.R.

MARITZA DE JESÚS, *Professor*, M.S., 1984, University of Puerto Rico-Mayagüez Campus. Research interests: Optimization of GC-MS and GC-FID tropical analysis of thermally labile essential oils in plants. Development of methodologies for the analysis of samples of environmental origin.

EMILIO DÍAZ, *Professor*, Ph.D., 1986, University of Wisconsin, Madison. Research interests: Isolation and characterization of oxidative enzymes from fungi; study of the role of oxidative enzymes on fungal pathogenicity. Isolation and inhibition studies of histidine decarboxylase from microorganisms which contaminate fish and dairy products. Study of the effects of antioxidants on the development of rancidity in frozen tilapia.

SAMUEL P. HERNÁNDEZ, *Professor*, Ph.D., 1986, Johns Hopkins University. Research interests: Molecular spectroscopy of crossed molecular beams and jets; Laser Raman and surface enhanced Raman spectroscopy of biomolecules and their interactions with heavy metal ions and carcinogenic compounds; molecular spectroscopy of coordination compounds, superconductors and explosives; theoretical calculations correlating measured spectroscopy properties.

AIDALÚ DE LOS A. JOUBERT-CASTRO, *Associate Professor*, Ph.D., 1998, Washington State University, Pullman. Research interests: Evaluation of liquid chromatography- particle beam mass spectrometry as a technique for the analysis of vanadyl geoporphyrins. Implementation and development of new teaching techniques that relate chemical concepts and the direct application of such concepts to the classroom.

JORGE LABOY, *Professor*, Ph.D., 1993, University of Cincinnati. Research interests: Mid-infrared FT-IR spectroscopy of transient species and reaction intermediates, mainly radicals using matrix-isolation. Photochemical reactions and reactions dealing with semiconductor materials.

JUAN LÓPEZ-GARRIGA, *Professor*, Ph.D., 1986, Michigan State University. Research interests: Study of the structure and function relationships in heme proteins using site directed mutagenesis, FT-IR, resonance Raman vibrational analysis, and NMR spectroscopy. Kinetic study of the reaction between hemoglobin and ligands (for example, O₂, CO, NO, and H₂S) using time-resolved infrared and resonance Raman techniques. Ultrafast geminate chemical dynamics analysis using time-resolved picosecond and

femtosecond spectroscopy. Development and implementation of a coherent link between pre-college education and the university.

GUSTAVO E. LÓPEZ, *Professor*, Ph.D., 1992, University of Massachusetts. Research interests: Classical and Path integral Quantum Monte Carlo simulations of the thermodynamic properties of condensed matter systems; *ab-initio* calculations of weakly bound systems.

ENRIQUE MELÉNDEZ, *Professor*, Ph.D., 1992, University of Utah. Research interests: Synthesis, kinetics, and metal-DNA interactions of titanocenes. Bonding and reactivity of transition metal diene complexes.

NAIRMEN MINA, *Professor*, Ph.D., 1996, Baylor University. Research interests: FT-IR, Near IR, VIS and photoacoustic spectroscopy of organic compounds at cryogenic temperatures. Chemical kinetics and spectroscopy of CFC's.

LUIS A. MORELL, *Associate Professor*, Ph.D., 1993, University of California, Riverside. Research interests: Organic synthesis and development of hetero Diels-Alder reaction. Conformational analysis of sugar derivatives.

ELSIE I. PARÉS-MATOS, *Associate Professor*, Ph.D., 2000, Purdue University, Indiana. Research interest: Regulation of gene expression by DNA-protein and protein-protein interactions.

BELINDA PASTRANA, *Professor*, Ph.D., 1995, Rutgers University, New Jersey. Research interests: Use of recombinant DNA technology to express proteins for the biophysical study of protein-peptide and protein-ligand interactions. Molecular modeling studies of biological molecules.

FRANCIS PATRON, *Professor*, Ph.D., 1997, Purdue University. Research interests: Chemistry education research on the teaching and learning of chemistry with particular interest in physical chemistry.

DORIS RAMÍREZ-SOTO, *Professor*, Ph.D., 1989, Rutgers University. Research interests: Isolation and characterization of gibberellins in tropical crops.

ROBERT RIOS, *Professor*, Ph.D., 1995, Rutgers University, New Jersey. Research interests: Chemotherapeutic approach to the treatment of tumors and the chemistry involved in the synthesis of ligands. Methodology development for the synthesis of useful intermediates to be used in the construction of novel chemotherapeutic drugs.

JORGE L. RIOS-STEINER, *Associate Professor*, Ph.D., 1991, University of Puerto Rico. Research interests: Analysis and structural studies of

macromolecules, natural products, organic and inorganic molecules, utilizing X-ray crystallography as the main analytical tool.

LUIS A. RIVERA, *Researcher*, Ph.D., 1990, University of Puerto Rico. Research interests: Synthesis, spectroscopic studies and theoretical correlations of heterocyclic and substituted polycyclic aromatic compounds with potential activity. Analytical method development for trace detection of energetic compounds. Thermal stability studies of substituted polycarbonates, polyesters and other polymeric substances with potential applications as insulation materials in aircraft.

CYNTHIA ROBLEDO-LUIGGI, *Professor*, Ph.D., 1981, University of Florida. Research interests: Synthesis of oligopeptides containing one or more aromatic amino acids; study of small molecule-nucleic acid interactions; synthesis of oligopeptides with unusual amino acids.

LOLITA RODRÍGUEZ, *Professor*, M.S., 1985, University of Puerto Rico-Mayagüez Campus. Research interests: In vitro evaluation of decoctions from plants of reputed ethnopharmaceutical activity to treat kidney stones disease. The project includes measurements of free and complex Ca^{+2} in solution, dissolution of calcium oxalate or calcium phosphate by plant decoctions, and inhibition of crystal or stone growth by plant extracts.

FÉLIX ROMÁN, *Professor*, Ph.D., 1989, University of Nebraska. Research Interests: Development of analytical method for the determination of trace levels of metals and pesticides in biological and environmental matrices.

RODOLFO ROMAÑACH, *Professor*, Ph.D., 1986, University of Georgia. Research interests: Development of near infrared, spectroscopic methods for use in the pharmaceutical industry. Development of analytical methods to study interactions between excipients in solid oral dosage forms and tablet surfaces. Continuing education and professional/personal development of chemists. Use of polarized light microscopy in chemical education.

ISMAEL SCOTT, *Professor*, Ph.D., 1985, University of Florida. Research interests: Infrared and Laser-Raman spectroscopic studies of RNA and DNA bases, including both experimental and theoretical work; toxicological and environmental effects of chemicals.

FERNANDO A. SOUTO, *Professor*, Ph.D., 1978, University of Alberta. Research interests: Association of organic dyes in solution, equilibrium polymerization, electronic absorption and emission spectra, excitation energy transfer, photochemistry of alkaloids. N-oxides, amperometric glucose biosensor, solid-state impedance immunological biosensors. In addition, there is on-going work with *Lippia dulcis*

Trey: Formation and growth in tissue culture; initiation, growth, and viability of calli and cell suspension cultures; production and biosynthesis of terpenes and terpenoids by *in vitro* cell cultures.

CARMEN A. VEGA, *Professor*, Ph.D., 1975, University of Florida. Research interests: Thermodynamics, electrochemistry and spectroscopy of solutions. HPLC studies of limits of detection of drugs in physiological fluids. Studies of the interaction of platinum drugs with amino acids and DNA.

MARISOL VERA, *Professor*, Ph.D., 1986, Purdue University. Research interests: Characterization of oligonucleotide structures and small molecule-nucleic acid complexes by NMR; analytical applications of multinuclear NMR Evaluation of pesticides in soils amended with compost.

RENÉ S. VIETA, *Professor*, Ph.D., 1984, Texas A&M University. Research interests: Synthesis and mass spectrometric studies of saturated nitrogen heterocycles. Mechanisms of oxazoline formation. Synthesis of diamines that are precursors of cyclic ureas.

ENGLISH

The Department of English offers a Master of Arts degree in English Education (MAEE).

In addition to fulfilling the admission requirements set forth by the Office of Graduate Studies, prospective candidates must verify that they have successfully completed study in the following areas:

Introduction to Linguistics or Language (3 credits)
American Literature (3 credits)
British Literature (3 credits)

They must also have successfully completed **one** of the following requirements:

Structure/Grammar (3 credits) or
Syntax (3 credits)

If the prospective candidate does not fulfill these requirements, a conditional admission may be granted in accordance with the established regulations of the Office of Graduate Studies.

Candidates are expected to speak and write English fluently and accurately.

Within the MAEE program, there are four core courses required for all students. Outside of the core, students may opt to tailor their programs to meet their individual interests, selecting from courses in literature, linguistics, pedagogy and research. Students in the MAEE Program choose from one of two options:

Option I: Thesis
Option II: Comprehensive Exam

The thesis option requires students to complete a thesis as the program requirement. The comprehensive exam option requires students to take an additional two courses and to pass an exam that has a three-part written component and an oral presentation to the department.

Each option is defined clearly in the English Department Graduate Handbook that is provided to students upon entry into the program.

Advanced Undergraduate Courses

INGL 5009. CONTRASTIVE GRAMMAR (II) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Analysis of the descriptive grammars of English and Spanish to identify areas of divergences and to achieve an understanding of linguistic universals.

INGL 5010. PERSPECTIVES ON TEACHING ENGLISH AS A SECOND LANGUAGE (I) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Historical overview of language teaching methods from grammar-translation to the most recent approaches; students will develop applications for teaching English as a second language.

INGL 5015. ENGLISH AND AMERICAN LITERARY CRITICISM (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Theory and practice of literary criticism within the tradition of English and American literature. A research paper will be required.

INGL 5025. CURRENT APPROACHES IN LINGUISTIC THEORY (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Recent developments in linguistic theory and their application to related issues.

Graduate Courses

INGL 6006. RESEARCH METHODS. Three credit hours. Three hours of seminar per week.

Research techniques in language study with emphasis on English.

INGL 6008. BILINGUALISM AND LANGUAGE-CONTACT. Three credit hours. Three hours of lecture per week.

The linguistic and social-psychological aspects of bilingualism; the sociology of language-contact.

INGL 6009. MODELS FOR TEACHING LITERATURE. Three credit hours. Three hours of seminar per week.

The teaching of literature in English: explication of texts, literary theory and its value in the classroom, the establishment of historical context; problems of teaching literature to speakers of English as a second language.

INGL 6010. TESL MATERIALS AND TESTING (II). Three credit hours. Three hours of lecture per week.

Study and development of materials and techniques for the teaching and evaluation of English as a second language, with emphasis on oral communication skills.

INGL 6016. TOPICS IN SOCIOLINGUISTICS. Three credit hours. Three hours of lecture per week.

Selected topics based on current research interests in sociolinguistics.

INGL 6018. TOPICS IN PSYCHOLINGUISTICS. Three credit hours. Three hours of lecture per week.

Selected topics based on current research interests in psycholinguistics.

INGL 6020. SECOND LANGUAGE ACQUISITION (I). Three credit hours. Three hours of lecture per week.

An overview of research topics in second language acquisition, and an in-depth study of one of these topics.

INGL 6028. PSYCHOLINGUISTICS AND THE READING PROCESS. Three credit hours. Three hours of lecture per week.

The reading process and the measurement of reading skills and comprehension in native and second languages; degree of transfer of reading skills from native to second language; current psycholinguistics research in the field of reading.

INGL 6030. THEORY AND PRACTICE OF COMPOSITION (On demand). Three credit hours. Three hours of lecture per week.

Practice in the techniques of writing. Study of its research and theory.

INGL 6040. PRACTICE IN THE TEACHING OF COMPOSITION (On demand). Three credit hours. Three hours of lecture per week.

Development and demonstration of materials and methods for the teaching of writing. Study of recent theory, research, and pedagogy.

INGL 6055. STUDIES IN LITERATURE I (I). Three credit hours. Three hours of lecture per week.

Study of selected authors, themes, or movements in the literature of the English language.

INGL 6056. STUDIES IN LITERATURE II (II). Three credit hours. Three hours of lecture per week.

Study of selected authors, themes, or movements in the literature of the English language.

INGL 6058. STUDIES IN LITERATURE III. Three credit hours. Three hours of lecture per week.

Study of selected authors, themes, and movements in the literature of the English language.

INGL 6985. SPECIAL TOPICS I (I). Three credit hours. Three hours of seminar per week.

Selected topics in linguistics, literature, or pedagogy.

INGL 6986. SPECIAL TOPICS II (II). Three credit hours. Three hours of seminar per week. Selected topics in linguistics, literature, or pedagogy.

INGL 6995. RESEARCH (I, II). One to three credit hours. Three to nine hours per week of research.

Research on a topic, which focus and breadth of study will be designed by the student and approved by the supervising professor prior to registration in the course.

INGL 6999. THESIS. Three to six credit hours.

Research in the fields of English language and applied linguistics, and presentation of a thesis.

English Education (EING)

EING 6005. FOUNDATIONS OF ENGLISH EDUCATION (I). Three credit hours. Three hours of lecture per week.

Foundations of English education emphasizing an analysis of the social, economic, and political issues which affect the teaching of the language in Puerto Rico.

ENGLISH FACULTY

A list of professors who engage in graduate activities in the department follows including their highest earned degree, the date of completion, and the degree-granting institution. Research and teaching interests are also included.

NANDITA BATRA, *Professor*, PhD, 1987, University of Rochester. Research and teaching interests: British Literature (1660 to the present), Postcolonial Studies, Gender Studies, Disability Studies, Anthrozoological Studies, Literary Theory.

SHANNON T. BISCHOFF, *Assistant Professor*, Ph.D., 2007, University of Arizona. Research and teaching interests: Theoretical Linguistics.

EILEEN BLAU, *Professor*, PhD, 1980, University of Florida. Research and teaching interests: Reading in a Second Language, ESL, Applied Linguistics. Research interests: ESL Reading and Listening Comprehension, ESL Materials Development.

JUDITH CASEY, *Associate Professor*, Ed. D., 2001, University of Arizona. Research and teaching interests: ESL Writing, ESL Tutoring, ESL Literacy Development.

LAURENCE CHOTT, *Assistant Professor*, Ph.D., 1985, Ball State University, Indiana. Research and teaching interests: E.E. Cummings, Modern American Poetry, The Literature of Exploration, The Historical Background of Shakespeare's *The Tempest*.

ELIZABETH DAYTON, *Professor*, 1996, University of Pennsylvania. Research and teaching interests: Linguistics.

KATHLEEN FERRACANE, *Professor*, PhD, 1987, State University of New York. Research and teaching interests: Caribbean Literature, Shakespeare, American Literature, Gender-related Studies. Research interests: Caribbean Literature.

CATHERINE FLECK, *Associate Professor*, PhD, 2003, Michigan State University. Research and teaching interests: Linguistics and Applied

Linguistics—Bilingualism, Language Contact, Sociolinguistics, and Perceptual Dialectology.

LEONARDO FLORES, *Associate Professor*, ABD, University of Maryland. Research and teaching interests: Poetry, Electronic Literature, American Literature, Film, Media and Writing, Science Fiction, and Fantasy.

JOCELYN GÉLIGA-VARGAS, *Associate Professor*, PhD, 1999, University of Massachusetts-Amherst. Research and teaching interests: Cultural Identity and Representation; Film History and Criticism; Media Literacy and Critical Pedagogy; Race, Gender and Representation; Ethnography and Action Research.

GAYLE GRIGGS, *Assistant Professor*, ABD, Nova Southeastern University. Research and teaching interests: Instructional Technology, Graduate TA Education, Online Learning, General Education learning theories and learning styles, Public Speaking, Communications, Writing & Pedagogy, Conversational English.

NICHOLAS HAYDOCK, *Professor*, PhD, 1995, University of Iowa. Research and teaching interests: Middle English, Middle Scots, Movie Medievalism, Film, Scottish Makkers, Robert Henryson, William Dunbar, Gavid Douglas, Epic, History of English.

JOSÉ IRIZARRY, *Professor*, PhD, 1999, Indiana University of Pennsylvania. Research and teaching interest: Early 20th Century Puerto Rican Writing in the US, African American Intellectual Discourse, Autobiographical Discourse.

RAYMOND KNIGHT, *Associate Professor*, MA, 1986, Inter American University, San Germán. Teaching interests: ESL Research and teaching interests: Literacy, L2 Literacy, Integration of Computers in Teaching, Media Literacies, Composition and Identity.

NEVIN LEDER, *Associate Professor*, PhD, 2003, Michigan State University. Research and teaching interests: Linguistics, Syntax, Phonetics, ESL methods, literacy. Research interests: Sense and Reference (semantics), Literacy, Second Language Acquisition, Dialect Variation.

MARY LEONARD, *Professor*, PhD, 2003, University of the West Indies. Research and teaching interests: Film, Media, Twentieth and Twenty-First Century Literature.

ROBERTO LÓPEZ, *Professor*, MA, 1972, New York University. Research and teaching interests: Translator for Center for Hemispherical Cooperation in Research and Education in Engineering and Applied Sciences. Teaching interests: American

Literature; British Literature; Children's Literature and Folklore.

JEANNETTE LUGO, *Professor*, MA, 1980, New York University. Research and teaching interests: ESL Testing, ESL Reading Development.

CARMEN MALDONADO, *Associate Professor*, MA, 1980, New York University. Research and teaching interests: ESL and Second Language Acquisition.

CATHERINE MAZAK, *Assistant Professor*, PhD, 2006, Michigan State University. Research and teaching interests: ESL Teaching and Teacher Training, Second Language Literacy, and Language Policy.

SONJA MONGAR, *Assistant Professor*, MFA, 2004, University of New Orleans. Research and teaching interests: Autobiography in Cyberspace and Other Digital Formats, Life Narrative, Autobiography, Memoir, Creative Nonfiction, Life Narrator, and Creative Writing and Technology.

BETSY MORALES CARO, *Professor*, PhD, 1999, University of Texas at Austin. Research and teaching interests: Culture Studies, ESL, Linguistics, WID, English Education in Puerto Rico, Pedagogy.

WALESKA MORCIGLIO, *Instructor*, MAEE, 1998, University of Puerto Rico at Mayaguez. Research and teaching interests: Second Language Writing, Basic Writing, and ESL.

DARNYD W. ORTIZ-SEDA, *Professor*, PhD, 1990, Florida State University. Research and teaching interests: Drama, Theater, Short Story, Rhetoric and Composition, Teaching Literature, and Teaching Composition.

MABEL ORTIZ, *Associate Professor*, MA, 1974, State University of New York at Fredonia. Research and teaching interests: Assessment, Curriculum, Literature, Writing Skills, Ethics, and Study Skills.

ELLEN PRATT, *Professor*, PhD, 1999, Indiana University of Pennsylvania. Research and teaching interests: Writing Center Pedagogy, Writing in the Disciplines, Writing Theory and Pedagogy, ESL Writing.

SANDRA RIOS, *Associate Professor*, PhD, 2005, Rensselaer Polytechnic Institute. Research and teaching interests: Rhetoric, Environmental rhetoric, and Technical Writing.

ISMAEL RIVERA, *Professor*, PhD, 1995, Pennsylvania State University. Research and teaching interests: Renaissance Drama, and John Webster.

MYRNA RIVERA MONTIJO, *Associate Professor*, MAEE, 1994, University of Puerto Rico at Mayaguez. Research and teaching interests: English Education and ESL.

ROSITA L. RIVERA, *Assistant Professor*, PhD, 2006, Penn State University. Research and Teaching interests: TESOL curriculum development, ESL teacher education, narrative analysis, discourse analysis, sociocultural aspects of ESL teaching and learning.

AIXA RODRÍGUEZ, *Associate Professor*, PhD, 1995, University of Massachusetts at Amherst. Research and Teaching interests: Environmental Journalism, Cultural Studies, Mass Media and Culture.

LINDA RODRÍGUEZ, *Professor*, PhD, 1994, University of Michigan. Research and teaching interests: Caribbean Writers, Women Writers, Creative Writing, and Film.

MARY SEFRANEK, *Assistant Professor*, Ed.D., 2006, Teachers College, Columbia University. Research and Teaching interests: Feminist and poststructuralist perspectives on qualitative narrative inquiry, multiliteracies and multimodality theorizing and practice in English classrooms, Latin@ Studies and texts in English Education, Bilingual/Bicultural Education.

GEORGIA SMYRNIU, *Professor*, PhD, 1994, University of Illinois at Urbana-Champaign. Research and Teaching interests: Educational Technology, Literacy, and ESL Refugees Issues.

INDIA TIRÚ, *Associate Professor*, MA, 1971, Ohio State University. ABD. Brandeis University, 1982. Research and Teaching interests: Literary criticism, Literary Theory, and Creative Writing (contrastive form and new trends in poetry), Creative Writing through Internet Forums, "the case" of poetic language today, "cyber" encounters.

MARUJA TOLEDO, *Assistant Professor*, MA, 1986, Inter American University. Research and Teaching interests: L2 Acquisition, ESL, ESL Methods, and ESL Materials Development.

IRIS TORO MANZANO, *Assistant Professor*, MAEE, 1997, University of Puerto Rico at Mayaguez. Research and teaching interests: English Education, ESL Student Attitudes, Motivation, and Listening Comprehension.

BILLY WOODALL, *Associate Professor*, PhD, 2000, University of Washington. Research and teaching interests: Second Language Acquisition, Second Language Literacy, Psycholinguistics, and ESL.

GEOLOGY

The Department of Geology offers graduate study leading to a Master of Science degree. Applicants for admission should hold a Bachelor of Science degree in Geology or its equivalent from an accredited institution, have a minimum GPA of 2.80 (those with a GPA between 2.50 and 2.79 may be considered at the discretion of the Graduate Admission Committee), and have taken the Graduate Record Examination (the general GRE is required and the geology GRE is recommended), in addition to the requirements of the Graduate Studies Office. Students who do not meet these requirements may be admitted on a provisional basis until deficiencies are removed.

A student enrolled in the Master's Degree program in Geology needs to approve a minimum of thirty-two (32) credit hours subsequent to the bachelor's degree. Of these 32 credit hours, three (3) to six (6) credit hours are for research for the Master's thesis, two (2) credit hours are for a graduate seminar (1 credit hour per semester for two semesters) and three (3) credit hours are for the course GEOL 6107 Geology and Tectonics of the Caribbean. Of the remaining credit hours, fifteen (15) to eighteen (18) credit hours have to be approved in geology courses (amount depends on number of credits given for research), and six (6) credit hours in courses outside of their field of specialization. The latter courses may be taken outside of Geology, or in areas within geology but in specializations distinct from that of the student's major. Students will not be permitted to take more than six (6) credit hours of Special Topics to satisfy their graduation requirements. As per university regulations, students will only be allowed to take a maximum of nine (9) credit hours in 55—level courses.

The aims of the academic program of the Department of Geology are to provide students with a firm understanding of the geological sciences, and advanced knowledge of techniques for data collection and analysis, and instruction at the forefront of their fields of specialization. Research emphasizes geological, geophysical, geochemical, and geobiological problems of the circum-Caribbean region with particular focus on surficial, tectonic, and volcanic processes and their associated hazards; the development of Cretaceous to Holocene reefs; carbonate petrology and stratigraphy; fluid history and

hydrothermal mineralization; accessory mineral geochemistry; island arc formation and evolution; and accretionary and transcurrent plate boundary tectonics.

Funding for students is available in the form of teaching and research assistantships both from departmental funds and from research grants.

The Department of Geology occupies the northern third of the Physics Building, shared by Geology, Physics, and Marine Sciences, and has separate facilities available in two other buildings. Equipment is available for a wide variety of geochemical and geophysical measurements. Geochemical instrumentation includes:

- SIEMENS D5000 X-ray diffractometer
- SIEMENS SRS303 X-ray fluorescence spectrometer

and other ancillary equipment, all purchased through a grant from the National Science Foundation Minority Research Center of Excellence program. Wet chemistry facilities have been recently renovated. Equipment is available to prepare petrographic thin sections.

The Department also hosts the UPRM Stable Isotope Laboratory, a facility funded through a grant from the National Science Foundation Major Research and Instrumentation program and the University of Puerto Rico Central Administration. The Stable Isotope Laboratory features a GV (Micromass) Isoprime magnetic sector isotope ratio mass spectrometer for measurement of the stable isotopes of H, C, N, O, and S in dual inlet or continuous flow operation. Peripheral attachments include a Eurovector 3000 elemental analyzer, and a New Wave Micromill device. The laboratory routinely measures the stable isotopes of carbon and oxygen in marine carbonates using the continuous flow method, and also the stable isotopes of O and H in water samples. The laboratory is continually expanding capability to analyze diverse materials.

The Department has a portable gravimeter, portable magnetometer, portable seismometer, and hand-held GPS equipment. Computing facilities consist of an extensive networked array of PC and Macintosh microcomputers, a Sun Microsystems Ultra5, an HP Design Jet 755 larger format printer and several laser printers.

The department hosts a remote sensing/GIS/seismology teaching laboratory with 20 PC microcomputers with scanners and printers, and the Geological Environmental Remote Sensing Laboratory (GERS Lab) with three Pentium IV PC computers with a Dell Power edge Server and two Silicon graphics work stations. Both teaching and research laboratories have installed ENVI, ArcGis, and other software.

Seismic Network

The Puerto Rico Seismic Network (PRSN, Red Sísmica de Puerto Rico) is under the administration of the Dept. of Geology. The mission of the PRSN is to produce high quality data and information to be able to respond to the needs of the emergency management, academic and research community and the general public. The network operates 25 digital real time broadband and short period seismic stations in Puerto Rico and the US and British Virgin Islands. Future plans include installing two stations in eastern Dominican Republic. The PRSN maintains a catalogue of earthquakes for the Puerto Rico region which extends from eastern Dominican Republic through the Virgin Islands. Continuous waveforms from all of its stations are also archived. As of 2007, the PRSN is also operating a network of 6 tsunami ready tide gauge stations. The data from these stations will be incorporated into the Tsunami Warning System for Puerto Rico and the Caribbean which has been under development at the PRSN since 2000. The information and data generated are distributed among the scientific and academic community, emergency management organizations, and the general public. It maintains an active education and outreach program which focuses on K-12 and emergency management. The PRSN is staffed by scientists, technicians, administrative personnel and students.

Advanced Undergraduate Courses

GEOL 5005. MARINE GEOLOGY (Even numbered years) (On demand). Three credit hours. Two hours of lecture and one two-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Discussion of the broad morphotectonic features of the sea floor and of coastal zones. Sediments, their origin, mode of formation, methods of study and interpretation. Reefs. Sea bottom topography and

geomorphology. Study of changes of the level of the sea. Emphasis on the Caribbean region.

GEOL 5006. SEDIMENTATION (Odd numbered years) (On demand). Three credit hours. Two hours of lecture and one two-hour laboratory per week. Prerequisite: GEOL 4046.

Erosion, transportation, and deposition of sediments; classification of sediments; sedimentary environment; sedimentary history of depositional sites; significance of grain size in the sedimentary environment.

GEOL 5011. PRINCIPLES OF PALEONTOLOGY I (I, Odd numbered years) (On demand). Three credit hours. Two hours of lecture and one two-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Morphology and classification of fossils with emphasis on the invertebrates. General stratigraphic distribution. The most significant fossil groups will be studied in the laboratory.

GEOL 5015. OPTICAL MINERALOGY (Odd numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: GEOL 3056.

Optical crystallography, detailed microscopic study of rock forming minerals.

GEOL 5020. GEOPHYSICS (Odd numbered years) (On demand). Three credit hours. Three hours of lecture per week.

The principal physical processes related to the dynamics and evolution of the Earth, including energetic activity, gravitational and magnetic fields, heat flow, tectonics, and convection.

GEOL 5025. GEOLOGY OF THE CARIBBEAN (Every year). Three credit hours. Three hours of lecture per week. Prerequisite: GEOL 4009 or authorization of the Director of the Department.

The geological and geophysical history and evolution of the Caribbean region, with special emphasis on Puerto Rico; mineral resources; geological hazards; relation of the region to global tectonics.

GEOL 5026. TECTONICS (Odd numbered years) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: GEOL 4009 or authorization of the Director of the Department.

Theory of global plate tectonics as a synthesis of diverse geological themes, with emphasis on the Caribbean region.

GEOL 5027. METALLOGENESIS AND GLOBAL TECTONICS (Even numbered years) (On demand). Three credit hours. Three hours of lecture per week.

The relationship of the genesis and distribution of ore deposits to the tectonic environments.

GEOL 5565. SEISMOLOGY (Even numbered years) (On demand). Three credit hours. Three hours of lecture per week.

The use of local and global networks to determine the location, magnitude, and source parameters of earthquakes; global seismicity; theory of wave propagation; point sources; inversion of the Earth's structure; source properties.

GEOL 5605. GEOLOGICAL HAZARDS (Even numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Mechanisms, distribution, and mitigation of geological hazards, including earthquakes, surface fault ruptures, volcanoes, landslides, floods, and ground subsidence. Analysis of case histories. Field trips are required.

GEOL 5993. ADVANCED GEOCHEMISTRY. One to three credit hours. One to three hours of lecture per week.

Advanced topics in geochemistry. Field trips required.

GEOL 5998. ADVANCED PETROLOGY I. One to three credit hours. One to three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Advanced topics on the origin of volcanic, plutonic, and metamorphic rocks. Course content will vary depending on the interests of the professor and students. Field trips required.

Graduate Courses

GEOL 6105. GROUND FAILURE IN THE TROPICS (Even numbered years) (On demand).

Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Modes and mechanisms of ground failure including landslides, sinkholes collapse, and soils expansion; slope stability analysis; aerial photos interpretation and their use in mapping of landslides and sinkholes. Analysis of case histories. Field trips are required.

GEOL 6107. GEOLOGY AND TECTONICS OF THE CARIBBEAN (Every year). Three credit hours. Three hours of lecture per week.

The geologic and tectonic evolution of the Caribbean plate and adjacent areas.

GEOL 6115. VOLCANIC HAZARDS (Odd numbered years) (On demand). Three credit hours. Three hours of lecture per week.

Volcanic hazards: causes, effects, assessment, mitigation, prediction, and management. Analysis of case histories.

GEOL 6117. VOLCANIC PROCESSES AND DEPOSITS (I, Even numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Volcanic processes and the deposits they produce.

GEOL 6119. VOLCANIC PETROGENESIS (II, Even numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Mineralogy and geochemistry of volcanic rocks in relation to their petrogenesis.

GEOL 6120. CARTOGRAPHY AND GEODESY IN GEOSCIENCES. Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Quantitative methods of cartography and geodesy in map-making; surveying, and surface deformation study for the geosciences with an emphasis on differential GPS and the generation of hypsometric and geophysical data from airborne and satellite platforms. Examples of environmental, geological, and natural hazard mitigation applications from the Caribbean.

GEOL 6125. PROBLEMS IN ENGINEERING GEOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The application of geology to engineering problems in tropical regions; soil and rock description for engineering purposes; geophysical instrumentation and techniques. Analysis of case histories. Field trips are required.

GEOL 6135. INSTRUMENTAL ANALYSIS OF SOLID MATERIALS (Odd numbered years) (On demand). Four credit hours. Two hours of lecture and two three-hour laboratories per week.

Modern instruments used in the analysis of solid materials: theoretical background, training in their use, and interpretation of the measurements.

GEOL 6145. MICROFACIES ANALYSIS (Odd numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Paleontological and sedimentary criteria for the recognition of environments of limestone deposits. Field trips are required.

GEOL 6147. CARBONATE GEOLOGY (Even numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Identification and classification of carbonate sediments and rocks; environments of deposition; variations in styles of accumulation through time; diagenetic modifications. Field trips are required.

GEOL 6155. HYDROGEOLOGY (Even-numbered years). Three credit hours. Three hours of lecture per week.

Principles of hydrogeology: chemical and physical properties of surface and subsurface water; rock-water interaction; effects and behavior of contaminants; water resources management.

GEOL 6157. BASIN ANALYSIS (Odd numbered years) (On demand). Three credit hours. Three hours of lecture per week.

Origin and evolution of sedimentary basins; mechanisms, controls, and mathematical models of their subsidence.

GEOL 6165. CLASTIC SEDIMENTOLOGY (Odd numbered years) (On demand). Three credit

hours. Two hours of lecture and one three-hour laboratory per week.

Origin of clastic sedimentary rocks and the characteristics of the environments in which they are formed. Field trips are required.

GEOL 6175. PALEOECOLOGY (Even numbered years) (On demand). Three credit hours. Three hours of lecture per week.

Use of geological evidence and the ecology of living organisms to understand the nature and development of past environments.

GEOL 6185. ORE DEPOSITS (Odd numbered years) (On demand). Three credit hours. Three hours of lecture per week.

Ore deposits: nature, mode of occurrence, origin, and their host rocks. Field trips are required.

GEOL 6187. ORE PETROLOGY (Even numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Identification and classification of ore minerals and their host rocks; analysis of texture and composition. Field trips are required.

GEOL 6195. IGNEOUS PETROLOGICAL SYSTEMS (Odd numbered years) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Theory and methodology of igneous petrology.

GEOL 6205. ADVANCED SEISMOLOGY (Even numbered years) (On demand). Three credit hours. Three hours of lecture per week.

Modern aspects of seismology including wave propagation in an inhomogeneous medium, attenuation and scattering, and source theory; recent contributions to the understanding of the physical processes of the Earth's interior.

GEOL 6215. ENVIRONMENTAL GEOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Geology and its relationship to the environment: internal and surface processes, resources, pollution and waste disposal, medical geology, environmental laws, and land use planning. Analysis of case histories. Field trips are required.

GEOL 6225. ADVANCED GEOLOGICAL REMOTE SENSING. Three credit hours. Two hours of lecture and one two-hour laboratory per week.

Theory and techniques of remote sensing for the geosciences with an emphasis on quantitative analysis, error estimation, and image enhancement; digital processing, analysis, and interpretation of image data from a variety of operational platforms.

GEOL 6228. STRUCTURAL ANALYSIS OF DEFORMED TERRAINS. Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Advanced methods of structural analysis with an emphasis on microcrystalline deformation, foliation development, and rheological models; techniques for measuring strain, differentiation between simple and complex fabrics on the stereographic projection, and balancing cross sections. Examples from the geology of Puerto Rico and the Caribbean will be used.

GEOL 6505. GRADUATE SEMINAR I (On demand). One credit hour. One hour of seminar per week.

Oral presentation and discussion of recent developments or classical works in the geosciences.

GEOL 6506. GRADUATE SEMINAR II (On demand). One credit hour. One hour of seminar per week.

Oral presentation and discussion of recent developments or classical works in the geosciences.

GEOL 6991. SPECIAL PROBLEMS IN APPLIED GEOLOGY (On demand). One to three credit hours.

Individual research on selected topics in applied geology with special emphasis on the Caribbean.

GEOL 6992. SPECIAL PROBLEMS IN STRATIGRAPHY (On demand). One to three credit hours.

Individual research on selected topics in stratigraphy with special emphasis on the geology of the Caribbean.

GEOL 6993. SPECIAL PROBLEMS IN GEOPHYSICS (On demand). One to three credit hours.

Individual research on selected topics in geophysics with special emphasis on the geology of the Caribbean.

GEOL 6994. SPECIAL PROBLEMS IN PETROLOGY (On demand). One to three credit hours.

Individual research on selected topics in petrology with special emphasis on the geology of the Caribbean.

GEOL 6999. RESEARCH AND THESIS (I, II). Three to six credit hours.

Research in geology and presentation of a thesis.

GEOLOGY FACULTY

A list of professors who engage in graduate activities in the Department follows including the highest earned degree, and institution granting the degree. Research and teaching interests are also included.

EUGENIO ASENCIO, *Assistant Professor*, Ph.D., 2002, University of South Carolina. Research interest: Active and passive source seismology; applied geophysics.

AARON J. CAVOSIE, *Associate Professor*, Ph.D., 2005, University of Wisconsin at Madison. Research interests: Stable isotope systematic of rocks and minerals; Geochemistry of zircon with applications to the petrogenesis of igneous and metamorphic rocks; Origin of continents and continental crust; Early Earth evolution. Teaching interests: Igneous and metamorphic petrology, Geochemistry, Precambrian geology, geochronology, analytical methods.

LYSA CHIZMADIA, *Assistant Professor*, Ph.D., 2004, University of New Mexico at Albuquerque. Research interests: Planetary geology, meteorites. Teaching interests: Mineralogy, Planetary Geology, Analytical methods.

FERNANDO GILBES, *Associate Professor*, Ph.D., 1996, University of South Florida. Research interests: Environmental remote sensing, GIS.

VÍCTOR HUÉRFANO, *Assistant Researcher*, Ph.D., 2003, University of Puerto Rico, Mayagüez. Research interests: Real Time Seismic Network Operations, Early Warning Systems (Tsunamis and Earthquakes), Tsunami Generation and Modeling, Crustal Structure and Local Field Seismic Inversion. Teaching interests: Earthquake Seismology, Physics of Tsunamis, Numerical methods in Real Time Seismology.

JAMES JOYCE, *Professor*, Ph.D., 1985, Northwestern University. Research interests: Caribbean geology; neo-tectonics; Quaternary geology; metamorphic petrology. Teaching interests: Caribbean geology; metamorphic petrology; structure and tectonics; Quaternary geology.

THOMAS MILLER, *Professor*, Ph.D., 1982, McMaster University. Research interests: Karst geomorphology; hydrogeology. Teaching interests: Geomorphology; environmental geology; paleoclimate; hydrology.

WILSON RAMÍREZ, *Associate Professor*, Ph.D., 2000, Tulane University. Teaching and Research interests: Carbonate petrology, low temperature geochemistry, ground water, geology of reef systems.

LIZZETTE RODRÍGUEZ, *Assistant Professor*, Ph.D., 2007, Michigan Technological University. Research interests: Volcanology, Volcanic hazards, Volcano monitoring (especially gas and deformation), Volcano-atmosphere interactions. Teaching interests: Volcanology, Volcanic hazards, Natural hazards, Volcanic degassing.

HERNÁN SANTOS, *Professor*, Ph.D., 1999, University of Colorado. Research interests: Carbonate sequence stratigraphy; biostratigraphy; paleontology. Teaching interests: Sedimentology; stratigraphy; paleontology.

JOHANNES H. SCHELLEKENS, *Professor*, Ph.D., 1993, Syracuse University. Research interests: Island arc development; mineral deposits; volcanic geochemistry; ancient and modern hydrothermal processes. Teaching interests: Ore petrology and ore geology; global tectonics and metallogenesis.

MARTITIA TUTTLE, *Adjunct Professor*, Ph.D., 1999, University of Maryland, College Park, MD. Research interests: Paleoseismology and neotectonics of Caribbean and North America. Liquefaction and ground failure triggered by earthquakes. Earthquake potential of New Madrid seismic zone, central United States. Effects of earthquake-related ground failure on archeological sites. Characteristics of tsunami and storm deposits. Tsunami hazards in the northern Atlantic and Caribbean. Teaching interests: Paleoseismology; Coastal Geology; Field Methods.

CHRISTA VON HILLEBRANDT, *Associate Researcher*, M.S., 1989, Escuela Politécnica Nacional, Quito, Ecuador. Research interests: Earthquake hazard mitigation, improved earthquake location.

GUOQUAN WANG, *Assistant Professor*, Ph.D., 2001, China Seismological Bureau, Beijing, China. Research interests: Kinematics and Dynamics of earthquake source; Strong earthquake ground motion; Application of high-rate GPS in Geosciences; Super-computer simulation of earthquake wave propagations; Seismic tomography and imaging technology; Earthquake risk analysis and hazard mitigation. Teaching interests: Geophysical Data Processing, Application of GPS in Geosciences, Seismology, Introduction to Geophysical Computing, Computer Application in Geosciences, Earthquake Engineering, Engineering Geology.

ROBERT B. WATTS, *Assistant Professor*, Ph.D., 2002, University of Bristol, U.K. Research interests: physical volcanology, volcanic hazards, petrology. Teaching interests: igneous petrology, physical volcanology.

AD HONOREM PROFESSORS

KEITH ROWLEY, *Assistant Investigator*, Ph.D., 1978, University of the West Indies. Research interests: Volcanology.

HISPANIC STUDIES

The Department of Hispanic Studies offers a program leading to the Master of Arts degree. In addition to the admission requirements of the Graduate Studies Office, a Bachelor of Arts degree in Hispanic Studies or its equivalent is required.

Academic program requirements above those of Graduate Studies include approving a minimum of thirty credits. All students are required to write a thesis. In addition, candidates for the degree must approve comprehensive examinations in the areas of Spanish Literature, Hispano-American Literature, Puerto Rican Literature, and Hispanic Linguistics.

* Graduate Courses

(* Graduate courses do not require prerequisites.)

ESHI 6005. STYLISTICS (On demand). Three credit hours. Three hours of lecture per week.

An analysis of the phenomenon of "style" in Hispanic literature and the schools of thought dedicated to the study of stylistics.

ESHI 6006. DON QUIJOTE (On demand). Three credit hours. Three hours of lecture per week.

A critical reading of the immortal novel of the Golden Age, and analysis of Cervantes' style and themes, with special attention to research.

ESHI 6007. POETIC CREATION FROM RUBEN DARIO TO GARCIA LORCA (On demand). Three credit hours. Three hours of lecture per week.

Study and appreciation of the aesthetics embodied in Modernism and the poetic world of García Lorca.

ESHI 6008. THEATER OF THE GOLDEN AGE (On demand). Three credit hours. Three hours of lecture per week.

Critical reading of the great works of the dramatists of the Golden Age, with emphasis on the criticism of Spanish Classical Drama.

ESHI 6015. GONGORISM (On demand). Three credit hours. Three hours of lecture per week.

A study of Gongorism as a conception of the literary language in different periods of Spanish and Spanish American Literature.

ESHI 6016. SPANISH NOVEL OF THE 19th CENTURY (On demand). Three credit hours. Three hours of lecture per week.

A study of the works of Galdós as the main figure of the renaissance in the Spanish novel of the 19th Century.

ESHI 6017. THE CONTEMPORARY SPANISH ESSAY (On demand). Three credit hours. Three hours of lecture per week.

A critical study of the Spanish essay of the twentieth century through the reading and discussion of texts representative of the contemporary Spanish thought.

ESHI 6018. ROMANTICISM AND MODERNISM IN THE LITERATURE OF PUERTO RICO (I). Three credit hours. Three hours of lecture per week.

A study and analysis of the most significant aspects of Puerto Rican Romanticism and Modernism.

ESHI 6027. GENERAL LINGUISTICS (On demand). Three credit hours. Three hours of lecture per week.

A study of the development of linguistics, analysis of schools, fundamental methods and fields in which modern linguistics operate. Discussion of new trends.

ESHI 6028. THE NOVEL OF THE HISPANIC ANTILLES (On demand). Three credit hours. Three hours of lecture per week.

A study of the origin and development of the novel in Cuba, Puerto Rico and the Dominican Republic, analysis of the outstanding works of each country, with special attention to their common characteristics and differences.

ESHI 6029. THE LITERARY GENERATION OF THE THIRTIES IN PUERTO RICO (On demand). Three credit hours. Three hours of lecture per week.

A study of the artistic tendencies and literary forms in the works of the main authors of the Generation of the Thirties in Puerto Rico.

ESHI 6035. PUERTO RICAN LITERATURE OF THE GENERATION OF 45 (On demand). Three credit hours. Three hours of lecture per week.

Reading and analysis of various forms of poetry, short story, novel, drama, and the essay whose roots evolve from the generation of 1930 to form the so called generation of 1945.

ESHI 6037. EVOLUTION OF GRAMMAR IN THE SPANISH LANGUAGE (Odd numbered years). Three credit hours. Three hours of lecture per week.

Study of the morphology and syntax of the Spanish language from its origin up to the present; diachronic study of Spanish grammar. Discussion and analysis.

ESHI 6045. THESIS RESEARCH (I, II). Six credit hours.

A study of the methods and techniques in linguistic and literary research in Hispanic Studies. Full accreditation of this course is given upon completion and approval of the Master's thesis.

ESHI 6047. MEDIEVAL SPANISH LITERATURE (Even numbered years). Three credit hours. Three hours of lecture per week.

The popular anonymous creations and the works of learned poets with special attention given to XV Century literature, already influenced by the Renaissance and culminating in La Celestina.

ESHI 6067. CONTEMPORARY SPANISH AMERICAN SHORT-STORY (On demand). Three credit hours. Three hours of lecture per week.

The Spanish American short story from the decade of 1940 to the present; tendencies and techniques; most representative authors: Borges, Cortázar, Arreola, Rulfo, Roa Bestos, Fuentes, Carpentier, Paz, Di Benedetto, García Márquez, Yáñez, Vargas Llosa, Donoso.

ESHI 6096. DIALECTOLOGY AND SOCIOLINGUISTICS IN THE CARIBBEAN SPANISH. Three credit hours. One-and-one-half hours of lecture and one-and-one-half hours of seminar per week.

Explore linguistic and extra-linguistic aspects of the regional and social variety of Caribbean Spanish, from both a diachronic and synchronal perspective.

ESHI 6405. THE SPANISH LANGUAGE IN AMERICA. Three credit hours. Three hours of lecture per week.

A comparative study and analysis of the characteristics that define the unity and the variety of our vernacular language in Puerto Rico, in the rest of the Spanish American countries, and in Spain.

ESHI 6406. SPANISH LANGUAGE IN PUERTO RICO. Three credit hours. Three hours of lecture per week.

A comparative study and analysis of the characteristics that define the unity and the variety of our vernacular language in Puerto Rico, in the rest of the Spanish American countries, and in Spain.

ESHI 6407. SPECIAL TOPICS IN HISPANIC LANGUAGE AND LITERATURES (On demand). Three credit hours. Three hours of lecture per week.

Selected topics in Hispanic language and literatures.

ESHI 6561-6562 (On demand). THE NOVEL IN SPANISH AMERICA. Three credit hours per semester. Three hours of lecture per week each semester.

Lectures with textual analysis of the major works in the history of the Spanish-American novel, from its beginnings in the 19th Century to the present.

ESHI 6605. METHODS OF LITERARY CRITICISM I (I). Three credit hours. Three hours of lecture per week.

Literary criticism in the twentieth century; analysis of critical works in the field of Hispanic letters; problems and methods related to the historical and philosophical approaches.

ESHI 6606. METHODS OF LITERARY CRITICISM II (II). Three credit hours. Three hours of lecture per week.

Literary criticism in the twentieth century; analysis of critical works in the field of Hispanic letters; problems and methods related to the linguistic, sociological, and psychological approaches.

HISPANIC STUDIES FACULTY

A list of professors who engage in graduate activities in the Department follows including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

MARIBEL ACOSTA-LUGO, *Associate Professor*, Ph.D., 2004, University of Connecticut. Research and Teaching interests: Spanish American Literature with emphasis on Puerto Rico and the Hispanic Caribbean; Novel, Theater and Short Story.

HILTON ALERS-VALENTÍN, *Assistant Professor*, Ph.D., 2000, University of Massachusetts at Amherst. Research and Teaching interest: Syntactic Theory, Phonological Theory, Generative Grammar, Historical Linguistics.

ELSA R. ARROYO-VÁZQUEZ, *Professor*, Ph.D., 1989, Rutgers University. Research and Teaching interests: Spanish American Literature with emphasis on Puerto Rico and the Caribbean, Literary Theory, Studies of the Female Gender in Literature. Essay Writer.

AMARILIS CARRERO-PEÑA, *Associate Professor*, Ph.D., 2001, The Pennsylvania State University. Research and Teaching interest: Latin American Literature, Brazilian Literature, Spanish Literature (17th Century-Golden Age). Studies in short story, poetry and novel.

CAMILLE CRUZ-MARTES, *Associate Professor*, Ph.D., 2001, Brown University. Research and Teaching interest: Hispanic Caribbean and Latin American Colonial Literature.

KATZMÍN FELICIANO-CRUZ, *Associate Professor*, Ph.D., 2004, University of Puerto Rico. Research and Teaching interests: Spanish Literature.

MANUEL FIGUEROA-MELÉNDEZ, *Professor*, Ph.D., 1997, University of Puerto Rico. Research and Teaching interests: Spanish Literature, Novel, Poetry, Love in Literature, Theater. Poet, Essay and Short Story Writer.

FRANCISCO GARCÍA-MORENO BARCO, *Professor*, Ph.D., 1992, Michigan State University. Research and Teaching interests: Spanish Literature: Narrative and Writing.

JACQUELINE GIRÓN-ALVARADO, *Professor*, Ph.D., 1993, The Pennsylvania State University. Research and Teaching interests: Spanish American Poetry and Theater (20th Century). Puerto Rican Literature, Feminist Literature Criticism, Short Story Writer, Poet, Literature Critic.

MIRIAM GONZÁLEZ-HERNÁNDEZ, *Professor*, Ph.D., 1994, Florida State University. Research and Teaching interests: Puerto Rican and Spanish American Literature, Short Story and Writing, Puerto Rican Women Writers. Short Story Writer.

MAGDA GRANIOLA-RODRÍGUEZ, *Professor*, Ph.D., 1987, University of Illinois, Urbana. Research and Teaching interests: Spanish American, Mexican and Puerto Rican Literature, Novel, Theater, Poetry and Writing. Poet, Essayist and Critic.

JAIME L. MARTELL-MORALES, *Associate Professor*, Ph.D., 2000, State University of New York-Stony Brook. Research and Teaching interests: Puerto Rican and Spanish American Literature, Latin American Colonial Literature, Literary Theory, Novel and Poetry.

DORIS MARTÍNEZ-VIZCARRONDO, *Associate Professor*, Ph.D., 1998, Universidad Autónoma de Madrid. Research and Teaching interests: Linguistics.

NADESKA MAYENS-ROBLES, *Assistant Professor*, Ph.D., 2004, University of Puerto Rico. Research and Teaching Interests: Hispanic Linguistic.

ALFREDO MORALES-NIEVES, *Professor*, Ph.D., 1987, University of California at Irvine. Research and Teaching interests: Spanish American and Hispanic Caribbean Literature. XIX Century, Essay, Philosophy and Studies of Nationhood, Race, Gender in Literature, Writing. Poet and short story writer.

AMPARO ORTIZ-ACOSTA, *Professor*, Ph.D., 1989, University of Puerto Rico. Research and Teaching interests: Hispanic Linguistics, Syntax, Writing.

JULIA C. ORTIZ-LUGO, *Professor*, Ph.D., 1989, Tulane University. Research and Teaching interests: Spanish American and Puerto Rican Literature, Modernism, Oral Literature and Writing. Essay Writer.

DAVID L. QUIÑONES-ROMÁN, *Professor*, Ph.D., 1988, University of Massachusetts at Amherst. Research and Teaching interests: Spanish Literature (17th Century-Golden Age Fiction-Cervantes), Spanish Literature (Medieval Period), Spanish American Literature (from Colonial Period to Modernism). Poet.

IVONNE N. RECINOS-AQUINO, *Assistant Professor*, Ph.D. 2002, The University of Pittsburgh. Teaching interests: Central American Literature and Culture and Colonial and 19th Century Mexican Literature and Culture. Research interests: Gender, slavery, citizenship, and ethnic relationships, and the construction of regional and national identities in Central America as they are shown in literary and non literary colonial and 19th Century documents.

JOSEFINA RIVERA-DE ÁLVAREZ, *Emeritus Professor*, Ph.D., 1954, Universidad Central de Madrid. Research and Teaching interest: Puerto Rican Literature.

CARMEN M. RIVERA-VILLEGAS, *Associate Professor*, Ph.D., 1997, Vanderbilt University. Research and Teaching interests: Puerto Rican Poetry and Contemporary Mexican Literature.

AURA N. ROMÁN-LÓPEZ, *Professor*, Ph.D., 1981, Tulane University. Research and Teaching interests: Spanish American Literature, Folklore. Poet.

JOSÉ E. SANTOS-GUZMÁN, *Associate Professor*, Ph.D., 1999, Brown University. Research and Teaching interests: Spanish Literatures of the 18th and 20th Centuries (Jovellanos, Olavide, Cadalso, Pérez Galdós, Generation of 1898, Spanish Novel from the Post-Civil War Era to the Present); Hispanic Linguistics (Language Variation).

MARÍA M. SOLÁ-FERNÁNDEZ, *Emeritus Professor*, Ph.D., 1977, University of Puerto Rico. Research and Teaching interests: Spanish American Literature, Feminist Literature Criticism, Puerto Rican Literature.

MARINE SCIENCES

The Department of Marine Sciences (DMS) is a graduate department of the University of Puerto Rico (UPR) at Mayagüez, offering instruction leading to a Master of Science Degree in Marine Sciences and Doctor of Philosophy. The doctoral program of the DMS was established in 1972 and was the first doctoral program established at the Mayagüez Campus.

The Department had its origins in the Institute of Marine Biology, established at the Mayagüez Campus in 1954 to promote and conduct research in this discipline. With expansion in both its scope and capabilities, the Institute became in August 1968, the Department of Marine Sciences. It has continued to broaden and strengthen its academic and research activities and currently sponsors active programs of investigation and instruction in the fields of physical, chemical and geological oceanography, marine biology, and marine biotechnology. The faculty has grown progressively to 23 members offering approximately 70 courses which encompass a wide range of topics in marine sciences—the largest such program in the Caribbean Basin.

The aim of the Department is to promote a greater understanding of the marine environment. This is achieved primarily through the education and training of marine scientists, and through basic and applied research. Emphasis on excellence in academic and research programs has placed the DMS at the forefront of marine science and in a position to serve the needs of the maritime nations of Latin America and the Caribbean.

The aims of its academic programs are to provide students with a firm grounding in marine sciences, an advanced knowledge of techniques for data collection and analysis, and instruction at the forefront of their fields of specialization. Students specialize in a particular discipline but are required to gain knowledge of other disciplines comprising the broad field of marine sciences. This is achieved by means of compulsory core courses in biological, chemical, geological and physical oceanography and a seminar course in current topics.

The University of Puerto Rico Sea Grant College and the Puerto Rico Resource Center for Science and Engineering contribute substantially to the

strength of the Marine Sciences Program. There is a considerable interaction with other science departments in Mayagüez and with the Medical Sciences Department in the Río Piedras Campus. During the last five years the department faculty has received more than \$13 million in extramural grants.

Each year a number of research assistantships are awarded from departmental funds and from research grants. Departmental assistantships when available are awarded on merit. Assistantships from research funds are awarded at the discretion of the main researcher.

Mayagüez

The Department of Marine Sciences facilities on the main campus in Mayagüez are located in a wing of the Physics-Geology-Marine Sciences Building, built in 1972. These facilities include departmental administrative offices, a number of laboratories and faculty offices. Housed in this wing is the Marine Sciences Library Collection containing over 1,000 books, 17,000 serial volumes, 5,800 documents, plus numerous maps and reprints. It is one of the largest such specialized collections in the Caribbean. The collection is complimented by additional holdings in the Mayagüez Campus General Library, many of which are specific to marine sciences, and by a limited, yet specialized Sea Grant Library.

The Departments of Geology and Biology maintain and operate scanning electron microscopes (SEM) which are available to the DMS personnel. Additionally, DMS researchers have access to the SEM maintained and operated by the Faculty of Natural Sciences of UPR Río Piedras.

Puerto Rico and US Virgin Islands Climatology Center

The Caribbean Atmospheric Research Center, dedicated to the study and modeling of Atmospheric phenomena in the Caribbean, was founded in 1997 and it is part of the Climate Modeling Group of the University of Puerto Rico at Mayagüez. The center provides updated and historical climate data and weather information for the Caribbean. The Climate Office has access to a network of over 120 stations located throughout Puerto Rico and over 20 stations around the US Virgin Islands. It is also a repository for a wealth of information on

climate data obtained from many other organizations, including the National Climate Center, at Asheville, and the Climate Analysis Center, at Washington, DC. The Center receives journals on climate topics and has a large collection of climate data on CD-ROM.

Puerto Rico Tsunami Warning and Mitigation Program

The Puerto Rico Tsunami Warning and Mitigation Program initiated its activities in 1999 and its main goal is to produce tsunami flood maps for the Puerto Rico coastal areas. Presently in Puerto Rico there is a need to define those areas which could potentially be affected by tsunamis, travel time intervals between generation and arrival of the wave for evacuation purposes, and evacuation routes to safe areas. Many people living and/or working in the potentially affected areas have no knowledge of the related risk and how to respond during a tsunami emergency. Presently, in Puerto Rico and all over the Caribbean, there are no local or regional systems for rapidly determining the earthquake parameters needed to identify whether a tsunamigenic earthquake has occurred. This project will impact all low lying coastal areas and communities of Puerto Rico.

Caribbean Coral Reef Institute

The Caribbean Coral Reef Institute (CCRI) was founded in 2003 under a cooperative agreement between the University of Puerto Rico at Mayagüez and the U.S. National Oceanographic and Atmospheric Administration to enhance the application of science to the management of coral reef ecosystems. Coral reef ecosystems possess the greatest ecological complexity and biodiversity among marine biotopes, and represent an invaluable economic and recreational resource. Yet, reef systems throughout the Caribbean are being degraded by a variety of anthropogenic and natural stresses, such as overfishing, sedimentation, eutrophication, turbidity, pollution, and disease. CCRI sponsors management driven research utilizing the best expertise available and serves as a focal point for developing research priorities, building management capacity and disseminating results. Primary CCRI facilities are located the Department of Marine Sciences marine laboratory on Maguëyes Island.

The Caribbean Regional Association in Support of an Integrated Ocean and Coastal Observing System for the U.S. Caribbean Exclusive Economic Zone

Sustained and integrated observation of the coastal ocean is an international initiative that will provide substantial benefits to the economy, to security and environmental conservation. In the United States, coastal observing systems are being channeled through “regional associations” of users and data suppliers. The National Oceanic and Atmospheric Administration, NOAA, has provided funding to the CIMA-UPRM and UVI faculty to organize a Regional Association that will administer the Integrated Coastal Ocean Observing System for the Caribbean including Puerto Rico, the American Virgin Islands and the Island of Navassa west of Haiti. The immediate goals of the CaRA project are to coordinate: the establishment of a provisional Steering Committee for CaRA and an administrative structure for CaRA, convening of public organizational workshops and meetings, communication to data suppliers and potential users of the benefits of an integrated observing system, publication and maintenance of a dedicated web page, drafting of terms of reference for the Regional Association and the formal establishment of the Regional Association.

Biotechnology Research Consortium

The primary goal of the Biotechnology Research Consortium (BRC) is to advance research at UPR-M related to technologies for producing alternative fuels for local Puerto Rican consumption. The idea stated as a collaborative effort between professors at the faculty of Engineering, Arts and Sciences and Agriculture on our campus along with INDUNIV and Sustainable AgroBiotech, a startup biotech company working on the implementation of the commercialization plan.

The plan includes the establishment of integrated biorefinery operations in the Lajas Experimental Station (Lajas Valley) where municipal waste and already available agricultural resources can be used in an environmentally responsible manner. The long-term goal is to establish a few such biorefineries in selected areas to reduce PR’s dependence on imported fuels and improve the local economy.

This is a unique multi-disciplinary project that goes all the way from basic research to commercialization in Puerto Rico. All the above mentioned technologies are being developed at UPRM with the involvement of key scientists and representatives of the private sector.

The project consists of four major parts:

1. Discovery and Development: (a) Discovery of new and robust enzymes for the degradation of complex carbohydrates to form fermentable sugars; (b) Isolation and characterization of novel yeast strains for fermentation of five and six carbon sugars to ethanol.
2. Bioprocess Development: Scale up of enzyme production and fermentation technologies
3. Precision agriculture Technologies: New technologies for high biomass yielding strains of sugarcane and Hibiscus.
4. Development of Microalgae for oil production: Development of local microalgal varieties for production of oils as raw materials for biodiesel production.

Isla Magueyes (Magueyes Island)

The principal departmental facilities are located at the field station on Isla Magueyes. A complex of 7 buildings, with a combined area approaching 35,000 square feet, houses faculty and student offices, research laboratories and classrooms and laboratories for teaching. Included are reference museums for fish, invertebrates and algae. The museum holdings, with 13,000 fish specimens, 5,000 invertebrate specimens, and 35,000 algae specimens, represent not only important regional collections, but are the largest within the Antilles. Over 6,000 sq. ft. of wet lab space is available. Filtered seawater is provided by a flow-through system supplying up to 85 gal/min and blown air is piped to the laboratories. The various laboratories possess most types of instrumentation and equipment essential for modern, sophisticated research. Of particular interest is the marine physiology laboratory, which contains freeze drying and solvent extraction facilities including high-speed, refrigerated centrifuges for the isolation of natural products, and the marine chemistry

laboratory which contains salinometers, spectrophotometers, pH meters, a filter fluorometer, gas chromatograph, rotary evaporator, and a flow injection nutrient analyzer. Two fully functional molecular laboratories are located on Magueyes as well.

Other pertinent resources for research include a well-equipped algae culture facility, fresh and salt-water fish culture tanks, and a hatchery facility for aquaculture. A general use computer room on Magueyes Island was recently remodeled and has computers at 13 work stations. All computers at Magueyes Island are linked to a network and all laboratories have internet connectivity. Additional microcomputers are located in individual laboratories.

The Department maintains a complete diving facility including a dive locker, maintenance shop, and a compressor room equipped with an electric compressor rated at 5,000 psi. Tanks, regulators and other diving equipment are maintained and available for staff and students. A gas-powered, portable compressor may be used for extended field trips.

The marine research fleet can perform offshore and inshore research. This is accomplished by three large offshore vessels and seventeen smaller boats for inshore studies. Four of the small boats are high speed for trips to outlying reefs.

The R/V *Pezmar* is a 51-ft Thompson trawler. Navigation and communications equipment are VHF radio, 16-mile radar, and a depth sounder. 110 AC power is supplied from a 3.75-kW generator. A hydraulic capstan and a winch with 100 m of cable are aboard for fisheries or oceanographic research. The *Pezmar* can accommodate 5 scientists and has a range of 1400 miles.

The R/V *Sultana* is 42-ft vessel, outfitted with the equipment greeted to sample local species of plankton, fish and benthic invertebrates. Ships electronics provide depth, position and sea-floor topography.

The R/V *Gaviota* is a 35-ft Downeast power vessel. It is equipped with VHF radio and depth sounder. The *Gaviota* provides an excellent dive platform, and it is suitable for coastal studies. Maintenance facilities are housed in four main buildings, which include workshops, a marine

mechanic's shop, and a small boat and outboard motor repair shop. A power plant with two diesel generators provides electricity during power failures.

A 1,500 sq. ft. dormitory is located at the field station and is available to the many visiting researchers who come to Magueyes each year. Complete with kitchen and bath facilities, the dormitory can accommodate up to 20 persons.

Lajas

Aquaculture facilities are based mainly at the DMS Aquaculture Station in Lajas, approximately 6 miles from Magueyes Island. The station features 10 acres of earthen ponds including 40 experiment/production ponds ranging in size from .02 hectare (ha) to .4 ha, a .2 ha irrigation pond, and a .8 ha reservoir pond. Smaller facilities consist of a series of fiberglass and concrete tanks, and plastic pools. Aquaculture facilities are not currently working at full capacity.

MARINE SCIENCES (CIMA)

Advanced Undergraduate Course

CIMA 5005. INTRODUCTION TO OCEANOGRAPHY (I, II) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Basic knowledge, techniques, and areas of interest of the different disciplines of marine sciences. The interaction and research aims in Physical, Geological, Chemical and Biological Oceanography.

Graduate Courses

CIMA 6999. RESEARCH AND THESIS (I, II, S). One to six credit hours.

Up to a maximum of six credits representing the research and thesis may be granted towards the master of science degree.

CIMA 8785. CURRENT TOPICS SEMINAR (II). Two credit hours. Two hours of lecture per week. Recent topics in marine sciences and related fields.

CIMA 8998. SPECIAL PROBLEMS (I, II, S). One to three credit hours. One to three sessions per week.

Tutorial discussion and/or laboratory and library research on a special topic.

CIMA 8999. DOCTORAL RESEARCH AND DISSERTATION (I, II, S). Up to twelve credit hours.

Up to a maximum of twelve credits representing the dissertation may be granted toward the Doctor of Philosophy degree.

MARINE SCIENCES BIOLOGICAL OCEANOGRAPHY (CMOB)

Advanced Undergraduate Courses

CMOB 5006. SEAFOOD PROCESSING (II) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Techniques for processing seafood products and their effects on quality and consumer acceptance.

CMOB 5007. FUNDAMENTALS OF AQUACULTURE. Three credit hours. Three hours of lecture per week.

The culture of animals and plants in fresh, brackish, or saline water. Field trips required.

CMOB 5015. FISHERIES BIOLOGY (I, II). Three credit hours. Three hours of lecture per week.

A study of the principles and methods of fisheries investigation with emphasis on the fisheries of North America and the Caribbean. Field trips.

CMOB 5016. PHYCOLOGY (I, II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Fundamental study of algae in general, with reference to the main groups: Chlorophyta, Xanthophyta, Cyanophyta, Phaeophyta, Rhodophyta. Study of biology, life histories, morphogenesis, ecology, evolution, taxonomy, and commercial or industrial uses of algae, and their importance in the bio-economics of the sea and other bodies of water. Intensive use will be made of audiovisual techniques, the herbarium, the laboratory, and field trips.

CMOB 5017. MARINE ECOLOGY AND RESOURCE MANAGEMENT. Five credit hours. Three hours of lecture and two three-hour laboratories per week. Prerequisite: authorization of the Director of the Department.

Description of the marine environment and familiarization with the major tropical marine communities; data-gathering and biological sampling techniques; human impact on the marine environment from the standpoint of pollution, exploitation, protection, and regulation; jurisprudence in major litigation involving marine resources; management practices.

CMOB 5018. MARINE ECOLOGY. Six credit hours. Ten hours of lecture and eighteen hours of laboratory per week during six weeks in the summer.

A study of marine communities and their environment, with special consideration of ecosystems in the sea.

CMOB 5035. ENDANGERED MARINE VERTEBRATES. Two credit hours. Two three-hour periods of practice per week.

Biology, diseases, autopsy, and care of protected and endangered marine vertebrates. Field trips are required.

CMOB 5087. AQUACULTURE AND THE ENVIRONMENT. Three credit hours. Three hours of lecture per week.

Impact of aquaculture on the environment and the mitigation of its effects. Field trips required.

Graduate Courses

CMOB 6017. LENGTH-FREQUENCY METHODS IN FISHERIES BIOLOGY (II) (On demand). Three credits hours. Three hours of lecture per week. Pre-requisite: authorization of the Director of the Department.

Techniques for sampling, analyzing, and interpreting length-frequency distributions to determine the dynamics and vital parameters of populations. Application of computer-based methods will be emphasized.

CMOB 6018. MARINE ECOLOGY (I, II) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Structure and function of marine ecosystems; flux of energy and materials in biogeochemical cycles.

CMOB 6026. SEAFOOD TECHNOLOGY. Three credit hours. Three hours of lecture per week. Prerequisite: CIMA 5006 or CMOB 5006.

Industrial and regulatory procedures to ensure the quality of fish, shellfish, and related products. Field trips are required.

CMOB 6056. WATER QUALITY MANAGEMENT IN AQUACULTURE. Three credit hours. Three hours of lecture per week.

Manipulation of water quality to improve production of aquatic organisms. Field trips are required.

CMOB 6075. FRESHWATER INVERTEBRATES. Three credit hours. One hour of lecture and two two-hour laboratories per week.

Identification of freshwater invertebrates, their role in the environment, and their importance in aquaculture and pollution studies.

CMOB 6077. ZOOPLANKTON ECOLOGY (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: authorization of the Director of the Department.

Aspects of zooplankton ecology in relation to oceanographic processes in estuarine, neritic, and oceanic ecosystems. Includes experiences in sampling techniques and experimental design.

CMOB 6618. BIOLOGICAL OCEANOGRAPHY (I). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Marine life and its relationship to geological, physical and chemical aspects of the ocean; basic techniques fundamental to marine research. Demonstrations and field trips.

CMOB 6619. BIO-OPTICAL OCEANOGRAPHY (I) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Integrated study of the role of light in aquatic ecosystems including the physics of light transmission within water, the biochemistry and physiology of aquatic photosynthesis, and the ecological relationships that depend on the underwater light environment. Field trips required.

CMOB 6635. RESEARCH METHODS IN MARINE SCIENCES (II). Three credit hours. Three hours of lecture per week.

Techniques of data collection, analysis, and interpretation with emphasis on research problems relevant to the marine ecosystems of Puerto Rico.

CMOB 6636. WATER QUALITY IN FISH PONDS (II). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Physical, chemical, and biological characteristics of water that affect the growth and health of organisms cultivated in freshwater.

CMOB 6645. MARINE PLANKTON BIOLOGY (I, II) (On demand). Two credit hours. One hour of lecture and one three-hour laboratory per week.

Study of the marine plankton with emphasis on systematics, morphology, life histories, physiology, feeding, and reproduction. Importance of plankton on the economy of the sea, particularly in their role as primary and secondary producers. Field trips required.

CMOB 6655. MOLECULAR MARINE BIOLOGY (I, II) (On demand). Four credit hours. Two hours of lecture and two three-hour laboratories per week. Prerequisite: authorization of the Director of the Department.

Theory, practice, and applications of molecular marine biology.

CMOB 6686. FISH NUTRITION (I) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

The nutritional requirements and the digestive physiology of marine and freshwater fish.

CMOB 6687. DESIGN AND MANAGEMENT OF AQUACULTURE HATCHERIES (I, II) (On demand). Four credit hours. Three hours of lecture and one four-hour laboratory per week.

Theory and practice in the cultivation of tropical aquatic species emphasizing a systems approach to the design and management of hatcheries.

CMOB 6689. CULTURED AQUATIC ORGANISMS HEALTH. Three credit hours. One hour of lecture and two three-hour laboratories per week.

The nature, prevention, diagnosis, and treatment of parasites and diseases of cultured aquatic organisms. Field trips are required.

CMOB 8635. MARINE MICROBIOLOGY. Three credit hours. Two lectures and one three-hour laboratory per week.

A study of the biology of marine microalgae, bacteria and protzoa, with emphasis on the techniques of pure cultures and the physiology and ecology of marine organisms, both autotrophic and heterotrophic.

CMOB 8636. MARINE PARASITOLOGY (I) (On demand). Four credit hours. Two hours of lecture and two three-hour laboratories per week.

Parasitology of marine organisms with emphasis on local fauna; collecting methods, preparation for the study and identification of parasites.

CMOB 8645. MARINE PHYSIOLOGY (I) (On demand). Three credit hours. Three hours of lecture per week.

The physiological processes at the cellular and organismal levels directly concerned with the adaptation of the organism to the physical and chemical environment of the ocean; the more specialized physiological processes encountered in the study of the growth and behavior of marine organisms.

CMOB 8646. MARINE PHYSIOLOGY LABORATORY (II) (On demand). One or two credit hours. One or two three-hour laboratories per week. Corequisite: CMOB 8645.

Laboratory research projects on a specific physiological process of marine organisms in response to marine environment. Project by arrangement.

CMOB 8649. CRITICAL ANALYSIS OF READINGS IN MARINE ECOLOGY (II) (On demand). Two credit hours. Four hours of seminar per week.

Study of classical and recent readings in marine ecology. Analysis of authors' aims, methods, results, and interpretations.

CMOB 8656. SELECTED TOPICS IN PHYSIOLOGICAL ECOLOGY (II) (On demand). Three credit hours. Three hours of lecture per week.

The physiological bases for ecological relationships as displayed in representative examples. Individual laboratory projects will be required of all students.

CMOB 8657. AQUACULTURE (I, II) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Principles underlying food production by efficient utilization of various aquatic environments and organisms to include fresh, brackish and marine environments; and the lotic and lentic systems of the culture of fish and other aquatic crops, such as algae, mollusks, and crustaceans.

CMOB 8658. ADVANCED MARINE PARASITOLOGY. Three credit hours. One hour of lecture and two three-hour laboratories per week. Prerequisite: CMOB 8636.

Study of advanced topics on the parasites of marine animals. A research project will be required.

CMOB 8659. INVERTEBRATE AQUACULTURE. Three credit hours. Three hours of lecture per week.

Study of the cultivation of invertebrates such as shrimps, oysters, clams, mussels, gastropods, and octopi. Emphasis on modern techniques, feasibility and economic aspects.

CMOB 8665. MORPHOLOGY OF MARINE INVERTEBRATES (II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Form, structure and function of representative marine invertebrates.

CMOB 8667. ADVANCED FISHERIES BIOLOGY (I, II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisites: authorization of the Director of the Department.

Population dynamics of exploited species, management and conservation principles for commercial fisheries.

CMOB 8676. SYSTEMATICS OF MARINE INVERTEBRATES (I) (On demand). Four credit hours. Three hours of lecture and one four-hour laboratory per week.

Taxonomy, phylogeny and distribution of marine invertebrates with special attention to local forms.

CMOB 8678. MARINE POPULATION BIOLOGY (I, II) (On demand). Three credit hours. Three hours of lecture per week.

Principles of population biology and their application to the organization of marine communities.

CMOB 8679. MARINE BOTANY (I, II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A study of the flora of the sea, with emphasis on the morphology, ecology and taxonomy of algae.

CMOB 8685. THE RHODOPHYTA OF PUERTO RICO. Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: CMOB 8679.

A study of the life cycles, reproduction, taxonomy and ecology of the macroscopic red algae of Puerto Rico.

CMOB 8686. ICHTHYOLOGY I (II) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

A study of the systematic evolution and distribution of fishes with emphasis on marine forms.

CMOB 8687. ICHTHYOLOGY II (I) (On demand). Four credit hours. Three hours of lecture and one three-hour laboratory per week.

A study of the morphology, physiology and ecology of fishes, with emphasis on marine forms.

CMOB 8689. PIGMENT PHYSIOLOGY (II) (On demand). Three credit hours. Three hours of lecture per week.

Physiological function of marine pigments.

CMOB 8690. CULTURE TECHNIQUES EMPLOYED IN ALGAE RESEARCH. Three credit hours. One hour of lecture and two two-hour laboratories per week. Prerequisite: CMOB 8679 or CMOB 8685.

Algae culture and its research methodology to determine the life history of red algae.

CMOB 8695. THE PHAEOPHYTA (I, II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: CIMA 5016 or CIMA 8679 or CMOB 5016 or CMOB 8679.

Life cycles, biology, morphology, ecology, taxonomy and evolution of the brown algae. Field trips required.

CMOB 8696. THE CHLOROPHYTA (I, II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: CMOB 5016 or CMOB 8679.

Life cycles, biology, morphology, ecology, taxonomy, and evolution of the benthic marine green algae. Field trips required.

CMOB 8699. PHYCOLOGY SEMINAR (II) (On demand). One credit hour. One hour of lecture per week.

Discussion of recent works in marine phycology and topics related to student research problems.

CMOB 8705. SPECIAL PROBLEMS IN EXPERIMENTAL MARINE PHYCOLOGY (I, II) (On demand). One to three credit hours. One to three sessions per week. Prerequisite: authorization of the Director of the Department.

Project specifically related to experimental research on marine algae. The presentation of an independent research project is required.

CMOB 8707. CURRENT TOPICS IN PHYCOLOGICAL RESEARCH (II) (On demand). Two credit hours. One hour of lecture and one hour of seminar per week. Prerequisite: CMOB 5016 or CMOB 8679.

Advanced topics in phycology; classical and current papers in phycological research; seminars on assigned topics.

CMOB 8708. CORAL REEF BIOLOGY. Four credit hours. Three hours of lecture and one three-hour laboratory per week.

Evolution, characteristics, and distribution of coral reefs. Field trips required.

CMOB 8709. ECOLOGY AND ZOOGEOGRAPHY OF CORAL REEFS. Five credit hours. Three hours of lecture and one six-hour laboratory per week. Prerequisite: CMOB 8708 or authorization of the Director of the Department.

Study of the ecology and geographical distribution of corals and coral reefs. Field trips are required.

CMOB 8715. ECOLOGICAL CONCEPTS IN MARINE RESEARCH (I, II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Advanced ecological concepts with special emphasis on the marine environment; energy relationships in ecological systems; application of quantitative biology and experimental methods in ecological research.

CMOB 8716. ECOLOGY OF MARINE COMMUNITIES SEMINAR (II) (On demand). Two credit hours. Two sessions per week.

Composition and quantitative structure of selected marine assemblages, and their energetic and trophic relationships.

CMOB 8745. AQUACULTURE IN THE THIRD WORLD (I, II) (On demand). Two credit hours. Two hours of lecture per week.

Aquaculture systems and strategies in Third World countries.

CMOB 8992. A, B, C. SPECIAL PROBLEMS IN MARINE PHYSIOLOGY (I, II) (On demand). One to three credit hours. One to three sessions per week.

Courses dealing with specific techniques in the laboratory related to problems in areas of osmoregulation, ionic equilibrium, and pigment physiology.

CMOB 8993. A, B, C. SPECIAL TOPICS IN AQUACULTURE (I, II) (On demand). One to three credit hours. One to three sessions per week.

Studies under staff supervision on projects specifically concerned with aquaculture. Topics will be selected by agreement between the student and the professor.

CMOB 8994. A, B, C. SPECIAL PROBLEMS IN MARINE INVERTEBRATES (I, II) (On demand). One to three credit hours. One to three sessions per week.

Supervised study or research on specific selected aspects of marine invertebrates, or techniques pertaining to their study.

CMOB 8995. A, B, C. SPECIAL PROBLEMS IN FISHERIES BIOLOGY (I, II). One to three credit hours. One to three sessions per week.

Individual student research on the biology of commercial fish and invertebrates, and on commercial fisheries.

CMOB 8996. A, B, C. SPECIAL PROBLEMS IN MARINE ALGAE (I, II) (On demand). One to three credit hours. One to three sessions per week.

Individual student research on selected problems dealing with the marine algae of Puerto Rico.

CMOB 8997. A, B, C. SPECIAL PROBLEMS IN ICHTHYOLOGY (I, II) (On demand). One to three credit hours. One to three sessions per week.

Individual student research on marine fishes.

MARINE SCIENCES CHEMICAL OCEANOGRAPHY (CMOQ)

Graduate Courses

CMOQ 6615. CHEMICAL OCEANOGRAPHY (II). Three credit hours. Three hours of lecture per week.

General survey of chemical oceanography, including application of basic concepts of physical and analytical chemistry to the marine environments, chemical interactions of major and minor constituents of seawater, the influence of chemical processes on physical, biological, and geological processes.

CMOQ 6617. MARINE POLLUTION (II) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: CMOQ 6615 or CIMA 6615.

Deleterious effects on living resources, human health, marine activities, and water quality caused by the anthropogenic introduction of substances or energy into the marine environment.

CMOQ 8616. OCEANOGRAPHIC TECHNIQUES (I). Three credit hours. One hour of lecture and one six-hour laboratory period per week; also a three days duration training cruise. Pre-requisite: authorization of the Director of the Department.

Training in the use of standard shipboard and laboratory techniques in physical, chemical, geological and biological oceanography. Planning and execution of a trip on a cruise. Data collection, processing and analysis.

CMOQ 8638. CHEMICAL OCEANOGRAPHY LABORATORY (I). Three credit hours. One hour of lecture and six hours of laboratory per week.

Laboratory experience in techniques of sampling and handling of marine samples, and the analyses

of these samples for major, minor and trace constituents.

CMOQ 8991. A, B, C. SPECIAL PROBLEMS IN CHEMICAL OCEANOGRAPHY (I, II) (On demand). One to three credit hours. One to three sessions per week.

Laboratory studies of specific problems in chemical oceanography. Topics to be chosen by the student and approved by the professor.

MARINE SCIENCES GEOLOGICAL OCEANOGRAPHY (CMOG)

Graduate Courses

CMOG 6616. GEOLOGICAL OCEANOGRAPHY (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week. For students not majoring in Geological Oceanography.

A review of the basic concepts of geology; geomorphology and structure of the ocean basins and continental shelves; techniques of marine exploration and research; study of the tectonic theories on the origin of marine basins and structural processes; the distribution of sediments, and marine sedimentary processes.

CMOG 8606. COASTAL GEOMORPHOLOGY (II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

The origin of coastal features and their relationships with shore problems relative to the basic sciences; presentation of the forces that modify the shores. Discussion and field trips.

CMOG 8618. MARINE GEOLOGY OF THE CARIBBEAN (I, II) (On demand). Four credit hours. Two hours of lecture and two three-hour laboratory periods per week. Prerequisite: 15 credit hours in Geology.

Synthesis and analysis of the marine geology of the Caribbean, using published data and cruise information; survey of our present knowledge of bathymetry, and of the structure, sediments and stratigraphy of the Caribbean.

CMOG 8655. MARINE BIOGEOGRAPHY (I, II) (On demand). Three credit hours. Three hours of lecture per week.

The origin, speciation and distribution of marine plants and animals in relation to the physical, chemical and physiological aspects of the ocean, with special emphasis on tropical biota.

CMOG 8675. ADVANCED GEOLOGICAL OCEANOGRAPHY (I, II) (On demand). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

A comprehensive review of the geomorphology and structure of the ocean basins; analysis of tectonic theories and structural processes operating in the marine environment; distribution of marine sediments.

CMOG 8698. BIOGEOLOGY SEMINAR (II) (On demand). Three credit hours. Three one-hour sessions per week.

Introduction to the problems of biota-sediment interaction; influence of biological factors on geological processes. Guest lecturers will be invited. Each student will be required to make an oral presentation of at least one topic during the semester.

CMOG 8706. STRUCTURE OF CORAL REEF. Three credit hours. One hour of lecture and two three-hour laboratories per week.

Structure, development, and methods of study of coral reefs. Field trips required.

CMOG 8717. SPECIAL PROBLEMS IN MARINE GEOLOGY (II) (On demand). One to three credit hours. One to three hours of lecture and one three-hour laboratory per week.

Supervised study or research on specific aspects in marine geology.

MARINE SCIENCES PHYSICAL OCEANOGRAPHY (CMOF)

Advanced Undergraduate Courses

CMOF 5005. COASTAL STRUCTURES. Three credit hours. Three hours of lecture per week.

Types of coastal structures; their purpose, design, construction, and environmental impact.

CMOF 5015. PHYSICAL OCEANOGRAPHY FOR ATMOSPHERIC SCIENCES. Three credit hours. Three hours of lecture per week. Prerequisites: MATE 4009 and (FISI 3172 or FISI 3162) or authorization of the Director of the Department.

Introduction to topics in physical oceanography such as heat budget, physical properties of seawater, oceanic mixing processes, and

equations of conservation of heat, salt, and momentum. Analysis of the origin of marine currents by applying the concepts of potential vorticity conservation and Sverdrup circulation. Description of the mechanics of surface and deep currents.

Graduate Courses

CMOF 6005. METHODS OF OCEANOGRAPHIC DATA ANALYSIS (II) (On demand). Three credit hours. Three hours of lecture per week.

Oceanographic data analysis emphasizing computer techniques: exploratory data analysis, regression analysis, scalar and vector spectral analysis, maximum entropy spectral analysis, empirical orthogonal eigen functions, filters, complex demodulation.

CMOF 6006. ATMOSPHERIC AND OCEANIC TURBULENCE (I, II) (On demand). Three credit hours. Three hours of lecture per week.

Fundamental concepts of turbulence and their application to the study of geophysical fluids.

CMOF 6445. REMOTE SENSING IN OCEANOGRAPHY I. Four credit hours. Two hours of lecture and two three-hour laboratories per week.

Remote sensing and its application in oceanography, including comparison with field data. Field trips are required.

CMOF 6617. PHYSICAL OCEANOGRAPHY (I). Three credit hours. Three hours of lecture per week.

General introduction to the study of physical processes in the sea; physical properties of sea water, heat budget, water budget, temperature-salinity relationships, light in the sea, equations of motion, vertical stability, Coriolis effect geostrophic motion, general oceanic circulation, waves and tides.

CMOF 6631-6632. GEOPHYSICAL FLUID DYNAMICS I-II. Three credit hours. Three hours of lecture per week each semester. Prerequisite: authorization of the Director of the Department.

The dynamics of large-scale motions in the ocean and the atmosphere. Theories of stratified fluids in rotation and of geophysical waves.

CMOF 6655. OCEAN SURFACE WAVE MECHANICS. Three credit hours. Three hours of lecture per week.

Study of the mechanics of ocean surface gravity waves, including theory, kinematical properties, statistics, spectra, and forces.

CMOF 6665. MATHEMATICAL MODELING OF MARINE SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Theory and practice of the modeling of biological, chemical, and physical marine systems, emphasizing multidisciplinary ecological problems. Programming skills required.

CMOF 6667. MECHANICS OF COASTAL SEDIMENT TRANSPORT. Three credit hours. Three hours of lecture per week.

Development of mathematical models to represent coastal sediment transport.

CMOF 8446. REMOTE SENSING IN OCEANOGRAPHY II. Four credit hours. Two hours of lecture and one six-hour laboratory per week. Prerequisite: CMOF 6445.

Advanced concepts of remote sensing and their application in oceanography, including comparison with field data. Field trips are required.

CMOF 8607. ESTUARINE CIRCULATION (I) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: CIMA 6617.

Definition, classification, and description of estuaries; estuarine circulation patterns; physical oceanography of adjacent waters; the dynamics of circulation and its relation to the environment.

CMOF 8619. COASTAL OCEANOGRAPHY. Three credit hours. Three hours of lecture per week.

Interactions between long and short period waves and the shore; tides, storm surges, seiches, shoaling wave theories, wave refraction and diffraction, breakers, run-up, longshore currents, near shore sediment transportation, foreshore processes.

CMOF 8625. DYNAMICAL OCEANOGRAPHY (On demand). Three credit hours. Three hours of lecture per week.

Introduction to the dynamical processes in the sea; geopotential axes, Lagrangian and Eulerian

Kinematics, Eulerian expansion, equation of continuity, circulation and vorticity. Navier-Stokes equations, vertical stability, inertial motion, Coriolis effect, geostrophic motion, diffusion and turbulent processes, Ekman motion, small amplitude wave theory, open and closed basin resonance.

CMOF 8659. COMPUTER MODELING IN OCEANOGRAPHY AND METEOROLOGY (I, II) (On demand). Three credit hours. Three hours of lecture per week.

Finite difference methods for the solution of the hydrodynamic equations that appear in numerical models of the atmosphere and the ocean, emphasizing the solution of the linear and non-linear advection equation, numerical filtering techniques, and mesh systems.

CMOF 8669. PHYSICAL OCEANOGRAPHY LABORATORY (II) (On demand). One credit hour. One three-hour laboratory per week.

Map projections, use of charts and oceanographic atlases, preparation of diagrams, instrumentation at sea and ashore; observation aboard an oceanographic vessel.

CMOF 8990. A, B, C. SPECIAL PROBLEMS IN PHYSICAL OCEANOGRAPHY (I, II) (On demand). One to three credit hours. One to three sessions per week.

Selected topics in physical oceanography.

MARINE SCIENCES FACULTY

The following is a list of professors engaged in academic activities in the Department, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

DALLAS E. ALSTON, *Professor*, Ph.D., 1978, Auburn University. Research and Teaching interests: Invertebrate Aquaculture.

NILDA E. APONTE, *Professor*, Ph.D., 1990, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Marine Botany; Taxonomy, Morphology and Life History of Marine Algae.

RICHARD S. APPELDOORN, *Professor*, Ph.D., 1980, University of Rhode Island. Research and Teaching interests: Fisheries Biology.

ROY ARMSTRONG, *Professor*, Ph.D., 1990, University of Puerto Rico. Research and Teaching interests: Remote Sensing and Water Optics.

DAVID L. BALLANTINE, *Professor*, Ph.D., 1977, University of Puerto Rico, Mayagüez Campus. Research and Teaching interests: Marine Botany; Taxonomy and Ecology of Marine Algae.

JORGE E. CORREDOR, *Professor*, Ph.D., 1978, University of Miami. Research and Teaching interests: Chemical Oceanography, Pollution, Marine Chemistry.

JORGE R. GARCÍA-SAIS, *Researcher*, Ph.D., 1992, University of Rhode Island. Research and Teaching interests: Zooplankton Ecology.

DANNIE A. HENSLEY, *Professor*, Ph.D., 1978, University of South Florida. Research and Teaching interests: Ichthyology Systematics and Ecology of Fishes, Fish Biogeography.

JOHN M. KUBARYK, *Professor*, Ph.D., 1980, Auburn University. Research and Teaching interests: Seafood Technology, Aquaculture.

JOSÉ M. LÓPEZ-DÍAZ, *Professor*, Ph.D., 1976, University of Texas. Research and Teaching interests: Water Pollution Control, Marine Ecology.

AURELIO MERCADO-IRIZARRY, *Professor*, M.S., 1973, University of Miami. Research and Teaching interests: Geophysical Fluid Dynamics, Physical Oceanography.

JULIO MORELL, *Researcher*, M.S., 1983, University of Puerto Rico. Research interests: Biochemistry and Environmental Chemistry.

GOVIND NADATHUR, *Professor*, Ph.D., 1982, Gujarat University of India. Research and Teaching interests: Microbiology, Genetics and Biotechnology of Marine Organisms.

ERNESTO OTERO-MORALES, *Associate Researcher*, Ph.D., 1998, University of Georgia. Research interests: Microbial Biogeochemistry, Microbial Ecology, Biogeochemistry.

NIKOLAOS SCHIZAS, *Professor*, Ph.D., 1999, University of South Carolina. Research and Teaching interests: Evolution of Marine Invertebrates.

WILFORD E. SCHMIDT, *Associate Professor*, Ph.D., 2003, University of California, San Diego. Research and Teaching interests: Oceanography Applied Ocean Science.

CLARK E. SHERMAN, *Associate Professor*, Ph.D., 2000, University of Hawaii. Research and Teaching

interests: Marine Geology, Carbonite Sedimentology, Coral Reefs, Quaternary Geology.

MATTHEW C. SMITH, *Assistant Professor*, Ph.D., 2003, University of Tasmania, Australia. Research interest: Marine Microbial Eco-Physiology and In-situ sensor development. Teaching interests: Marine Physiology and Microbial Eco-Physiology.

ERNESTO WEIL, *Professor*, Ph.D., 1992, University of Texas at Austin. Research and Teaching interests: Coral Systematics, Ecology, and Evolution, Coral Reef Ecology.

ERNEST H. WILLIAMS, *Professor*, Ph.D., 1974, Auburn University. Research and Teaching interests: Systematics and Culture of Parasites of Fishes.

AMOS WINTER, *Professor*, Ph.D., 1981, The Hebrew University of Jerusalem. Research and Teaching interests: Paleooceanography, Marine Geology.

PAUL YOSHIOKA, *Professor*, Ph.D., 1973, University of California, San Diego. Research and Teaching interests: Marine Ecology, Marine Population dynamics.

BAQAR R. ZAIDI, *Researcher*, Ph.D., 1983, University of Puerto Rico, Mayagüez Campus. Research interest: Marine Physiology, Microbial Ecology.

MATHEMATICS

The department of Mathematics offers two programs leading to a Master of Science degree: one in Mathematics with tracks in 1) pure mathematics, 2) applied mathematics or 3) statistics and the other in Scientific Computing. The department of Mathematics also participates in an interdisciplinary program leading to a Ph.D. in Computing and Information Sciences and Engineering. Please refer to the Interdisciplinary Programs section for information on this doctoral program.

Students have access to the central Computing Center and to other equipment of the Mathematics Department. Two special purpose laboratories, the Scientific Computing and the Visualization Laboratory are available to students with research projects in computational mathematics.

MASTER OF SCIENCE IN MATHEMATICS

Students entering this program may specialize in Applied or Pure Mathematics or Statistics.

Applicants should have an undergraduate degree in Mathematics or its equivalent. Candidates are expected to have approved undergraduate courses in Linear Algebra, Algebraic Structures, basic Topology and Advanced Calculus.

In addition to the requirements of the Office of Graduate Studies, the Master of Science degree in Mathematics includes approving nine credits of core courses, two seminar credits, nine credits in the area of specialization, six credits outside the major area, and six thesis credits. In addition the student must pass qualifying exams:

1. Pure mathematics track: one exam from Abstract Algebra, Real Analysis or Topology.
2. Applied Mathematics track: one exam from Real Analysis, Numerical Analysis or Partial Differential Equations.
3. Statistics track: one exam from two of the following areas: Probability, and Statistical Methods or, Regression and Theory of Statistics.

Specific course requirements for each area are available at <http://math.uprm.edu>

MASTER OF SCIENCE IN SCIENTIFIC COMPUTING

Applicants for admission should have an undergraduate degree in Mathematics or its equivalent, or an undergraduate degree in Science or Engineering. Candidates are expected to have approved courses in multivariable calculus, differential equations, linear algebra, numerical analysis and data structures, as well as having programming experience using a high level language such as Fortran or C\C++.

In addition to the requirements of the Office of Graduate Studies, the Master of Science degree in Scientific Computing includes approving the following core courses: Numerical Mathematical Analysis, MATE 6672, Numerical Linear Algebra, Mate 6025, Analysis of Algorithms, COMP 6785, and High Performance Computing COMP 6786, six credits outside the area, nine credits in the area of specialization, three thesis credits and two internship or seminar credits. In addition, the candidate must pass one qualifying exam from Numerical Analysis, Numerical Linear Algebra or Analysis of Algorithms.

MATHEMATICS (MATE)

Advanced Undergraduate Courses

MATE 5016. GAME THEORY (On demand). Three credit hours. Three hours of lecture per week.

Mathematical theory and solution of different classes of games, such as two-person, rectangular or matrix, and multipersonal games.

MATE 5047. INTERMEDIATE DIFFERENTIAL EQUATIONS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisites: MATE 4009 and MATE 4031 or its equivalent.

Existence, continuity and differentiability of solutions; stability and Lyapunov's theorem.

MATE 5049. CALCULUS OF VARIATIONS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 4009.

Origin and historical development of the calculus of variations; first variation of a functional; canonical forms of Euler's equations; second variation: sufficient conditions for weak and strong extremals; applications to problems in geometry, mechanics and physics.

MATE 5055. VECTOR ANALYSIS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 3063 or MATE 3185.

Introduction to vector analysis as a tool for mathematicians. The algebra and calculus of vectors, including gradient, divergence and curl, Stokes' and Green's theorems, curvilinear coordinates, and simple n -dimensional space. Applications in physics and geometry.

MATE 5056. TENSOR ANALYSIS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 3063 or MATE 3185.

Cartesian tensors, Cartesian tensor fields, gradient vector, Laplacian, covariant and contravariant tensor fields, the differential line-element and the fundamental tensors, covariant differentiation and the Riemann-Christoffel tensor.

MATE 5150. LINEAR ALGEBRA (I). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 4008.

Study of the essentials of linear algebra, including finite dimensional vector spaces, linear equations, matrices, determinants, bilinear forms, inner products, spectral theorem for normal operators, and linear transformations.

Graduate Courses

MATE 6005. COMBINATORICS (On demand). Three credit hours. Three hours of lecture per week.

Enumerative analysis and optimization techniques: permutations and combinations, generating functions, recurrence relations, the principle of inclusion and exclusion, rudiments of graph theory, transport network, and linear programming.

MATE 6025. NUMERICAL LINEAR ALGEBRA. Three credit hours. Three hours of lecture per week.

Matrix analysis techniques fundamental to problem solving and the development of optimization methods and numerical solution of differential equations. Topics include: eigenvalue and eigenvector problems, numerical methods, singular value decomposition, special problems, and applications.

MATE 6026. NUMERICAL OPTIMIZATION. Three credit hours. Three hours of lecture per week.

Modern optimization methods and their application to various problems in science and engineering. Topics include: optimization on convex sets, minimization methods of nonlinear problems, nonlinear equations, conjugate methods, and special structure problems.

MATE 6035. TOPICS IN OPERATIONS RESEARCH I (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Selected topics in operations research.

MATE 6036. TOPICS IN OPERATIONS RESEARCH II (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Selected topics in operations research.

MATE 6045. OPTIMIZATION THEORY (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Classical optimization techniques: linear, non-linear, geometric programming, dynamic programming, the path method.

MATE 6201-6202. ABSTRACT ALGEBRA (II)-(I). Three credit hours per semester. Three hours of lecture per week each semester. Prerequisite: authorization of Director of the Department.

A survey of abstract algebra. Algebraic systems studied include groups, ring, fields, Galois theory, modules over rings, partially ordered algebraic systems and theory of categories.

MATE 6261. THEORY OF FUNCTIONS OF A REAL VARIABLE I (I). Three credit hours. Three hours of lecture per week.

Set theory, the axiom of choice and Zorn's lemma, structure of the real number system, metric and topological spaces, Borel sets and Baire functions, limit theorems, properties of continuous and semicontinuous functions, derivatives and sequences of functions, functions of bounded variation, Riemann-Stieltjes integration.

MATE 6262. THEORY OF FUNCTIONS OF A REAL VARIABLE II (II). Three credit hours. Three hours of lecture per week.

An introduction to measure theory and Lebesgue integration, covering the following topics: inner and outer measure, measurable sets, Lebesgue measurable sets, Vitali's covering theorem, measurable functions, convergence in measure, the Lebesgue integral for real functions of a real variable, the Radon-Nykodym theorem, multiple integrals, Fubini's theorem, L spaces, convergence in the mean.

MATE 6301. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (II) (Even numbered years). Three credit hours. Three hours of lecture per week.

This course provides a rigorous foundation in the theory of functions of a complex variable. Topics include theory of analytic functions, contour integration and infinite series.

MATE 6530. DIFFERENTIAL GEOMETRY I (II) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 6670.

Study of Riemannian metrics, affine and Riemannian connections, geodesics, curvatures, Jacobi fields, immersions.

MATE 6531. DIFFERENTIAL GEOMETRY II (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 6530.

Study of complete manifolds, spaces of constant curvature, variations of energy, Rauch comparison theorem, Morse index theorem, fundamental group of manifolds of negative curvature, sphere theorem.

MATE 6540. TOPOLOGY (II). Three credit hours. Three hours of lecture per week.

An introductory course devoted to set-theoretic topology. Properties of topological spaces,

including connectedness, compactness, bases, sub-bases, product spaces, quotient spaces, and the separation axioms.

MATE 6551. ALGEBRAIC TOPOLOGY (On demand). Three credit hours. Three hours of lecture per week.

Homotopy and homology groups associated with a topological space.

MATE 6622. TOPICS IN THE THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (I) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 6301.

Conformal mapping. Riemann surfaces, harmonic functions, the Dirichlet problem.

MATE 6627-6628. TOPICS IN ANALYSIS (I)-(II on demand). Three credit hours per semester. Three hours of lecture per week. Prerequisite: authorization of Director of the Department.

The content of this course will vary according to interest and demand. In any given semester the course may deal with one of the following topics: Functional Analysis, Harmonic Analysis, Theory of complete normed algebras, Theory of uniform algebras, Integral Equations, Spectral Theory of Differential Operators from Physics, advanced topics in ordinary differential equations or other analogous topics.

MATE 6631. TOPICS IN MATHEMATICAL LOGIC (I)- (On demand). Three credit hours per semester. Three hours of lecture per week each semester. Prerequisite: authorization of the Director of the Department.

The content of this course will vary from time to time, depending on demand and interest. In any given semester, the course would be devoted to a topic such as one of the following: theory of formal systems, axiomatic set theory, model theory, theory of computability and decidability, theory of finite automata, mathematical linguistics, and others.

MATE 6651-6652. INTRODUCTION TO HIGHER GEOMETRY (I, Even numbered years)-(On demand). Three credit hours per semester. Three hours of lecture per week each semester.

Homogeneous Cartesian coordinates, linear dependence of points and lines, harmonic division, line coordinates, cross-ratio; transformation; metric, affine, and projective geometries; points and line curves, space geometry.

MATE 6670. DIFFERENTIABLE MANIFOLDS (I, Every two years) (On demand). Three credit hours. Three hours of lecture per week.

Differentiable manifolds, vector fields, the Frobenius theorem, differential forms and tensor fields, Lie groups, homogeneous spaces, integration on manifolds.

MATE 6672. NUMERICAL MATHEMATICAL ANALYSIS (I). Three credit hours. Three hours of lecture per week.

Mathematical methods of computation applicable to automatic digital computers, choice and use of tables, finite differences, roots of equations, numerical differentiation and integration, curve fitting, least squares, harmonic analysis.

MATE 6673. NUMERICAL MATHEMATICAL ANALYSIS LABORATORY (I). One credit hour. One three-hour laboratory per week. Corequisite: MATE 6672.

Each student will prepare and run the solution of assigned problems on a digital computer.

MATE 6674. NUMERICAL METHODS FOR DIFFERENTIAL EQUATIONS. Three credit hours. Three hours of lecture per week.

Fundamentals of mathematical modeling with partial differential equations and numerical methods for their solution with the computer. Convergence and stability of distinct schemes of finite differences or finite elements for various types of partial differential equations.

MATE 6675. MATHEMATICS OF MODERN SCIENCE I (I). Three credit hours. Three hours of lecture per week.

A more advanced study of some topics covered in Mathematics of Modern Science. Complex variables, partial differential equations, special functions, and transform calculus.

MATE 6676. MATHEMATICS OF MODERN SCIENCE II (II). Three credit hours. Three lectures per week. Prerequisite: MATE 6675.

A more advanced study of some topics covered in MATE 4071-4072. Sturm-Liouville systems, calculus variations, integral equations, tensors, and finite differences.

MATE 6677. ELEMENTARY PARTIAL DIFFERENTIAL EQUATIONS (I) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 4009.

General theory of partial differential equations of the first and second order, linear partial differential equations, study of some of the important types of differential equations of mathematical physics.

MATE 6678. SPECIAL TOPICS IN PARTIAL DIFFERENTIAL EQUATIONS (II) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 6677.

Solution of boundary value problems, using integral transform methods, such as Laplace, Fourier, Mellin, etc.; introduction to integral and integro-differential equations.

MATE 6693-6694. TOPICS IN ALGEBRA (II odd numbered years)-(On demand). Three credit hours per semester. Three hours of lecture per week each semester. Prerequisite: authorization of the Director of the Department.

Selected topics from algebra. Varied content to be offered from time to time as need exists and as faculty interests and time permit.

MATE 6705. PROJECT (On demand). Three credit hours. Independent study.

Application of mathematics to the solution of a specific problem. A final written report is required.

MATE 6991-6992. SEMINAR (I, II)-(I, II). One to three credit hours per semester. One to three one-and-one-half-hour lectures per week each semester.

Discussions and reports of special topics in mathematics.

MATE 6993. TOPICS IN DIFFERENTIAL GEOMETRY I (II) (Odd numbered years). One to three credit hours. One to three hours of lecture per week.

Selected topics in differential geometry.

MATE 6994. TOPICS IN DIFFERENTIAL GEOMETRY II (On demand). One to three credit hours. One to three hours of lecture per week.

Selected topics in differential geometry.

MATE 6995. SPECIAL TOPICS (On demand). One to three credit hours. One to three hours of lecture per week. Prerequisite: authorization of Department Director.

Selected topics in Mathematics. Themes will vary according to the needs and interests of students and faculty.

MATE 6999. THESIS (I, II). Zero to six credit hour.

Every student working towards the degree of Master of Science in Mathematics is required to write a thesis on a topic selected in consultation with his adviser.

COMPUTER SCIENCE (COMP)

Advanced Undergraduate Courses

ICOM/COMP 5015. ARTIFICIAL INTELLIGENCE. Three credit hours. Three hours of conference per week. Prerequisite: ICOM 4035.

An introduction to the field of artificial intelligence: Lisp language, search techniques, games, vision, representation of knowledge, inference and process of proving theorems, natural language understanding.

COMP 5045. AUTOMATA AND FORMAL LANGUAGES (I). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Finite automata and regular languages; pushdown automata and context-free languages; Turing machines and recursively enumerable sets; linearly bounded automata and context-sensitive languages; computability and the halting problem; undecidable problems.

COMP 5055. PARALLEL COMPUTATION (II). Three credit hours. Three hours of lecture per week. Prerequisite: MATE 4061 and authorization of the Director of the Department.

The use of supercomputers: parallel architecture, design of algorithms for scientific computation and their implementation with parallel multiprocessors, and performance analysis.

Graduate Courses

COMP 6025. SCIENTIFIC VISUALIZATION. Three credit hours. Three hours of lecture per week.

Use of computer graphics technology to aid the understanding of data acquired by physical measurement, numerical computation or simulation.

COMP 6785. ANALYSIS OF ALGORITHMS (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Analysis of algorithms: graph algorithms, algorithms for classical problems in linear algebra. Integer and polynomial arithmetic, complexity, and NP-completeness.

COMP 6786. HIGH-PERFORMANCE COMPUTING. Three credit hours. Three hours of lecture per week. Prerequisite: COMP 6785.

Concepts and methods for the design, implementation, and evaluation of high-performance algorithms for large-scale scientific and technological problems in a multiprocessing environment.

COMP 6787. INTERNSHIP. Two credit hours. One hundred and twenty hours of practice during the summer. Prerequisites: MATE 6672, MATE 6025 and COMP 6786.

Participation in a research project at a scientific computing center, to be selected in consultation with the Graduate Committee, preferably in a National Laboratory, NASA or DOD. A final oral and written presentation is required.

COMP 6838. TOPICS IN COMPUTER SCIENCE (I). Three credit hours. Three hours of lecture per week.

Selected topics in Computer Science.

COMP 6839. TOPICS IN COMPUTER SCIENCE (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Selected topics in Computer Science.

COMP 6995. PROJECT IN SCIENTIFIC COMPUTING. Zero to three credit hours.

Development of a project in scientific computing. Presentation and approval of a written report is required.

COMP 6998. THESIS. Zero to three credit hours.

Research in scientific computing. Presentation and approval of a thesis is required.

MATHEMATICAL STATISTICS (ESMA)

Advanced Undergraduate Course

ESMA 5015. STOCHASTIC SIMULATION (I) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: ESMA 4001 or MATE 4001.

Basic methods of simulation, modeling of complex systems, simulation languages, generation of random numbers, model validity, analysis of solutions, variance reduction techniques, and the design of experiments.

Graduate Courses

ESMA 6205. APPLIED REGRESSION (II). Three credit hours. Three hours of lecture per week.

Simple linear regression, multiple linear regression, robust regression methods and analysis of residuals. Problems and remedial measures in the design of regression models. Selection of independent variables. Non-linear regression.

ESMA 6305. STATISTICAL METHODS (I). Three credit hours. Three hours of lecture per week.

Populations and samples, probability distributions, sampling distributions, statistical inference, linear and multiple regression and correlation, analysis of variance and covariance. Use of statistical computer package.

ESMA 6600. PROBABILITY THEORY (I). Three credit hours. Three hours of lecture per week.

Sample spaces and events, conditional probability and independence, discrete and continuous random variables, moment generating functions, and limit theorems.

ESMA 6607. ADVANCED SAMPLING THEORY (II) (Even numbered years). Three credit hours. Three hours of lecture per week.

Advanced theory and techniques of statistical sampling, including simple, stratified, systematic, and conglomerate sampling; comparison among these and corresponding problems of estimation; allocation problems.

ESMA 6616. LINEAR MODELS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Multivariate normal distribution; distribution of quadratic forms; theory of least squares; estimation and hypothesis testing in the general linear model, analysis of multiple classifications; components of variance models.

ESMA 6660. BIostatistical ANALYSIS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Descriptive and inferential statistical techniques, design of experiments, construction of biomathematical models, bio-essays and probit analysis.

ESMA 6661. THEORY OF STATISTICS I (II). Three credit hours. Three hours of lecture per week.

Sampling distributions, point and interval estimation, optimal properties of estimators, tests of simple and composite hypotheses, likelihood ratio tests, tests of goodness of fit, and analysis of contingency tables.

ESMA 6662. THEORY OF STATISTICS II (I). Three credit hours. Three hours of lecture per week. Prerequisite: ESMA 6661.

Nonparametric tests, multivariate distributions, introduction to linear models, estimation and hypothesis testing in linear models, Bayesian methods, and statistical decision theory.

ESMA 6665. STATISTICAL COMPUTING (II) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: ESMA 6205 or authorization of the Director of the Department.

Exploratory data analysis techniques; probability approximation; matrix computation applied to linear regression; computational methods for optimization, nonlinear regression, and multivariate analysis.

ESMA 6787. EXPERIMENTAL DESIGN (I) (Even numbered years). Three credit hours. Three hours of lecture per week.

Principles of experimental design and hypothesis testing: randomized blocks, latin squares, 2^n , 3^n , and other factorial experiments; confounding, fractional factorials, response surface methodology, split plot and incomplete block designs.

ESMA 6788. ADVANCED PROBABILITY THEORY (On demand). Three credit hours. Three hours of lecture per week.

Fundamentals of integration and measure theory; basic concepts of probability in the context of measure theory; conditional probability and conditional expectation; strong law of large numbers; theory of martingales and central limit theorem.

ESMA 6789. STOCHASTIC PROCESSES (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Probability spaces and convergence concepts; random walk; Markov chains; Poisson processes and purely discontinuous Markov processes; stationary processes; martingales; Brownian motion and diffusion stochastic processes.

ESMA 6835. TOPICS IN STATISTICS (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Selected topics in theoretical and applied statistics. The content will vary according to the interests of students and professors.

ESMA 6836. TOPICS IN STATISTICS (On demand). Three credit hours. Three hours of lecture per week.

Selected topics in theoretical and applied statistics. The content will vary according to the interests of students and professors.

MATHEMATICS FACULTY

A list of professors who engage in graduate activities in the Department follows including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

ROBERT ACAR, *Associate Professor*, Ph.D., 1987, University of Wisconsin-Madison. Research and Teaching interests: Numerical Analysis, Partial Differential Equations, Inverse Problems.

EDGAR ACUÑA-FERNÁNDEZ, *Professor*, Ph.D., 1989, University of Rochester. Research and Teaching interests: Linear Models, Data Analysis, and Computational Statistics.

JULIO E. BARETY, *Professor*, Ph.D., 1972, University of New Mexico. Research interests: Fourier Series, Abstract Harmonic Analysis. Teaching interests: Analysis, Pure and Applied Mathematics.

DOROTHY BOLLMAN, *Emeritus Professor*, Ph.D., 1964, University of Illinois, Urbana. Research interests: Parallel Algorithms, High Performance Computing. Teaching Interest: Computer Science.

LUIS F. CÁCERES-DUQUE, *Professor*, Ph.D., 1998, University of Iowa, Iowa City, Iowa. Research and Teaching interests: Logic, Algebra, Teaching undergraduate abstract algebra using games, applications and technology.

GABRIELE CASTELLINI, *Professor*, Ph.D., 1986, Kansas State University. Research and Teaching interests: Category Theory, Categorical Topology and Commutative Algebra.

PAUL CASTILLO, *Associate Professor*, Ph.D., 2002, University of Minnesota. Research and Teaching interests: Numerical analysis, scientific computation and applications.

DENNIS G. COLLINS, *Professor*, Ph.D., 1975, Illinois Institute of Technology. Research interests: Applied Mathematics, Applied Logic, Mathematical Physics of Quantum Theory, Differential Equations. Teaching interests: Mathematical Modeling; Numerical Analysis.

OMAR COLÓN, *Associate Professor*, Ph.D., 2005, Virginia Polytechnic Institute and State University. Research and Teaching interests: Discrete Dynamical Systems, Algebra, Field theory and applications.

WIESLAW DZIOBIAK, *Professor*, Ph.D., 1982, Wroclaw University, Poland. Research and Teaching interests: Algebraic Logic.

ENRIQUE GALLO, *Associate Professor*, M.S., 1976, University of California, Berkeley. Research and Teaching interests: Linear Programming, Dynamic Programming, Stochastic Processes.

DARRELL W. HAJEK, *Professor*, Ph.D., 1971, University of Florida. Research and Teaching interests: General Topology: Topological Extensions, Compactifications; Evaluation of Teaching Effectiveness; Numerical Analysis.

MIGUEL L. LAPLAZA, *Professor*, Ph.D., 1965, Universidad de Madrid. Research and Teaching interests: Algebra, Category Theory.

EDGARDO LORENZO, *Associate Professor*, Ph.D., 2002, Wichita State University. Research and Teaching interest: Applied Statistics, Nonparametric Statistics, Survival Analysis.

RAFAEL MARTÍNEZ-PLANELL, *Professor*, Ph.D., 1983, Michigan State University. Research and Teaching interests: Geometric Topology.

DANIEL L. MCGEE, *Professor*, Ph.D., 1995, University of Arizona. Research and Teaching interests: Mathematical Modeling, Applied Biostatistics.

BALCHANDRA C. OLTIKAR, *Professor*, Ph.D., 1977, Carleton University, Canada. Research and Teaching interests: Expert Systems, Profinite Groups, Algebra.

ARTURO PORTNOY, *Professor*, Ph.D., 1997, Rensselaer Polytechnic Institute, Troy, NY. Research and Teaching interests: Analysis, Differential Equations, Applied Mathematics.

JULIO C. QUINTANA-DÍAZ, *Professor*, Ph.D., 1996, University of Wales, United Kingdom. Research and Teaching interests: Applied Statistics, Sampling, Regression.

WILFREDO QUIÑONES, *Professor*, Ph.D., 1986, University of Massachusetts. Research and Teaching interests: Applied Mathematics and Analysis.

WOLFGANG ROLKE, *Professor*, Ph.D., 1992, University of Southern California. Research and Teaching interests: Mathematical Statistics, Probability Theory.

HÉCTOR ROSARIO, *Associate Professor*, Ph.D., 2003, Columbia University. Research and Teaching interests: Ontological Arguments, Discrete Mathematics, and Mathematics Education.

KRZYSZTOF ROZGA, *Professor*, Ph.D., 1976, University of Warsaw, Poland. Research and Teaching interests: Mathematical Physics, Differential Geometry.

TOKUJI SAITO, *Professor*, Ph.D., 1985, Texas A&M University. Research and Teaching interests: Applied Statistics.

HÉCTOR SALAS, *Professor*, Ph.D., 1983, University of Iowa. Research and Teaching interests: Operator Theory.

DAMARIS SANTANA, *Associate Professor*, Ph.D., 2005, University of Florida. Research and Teaching interests: Applied Statistics.

FREDDIE SANTIAGO-HERNÁNDEZ, *Professor*, Ph.D., 1988, State University of New York at Stony Brook. Research and Teaching interests: Differential Geometry.

ROBERT W. SMITH, *Professor*, Ph.D., 1979, University of Florida. Research and Teaching interests: Statistics, CAI, Computers, Stochastic Processes and Analysis.

LEV G. STEINBERG, *Professor*, Ph.D., 1988, Institute for Mathematics and Mechanics of Academy of Science, Alma-Ata, USSR. Research interests: Inverse Problems, Mathematical Modeling, Nonlinear Mechanics. Teaching interests: Differential Equations and Numerical Analysis.

ALEXANDER URINTSEV, *Associate Professor*, Ph.D., 1980, USSR Academy of Sciences. Research and Teaching interests: Fluid Dynamics, Stability, Symbolic Computation and Applied Mathematics.

PEDRO VÁSQUEZ-URBANO, *Professor*, D.Sc., 1997, George Washington University, Washington D.C. Research and Teaching interests: Linear and Non-linear Programming, Scheduling, Neural Networks.

JULIO VIDAURAZAGA, *Professor*, Ph.D., 1982, State University of New York at Stony Brook. Research and Teaching interests: Riemannian Geometry, Positive Curvature, Analysis, Linear Algebra, Geometry.

UROYOÁN WALKER, *Associate Professor*, Ph.D., 2001, Louisiana State University. Research and Teaching interests: Linear Algebraic Group, Galois Cohomology, Algebraic Number Theory, Quadratic Forms.

KEITH WAYLAND, *Professor*, Ph.D., 1979, Louisiana State University. Research and Teaching interests: Number Theory, Combinatorics, Graph Theory, Cryptography.

XUERONG YONG, *Associate Professor*, Ph.D., 2003, Columbia University. Research and Teaching interests: Special Matrices and Graph theory with applications.

PHYSICS

The Department of Physics offers a graduate study program leading to a Masters of Science degree. Applicants for admission should have a Bachelors degree in Physics or its equivalent, in addition to the requirements of the Graduate Studies Office. Students not meeting these requirements may be admitted on a provisional basis until leveling courses are completed.

The requirements for the major in the Department of Physics are met with the approval of at least eighteen credit hours of graduate courses in Physics, exclusive of thesis. The following specific courses are required: Introduction to Theoretical Physics, Quantum Mechanics, Electromagnetic Theory, and Graduate Seminar. All students are required to write a thesis.

There are current research projects in the Department in fields such as: condensed matter/materials science, laser spectroscopy, high energy Physics, astrophysics and radioastronomy, adaptive optics, statistical Physics, mathematical modeling for biological applications, atmospheric Physics, and theoretical/computational Physics. Department facilities for research include well-developed laboratories for experimental research in laser spectroscopy and condensed matter/materials science, and facilities for computational work. For laser spectroscopy and nonlinear-optical studies, the Department of Physics research laboratories are equipped with a wide variety of laser sources producing beams from continuous wave to femtosecond pulses, and advanced spectroscopic equipment including double spectrometers and photon counting systems. Thin film and crystal growth facilities include systems for pulsed laser deposition, ion-beam and RF sputtering, metal-organic chemical vapor deposition, and sol-gel techniques, high temperature furnaces and other preparation equipment. Materials characterization facilities include a high-resolution x-ray diffractometer specially equipped for thin film studies, atomic force/scanning tunneling microscope, systems for low-temperature electronic, optical, and magneto-optical studies of solids, multiple wavelength ellipsometer, and an electron spin resonance spectrometer. Additional facilities are available to researchers through other UPRM facilities and the UPR Materials Characterization Center.

Experimental research in high energy Physics is conducted in close collaboration with Fermilab, in Illinois, and advanced data analysis and transmission facilities to aid this effort are located in the Department. Research in radioastronomy is performed with the Arecibo radiotelescope. Research projects in adaptive optics for astronomy are under way. Distributed computational resources sustaining research are available through several laboratories, at a computer room for use by Department students and faculty, and through communication connections to campus and external facilities. The Department also has a precision machine shop and an electronics shop supporting research activities. Additional facilities include an automated 16-inch reflector telescope, and a planetarium with capacity for 60 occupants.

Advanced Undergraduate Courses

FISI 5037-5025. INTRODUCTION TO SOLID STATE PHYSICS (On demand). Three credit hours per semester. Three hours of lecture per week each semester.

An introduction to X-ray diffraction, crystal structures, elastic constant of crystals, lattice energy and vibrations; thermal properties of solids, dielectric properties, ferroelectric crystals; diamagnetism, paramagnetism, ferromagnetism, antiferromagnetism; free electron model of metals, superconductivity, excitons, photoconductivity and luminescence.

FISI 5047. LASER PHYSICS. Three credit hours. Three hours of lecture per week. Prerequisites: FISI 4105 and FISI 4068.

Semiclassical theory of laser operation. Analysis of laser light characteristics, interaction of radiation with matter, optical resonators, pumping schemes, common laser systems, and non-linear optics.

Graduate Courses

FISI 6051-6052. MATHEMATICAL PHYSICS (On demand). Three credit hours. Three hours of lecture per week each semester.

Calculus of variations, Lagrange's equations of motion, Hamilton's equations, contact transformation, introduction to quantum theory and special theory of relativity; mathematical theory of vibrations, statistical mechanics, introduction to theory of elasticity, electrodynamics and other related topics.

FISI 6060. NUCLEAR PHYSICS (On demand). Four credit hours. Four hours of lecture per week.

Fundamentals of quantum theory of the nucleus; mathematical theory of scattering, neutron-proton scattering; theory of nuclear reactions, theory of beta decay, and other related topics.

FISI 6090. INTRODUCTION TO THEORETICAL PHYSICS. Three credit hours per semester. Three lectures per week each semester.

Introduction to the problems and methods of theoretical physics; dynamics, electrodynamics, statistical mechanics, quantum mechanics, hydrodynamics and elasticity.

FISI 6190. INTRODUCTION TO THEORETICAL PHYSICS II. Three credit hours. Three hours of lecture per week. Prerequisites: authorization of the Director of the Department.

Introduction to the problems and methods of theoretical physics, dynamics, electrodynamics, statistical mechanics, quantum mechanics, hydrodynamics and elasticity.

FISI 6280-6380. GRADUATE SEMINAR (I)-(II). One credit hour per semester. Two hours of lecture per week each semester.

Discussions and reports on special topics in physics.

FISI 6431-6432. THEORY OF ELECTRICITY AND MAGNETISM (I)-(On demand). Three credit hours per semester. Three hours of lecture per week each semester.

Discussion of problems in electrostatics, magnetostatics and stationary currents; formulation of Maxwell's equations, electromagnetic wave theory, and radiation from moving charges, etc.

FISI 6451-6452. INTRODUCTION TO QUANTUM THEORY (II)-(On demand). Three credit hours per semester. Three hours of lecture per week each semester.

Introductory background to Quantum Theory; wave mechanical method and some of its applications to one-particle problem; linear oscillators and spatial oscillators; radiation and fields; approximate methods; perturbation theory; introductory general formulation of Quantum Theory.

FISI 6477. ELEMENTARY PARTICLES. Three credit hours. Three hours of lecture per week.

The physics of elementary particles and their interactions.

FISI 6510. SPECIAL TOPICS IN PHYSICS (I, II). One to nine credit hours. One to nine hours of lecture per week. Prerequisite: authorization of Director of Department.

Specialized topics in physics such as high-energy physics, nuclear reaction physics, plasma physics, low temperature physics, cosmology and others.

FISI 6991. PHYSICS RESEARCH (I, II, S). One to six credit hours.

The student will choose a member of the faculty as his adviser. Presentation of a thesis is required for credit.

Astronomy (ASTR)

ASTR 5005. FORMATION AND EVOLUTION OF GALAXIES. Three credit hours. Three hours of lecture per week.

Formation, types, structures, evolution, and interaction of galaxies.

ASTR 5007. PLANETARY ASTRONOMY. Three credit hours. Three hours of lecture per week. Prerequisite: ASTR 4005 or authorization of the Director of the Department.

The study of the properties, physical formation, and evolution of the planets and the solar system.

ASTR 6001-6002. INTRODUCTION TO CELESTIAL MECHANICS (On demand). Three credit hours per semester. Three hours of lecture per week each semester.

Fundamental principles of astronomy and dynamics, with emphasis on the theoretical aspect: general equations of motions for bodies in an isolated system; integrals of motion, orbits, planetary equations, perturbations, canonic equations, contact transformations, lunar theory and the satellite problems.

ASTR 6991. SPECIAL TOPICS IN ASTRONOMY AND ASTROPHYSICS. One to six credit hours. One to six hours of lecture per week.

Selected topics in astronomy and astrophysics.

PHYSICS FACULTY

A list of professors who engage in graduate activities in the Department follows including their highest earned degree, date, institution granting the degree, and research interests.

JOSÉ D. ALEMAR, *Professor*, Ph.D., 1977, Texas A&M University. Research interests: Non-Destructive Evaluation with Ultrasonics, Underwater Acoustics.

DORIAL CASTELLANOS, *Professor*, Ph.D., 1991, University of South Carolina at Columbia. Research interests: Solid State Physics, Electron Spin Resonance.

MARK J.L. CHANG, *Associate Professor*, Ph.D., 1998, University of Durham, United Kingdom. Research interests: Optics, Adaptive Optics.

CARLOS CONDAT, *Professor*, Ph.D., 1982, University of Massachusetts at Amherst. Research interest: Statistical Physics, Mathematical Modeling of Biological Problems.

FÉLIX E. FERNÁNDEZ, *Professor*, Ph.D., 1987, University of Arizona. Research interests: Thin Film Physics, Materials Characterization.

JEFFREY F. FRIEDMAN, *Professor*, Ph.D., 1992, University of Oklahoma. Research interests: High Temperature Ion-molecule Reactions, Optics for Astronomy.

WEIYI JIA, *Professor*, Ph.D., 1982, Institute of Physics, Chinese Academy of Sciences. Research interests: Laser Spectroscopy, Luminescent and Laser Materials.

HÉCTOR JIMÉNEZ-GONZÁLEZ, *Professor*, Ph.D., 1992, Massachusetts Institute of Technology. Research interests: Experimental Solid State Physics, Magneto-optics.

YONG-JIHN KIM, *Associate Professor*, Ph.D., 1989, Seoul National University. Research interests: Theoretical Solid State Physics, Superconductivity.

MARK JURY, *Associate Professor*, Ph.D., 1984, University of Cape Town. Research interest: Meteorology.

HUIMIN LIU, *Professor*, Ph.D., 1986, Academia Sinica, China. Research interests: Laser Spectroscopy of Solids, Nonlinear Optics.

ÁNGEL M. LÓPEZ, *Professor*, Ph.D., 1977, University of Massachusetts. Research interests: Experimental High Energy Physics.

JOSÉ R. LÓPEZ, *Professor*, Ph.D., 1983, Michigan State University. Research interests: Physics Education, Biophysics.

PABLO J. MARRERO-SOTO, *Associate Professor*, Ph.D., 2001, University of Massachusetts at Amherst. Research interests: Thin Film Physics, Quantum Theory.

HÉCTOR MÉNDEZ-MELLA, *Professor*, Ph.D., 1990, Centro de Investigación y Estudios Avanzados, Mexico City. Research interests: Experimental High Energy Physics.

RUBÉN A. MÉNDEZ-PLACIDO, *Professor*, Ph.D., 1988, University of Florida at Gainesville. Research interests: Quantum Electrodynamics, Atomic Physics.

LESZEK NOWAKOWSKI, *Professor*, Ph.D., 1983, N. Copernicus University, Torun, Poland. Research interests: Radioastronomy, Astrophysics of Pulsars.

MOISÉS ORENGO-AVILÉS, *Professor*, Ph.D., 1996, Brown University. Research interests: Physics Education, Nuclear Magnetic Resonance.

CARLOS U. PABÓN, *Professor*, Ph.D., 1994, City College of New York. Research interests: Atmospheric Physics.

RAÚL PORTUONDO, *Professor*, Ph.D., University of La Habana -UH-. Research interest: Pedagogy.

LUIS M. QUIÑONES-RODRÍGUEZ, *Professor*, Ph.D., 1973, Purdue University. Research interests: Astronomy, Nuclear Physics.

HENRI A. RADOVAN, *Associate Professor*, Ph.D., 1998, University of Ulm, Germany. Research interests: Experimental Solid State Physics, Superconductivity.

JUAN E. RAMÍREZ, *Associate Professor*, Ph.D., 2002, University of Colorado at Boulder. Research interests: Experimental High Energy Physics.

RAFAEL RAMOS, *Associate Professor*, Ph.D., 1994, Boston University. Research interests: Computational Materials Science, Statistical Physics.

PATRICK D. RAPP, *Assistant Professor*, Ph.D., 1974, Columbia University. Research interest: Physics Applied to Marine Sciences Problems.

ERICK ROURA-DÁVILA, *Associate Professor*, Ph.D., 2001, University of Massachusetts at Amherst. Research interests: Quantum Theory.

MAHARAJ S. TOMAR, *Professor*, Ph.D., 1973, University of Roorkee, India. Research interests: Semiconductor Devices and Optoelectronics, Ferroelectric and Ionic Conduction Devices.

ESOV VELÁZQUEZ, *Professor*, Ph.D., 1999, University of Puerto Rico. Research interests: Theoretical Statistical Physics, Computational Physics.

COLLEGE OF BUSINESS ADMINISTRATION

To be Puerto Rico's best option in Business Administration with the best students, professors and recruiters.

Mission

The College of Business Administration exists to develop an ethical professional for the business world who is able to make significant contributions to enterprises or to create his/her own business. We will facilitate the teaching and learning process and will transform the undergraduate and graduate student into a complete professional; innovative, creative, a leader with research and critical analysis abilities, with an entrepreneurial spirit, and with interest in participating in the community. As a College we develop research and dissemination activities focused on the needs of Puerto Rico and the Caribbean.

Culture

With the purpose of creating a culture that supports our vision and mission, the College of Business Administration:

- Promotes pedagogical approaches that facilitate teaching and learning.
- Maintains undergraduate and graduate curricula that encourage practical experience and are up-to-date with technological and global changes, allowing for competitive differentiation.
- Sponsors active student organizations that encourage leadership and participative citizenship.
- Develops a learning community with common goals, willing to support and serve other faculties within the UPR system and the Caribbean.
- Encourages processes that promote effective communication with our stakeholders.
- Values honesty, service and quality
- Encourages an organizational culture that procures excellence through a responsive administration with minimum bureaucratic processes, with an environmental conscience for business.
- Supports teamwork.

- Encourages the continuous improvement of our faculty.

Academic Programs

The College of Business Administration offers a program leading to both, a Master of Business Administration degree and an MBA with specialization in Human Resources, Industrial Management or Finance.

Applicants for admission should have approved an undergraduate course in each of the following areas: calculus, microeconomics, accounting and statistics, besides having a Bachelor's degree and meeting the general requirements of the Graduate Studies Office.

All candidates should also

- Submit scores of GMAT (350) or EXADEP (475) exams as an additional requirement for admission.
- Foreign Applicants whose native language is
 - Other than English
 - Must also take TOEFL and achieve a minimum of 500 (written) and 173 (computerized) in their score
 - Other than Spanish
 - Submit evidence of Spanish proficiency (Spanish courses, standardized test results)

Students admitted to the program are required to meet all requisites of the Graduate Studies Office and to approve 48 credit hours divided as follows:

Core courses

- Managerial Accounting
- Managerial Economics
- Managerial Statistics
- Financial Management
- Organizational Behavior
- Managerial Quantitative Methods
- Marketing Management

A maximum of twelve credits may be approved by examination from the core courses described above.

Elective Courses

Twenty-one credits must be approved in elective courses. Courses vary according to the specialization areas.

Capstone Courses

- Development of Medium and Small Business
- Business Policy

COURSES OFFERED

(I): Normally offered during the First Semester

(II): Normally offered during the Second Semester

(S): Normally offered during the Summer Session

(OD): Based on demand

ACCOUNTING (CONT)

CONT 5006. TAX LIABILITIES FOR BUSINESSES IN PUERTO RICO (OD). Three credit hours. Three hours of lecture per week.

A comprehensive study of business tax liabilities in Puerto Rico under local or federal laws. Includes topics such as property, municipal, labor-related and excise taxes as well as tax exemptions under the Industrial Incentives Act.

CONT 6005. MANAGERIAL ACCOUNTING (I). Three credit hours. Three hours of lecture per week.

Fundamental accounting concepts and techniques and their application to all types and functions of organizations. Study of the relationships between accounting techniques and business operations control through the case solution approach. Financial statement analysis and their relevance in the decision making process. Tax effects on business decisions. Emphasis on planning and control.

ADMINISTRATION (ADMI)

ADMI 6005. SPECIAL TOPICS (OD). Three to six credit hours. Three to six hours of lecture per week.

Selected topics in Business Administration.

ADMI 6006. COOP PLAN PRACTICE (I)(II)(S). One to three credit hours. Prerequisite: 18 credits approved in the graduate program.

Supervised work experience in a government agency, a private enterprise or foundation, in accordance with the student's academic background and the job requirements.

ADMI 6008. DEVELOPMENT OF MEDIUM AND SMALL BUSINESS (I). Three credit hours. Three hours of lecture per week. Prerequisites: CONT 6005, ESTA 6005, GERE 6025, ECON 6027, FINA 6015, MERC 6055, and GEIN 6035.

Study and analysis of the development of small and medium size business in manufacturing, service and retailing sectors. Study of legal aspects in the establishment of a business, development of appropriate record keeping and accounting systems, identification and servicing of appropriate markets, financing and uses of funds and concepts of human resources management needed for an efficient business operation.

ADMI 6097. PROJECT (OD). Three credit hours.

Comprehensive study of a specific business problem with the purpose of integrating the knowledge acquired in the graduate program.

ADMI 6996. THESIS (I)(II). Zero to six credit hours.

Research in Business Administration. Presentation and approval of a thesis is required.

COMPUTERIZED INFORMATION SYSTEMS (SICI)

SICI 6065. MANAGEMENT INFORMATION SYSTEMS (II, OD). Three credit hours. Three hours of lecture per week.

This course provides a general understanding of information systems and information technology (IS/IT), planning and development, information resources management and social impacts of informatics. It discusses how information is used for decision support in organizations and how information systems enable competitive advantage.

ECONOMICS (ECON)

ECON 6026. CONTEMPORARY ECONOMIC ISSUES (OD). Three credit hours. Three hours of lecture per week.

Study of contemporary problems in the economies of Puerto Rico and the United States. Macroeconomics issues include: dependency of foreign investment, promotion of internal savings and use of federal funds. Microeconomics issues include: the administration of business in competitive markets such as agriculture, commerce and banking.

ECON 6027. MANAGERIAL ECONOMICS (I). Three credit hours. Three hours of lecture per week.

Study of several economic concepts and their applications to managerial problems in different markets. Analysis of the economic system in the aggregate level and of production cost; price setting under different market structures, demand and supply, elasticity and capital cost.

ECON 6225. MACROECONOMIC ANALYSIS (OD). Three credit hours. Three hours of lecture per week.

Applied aggregate economic theory, including analysis of the determinants of income, output, employment and prices. Employment and price levels effect on consumer and investment demand and upon the process of decision making. Business cycles, inflation and interest rates.

ECON 6226. MICROECONOMIC ANALYSIS (OD). Three credit hours. Three hours of lecture per week.

Examination of demand and supply, market structures; partial equilibrium in competitive, imperfectly competitive and monopolistic markets; elasticity. Mathematical analysis of different microeconomic theories.

ECON 6227. PROJECT EVALUATION (OD). Three credit hours. Three hours of lecture per week. Prerequisites: FINA 6015, CONT 6005 and MECU 6035.

Cost benefit analysis; discount rates; estimation and value of shadow prices; external effects; investment criteria, uncertainty.

FINANCE (FINA)

FINA 6015. FINANCIAL MANAGEMENT (II). Three credit hours. Three hours of lecture per week.

Management decisions concerning the acquisition, distribution and control of funds; role of money and capital markets in decision making; short-term financing policies and the various considerations taken in developing financial strategies. Cases are used to demonstrate the process of financial decision-making.

FINA 6016. PUBLIC FINANCE (I). Three credit hours. Three hours of lecture per week. Prerequisites: FINA 6015.

Theoretical and applied aspects of the allocation of resources and economic stabilization policies in modern states. Theory on public expenditures, tax collection and its outcomes; effect of public debt financing.

FINA 6017. INVESTMENT ANALYSIS AND PORTFOLIO THEORY (I). Three credit hours. Three hours of lecture per week. Prerequisite: FINA 6015.

Analysis of an investment opportunity within the context of the most recent theories on risk diversification and balance on investment portfolios; investment strategy on portfolio management.

FINA 6018. CORPORATE FINANCIAL STRATEGIES AND POLICIES (II). Three credit hours. Three hours of lecture per week. Prerequisite: FINA 6015.

Problems related to management of assets, liabilities and capital. Emphasis on financial decisions and the formulation of financial policies in two basic areas: working capital management and capital budgeting decisions.

FINA 6019. INTERNATIONAL FINANCE (II). Three credit hours. Three hours of lecture per week. Prerequisite: FINA 6015.

Theoretical and empirical aspects of the financial management of enterprises that operate in an international business environment, emphasizing multinational enterprises (MNE's). Development of knowledge, attitudes, and skills needed to make financial decisions for organizations such as multinational enterprises.

FINA 6025. ADMINISTRATION OF FINANCIAL INSTITUTIONS (OD). Three credit hours. Three hours of lecture per week.

A study of the economic, legal and tax environment in which financial institutions operate. Assets and liabilities management for depositary and non-depositary institutions. Risk management on changes in interest rate, credit risk and planning the liquidity of long and short term investment.

HUMAN RESOURCES MANAGEMENT (GERH)

GERH 6027. LEGAL ASPECTS OF BUSINESS ORGANIZATION (II, OD). Three credit hours. Three hours of lecture per week.

Social and philosophical aspects of the law; its systems, functions, processes and limits, applied to business organization in its internal and external issues.

GERH 6028. INNOVATION AND ORGANIZATIONAL CHANGE (II). Three credit hours. Three hours of lecture per week. Prerequisite: GERE 6025.

Different approaches for planned change in organizations from long-range viewpoint. Structural, technological, and behavioral changes; models of change; methods of intervention; behavior of the change agent; measurement of change. Innovation processes, theories of creativity, technological innovations, and organizational change are explored in terms of their implications for managerial action.

GERH 6029. LEADERSHIP IN FORMAL ORGANIZATIONS (II, OD). Three credit hours. Three hours of lecture per week. Prerequisite: GERE 6025.

Identification of effective managerial styles within a contingency perspective. Present orientation in leadership theories, the nature of managerial work, and major roles performed by leaders in different types of organizations. Measurement instruments, simulations and analysis of vocational interest of manager, and their applications to managerial functions.

GERH 6030. SUPERVISORY MANAGEMENT (I). Three credit hours. Three hours of lecture per week.

Supervision as a managerial function, emphasizing those personal, administrative, and human relation skills needed for an effective supervision. Legal aspects, at the state and federal levels, which supervisors face on a daily basis.

GERH 6037. WAGE AND SALARY ADMINISTRATION (II, OD). Three credit hours. Three hours of lecture per week.

Development and maintenance of internally equitable and externally competitive compensation programs. The role of compensation in the recruitment, retention, and motivation of

employees. Topics include: compensation as an exchange process, compensation and behavioral concepts, job analysis and evaluation, salary structures, incentive plans, employee benefits, legal aspects and executive compensation.

GERH 6040. FOUNDATIONS OF HUMAN RESOURCES MANAGEMENT (I). Three credit hours. Three hours of lecture per week.

An in-depth study of the major functions of human resources administration. Emphasis is given to recruitment, performance appraisal and fringe benefits. Consideration is given to the impact of current legislation on these areas.

GERH 6095. SEMINAR ON HUMAN RESOURCES MANAGEMENT (II). Three credit hours. Three hours of seminar per week. Prerequisite: GERH 6040 or GERE 6040.

Current topics in human resources administration: human resources planning, impact of technological change, new concepts in training and development, career planning, utilization of data processing systems for the human resources processes, affirmative action plans and their impact on human resources administration, design and administration of fringe benefits, legal safety requirements, among others.

INDUSTRIAL MANAGEMENT (GEIN)

GEIN 6005. PHYSICAL DISTRIBUTION AND LOGISTICS (II). Three credit hours. Three hours of lecture per week.

Study of physical distribution systems; an examination of the costs involved in physically moving and storing the product from its production point to the point it is purchased; an analysis of the efforts to coordinate physical distribution and materials management in order to reduce costs and improve services.

GEIN 6006. FACILITIES LAYOUT AND WORK DESIGN (OD). Three credit hours. Three hours of lecture per week.

Theory and practice of work measurement systems. Time studies using direct observations and predetermined time systems. Production line construction and balancing. Concepts, strategies and models used in work systems design. Principles and practices related to location, planning, facility layout plan and design. Application of operations research techniques to the design of facilities.

GEIN 6035. MANAGERIAL QUANTITATIVE METHODS (II). Three credit hours. Three hours of lecture per week. Prerequisite: ESTA 6005.

Mathematical approach to analysis and solution of complex business problems with special emphasis on their formulation and solution procedures in areas such as: inventory control, linear programming, integer programming, queuing, and decision theories.

GEIN 6036. DECISION ANALYSIS (II, OD). Three credit hours. Three hours of lecture per week. Prerequisite: GEIN 6035 or MECU 6035.

Strategies used in the decision making process and their applications in long range planning. Use of decision trees and probabilistic analysis in decision-making.

GEIN 6038. QUALITY CONTROL (OD). Three credit hours. Three hours of lecture per week. Prerequisite: ESTA 6005.

Assumptions and technical postulates that support quality control: sampling, control charts, estimation of the characteristics of industrial processes, hypothesis testing and analysis of variance. Emphasis on the integration of the quality control function to the decision making process.

GEIN 6039. FORECASTING MODELS FOR THE FIRM (OD). Three credit hours. Three hours of lecture per week. Prerequisite: ESTA 6005.

Forecasting methods, their essential characteristics, and their application. Forecasting within the firm, acquisition of data, planning of the forecasting process, maintenance of systems in use and identification and implementation of new developments.

GEIN 6045. PRODUCTION CONTROL (I). Three credit hours. Three hours of lecture per week. Prerequisite: GEIN 6035 or MECU 6035.

New developments in the area of production control. Analysis of techniques and models in recent literature in areas such as: inventory control, production planning, scheduling, forecasting and control models. Application of these techniques to current problems.

GEIN 6047. MATERIALS MANAGEMENT AND PURCHASING (I). Three credit hours. Three hours of lecture per week. Prerequisite: GEIN 6035 or MECU 6035.

Functions and contributions of purchasing and materials management in the organization. Management of transportation, traffic and purchasing activities. Analysis and control techniques in purchasing and materials management.

GEIN 6048. MANUFACTURING STRATEGIES (I). Three credit hours. Three hours of lecture per week.

Basic links between manufacturing processes and the corporate infrastructure. Study of the contribution of the manufacturing function to the development of corporate strategies.

GEIN 6065. PROJECT MANAGEMENT (II). Three credit hours. Three hours of lecture per week.

Study of the concepts and applications of project management, its evolution, importance, and the managerial implications for contemporary organizations. The planning, management and control of projects including the different phases in its life cycle will be studied in detail.

MANAGEMENT (GERE)

GERE 6025. ORGANIZATIONAL BEHAVIOR (I). Three credit hours. Three hours of lecture per week.

Study of the social and psychological aspects needed to understand the behavior of individuals within an organization. Management strategies for organizational effectiveness. Topics such as individual and small group behavior, goal definition, organizational structure, and leadership will be considered.

GERE 6026. ORGANIZATIONAL DESIGN (I, OD). Three credit hours. Three hours of lecture per week. Prerequisite: GERE 6025.

Evaluation of organizational design structures, measurements of system performance, and problems in the design of adaptive systems. Job specialization, behavior formalization, units grouping, unit size, lateral relationships, and vertical and horizontal decentralization are some of the parameters of design to be considered.

GERE 6035. BUSINESS RESEARCH METHODS (OD). Three credit hours. Three hours of lecture per week. Prerequisite: ESTA 6005.

Management research formats; study design; study sampling and reliability; techniques on how to report and register behavior.

GERE 6036. INTERNATIONAL MANAGEMENT (I, OD). Three credit hours. Three hours of lecture per week.

The multinational enterprise, its activities, environment and limitations, including external aspects like the legal area, cultural environment and social responsibility and control. Internal aspects such as strategies aimed at attaining the enterprise's objectives, information systems, cost transfer, management performance evaluation, and risk management in foreign investment projects.

GERE 6055. BUSINESS, GOVERNMENT AND SOCIETY (OD). Three credit hours. Three hours of lecture per week.

Study of the interrelationships between profit or non-profit organizations and their external environments; consideration of the public policy process.

GERE 6056. ENVIRONMENTAL DECISION MANAGEMENT (I, OD). Three credit hours. Three hours of lecture per week.

Study of environmental issues and programs from the managerial decision-making perspective with emphasis on the design and implementation of environmental management systems; the industrial ecology approach as an alternative to the traditional approach to environmental management.

GERE 6096. BUSINESS POLICY (II). Three credit hours. Three hours of lecture per week. Prerequisites: CONT 6005, ESTA 6005, GERE 6025, FINA 6015, (GEIN 6035 or MECU 6035), MERC 6055, ADMI 6008 and ECON 6027.

Analysis and interpretation of the formulation and implementation of policies that integrate the different functional areas of a business. The study of managerial complex cases will be emphasized.

MARKETING (MERC)

MERC 6055. MARKETING MANAGEMENT (II). Three credit hours. Three hours of lecture per week.

Fundamental elements and the decision making process in management and planning of marketing activities.

MERC 6056. MARKETING COMMUNICATION STRATEGY (OD). Three credit hours. Three hours of lecture per week. Prerequisite: MERC 6055.

Communication as an integral part of marketing strategy. The essential role of the various components of communication in the total marketing strategy examined under different marketing conditions. Design and implementation of a marketing communication strategy.

MERC 6057. CONSUMER ANALYSIS (OD). Three credit hours. Three hours of lecture per week. Prerequisite: MERC 6055.

Behavior of the final consumer and the processes directly related to the acquisition and consumption of goods and services. Use of models of behavior to illustrate the decisional process, and the concepts involved in establishing strategies for new products, distribution systems and pricing decisions.

MERC 6059. INTERNATIONAL MARKETING (OD). Three credit hours. Three hours of lecture per week. Prerequisite: MERC 6055.

Study of the specific marketing management issues, which arise when entering overseas markets conducting international operations, as compared to domestic operations. Problems on the identification and the evaluation of markets opportunities abroad, developing marketing strategies adapted to specific national or world zone need, and the constraints and the coordination of strategies in world markets will be emphasized.

MERC 6065. MARKETING RESEARCH (OD). Three credit hours. Three hours of lecture per week. Prerequisites: MERC 6055.

Applied research in the area of marketing: identification and solution of marketing problems; research design, measurement, data collection and analysis in consumer behavior, product, advertising and sales estimates; analytical methods commonly used in these areas; development of solutions and action recommendations.

MERC 6066. PRODUCT STRATEGIES (OD). Three credit hours. Three hours of lecture per week.

Essential components of product management. Topics such as: practical methods of analysis, strategy formulation, and implementation, innovation process and new products ventures; screening, developing and testing new products; financial analysis of alternate strategies for new products are included.

PHILOSOPHY (FILO)

FILO 6178. ADVANCED BUSINESS ETHICS (OD). Three credit hours. Three hours of lecture per week.

Advanced study of ethical approaches and their applications in business, emphasizing the different aspects of the concept of responsibility.

QUANTITATIVE METHODS (MECU)

MECU 6037. ADVANCED TOPICS IN MATHEMATICAL PROGRAMMING (OD). Three credit hours. Three hours of lecture per week. Prerequisite: MECU 6035.

Lineal models for optimization, dual problem, parametric sensitivity analysis, integer programming, zero-one programming, network models, dynamic programming. Application of these models to current business problems.

STATISTICS (ESTA)

ESTA 6005. MANAGERIAL STATISTICS (I). Three credit hours. Three hours of lecture per week.

Probability theory, statistical inference, and decision theory applied to managerial decision problems. Basic theoretical concepts that support the statistical methods. Analysis and discussion of cases with statistical background.

ESTA 6006. EXPERIMENTAL DESIGN AND ANALYSIS (OD). Three credit hours. Three hours of lecture per week. Prerequisite: ESTA 6005.

Fundamental concepts in the design of experiments: principles of inferential statistics, statistical linear models, block models, factorial models, and analysis of variance. Use of computer software for the solution of statistical problems related to business.

BUSINESS ADMINISTRATION FACULTY

A list of professors who engage in graduate activities in the Department follows including the highest earned degree, date obtained, and institution granting the degree. Research and teaching interests are also included.

MARÍA AMADOR-DUMOIS, *Assistant Professor*, Ph.D., 2005, George Washington University. Teaching interest: International Management and Strategic Management. Research interest: International Business, Franchises.

HÉCTOR BRAVO-VICK, *Associate Professor*, MA, 1973, University of Illinois at Urbana-Champaign. Teaching interest: Human Resources Management.

MARIO CÓRDOVA-CLAUDIO, *Associate Professor*, Ph.D., 1998, Rutgers, The State University of New Jersey. Teaching interest: Operations Management. Research interest: Operations Research, Operations Management.

JOSÉ A. CRUZ-CRUZ, *Professor*, Ph.D., 1997, University of Pittsburgh. Research and Teaching interests: Information Systems and Expert Systems.

WILLIAM J. FREY, *Professor*, Ph.D., 1997, University of Pittsburgh. Research and Teaching interests: Information Systems and Expert Systems.

JOSÉ FRONTERA-AGENJO, *Associate Professor*, LL.M., 2005, Erasmus University, Rotterdam. Teaching interests: Business Law and International Commerce, Corporate Social Responsibility, Private International Law, Economic Development.

LEONORA HAMILTON, *Professor*, Ph.D., 2003, Universitat Autònoma de Barcelona. Teaching interests: Marketing and Entrepreneurial Issues.

DAFNE JAVIER, *Assistant Professor*, DBA, 2004, Argosy University, Sarasota, Florida. Teaching interest: Organizational Behavior, Marketing

KAREN ORENGO-SERRA, *Professor*, Ph.D., 2000, Sorbonne. Teaching interest: Marketing.

ROSARIO ORTIZ-RODRÍGUEZ, *Instructor*, M.S., University of Illinois, Chicago. Teaching interest: Statistics

MARIO PADRÓN-CORBERA, *Professor*, Ph.D., 1969, University of Florida. Teaching interest: Industrial Management.

BODAPATI V. RADHAKUMARI-GANDHI, *Professor*, Ph.D., 1983, Texas A & M University. Research and Teaching interest: Industrial Engineering and Statistical Education

LOIDA RIVERA-BETANCOURT, *Professor*, Ph.D., 1990, University of Birmingham. Teaching interests: Economics, Finance.

JOSÉ M. ROMAGUERA-CASABLANCA, *Professor*, Ph.D., 2001, University of Durham. Research and Teaching interests: Marketing, Entrepreneurship.

YOLANDA RUIZ-VARGAS, *Professor*, Ph.D., 2000, University of Texas-Pan American. Teaching interests: Finance. Research interests: Capital Structure, Entrepreneurship and Economic Development.

MIGUEL SEGUÍ-FIGUEROA, *Professor*, L.L.M., 1994, University of Puerto Rico. Research and Teaching interests: Quality Control, Quantitative Methods, Operations Management, Production Planning and Control.

JORGE I. VÉLEZ-AROCHO, *Professor*, Ph.D., 1978, University of Florida, Research and Teaching interests: Strategic Management and Industrial Management.

COLLEGE OF ENGINEERING

The Graduate program of the College of Engineering is the key contributor to Research and Development (R&D) activities at the University of Puerto Rico, Mayagüez campus (UPRM). It provides graduate students with experiences in state of the art developments. During the last two decades, the College of Engineering has evolved from a College with emphasis on traditional teaching and community service, to one with a balanced portfolio which also includes a strong research component. One of the most important components in the research activities at the College of Engineering is the existence of several centers which foster a research culture between professors, departments, students and research support staff. These include the Tropical Center for Earth and Space Studies (TCESS), the Program in Research in Computing and Information Sciences and Engineering (PRECISE), the Center for Subsurface Sensing and Imaging Systems (CenSSIS), the Center for Power Electronics (CPES), the Puerto Rico Water Resources and Environmental Research Institute (PRWRERI), the Civil Infrastructure Research Center (CIRC), the Center for Collaborative Adaptive Sensing of the Atmosphere (CASA), the Partnership for Research and Education on Materials (PREM) Center, the Wireless Integrated Microsystems (WIMS) Center, the Mid America Earthquake Center (MAEC), the Environmentally Benign Semiconductor Manufacturing Center and the Transportation Technology Transfer Center. Most of these centers are multidisciplinary, and have close interactions with the industrial sector. They have been an integral part of the level of growth in research activities at the College of Engineering.

The College of Engineering offers Master of Science degrees in:

- Chemical Engineering
- Mechanical Engineering
- Electrical Engineering
- Computer Engineering
- Industrial Engineering
- Civil Engineering

The College of Engineering also offers Master of Engineering degrees in:

- Chemical Engineering
- Mechanical Engineering
- Electrical Engineering
- Computer Engineering
- Industrial Engineering
- Civil Engineering

Doctor of Philosophy degrees (Ph.D.) are offered in the following disciplines:

- Chemical Engineering
- Computer and Information Sciences and Engineering
- Civil Engineering, Infrastructure and Environmental options

CHEMICAL ENGINEERING

The Department of Chemical Engineering offers programs leading to the Master of Science, Master of Engineering, and Doctor of Philosophy (Ph.D.) degrees.

In addition to the admission requirements of the Graduate Studies Office, a Bachelor of Science degree in Chemical Engineering or its equivalent is required.

Academic graduation requirements for Master of Science and Master of Engineering Programs above those established by the Graduate Studies Office include taking the following four courses: Advanced Thermodynamics, Transport Phenomena, Reactor Design, and Mathematical Methods in Chemical Engineering. Academic graduation requirements for Ph.D. programs above those of the Graduate Studies Office include taking the following courses: Advanced Thermodynamics, Transport Phenomena, Reactor Design, Mathematical Methods in Chemical Engineering, Numerical Methods in Chemical Engineering, and Catalysis. Students in the Master of Science program are required to carry out a research project and write a thesis (Plan I). Students in the Master of Engineering program are required to work on a design or development project and write the corresponding report (Plan II). Students in the Doctor of Philosophy program are required to pass a written qualifying exam and prepare a doctoral dissertation. The doctoral dissertation must be an original contribution to the state of the art in the field of study.

Research in the Department of Chemical Engineering spans the spectrum from fundamental work on chemical engineering science to applications development. Research projects broadly falls in four categories:

- Bioprocess and Biomedical Engineering- enzymatic reactor design for production of ethanol from starches, modeling of chromatographic separations, hydrogel-based biomedical technologies, biodegradable polymeric drug-delivery materials, hybrid artificial organs, purification of wastewaters for space exploration applications, etc.
- Environmental Engineering and Renewable Energy- airborne pollutant dispersion modeling, characterization of PEM fuel cells, biodiesel processing and implementation,

production of alternative fuels from biomass, etc.

- Nanostructured Materials Synthesis and Applications- semiconductor nanoparticles with enhanced catalytic properties, metallic nanoparticles and quantum dots for opto electronic and sensing applications, magnetic nanoparticles for sensing and cancer treatment, supercritical fluid tuning of block copolymer properties, nanoporous materials for specialty separations, etc.
- Pharmaceutical Engineering- modeling and control of fluidized beds, supercritical fluid processing of pharmaceutical intermediates, mixing in pharmaceutical formulations, etc.

Other research in traditional chemical engineering disciplines is also represented in the department.

CHEMICAL ENGINEERING (INQU)

Advanced Undergraduate Courses

INQU 5006. MATHEMATICAL TOPICS IN CHEMICAL ENGINEERING (On demand). Three credit hours. Three hours of lecture per week. Prerequisites: (MATE 4009 or MATE 3048) and INQU 4005.

Statistical analysis of experimental data, curve fitting, and sampling theory; nomography; problem solving with digital computers. Emphasis is given to chemical engineering applications.

INQU 5008. COMPUTER SIMULATION OF PROCESSES AND UNITS (I). Three credit hours. Three hours of lecture per week. Prerequisites: INGE 3016, INQU 4002, and authorization of the Director of the Department.

Analysis, design, and simulation of chemical processes and units using computer programs developed by students under guidance of a faculty member.

INQU 5009. CHEMICAL ENGINEERING APPLICATIONS TO BIOMEDICAL SYSTEMS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Modeling and analysis of vital functions in the human body by methods similar to those used to study the behavior of processing units in chemical plants, such as tracer techniques, microscopic and cell-scale mass and energy transfer, fluid mechanics of the circulatory system, and reactor kinetics applied to body systems.

INQU 5015. FUNDAMENTALS OF AIR POLLUTION (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4008 or Corequisite: INQU 4002.

Classification and extent of air pollution problems; meteorology and air pollution; dispersion from effluents; the effect of air pollution on plants and animals; visibility problems; socioeconomic impact of pollution problems; analytical and experimental sampling methods; equipment and process for abating air pollution; governmental regulations for air pollution control.

INQU 5018. AIR POLLUTION CONTROL (II). Three credit hours. Three hours of lecture per week. Prerequisite: INQU 4010 or Corequisite: INCI 4008.

A discussion of the theory, principles, and practices related to engineering control of particulate and gaseous emissions from natural, industrial, agricultural, commercial, and municipal sources of atmospheric pollution.

INQU 5019. INDUSTRIAL WASTE CONTROL (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4008 or Corequisite: INQU 4002.

The minimization of industrial wastes through the proper design and operation of manufacturing plants; treatment and disposal of industrial wastes, with emphasis on the chemical industries in Puerto Rico.

INQU 5021. CHEMICAL ENGINEERING PROCESS DESIGN I (I, II). Three credit hours. Three hours of lecture per week. Prerequisite: ECON 3021. Corequisites: INQU 4002 and INQU 4017.

Principles of economic evaluation, cost estimation, mathematical techniques and process simulation as applied to chemical engineering design.

INQU 5022. CHEMICAL ENGINEERING PROCESS DESIGN II (I, II). Three credit hours. Three hours of lecture per week. Prerequisites: INQU 4017 and INQU 4002, and INQU 5021.

Application of the principles of economic evaluation, cost estimation, mathematical techniques, and simulation to the chemical engineering design of processes and/or equipment.

INQU 5025. ANALYSIS AND CONTROL OF PROCESSES. Three credit hours. Three hours of lecture per week. Prerequisites: INQU 4017 and INQU 4002.

Mathematical simulation of chemical and physical processes. Analysis of first and second order systems; control modes; control hardware; roots locus and frequency response analysis; optimum control settings; applications to the design of control systems.

INQU 5026. MICROCLIMATE AND DISPERSION OF AIR POLLUTANTS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INQU 4002 or INCI 4008.

Discussion of the elements of microclimate in urban, rural, and valley environments. Dispersion of air pollutants in these environments.

INQU 5027. EQUILIBRIUM STAGE PROCESSES (On demand). Three credit hours. Three hours of lecture per week. Prerequisites: INQU 4002 and INGE 3016.

The equilibrium stage concept is applied to the analysis and design of stage-wise separation processes, with application to distillation, gas absorption, and extraction. Multicomponent systems, computer methods, and practical aspects of design are studied.

INQU 5028. ADVANCES IN CHEMICAL ENGINEERING (On demand). Two credit hours. Two hours of lecture per week. Prerequisite: INQU 4002. Corequisite: INQU 4027.

Discussion of chemical engineering topics in which recent advances are particularly striking.

INQU 5030. CHEMICAL ENGINEERING LABORATORY II (I, II). Two credit hours. Two three-hour laboratory periods per week. Prerequisites: INQU 4002 and INQU 4017. Corequisite: INQU 5025.

Experimental studies on mass transfer, process control, fermentation, kinetics and catalysis using pilot plant equipment at the Unit Operations Laboratory.

INQU 5035. BIOCHEMICAL ENGINEERING (On demand). Three credit hours. Three hours of lecture per week. Prerequisites: INQU 4017 or (QUIM 4042 and QUIM 5072).

Concepts of microbiology and biochemistry. Kinetics of enzyme-catalyzed reaction networks and immobilized enzyme systems; transport phenomena in microbial systems; biological reactor design and analysis; analysis of multiple interacting microbial populations.

INQU 5036. PARTICULATE SYSTEMS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INQU 4002.

Creation, characterization, separation and agglomeration of particles. Sizing fractionation of powders, surface area and pore size determinations. Pulverization, crystallization, agglomeration, tableting and granulation.

INQU 5037. MEMBRANE SEPARATION PROCESSES. Three credit hours. Two hours of lecture and one hour of discussion per week. Prerequisite: INQU 4002.

Study of the principles of membrane separation processes such as: reverse osmosis, nanofiltration, ultrafiltration, microfiltration, dialysis, electrodialysis, gas permeation, and pervaporation. The study will cover mass transfer and the design and operational aspects for both liquid and gas separation systems. The separation, purification, and recovery processes will be applied to the chemical, biochemical, and food industries.

INQU 5045. TRANSPORT PHENOMENA (On demand). Three credit hours. Three hours of lecture per week. Prerequisites: (INQU 4008 and INQU 4010) or INCI 4008.

Momentum, energy, and mass transport. Emphasis is given in the understanding of basic physical principles and their mathematical description.

INQU 5047. CHEMICAL PROCESS SAFETY AND ENVIRONMENTAL RISK. Three credit

hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Discussion of concepts, principles, and practices for the identification, evaluation, and control of chemical process hazards that can have occupational, community, or environmental effects. Emphasis on technical foundations, industry practices, and occupational and environmental laws and regulations.

INQU 5050. HAZARDOUS WASTE TREATMENT. Three credit hours. Three hours of lecture per week. Prerequisite: INQU 4012 or INCI 4008 or authorization of the Director of the Department.

Introduction to the application of traditional and innovative technologies for the treatment of hazardous wastes in water and soil. Discussion of aspects such as: environmental regulations, design and operating parameters, and cost analysis. Use of computer software for the simulation and design of the different technologies.

INQU 5995. SPECIAL PROBLEMS (I, II, S). One to three credit hours. One to three laboratory, library or independent work periods per week. Prerequisite: authorization of the Director of the Department.

Undergraduate research problems in chemical engineering or related field. Topics vary with interest of student and instructor. Open only to outstanding chemical engineering students.

Graduate Courses

INQU 6001. MATHEMATICAL METHODS IN CHEMICAL ENGINEERING (I). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of Department Director.

Mathematical formulation and analysis of chemical engineering problems: application of linear algebra, vector analysis, and advanced ordinary differential equations.

INQU 6002. NUMERICAL METHODS IN CHEMICAL ENGINEERING (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Formulation and numerical analysis of chemical engineering problems: application of partial differential equations, boundary value problems, orthogonal functions, and error analysis.

INQU 6005. REACTOR DESIGN (I). Three credit hours. Three hours of lecture per week.

Analysis and design of batch and continuous chemical reactors for homogeneous, heterogeneous, catalytic and non-catalytic reactions; residence time distribution; influence of mass and heat transport on yield and product distributions; stability and optimization of reactors.

INQU 6006. SIMULATION OF CHEMICAL PROCESSES (On demand). Three credit hours. Three hours of lecture per week.

A study of modern numerical procedures suitable for digital computer simulations; principles of formulation of mathematical models, fundamental laws. Advanced analysis of momentum, energy, and mass transport in continuous media.

INQU 6007. OPTIMIZATION OF CHEMICAL PROCESSES (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INQU 6006.

Application of optimization techniques to chemical engineering problems. Emphasis on minimum and maximum theory, geometric programming, linear programming, dynamic programming, and search techniques.

INQU 6008. ADVANCED PROCESS DESIGN TECHNIQUES (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of techniques for the solution of complex systems of non-linear process equations as encountered in process design. Computer calculations appropriate for process design. Typical flow-sheet-type design programs. Study of optimization techniques.

INQU 6016. ADVANCED TRANSPORT PHENOMENA (II). Three credit hours. Three hours of lecture per week.

Advanced analysis of momentum, energy and mass transport of continuous media. Analytical and numerical solutions to the equations of change, transport coefficients, boundary layer theory, relationship between microscopic and macroscopic balances, and dimensional analysis.

INQU 6017. ANALYSIS OF SEPARATION PROCESSES (On demand). Three credit hours. Three hours of lecture per week.

Application of phase equilibria to chemical engineering separation processes. Emphasis is given to multicomponent systems, particularly in distillation and absorption processes. Ideal and non-ideal mixtures, including azeotropic and extractive distillation. Design of separation equipments by analytical and numerical methods.

INQU 6018. ADVANCED HEAT TRANSFER (On demand). Three credit hours. Three hours of lecture per week.

Advanced studies in heat transfer applied to chemical processes and equipment design.

INQU 6019. ADVANCED THERMODYNAMICS (I). Three credit hours. Three hours of lecture per week.

A study of thermodynamics, emphasizing thermodynamic potential functions, fugacities in gas and liquid mixtures, thermodynamic properties, and phase equilibria.

INQU 6025. CATALYSIS (II). Three credit hours. Three hours of lecture per week.

A study of heterogeneous reactions, reaction rate, catalysis, activity and selectivity of catalytic agents, and surface chemistry; an analysis of industrial catalysts.

INQU 6028. INSTRUMENTATION AND CONTROL PROCESS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INQU 5025.

Application of advanced control techniques to chemical engineering processes. Emphasis on feedback/feedforward control, ratio control, multi-variable process control, interacting control loops, and sampled-data systems.

INQU 6029. GRADUATE SEMINAR (I,II). From zero to one credit hour. From zero to one one-hour session per week.

Research presentation by graduate students and faculty members.

INQU 6035. SELECTED TOPICS IN BIOCHEMICAL ENGINEERING (On demand). Three credit hours. Three hours of lecture per week.

Advanced topics in biochemical engineering: kinetics of enzymatic reactions, transport phenomena in microbial systems, deviation from ideal flow patterns, design and analysis of biological reactors.

INQU 6038. X-RAY CHARACTERIZATION OF MATERIALS. Three credit hours. Three hours of lecture per week.

Study of the use of X-rays for the characterization of materials. Study of the fundamentals of space groups and the theory, applications, and experimental considerations of diverse techniques such as: single crystal and powder X-ray diffraction, small angle scattering, amorphous scattering, X-ray fluorescence, and X-ray absorption. Discussion of the relation between these techniques and other materials characterization techniques.

INQU 6036. ENGINEERING PROJECT (I, II, S). Three to six credit hours.

Comprehensive study of a specified chemical engineering problem selected so as to integrate the knowledge acquired in the graduate program of study. This project fulfills one of the terminal requirements of the Master of Engineering program, and will be governed by the norms established for this purpose.

INQU 6037. MASTER'S THESIS (I, II, S). Six credit hours.

Research in chemical engineering, and presentation of a thesis.

INQU 6995. SPECIAL PROBLEMS (On demand). One to three credit hours. One to three hours of lecture per week.

Investigations and special problems in chemical engineering.

INQU 8005. FINITE ELEMENTS IN TRANSPORT PHENOMENA. Three credit hours. Three hours of lecture per week.

Application of finite elements to the solution of differential equations governing distinct and practical problems in transport phenomena.

INQU 8006. ATMOSPHERIC TRANSPORT PHENOMENA. Three credit hours. Three hours of lecture per week. Prerequisite: INQU 6016.

Turbulent momentum, heat and mass transport in the atmosphere. Modeling of atmospheric pollutants dispersion.

INQU 8015. MODELS FOR FLOW SYSTEMS IN CHEMICAL REACTORS. Three credit hours. Two hours of lecture and one one-hour laboratory per week. Prerequisites: INQU 6005 and INQU 6007.

A study of the flow systems in various chemical reactors involving multiphase transport processes associated with chemical reactions. Includes the study of: multiphase chemical reactors, types of flow systems, mathematical models applicable to chemical reactors, analytical and numerical optimization methods.

INQU 8016. SPECIAL TOPICS IN HETEROGENEOUS CATALYSIS. Three credit hours. Three hours of lecture per week. Prerequisites: INQU 6025.

Selected topics in heterogeneous catalysis. Includes a catalyst design project or a seminar on recent research.

INQU 8025. FOOD FERMENTATION AND BIOTECHNOLOGY. Three credit hours. Three hours of lecture per week.

A study of the chemistry, microbiology and technology in fermentation processes in the food industry. Includes topics such as: kinetics of biological processes, optimal conditions for the design of fermentors, thermodynamic and stoichiometric limitations, and production of industrial microorganisms by genetic engineering processes.

INQU 8995. SPECIAL PROBLEMS. One to six credit hours.

Research and special problems in Chemical Engineering.

INQU 8996. DOCTORAL SEMINAR. Zero to one credit hour.

Oral presentations and discussions in areas of interest.

INQU 8999. DOCTORAL DISSERTATION. Eighteen credit hours.

Development, preparation and defense of a thesis or dissertation based on an original research project in Chemical Engineering, which represents a significant contribution to the state of knowledge of this discipline.

CHEMICAL ENGINEERING FACULTY

A list of professors who are engaged in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

ALDO ACEVEDO RULLAN, *Assistant Professor*, Ph.D., 2006, University of Delaware. Research interests: Electromechanical fluids; complex fluids; rheology. Teaching interests: Rheology, Transport Phenomena, and Fluid Mechanics.

JAIME BENITEZ-RODRÍGUEZ, *Professor*, Ph.D., 1976, Rensselaer Polytechnic Institute. Research interests: Air Pollution, Composting Waste Treatment. Teaching interests: Air Pollution Control, Unit Operations, Thermodynamics, Dispersion of Air Pollutants.

MOSES N. BOGERE, *Professor*, Ph.D., 1993, University of Akron. Research interests: Multiphase Transport Phenomena in Dispersed Multiphase Systems, Control and Optimization, Applied Mathematics. Teaching interests: Multiphase Transport Phenomena, Process Control, Modeling and Instrumentation, Process Design.

JULIO G. BRIANO-PERALTA, *Professor*, Ph.D., 1983, University of Pennsylvania. Research interests: Thermodynamics, Absorption and Surface Phenomena, Correlation of Petroleum-Like Fluids. Teaching interests: Thermodynamics, Momentum, Heat, and Mass Transfer.

NELSON CARDONA-MARTÍNEZ, *Professor*, Ph.D., 1989, University of Wisconsin-Madison. Research interests: Heterogeneous Catalysis and Chemical Reaction Kinetics, Surface Thermodynamics and Surface Science. Teaching interests: Kinetics and Catalysis, Thermodynamics.

GUILLERMO COLÓN-BURGOS, *Professor*, Ph.D., 1986, University of Massachusetts. Research interests: Fermentation, Membrane Technology, Supercritical Extraction, Mass and Energy Transfer in Porous Media. Teaching interests: Mass and Energy Transfer, Industrial Pollution Control, Food Engineering, Material and Energy Balances.

JOSÉ A. COLUCCI-RIOS, *Professor*, Ph.D., 1985, University of Wisconsin-Madison. Research interests: Catalysis and Electrochemistry with Emphasis on Environmental. Teaching interests: Chemical Reaction Engineering, Catalysis, Applied Mathematics, Electrochemistry and Plant Design.

L. ANTONIO ESTÉVEZ-DE VIDTS, *Professor*, Ph.D., 1983, University of California-Davis. Research interests: Supercritical Fluids Fundamentals and Applications; Bubble Columns Hydrodynamics and Applications; Distillation Tray Efficiency. Teaching interests: Thermodynamics, Momentum, Heat and Mass Transfer, Separation Processes, Reactor Design, and Applied Mathematics.

ARTURO J. HERNÁNDEZ-MALDONADO, *Associate Professor*, Ph.D., 2004, University of Michigan. Research interests: Synthesis and Characterization of Microporous and Mesoporous Materials, Zeolites, Zeolitic Crystallography, Adsorption. Teaching interests: Mass Transfer, Transport Phenomena, Adsorption Engineering.

MARIA M. MARTINEZ IÑESTA, *Assistant Professor*, Ph.D., 2005, University of Delaware. Research interests: synthesis of metal nanostructures (nanowires and nanogrids), study of porous materials as templates, structural characterization of disordered materials, structural characterization of nanostructures, characterization of the properties of nanostructures and of the composite nanostructure + template for electronic and catalytic applications. Teaching interests: Undergraduate and Graduate Kinetics, Diffraction, and Materials Characterization.

CARLOS M. RINALDI-RAMOS, *Professor*, Ph.D., 2002, Massachusetts Institute of Technology. Research interest: Continuum electromechanics, rheology of complex fluids, synthesis, characterization, and nanotechnological applications of magnetic nanoparticles. Teaching interests: Transport Phenomena, Fluid Mechanics, Rheology.

LORENZO SALICETI-PIAZZA, *Professor*, Ph.D., 1996, Purdue University. Research interests: Biochemical Engineering, Utilization of Renewable Resources. Teaching interests: Biochemical Engineering, Process Control and Applied Statistics.

LAKSHMI N. SRIDHAR, *Professor*, Ph.D., 1991, Clarkson University. Research interests: Analysis and Separation Processes, Process Optimization and Control Design, Synthesis and Control. Teaching interests: Applied Mathematics, Separation Processes, Reactions Engineering, and Transport Phenomena.

DAVID SULEIMAN-ROSADO, *Professor*, Ph.D., 1994, Georgia Institute of Technology. Research interests: Specialty Separations and Advanced Materials. Teaching interests: Material & Energy Balances, Thermodynamics, Kinetics and Transport Phenomena.

MADLINE TORRES-LUGO, *Associate Professor*, Ph.D., 2001, Purdue University. Research interests: Biochemical Engineering, Biomedical Engineering, Materials, and Polymers. Teaching interests: Polymers, Thermodynamics.

CARLOS VELÁQUEZ-FIGUEROA, *Professor*, Ph.D., 1997, University of Connecticut, Storrs, Connecticut. Research interests: Process Control, Application of Control Theory to Pharmaceutical Operations and Biotechnology, Supercritical Fluid for Pharmaceutical Applications, and Parameter Estimation. Teaching interests: Process Control, Instrumentation, Material and Energy Balances, Pharmaceutical Technologies.

CIVIL ENGINEERING AND SURVEYING

The Department of Civil Engineering and Surveying offers programs leading to the degrees of Master of Science, Master of Engineering, and Doctor of Philosophy. There are no formal options, but students are able to specialize in structural, construction engineering, environmental/water resources, geotechnical or transportation engineering.

In addition to the admission requirements of the Graduate Studies Office, a Bachelor of Science degree in Civil Engineering or its equivalent is required. Students in the Master of Science (Plan I) program are required to obtain at least 24 course credits, to carry out a research project and write a thesis. Students in the Master of Engineering (Plan II) program must obtain at least 27 course credits, work on a design or development project and write an engineering report. Students in the Master of Engineering (Plan III) program must obtain at least 36 credits in courses and pass a comprehensive exam. Students in the Doctor of Philosophy program are required to obtain 57 course credits and pass a qualifying exam which includes a written and oral component, and prepare a doctoral dissertation. The doctoral dissertation must be an original contribution to the state of the art in the field of study.

The Department has over 52,000 square feet of facilities space for teaching and research activities. There are laboratory facilities for engineering materials, structures and structural models, soil mechanics, highway engineering, environmental engineering, traffic engineering, and surveying and topography. A wind tunnel facility is available for modeling and simulation of wind effect on constructions. A strong floor facility for testing full-scale structures is also available. Each laboratory has a faculty in charge and a trained laboratory technician.

The Department has in its premises a computer laboratory equipped with microcomputers and their accessories, and a LAN running at 100 mbps. Computer facilities are available to faculty and students around the clock, seven days a week. A new systematic computer network infrastructure provides access to Internet to every classroom, computer center, laboratory, and every employee. An optic fiber network

provides rapid external communication. In addition, there are two computer laboratories: the Civil Engineering Infrastructure Research Center is equipped with microcomputers and work stations to assist students and professors in the development of their research projects; CAIREL (Computer Aided Instruction and Research Laboratory) facility is equipped with microcomputers and visual aids equipment.

MISION

We provide society with people serving, problem solving professionals in civil engineering and surveying. We provide citizens who have a strong technical and professional education in civil engineering and surveying, with rich cultural background, ethical values, and social sensitivity; with capacity for critic thinking and the managerial and entrepreneurial skills needed to solve civil infrastructure problems facing society. We provide society with people-serving, problem-solving professionals in civil engineering and surveying.

VISION

Provide our society high quality professionals with a strong education in civil engineering and /or land surveying: with rich cultural, ethical, environmental, and social sensitivities; capacity for critical thinking; and the entrepreneurial skills to solve civil infrastructure problems. Search for and disseminate new knowledge. Provide services to solve engineering problems as members of interdisciplinary teams.

SLOGAN

$CES = (PS)^2 \rightarrow$ (Civil Engineers and Surveyors = People-Serving, Problem-Solving)

HIGHLIGHTS:

Strong research component in hazard mitigation, civil infrastructure, environmental and transportation engineering with a \$3 m/year of external support from local and federal government, industry and others.

Our faculty in Civil Engineering and Surveying submitted research proposals for external funding for a total of \$8,489,034.70 during the academic year 2005-06, this ranking number 1 in proposals submitted at UPRM. External funding

for research during the same period was \$2,120,000.

OBJECTIVES:

Our Civil Engineering graduates will address the challenges that they will face in their careers, pursue life-long learning and continue to develop their problem-solving skills. They will also exhibit leadership and team-building skills in a bilingual setting, provide quality service to the profession, to our government, and to our society, and function as effective members of interdisciplinary teams.

COURSES OFFERED

(I)= courses normally offered during the First Semester

(II)= courses normally offered during the Second Semester

(S)= courses normally offered during the Summer Session

(BD)= based on demand

CIVIL ENGINEERING (INCI)

Advanced Undergraduate Courses

INCI 5006. APPLIED HYDRAULICS (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4138.

Dimensional analysis and modeling; hydraulic machinery and structures; steady conduit and open channel flow; pipe network system.

INCI 5007. SOLID WASTE MANAGEMENT (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4008.

The solid waste problem: volume reduction and storage of solid wastes, design and optimization of collection systems, recycling, integrated treatment and disposal systems.

INCI 5008. INTRODUCTION TO HYDROLOGY (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4138.

The elements of the hydrologic cycle; probability theory and commonly used probability distributions in hydrology: hydrologic and hydraulic flood routing analysis; use of hydrologic concepts in design.

INCI 5009. FUNDAMENTALS OF AIR POLLUTION (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4008.

Classification and extent of air pollution problems, its effects on plants, animals, visibility, and its socio-economic impact; dispersion of effluents; analytical and experimental sampling methods.

INCI 5012. APPLIED SANITARY ENGINEERING CHEMISTRY (II). Four credit hours. Three hours of lecture and one three-hour laboratory per week. Prerequisite: INCI 4008.

The application of chemical principles to the sanitary engineering field. Physical, chemical, and biochemical analysis of water and wastewater. Interpretation of analytical data. Integration of experimental data into the design process. The preparation of laboratory reports in the form of engineering reports is emphasized.

INCI 5015. WATER TREATMENT AND POLLUTION CONTROL (I). Three credit hours. Two lectures and one three-hour laboratory per week. Prerequisite: INCI 4008.

Study of water and wastewater treatment processes in terms of the underlying physical, chemical, and biological principles; the application of the principles to the study of unit treatment processes and to the design, operation, and analysis of performance of integrated treatment plants; the influence of the self-purification of natural bodies of water and of the planned use of the resources on the type and degree of treatment of waste and its disposal; wastewater reclamation.

INCI 5017. PRESTRESSED CONCRETE STRUCTURES (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4012. Corequisite: INCI 4022.

Prestressing systems and materials; stress losses, design of beams of flexure, bond, shear and bearing; specifications and economics of design.

INCI 5018. MATRIX ANALYSIS OF STRUCTURES I (I). Three credit hours. Three hours of lecture per week. Prerequisites: INCI 4022 and authorization of the Director of the Department.

Use of matrix methods in the analysis of structures; flexibility and stiffness methods.

INCI 5026. BRIDGE DESIGN (II). Three credit hours. Three hours of lecture per week. Prerequisites: INCI 4012 and INCI 4022.

Bridge analysis and design; bridge types, characteristics; design problems.

INCI 5027. MODEL ANALYSIS OF STRUCTURES (BD). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: INCI 4022.

Model analysis in structural engineering; similarity of structures; theory of models of trussed and framed structures and shells; direct and indirect model analysis of structures.

INCI 5029. PRINCIPLES OF CITY PLANNING (BD). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

The scope of planning; legal bases for planning; transportation planning process; public spaces and recreation; land use; zoning; land subdivision. Economic and social aspects of planning. Planning at the local, regional and national levels.

INCI 5047. INTRODUCTION TO ROCK MECHANICS (BD). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4139 or INCI 4031.

Fundamentals of rock mechanics: properties of rocks; strength and deformation characteristics of intact and *in-situ* rocks, computation of internal stresses in a rock mass; methods of rock exploration; application of rock mechanics.

INCI 5049. GEOSYNTHETICS IN CIVIL ENGINEERING (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4139.

Manufacture, properties and test methods of the different products that comprise the geosynthetics. Applications in: drainage and filtration, design of pavements, earth retaining structures, systems of pollution control, sanitary landfills and other environmental projects.

INCI 5055. DESIGN OF TIMBER STRUCTURES (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4021.

Physical and mechanical properties of solid and laminated wood; design and behavior of flexural, tension, and compression members; design of

timber connections and mechanical fasteners; special problems in the design of wood trusses, shear walls, diaphragms and plywood composite beams.

INCI 5056. STRUCTURAL ANALYSIS III (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4022.

Application of methods for analysis of statically indeterminate structures. Moment distribution. Slope deflection and energy theorems.

INCI 5065. PRODUCTION OF BITUMINOUS MATERIALS. Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: INGE 4001 or authorization of the Director of the Department.

Study of the production of bituminous materials, the distillation process, and products applicable to the construction and rehabilitation of flexible pavements. Laboratory tests and trials for the characterization of such materials according to current standards. Design of bituminous mixtures for different types of pavement construction.

INCI 5146. INTRODUCTION TO TRAFFIC ENGINEERING (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4137.

Operation and geometric analysis and design of intersections. Interrupted traffic flow theory, queuing theory, capacity and level of service, traffic studies, service models for signalized intersections and traffic simulation models.

INCI 5995. SPECIAL TOPICS (II). One to six credit hours. The contact will vary according to the topic to be presented. Prerequisite: authorization of the Director of the Department.

The topics will be presented by visiting professors and members of the department who are specialists in the field to be covered. The selection and scope of the topics shall be in accordance with the interests and needs of the students.

INCI 5996. SPECIAL PROBLEMS (BD). One to six credit hours. The contact will vary according to the topic to be presented. Prerequisite: authorization of the Director of the Department.

Research and special problems in Civil Engineering and related fields. Open to outstanding students in the field of Civil Engineering.

Graduate Courses

INCI 6005. WATER AND WASTEWATER TREATMENT (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of Department Director.

The process of treating water and wastewater; design of facilities for treatment of water for municipal and industrial use; principles for treatment of municipal and industrial wastewater; application of unitary processes in the design of treatment plants to meet industrial effluents guidelines.

INCI 6006. GROUNDWATER HYDROLOGY (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of Department Director.

Fundamentals of groundwater hydrology: well hydraulics, groundwater quality, surface and subsurface factors affecting groundwater, and seawater intrusion.

INCI 6008. WATER RESOURCES SYSTEMS (II). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of Department Director.

Systems theory and operation research for solving typical water resources problems quantitatively and qualitatively; aspects of engineering economics, the concepts of the discount rate, methods of project evaluation, stochastic and deterministic simulation.

INCI 6009. WATER AND WASTEWATER TREATMENT LABORATORY (II). Three credit hours. One hour of lecture and six hours of laboratory per week.

Physical, chemical and biological processes in the treatment of water and wastewater. Waste analysis, biodegradation, and wastewater characterization.

INCI 6015. SANITARY ENGINEERING MICROBIOLOGY (BD). Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: INCI 4039 or authorization of the Department Director.

Biochemical reactions induced by microorganisms, emphasizing microbiological processes related to water and wastewater treatment and to environmental pollution control.

INCI 6016. STOCHASTIC HYDROLOGY (BD). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of Department Director.

Probability theory applied to hydrology; extreme value distribution; recurrence and frequency analysis; stochastic simulation of the hydrological process; hydrological models.

INCI 6017. STRUCTURAL MECHANICS I (I). Three credit hours. Three hours of lecture per week.

Analysis of structural elements to determine stresses, forces, strains, displacements and stability in continuous and discrete systems.

INCI 6018. FINITE ELEMENT ANALYSIS OF STRUCTURES (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 5018, or authorization of Department Director.

The finite element method and its application in the analysis of structures with elastic and non-linear behavior and in the determination of buckling loads, element development for the solution of unitary stress and strain problems in flexion of plates, thin and thick shells, axisymmetric shells, and solids.

INCI 6019. DESIGN OF STEEL STRUCTURES (I). Three credit hours. Three hours of lecture per week.

Evaluation of current specifications for the design of structural members under axial, flexure, torsional, and combined axial and flexural loadings; design of plate girders and rigid frames; plastic design of gable and multistory frames; design of connections for fatigue loading.

INCI 6020. OPTIMIZATION IN STRUCTURAL DESIGN (II). Three credit hours. Three hours of lecture per week.

Application of linear programming to the optimization of the design of steel and reinforced concrete frames subject to gravitational and lateral loads.

INCI 6021. THEORY OF ELASTICITY. Three credit hours. Three hours of lecture per week. Prerequisites: INCI 6017 or authorization of the Director of the Department.

Presentation of the theory to analyze stresses and strains in three-dimensional elastic solids presuming constitutive elastic equations. Formulation of models based on differential equations for the explicit solution of simple problems in the classic literature. Study of alternate formulations of virtual work and its changes due to variations in displacements and forces, small and large deformations, and fundamentals of thermoelasticity.

INCI 6022. DESIGN OF EARTHQUAKE RESISTANT STRUCTURES. Three credit hours. Three hours of lecture per week. Prerequisite: Authorization of the Director of the Department.

Study of the parameters used for the selection of a Design Earthquake, development of ground spectra, elastic and inelastic design spectra. Design of structures using the capacity method. Introduction to base isolation systems.

INCI 6023. ANALYSIS OF STRUCTURES OF COMPOSITE MATERIALS. Three credit hours. Three hours of lecture per week.

Analysis of the mechanical and physical properties of composite materials from the micromechanical to the macromechanical level. Laminate analysis including failure theories. Analysis, design, and optimization of structural elements and of concrete reinforced with composite materials. Study of the manufacture of components and analysis of connections between elements.

INCI 6025. PLAIN AND REINFORCED CONCRETE (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4012 and INCI 4022.

Brief review of the theories used in the design of concrete and the factors affecting the properties and behavior of the material and of the test specimen; behavior of plain concrete under different types of environment and of loading; critical review of ultimate strength; behavior of reinforced concrete members and relation between results of research and current specifications for design.

INCI 6026. REINFORCED CONCRETE STRUCTURES (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 6025.

Continuation of INCI 6025. Ultimate strength and behavior of statically indeterminate reinforced concrete structures; floors, slabs; specifications.

INCI 6027. ADVANCED STRUCTURAL PROBLEMS (BD). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 4012 and INCI 4022.

Advanced design of complex structural projects.

INCI 6029. DESIGN OF STRUCTURES FOR DYNAMIC LOADS (II). Three credit hours. Three hours of lecture per week.

Free vibrations; forced vibrations and transient response of structures having one or more degrees of freedom; damping and inelastic action; nature of dynamic loading from earthquakes and bomb blasts; methods of analysis and criteria for designing earthquake-resistant and blast-resistant structures.

INCI 6030. ANALYSIS OF STRUCTURAL SYSTEMS IN THE NON-LINEAR REGIME (BD). Three credit hours. Three hours of lecture per week.

Nature of the problem of non-linear behavior. Tangent stiffness method. Structures on elastic foundations. Soil and structure interaction.

INCI 6031. ADVANCED SOIL MECHANICS I (II). Three credit hours. Three hours of lecture per week.

One-dimensional consolidation; advances in consolidation theories; secondary consolidation; precompression; three-dimensional consolidation; sand drains; distribution of stresses in a soil mass; computation of settlements.

INCI 6032. MEASUREMENT OF SOIL PROPERTIES. Two hours of lecture and one three-hour laboratory per week.

Study and practice of the measurement of stress-strain and consolidation properties of soils including tests such as one-dimensional consolidation, direct shear, and triaxial tests. Practice in sample preparation, testing details, sources of error, analysis and interpretation of results, and report preparation is included.

INCI 6037. APPLIED SOIL MECHANICS (BD). Three credit hours. Three lectures per week. Prerequisite: INCI 4031 and INCI 4009.

Application of soil mechanics to earth pressure and retaining walls; foundations of buildings; stability of earth slopes; braced cuts; settlement and contact pressure; seepage.

INCI 6038. FOUNDATION ENGINEERING (I). Three credit hours. Three hours of lecture per week.

Case histories of projects in foundation engineering; design and construction procedures for foundations, embankments and other civil engineering earthworks.

INCI 6045. PAVEMENT DESIGN (I). Three credit hours. Three lectures per week. Prerequisite: INCI 4031.

Traffic loads, climatic effects, stresses in pavements, flexible pavement design, rigid pavement design, skid resistance, construction practices and maintenance.

INCI 6046. URBAN TRANSPORTATION PLANNING (II). Three credit hours. Three hours of lecture per week.

Urban travel characteristics and trends; basic urban transportation studies, including origin, destination surveys, inventory, use studies, parking studies, and transit surveys; application of transportation, economic, land use data in estimating future travel; planning arterial street and expressway systems, off street parking, and transit systems; coordination of city planning and transportation engineering; metropolitan transportation administration and finance.

INCI 6047. TRAFFIC ENGINEERING (I). Three credit hours. Two hours of lecture and one two-hour discussion, computation or field period per week.

City and highway traffic surveys and designs; accidents, congestion, delay, speed, volume density, parking, channelization, lighting, traffic control and routing, signs, signals and markings, urban traffic consideration in city planning; driver reactions and habit patterns.

INCI 6048. TRANSPORTATION SYSTEMS ANALYSIS (II). Three credit hours. Three hours of lecture per week.

Principles and techniques of systems analysis and mathematical programming are presented and applied to economic, physical planning, and the evaluation and operation of transportation facilities. Mathematical models are used to examine problems related to optimum efficiency of transportation systems and modes. Operations research methods of linear programming, non-linear programming, network analysis, queueing theory, and simulation are studied.

INCI 6049. TRANSPORTATION SYSTEMS EVALUATION (II). Three credit hours. Three hours of conference per week.

The course is designed to provide graduate students with knowledge of evaluation studies and methods employed in planning the proper function and character of transportation facilities, and of the broad administrative policies such as transportation needs, finance, and economics that affect the planning, design, and programming of transportation systems. The course contents give attention to the application of basic techniques in engineering economic evaluation and the assessment of user and non-user impacts of transportation improvements.

INCI 6050. ADVANCED TRANSPORTATION SYSTEMS ANALYSIS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 6048.

Advanced topics in transportation and demand analysis; transportation economy; resource models; techniques for the design and generation of alternatives in transportation systems.

INCI 6051. MASS TRANSPORTATION SYSTEMS. Three credit hours. Three hours of lecture per week.

Study of concepts related to the planning and operation of mass transportation systems in urban areas. Discussion and comparison of diverse modes of mass transport. Detailed study of urban rail systems.

INCI 6055. CONSTRUCTION COSTS ESTIMATES. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of construction cost-estimating techniques during the different phases of the construction process. Development and application of knowledge and skills necessary to estimate costs in a construction project.

INCI 6057. THEORY OF ELASTIC STABILITY (II). Three credit hours. Three hours of lecture per week.

Bending of prismatic bars subjected to axial and lateral loads; buckling of compression members on the elastic and inelastic ranges; lateral buckling of beams, and torsional buckling.

INCI 6059. MODELING OF URBAN STORM DRAINAGE (I). Three credit hours. Three hours of lecture per week.

Application of hydrologic and hydraulic principles to the analysis, design, and management of urban drainage and small watersheds; computer modeling and simulation; effects of spatial and temporal rainfall variabilities; overland flow; runoff from highways; stormsewers, culverts, and other related drainage structures.

INCI 6060. POLLUTANT TRANSPORT (I). Three credit hours. Three hours of lecture per week.

Point and non-point source pollutants; the Streeter-Phelps equation; analysis of the transport problem in streams and estuaries; finite element approach to system analysis; ocean outfalls; pollutographs and loadgraphs; universal equation of soil conservation, mathematical model for pollutants handling.

INCI 6061. SEDIMENT TRANSPORT I (I). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 5006.

Introduction to sediment transport. Hydrodynamics of fluid-particle systems. Initiation of particle motion. Relation of bedforms to flow regime. Design of stable channels and live bed stable channels. Bedload and suspended sediment transport. Local Scour in channels. Measurement of sediment transport.

INCI 6063. COMPUTER HYDROLOGIC MODELING (II). Three credit hours. Three hours of lecture per week. Prerequisite: INCI 5008.

Emphasis on computer hydrologic modeling. Application of the Hydrologic Cycle's components to the development of precipitation-runoff models. Individual watershed processes are analyzed and their integration to computer models studied. Model selection and calibration techniques, with special attention to error analysis, are also studied. Students are exposed to actual problems of using Hydrologic Models. Class projects include applications to real cases.

INCI 6064. ADVANCED CONCRETE TECHNOLOGY (BD). Three credit hours. Three hours of lecture per week.

Microstructure, physical and mechanical properties of concrete; strength-porosity relation, failure modes, and behavior of concrete under various stress states; fiber reinforced cementitious composites: types, mechanical properties, applications, and mixture proportions; fiber-reinforced shotcrete: applications and field performance; fiber reinforced plastics (FRPs): applications for repair, rehabilitation, and reinforcement.

INCI 6065. ENGINEERING PROJECT (I, II). Three to six credit hours.

Comprehensive study of a specific civil engineering problem selected so as to integrate the knowledge acquired in the graduate program of study. This project fulfills one of the terminal requirements of the Master of Engineering Program and will be governed by the norms established for this purpose.

INCI 6066. RESEARCH THESIS (I, II). One to six credit hours.

Research in the field of civil engineering and presentation of a thesis.

INCI 6068. PAVEMENT MANAGEMENT. Three credit hours. Three hours of lecture per week.

Development of systematic methods to evaluate and administer existing pavements for highways and airports. Analysis of existing pavement defects, structural capacity, safety, and geometry. Development and application of statistical models, optimization techniques, and analysis of rehabilitation techniques for existing pavements. Field project required.

INCI 6069. SOIL DYNAMICS (BD). Three credit hours. Three hours of lecture per week.

Introduction to the terminology and notation used in the analysis of dynamic systems. Discussion of dynamic soil properties and wave propagation theories in soils. Design of foundations in seismic regions, theory of machine vibrations, and the problem of soil liquefaction in granular soils. Description of laboratory dynamic tests and analysis of the data obtained from them.

INCI 6070. CONSTRUCTION ADMINISTRATION AND INSPECTION. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of the concepts and processes related to the administration and inspection of construction projects. Discussion of the organization and scheduling of a project, applicable laws and regulations, specifications, quality control, safety, and other administrative aspects.

INCI 6076. PHYSICO-CHEMICAL TREATMENT OF WATER (I). Three credit hours. Three hours of lecture per week.

Theory and applications of physico-chemical unit processes for the removal of pollutants from water and wastewater; substitution of biological treatment by physico-chemical processes; problems and technology of wastewater reuse for drinking purposes.

INCI 6077. PLANNING AND SCHEDULING CONSTRUCTION PROJECTS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of the concepts of planning and scheduling construction projects. Emphasis on division of the project into activities and the estimation of their duration; bar charts; development of networks by CPM and PM and their analysis using PERT. Scheduling with limited resources and resource leveling and the use of the schedule as a project control mechanism.

INCI 6078. SHEAR STRENGTH OF SOILS. Three credit hour. Three hours of lecture per week.

Studies of the physic-chemical properties of soils and the mechanisms of shearing resistance. Discussion of residual shear strength, Hvorslev's parameters, drained and undrained shear strength, and long-term shear strength.

INCI 6080. ANALYSIS AND DESIGN OF DEEP FOUNDATION. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director.

This course introduces the graduate civil engineering students to the modern techniques for the analysis and design of deep foundations. The course emphasizes the use of statistics and dynamic methods to calculate the ultimate load capacity of single and pile groups. The topics covered include

the analysis and design of single piles and pile groups subjected to axial and lateral forces, driveability analysis, practical recommendations for pile driving, design and interpretation of pile load tests, consideration of negative skin friction effects, and the design of drilled shafts.

INCI 6085. ADVANCED MATHEMATICAL METHODS IN CIVIL ENGINEERING. (BD). Three credit hour. Three hours of lecture per week.

Advanced calculus; optimization methods, estimation theory; sampling theory; queuing theory; application of spread sheet and data base programs in microcomputers.

INCI 6086. STATISTICAL METHODS IN HYDROLOGY. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Application of probabilistic methods to problems in hydrology. Study of the probability distributions of rainfall and runoff processes. Analysis of random variables and hypothesis testing; frequency analysis of extreme events; correlation and regression analysis in hydrology; fundamentals of uncertainty and risk analysis.

INCI 6088. ENGINEERING GROUND IMPROVEMENT. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of the methods of ground and site improvement to mitigate construction problems under poor engineering conditions. Description of design techniques for dewatering systems and ground improvement techniques applied to diverse systems including: compaction, preloading, vertical drains, admixtures, grouting, reinforced earth, in-situ densification, stone columns, slurry trenches, and relevant uses of geotextiles.

INCI 6089. ADVANCED STRUCTURAL DYNAMICS. Three credit hours. Three hours of lecture per week. Prerequisite: INCI 6029 or authorization of the Director of the Department.

Variational formulation of the equations of motion and of the equations of motion in state space, including the use of complex eigenvalues and eigenvectors. Study of free and forced vibrations of continuous systems using the frequency response method. Introduction to nonlinear vibrations and to wave propagation in unidimensional finite, semi-infinite, and infinite media.

INCI 6098. REHABILITATION OF REINFORCED CONCRETE STRUCTURES (BD). Three credit hours. Three hours of lecture per week.

Discussion of the available techniques to compute the maximum load capacity of a structure, estimates of expected gravity and lateral loads, and determination of the actual safety factor of the structure under the imposed load. Reinforced concrete pathology and prognosis of the problems caused by materials' defects, construction problems, and inadequate design. Techniques for strengthening structural elements. Presentation and discussion of typical cases.

INCI 6099. CONSTRUCTION METHODS AND EQUIPMENT. Three credit hours. Three hours of lecture per week.

Study of construction methods and equipment for civil engineering projects. Selection, layout, and organization of construction installations, equipment, and resources. Analysis of cost, operation, and productivity of equipment and construction methods. Field trips are required.

INCI 6105. EARTH PRESSURES AND SHALLOW FOUNDATIONS. Three credit hours. Three hours of lecture per week.

Application of soil mechanics concepts to earth pressure and retaining structures, foundations of buildings, sheet piles, braced cuts, settlement, and contact pressures. Analysis and design of shallow foundations, retaining structures, sheet piles, and braced cuts.

INCI 6106. TEMPORARY STRUCTURES IN CONSTRUCTION. Three credit hours. Three hours of lecture per week.

Study of the fundamental concepts related to the selection, design, and layout of temporary structures needed in construction. Safety issues, prefabricated and customized structures, use of pumps during construction, ramps, runways, and scaffolding, and design and analysis of frameworks for concrete structures will also be discussed.

INCI 6109. PRODUCTIVITY ANALYSIS AND SIMULATION IN CONSTRUCTION. Three credit hours. Three hours of lecture per week.

Study of the techniques and technologies used to manage productivity and methods of improvement in construction. Study of productivity measurement including work sampling, crew balance charts, process charts, and flow diagrams. Application of simulation to construction to

illustrate how discrete event simulation can be used for productivity studies and for the design of complex and dynamic operations.

INCI 6115. PROGRAMMING METHODS IN CIVIL ENGINEERING (BD). Three credit hours. Three hours of lecture per week.

Implementation of numerical methods and algorithms for the solution of linear and non-linear systems of equations. Development and implementation of design systems and computer graphics (CAE/CAD). A comprehensive programming project will be required.

INCI 6116. HYDROLOGICAL AND HYDRAULIC MEASUREMENT METHODS. Three credit hours. One hour of lecture and one six-hour workshop per week.

Utilization of field equipment, sampling techniques, and data analysis for hydrological and hydraulic applications. Field work is required.

INCI 6150. SLOPE STABILITY. Three credit hours. Three hours of lecture per week.

Study and analysis of soil and rock slope stability including the aspects of design and stabilization within a geotechnical framework.

INCI 6335. GRADUATE SEMINAR (BD). One credit hour. One hour of seminar per week.

Presentations and discussions in the areas of graduate studies and research. Faculty members, graduate students, and visiting lecturers will participate in this course.

INCI 6995. SPECIAL PROBLEMS (I, II). One to six credit hours.

Research and special problems in Civil Engineering.

INCI 6997. SPECIAL TOPICS. One to three credit hours. One to three hours of lecture per week.

Special topics in civil engineering and related areas.

INCI 8024. STRUCTURAL RELIABILITY. Three credit hours. Three hours of lecture per week.

Study of reliability theory and its applications in structural design, risk and sensibility analysis, and code revision. Detailed presentation of level I and level II reliability analysis and an introduction to level III analysis. Discussion of the fundamentals of stochastic processes and load modeling.

INCI 8080. ADVANCED ANALYSIS OF STEEL STRUCTURES. Three credit hours. Three hours of lecture per week.

Study of advanced design theories for steel structures. Analysis of current design specifications for structural members and connections in rigid and semi-rigid frames.

INCI 8999. DOCTORAL RESEARCH AND THESIS (I, II). Nine to fifteen credit hours.

Research and presentation of a thesis, which constitutes a significant contribution to the field of specialization of the student.

CIVIL ENGINEERING FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

FELIPE J. ACOSTA-COSTA, *Professor*, Ph.D., 1999, Georgia Institute of Technology. Research interests: Experimental Material Characterization, Construction and Rehabilitation of Structures of Composite Materials. Teaching interest: Finite Element Analysis, Mechanics of Composite Materials, Construction Materials.

LUIS D. APONTE-BERMÚDEZ, *Assistant Professor*, Ph.D., 2006, University of Florida. Research interest: Wind Engineering. Teaching interests: Wind Engineering, Probabilistics Methods.

JUAN B. BERNAL-VERA, *Professor*, Ph.D., 1984, The University of Texas at Austin. Research interests: Foundations. Teaching interests: Soil Mechanics.

ARSENIO CÁCERES-FERNÁNDEZ, *Associate Professor*, Ph.D., 1998, West Virginia University. Research interest: Materials for Civil Engineering, Composite Materials Applications and Civil Engineering Infrastructure, Damage Mechanics, Construction Materials made from Recycled Products, Concrete Technology. Teaching interest: Civil Engineering Materials, Composite Materials, and Reinforced Concrete Design.

BEATRIZ I. CAMACHO-PADRÓN, *Assistant Professor*, Ph.D., 2006, University of Texas at Austin. Research interests: Experimental Geotechnics, Geoenvironmental Engineering, Foundation Engineering. Teaching interests: Geoenvironmental Engineering, Foundation Engineering, Environmental Geotechnics, Structural Components in Construction.

BENJAMIN COLUCCI-RIOS, *Professor*, Ph.D., 1984, Purdue University. Research interests: Pavement Evaluation, Bituminous Materials. Teaching interests: Highway Engineering, Transportation.

YANG DENG, *Assistant Professor*, Ph.D., 2006, University of Miami. Research interests: Environmental Technologies, Physical-Chemical Water and Wastewater Treatment, Groundwater/Soil Remediation, Wetland Hydrology. Teaching interests: Environmental Engineering, Solid Waste Management, Environmental Pollution, Environmental Remediation, Groundwater Hydrology.

LUIS A. GODOY, *Professor*, Ph.D., 1979, University College, The University of London. Research interests: Stability of Structures, Thin Walled Structures, Applied Mechanics, Numerical Methods. Teaching interests: Structural Analysis, Theory of Stability, Plates and Shells, Theory of Elasticity, Mechanics of Materials.

ANTONIO GONZÁLEZ-QUEVEDO, *Professor*, Ph.D., 1991, Purdue University. Research interest: Construction Engineering Management. Teaching interests: Project Planning and Control, Construction Management.

SERGIO L. GONZÁLEZ-QUEVEDO, *Professor*, Ph.D., 1985, Massachusetts Institute of Technology. Research interests: Transportation Demand Models, Analysis of Public Transportation Systems. Teaching interests: Transportation and Highway Engineering.

JOSÉ O. GUEVARA, *Associate Professor*, Ph.D., 1990, University of Florida. Research interests: Behavior of Reinforced Concrete Structures, Structural Design, Rehabilitation of Structures. Teaching interests: Reinforced Concrete Structures, Structural Design.

SANGCHUL HWANG, *Associate Professor*, Ph.D., 2002, University of Akron. Research interests: Biological treatment, Bioremediation and Environmental Biotechnology.

NELSON IRIZARRY-GUTIÉRREZ, *Associate Professor*, Ph.D., 1997, Texas A&M University. Research interests: Highway Geometric Design, Urban Highway Planning, Geographical and Land Information Systems, Intelligent Information Systems.

RICARDO LÓPEZ-RODRÍGUEZ, *Professor*, Ph.D., 1988, University of Illinois, Urbana-Champaign. Research interests: Behavior of Reinforced Concrete Structures, Earthquake Engineering and Wind Engineering. Teaching interests: Reinforced Concrete, Structural Analysis, Wind Engineering, Dynamic Analysis.

JOSÉ F. LLUCH-GARCÍA, *Professor*, Ph.D., 1981, Georgia Institute of Technology. Research interests: Project Planning and Scheduling, Analysis of Construction Operations, Microcomputers in Construction Engineering. Teaching interests: Construction Management.

FRANCISCO MALDONADO-FORTUNET, *Associate Professor*, Ph.D., 2002, Georgia Institute of Technology. Research interests: Sustainable Construction, Construction Management. Teaching interests: Construction Management, Construction Projects Planning and Scheduling.

JOSÉ A. MARTÍNEZ-CRUZADO, *Associate Professor*, Ph.D., 1993, University of California at Berkeley. Research interests: Earthquake Resistance Engineering, Concrete Behavior, Compaction of Concrete. Teaching interests: Reinforced Concrete, Structural Steel Design, Earthquake Resistance Structures.

INGRID Y. PADILLA, *Associate Professor*, Ph.D., 1998, University of Arizona. Research interests: Subsurface Hydrology and Contaminant Transport, Soil and Ground-Water Remediation, Water Chemistry, Ground- Water/Surface-Water Interactions, and Ground- Water Flow and Contaminant Transport Modeling. Teaching interests: Groundwater Hydrology, Contaminant Transport, Water Chemistry.

ISMAEL PAGÁN-TRINIDAD, *Professor*, M.S.C.E., 1977, University of Puerto Rico at Mayagüez. Research interests: Urban Drainage, Tropical Hydrology, Flash Floods, Natural Disasters, Water Infrastructure. Teaching interests: General Hydrology and Hydraulics, Applied Hydraulics, Groundwater Hydrology and Hydraulics, Water Resources Systems, Stochastic Hydrology, Flood Control, Disaster Mitigation.

MIGUEL A. PANDO-LÓPEZ, *Associate Professor*, Ph.D., 2003, Virginia Polytechnic Institute. Research interests: Soils Structures, Foundation Engineering, Rock Mechanics, Solid Mechanics. Teaching interests: Soil Behavior, Foundations, Soil Mechanics, Geotechnical Engineering.

JOSÉ L. PERDOMO-RIVERA, *Associate Professor*, Ph.D., 2004, Virginia Polytechnic Institute. Research interests: Materials Management in Construction, Information Technology for Construction, Handheld Devices Applied to Construction, Wireless Data Transmission, Business Practices Applied to Construction, Means and Methods for Building and Heavy Construction, Temporary Structures for Construction, Simulation and Modeling, Heavy Equipment Performance.

RICARDO RAMOS-CABEZA, *Professor*, Ph.D., 1999, Rensselaer Polytechnic Institute. Research

interest: Soil Dynamics, Solid Structures Interaction, Earthquake Engineering. Teaching interest: Foundation Engineering, Steel Structures Design.

JORGE RIVERA-SANTOS, *Professor*, Ph.D., 1988, University of Colorado-Boulder. Research interest: Water Resources Engineering. Teaching interests: Water Resources Systems, Hydrologic Simulation, Computer Graphics.

ALI SAFFAR, *Professor*, Ph.D., 1986, Worcester Polytechnic Institute. Research interests: Structural Fire Resistance, Stress Analysis, Gaussian Closure Techniques, Plastic Fire Design of Steel Structures. Teaching interests: Reinforced Concrete Structures, Building Design, Structural Analysis, and Design of Steel Structures.

RAFAEL SEGARRA-GARCÍA, *Professor*, Ph.D., 1988, Virginia Polytechnic Institute and State University. Research interests: Hydrology, Stochastic Processes, Water Resources Planning and Management. Teaching interests: Hydrology and Water Resources Engineering.

LUIS E. SUÁREZ-COLCHE, *Professor*, Ph.D., 1986, Virginia Polytechnic Institute and State University. Research interests: Structural Dynamics, Computational Methods, Earthquake Engineering, Active and Passive Control. Teaching interests: Structural Dynamics, Structural Analysis, Structural Mechanics, Soil Dynamics.

DIDIER M. VALDÉS-DÍAZ, *Professor*, Ph.D., 1999, Texas at Austin. Research interests: Transportation Systems Modeling and Analysis, Intelligent Transportation Systems Applications, Network Modeling, Public Transportation System, Urban Transportation Planning, Geometric Design Applied to Urban and Rural Setting. Teaching interest: Transportation and Highway Engineering.

DANIEL A. WENDICHANSKY, *Professor*, Ph.D., 1996, State University of New York at Buffalo. Research interests: Bridge Design, Earthquake Analysis and Design Prestressed Structures, Energy Dissipation System, Experimental Analysis.

RAÚL E. ZAPATA-LÓPEZ, *Professor*, Ph.D., 1987, University of Florida at Gainesville. Research interests: Climatological Data, Water Resources Engineering, Wind Engineering, Groundwater, Hydraulics, Sediment Transport, Fluid Mechanics. Teaching interests: Sediment Transport, Water Resources, Aqueduct and Sewerage Design, Hydraulics, Groundwater, Wind Engineering.

ELECTRICAL AND COMPUTER ENGINEERING

General Information

Many products and services in modern society are based upon the work of electrical and computer engineers. For instance, electrical communication systems involving, wire, optical fiber, or wireless technology abound in radio, television, telephone, and computer communication networks. Modern electronics have made possible instrumentation systems for use in all branches of the physical and biological sciences, as well as in most areas of engineering. The reduction in cost of digital electronic devices has led to an explosive growth in the use of computers and computation. At the same time, our increased understanding of computer science has made possible the development of new software systems of increased power, sophistication, and flexibility.

Digital signal processing has enabled information extraction and processing capabilities unforeseen with analog technology in areas of video and music, environmental sciences, biomedical imaging, communication and computer systems. Electrical machines and power electronic circuits control the flow of energy in a multitude of systems that affect our lives in many different ways. Electric energy, that is essential to the functionality of modern society, is controlled and distributed by a complex transmission and distribution network. A graduate degree in Electrical or Computer Engineering offers the opportunity of professional growth and improvement.

The Department of Electrical and Computer Engineering offers the degrees of Bachelor of Science, Master of Science, and Master of Engineering in Electrical and Computer Engineering. In addition, the Department is involved in the multidisciplinary doctoral program in Computing and Information Sciences and Engineering (CISE) offered jointly by the Engineering, and Arts and Sciences Faculties.

The general requirements for the Master of Science (Plan I) and Master of Engineering (Plan II) programs are described in the *Requirements for the Master's degree* section of this bulletin. A brief description of program requirements is given next. Specific information about areas of

specialization, admission process, and graduation requirements can be found in the Internet at www.ece.uprm.edu and <http://grads.uprm.edu>.

Admission Requirements

A Bachelor of Science degree in Electrical or Computer Engineering, or their equivalent from an accredited institution is required. Applicants from science, mathematics, and other engineering majors are welcome. In all cases, the academic and professional (if applicable) record of the applicant will be evaluated and deficiencies, if needed, will be assigned.

Applicants must have a minimum general and major GPA of 3.00/4.00 to be considered for admission into the graduate program. Those applicants with a GPA between 2.50 and 2.99, but with significant professional and /or research experience, may be considered at the discretion of the ECE Graduate Committee. In addition to academic qualifications, admission decisions depend on space availability and financial resources.

Applicants must have a basic knowledge of both Spanish and English to be able to read and write technical literature in both languages. English proficiency can be demonstrated by taking the TOEFL with a score above 450. Language proficiency can also be demonstrated by taking courses in Spanish and English as a second language. Students with deficiencies in either language may be asked to take remedial courses on or off campus as part of their program of studies.

Graduation Requirements for the Master Degree in Electrical Engineering

Students pursuing the degree of Master of Science (Plan I) or Master of Engineering (Plan II or III) in Electrical Engineering may specialize in the areas of (i) electronics, (ii) power systems, (iii) power electronics, (iv) control systems, (v) applied electromagnetism, and (vi) signal processing.

For students enrolled in MS (Plan I) or ME with project option (Plan II), the program requires a minimum of 30 credits distributed as follows:

- 3-9 credits in core courses in the area of specialization.

- 6-18 credits in technical electives in the area of specialization.
- 6-9 credits in electives outside the area of specialization.
- 3-6 credits of thesis (Plan I) or project (Plan II).

No more than 9 credits in advanced undergraduate level (5000 level) courses can be used to meet the degree requirements. Specific course requirements for each area are available at <http://www.ece.uprm.edu/inelicom/academics/graduate>.

Students enrolled in the Master of Engineering program with course option (Plan III), the program requires a minimum of 36 credits distributed as follows:

- 3-9 credits in core courses in the area of specialization.
- 18-27 credits in technical electives in the area of specialization.
- 6-9 credits in electives outside the area of specialization.

No more than 9 credits in advanced undergraduate level (5000 level) courses can be used to meet the degree requirements. Specific course requirements for each area are available at <http://ece.uprm.edu/inelicom/academics/graduate>. The ME with course option also requires the approval of a comprehensive exam at the end of the course work.

Graduation Requirements for the Master Degree in Computer Engineering

Students pursuing the degrees of Master of Science (Plan I) or Master of Engineering (Plan II or III) in Computer Engineering may specialize in the areas of (i) computing systems, (ii) hardware and embedded systems, and (iii) digital signal processing.

For students enrolled in MS (Plan I) or ME with project option (Plan II), the program requires a minimum of 30 credits distributed as follows:

- 15-21 credits in Computer Engineering distributed as follows:
 - 15-18 credits at the graduate or advanced undergraduate level in the area of specialization.
 - 6 credits at the graduate or advanced undergraduate level in software. At

least 3 credits must be at the graduate level.

- at least 3 credits at the graduate level in one of the other specialization areas in Computer Engineering.
- 6-9 credits in electives outside Computer Engineering.
- 3-6 credits of thesis (Plan I) or project (Plan II).

No more than 9 credits in advanced undergraduate level (5000 level) courses can be used to meet the degree requirements. Courses from the doctoral program in Computer and Information Sciences and Engineering are considered part of the courses in the Software Engineering area. Specific course requirements for each area are available at <http://www.ece.uprm.edu/academics/graduate>

Students enrolled in the Master of Engineering program with course option (Plan III), the program requires a minimum of 36 credits distributed as follows:

- 27-30 credits in Computer Engineering distributed as follows:
 - 24-27 credits at the graduate or advanced undergraduate level in the area of specialization.
 - 6 credits at the graduate or advanced undergraduate level in computing systems. At least 3 credits must be at the graduate level.
 - at least 3 credits at the graduate level in one of the other specialization areas in Computer Engineering.
- 6-9 credits in electives outside Computer Engineering.

No more than 9 credits in advanced undergraduate level (5000 level) courses can be used to meet the degree requirements. Specific course requirements for each area are available at <http://ece.uprm.edu/inelicom/academics/graduate>. The ME with course option also requires the approval of a comprehensive exam at the end of the course work.

Doctoral Program in Computing and Information Sciences and Engineering

The Department of Electrical and Computer Engineering participates in the interdisciplinary doctoral program in Computing and Information Sciences and Engineering. Refer to the *Interdisciplinary Programs* section of this

bulletin for information. Detailed program information is available at [http:// phd.cise.uprm.edu](http://phd.cise.uprm.edu).

Research Infrastructure

The resources available for ECE Department research and graduate programs are several laboratories, groups and centers, more than 30 graduate-level courses, 50 faculty members, and over 100 graduate students. The laboratories include state of the art computer network, instrumentation, development, and prototyping facilities. State of the art research facilities are located in the Stefani Building and the UPRM Research and Development Center.

The Department has several research centers and laboratories: the Tropical Center for Earth and Space Studies (TCESS, tcess.uprm.edu), the Institute for Computing and Informatics Studies (ICIS), the Laboratory for Applied Remote Sensing and Image Processing (LARSIP, larsip.uprm.edu), the Electric Energy Processing Systems Laboratory (E²PSyL), the Power Quality Laboratory, the Power Electronics Laboratory, the Radiation Laboratory, the Cloud Microwave Measurements of Atmospheric Events Laboratory (CLIMMATE, www.ece.uprm.edu/climmate), the Biomedical Instrumentation Laboratory, the Rapid Prototyping Laboratory, the Parallel and Distributed Computing Laboratory, the Advanced Data Management Laboratory, the Automated Information Processing Lab, the Applied Database and Software Laboratory (ADASEL), and the Computing Research Laboratory (precise.ece.uprm.edu).

Our Department is also a core academic partner in three U.S. National Science Foundation Engineering Research Centers: the Center for Subsurface Sensing and Imaging Systems (www.cenassis.neu.edu), led by Northeastern University, the Center for Power Electronic Systems (www.cpes.vt.edu), led by Virginia Polytechnic Institute, and the Center for Collaborative and Adaptive Sensing of the Atmosphere (CASA) led by the University of Massachusetts at Amherst.

Detailed information on the laboratories and centers can be obtained at the departmental web site: <http://www.ece.uprm.edu>.

Assistantships

Teaching and research assistantships are offered by the department and by ECE faculty to qualified applicants. Typical assistantships cover tuition, and possibly fees and medical plan with a monthly stipend that ranges from \$700 to \$1,300 per month depending on the nature of the assistantship and the student academic background. Students applying for assistantship should write a letter requesting it and send it with the application materials. Also, students applying for assistantships who are not from our department should take the GRE and have the results sent to the ECE Department. General information about assistantships can be found in the internet at: <http://grads.uprm.edu>.

Departmental Faculty

The Electrical and Computer Engineering Department is a very dynamic academic unit within the University of Puerto Rico, Mayagüez Campus (RUM) and is one of the leading departments in obtaining external funds and resources within the University of Puerto Rico System. It currently receives close to \$5 million dollars of external funds per year. Its faculty members include a recipient of the U.S. Presidential Early Career Award for Scientists and Engineers (PECASE), which is the highest honor bestowed by the US government to faculty beginning their careers, three recipients of the prestigious CAREER award from the National Science Foundation (NSF), one recipient of the NASA Faculty Award for Research, and several Senior Members of the IEEE. In addition, several of our faculty members serve in national and international organizations.

ELECTRICAL ENGINEERING (INEL)

Advanced Undergraduate Courses

INEL 5029. TELECOMMUNICATIONS ELECTRONICS. Three credit hours. Two hours of lecture and one two-hour laboratory per week. Prerequisite: INEL 4152 and INEL 4301 and INEL 4201.

Study of the theory of operation of radio frequency (RF) and microwave devices and components. Fundamentals of RF design to understand the operation of the diverse components of telecommunications systems.

INEL 5046. PATTERN RECOGNITION. Three credit hours. Three hours of lecture per week. Prerequisites: INEL 4301 or INEL 4010) or authorization of the Director of the Department.

Introduction to the field of pattern recognition, including statistical decision-making, nonparametric decision-making, clustering techniques, artificial neural networks, learning techniques, evaluation of classification rules, and image analysis.

INEL 5205. INSTRUMENTATION (I). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4206 and INEL 4202.

Signals from transducers; signal conditioning, data conversion and transmission; effects of noise. Data storage and display; use of microprocessors in instrumentation.

INEL 5206. DIGITAL SYSTEMS DESIGN (II). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4207.

Design methods in combinational and sequential systems. Use of programmable logic devices in digital systems design. Analysis and design of system controllers.

INEL 5207. ANALOG SYSTEMS DESIGN. Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4201 and INEL 4205.

This course covers the design of applications using analog integrated circuits. A discussion on the characteristics of operational amplifiers is followed with a detailed overview of applications.

INEL 5209. INTRODUCTION TO SOLID STATE ELECTRONICS. Three credit hours.

Three hours of conference per week. Prerequisite: authorization of the Director of the Department.

Basic operation principles of solid state electronic devices, physical phenomena and properties of solid materials involved in the analysis and design of such devices, detailed treatment of the most common elements used as diodes, transistor and controlled rectifiers.

INEL 5265. ANALOG INTEGRATED CIRCUIT DESIGN. Three credit hours. Three hours of lecture per week. Prerequisites: (INEL 4201 and INEL 4205) or authorization of the Director of the Department.

Analysis and design of analog and mixed-technology (analog-digital) circuits through the use of advanced computer-assisted design (CAD) techniques. Discussion of functional tests of analog integrated circuits.

INEL 5305. ANTENNA THEORY AND DESIGN (II). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4152 and INEL 4301.

Radiation mechanism. Types of antennas; impedance; radiation patterns; arrays. Antenna measurements.

INEL 5306. MICROWAVE ENGINEERING (I). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4152 and INEL 4201.

Rectangular and circular waveguides; passive components; tubes, and solid-state devices used in microwave systems.

INEL 5307. OPTICAL COMMUNICATIONS (I). Three credit hours. Three hours of lecture per week. Prerequisites: INEL 4301 and INEL 4152.

Optical communication principles; transmitter and receiver design; fiber optic channels.

INEL 5309. DIGITAL SIGNAL PROCESSING (I). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4301.

Signal classification; Z-transform and discrete Fourier transform; matrix representation of digital filters and digital systems; digital filter design; discrete Fourier transform algorithms.

INEL 5315. THEORY OF COMMUNICATIONS II. Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4301 and (ININ 4010 or ININ 4011).

Information theory; coding theory; signal design; noise and probability of error.

INEL 5316. WIRELESS COMMUNICATION. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of cellular radio and personal wireless communications, multiple access techniques for the efficient use of the radio spectrum, and wide-area wireless systems. Description of some wireless systems. Description of some wireless systems and their standards. Effects of EM radiation on health. Development of modulation and diversity methods to facilitate signal transmission and to improve quality of reception.

INEL 5325. COMMUNICATION SYSTEM DESIGN: CIRCUITS AND ANTENNAS (I). Three credit hours. Three hours of lecture per week. Prerequisite: (INEL 5306 or INEL 5329) and INEL 5305. Corequisite: INEL 5316.

Design of communication circuits and antennas. Several design projects including: specification, evaluation and selection of alternatives and implementation. Written reports and computer use required.

INEL 5326. COMMUNICATION SYSTEM DESIGN: SIGNAL PROCESSING (II). Three credit hours. One hour of lecture and two two-hour laboratories per week. Prerequisite: INEL 5309.

Block diagram design and simulation of communication systems. Design projects including: specification, evaluation and selection of alternatives, and implementation. Computer and laboratory work and written reports required.

INEL 5406. DESIGN OF TRANSMISSION AND DISTRIBUTION SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4415 or authorization of the Director of the Department.

Generation, transmission, and distribution of electric power. Reliability consumer services; overhead and underground lines.

INEL 5407. COMPUTER AIDED POWER SYSTEM DESIGN (II). Three credit hours. Three hours of lecture per week. Prerequisite: INEL

4415 or authorization of the Director of the Department.

Design of power systems using digital computers; load flow, economic load dispatch, symmetrical and unsymmetrical faults. Selection of breakers.

INEL 5408. ELECTRICAL MOTORS CONTROL (I). Three credit hours. Three hours of lecture per week. Prerequisites: INEL 4405, INEL 4416 and INEL 4505.

Characteristics and selection criteria of alternating current (A.C.) and direct current (D.C.) motors; design and control of solid state drive systems; braking methods; heating and duty cycle calculations. Performance calculations and design of closed loop controllers.

INEL 5415. PROTECTION DESIGN FOR ELECTRICAL SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4415 or authorization of the Director of the Department.

Design and selection of protective devices used in electrical generation, transmission, and distribution systems such as: relays, fuses, breakers, reclosers, and arresters. Selection of other system components such as sectionalizers and throwovers. Protection and insulation coordination.

INEL 5495. DESIGN PROJECT IN POWER SYSTEMS. Three credit hours. One hour of lecture and one-four hour laboratory per week.

Major design experience in electric power systems. Application of power system fundamental to the design of a system incorporating engineering standards and realistic constraints. Use of computational tools for the design and analysis of electric power systems.

INEL 5496. DESIGN PROJECTS IN POWER ELECTRONICS. Three credit hours. One hour of lecture and one-four hour laboratory per week.

Application of power electronics fundamentals to the design of a system incorporating engineering standards and realistic constraints. Use of the computational tools for the design and analysis of power electronics systems.

INEL 5505. LINEAR SYSTEM ANALYSIS (II). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4505.

Linear spaces and matrices; state variables representations for linear continuous and discrete systems; the Z-transform and its application; controllability and observability; state estimators; stability.

INEL 5506. PROCESS INSTRUMENTATION AND CONTROL ENGINEERING (II). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4206 and INEL 4505.

Design of process instrumentation and control systems, based on analog and digital instruments and mini or microcomputers. Standards and practical considerations emphasized.

INEL 5508. DIGITAL CONTROL SYSTEMS (I). Three credit hours. Three hours of lecture per week. Prerequisite: INEL 4505.

Analysis and design of digital control systems; stability, controllability and observability of discrete systems. Practical considerations when implementing a digital control system.

INEL 5516. AUTOMATION AND ROBOTICS (I). Three credit hours. Three hours of lecture per week. Prerequisites: INEL 4206 or ININ 4057.

Analysis and design of automated pneumatic systems using programmable controllers. Programming of industrial robots.

INEL 5995. SPECIAL PROBLEMS (On demand). One to six credit hours.

Investigations and special problems in Electrical Engineering or related fields. Open to outstanding Electrical Engineering students.

Graduate Courses

INEL 6000. INTRODUCTION TO NONLINEAR CONTROL SYSTEMS (I). Three credit hours. Three hours of lecture per week.

Analysis and synthesis of nonlinear control systems; phase plane and describing function techniques; Lyapunov's second method and its application in the design and stability determination of nonlinear systems.

INEL 6001. FEEDBACK CONTROL SYSTEMS I (II). Three credit hours. Three hours of lecture per week.

The Z-transform and its application to sampled-data control systems; analysis of automatic control systems, using state variable concepts; stability criteria; introduction to parameter optimization techniques.

INEL 6002. FEEDBACK CONTROL SYSTEMS II. Three credit hours. Three lectures per week.

Selected topics in advanced control theory from such areas as adaptive control systems, optimal control theory, statistical design, and system identification.

INEL 6005. ANALYSIS, DESIGN AND PARASITIC EFFECT OF INTEGRATED CIRCUITS (On demand). Three credit hours. Three hours of lecture per week.

Analysis and design of integrated circuits. Study of linear and non-linear models, and parasitic effects. Analog and digital circuits.

INEL 6006. SPEECH AND IMAGE COMMUNICATION (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Digital coding of waveforms including pulse code modulation (PCM), differential pulse code modulation (DPCM), tree/trellis coding, run-length coding, sub-band coding, transform coding; quadrature mirror filters; vector quantization; rate distortion theoretic performance bounds.

INEL 6007. INTRODUCTION TO REMOTE SENSING (I). Three credit hours. Three hours of lecture per week.

History, principles, and applications of remote sensing. Electromagnetic radiation; aerial photography; image interpretation; land observation satellite systems; image resolution; preprocessing and classification of images; geographic information systems.

INEL 6009. COMPUTER SYSTEM ARCHITECTURE. Three credit hours. Three hours of lecture per week.

Fundamentals of the architecture and organization of computers. Concepts of high-level languages. Architectural support to the compilation process and to operating systems.

INEL 6025. ADVANCED ENERGY CONVERSION (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Theory and design of processes for direct energy conversion. Thermoelectric, thermionic, and photovoltaic conversion. Fuel cells. Introduction to irreversible thermodynamics and its application to describe operations. MHD equations and generators. Conversion efficiency and electrical losses.

INEL 6026. COMPUTATIONAL METHODS FOR POWER SYSTEMS ANALYSIS II. Three credit hours. Three lectures per week. Prerequisite: INEL 5027.

Application of numerical techniques and computer methods to the solution of a variety of problems related to the planning, design and operation of large interconnected electric power systems.

INEL 6027. DYNAMICS AND CONTROL OF INTEGRATED POWER SYSTEMS (I). Three credit hours. Three hours of lecture per week.

Discussion of a variety of transient and control problems associated with interconnected power systems, and techniques for their analysis and solution. Methods for dynamic analysis of large systems are stressed.

INEL 6028. OPTIMIZATION AND ECONOMIC OPERATION OF INTEGRATED POWER SYSTEMS (II). Three credit hours. Three hours of lecture per week.

Theory of optimization under equality and inequality constraints; computational methods and application to generation scheduling in integrated power systems.

INEL 6045. ENGINEERING PROJECT (I, II). Zero to six credit hours.

Comprehensive study of a specific electrical engineering problem selected so as to integrate the knowledge acquired in the graduate program of study. This project fulfills one of the terminal requirements of the Master of Engineering Program, and will be governed by the norms for this purpose.

INEL 6046. MASTER'S THESIS (I, II). Zero to six credit hours.

Research in the field of Electrical Engineering and presentation of a thesis.

INEL 6047. ADVANCED CONTROL SYSTEM THEORY (II). Three credit hours. Three hours of lecture per week.

Advanced problems in linear and non-linear control systems. The use of linear algebra for the analysis and design of linear systems is emphasized. The implementation of linear systems via analog and digital simulation diagrams is also studied.

INEL 6048. ADVANCED MICROPROCESSOR INTERFACING (On demand). Three credit hours. Three hours of lecture per week.

Architecture of 8, 16, and 32 bits microprocessors; bus, input/output and memory interfacing; parallel processing architecture; configuration and interfacing of multiprocessors; applications of the multiprocessor system.

INEL 6049. MULTIDIMENSIONAL DIGITAL SIGNAL PROCESSING (II) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Representation of multidimensional signals and systems; Fourier analysis of multidimensional signals; design and implementation of two-dimensional digital filters; applications of digital filtering techniques to beam forming and image analysis.

INEL 6050. ADVANCED DIGITAL SIGNAL PROCESSING ALGORITHMS. Three credit hours. Three hours of lecture per week. Prerequisite: INEL 5309.

Theoretical foundations, fast algorithms for the Discrete Fourier Transform. Fast convolution algorithms, multidimensional techniques, fast filtering computations, architecture of filters and transforms, fast algorithms in VLSI. Application studies in transmission error controlling codes, sonar, radar, speech, image processing, and other engineering areas. Study of software implementations on vector and parallel architectures. Algorithms and symbolic computation.

INEL 6059. INTELLIGENT SYSTEMS AND CONTROLS. Three credit hours. Three hours of lecture per week.

Engineered intelligent systems and their application to complex decision, modeling, and control processes.

INEL 6066. CONTROL OF ELECTRIC DRIVE SYSTEMS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Theory and operation of phase and chopper controlled direct current (d.c.) drives, closed loop d.c. drives and their analysis, phase locked loop d.c. drives; design of controllers for optimal performance. Speed control and control schemes for induction and synchronous motors; inverters and cycloconverters; closed loop alternating current (a.c.) drives; stability and performance analysis.

INEL 6067. DISTRIBUTED PROCESSING AND ADVANCED COMPUTER ARCHITECTURES (On demand). Three credit hours. Three hours of lecture per week.

Advanced topics in computer architecture and distributed processing, including: vector processors, multi-processors, pipeline computers, data flow computers.

INEL 6068. MICROWAVE ANTENNA ENGINEERING. Three credit hours. Three hours of lecture per week.

Analysis and design of microwave and millimeter-wave antennas.

INEL 6069. ACTIVE REMOTE SENSING TECHNIQUES. Three credit hours. Three hours of lecture per week.

Discussion of the theory underlying radar and lidar techniques. Topics include: wave propagation and polarization, cross section of targets, matched filters, ambiguity function, coded radar signals, signal processing and interpretation of radar and lidar returns, and their applications.

INEL 6075. INTEGRATED CIRCUITS FABRICATION (On demand). Three credit hours. Three hours of lecture per week.

Basic principles underlying the fabrication of circuits with emphasis in very large scale integrated systems (VLSI). Properties of materials like silicon and gallium arsenide; phase diagrams; solid solubility; crystal growth; doping; evaporation; sputtering epitaxy; diffusion; ion implantation; oxidation; lithographic process; device and circuit fabrication. Thin and thick film circuits, assembly, packaging processing, yield and reliability.

INEL 6077. SURGE PHENOMENA IN POWER SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Power system analysis under transient conditions due to breaker operation, lighting strikes, or sudden changes in loads. Design of power systems with emphasis on surge protection equipment, insulation level selection, and effects of ground resistance.

INEL 6078. ESTIMATION, DETECTION, AND STOCHASTIC PROCESSES. Three credit hours. Three hours of lecture per week.

Fundamentals of estimation, detection, and random process theory relevant to signal processing, communications, and control. Parameter estimation; signal detection and estimation from wave form observations.

INEL 6070. ADVANCED INTEGRATED CIRCUIT DESIGN TECHNIQUES. Three credit hours. Three hours of lecture per week.

Study of contemporary circuit design optimization techniques with emphasis on power management and power reduction in both analog and digital integrated circuits. Analysis of problems related to performance optimization and noise reduction.

INEL 6079. ADVANCED INTEGRATED CIRCUIT DESIGN TECHNIQUES. Three credit hours. Three hours of lecture per week.

Study of contemporary circuit design optimization techniques with emphasis on power management and power reduction in both analog and digital integrated circuits. Analysis of problems related to performance optimization and noise reduction.

INEL 6080. VLSI SYSTEMS DESIGN (II). Three credit hours. Three hours of lecture per week.

MOS (metal-oxide-semiconductor) devices and circuits. Design, implementation and fabrication of integrated systems at a very large scale (VLSI). System timing analysis. Physical implementation of several computational systems.

INEL 6085. ANALYSIS AND DESIGN OF POWER SEMICONDUCTOR CIRCUITS (II). Three credit hours. Three hours of lecture per week.

Analysis and design of single phase and three phase controlled rectifiers, dual converters, A.C. voltage controllers, PWM converters, for power supplies, four quadrant choppers, voltage and current source inverters with modulation techniques, A.C. to A.C. converters.

INEL 6088. COMPUTER VISION. Three credit hours. Three hours of lecture per week.

Introduction to computer vision. Computer vision systems. Biological vision system and biological signal processing; early image processing; boundary detection; region growing; texture and shape analysis.

INEL 6096. ELECTRIC POWER QUALITY. Three credit hours. Three hours of lecture per week.

Analysis, modeling, and mitigation of the difficulties related to the distortion of voltages and current on power systems. Special emphasis in harmonics and sources of power quality problems. Study of voltage sags and swells, impulses, and other transient events.

INEL 6105. ACTIVE REMOTE SENSING TECHNIQUES. Three credit hours. Three hours of lecture per week.

Discussion of the theory underlying radar and lidar techniques. Topics include: wave propagation and polarization, cross section of targets, matched filters, ambiguity function, coded radar signals, signal processing and interpretation of radar and lidar returns, and their applications.

INEL 6106. INTRODUCTION TO RADAR SYSTEMS. Three credit hours. Three hours of lecture per week.

Study of the basic theory underlying radar systems and their construction. Use of the radar equation for diverse applications. Discussion of different types of radars such as FM, FM-CW, and Pulse, their strengths and weaknesses as well as their applications. Study of calibration and signal detection in noise as well as different types of transmitters and receivers.

INEL 6115. MICROWAVE ACTIVE CIRCUITS. Three credit hours. Three hours of lecture per week.

Study and design of microwave frequency amplifiers and oscillators taking into consideration parameters such as noise, bandwidth, gain, and output power. Discussion of transistor amplifiers and oscillators that use dielectric resonators.

INEL 6207. HIGH PERFORMANCE COMPUTERS. Three credit hours. Three hours of lecture per week.

Study of architectural and organizational aspects of processors that result in high performance. Study of contemporary high performance computers. Discussion of future trends in computer design.

INEL 6209. DIGITAL IMAGE PROCESSING. Three credit hours. Three hours of lecture per week.

Image representation and compression. Image enhancement by filtering and removal of existing degradations. Image transformation; image models; image restoration.

INEL 6216. ADVANCED ELECTROMAGNETICS. Three credit hours. Three hours of lecture per week.

Advanced theory and techniques for the analysis of electromagnetic systems applied to electrical engineering problems. Advanced study of Maxwell's equations, electrical properties of matter, and wave propagation, polarization, reflection, and transmission in diverse media. Use of Green's functions for the solution of electromagnetism problems.

INEL 6995. SPECIAL TOPICS IN ELECTRICAL ENGINEERING (I, II). One to six credit hours. One to six hours of lecture per week.

Study of selected topics in Electrical Engineering.

COURSE OFFERINGS

COMPUTER ENGINEERING (ICOM)

Undergraduate Courses

ICOM 5007. OPERATING SYSTEMS PROGRAMMING. Four credit hours. Three hours of lecture and one-three hour laboratory per week. Prerequisites: ICOM 4035 and INEL 4206.

Concepts of operating systems, multiprogramming, multiprocessing, batch, partitioned, and real time. Organizational and processing of file systems. Study of queuing theory and information flow control.

ICOM/COMP 5015. ARTIFICIAL INTELLIGENCE. Three credit hours. Three hours of conference per week. Prerequisite: ICOM 4035.

An introduction to the field of artificial intelligence: Lisp language, search techniques, games, vision, representation of knowledge, inference and process of proving theorems, natural language understanding.

ICOM 5017. OPERATING SYSTEM AND NETWORK ADMINISTRATION AND SECURITY. Three credit hours. Two hours of lecture and one three-hour laboratory per week. Prerequisite: (INEL 4307 and ICOM 5007) or authorization of the Director of the Department.

Practical experience in the administration and security of operating systems and networks. Design and development of measures for the detection of and response to attacks on such systems.

ICOM 5025. OBJECT-ORIENTED SOFTWARE DEVELOPMENT. Three credit hours. Three hours of lecture per week. Prerequisites: ICOM 4035 or authorization of the Director of the Department.

Discussion of the fundamental concepts of object-oriented programming. Analysis, design, and development of object-oriented software. Study of object-oriented languages.

ICOM 5047. COMPUTER ENGINEERING DESIGN. Three credit hours. One hour of lecture and one four-hour laboratory per week. Prerequisite: ((ICOM 4009 or ICOM 5016) and (ICOM 5217 or INEL 5206 or INEL 5265) or authorization of the Director of the Department.

Capstone course in which student teams design a project to solve a complete computer engineering problem considering engineering standards and realistic constraints. The project should integrate both hardware and software concepts.

ICOM 5217. MICROPROCESSOR INTERFACING. Three credit hours. Three hours of lecture per week. Prerequisites: INEL 4206.

Development of micro-controller based systems for embedded applications. Interfacing to peripherals such as liquid-crystal displays (LCD), keypads, digital-to-analog and analog-to-digital converters, etc. Emphasizes hardware and software design. Requires a final project that consists in the development of a working prototype in the laboratory.

ICOM 5995. SPECIAL PROBLEMS. One to six credit hours. The contact will vary according to the topic to be presented. Prerequisite: authorization of the Director of the Department.

Research and problem-solving in computer engineering or related fields.

Graduate Courses

ICOM 6005. DATABASE SYSTEM DESIGN. Three credit hours. Three hours of lecture per week.

Issues on design and implementation of database systems. Database system architectures and conceptual models, including a comparative study of hierarchical systems, networks, relational and object-oriented systems. Storage, index, query processing and optimization, transaction processing, fault tolerance, and crash recovery techniques. Design and implementation of a prototype database management system.

ICOM 6006. DISTRIBUTED OPERATING SYSTEMS. Three credit hours. Three hours of lecture per week.

Advanced topics in operating systems, with emphasis in distributed systems. Operating system architectures, including conventional, network, distributed, and cooperative-autonomous systems. Issues in design, concurrent programming, client/server models, synchronization, distributed process communication, time and resource scheduling, distributed/shared files and memory, and security.

ICOM 6015. ARTIFICIAL NEURAL NETWORKS. Three credit hours. Three hours of lecture per week.

Artificial neural network architectures and their learning algorithms.

ICOM 6087. ARTIFICIAL INTELLIGENCE: TECHNIQUES AND APPLICATIONS (I) (Odd numbered years). Three credit hours. Three hours of lecture per week.

Special-purpose programming languages and their support systems used by researchers in the area of artificial intelligence. Techniques used in constructing psychological models. Mathematical methods for robot design. Applications such as language processing, computer vision, robotics, text processing, planning, and expert systems.

ICOM 6089. OBJECT-ORIENTED SOFTWARE DESIGN. Three credit hours. Three hours of lecture per week.

Fundamental concepts of object-oriented programming and its use in the design and development of software. Study and implementation of object-oriented languages and architectures.

ICOM 6095. HUMAN-COMPUTER INTERACTION. Three credit hours. Three hours of lecture per week.

Software engineering and human factors for the design, implementation and evaluation of effective user interface for computing systems.

ICOM 6115. TOPICS IN COMPUTER ENGINEERING. Three credit hours. Three hours of lecture per week.

Development of advanced topics in computer engineering of academic and research interest.

ICOM 6117. USABILITY ENGINEERING. Three credit hours. Three hours of lecture per week.

Fundamental concepts of usability. Usability components and attributes: learning-ability, efficiency, memory-ability, error reduction, and satisfaction. Study of usability evaluation techniques and methods. Design and implementation of usability tests.

ICOM 6205. ADVANCED SOFTWARE ENGINEERING. Three credit hours. Three hours of lecture per week.

Software design practices and techniques. Study of design representations and comparison of design methods. CASE tools methodologies for software development.

ICOM 6215. EXPERT SYSTEMS. Three credit hours. Three hours of lecture per week.

The study of the history and foundation of Expert Systems; its use in the analysis and solution of problems.

ICOM 6505. WIRELESS NETWORKS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of the theoretical issues related to wireless networking and practical systems for design and performance evaluation of both wireless data networks and cellular wireless telecommunication systems. Topics include: wireless access technologies, QoS, location management in mobile environments, and impact of mobility on performance.

ICOM 6506. NETWORK PERFORMANCE ANALYSIS. Three credit hours. Three hours of

lecture per week. Prerequisite: authorization of the Director of the Department.

Study of the analytical modeling and simulations techniques needed to evaluate the performance of a computer network system. Topics include: probability review, Markov chains, queuing theory, network traffic modeling, QoS, traffic engineering and MPLS.

ICOM 6995. INDEPENDENT STUDIES IN COMPUTER ENGINEERING. One to three credit hours. Three to nine hours of independent study per week.

Individual study of advanced topics in computer engineering of academic and research interest.

ICOM 6998. MASTER'S PROJECT. Zero to six credit hours. Three to eighteen hours of project per week.

Design and development project in computer engineering.

ICOM 6999. MASTER'S THESIS. Zero to six credit hours. Three to eighteen hours of thesis per week.

Research project in computer engineering.

ELECTRICAL AND COMPUTER ENGINEERING FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

ERICK E. APONTE BEZARES, *Assistant Professor*, Ph.D. 2005, Rensselaer Polytechnic Institute. Research and Teaching interests: Distributed Generation, Islanding, DG Systems Dynamics, Optimization Techniques.

JAIME ARBONA-FAZZI, *Professor*, Ph.D., 1972, University of Arkansas. Research and Teaching interests: Analog and Digital Systems, Integrated Circuits.

JAVIER ARROYO-FIGUEROA, *Associate Professor*, Ph.D., 1997, University of Florida. Research and Teaching interests: Distributed Computing, Databases, Operating Systems.

GERSON BEAUCHAMP-BÁEZ, *Professor*, Ph.D., 1990, Georgia Institute of Technology. Research and

Teaching interests: Automatic Control, Fuzzy Logic Based Control Systems.

JOSÉ A. BORGES-DELGADO, *Professor*, Ph.D., 1989, University of Illinois. Research and Teaching interests: Human Computer Interaction.

JUAN R. CARO-MORENO, *Professor*, M.S.N.E., 1971, University of Puerto Rico. Research and Teaching interest: Power Systems, Electrical Distribution Systems.

JOSÉ R. CEDEÑO-MALDONADO, *Associate Professor*, Ph.D., 2002, Ohio State University. Research and Teaching interest: Power System Operation and Control, Optimization, Evolutionary Computation Techniques.

JOSÉ COLÓM-USTÁRIZ, *Professor*, Ph.D., 1998, Pennsylvania State University. Research and Teaching interest: Microwave Circuits and Systems, Computational Electromagnetics, Wireless Communication.

ISIDORO COUVERTIER, *Professor*, Ph.D., 1996, Louisiana State University. Research and Teaching interests: Computer Networks, Programming Languages, Operating Systems, Application Development.

SANDRA CRUZ-POL, *Professor*, Ph.D., 1998, Pennsylvania State University. Research and Teaching interests: Microwave Remote Sensing, Atmospheric Absorption Modeling, Microwave Ocean Emmissivity.

JOSÉ L. CRUZ-RIVERA, *Professor*, Ph.D., 1996, Georgia Institute of Technology. Research and Teaching interests: Digital Systems, Optoelectronics, Parallel Processing.

CARLOS E. CUADROS, *Assistant Professor*, Ph.D., 2003, Virginia Polytechnic Institute and State University. Research and Teaching interests: Development, Modeling and Control of DC-DC and AC-DC Bi-directional Converters.

ANDRÉS DÍAZ-CASTILLO, *Assistant Professor*, Ph.D., 2000, Michigan State University. Research and Teaching Interests: Power Electronics, Motor Control, Renewable Energy, Embedded Systems.

GLADYS O. DUCOUDRAY, *Assistant Professor*, Ph.D., 2003, New Mexico State University. Research and Teaching interests: Low Voltage low power analog circuit design, Built-in self test schemes for mixed signal circuits, Analog filters.

MIGUEL FIGUEROA, *Instructor*, Michigan State University. Research and Teaching interests: Pattern Recognition, Computer Vision, and Computer Graphics in general. Applications in biometrics, and

biomedical signal processing and imaging are of particular interest.

SHAWN D. HUNT, *Professor*, Ph.D., 1992, Michigan State University. Research and Teaching interests: Digital Signal Processing, Non-linear Dynamic Systems.

HENRICK M. IERKIC-VIDMAR, *Professor*, Ph.D., 1980, Cornell University. Research and Teaching interests: Communications, Information Theory, Computer Networks.

SAMUEL R. IRIZARRY-MILÁN, *Professor*, Ph.D., 1974, University of Michigan. Research and Teaching interests: Electromagnetic Theory.

AGUSTÍN A. IRIZARRY-RIVERA, *Professor*, Ph.D., 1996, Iowa State University. Research and Teaching interests: Power Systems Dynamics, Control and Operation.

MANUEL JIMÉNEZ-CEDEÑO, *Professor*, Ph.D., 1999, Michigan State University. Research and Teaching interests: Low-Power VLSI Design, CAD Tools for VLSI Layout Design, Embedded Systems/Rapid.

LUIS O. JIMÉNEZ-RODRÍGUEZ, *Professor*, Ph.D., 1996, Purdue University. Research and Teaching interests: Remote Sensing, Pattern Recognition, Image Processing.

EDUARDO J. JUAN-GARCÍA, *Associate Professor*, Ph.D., 2001, Purdue University. Research and Teaching interests: Biomedical Acoustics, Medical Instrumentation.

BALDOMERO LLORENS-ORTIZ, *Professor*, P.D.E.E., 1976, Massachusetts Institute of Technology. Research and Teaching interests: Control Systems, Power Systems.

KEJIE LU, *Assistant Professor*, Ph.D. 2003, University of Texas. Research and Teaching interests: Computer and communications networks: architecture and protocol design, performance evaluation, network security. Wireless communications: space-time coding, channel capacity.

VIDYA MANIAN, *Assistant Professor*, Ph.D., 2004, University of Puerto Rico, Mayagüez. Research and Teaching interests: Image Processing, Hyperspectral Image Classification, Computer Vision, Pattern Recognition and Algorithm Analysis.

HÉCTOR MONROY-AYALA, *Professor*, M.S.E.E., 1971, Ohio State University. Research and Teaching interests: Communication Systems Design, Electromagnetics.

ANDRE MOURA DOS SANTOS, *Professor*, Ph.D., 2000, University of California at Santa Barbara.

Research and Teaching interests: Computer Security in general; Use of tamper resistant devices, like smart cards; Security of internet services, like online banking and stock brokering.

THOMAS L. NOACK, *Professor*, Ph.D., 1963, Iowa State University. Research and Teaching interests: Networks and Operating Systems, Including Security Aspects.

EFRAÍN O'NEILL-CARRILLO, *Professor*, Ph.D., 1999, Arizona State University. Research and Teaching interests: Power Quality, Distribution Systems, Power Electronics, Chaotic Dynamics, Load Modeling.

LIONEL R. ORAMA EXCLUSA, *Professor*, Ph.D. 1997, Rensselaer Polytechnic Institute. Research and Teaching interests: Electrical discharges in vacuum and gases, vacuum switching technology, fields stress analysis in electric power devices, power systems transients, alternative energy sources, distributed generation, power systems protection.

EDUARDO ORTIZ, *Assistant Professor*, Ph.D., 2006, Michigan State University. Research and Teaching interests: Photovoltaic Systems, Mathematical Modeling of Renewable Energies, Optimization, Power Electronics, Resonators, Nonlinear Control, Electric Drives.

JORGE ORTIZ-ÁLVAREZ, *Professor*, Ph.D., 1984, University of Houston. Research and Teaching interests: Artificial Intelligence, Artificial Neural Networks, Natural Language Processing, Digital Systems.

LUIS ORTIZ-FRANCESCHI, *Assistant Professor*, Ph.D., 2001, Brown University. Research and Teaching Interests: Artificial Intelligence, Machine learning, Computational Game theory and economics.

ROGELIO PALOMERA-GARCÍA, *Professor*, Docteur des Sciences, 1979, Swiss Federal Polytechnical Institute. Research and Teaching interests: Integrated Circuits, Circuit Theory, Fuzzy Logic, Neural Networks.

HAMED PARSIANI, *Professor*, Ph.D., 1979, Texas A&M University. Research and Teaching interests: Multispectral Image Processing and Compression.

YI QUIAN, *Assistant Professor*, Ph.D., 1996, Clemson University. Research and Teaching interests: Next generation wireless networks, wireless sensor networks, broadband satellite networks, high-speed networks, optical networks, network security, network management, network modeling, simulation and performance analysis.

ALBERTO RAMÍREZ, *Associate Professor*, Ph.D., 2002, Texas A&M University. Research and

Teaching interests: Energy System Economics, Planning, Operation and Organization: Congestion Management; Ancillary Services, Rational Use of Energy.

JOSÉ A. RIVERA-CARTAGENA, *Professor*, Ph.D., 1992, The City University of New York. Research and Teaching interests: Image Coding, Analog and Digital Electronics.

WILSON RIVERA-GALLEGO, *Associate Professor*, Ph.D., 2000, Mississippi State University. Research and Teaching interests: Parallel and Distributed Computing, High Performance Computing, Information Technology.

PEDRO I. RIVERA, *Professor*, Ph.D., 1990, University of Florida. Research and Teaching interests: Computer Science, Parallel and Distributor Processing.

DOMINGO A. RODRÍGUEZ-RODRÍGUEZ, *Professor*, Ph.D., 1988, City University of New York. Research and Teaching interests: Information Theory, Computational Signal Processing.

MANUEL RODRÍGUEZ-MARTÍNEZ, *Associate Professor*, Ph.D., 1996, University of Maryland. Research and Teaching interests: Systems, Wide-Area Middleware Technology, Adaptive Interoperability, Extensible Database Systems, Query Optimization, Wireless Databases, WWW and Databases, Computer Networks and Java Technology.

NÉSTOR J. RODRÍGUEZ-RIVERA, *Professor*, Ph.D., 1988, University of Wisconsin-Madison. Research and Teaching interests: Human Computer Interaction, Medical Informatics, Web Usability Studies.

RAFAEL RODRÍGUEZ-SOLÍS, *Professor*, Ph.D., 1997, The Pennsylvania State University. Research and Teaching interests: Broadband and Tunable Microwave and Millimeter-wave Antennas and Circuits, Phased Array Antennas, Numerical Methods in Electromagnetics.

JOSÉ ROSADO-ROMÁN, *Associate Professor*, Ph.D., 1999, Cornell University. Research and Teaching interests: Electromagnetics, Power Engineering, Communications.

NAYDA G. SANTIAGO-SANTIAGO, *Associate Professor*, Ph.D., 2003, Michigan State University. Teaching and Research interests: Performance Evaluation Methods and Instrumentation, HPC systems, and Parallel Processing.

JAIME SEGUEL-CAMPODONICO, *Professor*, Ph.D., 1987, City University of New York. Research and Teaching interests: Parallel and Distributed Computing.

NELSON SEPULVEDA, *Assistant Professor*, Ph.D., 2005, Michigan State University. Research and Teaching interests: Design, simulation, fabrication and testing of Micro and Nano electromechanical Systems (MEMS and NEMS) resonators. Theoretical and experimental study of the energy dissipation mechanisms in such devices. Study of new materials and their applications on different MEMS devices for sensor and actuator applications.

GUILLERMO SERRANO, *Assistant Professor*, Ph.D., Georgia Institute of Technology, 2007. Research and Teaching interests: Analogic Integrated Circuits.

JUAN E. SURIS, *Assistant Professor*, Ph.D., 2007, Virginia Polytechnic Institute and State University. Research area and Teaching interests: Networking.

MANUEL TOLEDO, *Associate Professor*, Ph.D., 1995, Boston University. Research and Teaching interests: Machine Vision, Instrumentation, Embedded Systems, Semiconductor Process Control.

RAÚL TORRES-MUNIZ, *Associate Professor*, Ph.D., 1998, University of Virginia. Research and Teaching interests: Neural Networks, Robotics, Intelligent Systems, Computer Vision, and Manufacturing.

RAMÓN E. VÁSQUEZ-ESPINOSA, *Professor*, Ph.D., 1984, Louisiana State University. Research and Teaching interests: Remote Sensing, Geographic Information Systems, Image Processing, Artificial Intelligence.

JOSÉ FERNANDO-VEGA, *Professor*, Ph.D., 1989, Syracuse University. Research and Teaching interests: Artificial Intelligence, Digital Libraries, Knowledge-based Systems.

BIENVENIDO VÉLEZ, *Associate Professor*, Ph.D., 1999, Massachusetts Institute of Technology. Research and Teaching interests: Distributed Systems, Networks of Workstations, Information Discovery and Retrieval.

MIGUEL VÉLEZ-REYES, *Professor*, Ph.D., 1992, Massachusetts Institute of Technology. Research and Teaching interests: Modeling, Identification, Simulation and Control of Dynamic Systems. Model-based signal processing. Inverse problems in remote sensing.

KRISHNASWAMI VENKATESAN, *Professor*, Ph.D., 1974, University of Roorkee (India). Research and Teaching interests: Power Electronics, Electric Drives, Photovoltaic Systems.

INDUSTRIAL ENGINEERING

The Department of Industrial Engineering offers three graduate programs at the Master's degree level: a Master of Engineering in Industrial Engineering, a Master of Science in Industrial Engineering with thesis, and a Master of Science in Industrial Engineering without thesis. Students in all three programs may choose a specialization in management systems, quality control systems, or manufacturing systems.

Graduates from these programs are prepared to be competent at an advanced level in their area of specialization. Graduates from the Management Systems specialization will be able to design and predict the behavior of integrated systems of people, equipment, materials, and information. Graduates from Quality Systems specialization will be able to develop systems which can assure quality levels and predict failures and cost of quality of products and services. Graduates from the Manufacturing Systems specialization will be able to design and implement automated manufacturing systems which can comply with requirements of safety, productivity and return on investment.

The Master of Engineering degree requires 30 credits, which includes a 3-credit master's project. The Master of Science in Industrial Engineering degree with thesis requires 30 credits, including a 6-credit thesis based on original research. The Master of Science in Industrial Engineering degree without thesis requires 36 credits and the approval of a comprehensive exam. Students with a background in an area other than industrial engineering may be required to complete remedial courses at the Bachelor's degree level.

All students must take three core courses, experimental statistics, advanced production control, and advanced systems simulation. There are two required courses which depend on the area of specialization: Discrete Linear Optimization and Advanced Engineering Economy for the Management Systems specialization, Multiple Regression Analysis and Quality Control Systems for the Quality Systems specialization, and Material Handling Systems and Automatic Assembly Systems for the Manufacturing Systems specialization. Additionally, there are a number of elective

courses which depend on the degree sought and the area of specialization.

In addition to the admission requirements of the Graduate School Office, a Bachelor of Science degree is required. Students with a background in an area other than engineering must have at least three courses of Calculus, two courses of Physics, Lineal Algebra, Differential Equation and Computer programming. Applicants graduated from non-English speaking foreign universities must present evidence of having taken the TOEFL examination and of their graduating class ranking to be considered for admission.

The Department of Industrial Engineering has well-equipped laboratories and computer facilities. These facilities include a robotics laboratory, a quality control laboratory; human factors and ergonomics laboratory, and a Model Factory. The Department also has a number of computer facilities for teaching and research purposes.

INDUSTRIAL ENGINEERING (ININ)

Advanced Undergraduate Courses

ININ 5505. TOTAL QUALITY MANAGEMENT. Three credit hours. Three hours of lecture per week. Prerequisite: ININ 4078 or authorization of the Director of the Department.

Introduction to innovative philosophies in total quality control. The impact of leadership, organizational infrastructure and client satisfaction on quality management. Utilization and management of information, personnel, processes and product design for continuous quality improvement.

ININ 5559. ENGINEERING STATISTICS. Three credit hours. Three hours of lecture. Prerequisite: authorization of the Director of the Department.

Development of probability theory for scientific and engineering inference. Discrete and continuous random variables and distributions and their applications in engineering. Hypothesis testing and confidence intervals. Regression analysis. Applications to engineering problem solving.

ININ 5565. MEASUREMENT AND PREDICTION OF PRODUCT RELIABILITY. Three credit hours. Three hours of lecture per week. Prerequisite: ININ 4020 or authorization of the Director of the Department.

Introduction to reliability theory; system analysis; constant failure rate models; time dependent failure rate models; state dependent systems; availability; maintainability; complete and censored data analysis (parameter estimation and distribution fitting); prediction of reliability.

ININ 5575. SEQUENCING AND SCHEDULING OF RESOURCES. Three credit hours. Three hours of lecture and/or discussion per week. Prerequisite: ININ 4021 or authorization of the Director of the Department.

Conceptual and practical aspects involved in the scheduling of resources. Examples and applications drawn from areas such as manpower, computer, and transportation.

ININ 5595. DESIGN AND MANAGEMENT OF SERVICES PROCESSES. Three credit hours. Three hours of lecture per week. Prerequisites: ININ 4009 and ININ 4039 or authorization of the Director of the Department.

Industrial Engineering techniques and models to design and manage the operations of service organization or service processes in manufacturing enterprises. Includes the development, evaluation and implementation of alternative solutions to the service organization operational problems. Presentation of applications in the following areas: marketing, quality assurance and management, work measurements and design, operations research, production planning and control, engineering economy, human resources, management information systems, and facilities layout.

Graduate Courses

ININ 6005. EXPERIMENTAL STATISTICS. Three credit hours. Three hours of lecture and/or discussion per week. Prerequisite: authorization of the Director of the Department.

Applications of multiple regression to analysis of variance and experimental designs. Analysis of multiple classifications involving fixed, random, and mixed effects, including crossed and nested variables of classification. Emphasis on computer model applications.

ININ 6008. NETWORK FLOWS AND GRAPHS IN MANAGEMENT SCIENCE. Three credit hours. Three hours of lecture and discussion per week. Prerequisite: authorization of the Director of the Department.

Principles of network flows and graphs theory and their applications in management science. Classical network flow problem formulations including maximal flow-minimal cut, assignment, transportation and others. Representation of optimization problems as network formulations, and the use of the out of kilter algorithm for their solution. Single versus multicommodity flow, as well as the relation of graphs and networks to combination problems.

ININ 6010. MULTIPLE REGRESSION ANALYSIS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Analysis of unplanned experimental data to develop models for predicting complex systems behavior. Topics include: matrix formulation and properties of least squares estimators in multiple linear regression; analysis of residuals; diagnostics for influential data; strategies for variable selection; diagnostics, effects, and corrective measures for problems with correlated predictor variables; biased regression and other estimation criteria; autocorrelated residuals; simultaneous inference, model validation; use of computer programs to analyze real data and to develop a model.

ININ 6016. HUMAN FACTORS ENGINEERING. Three credit hours. Three hours of lecture and discussion per week. Prerequisite: authorization of the Director of the Department.

Human factors applications in the design of equipment and work environment. Methods for the analysis of human errors and skills and their utilization in the design of control systems and information displays.

ININ 6019. ADVANCED PRODUCTION CONTROL. Three credit hours. Three hours of lecture and discussion per week. Prerequisite: authorization of the Director of the Department.

Advanced topics in forecasting, inventory and applied stochastic processes as they relate to production control systems. Integration of these topics in the production planning process using mathematical optimization techniques and case studies.

ININ 6020. QUEUEING THEORY AND APPLICATIONS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Development and use of analytical models for the design of queuing systems. Introduction to stochastic-process models. Applications to analysis, design, and optimization of queuing systems in service and manufacturing organizations.

ININ 6025. LINEAR AND DISCRETE OPTIMIZATION. Three credit hours. Three hours of lecture and discussion per week. Prerequisite: authorization of the Director of the Department.

Basic theory and development of the simplex method for solving linear programming problems with discrete variables. Dual problems and sensitivity analysis. Formulation of problems with discrete variables. Developments of implicit enumeration and related methods for integer problems. Application of linear and discrete optimization methods to problems of industry and government. Use of computer programs.

ININ 6026. SYSTEMS SIMULATION. Three credit hours. Three hours of lecture and discussion per week. Prerequisite: authorization of the Director of the Department.

Principles of feedback dynamics; levels; rates, delays. Simulation languages and their applications in industrial and service systems. Analysis and interpretation of results. Recommendation and justification of proposed alternatives.

ININ 6030. ADVANCED ECONOMICS FOR ENGINEERS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Formulation of economic problems in terms of quantifiable models. Use of deterministic, probabilistic, risk and multiattribute techniques to evaluate design alternatives and to select an acceptable solution.

ININ 6036. INTRODUCTION TO TIME SERIES ANALYSIS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Univariate and bivariate time series in frequency and time domain, use of autocorrelation and spectral analysis for model identification. Uses of model diagnostic and forecasting techniques,

dynamic systems modeling and stochasting estimation by means of the Kalman filter.

ININ 6045. MATERIAL HANDLING SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Fundamentals of material handling systems including types of equipment and their applications, relationship between material handling and design of facilities, computer control, and automation. A project will be required.

ININ 6046. ADVANCED INDUSTRIAL EXPERIMENTATION. Three credit hours. Three hours of conference per week. Prerequisite: ININ 6005 or authorization of the Director of the Department.

Applications, analogies and differences among confidence intervals, prediction intervals, and tolerance intervals. Fundamental concepts and applications of response surface methodology and evolutionary operations to manufacturing processes. Case study of manufacturing experiments with dichotomous or polytomous response variables. Use of logistic regression for modeling the relationship between a categorical variable and a set of covariates. Effective modeling strategies and the interpretation of results are emphasized. Fundamental concepts in the design and analysis of experiments with mixtures. Statistical techniques and methods for designing, modeling, and analyzing mixture data. Extensive use of software packages for statistical data analysis.

ININ 6078. QUALITY CONTROL SYSTEMS. Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Advanced topics in statistical process control. Design of control charts. EWMA charts. The SPRT and its applications in quality engineering: CUSUM and continuous sampling plans. Multivariate control charts. Principles of quality engineering and Taguchi methods. The loss function and its applications to multiresponse experiments.

ININ 6995. SPECIAL PROGRAMS. One to three credit hours. One to three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of previous work and literature on a selected topic of the industrial engineering field.

ININ 6998. ENGINEERING PROJECT. Three to six credit hours.

Comprehensive study of a special industrial engineering problem selected so as to integrate the knowledge acquired in the graduate program study. This project fulfills one of the terminal requirements of the Master of Engineering program, and will be governed by the norms established for this purpose.

ININ 6999. THESIS. One to six credit hours.

Research in the Industrial Engineering field leading to the presentation and approval of a thesis.

INDUSTRIAL ENGINEERING FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

NOEL ARTILES-LEÓN, *Professor*, Ph.D., 1989, Iowa State University. Teaching and Research interests: Applied Statistics, Queuing Theory, Quality Control, Operations Research.

SONIA M. BARTOLOMEI-SUÁREZ, *Professor*, Ph.D., 1996, Pennsylvania State University. Teaching and Research interests: Production Control, Facility Layout Planning, Material Handling Systems, Work Measurement, and Simulation.

HÉCTOR J. CARLO, *Assistant Professor*, Ph.D., 2007, University of Michigan, Ann Arbor. Teaching and Research interests: Production, Distribution, Logistics, Material Handling Systems, Operations Research.

VIVIANA I. CESANÍ, *Professor*, Ph.D., 1998, University of Wisconsin, Madison. Teaching and Research interests: Production Systems, Cellular Manufacturing, Engineering Economics, and Risk Analysis.

DAVID R. GONZÁLEZ, *Professor*, Ph.D., 1996, Pennsylvania State University. Teaching and Research interests: Statistical Quality Control, Applied Statistics and Simulation.

WILLIAM HERNÁNDEZ-RIVERA, *Professor*, Ph.D., 1996, Texas A&M University. Teaching and Research interests: Information Systems, Real Time Process Control, Optimization, and Genetic Algorithms.

MARÍA DE LOS A. IRIZARRY-SERRANO, *Professor*, Ph.D., 1996, North Carolina State

University. Teaching and Research interests: Production and Ergonomics.

ALEXANDRA MEDINA-BORJA, *Assistant Professor*, Ph.D., Virginia Polytechnic Institute and State University. Teaching and Research interests: Performance Evaluation Systems in Service Organizations, Engineering Economy and Cost Estimation, Management Systems Engineering.

OMELL PAGÁN-PARÉS, *Professor*, Doctor of Engineering, 1995, Universidad Politécnica de Madrid. Teaching and Research interests: Production Systems and Total Quality Management.

CRISTINA POMALES-GARCÍA, *Assistant Professor*, Ph.D., 2006, University of Michigan, Ann Arbor. Teaching and Research interests: Human Factors and Ergonomics, Web-based Distance Learning.

NAZARIO D. RAMÍREZ-BELTRÁN, *Professor*, Ph.D., 1988, Texas A&M University. Teaching and Research interests: Operations Research, Applied Statistics, Time Series Analysis, Optimization and Neural Networks.

PEDRO RESTO-BATALLA, *Professor*, Ph.D., 1982, Texas A&M University. Teaching and Research interests: Manufacturing, Automation, and Simulation.

AGUSTÍN RULLÁN-TORO, *Professor*, Ph.D., 1990, Lehigh University. Teaching and Research interests: Automation, Robotics, Facility Layout Planning, Modern Material Handling Systems and Cost Modeling.

MECHANICAL ENGINEERING

Contact Information

Mechanical Engineering Department
Graduate Studies
PO Box 9045
Mayaguez, Puerto Rico 00681 USA

Phone: 1-787-832-4040 ext.3659
Fax: 1-787-265-3817

E-mail: gradschool@me.uprm.edu
Internet: <http://www.me.uprm.edu>

Highlights

Mechanical engineering graduate students may earn either a Master of Science (MS) or a Master of Engineering (ME) degree. Research facilities include labs for materials testing rapid solidification, manufacturing and rapid prototyping, instrumentation, vibration and acoustics, solar energy testing, atomization and heat and mass transfer.

Program Foundation: 1967
Program Start Dates: August and January
Expected Length for Master's: 1.5-2.0 years
Total Faculty: 20 members
Annual Research Funding: 2.0 M

Student Profile

	Masters
Students Applied/yr	50
Students Accepted/yr	20
Students Enrolled/yr	50
Total Program Enrollment	50
# of International Students	25

Admission at a Glance

Application Fee US \$20, \$30 (late)
GRE Score not required

Domestic Student Application Deadlines:
February 15 (Summer and Fall admission),
September 15 (January admission)

International Student Application Deadlines:
February 15 (Summer and Fall admission),
September 15 (January admission)

Minimum English Requirements:
Students are expected to understand English and Spanish since textbooks are in

English and the courses may be taught in either language.

Expenses at a Glance

In-State Student Tuition:
Master's US \$100/graduate credit
PhD n/a

Out-of-State Student Tuition:
Master's varies by state
PhD n/a

International Student Tuition:
Master's US \$290.94/ graduate credit
PhD n/a

The Department of Mechanical Engineering (DME) at the University of Puerto Rico-Mayagüez (UPRM) offers graduate study in Mechanical Engineering leading to a Master of Science (MS) or Master of Engineering (ME) degree.

The program's structure is flexible enough to allow participants to specialize in one or more subject areas. Students can choose a concentration in thermal sciences, manufacturing, materials and machine sciences, or a program which combines courses from two concentration areas.

Students in the MS program are required to take a minimum of 25 credit hours in coursework, work on a research project, and write a thesis.

Students in the ME program are required to take a minimum of 28 credit hours in coursework, work on a design or development project, and write an engineering report.

Admission

Applicants to graduate study in Mechanical Engineering must have a Bachelor of Science degree in Mechanical Engineering or its equivalent.

Prospective students should have a general 2.75 GPA (on a scale of 4.0) and a 3.0 GPA or better in the field of specialty. A working knowledge of English and Spanish is required.

International applicants must provide evidence of available financial resources to cover

educational and living expenses for at least the first year of study.

Applications for graduate study should be submitted by February 15 for admission in summer or August and by September 15 for admission in January.

Expenses and Financial Support

Tuition fees at UPRM vary. Residents of Puerto Rico pay US \$100 per graduate credit and other US citizens pay US \$100 per graduate credit plus the differential amount which a resident of Puerto Rico would pay in the public university in their state of residence. For example, a Texan studying in Puerto Rico pays the same differential rate of tuition as a Puerto Rican studying in Texas. International students pay US \$4,655 for a total tuition per year.

Research and teaching assistantships are funded by the university and include tuition waivers and stipends, which vary according to the recipient's teaching load. Allowance for a full-time assistantship is between US\$680 and US\$920 per month.

Buildings and Facilities

The DME maintains well-equipped research facilities which include laboratories for material testing, rapid solidification, manufacturing and rapid prototyping, instrumentation, vibration and acoustics, solar energy testing, and atomization.

The department has several computer facilities for research purposes. Microcomputers and workstations are connected to campus mainframes and are accessible to faculty and students on a continuous basis.

The Heat and Mass Transfer Research Laboratory (HMTRL), a research facility dedicated to basic and applied theoretical and experimental research in heat and mass transfer phenomena, is also maintained by the DME. Facilities associated with this laboratory include Pentium PCS, a UNIX parallel processing server, computer workstations, a solar collector testing facility, a spray characterization research experimental facilities, infrared cameras, lasers, and instrumentation to measure flows, humidity, pressures and temperatures.

The Material Science Laboratories include a Materialographic laboratory, a mechanical testing facility and a rapid solidification facility, which uses a 35 K induction power supply. Basic equipment for materialographic preparation, hardness testers, heat treatment furnaces and a sophisticated optical imaging system are available.

The Vehicle Design and Research Laboratory is involved with alternate fuel vehicle research for current and future transportation needs. It is equipped with a machine shop, both engine and chassis dynamometers and emissions measurement equipment. Data acquisition instrumentation is available for vehicle development and optimization. Current research includes an energy management for solar powered, electric and hybrid vehicles, motorsport vehicle optimization and a high speed maglev transportation system.

The Mechanical Systems Response Research Laboratory (MSRRL) supports research efforts in various areas which focus on mechanical/material component systems in military and civil applications. areas ranging from structural vibration control, material characterization, infrastructure health monitoring and diagnostics, to even meems sensor development and applications are currently being performed. msrll is supported through research efforts from five faculty members from different departments. msrll performs research sponsored from various government agencies such as dod, nsf, nsf-epscor, nasa, and private industry.

The MSRRL laboratory is equipped for research in mechanical/material component systems. The laboratory has a laser vibrometer, several dynamic signal analyzers, acoustic emission equipment, transducers, conditioning amplifiers, power supplies, oscilloscopes, and a vacuum system for composite manufacture.

The Mechatronics Design Center (MDC) grew from the increasing need to prepare engineering students in the fundamentals of information-driven systems. This center involves the combination of four fundamental disciplines: mechanical engineering, electrical engineering, computer science, and information technology—which will prepare our students to face the challenges of working in today's technically driven workforce.

The center is divided into three areas: a teaching laboratory which is equipped with the latest tools and measuring equipment to perform basic experiments and projects; a prototyping laboratory with additional equipment required to conduct independent research projects; and a design center where students share ideas and work in teams in the development of their projects. Facilities include a full-time technician to support the center's activities.

The MDC currently supports interdisciplinary research projects such as the RumbleBot Competition, Boeing sponsored mechatronics design projects, and biotechnology control and instrumentation projects.

International Students

The International Students Office (ISO) acquaints international students with registration procedures, educational facilities, economic assistance, programs sponsored by international agencies, housing and other matters of concern.

ISO also sponsors visits to various places of interest on the Island to familiarize students with Puerto Rican customs and culture. International students sponsor special events throughout the year to promote cultural exchange and familiarize the UPRM community with their countries of origin.

Research Areas

The Department of Mechanical Engineering has a diverse faculty performing research in various areas including: Thermodynamics; Heat transfer; Air conditioning; Manufacturing processes; Fluid mechanics; Mechanical metallurgy; Fracture mechanics; Transport phenomena; Gas dynamics; Mechanics of composite materials; Conservation and alternative energy systems; Control system design; Finite element analysis; Vibrations; Damage Detection; MEMS; Kinematics; Automatic assembly systems; Biosensors; Biomaterials; Energy.

MECHANICAL ENGINEERING (INME)

Advanced Undergraduate Courses

INME 5005. LUBRICATION (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Fundamental principles and concepts of lubrication theory; hydrostatic and hydrodynamic lubrication; examples of journal and thrust bearing design, using both the hydrostatic and hydrodynamic principles; considerations in boundary lubrication.

INME 5007. SOLAR ENERGY APPLICATIONS (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INME 4015 or INQU 4001 or authorization of the Director of the Department.

Fundamentals of solar radiation, its measurement, and methods of estimation. Selected topics on heat transfer relevant to systems design applications of solar energy such as flat plate and focusing collectors, energy storage systems, heating and cooling systems, power systems, and distillation processes.

INME 5008. CORROSION (I). Three credit hours. Three hours of lecture per week. Prerequisite: INME 4007 or INME 4107.

Electrochemical principles and corrosion mechanisms; protection and prevention of corrosion in metals; the effects of temperature, environment, and metallurgical factors.

INME 5015. SELECTED TOPICS IN MECHANICAL ENGINEERING. One to six credit hours. One to six hours of lecture per week. Prerequisite: authorization of the Director of the Department.

A study of certain selected topics in Mechanical Engineering not covered by other existing courses.

INME 5018. MATERIALS FAILURE ANALYSIS (II) (Even numbered years). Three credit hours. Three hours of lecture per week. Prerequisites: (INME 4012 and INME 4007) or (INME 4012 and INME 4107).

Materials science concepts used to identify, correct and prevent failure due to the improper use of materials or to problems in manufacturing processes. In depth study of failure mechanisms such as fatigue, wear, creep, and corrosion.

INME 5025. METALS FATIGUE (II) (Odd numbered years). Three credit hours. Three hours of lecture per week. Prerequisite: INME 4007 or INME 4107.

Nature of metal fatigue; modern approaches to design of mechanical components for repeated loadings; importance of residual stresses and stress concentrations; analysis of cumulative damage and life prediction; cycle counting and sequence of events.

INME 5701. GAS TURBINE PERFORMANCE ANALYSIS I. Three credit hours. Three hours of lecture per week. Prerequisites: (INME 4001 and INGE 4015) or authorization of the Director of the Department. Corequisite: INME 4002 or authorization of the Director of the Department.

Application of concepts in thermodynamics, fluid mechanics, aerodynamics, and compressible flow theory to analysis and design of jet engines. Study of jet engine performance by means of thermodynamic analysis, measurement of pressure, temperature, and velocity parameters and their relation to fuel consumption and thrust output.

INME 5702. GAS TURBINE PERFORMANCE ANALYSIS II. Three credit hours. Three hours of lecture per week. Prerequisites: INME 5701 and (INME 4002 or authorization of the Director of the Department).

Identification and optimization of jet engine components for a well integrated system. Principles of overall system design applied to both design and off-design behavior of turbomachinery, combustion and emissions, acoustics, and operationally stable throttle response. Advanced thermodynamic concepts applied to turbofan optimization.

INME 5707. GAS TURBINE SYSTEM OPERATION. Three credit hours. Three hours of lecture per week. Prerequisites: INME 4707 or INME 4002 or authorization of the Director of the Department.

Study of turbomachine components, such as compressors, combustors, turbines and nozzles, as integrated into a system that produces power aircraft. Development of a thermodynamic model for a turbofan engine to investigate design and off-design behavior, and the response to external and internal parameters. Study the influence of design criteria such as structural integrity, emissions, acoustics, and operationally-stable throttle response on the integration process.

INME 5711. AEROSPACE STRUCTURAL DESIGN I. Three credit hours. Three hours of lecture per week. Prerequisite: INME 4011 or authorization of the Director of the Department.

Study and application of the principles of machine design and steady load failure theory to aerospace structures. Design of thin-walled fatigue resistant aerospace structures; analysis of the state of stress and strain in stiffened Shell beams including thermal effects; deformation analysis by the Principle of Virtual Work and Complementary Principle of Virtual Work; and structural dynamics analysis.

INME 5712. AEROSPACE STRUCTURAL DESIGN II. Three credit hours. Three hours of lecture per week. Prerequisite: INME 5711 or authorization of the Director of the Department.

Study of aspects of structural analysis pertinent to the design of flight vehicles. Wing design based on aeroelasticity (wing flutter), wing divergence, vibrational analysis, environmental loads, aerospace materials, bucking of thin-walled compression members. Finite element analysis of elastic structures using the Principle of Virtual Work.

INME 5717. ADVANCED AIRCRAFT STRUCTURAL DESIGN. Three credit hours. Three hours of lecture per week. Prerequisite: INME 4717 or authorization of the Director of the Department.

Application of work and energy principles, and numerical methods, to the design of flight vehicles. Study of deflection and load analysis using the Principle of Virtual Work, Principle of Complementary Virtual Work, analytical weak form solutions, and the finite element formulation. Wing design considering; fatigue, aeroelasticity, divergence, environmental loads, aerospace materials, dynamic stability of thin-walled compression members, and structural dynamics.

INME 5995. SPECIAL PROBLEMS. One to six credit hours. One to six hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Researches and special problems in Mechanical Engineering and related fields.

INME 5997. SELECTED TOPICS II. One to six credit hours. One to six hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Study of selected topics in mechanical engineering or related fields.

Graduate Courses

INME 6001. ADVANCED THERMODYNAMICS I (I) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Critical study of thermodynamics laws; property relationships; statistical thermodynamics; thermodynamics design of power plants and refrigeration plants.

INME 6002. ADVANCED THERMODYNAMICS II (II) (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INME 6001 or authorization of the Director of the Department.

Advanced applications of thermodynamics to energy systems; chemical reaction kinetics; combustion; modeling of intermolecular forces and transport properties; solid phase thermodynamics.

INME 6005. HEAT CONDUCTION (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Analytical methods for the solution of heat conduction problems in Cartesian, cylindrical, and spherical geometries, separation of variables superposition, Laplace transforms, variational formulation; numerical methods to include finite differences and finite elements.

INME 6006. RADIATION HEAT TRANSFER (Every third semester). Three credit hours. Three hours of lecture per week.

The nature of thermal radiation and radiative characteristics of surfaces. Application of fundamentals to the analysis of evacuated enclosures and of systems containing a thermal radiation absorbing and emitting media. Study of the combined effects of radiation conduction and convection of thermal energy. Applications.

INME 6007. ADVANCED AIR CONDITIONING (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INME 6001 or authorization of Department Director.

Advanced study of psychometrics, dynamic models for buildings, simultaneous heat and mass transfer processes. Energy efficient cooling and heating of building using annual energy consumption criterion and conventional and non-conventional air conditioning systems.

INME 6008. ADVANCED METAL CUTTING Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Mechanics of machining process including friction and temperature. Tools wear analysis, cutting fluids and surface finish. Economics of machining processes. Flexible manufacturing and group technology process design.

INME 6009. ADVANCED MANUFACTURING PROCESSES (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Developments in the removal and deforming processes of materials. Applications of these processes to hard, brittle, conducting and non-conducting materials. Use of the computer in the analysis of these processes.

INME 6010. ADVANCED CONCEPTS IN FLUID MECHANICS AND CONVECTIVE HEAT TRANSFER (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Fluid properties, equations of mass, momentum and energy for viscous flows, exact solutions, low and high Reynolds number flows, velocity and thermal boundary layers, flow in tubes, approximate methods, compressible flows, momentum and energy transfer in turbulent flows.

INME 6011. ANALYSIS OF MACHINE MEMBERS I (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INME 4026 or authorization of Department Director.

An extension of stress and deflection analysis, with emphasis on those topics pertinent to the design of machine members; the application of basic and advanced theory to design analysis in situations in which weight, temperature, fatigue, dynamic loads, and other modes of loading and failure are relevant.

INME 6012. ANALYSIS OF MACHINE MEMBERS II (On demand). Three credit hours. Three hours of lecture per week. Prerequisite: INME 6011 or authorization of Department Director.

A continuation of INME 6011.

INME 6015. DISLOCATION THEORY (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: INME 4007 or authorization of Department Director.

Theory of dislocations in isotropic and anisotropic continua; dislocation reactions; the relation of theory to observed dislocation configurations.

INME 6016. MECHANICAL METALLURGY (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: INME 6015 or authorization of Department Director.

Dislocation theory applied to the deformation of metals; including the mechanisms of glide; fatigue; creep, and fracture.

INME 6017. SEMINAR. One credit hour. One hour of seminar per week.

Discussion and reports on selected topics in Mechanical Engineering.

IME 6018. SEMINAR. One credit hour. One hour of seminar per week.

Discussion and reports on selected topics in Mechanical Engineering.

INME 6019. FRACTURE MECHANICS (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Application of fracture mechanics to structural integrity of engineering materials; prevention of fracture, relationship between material toughness, design stress and flaw size, microstructural and environmental effects; transition temperature; fatigue and failure analysis.

INME 6021. ENGINEERING SYSTEMS DESIGN I (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisites or Corequisites: INME 6001 and INME 6011 or authorization of the Director of the Department.

An introduction to the philosophy of problem recognition and design project formulation; practice

in this activity through the actual formulation and completion of several small design projects or one large one.

INME 6022. ENGINEERING SYSTEMS DESIGN II (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: INME 6021. A continuation of INME 6021.

INME 6024. NUMERICAL ANALYSIS OF TRANSPORT PHENOMENA (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Numerical solution of governing equations stemming from heat and mass transfer and fluid flow phenomena.

INME 6025. GAS DYNAMICS (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Fluid properties, equations of mass, momentum and energy, one-dimensional gas dynamics, normal and oblique shocks, expansion fans, flows in ducts and nozzles, flow with friction and heat transfer, small perturbation theory, introduction to characteristic method.

INME 6026. BOILING AND CONDENSATION HEAT TRANSFER. Three credit hours. Three hours of lecture per week.

Fundamentals of boiling and condensation including interface and wetting phenomena, drop and film condensation, pool and flow boiling and instabilities in two-phase flows.

INME 6030. MECHANICS OF COMPOSITE MATERIALS (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: authorization of the Director of the Department.

Analysis of mechanical behavior of composite materials; fiber reinforced composites, and laminated beams and plates; environmental effects; prediction of properties; theories of strength, stiffness, design.

INME 6035. CONSERVATION AND ALTERNATE ENERGY SYSTEMS (On demand). Three credit hours. Three hours of lecture per week.

Technology of energy conservation and of systems for production of electricity which do not use fossil fuels. Case studies of conservation schemes, and of the technology of wind, ocean energy, direct solar, nuclear and biofuels. Energy sources, conversion processes, transportation and storage, supply systems, and socio-economic and ecological assessment. Individual, in depth, term papers are required on two of the topics covered.

INME 6036. CONTROL SYSTEM DESIGN AND APPLICATIONS (Every third semester, on demand). Three credit hours. Three hours of lecture per week.

Design of electromechanical products; use of electronic parts in design. Applications of logic design. Selection and construction of control loop parts such as sensors and actuators. Design, build, and test of a miniature controlled system.

INME 6037. FINITE ELEMENT ANALYSIS (On demand). Three credit hours. Three hours of lecture per week.

Fundamental concepts of finite element analysis. Method of weighted residuals, Galerkin's method, and variational equations. Linear elliptic boundary value problems with applications in static structural analysis and steady state heat conduction. Eigenvalue, parabolic, and hyperbolic problems with applications to transient heat conduction and structural vibrations. Comparison of finite element results with exact solutions. Organization and implementation of typical computer programs.

INME 6039. VIBRATIONS (Every third semester). Three credit hours. Three hours of lecture per week.

Systems with multiple degrees of freedom, principal modes and coordinates, modal analysis, influence coefficients, transfer matrix. Lagrange's equations. Continuous system, longitudinal, torsional and lateral vibrations. Simulation of vibrational problems on analog and digital computers.

INME 6040. ADVANCED KINEMATICS (Every third semester). Three credit hours. Three hours of lecture per week. Prerequisite: Graduate state.

Kinematic synthesis by analytical and computer assisted methods. Advanced topics in kinematic synthesis of linkages. Computerized design for

function, path and motion generation. Spatial mechanisms and robotics.

INME 6045. AUTOMATIC ASSEMBLY SYSTEMS (Every third semester). Three credit hours. Three hours of lecture per week.

Introduction to assembly systems; mechanics of vibratory and non vibratory feeders; parts feeding and orienting devices; natural resting aspects of parts; performance and economics of automatic assembly and robotic assembly systems; product design improvement for ease of assembly.

INME 6046. DESIGN FOR MANUFACTURE (Every third semester). Three credit hours. Three hours of lecture per week.

Methods to assist in the design of products for manufacture. Guidelines and design rules for quality control and to ease the fabrication of assemblies and products with casting and molding processes, material removal, and deforming.

INME 6055. CONDUCTION AND RADIATION HEAT TRANSFER. Three credit hours. Three hours of lecture per week.

Discussion and use of methods for the analytical solution of heat conduction and heat radiation problems including Bessel's functions, separation of variables, superposition, and the Laplace transform. Numerical solution of combined heat conduction and radiation problems using the methods of finite difference and discrete ordinates for radiatively participating and non-participating media.

INME 6099. RESEARCH (I, II). Six credit hours.

Research in the field of Mechanical Engineering. The presentation and approval of a thesis is required in order to obtain the six credits.

INME 6995. SELECTED TOPICS (On demand). One to six credit hours. One to six hours of lecture per week.

Study of selected topics in Mechanical Engineering and related fields.

INME 6998. ENGINEERING PROJECT (On demand). Three to six credit hours.

Comprehensive study of a mechanical engineering problem selected to integrate the knowledge acquired in the graduate program of study. This project fulfills one of the requirements of the Master of Engineering Degree (ME) and will be governed by the norms established for the Graduate School for this purpose.

MECHANICAL ENGINEERING FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

JAYANTA BANERJEE, *Professor*, Ph.D., 1969, M.Ed., 1987, University of Waterloo, Canada. Research and Teaching interests: Manufacturing, Technology Transfer and Culture.

PABLO CÁCERES, *Professor*, Ph.D., 1984, University College Cardiff. Research and Teaching interest: Materials characterization using surface and electron microscopy techniques, Nanostructured materials synthesis and characterization, Thermoelectric Materials, Hydrides for Hydrogen Storage.

SANDRA COUTÍN, *Professor*, Ph.D., 1996, Kansas State University. Research and Teaching interests: Numerical Heat Transfer and Fluid Flow in Manufacturing Processes and HVAC Systems.

RUBÉN E. DÍAZ, *Assistant Professor*, Ph.D., 2005, University of California, Berkeley. Research and Teaching interest: Micro/Nano scale bioelectronic systems, Micro-electroporation, Biosensors, Heat and Mass transfer in biological systems.

DAVID B. DOONER, *Professor*, Ph.D., 1991, The University of Florida. Research and Teaching interests: Optimal Design of Mechanical Systems, Integrated Cap Cam, Geometric Modeling, Analysis and Synthesis of Mechanisms, gear systems, cam systems.

JORGE E. GONZÁLEZ, *Adjunct Professor*, Ph.D., 1994, Georgia Institute of Technology. Research and Teaching interests: Heat Transfer and Fluid Mechanics, Spray Cooling, Solar Energy.

VIJAY K. GOYAL, *Associate Professor*, Ph.D., 2002, Virginia Polytechnic Institute and State University. Research and Teaching interests: Non-linear Continuum Mechanics, Vibration and Stability Analysis, and Finite Element Method.

GUSTAVO GUTIÉRREZ, *Associate Professor*, Ph.D., 2002, University of Wisconsin, Milwaukee. Research and Teaching interests: Heat and Mass Transfer, Fluid Flow, Computational Fluid Mechanics.

YI JIA, *Professor*, Ph.D., 1994, Harbin Institute of Technology. Research and Teaching interests: Micro Sensors, MicroElectronicMechanical Systems (MEMS), Tribology, and Computer-aided Engineering Design.

FREDERICK A. JUST, *Professor*, Ph.D., 1997, Virginia Polytechnic Institute and State University.. Research and Teaching interests: Damage, Detection, Vibration Control/Smart Structures, Alternative Vehicle Design.

NÉSTOR L. PÉREZ, *Professor*, Ph.D., 1989, University of Idaho. Research and Teaching interests: Material Characterization, Alloy Development, Rapid Solidification, Corrosion, Fracture Mechanics and Non-destructive Evaluation.

FERNANDO E. PLA-BARBY, *Professor*, Ph.D., 1978, University of Texas-Austin. Research and Teaching interests: Heat transfer, HVAC Systems, Design of Thermal and Energy System Sciences.

R. VIKRAM RAJ-PANDYA, *Associate Professor*, Ph.D., 1992, Indian Institute of Technology. Research and Teaching interest: Statistical Theory of Turbulence; Turbulence Modeling and Computing of Single-and-Two-Phase Flows, Dusty Plasma.

FRANCISCO RODRÍGUEZ, *Associate Professor*, Ph.D., 2003, University of Dayton. Research and Teaching interest: Energy conservation, renewable energy conversion, HVAC, micro/nanofluidics, heat transfer, and applied transport phenomena modeling & simulations.

LOURDES M. ROSARIO, *Professor*, Ph.D., 1988, University of Rhode Island. Research and Teaching interests: Computer-aided Engineering, Design of Automatic Assembly Systems and Vibratory Bowl Feeder.

ORLANDO RUIZ, *Assistant Professor*, Ph.D., 2000, Georgia Institute of Technology. Research and Teaching interest: Thermal Sciences, Mathematics, Numerical Analysis of the Dropwise Evaporation Process.

ALI SABZEVARI, *Professor*, Ph.D., 1966, Case Western Reserve University of Technology. Research and Teaching interests: Wind Engineering, Wind Flow in and around Buildings, Natural Ventilation, Wind Induced Vibrations, Design of Wind Energy Conversion System.

DAVID SERRANO, *Professor*, Sc.D., 1987, Massachusetts Institute of Technology. Research and

Teaching interests: Artificial Intelligence, CAE, Constraint Based Systems.

PAUL A. SUNDARAM, *Professor*, Ph.D., 1988, Ohio State University. Research and Teaching interests: Mechanical Properties of Materials, Materials Science, Biomaterials, Metal-matrix Composites, Material-Environment Interaction, Fracture of Materials.

RICKY VALENTÍN, *Associate Professor*, Ph.D., 2003, University of Maryland. Research and Teaching interest: Manufacturing Process.

NELLORE S. VENKATARAMAN, *Professor*, Ph.D., 1970, Purdue University. Research and Teaching interests: Analytical Modeling in Fluid and Thermal Sciences, Rarefied Gas Dynamics.

INTERDISCIPLINARY PROGRAMS

The University of Puerto Rico at Mayagüez regards interdisciplinary programs as an important element of growth in its education and research missions.

Interdisciplinary programs involve a number of academic fields and are offered by faculty from many academic departments. These programs are designed to convey subjects which intersect more than one academic discipline, providing the flexibility and breath needed to undertake fast-moving research and technical innovations.

Interdisciplinary programs are administered by program directors or coordinators, and draw their resources mainly from traditional academic departments. Students are encouraged to contact the directors of these programs to learn more about their range of courses, research and professional opportunities.

DOCTORAL PROGRAM IN COMPUTING AND INFORMATION SCIENCES AND ENGINEERING

The Mayagüez Campus of the University of Puerto Rico offers a program of study leading to the Ph.D in Computing and Information Sciences and Engineering (CISE). Subject areas cover a wide range of advanced studies and research problems of interdisciplinary nature in computing and information sciences and engineering. Due to its interdisciplinary character, the program is composed by areas of specialty which can be renewed according to the evolution of the discipline, availability of specialists, and societal demand. At present, the program counts with a specialty in Computer Science and Engineering, which focuses on design, analysis, and development of software and digital information systems; and a specialty of Scientific Computing, which focuses on the use of high-performance computing for the mathematical solution of problems in science and engineering.

The program is designed to prepare leaders of information technology innovation for highly

qualified careers in academia, government or industry. A student planning to enter the Ph.D. in CISE should have a B.S. degree in Engineering or Science, and the equivalent to the undergraduate courses of Data Structures, Discrete Math, Programming Languages, and Calculus III and Linear Algebra. An undergraduate course in Digital Circuits is also required for applicants interested in Digital System Implementations. Students deficient in one or more of these courses are expected to remove these deficiencies during the first year of study. Applicants should also submit their GRE score, and an essay explaining their personal vision of the discipline, and professional expectations.

The program contemplates a minimum of 57 academic credits distributed as follows: 9 credits in core courses, 12 credits in elective courses inside the student's specialty, 9 credits in elective courses outside the student's specialty, 6 credits in an area of specialization within the program, 6 credits in advanced topics courses, 3 credits in seminars, and 18 credits in a doctoral dissertation. The core courses are: Analysis of Algorithms, Foundations of Computing, and Computer Architectures. The elective courses for the specialty of Computer Science and Engineering may be selected from the elective courses of the Master in Science in Computer Engineering, while the electives for the specialty of Scientific Computing, from the Master in Science in Scientific Computing. Qualifying and candidacy examinations are also required. The qualifying examination is based on the core courses, and it is offered each August during the first week of classes. The candidacy examination, on the other hand, is based on the student's thesis proposal and it is offered by the student's committee. Overall, the curriculum emphasizes research and creativity over passive learning. Thesis results are expected to be published in a recognized journal before the Ph.D. is conferred.

More information is available at: <http://phe.ece.uprm.edu>. Course descriptions may be found at <http://ece.uprm.edu/cecord/phd>.

**DOCTORAL PROGRAM IN COMPUTING
AND INFORMATION SCIENCES AND
ENGINEERING (CIIC)**

Graduate Courses

CIIC 6005. COMPUTING FOUNDATIONS. Three credit hours. Three hours of lecture per week.

Concepts and formal definitions of algorithmically solvable problems. Classification of problems by their computability in terms of the time and space required to solve them.

CIIC 8015. ADVANCED TOPICS. Three credit hours. Three hours of lecture per week.

Study of advanced topics in sciences and engineering of information and computing.

CIIC 8995. ADVANCED TOPICS. One to six credit hours. One to six hours of lecture per week.

Study of advanced topics in science and engineering of information and computing.

CIIC 8996. DOCTORAL SEMINAR. Zero to three credit hours.

Study and dissemination of current research topics in sciences and engineering of information and computing. Each student will select a research topic for which he/she will make a formal and public presentation.

CIIC 8997. INDEPENDENT STUDY. Zero to six credit hours.

Independent studies in sciences and engineering of information and computing.

CIIC 9995. DOCTORAL DISSERTATION. Zero to eighteen credit hours.

Research work leading to a significant and original contribution in sciences and engineering of information and computing.

FOOD SCIENCE AND TECHNOLOGY PROGRAM

The Mayagüez Campus of the University of Puerto Rico offers a program of study leading to the degree of Master of Science in Food Science and Technology. Subject areas cover a wide range of basic and applied approaches in a multidisciplinary setting. Due to its multidisciplinary nature, the program is composed of four areas of specialization: chemistry, engineering, microbiology, and food processing. The program is designed to prepare individuals for technical careers in the food and allied industries, government agencies, academia, and international agencies. A student planning to enter the program should have a B.S. degree in a recognized branch of agriculture, biology, chemistry, engineering, microbiology, physics or nutrition. Students deficient in the various areas of food science will be expected to remove these deficiencies during the first year. Students should have the following courses or their equivalent: Microbiology (BIOL 3770), Introductory Calculus II (MATE 3022), Biochemistry (QUIM 5071), and Introductory Physics and Laboratory (FISI 3091 and FISI 3093). Upon entering the program, each student may be assigned a faculty adviser, which will serve as the thesis adviser.

Vision

The Program of Food Science and Technology will direct its efforts to obtain the highest level of education that advances and integrates food science and technology through excellence in learning, discovery, a continual revision and constant expansion of its educational programs, and the modernization of its infrastructure.

Mission

The Program of Food Science integrates the disciplines of chemistry, microbiology, engineering, and nutrition to solve problems relevant to the processing and manufacturing of foods from agricultural commodities, ensuring that citizens can make healthful choices from an abundant supply of affordable, safe, nutritious, and appealing foods.

The Program of Food Science accomplishes this by preparing students for future leadership roles in the food and agriculture portion of the economy, conducting creative food-related

research, and delivering outreach programs that contribute to the competitiveness and profitability of the food manufacturing industry and to the well being of the public.

Programs Goals and Objectives

To gather and coordinate already existing activities in the food science and technology area in three colleges:

- College of Agricultural Sciences
- College of Arts and Sciences
- College of Engineering

Goals

- To promote cooperation and a productive coordinated effort required for a successful multidisciplinary graduate program among the departments involved in the program.
- To contribute to the development of scientific and the technological knowledge needed for the growth and improvement of the food industry.
- To develop the professional resources which Puerto Rico needs to assure a diverse, safe, and nutritious food supply for our society.
- To promote the research and development of processed openings of new markets for such commodities.
- To provide a contact and forum for the efficient exchange of information and utilization of expertise between university, government agencies, and the food sector.

PROGRAM OF STUDY

Summary of Credits in Program

Core Courses

Course		Credits
QUIM 5085	Food Chemistry	4
BIOL 6705	Advanced Food Microbiology	3
CITA 6601	Food Processing I	3
CITA 6603	Food Processing Laboratory	1
CITA 6615	Food Technology	3
CITA 6655	Seminar	1
CITA 6999	Research	6
		21

Professional Recommended Electives

AGRO 5005	Agricultural Biometrics	3
AGRO 6000	Advance Biometric	3
INPE 5357	Science and Technology of Fresh Meats	3
QUIM 6335	Food Analysis	4
INPE 5346	Milk Products	3
CMOB 6016	Advanced Seafood Technology	2
CMOB 5006	Seafood Processing	4
CITA 6997, 6998	Special Topics	1-3
CITA 6995, 6996	Special Problems	1-3
CITA 6990	Professional Experience Occupational	3-6
CITA 6016	Sensory Properties of Food	3
BIOL 5008	Sanitary Bacteriology	3

Occupational Information

The program is designed to prepare individuals for technical and scientific careers in the food allied industries, government agencies, academia and international agencies. The program also promotes entrepreneurship.

Publications

- Journal of Food Protection
- Food Technology
- Journal of Food Science and Technology International
- Food Packaging
- Journal of Food Science
- The World of Ingredients
- Food Processing
- Prepared Foods
- Meat & Poultry
- Food Quality
- Meat Processing
- Dairy Foods
- Meat Marketing & Technology

Professional Associations

- Association of Food and Drug Officials (AFDO)
- Institute of Food Technologies (IFT)
- “Asociación de Ciencia y Tecnología de Alimentos” (ACTA)
- Council for Agricultural Science and Technology (CAST)
- Food Protection (AOAC)

FOOD SCIENCE AND TECHNOLOGY (CITA)

Advanced Undergraduate Courses

CITA 5997. SELECTED TOPICS I. One to three credit hours. One to three hours of lecture per week.

Selected topics in food science and technology and related areas.

CITA 5998. SELECTED TOPICS II. One to three credit hours. One to three hours of lecture per week.

Selected topics in food science and technology and related areas.

Graduate Courses

CITA 6005. FOOD PACKAGING. Three credit hours. Three hours of lecture per week.

Study of food packaging and its multiple roles in protecting packaged food and beverage products and facilitating distribution and communication with retailers, consumers, and users. Study of the relationship between food packaging and health, safety, and economic well-being. Use of technology and its integration with products, distribution, and marketing.

CITA 6006. FOOD SAFETY. Three credit hours. Three hours of lecture per week.

Practices and methods to guarantee food safety and product integrity. Topics such as laws and regulations, good manufacturing practices (GMP's) hazards analysis and critical control points (HACCP), and food labeling will be discussed.

CITA 6016. SENSORY PROPERTIES OF FOOD. Three credit hours. Two hours of conference and one three-hour laboratory per week.

Study of the descriptive and qualitative aspects of sensory analysis of food. Discussion and application of methodology for data collection and analysis. Group projects are required.

CITA 6017. FOOD TOXICOLOGY. Three credit hours. Three hours of lecture per week.

Study of the formation, characteristics, and control of potentially toxic components that occur naturally or are induced during food processing.

CITA 6601. FOOD PROCESSING I (I, II). Three credit hours. Three hours of lecture per week.

Fundamentals and commercial practice of food preservation by heat treatment, drying, freezing, canning, irradiation, and microwaves. Topics included are selection of raw material, preparation, unit operations, packaging, and storage. Processes covered will include aseptic packaging of juice and milk as well as canning of fruits and vegetables.

CITA 6603. FOOD PROCESSING LABORATORY I (I, II). One credit hour. One four-hour laboratory per week. Corequisites: HORT 6601 or CITA 6601.

The topics in the laboratory will include tray drying, freeze drying, freezing, canning, heat penetration process studies in canned products, and fermentation.

CITA 6615. FOOD TECHNOLOGY (II). Three credit hours. Two hours of lecture and one three-hour laboratory per week.

Units of operations: filling and packaging, reverse osmosis, ultrafiltration, electrodialysis, evaporation, freeze concentration. Quality control of raw materials and finished products; laws and regulations that apply to food industry.

CITA 6655. SEMINAR (II). One credit hour. One hour of seminar per week.

Lectures, discussions, and reports on selected topics that may include results of research work.

CITA 6990. SUPERVISED PROFESSIONAL OCCUPATIONAL EXPERIENCE FOR COOP STUDENTS. From three to six credit hours. Only three credits will be considered within the minimum of the required 30 credits for the graduate program.

Practical experience in Food Science and Technology in cooperation with the private sector or government. To be jointly supervised by the academic department, the Coop program coordinator, and an official from the cooperating entity. A written report will be required upon completion of each work period.

CITA 6995. SPECIAL PROBLEMS IN FOOD SCIENCE AND TECHNOLOGY (On demand). One to three credit hours. One to three research periods per week.

Study and research of a specific problem in the field of food science and technology, selected by the professor and the student.

CITA 6996. SPECIAL PROBLEMS IN FOOD SCIENCE AND TECHNOLOGY (On demand). One to three credit hours. Three to nine hours of laboratory per week. Prerequisite: authorization of the Director of the Department.

Study and research of a specific problem in the field of food science and technology, selected by the professor and the student.

CITA 6997. SELECTED TOPICS. One to six credit hours. One to six hours of lecture.

Selected topics in Food Science and Technology. Themes will vary according to the needs and interests of students and faculty.

CITA 6998. SELECTED TOPICS (On demand). One to three credit hours. Prerequisite: authorization of the Director of the Department.

Selected topics in Food Science and Technology. Themes will vary according to the needs and interests of students and faculty.

CITA 6999. THESIS (On demand). Three to six credit hours.

Preparation and presentation of a thesis.

FOOD SCIENCE AND TECHNOLOGY FACULTY

A list of professors who engage in graduate activities in the Department follows, including the highest earned degree, date, and institution granting the degree. Research and teaching interests are also included.

MILDRED CHAPARRO, *Professor*, Ph.D., 1985, Texas A&M University. Research interests: Food Microbiology. Teaching interests: Microbiology, Food Microbiology.

DANILO CIANZIO, *Professor*, Ph.D., 1980, Iowa State University. Research and Teaching interests: Beef Cattle Production.

GUILLERMO COLÓN-BURGOS, *Professor*, Ph.D., 1986, University of Massachusetts. Research interests: Fermentation, Membrane Technology, Supercritical Extraction, Mass and Energy Transfer in Porous Media. Teaching interests: Mass and Energy

Transfer, Industrial Pollution Control, Food Engineering, Material and Energy Balances.

JOSÉ CORTÉS, *Associate Professor*, Ph.D., 1987, University of North Texas. Research and Teaching interests: Kinetics and Mechanisms of Organometallic Reactions; Analytical Methods in Food Chemistry.

MARITZA DE JESÚS, *Professor*, M.S., 1984, University of Puerto Rico, Mayagüez Campus. Research interests: Optimization of GC-MS and GC-FID tropical analysis of thermally labile essential oils in plants. Development of methodologies for the analysis of samples of environmental origin. Teaching interests: Analytical Chemistry, Environmental Chemistry.

EMILIO DÍAZ, *Professor*, Ph.D., 1986, University of Wisconsin-Madison. Research interest: Isolation and characterization of oxidative enzymes from fungi; study of role of oxidative enzyme on fungal pathogenicity. Teaching interest: Organic Chemistry, Biochemistry, and Enzyme Reaction Mechanisms.

VILMA GONZÁLEZ, *Ad Honorem Specialist*, M.S., 1981, University of Puerto Rico. Research interests: Food Safety, Weight Management, Food Habit, Nutrition and Prevention of Chronic Disease. Teaching interests: Human Nutrition, Food Safety.

CAROL L. HARPER, *Professor*, Ph.D., 1991, Colorado State University. Research and Teaching interests: Food Engineering and Packaging.

JAVIER HUERTAS, *Assistant Professor*, M.S., 1996, University of Puerto Rico, Mayagüez Campus. Research interests: Fermentation, Computer Process Control.

JOHN M. KUBARYK, *Professor*, Ph.D., 1980, Auburn University. Research and Teaching interests: Seafood Technology, Aquaculture.

JOSÉ R. LATORRE, *Professor*, Ph.D., 1986, University of Arkansas. Research and Teaching interests: Poultry Physiology and Reproduction.

ANN MACPHERSON, *Foods and Nutrition Specialist*, Ph.D., 1993, University of Puerto Rico. Research interest: Human Nutrition.

EDNA NEGRÓN-DE BRAVO, *Professor*, Ph.D., 1987, The Pennsylvania State University. Research and Teaching interests: Food Science.

LYNETTE ORELLANA, *Associate Professor*, Ph.D., 2004, Washington State University. Research interests: Food Microbiology of fruit and vegetables.

FERNANDO PÉREZ-MUÑOZ, *Ad Honorem Professor*, Ph.D., 1996, Iowa State University. Research interests: Food Processing, Process Improvement Engineering. Teaching interests: Food Processing, Post-harvest Handling, Physical Properties of Food, Food Sensory.

LEYDA PONCE DE LEÓN, *Associate Professor*, Ph.D., 1999, University of Wisconsin. Research interests: Development of novel dairy products. Teaching interests: Manufacture of dairy products.

AIXA RIVERA, *Associate Professor*, M.S., 1987, University of Puerto Rico. Research and Teaching interests: Beef cattle production.

MARÍA DEL C. RODRÍGUEZ, *Associate Specialist*, 1997, Cornell University. Research interest: Dietary assessment and behavior change. Program evaluation in nutrition education programs. Teaching interests: Human Nutrition, Dietary assessment; community nutrition, diet and health.

FÉLIX ROMÁN, *Professor*, Ph.D., 1989, University of Nebraska-Lincoln. Research interests: Development of analytical method for the pesticides in biological and environmental matrices; determination of heavy metals, antioxidants and other compounds in food samples.