University of Puerto Rico at Mayagüez

Continuous Improvement and Assessment Office

**Students Learning Assessment Report for 2016-2017**

**Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION I: Mission and Student Learning Outcomes (Graduating Student Profile)**

State the department’s mission and list the student learning outcomes (graduating student profile).

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| Mission |
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| Student learning outcomes |
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**SLA Report, cont.**

**SECTION II: Student Learning Assessment Results**

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| **Sub-section** | | **Content description** | **Program assessment** |
| **Focus of Assessment Project** | | • What was assessed – a particular skill or content area, a course, or a learning outcome?  • How is it related to your department learning outcomes? Be specific. |  |
| **Justification (data-based)** | | • What facts (e.g., student performance, faculty evaluations, pre-study) motivated the department/assessment committee to focus on the selected skill/content/outcome(s)?. |  |
| **POPULATION**  **Student**  **Faculty** | | • What were the numbers of students and faculty members impacted by the project?  • Was the focus on all students or on a sub-group of students (e.g., second year students)?  • Are the students department majors? |  |
| **Assessment**  **Cycle** | **Pre-intervention** | • What measures or tools (e.g., pretest, critical thinking essay) were applied to determine the student status on the chosen skill or content before the intervention?  • Note: Pre-intervention may be the same as Justification (above) |  |
| **Intervention** | • What activities (e.g., workshop, lecture) were implemented to improve student performance in the chosen skill or content? |  |
| **Post-intervention** | • What are the criteria for success and how was the effectiveness of the intervention determined?  • What tools (e.g., post-test, post essay, exam) were used to determine student progress on the chosen skill or content?  • How were the tools applied and to whom? |  |
| **Results** | | • What results were obtained? Indicate date of review.  • What do the results imply about the effectiveness of the intervention to improve student learning?  • Does performance differ by student group (e.g., gender)? |  |
| **Dissemination of Results** | | • How, when, and to whom were the results of the assessment project disseminated? |  |
| **Possible Reasons or Hypotheses** | | • What are possible explanations for the results, be they positive or negative, e.g., intervention was not effective to improve student performance? |  |
| **Course of Action** | | • What actions have been or will be taken based on these results? Will the action require more assessment? Be explicit. |  |
| **Next Assessment Priority** | | • What do you plan to assess next? Will you continue on this same item or assess a different skill or content? |  |
| **Appendix** | | • Include copies of all assessment tools (unless distribution is restricted) |  |