TABLE 15. Program Assessment Plan

Program evaluation in the Graduate Program in School Psychology at UPRM is geared to: (a) make decisions about individual candidates' progress through the program and (b) make decisions about the effectiveness of the program at preparing candidates to meet the standards of the program. This section describes the operation of the Graduate Program in School Psychology Assessment Plan.

Decisions about the effectiveness of the Graduate Program in School Psychology Program Committee, in consultation with the School Psychology External Advisory Council, utilizing aggregated data from program follow-up surveys, external reviews, and state required licensure tests.

Objective	Action Strategy	Indicator
Recruit students with outstanding academic potential and interpersonal skills	Promote the Graduate Program in School Psychology at UPRM Program within Puerto Rico, USA, the Caribbean and Latin America	To receive at least fifteen requests of admission of students who fulfill the minimum requirements. To recruit at least ten students the first year of the program, and at least 5 students every year during the following four years.
	Develop a Web page linked to the Arts and Sciences Page and the Office of Graduate Studies to promote and disseminate information about the Graduate Program	Hits to the Web Page
	Develop and distribute promotional material through relevant professional organization (APA, NASP, APPR, APEP) and educational institutions using electronic tools	Number of competitive applications received

Objective	Action Strategy	Indicator
Students demonstrate satisfactory academic progress	Yearly Data collection on student performance	Withdrawals GPA Number of students successfully completing practicum Number of students successfully completing internship Number of submitted publications, number of professional presentations,
Students Conduct Program Assessment	Survey of Student Perceptions in the following areas 　　　Student learning goals 　　　Course offerings 　　　Facilities 　　　Faculty 　　　Practicum and Internship Experiences	To receive an evaluation of 80% or more (favorable perception) in each of the indicated areas
Faculty equitably share responsibilities for course coverage to provide a diverse range of courses that are offered regularly and representative of the field of psychology	Schedules of classes Curriculum Matrix Online/In class survey	80% of scheduled courses are covered by faculty 30 % of response in survey
Timely completion of degree	Rates of program completion yearly Minimum grade point average required Successful completion of the comprehensive examinations	1/3 of the students should graduate timely according to their entering date The average GPA of graduation candidate should not be less than 3.00_ Students will pass comprehensive exam by the end of the 4th year of the Program

Objective	Action Strategy	Indicator
	Successful completion of dissertation	Students will defend dissertation by the end of the fifth year of the Program with a maximum of 6 years to complete the requirements
	Annual student evaluations of progress in program	More than ¾ of the total students enrolled should have an evaluation of "as scheduled" for their corresponding year in the program.
	Student attrition rate	Annual attrition rate should be less than 10%
Appropriate & successful employment Schools Agencies/treatment facilities Post Doctorate	Annual post graduation survey (Bi-annual alumni survey)	Number of graduates employed or completing post doctoral studies
Students will successfully complete the requirements for State Licensing	Completion of Program and State Requirements	Percentage of graduates passing the Board
Professional and community involvement	Membership in professional associations APA, NASP, APEP, APPR	At least, 80% of students will become members of professional organizations
Students have opportunities to gain practical experience (via field work) and/or research experience (via collaborative research with faculty).	Provide Diverse Practica Experiences and Internship Experiences	Completion of Practica Internship Experiences Requirements

Objective	Action Strategy	Indicator
	Provide opportunities for research experiences through graduate assistantships	Publications, professional presentations that result f from the research work of the student Award or recognition received as a result of research work of the student