

| <i>Program Goal 7</i>  | <i>Program Objectives</i>   | <i>Graduate Profile</i>                                 | <i>Curricular Component</i>  | <i>Course Title</i>  | <i>Educational Strategies</i>  | <i>Evaluation Strategies</i>   |
|--|---|---|--|--|--|--|
| To train professionals who are pro-active in the development and implementation of methods recognized to facilitate healthy growth and learning in children and adolescents. | <p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>&gt; prevention and intervention</li> <li>&gt; developmental and ecological theories</li> <li>&gt; clinical diagnostics</li> <li>&gt; developmental disabilities</li> <li>&gt; special education services</li> <li>&gt; statistical and research methods</li> <li>&gt; human diversity</li> </ul> </li> <li>Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> <li>Shows well-developed interpersonal skills that facilitate effective work with families, children and adolescents.</li> <li>Understands and applies ethical principles to all professional interactions.</li> </ul> | All GENERAL and SPECIFIC Objectives (See Section VI. E) | <b>CORE COURSES</b><br><br><b>SCHOOL PSYCHOLOGY COURSES</b><br><br><b>RESEARCH COURSES</b><br><br><b>PRACTICUM COURSES</b><br><br><b>SPECIALIZED STRANDS</b> | HUMAN DEVELOPMENT<br><br>THEORIES OF PERSONALITY<br><br>BIOLOGICAL BASES OF DISORDERS IN CHILDREN AND ADOLESCENTS<br><br>LEARNING AND COGNITION<br><br>HUMAN DIVERSITY and SOCIAL PSYCHOLOGY ISSUES<br><br>HISTORY AND SYSTEMS OF PSYCHOLOGY<br><br>DIAGNOSTIC MODELS FOR ACADEMIC AND BEHAVIORAL ISSUES<br><br>INTERVENTION MODELS FOR ACADEMIC AND BEHAVIORAL ISSUES<br><br>PROGRAM EVALUTATION IN SCHOOL CONTEXTS<br><br>EDUCATIONAL PSYCHOLOGY<br><br>COGNITIVE ASSESSMENT (Integrated Practicum)<br><br>PSYCHOEDUCATIONAL ASSESSMENT (Integrated Practicum)<br><br>SOCIO-EMOTIONAL ASSESSMENT (Integrated Practicum)<br><br>INTRODUCTION TO SCHOOL PSYCHOLOGY: ROLES - FUNCTIONS AND ETHICAL-LEGAL ISSUES | Conference<br>Discussion<br>Seminar with formal presentation<br>Seminar without formal presentation<br>Research<br>Practice<br>Laboratory<br>Supervision<br>Thesis | Exams<br>Oral reports<br>Journals<br>Monographies<br>Oral and written research reports<br>Client's evaluation<br>Portfolio<br>Program implementation and evaluation<br>Evaluation of tests<br>Reports<br>Case studies<br>Internship performance evaluation<br>Logs |

| <i>Program Goal 7</i> | <i>Program Objectives</i> | <i>Graduate Profile</i> | <i>Curricular Component</i> | <i>Course Title</i>   | <i>Educational Strategies</i> | <i>Evaluation Strategies</i> |
|-----------------------|---------------------------|-------------------------|-----------------------------|---|-------------------------------|------------------------------|
|                       |                           |                         |                             | STATISTICS APPLIED TO PSYCHOLOGY<br><br>EVALUTION AND MEASUREMENT<br><br>DISSERTATION ADVANCED RESEARCH METHODS: QUANTITATIVE AND QUALITATIVE<br><br>INTERNSHIP IN SCHOOL PSYCHOLOGY<br><br>ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY I<br><br>ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY II<br><br>PRACTICUM IN SCHOOL PSYCHOLOGY I<br><br>PRACTICUM IN SCHOOL PSYCHOLOGY II<br><br><b>Neuropsychology Strand</b><br><br>NEUROPSYCHOLOGICAL ASSESSMENT<br><br>NEURO ANATOMY<br><br>PRINCIPLES OF NEUROPSYCHOLOGY<br><br>NEUROPSYCHOLOGICAL REHABILITATION |                               |                              |

| <i>Program Goal 7</i> | <i>Program Objectives</i> | <i>Graduate Profile</i> | <i>Curricular Component</i> | <i>Course Title</i> | <i>Educational Strategies</i> | <i>Evaluation Strategies</i> |
|-----------------------|---------------------------|-------------------------|-----------------------------|---------------------|-------------------------------|------------------------------|
|                       |                           |                         |                             |                     |                               |                              |

| <i>Program Goal 1</i> | <i>Program Objectives</i> | <i>Graduate Profile</i> | <i>Curricular Component</i> | <i>Course Title</i> | <i>Educational Strategies</i> | <i>Evaluation Strategies</i> |
|-----------------------|---------------------------|-------------------------|-----------------------------|---------------------|-------------------------------|------------------------------|
|                       |                           |                         |                             |                     |                               |                              |

