



UPRM- Accreditation
Dr. Betsy Morales Caro
May 12, 2016

Middle States 14 Standards

- Institutional Context

STANDARD	STEERING COMMITTEE MEMBER
#1- Mission and Goals	Betsy Morales Caro- Arts and Sciences
#2 and #3- Planning, Institutional Resources	Mercedes Ferrer- Engineering
#4 and #5- Leadership, Administration	Noel Artiles- Engineering
#6- Integrity	Halley Sánchez- Arts and Sciences
#7- Institutional Assessment	Rocio Zapata- Deanship of Administration

Middle States 14 Standards

- Educational Effectiveness

STANDARD	STEERING COMMITTEE MEMBER
#8- Student Admissions and Retention	Sonia Bartolomei- Engineering
#9- Student Support Services	Omell Pagán- Engineering
#10- Faculty	Gayle Griggs- Arts and Sciences
#11- Educational Offerings	Jorge González- Agricultural Sciences
#12- General Education	Mariel Nieves- Business Administration
#13- Related Educational Activities	Pedro Vásquez- Arts and Sciences
#14- Assessment of Student Learning	Roberto Vargas- Agricultural Sciences



- The visiting team recommends to MSCHE that we comply with ALL 14 Standards
- The visiting team provided 3 Commendations, 19 Recommendations, and 23 Suggestions
- The recommendations and suggestions about administration will be sent to the Administrative Board for their consideration
- The recommendations and suggestions which are academically related will be sent to the Academic Senate for their consideration
- The final acceptance will take place at the end of June
- Beginning 2.5 years in advance allowed for the committee to prepare the report before the deadline. This allowed the different offices to prepare for the visit, even allowed for mock visits



OFFICE OF CONTINUOUS IMPROVEMENT AND ASSESSMENT



- The suggestions/recommendations are useful tools to continue improving
- MSCHE visit is over but we need to continue assessing our institution to establish where we need to continuously improve
- The process will continue with the OMCA office following up on administrative and academic assessment



- **QUESTIONS?**
- **COMMENTS?**

THANK YOU!