

University of Puerto Rico
Mayagüez Campus
College of Arts and Sciences
Department of Humanities
Bachelor Program in _____

Syllabus

General Information:

Instructor: Mingyan Chen; Email: mingyan.chen@upr.edu;
Phone: 787-832-4040 ext.3192; Office: CH508B;
Office hours: M/W/F 2:30PM- 3:30PM

Meeting Days and Time:

Section 040: M/W/F 10:30AM -11:20 AM	Classroom: CH227
Section 050: M/W/F 11:30AM -12:20 PM	Classroom: CH227

1. Course Title: Mandarin Chinese I
2. Course Number: CHIN 3051
3. Credit-Hours: 3
4. Prerequisites: none

5. Course Description:

This course is the first semester of two that forms an introduction to the Mandarin Chinese language. It is aimed to develop students' basic Mandarin communication skills in listening, speaking, reading, and writing. In addition, the course will integrate Chinese culture to develop students' basic sociocultural knowledge of contemporary China and promote students' cross-cultural awareness and understanding.

The following aspects in the entire series of Mandarin Chinese I and II in two semesters are emphasized:

- ability to read and write PINYIN (the Romanized Chinese phonetic system) correctly;
- basic conversational abilities;
- basic reading skills (in the simplified character set);
- understanding of the way the Chinese writing system is structured, and ability to write the simplified characters;
- fundamentals of Chinese culture.

6. Course Objectives:

After successfully completing the lessons in the book, students should be able to:

- Understand Pinyin system and basic syllabic structure of Chinese characters;
- Use Pinyin as a tool to pronounce Chinese characters;
- Understand the basic Chinese radicals and follow rules of stroke orders to write Chinese characters;
- Understand elementary Chinese grammar and sentence structures;
- Exchange greetings with each other;
- Make requests and ask what someone wants;
- Identify people and ask someone's nationality;
- Make a self-introduction and introduce other people;
- Look for someone, ask for directions and make an apology;
- Make comments, make suggestions and refuse politely and make other requests;
- Ask about occupations and talk about one's major;
- Discuss family members, talk about school related topics;
- Communicate with some basic everyday Mandarin Chinese expressions;
- Count in Chinese from 1-100 or more;
- Have basic knowledge of various aspects of Chinese culture, lifestyles and social-cultural traditions;

7. Content and Distribution of Time

The following schedule is an overview of the course in this semester, and it is subject to change.

Agenda						
Hour	Pinyin	Conversation	Characters	Grammar	Culture	Other
1	Course Introduction					
2	a o e i u ü	L1 Part 1	你 好		TBA	
3	b p mf	L1 Part 2	一 二 三 四	Spelling rule 1		
4	d t n l	L1 part & Part 2	Basic strokes	Word order	TV Shows: Happy Chinese	
5	Tones	Other basic greetings	八 力 门 也 马	Placement of tone mark	Putonghua	
6	ai ei	Other common greetings	女 五 木 火 林		Survival Chinese: 谢谢/ 不用谢	Song of Greetings
7	ao ou	L2 part 1	吗 呢 妈 妈 不	Adjectival predicate		Song of Greetings
8	an en	L2 part 1	丁 刀 又 大 口	“yes-no” questions with ma	TBA	

Date	Pinyin	Conversation	Characters	Grammar	Culture	Other
9	g k h	L2 part 2		ma and ne		Survival Chinese:对 不起/没关系
10	ang ong eng	L2 part 2	Simplified & traditional characters		Tongue Twister	
11	ang vs. an eng vs. en	Role play	土六尼可 哥		Tongue twister	Classroom expressions
12	zh ch sh r	L3 part 1	她是哪国 人		Song: 中国 话	Tongue twister practice
13	j q x	L3 part 1	那老师都 中国		Mid-autumn Festival introduction	
14	z c s	L3 part 2	您他医生			Classroom expressions
15	finals beginning with i	L3 part 2	十七日贝 玉	Half vowels: y w and their spelling rules		Tongue twister practice
16	finals beginning with u	Conversation practice	矢生者娜 是		Chinese numbers	Song of numbers
17	finals beginning with ü	Role play			Game: visible 7 and hidden 7	Phonetics review
18	Mid-term					
19	Third-tone sandhi	L4 part 1	认识 朋 友 贵姓	Sentence with “shi”	TBA	
20	Half third tone	L4 part 1	姓叫七小 心	Rules of stroke order	Colors	
21	Tone change of “bu”	L4 part 2	语言的什 么		TBA	Classroom expressions
22	Tone change of 一	L4 part 2	汉语水月 手		Happy New Year Song	
23	Use of apostrophe	Self- introduction	田白只		Family tree	Song of Family members
24	Pinyin Table	Introducing others	一人大	Days of a week	Chinese Calligraphy	

Date	Pinyin	Conversation	Characters	Grammar	Culture	Other
25	Retroflex ending and Beijing dialect	L5 part 1	在哪儿请问这	Position words		
26	Pinyin drills	L5 part 1	学生进我再见		Twelve Animal Signs	
27	Pinyin drills	L5 part 2	小姐不用这儿	Combined character strokes (1)		
28	Pinyin drills	L5 part 2	儿子井文且	Interrogative pronoun		
29	Pinyin drills	Role play	青坐		Chinese daily meals	
30	Pinyin drills	Preview of project				Classroom expressions
31	Project presentation					
32	Project presentation					
33	Pinyin drills	L6 part 1	去有意思天气太			Classroom expressions
34	Pinyin drills	L6 part 1	什么时候现在	Sentences with a verbal predicate	TBA	
35	Pinyin drills	L6 part 2	明天有时间	Combines character strokes (2)		
36	Pinyin drills	L6 part 2	说忙谢谢△寸	Combination of strokes	Beijing Opera	
37	Pinyin drills	Dialogue imitation	工亡立身兑		Chinese poem	
38	Pinyin drills	L7 part 1	很高兴看学院名片			
39	Pinyin drills	L7 part 1	啊教授丁力波张谁	Attributive expressing possession	TBA	Basic daily expressions
40	Pinyin drills	L7 part 2	介绍名字爸爸美术	V/A-not-V/A questions		
41	Pinyin drills	L7 part 2	加拿大开目下元	Abbreviated questions: "ne"	Chinese Names	

42	Pinyin drills	Dialogue imitation	片皮弓长 来父巴习 专业羊术 系为	The position of the adverbs “ye” and “dou”; Chinese character components	TBA	Chinese riddles
43	Final Exam					

8. Instructional Strategies:

The teaching strategies used in this course will include lectures with PowerPoint, guided and independent practice with students, small group conversations, game playing, inquiry and problem solving, technology integration and specialized language acquisition strategies and skills such as body language, hand gestures, visual and audio aides, context and a range of questioning techniques.

9. Learning Resources:

- Textbook:

New Practical Chinese Reader: Textbook 1. Xun Liu. 2nd Edition. Beijing Language Culture University Press, 2010. ISBN: 978-7561926239

- Workbook:

New Practical Chinese Reader: Workbook 1. Xun Liu. 2nd Edition. Beijing Language Culture University Press, 2010. ISBN: 978-7561926222

- Lecture notes
- Chinese learning applications (**Standard Mandarin, Chinese skill, Pleco, LINE Dict** and so on)

Material from several textbooks, related reference articles or journals and websites might be used in this course.

10. Assessment Strategies:

- class attendance and activities participation
- quizzes
- homework assignments
- midterm exam
- projects
- final exam
- other course related activities

11. Grading System:

Attendance and Participation	15%
Quizzes	10%
Homework	15%
Midterm Exam	20%
Projects	20%
Final Exam	20%
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	100%

The final grade letter will be based on the following curve:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

12. Additional References:

Books:

Integrated Chinese Level 1 Part 1 Textbook: Simplified Characters. Yuehua Liu and Tao-Chung Yao, Nyan-ping Bi, Liangyan Ge, Yaohua Shi. 3rd edition. Cheng & Tsui Company, 2008. ISBN: 978-0887276385

Modern Mandarin Chinese Grammar: A Practical Guide. Claudia Ross and Jing-heng Sheng Ma. 2nd edition. Routledge Taylor & Francis Group, 2014. ISBN: 978-0-415-82715-1(hbk), 978-0-415-82714-0(pbk), 978-0-315-81475-1(ebk).

Electronic references:

- http://www.chineseliteracy.net/summer/cssystem_062908.swf (**Chinese sound system**)
- <http://www.bbc.co.uk/languages/chinese/games/characters.shtml> (**Chinese writing games**)
- <http://www.csulb.edu/~txie/azi/page1.htm> (**learn to write characters**)

13. Notes:

Campus Policies:

13a. Class attendance: Class attendance is compulsory. The University of Puerto Rico, Mayaguez Campus, reserves the right to deal at any time with individual cases of non-attendance. Professors are expected to record the absences of their students. Frequent absences affect the final grade, and may even result in total loss of credits. Arranging to make up work missed because of legitimate class absence is the responsibility of the student. (Bulletin of Information Undergraduate Studies, latest edition)

13b. Use of cell phone: Please note that unprofessional or rude behaviors will not be tolerated. Students engaging in such behavior will be asked to leave the classroom. Cell phones will not be permitted in this class. Please turn off all cell phones before the beginning

of class or please go outside of the classroom if you have to use your cell phone.

13c. Absence from examinations: Students are required to attend all examinations. If a student is absent from an examination for a justifiable reason acceptable to the professor, he or she will be given a special examination. Otherwise, he or she will receive a grade of zero in the examination missed. (Bulletin of Information Undergraduate Studies, latest edition)

13d. Final examinations: Final written examinations must be given in all courses unless, in the judgment of the Dean, the nature of the subject makes it impracticable. Final examinations scheduled by arrangements must be given during the examination period prescribed in the Academic Calendar, including Saturdays. (see Bulletin of Information Undergraduate Studies, latest edition).

13e. Partial withdrawals: A student may withdraw from individual courses at any time during the term, but before the deadline established in the University Academic Calendar. (see Bulletin of Information Undergraduate Studies, latest edition).

13f. Complete withdrawals: A student may completely withdraw from the University of Puerto Rico, Mayaguez Campus, at any time up to the last day of classes. (see Bulletin of Information Undergraduate Studies, latest edition).

13g. Reasonable Accommodations: According to the Americans with Disabilities Act (ADA), students who require reasonable accommodation should request assistance in the Dean of Students, who drafts an official letter that lists the specific reasonable accommodations that the teacher must provide. At the beginning of the course, the students should identify themselves with the institution and the instructor of the course for purposes of assessment accommodations.

13h. Ethics: Any academic fraud is subject to disciplinary sanctions described in article 14 and 16 of the revised General Student Bylaws of the University of Puerto Rico contained in Certification 018-1997-98 of the Board of Trustees. The professor will follow the norms established in articles 1-5 of the Bylaws.