

University of Puerto Rico
Mayaguez Campus
Second Semester 2017/2018
Department of Humanities

Course: French 3141

Professor: Dr. Janet Renou

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Office Hours: MW F 12:25-14:25 p.m by appointment

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Course Information:

Credit hours: 3

Contact hours: 3 hours per week for a total of 45 contact hours.

Course Description: Training in the fundamentals of French grammar, language and phonetics, using the direct method as often as possible.

Textbook: 1) Nickel! 1 CLE International 2014. Go to the ground floor of the Library (Sala de Reserva) where you will be able to purchase copies of the chapters (unités 0 to 5) of the textbook and those of the cahier d'exercices.

2) Nickel ! 1 Le Cahier d'exercices is an important component of *Nickel !*. Completion of these exercises will count as part of the *Participation* component of the final grade. Le Cahier d'exercices should be completed at home daily and answers verified with the answer book (corrigés) that accompanies it.

3) Photocopies Fran 3141 – A Course Packet of photocopies of practice exercises is also available at Copy Avenue at the Town Centre. Simply ask for the Course Packet for Fran3141 and give my name. Don't be confused - the course packet is made up of supplementary exercises selected and copied for you from *Grammaire progressive du français* by Grégoire Maïa.

Resource Material:

More than 40 links to resource material have been uploaded to [ecourses uprm -](https://ecourses.uprm.edu)
[Recinto Universitario de Mayagüez:](https://ecourses.uprm.edu) <https://ecourses.uprm.edu>

You should familiarize yourself with the uploaded material and do the exercises which complement both the textbook and le *Cahier d'exercices*.

Also see Grégoire, Maïa, 1997. *Grammaire progressive du français*. Paris : CLE International. This is a resource book for grammar practice placed on reserve at the RUM library along with a booklet of answers. Please only borrow the book for 2 hours, so that everyone can use it.

Le nouveau bachelier l'art du conjuguer can be found in the RUM library and is an excellent resource for verb conjugation.

Absenteeism: You are allowed to miss **three** classes only without justification during the term. After that, for each class missed, 5 points will be removed from your overall score of 100. In other words, if you have 82% as a final grade (B) and missed 6 days, three of those unjustified absences will result in a loss of 15 points $82 - 15 = 67\%$ or D. You don't want that to happen, so save your 3 *grace* days for when you really need them!

If you have been ill and return to class with a medical certificate it will count as a justifiable absence. If you cannot bring the medical excuse the day you return to class, please speak to me as a doctor's note should be brought in within three days of your return.

Quizzes and partial exams are not given before or after the scheduled day. A medical excuse means that the day (s) missed will not count as unjustified absences, but there are no make-up quizzes or partial exams, for any reason. A mark of zero is entered for a missed quiz or exam.

If you have a pre-existing medical condition that may affect your attendance, please bring in documentation from your doctor at the start of the course.

Laser eye surgery should not be scheduled on an exam or quiz day, and will not be considered medical justification for missing an exam or a quiz.

If travelling for a job interview, please take these absenteeism guidelines into consideration.

Please ensure you sign the roll book every day and/or mention any discrepancies to me immediately. The roll book cannot be changed at the end of term or a week after an A for absent shows you as not having been in class.

Assignments: Homework must be turned in on time and must be word-processed and double spaced. All homework to be turned in should show student name, number, course number and section as well as the name and date of the assignment. Words must contain the proper French accents. Homework not turned in or turned in late without justification will receive an F grade. If you are absent on the day that a quiz or exam is returned, it is your responsibility to contact me to pick up your paper.

A course program will outline the time allotted per chapter and dates of partial exams. Quizzes and assignments will be scheduled in advance. Occasionally short quizzes on material just covered are announced two days in advance.

Grading Participation:

The grade attributed for *Participation* is at my discretion based on your attitude and willingness to be an active participant in and outside of the classroom, based on completion of exercises that you will be required to do as homework, completion of the Cahier d'exercices and being on time. As part of *Participation*, students are expected to come to class prepared for what is going to be covered and to have reviewed material from the previous class. Since the class will be in French, you should always read upcoming material to be covered before coming to class.

Students using a laptop or tablette and who are caught on a page other than one being used in class will automatically lose 5 of the 10 points for Participation.

Grading Oral/Aural:

The grade attributed for Oral/Aural is at my discretion based on your grades in oral/aural quizzes and on efforts to speak French and listen actively in class. I will question you aloud throughout the term and will provide listening opportunities that will be the basis for the grade.

Kindly note that your continued attendance in this course is confirmation of your acceptance of the course rules and syllabus.

Evaluation:	Percentage of Final Grade
2 Partial Exams	40%
Quizzes and/or Assignments	25%
Participation	10%
Oral/Aural	10%
Final Exam	15%

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Learning Outcomes

Textbook: Nickel 1!

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Leçon	What you should know or be able to do at the end of each lesson
0/1	<p>Be able to count to 100, spell your name, the days of the week, months of the year, know the French alphabet, accents and be familiar with their sounds</p> <p>Be able to greet people in various ways, say hello, good-bye, take leave</p> <p>Be able to recognize the language used to give or ask for information</p> <p>Be able to introduce yourself and others</p> <p>Be able to recognize the language used to comment on someone or something</p> <p>Be able to recognize and use nationalities</p> <p>Know how regular er verbs are conjugated and être et avoir</p> <p>Be able to form simple negative and interrogative sentences</p> <p>Be familiar with the vocabulary related to a classroom</p> <p>Be able to write a short bulletin board notice</p>
2	<p>Be able to describe people physically and emotionally</p> <p>Be able to identify something or someone</p> <p>Be able to characterize someone or something</p> <p>Be able to say where you or someone is going</p> <p>Be able to say what you or someone is going to do</p> <p>Be able to describe in writing the ideal man or woman in detail</p> <p>Be able to express tastes and feelings</p> <p>Be able to talk and write about your preferences</p> <p>Know about France – its size, rivers, population etc.</p> <p>Know about the reputation of the French people</p>
3	<p>Be able to describe daily activities</p> <p>Be able to make and receive phone calls</p> <p>Be able to understand short texts</p> <p>Be able to express time and frequency of activities</p> <p>Know how to speak about the time of day</p> <p>Be able to use stress pronouns for emphasis</p> <p>Be able to extend and/or accept an invitation</p> <p>Be able to talk about doing things using <i>faire</i></p> <p>Be able to talk about what you eat and drink</p> <p>Be able to ask questions pertaining to what, when, how and why</p> <p>Be able to talk about chores and leisure activities</p> <p>Be able to write a short biography</p> <p>Be able to use strategies to learn vocabulary</p>

4	<p>Be able to ask and answer questions about one's profession</p> <p>Be able to ask someone if they want to do something</p> <p>Be able to ask someone if they can do something</p> <p>Be able to answer such questions</p> <p>Be able to express an intention</p> <p>Be able to describe leisure activities</p> <p>Be able to provide information about your family</p> <p>Be able to describe members of your family</p> <p>Be able to associate certain activities with seasons</p> <p>Be able to congratulate someone</p> <p>Be able to use strategies to understand or get the gist of a text</p> <p>Be able to recognize the source of a text</p> <p>Be able to talk about one's possessions</p> <p>Be able to express obligation</p> <p>Know about the origin of the French baguette and the croissant</p> <p>Know about the French family and their habits</p>
4	
5	<p>Be able to understand a radio show dialogue</p> <p>Be able to ask for directions and give directions</p> <p>Be able to get general tourist information over the phone</p> <p>Be able to use and extract information from a tourist guide</p> <p>Be able to use information questions</p> <p>Be able to describe a city, town or place</p> <p>Be able to talk about things in the recent past</p> <p>Be able to describe where something is located</p> <p>Be able to express an order, a wish or a suggestion</p> <p>Be able to express where you live or want to live</p> <p>Be able to provide information on services, public transportation, types of commercial businesses found in France</p> <p>Be able to write a postcard</p>