

University of Puerto Rico
Mayaguez Campus
Second Semester 2017/2018
Department of Humanities

Course: French 3155

Professor: Dr. Janet Renou

Office: Edificio de Oficinas 228

Office Hours: MW F 12:25-14:25 p.m. and by appointment

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Course Information:

Credit hours: 3

Contact hours: 3 hours per week for a total of 45 contact hours.

Course Description: Intensive oral practice in the French language. The emphasis will be on contemporary colloquial French.

Course Material: Selected online readings on a wide variety of topics will form the basis of in-class discussions, quizzes, presentations and exams.

Resource Material:

***E Courses* site** (ecourses.uprm.edu) Please check for resource material at least four times a week and/or as requested.

Grégoire, Maïa, 1997. *Grammaire progressive du français*. Paris : CLE International. This is a resource book for grammar revision and practice placed on reserve at the RUM library along with a booklet of answers. Please only borrow the book for 2 hours, so that everyone can use it.

Online grammar revision resource: [Tex's French Grammar](http://www.laits.utexas.edu/tex/) (you will find great help here!) www.laits.utexas.edu/tex/

Plagiarism:

It is the institutional policy of the University of Puerto Rico, Mayagüez Campus to observe the highest standards of intellectual and scientific integrity and to pursue the prosecution of all violations. This includes any lack of integrity and the perpetration of academic and scientific fraud including plagiarism, falsification, false attribution, and all violations of the canons and practices of honesty generally accepted in the academic community. Using an electronic translator in this French course is considered plagiarism.

Accommodations:

Students with disabilities are encouraged to contact me for a confidential discussion of their individual needs for academic accommodation. You are required to make an official request for assistance through the office of the Dean of Students as follows:

“Los estudiantes que requieran acomodo razonable deben solicitar asistencia en el Decanato de Estudiantes quienes redactarán una carta oficial donde se enumeran los acomodados razonables específicos que el profesor o profesora debe proveer. Al comienzo del curso, dichos estudiantes se identificarán con el profesor o profesora y le notificarán sobre su gestión ante el Decanato.”

Absenteeism: **Absenteeism:** You are allowed to miss **four** classes only during the term without penalty. Five points will be removed from final score of 100 for every class missed without justification after the four *grace* classes.

If you have been ill, you must return to class with a medical certificate. The medical excuse must be brought to class the day you return to class or within a couple of days – but not a week or a month later.

Graded aural/oral contributions and partial exams cannot be re-scheduled, and there are no make-up assignments or partial exams for any reason.

If you have a pre-existing medical condition that may affect your attendance, please bring in documentation from your doctor at the start of the course.

Laser eye surgery should not be scheduled on an exam or quiz day, and will not be considered medical justification for missing an exam or a quiz.

If travelling for a job interview, please take these absenteeism guidelines into consideration.

Please ensure you sign roll book every day and/or mention any discrepancies to the professor immediately. The roll book cannot be changed at the end of term or a week after an A for absent has been entered by professor.

Assignments: Homework must be turned in on time and must be word-processed and double spaced. All homework to be turned in should show student name, number, course number and section as well as the name and date of the assignment. Words must contain the proper French accents.

Grading Oral Presentations and Final Interview:

Oral presentations will be graded for fluency, accuracy, preparation.

Grading Participation:

The grade attributed for *Participation* is at the professor's discretion based on completion of reading and listening exercises that you will be required to do at home on your attitude and willingness to be an active participant in and outside of the classroom.

Students using a laptop or tablette and who are caught on a page or a site other than one being used will automatically lose 5 of the 10 points out of 100 for Participation.

Grading Aural/Oral Contributions:

The grade attributed for aural/oral work is at the professor's discretion based on the student's grades for presentations and aural (listening) quizzes and on efforts to speak French and listen actively in class. The professor will question students aloud throughout the term and will provide listening opportunities that will be the basis for the grade.

Kindly note that your continued attendance in this course is confirmation of your acceptance of the course rules and syllabus.

Evaluation:	Percentage of Final Grade
2 Partial Exams in the form of oral in-class presentations	40%
Personal dictionary	20%
Graded aural quizzes and speaking tasks	15%
Participation: daily conversation preparation including demonstrated reading of articles; Quantity and quality of in-class contribution, Timeliness and attitude.	15%
Final Oral Exam (oral interview via Skype or in person**)	10%
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Total:	100%

(*I reserve the right to modify this document to better meet the needs of the class
(**at my discretion)

	<p><i>At the end of this course</i></p> <p>You will be able to talk about different contemporary issues using appropriate vocabulary and grammar (including idioms and word groups).</p> <p>You will be able to express your point of view on various topics that will form the basis of in-class discussions.</p> <p>You will be able to describe family members and your relationship with them using a range of adjectives, regular, common irregular verbs and pronominal verbs.</p> <p>You will be able to listen for gist and for precise facts and demonstrate your comprehension by checking <i>vrai/faux</i> from a list or selecting an appropriate response from a multiple choice format.</p> <p>You will be able to converse with a partner, respond to his or her questions, react and give advice.</p> <p>You will be able to carry out a presentation based on information from an assigned reading and from your own research on the topic in question.</p>
	<p>You will be able to express your opinion and/or your group's opinion. Therefore, you will be able to assume the rotating role of 'porte parole' of your discussion group.</p> <p>You will improve your command of vocabulary related to talking about formal education, life, current events and relationships.</p> <p>You will be able to determine the orientation of a written or oral text and present the main idea.</p> <p>You will be able to answer thematically-based questions on the reading and listening texts related to the main theme of the discussion topic.</p> <p>You will be able to demonstrate your comprehension of listening and reading texts by drawing on clauses, sentences and statements that support your opinion of what you heard or read.</p> <p>You will be able to demonstrate critical thinking by making a contrastive analysis between French and Spanish or French and English.</p>

	<p>You will be able to talk and write about Paris, your birth town or city, or the city where you study and have a dialogue with a real estate agent for the purpose of finding an apartment.</p> <p>You will be able to compare people, places and things using the comparative and express your opinion on people, places and things using the superlative.</p>
	<p>You will be able to contradict an interlocutor.</p> <p>You will be able to talk about past activities – a trip, school life, a course etc.</p> <p>You will be able to talk about things you used to do in the past.</p> <p>You will be able to talk about different events at different times in the past.</p>