

University of Puerto Rico  
Mayagüez Campus  
College of Arts and Sciences  
Department of Humanities  
Bachelor Program in\_\_\_\_\_

Syllabus

**General Information:**

Instructor: Mingyan Chen; Email: mingyan.chen@upr.edu;  
Phone: 787-832-4040 ext.3192; Office: CH508B;  
Office hours: M/W/F 3:30PM – 4:00PM

Classroom: CH227

Meeting Days and Time: M/W/F 1:30PM - 2:20 PM

1. **Course Title:** Mandarin Chinese II

2. **Course Number:** HUMA4995-070

3. **Credit-Hours:** 3

4. **Prerequisites:**

- 1) CHIN3051 (Mandarin Chinese I);
- 2) HUMA3111 **OR** a written authorization from the director of Department of Humanities

5. **Course Description:**

This course is the second semester of two that forms an introduction to the Mandarin Chinese language. It is aimed to develop students' basic Mandarin communication skills in listening, speaking, reading, and writing. In addition, the course will integrate Chinese culture to further develop students' basic sociocultural knowledge of contemporary China and promote students' cross-cultural awareness and understanding.

The following aspects in the entire series of Mandarin Chinese I and II in two semesters are emphasized:

- ability to read and write PINYIN (the Romanized Chinese phonetic system) correctly;
- basic conversational abilities;
- basic reading skills (in the simplified character set);

- understanding of the way the Chinese writing system is structured, and ability to write the simplified characters;
- fundamentals of Chinese culture.

## 6. **Course Objectives:**

After successfully completing all the lessons in the book, students should be able to:

- Understand Pinyin system and basic syllabic structure of Chinese characters;
- Use Pinyin as a tool to pronounce Chinese characters;
- Understand the basic Chinese radicals and follow rules of stroke orders to write Chinese characters;
- Understand elementary Chinese grammar and sentence structures;
- Exchange greetings with each other;
- Make requests and ask what someone wants;
- Identify people and ask someone's nationality;
- Make a self-introduction and introduce other people;
- Look for someone, ask for directions and make an apology;
- Make comments, make suggestions and refuse politely and make other requests;
- Ask about occupations and talk about one's major;
- Discuss family members, talk about school related topics;
- Make an appointment, ask about age and birthday;
- Count in Chinese from 1-100 or more;
- Read a calendar, tell time and days of week;
- Talk about likes and dislikes and solve language problems;
- Talk about money, price and simple bargaining;
- Describe one's health and express one's desire or need;
- Make and answer a phone call;
- Extend holiday greetings, celebrate birthdays or holidays;
- Share experiences about learning Chinese;
- Communicate with basic everyday Mandarin Chinese expressions;
- Have basic knowledge of various aspects of Chinese culture, lifestyles and social-cultural traditions;

## 7. **Content**

### **Unit 8 How many people are there in your family?**

Conversations:

Talking about one's family

Talking about one's school

Grammar:

Numbers from 11 to 100

Numeral-measure words as attributives

Sentences with “有”

Questions with “几” or “多少”

### **Unit 9 He is 20 years old this year**

Conversations:

Making an appointment  
Asking about someone's age and birthplace  
Celebrate someone's birthday

Grammar:

Expressing the date and days of the week  
Words expressing time as adverbials  
Sentences with a nominal predicate  
Questions with “....., 好吗?”

**Unit 10 I am here to buy a CD**

Conversations:

Talking about one's likes and dislikes  
Solving language problems  
Shopping basics

Grammar:

Prepositional phrase  
Sentences with double objects: “给” and “送”  
Sentences with an adjectival predicate and the adverb “很”

**Unit 11 I can speak a little Chinese**

Conversations:

Asking about time  
Expressing one's ability  
Expressing permission or prohibition

Grammar:

Telling time  
Sentences with the optative verbs: “会”, “能”, “可以” and “应该”  
Sentences with serial verb phrases to indicate purpose  
Sentences with double objects: “教” and “问”

**Unit 12 I am not feeling well at all**

Conversations:

Talking about one's health  
Expressing one's desire or need

Grammar:

Sentences with a subject-predicate phrase as predicate  
Alternative questions  
Sentences with the optative verbs: “要”, “想” and “愿意”

**Unit 13 I knew a beautiful girl**

Conversations:

Renting a house  
Asking for suggestions  
Making a phone call  
Making an invitation

Grammar:

The particle “了”

Pivotal sentences

Sentences with the optative verbs: “可能” and “会”

### **Unit 14 (Review) Merry Christmas to you!**

Conversations:

Making a complaint or an apology

Passing on someone's regards

Extending holiday greetings

Making a suggestion or an invitation

Grammar:

Four kinds of Chinese sentences

Six common questions types

### **8. Instructional Strategies:**

The teaching strategies used in this course will include lectures with PowerPoint, guided and independent practice with students, small group instruction, game playing, inquiry and problem solving, technology integration and specialized language acquisition strategies and skills such as body language, hand gestures, visual and audio aids, context and a range of questioning techniques.

### **9. Learning Resources:**

- Textbook:

***New Practical Chinese Reader: Textbook 1.*** Xun Liu. 2nd Edition. Beijing Language Culture University Press, 2010. ISBN: 978-7561926239

- Workbook:

***New Practical Chinese Reader: Workbook 1.*** Xun Liu. 2nd Edition. Beijing Language Culture University Press, 2010. ISBN: 978-7561926222

- Lecture notes
- Chinese learning applications (**Standard Mandarin, Chinese skill, Pleco, LINE Dict** and so on)

Material from several textbooks, related reference articles or journals and websites might be used in this course.

### **10. Assessment Strategies:**

- class attendance and activities participation
- quizzes
- homework assignments
- midterm
- projects
- final exam
- other course related activities

### **11. Grading System:**

Attendance and participation	15%
Quizzes	10%
Homework	15%
Projects	40%
Final exam	20%
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	100%

The final grade letter will be based on the following curve:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

## 12. Additional References:

Books:

*Integrated Chinese Level 1 Part 1 Textbook: Simplified Characters.* Yuehua Liu and Tao-Chung Yao, Nyan-ping Bi, Liangyan Ge, Yaohua Shi. 3rd Edition. Cheng & Tsui Company, 2008. ISBN: 978-0887276385

*Experiencing Chinese-Living in China.* Xiaoxing Zhu. 2<sup>nd</sup> edition. Higher Education Press, 2006. ASIN: B0011ER84K

*Modern Mandarin Chinese Grammar: A Practical Guide.* Claudia Ross and Jing-heng Sheng Ma. 2<sup>nd</sup> edition. Routledge Taylor & Francis Group, 2014. ISBN: 978-0-415-82715-1(hbk), 978-0-415-82714-0(pbk), 978-0-315-81475-1(ebk).

Electronic references:

- [http://www.chineseliteracy.net/summer/cssystem\\_062908.swf](http://www.chineseliteracy.net/summer/cssystem_062908.swf) (**Chinese sound system**)
- <http://www.bbc.co.uk/languages/chinese/games/characters.shtml> (**Chinese writing games**)
- <http://www.csulb.edu/~txie/azi/page1.htm> (**learn to write characters**)

## 13. Notes:

Campus Policies:

**13a. Class attendance:** Class attendance is compulsory. The University of Puerto Rico, Mayaguez Campus, reserves the right to deal at any time with individual cases of non-attendance. Professors are expected to record the absences of their students. Frequent absences affect the final grade, and may even result in total loss of credits. Arranging to make up work missed because of legitimate class absence is the responsibility of the student. (Bulletin of Information Undergraduate Studies, latest edition)

**13b. Use of cell phone:** Please note that unprofessional or rude behaviors will not be tolerated. Students engaging in such behavior will be asked to leave the classroom. Cell phones will not be permitted in this class. Please turn off all cell phones before the beginning of class or please go outside of the classroom if you have to use the cell phone.

**13c. Absence from examinations:** Students are required to attend all examinations. If a student is absent from an examination for a justifiable reason acceptable to the professor, he or she will be given a special examination. Otherwise, he or she will receive a grade of zero or "F" in the examination missed. (Bulletin of Information Undergraduate Studies, latest edition)

**13d. Final examinations:** Final written examinations must be given in all courses unless, in the judgment of the Dean, the nature of the subject makes it impracticable. Final examinations scheduled by arrangements must be given during the examination period prescribed in the Academic Calendar, including Saturdays. (see Bulletin of Information Undergraduate Studies, latest edition).

**13e. Partial withdrawals:** A student may withdraw from individual courses at any time during the term, but before the deadline established in the University Academic Calendar. (see Bulletin of Information Undergraduate Studies, latest edition).

**13f. Complete withdrawals:** A student may completely withdraw from the University of Puerto Rico, Mayaguez Campus, at any time up to the last day of classes. (see Bulletin of Information Undergraduate Studies, latest edition).

**13g. Reasonable Accommodations:** According to the Americans with Disabilities Act (ADA), students who require reasonable accommodation should request assistance in the Dean of Students, who drafts an official letter that lists the specific reasonable accommodations that the teacher must provide. At the beginning of the course, the students should identify themselves with the institution and the instructor of the course for purposes of assessment accommodations.

**13h. Ethics:** Any academic fraud is subject to disciplinary sanctions described in article 14 and 16 of the revised General Student Bylaws of the University of Puerto Rico contained in Certification 018-1997-98 of the Board of Trustees. The professor will follow the norms established in articles 1-5 of the Bylaws.