

Ana Romáñach Alvarez

E-mail: ana.romanach@upr.edu

(787) 503-3091

HIGHLIGHTS

- Experience as a technical editor/writer.
- Recollected data and assisted in the preliminary analysis as the research assistant in a linguistics/cognitive psychology research project.
- Experience in performing outreach activities on language and linguistics with the public.
- Currently working on a Bachelor's degree in English with a concentration in Linguistics, with a minor on international relations.
- Language skills: native in Spanish, fluent in English, and advanced in French.

EDUCATION

Bachelor of Arts in English with a concentration in Linguistics 2013-Present
Minor in International Relations
University of Puerto Rico – Mayagüez

Semester Abroad in International Relations Fall Semester 2015
School of Political Science
Université de Sherbrooke, Quebec, Canada

RELEVANT EXPERIENCE

Research Assistant, NSF-REU Program Participant Summer 2017
The Ohio State University – The Language Pod at COSI Labs in Life

- Assisted in the creation of the stimuli in a research experiment.
- Recruited 41 adult participants to participate in the research experiment.
- Recollected data from the participants and assisted in the preliminary analysis.
- Created a research poster and presented it at the REU Capstone Day.

Language Outreach, NSF-REU Program Participant Summer 2017
The Ohio State University – The Language Pod at COSI Labs in Life

- Performed outreach activities with visitors of all ages at the museum.
- Favorite demos include: the ear model, the larynx model, IPA name tags, Trick Sentences, and Tip of the Tongue.
- Created my own demo, *Who did it?*, which consisted of building sentences with word cards in English and Russian in order to explain word order and inflectional morphology.

Technical Writer/Editor, Intern Summer 2016
U.S. Department of Agriculture - Animal and Plant Health Inspection Services

- Edited a guidance document on environmental compliance for internal use.
- Fixed grammar, writing style, and formatting errors.

- Set up a system of internal hyperlinks in the document, facilitating the reading and navigation in the self-referencing document.
- Created a shorter version of the 300-page guidance document.
- Synthesized legal and scientific information into plain English in the documents meant for the public.

RELEVANT COURSEWORK

- Phonetics (Spring 2015)
- Morphology and Syntax (Spring 2015)
- Structure of English (Fall 2016)
- Sociolinguistics (Fall 2016)
- Psycholinguistics (Spring 2017)
- History of the English Language (Spring 2017)
- Introduction to Generative Syntax (Spring 2017)