

Ethics Integration Exercise Evaluation Form

DIRECTIONS: Circle the number that indicates the **DEGREE TO WHICH YOU AGREE** with each of the following statements. Assess your exposure to each activity using the following scale:

- | | |
|------------------------------|------------------|
| 1 Strongly Disagree | 4 Agree |
| 2 Disagree | 5 Strongly Agree |
| 3 Neither Disagree nor Agree | |

<i>Group Exercise in Decision Making</i>	1	2	3	4	5
Assigning numerical values to the solution proposals was a useful activity.					
Ranking the proposed solutions helped to bring our group together.					
I could see a relation between the tests (reversibility, publicity, and harm) and the ethical approaches we have been studying.					
I felt comfortable using the tests (reversibility, harm, and publicity) to grade the solution proposals.					
Filling out the solution evaluation matrix helped me to learn how to integrate ethical approaches into decision-making.					
The scenarios in this exercise represent realistic situations that I may encounter in professional and occupational work.					
The dialogues helped us to imagine more concretely the implementation of our chosen solution.					
I enjoyed acting out our group dialogue and enjoyed the dialogues of the other groups.					
I benefited from listening to the other groups present their scenarios and dialogues.					
The method used to grade this assignment was clearly explained and was fair.					
This exercise gave me valuable experience in evaluating solution alternatives in terms of basic ethical approaches.					
This exercise helped me to integrate ethical considerations into the decision-making process.					