

WE SUGGEST THIS PLAN TO TAKE EDUCATION COURSES							
Course	Credits	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
EDFU 3001	3	X					
EDFU 3002	3		X				
EDFU 3007	3	X					
EDFU 3017	3					X	
EDFU 4019	3			X			
HIST 3241 or 3242	3			X			
HIST 3111 or 3112	3		X				
EDES 4006	3				X		
EDPE 3129	3				X		
EDPE (Methodology)	3					X	
EDPE (Teaching Practice)	6						X

#### Courses description:

#### Courses in Education:

Number	Credits	Title
EDFU 3001	3	Human Growth and Development I
EDFU 3002	3	Human Growth and Development II
EDFU 3007	3	Social Foundations of Education
EDFU 3017	3	Evaluation of Student Learning
EDFU 4019	3	Philosophical Foundations of Education
EDPE 3129	3	The Use of Microcomputers in the Classroom
EDES 4006	3	Seminar on the Nature and Needs of Exceptional Children

#### Courses in Methodology:

\* Students select among these courses according to their professional major.

Number	Credits	Title
EDPE 4047	3	Theory and Methodology in the Teaching of Computer Typing Skills
EDPE 4059	3	Methodology in the Teaching of Business Subjects
EDPE 4135	3	Theory and Methodology in the Teaching of Science in Secondary School
EDPE 4145	3	Theory and Methodology in the Teaching of Mathematics in Secondary School
EDPE 4155	3	Theory and Methodology in the Teaching of History and Social
EDPE 4165	3	Theory and Methodology in the Teaching of Art (K-12)
EDPE 4185	3	Theory and Methodology in the Teaching of Theatre (K-12)
EDPE 4215	3	Theory and Methodology in the Teaching of Physical Education in Secondary School

#### Courses in Practice Teaching

(Laboratory Experiences)

Number	Credits	Title
EDPE 4138	6	Student Teaching of General Science
EDPE4137	6	Student Teaching of Biology
EDPE4138	6	Student Teaching of Physics
EDPE4139	6	Student Teaching of Chemistry

EDPE 4156	6	Student Teaching of Social Studies
EDPE 4157	6	Student Teaching of History
EDPE 4166	6	Practicum Teaching of Art in K-12
EDPE 4186	6	Practicum Teaching of Theatre in K-12 School
EDPE 4187	6	Student Teaching of Business Education
EDPE 4216	6	Student Teaching of Physical Education
EDPE 4236	6	Student Teaching of Spanish
EDPE 4246	6	Student Teaching of English in

Note: Student must complete three credits in History of Puerto Rico and of History of the United States.

\* **Total credits for certification: 36**

#### Other Courses:

Name	Credits	Title
EDIN 4005	3	Test and Measurements for Industrial Vocational Educations
EDIN 4029	3	Shop Organization and Management
EDPE 4218	3	Theory and Methodology in Teaching Elementary Physical Education
EDFU 4006	3	The Child and his social Milieu
EDFU 3055	3	Legal Foundations of Education

#### FACULTY

<b>CARMEN BELLIDO RODRÍGUEZ.</b>	<i>Professor, Ph.D.</i>
<b>EFRÁIN GRACIA PÉREZ.</b>	<i>Professor, M.A.</i>
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<b>MOISÉS CAMACHO GALVÁN.</b>	<i>Associate Professor, Ph.D.</i>
<b>GRISSEL RIVERA VILLAFANE.</b>	<i>Associate Professor, Ed.D.</i>
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<b>JANETTE FERRER MONTES,</b>	<i>Assitant Professor, Ph.D.</i>

UNIVERSITY OF PUERTO RICO  
MAYAGÜEZ CAMPUS  
ACADEMIC AFFAIRS DEAN



## TEACHER PREPARATION PROGRAM (TPP)



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## MISSION OF THE STPP

The unit's mission is to serve society by preparing professional educators who are subject matter specialists with dispositions of social, cultural, humanistic sensibilities and ethical values, who also possess competence, skills and general knowledge, all of which will allow them to be highly effective teachers.

## VISION OF THE STPP

The Teacher Preparation Program aspires to develop new educational certifications and graduate programs according with the Department of Education of Puerto Rico needs. Also aspires to maintain the recognition of the teacher's accreditation institutions and specialized professional associations.

## Goal of the Education Unit

The Teacher Preparation Program principal goal, as stated in Certifications No. 27 2003-04 and No. 47 2004-05 of the Board of Trustees of the University of Puerto Rico, is to offer the curricular sequence for teacher certification in accordance with the norms and regulations of the Department of Education of Puerto Rico. Consistent with the University's vision and mission, the program offers a sequence designed to update and strengthen knowledge and skills of professional educators. Certification No. 190-200-01 of the Board of Trustees of the University of Puerto Rico.

The goal of the Teacher Preparation Program of the Mayagüez Campus of the University of Puerto Rico is to prepare professional educators committed to new educational paradigms, leaders in education with an inquisitive attitude, creative and critical thinkers, with a mastery of pedagogical and conceptual content in their discipline. The program seeks to foster that the candidate develops cognitive, affective, psychomotor, research, technological and communication skills. The intention is that the candidate becomes a lifelong learner in order to be a competent, effective teacher.

## Teacher Preparation Program Transition Point I

Prospect candidates may enroll in the Teacher Preparation Program after completing a bachelor's program or while pursuing a bachelor's program or while pursuing a bachelor's degree at UPR-Mayagüez. To be admitted to the program applicants must have an overall grade point average of 3.0 overall grade average and major as of 2016 and after according to regulations of the Department of Education of Puerto Rico. They have to fill an admission document to the sequence at the Register Office and then make an interview at TPP with regards to their disposition towards teaching. The candidate could have credits on fundamental education credits of Foundations courses must have a grading pass of B or more.

## Transition Point II Enrollment in Theory and Methodology Course

To enroll in the Theory and Methodology Course candidates must have completed five foundations of education courses EDFU 3001 (Human Growth and Development I), EDFU 3002 (Human Growth and Development II), EDFU 3017 (Evaluation of Students Learning) and EDFU 3007 (Social Foundations of Education) and EDFU 4019 (Philosophical Foundations of Education), also EDPE 3129 (Use of microcomputer in the classroom) with a grade point average of 3.0. They also must have completed at least 18 credits in their major with grade point averages of 3.0 or better overall and in their major.

In the Methodology Course the candidate have to satisfactorily develop an electronic portfolio with Teacher Candidate Work Sample (TCWS) that demonstrates the candidate's content knowledge, applied knowledge of human development and learning, sensibility to diversity, pedagogical content knowledge skills and reflective habits on the effectiveness of their practice. In the TCWS lesson or unit plans, samples of assessment techniques including pre and post text, and classroom management techniques. They also have to prepare a reflection diary about the observations they do in schools.

## Transition Point III

To enroll in the Teaching Practice Course candidates must have completed the Theory and Methodology course with a grade of B or better. They have to score 80% or higher on the Educational Philosophy Essay Rubric and on the Teacher Candidate Work Sample. They should also have at least 18 credits in their major with grade point averages of 3.0 or better overall and in their major.

## Transition Point IV Program Completion

Candidates fulfill the requirements for the Teacher Preparation Program when they complete 18 credits in core courses in the teaching specialty and the 36 credits required by the Teacher Preparation Program. The 36 credits include: 15 credits in foundation of education courses; 3 credits in The Use of Micocomputers in the Classroom; 3 credits in theory and methodology; and 6 credits in student teaching. Candidates are advised to take the PCMAS (Teacher State Exam) after completing their methodology course.

In the Student Teaching Course the candidate have go satisfactorily develop an electronic portfolio with Teacher Candidate Work Sample (TCWS) that demonstrates the candidate has to exams with their analysis, and classroom management techniques. A systemic assessment process database that addresses the candidate's proficiencies is being designed by the unit.