

# *Curriculum Vitae*

## **LUISA GUILLEMARD**

Department of Social Sciences  
University of Puerto Rico  
luisa.guillemard@upr.edu

### **EDUCATION**

- 1999            Ph.D. in Educational Psychology, Texas A&M University, College Station, Texas
- 1978            M.S. in Clinical Psychology, Caribbean Center for Advanced Studies,  
San Juan, Puerto Rico
- 1975            B.A. in Social Sciences, University of Puerto Rico, Mayagüez, PR  
Major: Psychology, Magna Cum Laude

### **WORK EXPERIENCE**

- Professor** in Psychology for the Department of Social Sciences, University of Puerto Rico at Mayagüez            2008 – present
- Coordinator** of the Office of Assessment and Strategic Planning of the Department of Social Sciences, University of Puerto Rico at Mayagüez            2004 – 2008
- Associate Professor** in Psychology for the Department of Social Sciences, University of Puerto Rico at Mayagüez            2003 – 2008
- Assistant Professor** in Psychology for the Department of Social Sciences, University of Puerto Rico at Mayagüez            1999 – 2002
- Associate Chair & Academic Advisor** for the Department of Social Sciences, University of Puerto Rico at Mayagüez            1995 – 1997  
2002 – 2003
- Academic Advisor** for the Department of Social Sciences, University of Puerto Rico at Mayagüez            1998 – 1999
- Instructor** in Psychology for the Department of Social Sciences, University of Puerto Rico at Mayagüez            1994 – 1999
- Teaching Assistant** for the Department of Educational Psychology at Texas A&M University, College Station Campus            1990 – 1992
- Associate School Psychologist** at Bryan Independent School District, TX            1998 – 1990
- Private Practice** in Clinical Psychology, Mayagüez, PR (1980 – 1988).
- Outstanding Contracts:
- Head Start Program, Mayagüez and Sábara Grande, PR            1980 – 1988
- Counseling Center, University of Puerto Rico at Mayagüez            1986 – 1987
- Grupo Psicológico Inc., Guayama, PR            1984 – 1986
- Clinical Psychologist** at the Children's and Adolescent Mental Health Clinic, Mayaguez Medical Center, PR            1978 – 1980

## RESEARCH EXPERIENCE

- Co-Principal Investigator** in the project “UPRM ADVANCE Institutional Transformation Planning Grant (IT-Start)”, funded by the National Science Foundation (Award no. HRD 0811144). Principal Investigator: Dra. Mildred Chaparro, Biology, University of Puerto Rico at Mayaguez. 2008 – present
- Co-Principal Investigator** in the project “Graduate and Undergraduate Students Enhancing Science and Technology in K-12 Schools (II)”, funded by the National Science Foundation (Award no. DGE-0338193). Principal Investigator: Dr. Juan López Garriga, Chemistry, University of Puerto Rico at Mayagüez. 2004 – present
- Principal Investigator** in the project “Desarrollo de un Portal de Avalúo Continuo Para el Departamento de Ciencias Sociales”. Seed Money Award for a small Project in assessment from the Office of the Associate Dean of Assessment and Educational Technology from the Faculty of Arts and Sciences, University of Puerto Rico at Mayagüez. 2004 – 2005
- Principal Investigator** in the project “Estado Actual de la Medición en Puerto Rico”. Seed Money Award (2003-04) from the Faculty of Arts and Sciences, University of Puerto Rico at Mayagüez. 2003 - present
- Co-Principal Investigator** in the Project “Relación Entre la Hiperactividad, la Auto-Regulación y las Relaciones Madre-Hijo en un Grupo de Niños/as Con y Sin Hiperactividad”. Principal Investigator: Dr. Ana Nieves. 2002 – 2003
- Research Assistant** for the Texas A&M team working with the LBJ Educational Economic Policy Center (EEPC) School Accountability Project. The EEPC was commissioned to develop and submit a school reform project to The Legislative Education Board of the State of Texas. 1992 – 1993
- Member** of the Bilingual Assessment Research Team (BART), Texas A&M University 1992 – 1993
- Member** of the Disabled and At Risk Children and Youth (DARCY) Research and Development Group, Texas A&M University 1991 – 1993

## ASSESSMENT AND EVALUATION EXPERIENCE

- Evaluator** for the Disasters Research Center Research Experience for Undergraduates (REU), University of Delaware, Newark. 2005 - Present
- Member** of a team appointed by the UPRM Academic Senate to develop a questionnaire for the evaluation of the Chancellor of the University of PR, Mayagüez. 2006
- Evaluator** for the project Capacity-building for Oceanic Sustainability Via Training Aimed at Students (COSTAS) funded by NOAA EEP/MSI Environmental Entrepreneurship Program. 2005
- Evaluator**, Retention Study of the Industrial Biotechnology Program, funded by the Faculty of Arts and Sciences, University of Puerto Rico at Mayagüez. 2003 - 2004

## OTHER RESEARCH / EVALUATION EXPERIENCE

### Training:

The Evaluators Institute, Washington, DC (Summer, 2006)

### Reviewer:

Mail Reviewer for NASA Research Announcement: Inspiring the Next Generation of Earth Explorers: Integrated Solutions for K-16 and Informal Education. (December-2004)

## PUBLICATIONS IN REFEREED JOURNALS AND BOOKS

- Guillemard, L. (2007). Aplicaciones de la tecnología a la investigación en las Ciencias Sociales: Un curso piloto para el desarrollo de competencias en el uso de la tecnología. *Avalúo Plus, Revista de Avalúo del Aprendizaje*, 2, 37-52.
- Parker, R., Guillemard, L., Goetz, E., & Galarza, A. (1996). Using semantic maps to assess subject matter comprehension. *Diagnostique*, 22, 39-62.
- Ochoa, S. H., González, D., Galarza, A., & Guillemard, L. (1996). The training and use of interpreters in bilingual psychoeducational assessment: An alternative in need of study. *Diagnostique*, 21(3), 19-40.
- Olivarez, A., Palmer, D. J., & Guillemard, L. (1992). An investigation of predictive bias with referred and nonreferred Black, Hispanic, and White pupils. *Learning Disability Quarterly*, 15(3), 175-186.
- Wilson, V. L., & Guillemard, L. (1994). PAR Admissions Testing Program. *Test Critiques*, Vol. X. Austin, TX: Pro-Ed.

## PROFESSIONAL PRESENTATIONS

- Chaparro, M., Bartolomei, S., Guillemard, L., Vera, M., Cruz Pol, A., González-Quevedo, A. (2009). *UPRM IT-Catalyst Project: A Self-assessment study to identify issues affecting recruitment, retention, and promotion of women faculty in STEM fields*. Poster presented at the NSF JAM 2009 Meeting, Washington, DC.
- Guillemard, L. (2007, October). *Estado de la medición psicológica en Puerto Rico*. Poster presented in the 54th. Annual Convention of Puerto Rico's Psychological Association (Quincuagésimo Cuarta Convención Anual de la Asociación de Psicología de Puerto Rico), Puerto Rico.
- Guillemard, L. (2007, May). *Hallazgos preliminares de la encuesta sobre uso de pruebas psicológicas en PR*. Paper presented in the Training Workshop for the WISC-IV (Taller de Adiestramiento WISC-IV), Puerto Rico.
- Guillemard, L. (1994, April). *Discrimination of effective, average, and ineffective intermediate and secondary schools from ratings of school characteristics by parents, students, teachers, and principals*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Ochoa, S. H., Robles-Piña, R., & Guillemard, L. (1994, April). *An examination of the referral reasons and prerreferral process and committees associated with culturally and linguistically diverse students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Ochoa, S. H., Galarza, A., & Guillemard, L. (1994, April). *The impact, training, and role of interpreters in bilingual psychoeducational assessment of culturally and linguistically diverse students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Guillemard, L., Hernández-Escobedo, M., & Galarza, A. (1993, April). *Constructing reliable semantic map tests*. Paper presented at the Meeting of the Council of Exceptional Children, San Antonio, TX.

Palmer, D. J., Guillemard, L., & Ford, L. (1993, April). *Influence of students' ethnicity and English language proficiency on identification of a severe discrepancy and special education placement*. Paper presented at the Meeting of the Council of Exceptional Children, San Antonio, TX

### **DOCTORAL DISSERTATION**

Guillemard, L. (1998). *Discrimination of effective, average, and ineffective intermediate and secondary schools from ratings of school characteristics by parents, students, teachers, and principals*. Doctoral dissertation, Texas A&M University, College Station, TX.

### **AWARDS AND HONORS**

Phi Kappa Phi Honor Society  
National Hispanic Scholarship Fund  
Nomination for Distinguished Graduate Student Teacher Award from the Department of Educational Psychology, Texas A&M University  
Deans List, UPR, Mayagüez

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