

1.1.5 Program Progression by Transition Point aligned to InTASC

INTASC Area	Transition Point 1	Transition Point 2	Transition Point 3	Transition Point 4
Learner and Learning [1.1.5a]	Complete 6 credits in the following courses: EDFU 3001- Human Growth and Development I EDFU 3002 - Human Growth and Development II EDFU 3007 - Social Foundations of Education EDFU 4019 Philosophical Foundations of Education	Electives in Education	Electives in Education	Complete: EDES 4006 –Nature and Needs of Exceptional Learners EDPE3129 -The use of microcomputers in the classroom
Content [1.1.5b]	Start 18 credit hours in the area of specialization (major)	Complete a minimum of 18 credit hours in the area of specialization (major)	Complete 21 credit hours in the specialization (major)	HIST 3111 or HIST 3112 – History of United States HIST 3241 or HIST 3242 – History of Puerto Rico
Instructional Practice [1.2.1, 1.2.3]			EDPE 41** or 42** Theory and Methodology in the Teaching of ... (specialization) Educational Philosophy Essay/ Rubric e-Portfolio with candidate work (i.e. lesson plans, integration of assessments for diverse students)	EDPE 41** or 42** Student Teaching of (specialization) Classroom Observation Instrument e-Portfolio with Teacher Candidate Work Sample (i.e. lesson plans, integration of assessments for diverse students, involvement in school activities)
Professional Responsibilities [1.1.6]	GPA at Admission Dispositions entrance Interview	GPA Progression Interview Future Teachers Association Initiation	GPA Progression Interview Future Teachers Association Initiation & Professional Development Activities TPP Seminars on topics of interest	GPA Group Interview Program Completion Survey Future Teachers Association Professional Development & Community Activities TPP Seminars on topics of interest

