

## Candidates Develop Understanding of Learners and Learning (InTASC Standard 1) Transition Point 1

The following table shows the average GPA of all students and candidates completing teaching practice in the learners and learning courses. The first three courses are required in all areas except Agricultural Education. The last two courses are unique to Physical Education candidates. The column labeled All shows the average GPA of all students who completed the course during the academic year listed. The column labeled Cmpltrs shows the GPA of candidates who completed their teaching practice during the academic year listed.

In general, candidates completing their teaching practice had higher GPAs in the learning and learning courses than their junior colleagues. Candidates completing their teaching practice did not take the listed courses in the same academic year as their practice or each other. The course GPAs of all students who have taken a course over the past three years provide a reference for comparison. The average GPAs for EDFI 4005 show considerable variability from year to year.

Learner and Learning Course	2015-16			2014-15			2013-14		
		All	Cmpltrs		All	Cmpltrs	All	Cmpltrs	
EDFU 3001 - Human Growth and Development I	N	369	83	N	386	87	N	367	100
	Average	2.87	3.29	Average	2.91	3.41	Average	2.84	3.10
EDFU 3002 - Human Growth and Development II	N	123	86	N	151	88	N	207	102
	Average	2.64	3.10	Average	2.72	3.06	Average	2.93	2.93
EDES 4006 - Seminar on the Nature and Needs of Exceptional Children	N	94	82	N	126	94	N	162	115
	Average	3.64	3.49	Average	3.28	3.44	Average	3.46	3.29
EDFI 4005 - Fundamentals of Motor Learning	N	27	42	N	25	41	N	55	41
	Average	2.67	3.12	Average	3.36	2.71	Average	2.96	2.78
EDFI 4179 - Introduction to Motor Development with Laboratory	N	23	41	N	43	33	N	27	18
	Average	3.83	3.68	Average	3.53	3.58	Average	3.33	3.44

The next table shows the average GPA of candidates completing teaching practice over the past three years in the learner and learning courses listed above. The majority of the UPRM teacher candidates follow the Teacher Preparation Program sequence which requires the first three learner and learning development courses listed above. Two Motor Development courses are unique requirements for Physical Education candidates and these candidates are listed separately. Agriculture teacher candidates follow a different, closely supervised hands-on sequence of methodology and practice courses to develop a practical understanding of the learner and learning. In general, Teaching Practice completers performed quite well (average GPA well above 3.0) in their respective Learners and Learning Development courses.

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Education Program <sup>1</sup>	2015-16	2014-15	2013-14	2013-16
Teacher Preparation Program	N = 45 # Courses = 130 Average = 3.56 Min = 2.33 Max = 4.00	N = 56 # Courses = 162 Average = 3.62 Min = 2.33 Max = 4.00	N = 56 # Courses = 162 Average = 3.46 Min = 2.20 Max = 4.00	N = 157 # Courses = 454 Average = 3.54 Min = 2.20 Max = 4.00
Physical Education Teaching <sup>2</sup>	N = 19 # Courses = 86 Average = 3.19 Min = 2.20 Max = 3.75	N = 21 # Courses = 97 Average = 3.09 Min = 2.20 Max = 3.75	N = 12 # Courses = 53 Average = 2.87 Min = 2.20 Max = 3.40	N = 52 # Courses = 236 Average = 3.08 Min = 2.20 Max = 3.75
Agricultural Education <sup>3</sup>	N = 18 # Courses = 12 Average = 3.50 Min = 3.00 Max = 4.00	N = 14 # Courses = 11 Average = 3.64 Min = 3.00 Max = 4.00	N = 14 # Courses = 14 Average = 3.07 Min = 2.00 Max = 4.00	N = 46 # Courses = 37 Average = 3.38 Min = 2.00 Max = 4.00

The Agriculture Education candidates are required to take a series of three courses and a seminar prior to their two teaching practice courses. The following table shows their average GPA compared with all course takers over the past three years. The data for candidates over the past three years is provided for comparison purposes. In all cases, the average grade among Teaching Practices completers was equal to (4.00 is the highest score on the UPRM 4.00 scale) or better than the average grade of recent course completers.

<sup>1</sup> Three Learner and Learning Courses: Seminar on the Nature and Needs of Exceptional Children and Human Growth and Development I & II.

<sup>2</sup> Physical Education Teaching candidates are required to take the Fundamentals of Motor Learning and Introduction to Motor Development with Laboratory as well as the three learner and learning courses.

<sup>3</sup> Agriculture Education takes a more hands on approach to the learner and learning requiring three methods courses and two practice teaching courses. Most take the Seminar on the Nature and Needs of Exceptional Children as an elective.

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Note: other than the final teaching practice course, EDAG 4019, Teaching Practice completers did not take the listed courses in the same year listed. In their case the year listed represents the year completing the final teaching practice. So there can be more Teaching Practice completers in 2015-16 who took EDAG 4018 than those who took EDAG 4018 in 2015-16.

Learner and Learning Course	2015-16			2014-15			2013-14		
	All	Compl		All	Compl		All	Compl	
EDAG 4005 - Methods in Teaching Vocational Agriculture	N = 30 Average = 3.80	16 3.94		N = 32 Average = 3.78	13 3.77		N = 29 Average = 3.69	13 3.85	
EDAG 4006 - Curriculum Development	N = 13 Average = 3.38	16 3.44		N = 17 Average = 3.29	13 3.85		N = 20 Average = 3.40	13 3.54	
EDAG 4007 - Organization and Administration in Vocational Agr.	N = 15 Average = 3.73	16 3.75		N = 20 Average = 3.35	13 3.85		N = 22 Average = 3.68	13 3.92	
EDAG 4018 - Teaching Practice I	N = 13 Average = 4.00	16 3.94		N = 16 Average = 4.00	13 4.00		N = 13 Average = 4.00	13 4.00	
EDAG 4019 - Teaching Practice II	N = 16 Average = 3.81	16 3.81		N = 13 Average = 3.85	13 3.85		N = 13 Average = 4.00	13 4.00	