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Tripod 7 c Survey Upper Elementary Level

Dear Student,

Thanks you for participating in this survey. While answering the questions, it is important that you think about your learning in one of your teacher's classrooms. The proctor of the survey will tell you the classroom/teacher you should think about. If they have not done so, please ask.

No one at your school will look at your answers. Later, someone from outside your school will tell your teacher and your principal how the students in your school responded, but not how you or any one individual student answered. The reason that some questions are very similar to others is to help make it really clear what you think. You do not have to answer any question that you do not want to answer.

Upper Elementary Version (original English)	Yes	Maybe	No
Care			
I like the way my teacher treats me when I need help.			
My teacher is nice to me when I ask questions.			
My teacher in this class makes me feel s/he really cares about me.			
If I am sad or angry, my teacher helps me feel better.			
The teacher in this class encourages me to do my best.			
My teacher seems to know if something is bothering me.			
Control			
My classmates behave the way my teacher wants them to.			
Our class stays busy and doesn't waste time.			
Students behave so badly in this class that it slows down our learning.*			
Everybody knows what they should be doing and learning in this class.			
Clarify			
My teacher explains things in very orderly ways.			
In this class, we learn to correct our mistakes.			
My teacher explains difficult things clearly.			
My teacher has several good ways to explain each topic that we cover in class.			
I understand what I am supposed to be learning in this class.			

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My teacher knows when the class understands, and when we do not.			
This class is neat—everything has a place and things are easy to find.			
If you don't understand something, my teacher explains it another way.			
Challenge			
My teacher pushes us to think hard about things we read.			
My teacher pushes everybody to work hard.			
In this class we have to think hard about the writing we do.			
In this class, my teacher accepts nothing less than our full effort.			
Captivate			
School work is interesting.			
We have interesting homework.			
Homework helps me learn.			
School work is not very enjoyable.* (Do you agree?)			
Confer			
When s/he is teaching us, my teacher asks us whether we understand.			
My teacher asks questions to be sure we are following along when s/he is teaching.			
My teacher checks to make sure we understand what s/he is teaching us.			
My teacher tells us what we are learning and why.			
My teacher wants us to share our thoughts.			
Students speak up and share their ideas about class work.			
My teacher wants me to explain my answers—why I think what I think.			
Consolidate			
My teacher takes the time to summarize what we learn each day.			
When my teacher marks my work, s/he writes on my papers to help me understand.			

* Reverse coded item. Agreement represents an unfavorable response.

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Tripod 7 c Survey Secondary Level

Dear Student,

Thanks you for participating in this survey. While answering the questions, it is important that you think about your learning in one of your teacher’s classrooms. The proctor of the survey will tell you the classroom/teacher you should think about. I they have not done so, please ask.

No one at your school will look at your answers. Later, someone from outside your school will tell your teacher and your principal how the students in your school responded, but not how you or any one individual student answered The reason that some questions are very similar to others is to help make it really clear what you think. You do not have to answer any question that you do not want to answer.

Secondary Version (original English)	Totally Untrue	Mostly Untrue	Some-what	Mostly True	Totally True
Care					
My teacher in this class makes me feel s/he really cares about me.					
My teacher seems to know if something is bothering me.					
My teacher really tries to understand how students feel about things.					
Control					
Student behavior in this class is under control.					
I hate the way that students behave in this class.*					
Student behavior in this class makes the teacher angry.*					
Student behavior in this class is a problem.*					
My classmates behave the way my teacher wants them to.					
Students in this class treat the teacher with respect.					
Our class stays busy and doesn’t waste time.					
Clarify					
If you don’t understand something, my teacher explains it another way.					
My teacher knows when the class understands, and when we do not.					
When s/he is teaching us, my teacher thinks we understand when we don’t.*					
My teacher has several good ways to explain each topic that we cover in class.					
My teacher explains difficult things clearly.					
Challenge					
My teacher asks questions to be sure we are following along when s/he is teaching.					
My teacher asks students to explain more about the answers they give.					
In this class, my teacher accepts nothing less than our full effort.					

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Secondary Version (original English)	Totally Untrue	Mostly Untrue	Some-what	Mostly True	Totally True
My teacher doesn't let people give up when the work gets hard.					
My teacher wants me to explain my answers—why I think what I think.					
In this class, we learn a lot almost every day.					
In this class, we learn to correct our mistakes.					
Captivate					
This class does not keep my attention—I get bored.*					
My teacher makes learning enjoyable.					
My teacher makes lessons interesting.					
I like the way we learn in this class.					
Confer					
My teacher wants us to share our thoughts.					
Students get to decide how activities are done in this class.					
My teacher gives us time to explain our ideas.					
Students speak up and share their ideas about class work.					
My teacher respects my ideas and suggestions.					
Consolidate					
My teacher takes the time to summarize what we learn each day.					
My teacher checks to make sure we understand what s/he is teaching us.					
We get helpful comments to let us know what we did wrong on assignments.					
The comments that I get on my work in this class help me understand how to improve.					

* Reverse coded item. Agreement represents an unfavorable response.

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Demographic Information

1. What grade are you in? ____
2. ____ Female ____ Male
3. What is the final grade you think you are going to get in this class? ____
4. What was your GRADE POINT AVERAGE last term for all of your classes? _____