

SCHOOL DIRECTOR SURVEY

The University of Puerto Rico at Mayagüez (UPRM) Teacher Preparation Program (TPP) is studying how well prepared are its teaching alumni. An important part of this study includes collecting information from school directors at schools that employ these alumni.

This survey is to collect information that will help the UPRM TPP maintain and improve the quality of its graduates. We would appreciate your taking 10 minutes to answer the questionnaire based on your experience with our graduates over the past 5 years. This questionnaire is aligned with a graduate profile based on the InTASC¹ national professional standards and the Puerto Rico Department of Education (DEPR)² state professional standards, as well as with the UPRM TPP mission and vision³. Your participation will be voluntary and anonymous. The data collected will be presented in aggregate form and your responses will be kept strictly confidential. The aggregate results of this survey will be posted at http://uprm.edu/p/eppcaep/employer_survey.

Our thanks for taking the time to collaborate with this effort.

School name: _____

School district: _____

Personal e-mail address of the person who answered this questionnaire: _____

1. Including the current year, how long have you been the director in this school? _____

2. What is the total enrollment in the school? _____

3. What grade levels are included in your school? Elementary _____ Middle _____ High _____

4. What teaching certification areas correspond to the teachers you supervise that are UPRM alumni? Mark all areas that apply **and note the number of teachers** that you will be taking into account in the following evaluation for that area.

- Agricultural Education _____
- Art _____
- Biology _____
- General Science _____
- Business Education _____
- Physical Education _____
- Spanish _____

- Social Studies _____
- Physics _____
- History _____
- English _____
- Mathematics _____
- Chemistry _____
- Other _____

If you marked other, please specify the subject areas _____

Employment Milestones

¹ InTASC 2013- Interstate Teacher Assessment and Support Consortium

[http://www.ccsso.org/resources/programs/interstate_teacher_assessment_consortium_\(intasc\).html](http://www.ccsso.org/resources/programs/interstate_teacher_assessment_consortium_(intasc).html)

² Estándares Profesionales de Maestros del Departamento de Educación de Puerto Rico = Puerto Rico Department of Education Teacher Professional Standards 2008 (PRDE-TPS)

³ **Vision of the UPRM TPP** - In the context of the vision and mission of the University of Puerto Rico at Mayagüez, the unit aspires to develop subject matter specialists who are active teachers and lifelong learners who are highly capable, effective, dedicated educators in their fields.

Mission of the UPRM TPP - The mission of the Mayaguez Campus Unit reflects the mission of the University of Puerto Rico. The unit's mission is to serve society by preparing professional educators who are subject matter specialists with dispositions of social, cultural, humanistic sensibilities and ethical values, who also possess competence, skills and general knowledge, all of which will allow them to be highly effective teachers. The unit prepares subject matter specialists as professional educators, committed to vanguard educational paradigms, with an inquisitive attitude, capable of creative and critical thinking, and with mastery of pedagogical and conceptual knowledge in their discipline.

4.3.2

5. How many of the teachers marked in #4 have permanent contracts?	
6. If there were an opportunity for promotion, how many of these would you recommend for promotion?	
7. How many of the teachers marked in #4 are fully certified to teach the subjects assigned?	
8. How many of the teachers marked in #4 have a master's degree in an area related to the subjects assigned to teach.	
9. How many of the teachers marked in #4 regularly participate in professional development courses or workshops.	

Your professional evaluation of our graduates' work is very important for this study. Please evaluate how the teachers that graduated from the UPRM-TPP compare to other recently recruited teachers. Read each question carefully and answer freely based on your experience as a school director and teacher supervisor over the past 5 school years. Choose the answer that best reflects your professional observations. Feel free to offer comments or recommendations to the specific area in question for UPRM TPP improvement.

Behaviors aligned with InTASC professional standards

4- Very well prepared

3- Well prepared

2- Prepared

1- Poorly prepared

The teachers prepared by at UPRM that I have supervised over the past 5 years . . .

I. Learner and Learning				
1. Implement challenging learning experiences that are appropriate for developing their students. (InTASC 1, PRDE-TPS 2)				
2. Use their understanding of individual differences to adjust daily teaching to meet all their students' needs (including students with special needs). (InTASC 2, PRDE-TPS 5)				
3. Encourage a positive environment with social interactions that support active learning and self-motivation. (InTASC 3, PRDE-TPS 4)				
Comments / Recommendations to UPRM TPP:				

The teachers prepared by at UPRM that I have supervised over the past 5 years . . .

II. Content Knowledge				
4. Create learning experiences that make understanding of core disciplinary concepts accessible to students thereby stimulating learners to understand, ask questions, and analyze ideas. (InTASC 4, PRDE-TPS 8)				
5. Use and connect different perspectives to involve learners in a way that develops their critical thinking and creativity. (InTASC 5, PRDE-TPS 2)				
6. Use disciplinary knowledge to foster collaborative problem solving related to local or global issues. (InTASC 5, PRDE-TPS 2)				

4.3.2

Comments / Recommendations to UPRM TPP:

The teachers prepared by at UPRM that I have supervised over the past 5 years . . .

III. Instructional Practice				
7. Use various assessment and evaluation forms to measure academic performance to engage learners in their own growth. (InTASC 6, PRDE-TPS6)				
8. Daily class plans and instruction reflects use of the corresponding content area standards. (InTASC 7, PRDE-TPS 3)				
9. In their daily planning they use various strategies to develop multiple skills to apply knowledge including the use of appropriate technology. (InTASC 8, PRDE-TPS 7)				
Comments / Recommendations to UPRM TPP:				

The teachers prepared by at UPRM that I have supervised over the past 5 years . . .

IV. Professional Responsibility				
10. Recognized as ethical and responsible teachers throughout the school community. (InTASC 9, PRDE-TPS 11)				
11. Meet regularly with school colleagues and student families to make decisions about class design and instruction given students. (InTASC 10, PRDE-TPS 9)				
Comments / Recommendations to UPRM TP				

In overall terms, you consider the preparation that teachers have received from the UPRM-PPM to be . . .

- Excellent
- Good
- Regular
- Poor

You would recommend UPRM-PPM to future teachers as one that is . . .

- Excellent
- Good
- Regular
- Poor

We would appreciate any comments that you would like to add that might help us improve UPRM-EPP performance preparing teachers.