

COOPERATING TEACHER PERCEPTION QUESTIONNAIRE

Summary 2014-2015 and 2015-2016

Reagent	Per cent of candidates to teachers who demonstrated the described property				N=36
	100 to 90%	89 to 80%	79 to 70%	Less than 69%	observations
The candidates of the PPM of the RUM that I have attended...					
1. Show correction and property in the oral and written expression.	32/36 88%	3/36 8%	1/36 4%		
2. Show full domain of the content knowledge of his concentration.	30/36 83%	5/36 14%	1/36 3%		
3. They integrated the concepts of his specialty with other disciplines.	20/36 56%	12/36 36%	2/36 6%	1/36 2%	
4. They demonstrate skills in the construction of unit plans.	28/35 80%	5/35 14%	2/35 6%		Missing one answer
5. They show domain in the correct selection of standards, learning expectations, methods and techniques recommended by the DEPR to their level and area of concentration through the planning process.	29/35 83%	6/35 17%			Missing one answer
6. They demonstrate mastery in the skills of weekly plans construction.	30/36 83%	5/36 14%	1/36 3%		
7. They demonstrate mastery in the skills of operational objectives drafting.	29/36 81%	7/36 19%			
8. They plan and carry out activities that involve and engage students in active learning.	29/36 81%	7/36 19%			
9. They take into account the diversity and the different learning styles of students through planning of activities	26/36 72%	9/36 25%	1/36 3%		
10. They encourage through daily activities the development of critical thinking in their students .	24/36 67%	10/36 28%	2/36 5%		
11. They make effective use of the time and can complete initial, developmental and closing activities in each class.	27/36 75%	8/36 22%	1/36 3%		

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The candidates of the PPM of the RUM that I have attended...					
12. They use formative evaluation techniques.	28/36 78%	6/36 17%	2/36 5%		
13. They demonstrate mastery of skills of construction specifications form prior to the development of the tests.	20/33 61%	10/33 30%	2/33 6%	1/33 3%	Missing 3 answers
14. They demonstrate mastery of skills construction of objective and subjective tests.	29/36 81%	6/36 17%	1/36 2%		
15. Demuestran a través de la tabulación dominio en el análisis de los resultados de las pruebas.	22/34 65%	10/34 29%	1/34 3%	1/34 3%	Missing 2 answer
16. They show the re teaching through the plans.	22/31 71%	7/31 23%	1/31 3%	1/31 3%	Missing 5 answer
17. They show responsibility in assistance, the delivery of documents and the proper use of equipment and material in the middle of practice.	33/36 92%	1/36 2%	2/36 6%		
18. They display ethical sense avoiding the favoritism and prejudice and in addition are objective and fair in dealing with students.	36/36 100%				
19. They participate and collaborate in activities sponsored by the school or the community.	30/36 83%	4/36 11%	2/36 6%		
20. Maintain relationships appropriate with the students, showing respect, friendliness, confidence and a nice interaction conducive to learning.	32/36 89%	4/36 11%			
21. Established along with the students, rules that create a stable and secure environment that fosters a performance right in the classroom.	27/36 75%	8/36 22%	1/36 3%		
22. They are equitable and consistent in the application of agreed standards and the consequences resulting from missing them.	30/36 83%	5/36 14%	1/36 3%		
23. Worry for those students who are absent frequently and those who manifest disturbing changes in their behavior; refers cases to corresponding support professionals (master cooperative, worker social, guidance).	34/36 94%	1/36 3%	1/36 3&		
24. They show sensitivity towards the needs of exceptional students and special education.	34/36 94%	2/36 6%			

Reagent The candidates of the PPM of the RUM that I have attended...	Per cent of candidates to teachers who demonstrated the described property				N=36
	100 to 90%	89 to 80%	79 to 70%	Less than 69%	observations
25. They use the available resources (academic record of student, school registration, socio-economic report, portfolio) to obtain information related to the social, emotional, background, interests, abilities and needs of pupils.	24/34 71%	8/34 24%	2/34 5%		Missing 2 answer
26. They manifest desires of self-improvement and professional growth by accepting and executing the recommendations of the cooperating teacher.	35/36 97%		1/36 3%		
27. Maintain positive relationships with the rest of the school community	34/36 94%	2/36 6%			
28. Maintain positive relationships with the parents and guardians of students.	34/36 94%	2/36 6%			

Comentarios sobre los candidatos:

1. Muy respetuosos, prestos a aprender y dominan la materia

2. Los que son del Colegio de Mayaguez salen bien preparados. No quiero que pese tanto el dominio de estándares ya que esto se logra con el tiempo. Son muy dinámicos, se involucran en las actividades extracurriculares, para mi son como mis colegas puesto que me ayudan aun, sin yo pedirle que lo hagan. Hasta ahora muestran fuertes destrezas de liderazgo.

3. De dos premisas no tengo suficiente información como para emitir una evaluación. Los candidatos demuestran alto conocimiento tecnológico. Son seguros de si mismos.

4. He tenido candidatos de otras instituciones y he percibido un mayor compromiso entre los estudiantes candidatos de UPR Mayaguez que los demás. De la misma manera puedo señalar que la institución demuestra un mayor compromiso con sus estudiantes y con los maestros cooperadores.

Parte II.

Please read each component before selecting the percent (%) of execution of the / supervisors as of practice. Mark an X in the box that corresponds to the percent of supervisors who demonstrated the described property.

Reagent	Percent (%) of supervisors who demonstrated the described property.				N=35
	100 a 90%	89 a 80%	79 a 70%	less 69%	
The supervisors of the PPM of the RUM that I have attended...					
1. On the presentation visit led him and explained the instruments used for observations and assessments of the / the practitioner.	34/35 97%	1/35 3%			
2. On the presentation visit you provided your personal data and acquired his own to be able to communicate effectively with you.	35/35 100%				
3. On the presentation visit provided him and discussed a timetable of visits to be sure that he could attend practice Center without setback for both.	30/35 86%	3/35 9%	1/35 1%	1/35 1%	
4. The next 5 visits were conducted according to the provided calendar and the agreed time.	26/34 76%	6/34 18%	1/34 3%	1/34 3%	Missing one answer
5. There were calls or emails to make excuses to not attend the agreed date.	30/34 88%	2/34 6%		2/34 6%	Missing one answer
6. He was able to observe the identification of the / supervisor/a of practice during his visits to the Centre.	31/34 91%	2/34 6%		1/34 3%	Missing one answer
7. He was able to observe the identification of the / supervisor/a of practice during his visits to the Centre.	32/34 94%	1/34 3%	1/34 3%		Missing one answer

8. It was observed that there was communication at each visit with the / the practitioner.	34/35 97%	1/35 3%			
9. It noted disruptions from the / supervisor/a while the / the intern developing his class.	33/34 97%	1/34 3%			Missing one answer
10. It was observed that the / the supervisor reviewed the plans and signed them, professional book and tabulation of tests and other assessments.	33/34 97%	1/34 3%			Missing one answer

Comentarios sobre los supervisores universitarios

1. 100% Recalco que esto ha sido con las dos supervisoras con las que he trabajado, Dra. Orama y Dra. Lebron.
2. Es una persona abierta al dialogo. Discutimos los problemas que enfrentan los estudiantes cuando el DEPR hace cambios extraños.
3. Es mi primera vez como maestra cooperadora y todavía me falta información.