

I. Thematic Content Syllabary Cooperative Teacher Preparation Course DEPR 2015

Part A. Topics related to cooperating teachers functions

	Topics	Sub Topics	Time	Task
Module 1	Public policy (PP) program objectives of teaching practice: 1, 2 Dr. Rebecca Orama	PP DEPR (law, regulation, Circular letter of the program) PP of the University institution standards professionals of the master (DEPR), professional ethics, Roles, functions and expectations	3 hours	Write your philosophy about teaching and supervision
Módulo 2	Target adult learning: Objective: 3 DRA Carmen Bellido.	Theories and models prevailing pedagogy vs Andragogy similarities and differences with respect to the process of teaching and learning best practices in the process of teaching and learning of adult	3 hours	Present a real-world example where difference is reflected clearly in writing between teaching to children and adults.
Module 3	Effective supervision of the candidate for master goals: Objectives: 4, 5, 6 Part 1: Dr. Carmen Bellido candidate standards Part 2, 3: Dr. Iris Figueroa	<p>1. Standards of the candidate (alignment with the professional standards of the teachers)</p> <p>2. Elements for an effective supervision styles of monitoring strategies for effective supervision skills of effective supervision features not associated with the effective supervision challenges for monitoring</p> <p>3. Cycle monitoring relations between the cooperating teacher and teacher observation and communication skills candidate</p> <p>What awaits the candidate teacher in interviews with the cooperating teacher?</p> <p>The critical reflection interview criteria and instruments of supervision evaluation of the execution of the candidate to master strategies of evaluation criteria of evaluation instruments of evaluation skills to write short, clear and accurate reports with recommendations</p>	18 hours	<p>Watch videos modeling conversations (interviews) between cooperating teacher and candidate</p> <p>Role-playing case study applying skills to write short and accurate reports.</p> <p>At the end of this module, take a reflective look at philosophy written at the beginning of the course</p>

Part B. issues aimed at improving teaching and learning

	Topics	Sub Topics	Time	Task
Módulo 1	Decision making based on data Objective: 7 Dr. Rebeca Orama	Reliable data laws and regulations for the protection of data (FERPA, FOIA, student Charter of rights) . Privacy, confidentiality and security strategies use data collection and management of data. Representation and data analysis	6 hours	Case study (where applicable strategies of collection of data, management, data analysis) and decision-making.
Módulo 2	Research into action Objective: 8 Dr. Ana Maria Aponte	Theory and application processes and protocols models, examples exchange of previous experiences how do I start? Instruments/metric models	6 hours	Identify a simple situation in your classroom and develop the research process, execute and present results.
Módulo 3	Differentiated instruction Objective: 9 Dr. Jannette Ferrer	Successful models diversity multicultural strategies to support the diversity of learning in the same group for all students how do do it?	6 hours	Draft plan of sorts that reflects how the teacher attends the differences of students in the same group.
Módulo 4	Integration of technology in teaching Objective: 10 Dr. José Ferrer	ISTE technology standards (intellectual Standards for Technology in Education) best practices of integrating technology in the classroom	3 hours	Write classes plan integrating the technology for the development of the knowledge of the students.

II. Activities

The following activities are recommended: readings, articles, and other documents related to the analysis of situations , individual special projects course topics and in group shows work writing workshops conferences discussion forums