

EDPE 3129 Blog Assignment
Rubric Aligned with InTASC and ISTE

Level (scoring)	3 - Exemplary (100%)	2 - Acceptable (80%)	1 - Needs Improvement (60%)	0 - Incomplete, or minimal effort (0%)
1. On time (50 pts) InTASC 9f	Published the url directly in their blog post 3 days before the final due date.	Published the url directly in their blog post 2 days before the due date or submitted at least 2 days before but did not directly publish the url.	Published the url directly in their blog post 1 day before the due date or submitted at least 1 day before but did not directly publish the url.	Did not publish.
2. Title (50 pts) InTASC 7	The entry title (post) identifies that it is a lesson and uses the topic.	The entry title (post) does not make it clear that it is a lesson or does not use the lesson topic.	The entry title (post) does not make it clear that it is a lesson and does not use the lesson topic.	The entry title (post) is not in the correct area, there is no entry title, or it is not published.
3. Content (50 pts) ISTE 2.a,b,c ISTE 3.a,c InTASC 7	The lesson contains: Instructions Video (embedded) Text Images Links Embedded Assessment (test)	The lesson is missing one of the following: Instructions Video (embedded) Text Images Links Embedded Assessment (test)	The lesson is missing two of the following: Instructions Video (embedded) Text Images Links Embedded Assessment (test)	The lesson is missing three or more of the following: Instructions Video (embedded) Text Images Links Embedded Assessment (test)
4. Instructions (50 pts) InTASC 7	The instructions are clear and precise.	The instructions are somewhat clear and precise.	The instructions are difficult to follow or incomplete.	Instructions are incomprehensible or missing.

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<p>5. Video (Future Math and Science teachers may substitute the video with a simulation) (50 pts) ISTE 2.a,b,c ISTE 3.a,c</p>	<p>The videos or selected Internet materials are ideal for the chosen topic. The videos or selected Internet materials take the one-minute rule into account.</p>	<p>The videos or selected Internet materials are appropriate for the lesson topic. The videos or selected materials are of reasonable length for the lesson topic.</p>	<p>The videos or selected Internet materials are not adequate for the lesson topic. The videos or selected materials are too long or too short for the lesson topic.</p>	<p>There are no videos or Internet materials or they do not cover anything relevant to the lesson topic.</p>
<p>6. Text (50 pts) InTASC 7</p>	<p>The text is ideal for the lesson topic providing a perfect extension for the lesson topic.</p>	<p>The text is adequate for the lesson topic providing an adequate extension for the lesson topic.</p>	<p>The text is not adequate for the lesson topic or provides an extension that is too long or too short for the lesson topic.</p>	<p>There is no text or the text provided does not include anything relevant to the lesson topic.</p>
<p>7. Links (50 pts) ISTE 3.d InTASC 7</p>	<p>Includes at least 3 links to online resources or webpages which contain lectures or information highly relevant to the lesson topic. All links included have significant content relevant to the lesson topic.</p>	<p>Includes 2 links to online resources or webpages which contain lectures or information highly relevant to the lesson topic. May contain other links to content that is minimally relevant to the lesson topic.</p>	<p>Includes 1 link to an online resource or a webpage which contain lectures or information relevant to the lesson topic. May contain other links to content that is minimally relevant to the lesson topic.</p>	<p>Includes no links to online resources or webpages or all the linked content is minimally relevant to the lesson topic.</p>
<p>8. Images (10 pts) ISTE 2.a,b,c ISTE 3.a,c InTASC 7</p>	<p>Contains at least 3 images highly relevant to the lesson topic. All images included are relevant to the lesson topic.</p>	<p>Contains 2 images highly relevant to the lesson topic. May contain other images that are of little relevance to the lesson topic.</p>	<p>Contains 1 image highly relevant to the lesson topic. May contain other images that are of little relevance to the lesson topic.</p>	<p>There are no images or none of the images included are relevant to the lesson topic.</p>

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9. Duration (20 pts) InTASC 7	The assignment covers material that could be covered in a standard 50 minute face-to-face class or formal presentation.	The assignment is a slightly longer or slightly shorter than what could be covered in a 50 minute face-to-face class or formal presentation.	The assignment is significantly longer or shorter than what could be covered in a 50 minute face-to-face class or formal presentation.	The assignment is too long and complex or too short and simple to do in a 50 minute face-to-face class or formal presentation or the assignment was incomplete.
10. Test (100 pts) ISTE 2.d InTASC 6	The test (assessment) is stored in Google Drive and embedded in the lesson with the size adjusted for the blog. The test includes a title, clear and precise instructions, an area for the name and e-mail, and at least 5 questions about the lesson topic.	The test (assessment) is stored in Google Drive fails to meet 1 of the following requirements: embedded in the lesson with the size adjusted for the blog, has a title, clear and precise instructions, an area for the name and e-mail, and at least 5 questions about the lesson topic.	The test (assessment) is stored in Google Drive fails to meet 2 of the following requirements: embedded in the lesson with the size adjusted for the blog, has a title, clear and precise instructions, an area for the name and e-mail, and at least 5 questions about the lesson topic.	The test (assessment) is stored in Google Drive fails to meet 3 or more of the following requirements: embedded in the lesson with the size adjusted for the blog, has a title, clear and precise instructions, an area for the name and e-mail, and at least 5 questions about the lesson topic.
11. Participation (100 pts) InTASC 10n	Answered the required questions and provided thorough feedback about the lesson strengths, noted which elements required for a good online lesson were included, and suggest improvements for the lessons prepared by at least 3 classmates.	Answered the required questions and provided feedback about the lesson strengths, noted which elements required for a good online lesson were included, and suggest improvements for the lessons prepared by only 2 classmates.	Answered the required questions and provided feedback about the lesson strengths, noted which elements required for a good online lesson were included, and suggest improvements for the lessons prepared by only 1 classmate.	Did not answer the required questions or failed to provide feedback about the strengths, failed to note which required elements for a good online lesson were included, or suggest improvements for even one lesson prepared by a classmate.