Administrators (chief academic officers, deans, department chairs) and the faculty *must personally lead and be involved* in creating and sustaining values, business school or program directions, performance expectations, student focus, and a leadership system that promotes performance excellence. These values and expectations *must be integrated* into the business school’s or program’s leadership system; and the business school or program *must continuously learn, improve, and address* its societal responsibilities and community involvement.
STANDARD #1 LEADERSHIP

- Mission/Vision
- Strategic Plan
- Operational Plan
- Assessment Plan (Academic/Administrative)

**Develop/Set & Define 1.1.a**
- Organizational Structure
- Strategic Objectives
- Values
- Compliance
- Expectations
- Performance Metrics

**Develop 1.1.b**
- Operational Plans
- Communications Plans
- Assessment Plans
  Academic/Administrative

**Review Performance**
- 1.1.b
- 1.1.c
- Surveys:
  - alumni
  - students
  - employers
  - staff
- Performance Appraisals
- Advisory Board
- COE
- Assessment
- Faculty Evaluations

Review performance as needed for continuous Improvement 1.1

**1.2.a** Legal & Ethical Environment

**1.2.b** Impacts on Societies

**1.2.c** Ethical Business Practices

**1.2.d** Monitoring Regulations and Legal Compliance

**Responsible Stakeholders:**
- Offices of the Dean & Associate Deans
- Administrative Offices
- Assessment Committee
- ADOF
- Student Affairs Office
- Accreditation Committee
- Permanent Faculty Committee

9/15/2014