The ability of a business school or program to fulfill its mission and meet its objectives depends on the quality, number, and deployment of the faculty and staff. Hence, each institution seeking ACBSP accreditation for its business school or program must:

- develop and implement policies and plans that ensure an excellent faculty, including a staffing plan that matches faculty credentials and characteristics with program objectives;
- evaluate the faculty based on defined criteria and objectives;
- provide opportunities for faculty development to ensure scholarly productivity to support department and individual faculty development plans and program objectives; and
- foster an atmosphere conducive to superior teaching.
CBA's Human Resource Plan (5.1)
- Table to identify functions per faculty (5.5.1)
- ACBSP criterion for AQ/PQ
  - Activities where faculty is involved (per academic option) (5.2.1)
- Faculty deployment table (credit hours)
  - Faculty Coverage Tables to verify we met ACBSP % criteria
  - Faculty deployment table by academic option (using number of sections taught) (5.7.1)
- Faculty Evaluation
- Narrative: 
  - Available resources to provide leadership
  - Requirements of faculty development and consulting activities (Ethics and Professional Development)
  - Faculty relationship with industry and Advisory Board
  - Faculty role in student’s advising and counseling (5.4.2) (5.6.1)
- Stakeholders:
  - Office of Dean & Associate Deans
  - Personnel Committee
  - CIE
  - ADOF

UPR- Strategic Planning "10 para la Década"

UPRM Mission and Vision
Bylaws and certifications

Faculty CVs and Monthly Reports
- ACBSP criterion for AQ/PQ
  - Activities where faculty is involved (per academic option) (5.2.1)
- Table to identify functions per faculty (5.5.1)

ACBSP Faculty Functions
- Narrative:
  - Determine faculty and staff needs (including resource allocation) (5.7.2)
  - Describe types of scholarly research faculty members are involved, publications and how to improve balance and degree of faculty involvement in both scholarly and professional activities (5.8.1)

- Table with types of scholarship and types of professional activities as stated by ACBSP standard

Narrative:
- Teaching loads assignments according to UPR regulations (5.5.1)
- Deviations from regular loads and/or work beyond ACBSP functions. (5.5.2)

Faculty relationship with industry and Advisory Board
Faculty role in student’s advising and counseling

Requirements for new faculty orientation
- Support through in house and external workshops
- Student evaluations and Personnel committee evaluations
- Relevance of meetings by academic options (5.2.2)

Faculty deployment table by academic option (using number of sections taught) (5.3.1) (5.3.2.a) (5.3.2.b) (5.4.1)

Bylaws and certifications

Faculty Coverage Tables to verify we met ACBSP % criteria
- Faculty deployment table by academic option (using number of sections taught) (5.3.1) (5.3.2.a) (5.3.2.b) (5.4.1)

Faculty CVs and Monthly Reports

Faculty Evaluation
- Faculty deployment table (credit hours)
  - Faculty Coverage Tables to verify we met ACBSP % criteria
  - Faculty deployment table by academic option (using number of sections taught) (5.7.1)

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Faculty deployment table by academic option (using number of sections taught) (5.3.1) (5.3.2.a) (5.3.2.b) (5.4.1)