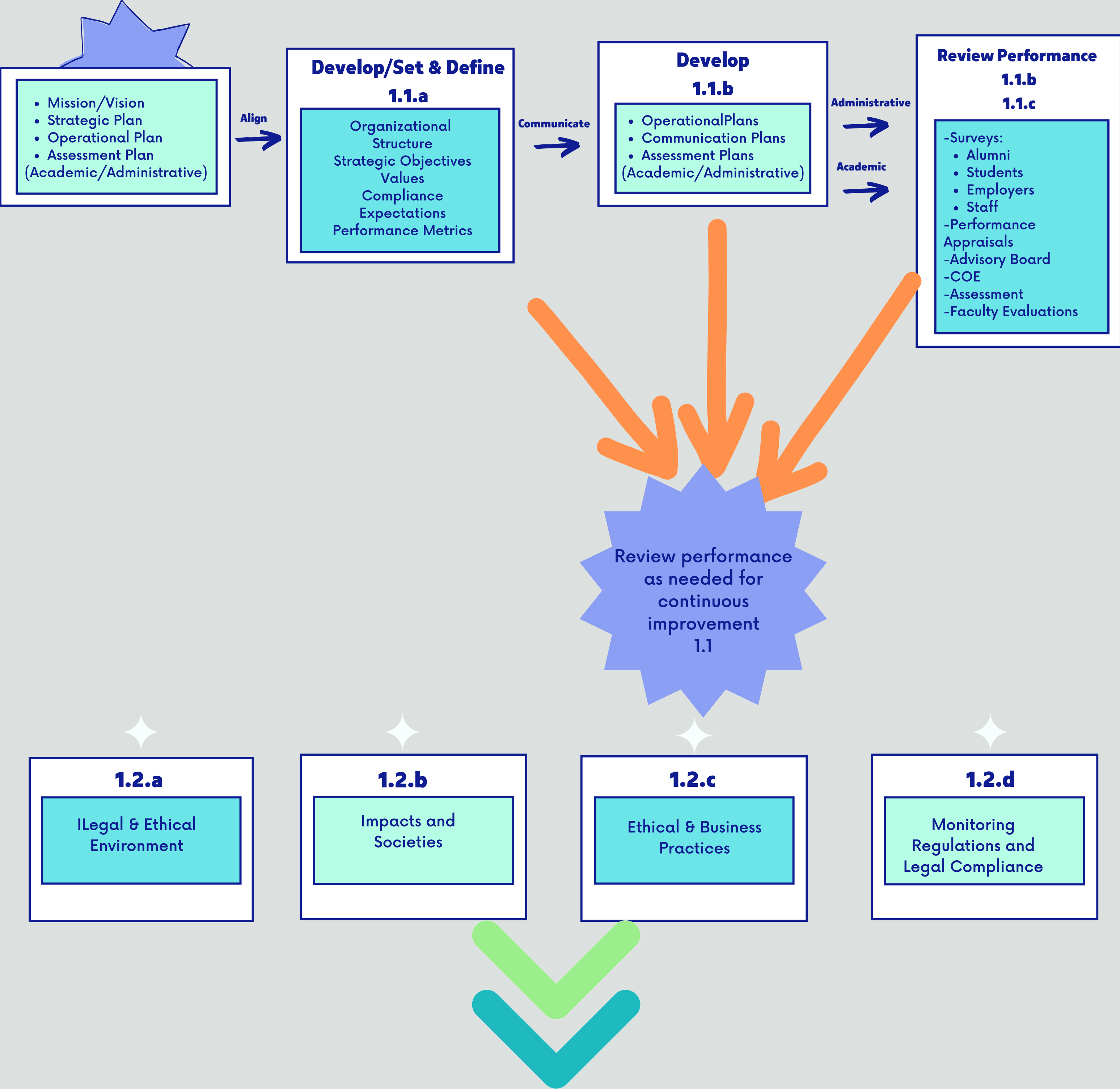




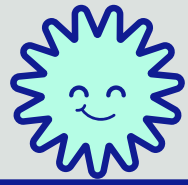
STANDARD #1 - LEADERSHIP



- Responsible Stakeholders:**
- Offices of the Dean and Associate Deans
 - Administrative Offices
 - Assessment Committee
 - ADOF
 - Students Affairs Office
 - Accreditation Committee
 - Permanent Faculty Committee



STANDARD #2 - STRATEGIC PLANNING



UPR Strategic Plan
"10 para la década"



UPRM
Strategic Plan



OIIP Guidelines

ADEM
Strategic Plan
(2.1.b, 2.2.a)

Update

As required

Update

By the 2nd meeting
of the academic year

- Remarks:
- Strategic Plan:
- Balanced Scorecard (2.2.b)
- Operational Plans:
- SMART objectives (2.1.b, 2.2.b)
- Responsibilities (2.1.a):
- Dean:
 - Process execution, administration, and deployment
 - Follow up and execution of strategic and operational plans
 - Associate Deans, Coordinators, Committee Presidents, etc.:
 - Development and execution of operational plans
 - Planning and Development Committee:
 - Development and custody of strategic plan
 - Faculty:
 - Approval of strategic plan

Operational Plans (2.1.a, 2.1.b, 2.2.a)

Administrative Offices

- ADOF
- Academic Affairs
- Student Affairs
- Graduate Affairs
- Administrative Affairs

Service Offices

- Acreditation/Assessment
- PIPC
- CIE
- CNDE

Permanent Committees

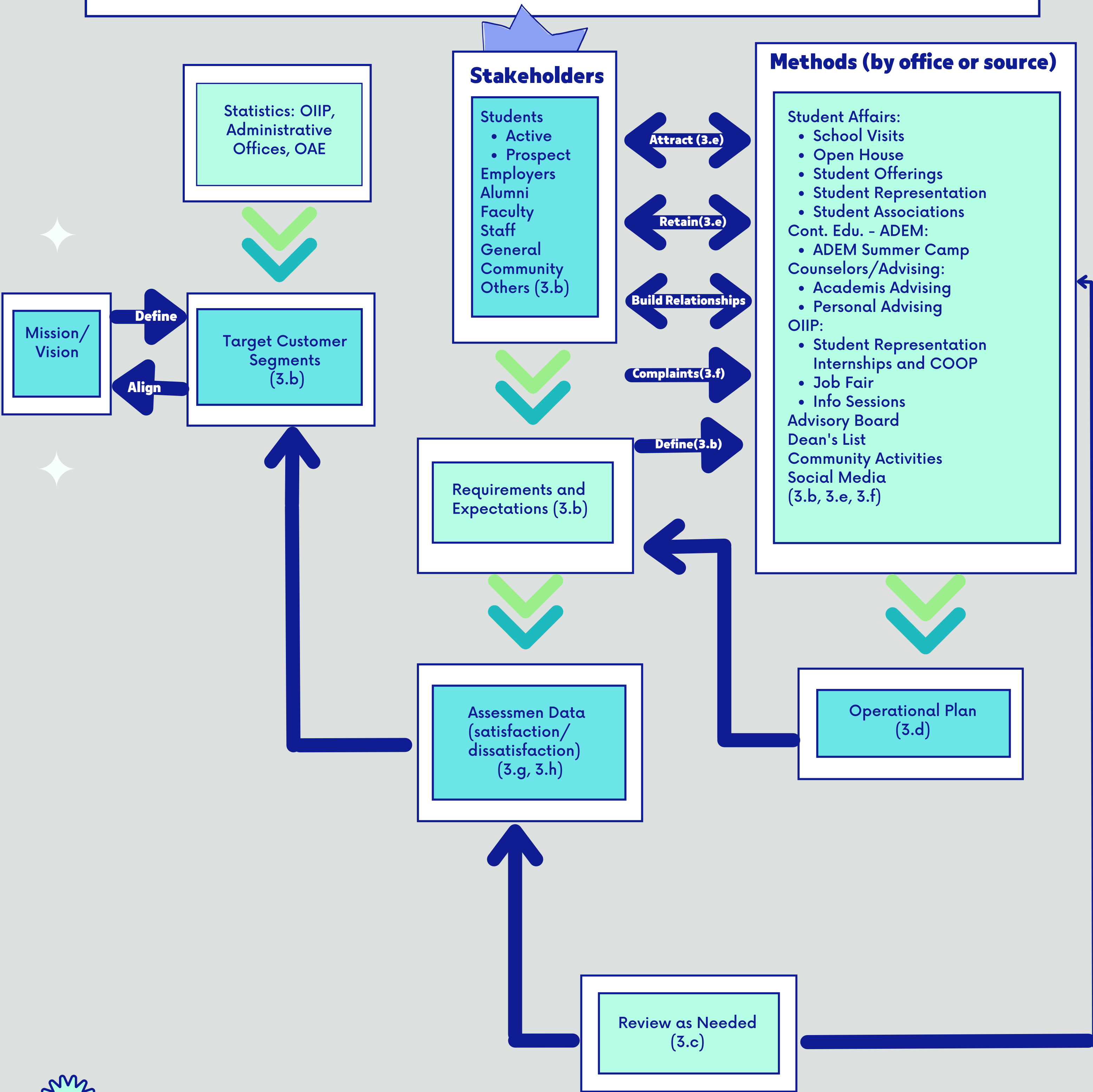
- Planning and Development
- Personnel
- Academic Affairs
- Bylaws
- Graduate
- Research

Faculty Annual Review (2.1.a, 2.2.c)

- Objectives / Metrics:
- Operational
 - Strategic



STANDARD #3 - STUDENT AND STAKEHOLDER FOCUS



Office of Dean and Associate Deans
Student Affairs Office
ADOF

PIPC
CNDE
EDUCON

Professional Advising
Academic Affairs Committee
Graduate Committee

Assessment Committee
Student Body and Associations



11/23/2021



STANDARD #4 - STUDENT LEARNING ASSESSMENT

Learning Objectives:

- BSBA
- MBA
- ADOF (4.1.a)



		BSBA	MBA	ADOF
Concentrations	Core (CPC)	√	√	√
	FINA	√		
	CONT	√		
	GEIN	√	√	
	SICI	√		
	ESOR	√		
	MERC	√		
	H.R.		√	
	GENERAL		√	



Learning Outcomes Competencies

Analyze:

- Trends (3 - 5 sets of data)
- Cause-Effect Relationship
- Prioritize (4.2)

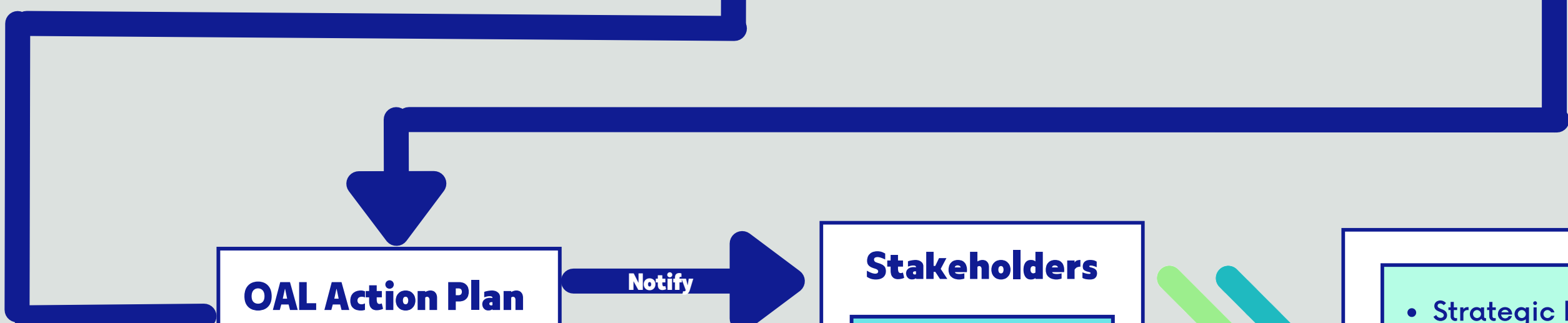
4.1.a, 4.1.b)

- Internal
- External
 - Summative
 - Formative (4.1.c, 4.1.d, 4.1.e)

DATA & INFO

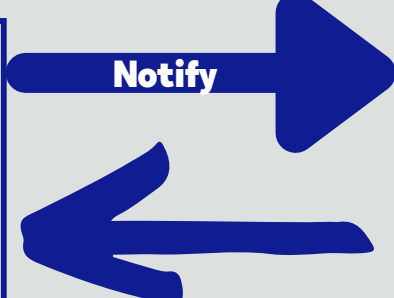
Assessment Plans (4.3):

- Frequency
- Yield Comparative Info.
- Overtime
- Benchmark
- Intended Outcomes



OAL Action Plan

- Improve Educational Processes (4.4)



Stakeholders

- Administration
- Faculty
- Students (4.2)

- Strategic Plan
- Operational Plans

- Control No.
- Problem Description
- Responsible parties
- Action Plan
- Action Taken

Responsibility:

- AOL Committee
- Faculty



STANDARD #5 - FACULTY FOCUS

UPR- Strategic Planning
"10 para la Década"

UPRM Mission
and Vision

Bylaws and
Certification

Faculty CVs and
Monthly Report

ACBSP
Faculty
Functions

CBA's Human
Resource Plan
(5.1)

• Disclosure of
procedures,
processes, and
practices for the
management and
development of
faculty
(5.7.1)

• CBSP criterion for
AQ/PQ
• Activities where
faculty is involved
(per academic
option)
(5.2.1)

Table to identify
functions per faculty
(5.5.1)

Narrative:

- Teaching loads assignments according to UPR regulations (5.5.1)
- Deviations from regular loads and/or work beyond ACBSP functions. (5.5.2)

- Requirements for new faculty orientation
- Support through in house and external workshops
- Student evaluations and Personnel committee evaluations
- Relevance of meetings by academic options (5.2.2)

Faculty
Evaluation

- Faculty deployment table (credit hours)
- Faculty Coverage Tables to verify we met ACBSP % criteria
- Faculty deployment table by academic option (using number of sections taught) (5.3.1) (5.3.2.a) (5.3.2.b)

Narrative:

- Determine faculty and staff needs (including resource allocation) (5.7.2)
- Describe types of scholarly research faculty members are involved, publications and how to improve balance and degree of faculty involvement in both scholarly and professional activities (5.8.1)

- Table with types of scholarship and types of professional activities as stated by ACBSP standard

Narrative:

- Types of scholarly research faculty members are involved, publications and how to improve balance and degree of faculty (5.8.1)

Stakeholders:

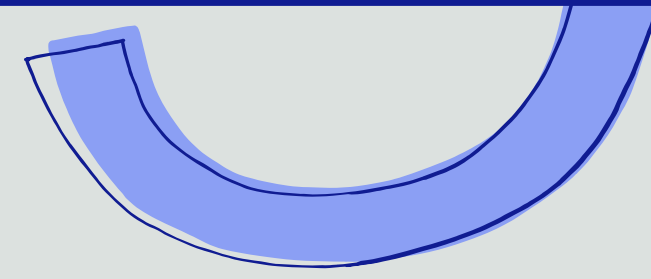
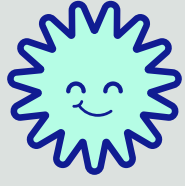
- Office of Dean & Associate Deans
- Personnel Committee
- CIE
- ADOF

Narrative:

- Available resources to provide leadership
- Requirements of faculty development and consulting activities (Ethics and Professional Development)
- Faculty relationship with industry and Advisory Board
- Faculty role in student's advising and counseling (5.4.2) (5.6.1)



STANDARD #6 - CURRICULUM



Stakeholders:

- Office of Dean & Associate Deans
- ADOF
- Office of Student Affairs
- Administrative Supports
- Committees

LENGTH OF ACADEMIC TIME (6.1.2.A)

DELIVERY METHODS (6.1.2.B)

CONTACT HOURS/SEMESTER (6.1.2.C)

MISSION (6.1.1)

STAKEHOLDERS (6.1.1)

STRATEGIC PLAN (6.1.1)

Educational Design and Delivery (6.1)

Management of Educational Support Service Processes and Business Operation Processes (6.2)

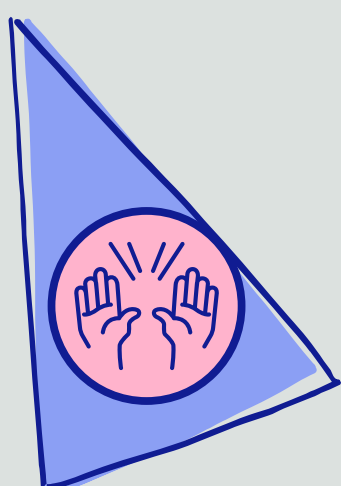
Enrollment Management (6.3)

- Common Professional Components (CPC) (6.1.3):
 - Functional Areas
 - Business Environment
 - Technical Skills
 - Integrative Areas
- Beyond CPC (6.1.4.a)
 - Options
- General Education
- Other Business-Related Programs (6.1.5)
 - ADOF
- Graduate Program (6.1.6)

- Education Support Processes (6.2.1):
 - Counseling
 - Advising
 - Placement
 - Tutorial
 - Computer Facilities
 - Equipment
 - Classrooms
 - Office Space
 - Libraries
- Business Operation Processes (6.2.2):
 - Financial Resources
 - Secretarial and Other Administrative Services
 - Marketing
 - Information Services

- Admission Policies and Procedures:
 - Freshmen and Internal Transfers (6.3.1)
 - External Transfers (6.3.2)
 - Graduate Program (6.3.3)
- Academic Policies for:
 - Probation, Suspension, and Readmission (6.3.4)
 - Recruiting, Admitting, and Retaining Students (6.3.5)
- Report Enrollment Management Results (6.3.6):
 - Student Retention

- Strategic Plan
- Operational Plans



Manage and Control

Analyze and Evaluate Results

Improvements