Student Learning Assessment

The business unit must have a systematic student learning outcomes assessment process and plan that leads to continuous improvement. Student learning outcomes must be developed and implemented for each accredited program, and the results must be communicated to stakeholders.
STANDARD #4 - STUDENT LEARNING ASSESSMENT

LEARNING OBJECTIVES:
- BSBA
- MBA
- ADOF

4.1.A
Develop

Core Competencies:

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<th>Competency</th>
<th>BSBA</th>
<th>MBA</th>
<th>ADOF</th>
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4.1.B

ASSESSMENT PLANS:
- BSBA
- MBA
- ADOF

Improve Educational Processes

4.1.A

ANALYZE:
- Internal
- External
- Summative
- Formative

Data & Info.

4.1.C
4.1.D
4.1.E

Analyze:
- Trends (3-5 sets of data)
- Cause-Effect Relationship
- Prioritize

LEARNING OUTCOMES COMPETENCIES

ASSESSMENT PLANS:
- Frequency
- Yield Comparative Info.
- Overtime
- Benchmark
- Intended Outcomes

4.3

STALKHOLDERS

4.2

- Administration
- Faculty
- Students

- Startegic Plan
- Operational Plans

RESPONSIBILITY:
- AOL Committee
- Faculty

4.4

- Improve Educational Processes

4.1.A

NOTIFY

Control No.
- Problem Description
- Responsible Parties

Action Plan
- Action Taken
- Closing

AOL ACTION PLAN:

4.1.B

CLOSING

AOL Committee
- Faculty

3/8/2022