



Descargas otorgadas

Primer Semestre 2018-2019

Dr. Eric Lamore
Departamento de Inglés

“Abigail Mott’s 1829 Abridged Edition of Olaudah Equiano’s Interesting Narrative: A Critical Edition”

In my Reading African American Autobiography: Twenty-First-Century Contexts and Criticism (U of Wisconsin P, 2017), I wrote a chapter analyzing Abigail Mott’s 1829 abridged edition of Olaudah Equiano’s Interesting Narrative. My chapter is the most comprehensive study of Mott’s abridged edition. Equiano’s Interesting Narrative was a best-selling autobiography that assisted in eradicating the transatlantic slave trade in Great Britain, yet Mott edited her text not for British readers but African American students enrolled at the New York Free School, an institution that educated the children of newly freed black New Yorkers. Because many scholars do not know about this rare edition, my next project is a scholarly/critical edition of Abigail Mott’s book. This scholarly/critical edition will be used by students enrolled in early black Atlantic studies, African American autobiography, and African American literature courses. Dr. Joycelyn K. Moody and Dr. John Ernest have requested that I submit a proposal on Mott’s 1829 abridged edition for their University of West Virginia Press Series, Regenerations. I respectfully request a research release to complete a scholarly/critical edition of Abigail Mott’s 1829 book. I will read relevant peer-reviewed scholarship and complete a proposal for and an introduction to this scholarly/critical edition. I will submit the proposal and introduction to Dr. Moody, Dr. Ernest, and relevant parties at the University of West Virginia Press. This project builds upon a 2017-2018 Arts and Sciences Seed Grant as well as my appointment as a 2018 Visiting Scholar at the University of Chicago.

Dr. Francisco García-Moreno
Departamento de Estudios Hispánicos

Continuación del proyecto “Documentación de remanentes del Ferrocarril de Circunvalación de Puerto Rico en el Ramal de Cabo Rojo”

Se propone continuar el proyecto de reconocimiento del tramo de ferrocarril de Lajas a Filial Amor en su ramal de Cabo Rojo y la documentación de los restos arqueológicos mediante el

recogido de coordenadas, toma de fotografías, mediciones, descripción de la ruta y los remanentes y creación de mapas con la plataforma Google Earth. Además, se propone la comparación de vestigios en la ruta con los planos de 1904, 1905 y 1907 hallados en el Archivo Nacional de Puerto Rico; la descripción que del ramal hace William H. Armstrong en su manuscrito de 1912 y las fotos aéreas de Puerto Rico del Puerto Rico 1930 Aerial Image Database de 1930. A estos documentos se añaden los planos de la American Rail Road del Ramal de 1926 hallados en el Archivo Digital Nacional.

Dr. Sean Locke
Departamento de Biología

“Mitochondrial phylogenomics of the Diplostomoidea (Platyhelminthes, Digenea), and implication for the order Diplostomida”

Digeneans are small parasitic worms that infect virtually all vertebrates. In 2003, the Digenea were divided them into two orders, the Plagiorchida and the Diplostomida based on analysis of sequences from parts of two nuclear genes encoding ribosomal subunits (rDNA). The applicant recently used Next-Generation Sequencing (NGS) to study relationships among seven members of the Diplostomida and obtained a surprising result. Some members were more closely related to the Plagiorchida than to other members of the Diplostomida. This suggests the order Diplostomida may be invalid, but data are needed from additional members of this order before taxonomic alternatives can be proposed. In this project mitochondrial genomes will be assembled from 150-base-pair reads from ten additional diplostomidans in order to follow up on this result. The specimens have already been collected. Contributing undergraduate and graduate students will receive training in bioinformatics (sequence assembly and annotation), phylogenetics (sequence analysis), molecular biology (DNA extraction and PCR) and parasitology (necropsy).

Dra. Ricia Anne Chansky
Departamento de Inglés

“Mí María: Narratives of the Hurricane and Its Aftermath in Puerto Rico”

This project utilizes oral history as a methodology to study the impacts of Hurricane *María* and its aftermath on the people of Puerto Rico. This oral history project will be completed under the auspices of the Voice of Witness program and includes the training of 100 undergraduate students in best practices in the collection, transcription, and translation of oral histories. Selected narratives collected under this project will be included in a book published by Haymarket Books, the leading social justice press in the US. The secondary objectives of this project are multifold: to train students in best practices of research methodologies; facilitate a rehabilitation of agency in students disempowered by a natural disaster and the ongoing fiscal crisis; promote the voices of Puerto Ricans in order to encourage listening and witnessing; record history, traditions, and cultures of Puerto Rico; teach internal and external readers about Puerto Rico; create a ground-up, people’s history of Hurricane *María* in Puerto Rico; collect data that interrogates the relationship between Puerto Rico and the US, as exemplified by the federal government’s response to the hurricane

and its aftermath; and, articulate questions of national identity in the contemporary US. In this interdisciplinary project, the research product—auto/biographical narratives—serves multiple purposes: literary narrative, historical record, sociological data, and pedagogical tool, among others.

Dra. Sara Gavrell
Departamento de Humanidades

“A Life of One’s Own: On Mononormativity & Polyamory”

Even though people focus on the similarities between polyamory and monogamy in order to secure legal rights and rebuke ethical criticism, polyamory is significantly unlike monogamy. For example, polyamory rejects the binary of the intimate and the non-intimate, rejects intimacy as a finite resource, and arguably requires more complex emotional work. (Brunning 2016) For this project, I want to do a philosophical analysis of polyamory, including its definitions, ethical values, reasons for choosing it, and the skills it requires (for current serious work on polyamory see, for example (Brake 2014, Anapol 2010, Shotwell 2017, Sheff 2014, Barker 2005, McKeever 2015, Jenkins 2017). I want to argue that the practice of polyamory fosters relational autonomy, emotional intelligence, self-discovery and self-development. I want to compare polyamory to the account of friendship in Aristotle (self-knowledge) and Kant (self-disclosure). I also want to compare what in *The Ethical Slut* (Easton and Liszt 1997) are called, positively, *slut skills* (e.g., seduction, conversation, flirtation) to the *virtues* in Susan Griffin’s book *The Virtues of Courtesans* (Griffin 2002). I want to discuss some real problems with the practice of polyamory - such as replacing the ideal of “the one” with the ideal of “the many”; imbalances of power, emotional skills, or opportunities between partners; or being overwhelmed with New Relationship Energy (NRE). Finally, I want to explore the claim that polyamory allows for the development of new and valuable emotions such as compersion: being happy that your partner is in love with another.

Dr. Jerry Torres
Departamento de Humanidades

“Las secuelas del gran terremoto de 1918 en la arquitectura, el urbanismo y las prácticas discursivas de Mayagüez”

Durante el segundo semestre del año académico 2017-2018, se desarrolló la propuesta titulada *“1918: El gran terremoto y Mayagüez, aproximación crítica al impacto físico y social de un evento catastrófico”*. La gran cantidad de material que se recopiló en ese periodo y la importancia del mismo, nos permite analizar en una segunda etapa los eventos relacionados a 1918 con mayor profundidad y amplitud. Aspectos como el impacto en la arquitectura, el urbanismo y las prácticas discursivas requieren precisamente ese marco relativamente largo de tiempo para poder aquilatar dicho fenómeno con un mínimo de racionalidad objetiva. El trabajo de esta propuesta pretende extender el análisis comenzado con la propuesta del semestre pasado y profundizar en los aspectos antes

señalados. En la propuesta del segundo semestre del año académico 2017-2018 se atendieron los aspectos medulares del impacto inmediato en la estructura física y social de Mayagüez y Aguadilla, además de identificar y catalogar las fuentes primarias disponibles. También se estudió la respuesta del Estado y de los ciudadanos a la crisis provocada por el terremoto. Nos parece meritorio terminar el análisis comenzado de la forma más profunda y abarcadora posible en la medida que un panorama completo nos permite conocer los eventos estudiados de una forma precisa, de tal suerte que la sociedad actual pueda comparar la situación de 1918 con la situación por la que todavía atravesamos en relación a la devastación causada por el huracán María.