MODELOS DE LA EDUCACIÓN GENERAL

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Los Modelos de Educación General más Comunes

- **Distribución**: Se categorizan los cursos en el currículo de educación general según las disciplinas.

- **Distribución Plus:** Se categorizan los cursos en el currículo de educación general según las disciplinas, pero con unos elementos adicionales añadidos (por ejemplo: servicio a la comunidad).

- **Integrado:** Las experiencias y destrezas de la educación general están integradas en la concentración. No hay un currículo de educación general.

- **Currículo abierto**: No hay requisitos de educación general.

- **Zonas o Temas**: Se categorizan los cursos en el currículo de educación general según temas

Resumen: Los SLO's de la Educación General

Fundamental	Core	Creative Processes	Civic Responsibility
1. Become an intentional learner. Students show willingness to learn and the desire to continue learning. They make an effort to apply knowledge associating their own experience and their personal and professional goals.	**2. Demonstrate creative and critical thinking.** Students show creativity in generating new ideas, in modifying current ideas, and in innovating. They seek different, better and original solutions, thereby demonstrating their creative capacities. They equally show their critical capacities in thinking, reasoning and discernment, anticipating and identifying possible implications by way of inference and analysis. **3. Communicate effectively.** Students have the ability to convey messages, ideas and information on tangible and intangible matters in effective ways.	**4. Identify and solve problems; transform knowledge into action.** Students are capable of creating awareness of their surroundings so they can recognize problem areas. They can connect knowledge with life experiences to evaluate and select appropriate methods to take action or solve problems. **5. Apply mathematical, scientific, and technology skills.** Students will demonstrate the ability to apply the scientific method, to evaluate content, process and interpret data, as well as use mathematical reasoning to solve problems related to real-world situations. Students will also use technology to enhance their mathematical and scientific thinking and understanding process, solve problems, and judge the reasonableness of their results. **6. Apply interpretive and integrative skills.** Students are capable of creating, explaining, or declaring at a personal level, the importance of actions, expressions, events, or works based on context. Additionally, they identify, understand, and utilize the relationship between diverse concepts, experiences, and information to analyze or explain complex problems.	**7. Relate global contexts and issues of importance to Puerto Rico.** Students relate their knowledge about history, culture, and current global affairs regarding important issues in Puerto Rico. They are informed about Puerto Rico and about contemporary issues as they impact Puerto Rico. **8. Show moral autonomy and develop a sense of wellbeing.** Students demonstrate individual thought when deliberating their wellbeing, duties, and moral values. They identify, evaluate, and review social norms and other regulatory standards with critical thought. **9. Practice civic virtue.** Students are involved and collaborate in groups, and communities of their interest. They seek general wellbeing above particular interests. **10. Value diversity.** Students recognize, respect, and show sensitivity toward diversity. They compare and contrast ideas, values, beliefs, and identities with those of other persons and respect these differences.

Comparación y Equivalencia (Viejo/Nuevo)

Newly Adopted	Existing
1. Become an intentional learner	i. Recognize the need to engage in life-long learning
2. Demonstrate creative and critical thinking	b. Identify and solve problems, think critically, and synthesize knowledge appropriate to their discipline
3. Communicate effectively	a. Communicate effectively
4. Identify and solve problems; transform knowledge into action	b. Identify and solve problems, think critically, and synthesize knowledge appropriate to their discipline
5. Apply mathematical, scientific, and technology skills	c. Apply mathematical reasoning skills, scientific inquiry methods, and tools of information technology
6. Apply interpretive and integrative skills	h. Develop an appreciation for the arts and humanities b. Identify and solve problems, think critically, and synthesize knowledge appropriate to their discipline
7. Relate global contexts and issues of importance to Puerto Rico	e. Recognize the Puerto Rican heritage and interpret contemporary issues. g. Operate in a global context, relate to a societal context, and demonstrate respect for other cultures
8. Show moral autonomy and develop a sense of wellbeing	d. Apply ethical standards
9. Practice civic virtue	f. Appraise the essential values of a democratic society
10. Value diversity	g. Operate in a global context, relate to a societal context, and demonstrate respect for other cultures