

Annual Report 2024-2025

Dr. Lizzie M. García Pabón
Director
Department of Psychology
July 9, 2025

I. General Information of the Department of Psychology

a. Mission and Vision of the department

Mission

To educate students committed to psychology from a biopsychosocial perspective. We aim to promote critical thinking, lifelong learning, and discipline-specific competencies, equipping them to identify and address psychosocial problems in Puerto Rican society. We prioritize sensitivity and respect for diversity, ethical behavior, and the integration of theory and practice through interdisciplinary and transdisciplinary approaches. We aspire to graduate individuals who positively impact their communities and enrich the discipline with their holistic approach.

Vision

To be a cutting-edge program in Puerto Rico and recognized throughout the Americas for excellence in the training of psychologists with a strong sense of justice, ethics, and equity in their professional practice, research, and the development of solutions to the psychosocial problems faced by today's society, from an interdisciplinary and transdisciplinary perspective.

b. Organizational Structure

The Department of Psychology is composed of two academic programs and a service unit for the university and external community:

- Bachelor of Arts Program with a concentration in General Psychology
- Doctoral Program in Philosophy with a concentration in School Psychology
- A service center for the university and external community known as the Center for Training, Research, and Services in School Psychology (CAISPE), which is expected to be inaugurated during the August to December 2025 semester.

During the 2024–2025 academic year, the department had a director, an associate director, two graduate program coordinator (one per semester), a coordinator for graduate program practicum and internships (during Spring semester), three directors for CAISPE (One during Fall semester and two during Spring semester), 11 tenured faculty members and 2 on probationary status, a student affairs officer, an Administrative Assistant III (from September 2024 to February 2025), and an Administrative Officer I. As of May 2025, we had 32 graduate students and 332 undergraduate students.

II. Report on Initiatives, Activities, and Achievements in Accordance with the Strategic Plan and International Activity

a. Executive Summary

During the 2024–2025 academic year, the Department of Psychology has taken steps to develop initiatives aligned with the institution's strategic plan. Among these initiatives are the evaluation of the graduate and undergraduate program curriculum, with the goal of maintaining a curriculum that supports the developmental needs of the student community while upholding the ethical and quality standards required by the psychology profession.

Undergraduate Program in General Psychology

During the 2024–2025 academic year, the department received a total of 123 undergraduate admission applications (123 as a first choice, 99 as a second choice, and 82 as a third choice). Of these, 93 students were admitted to the program, 73 accepted the admission offer, and 51 of them completed the enrollment process and began their studies in August 2024.

School Psychology Doctorate Program

The School Psychology Doctorate Program received 17 applications, and 13 students were admitted for the 2024–2025 academic year. Of those students, 10 completed the enrollment process.

In May 2025, we began the consultation process for American Psychological Association (APA) accreditation. We are confident that by May 2026, the first doctoral class will graduate, and we will be able to begin submitting the necessary documentation to initiate the APA accreditation process.

CAISPE

The *Centro de Adiestramiento, Investigación y Servicios en Psicología Escolar* (CAISPE; Center for Training, Research, and Services in School Psychology) is a unit of the Department of Psychology, in the College of Arts and Sciences, at the University of Puerto Rico in Mayagüez. It began operations in 2024 and arose from the need for a space for training, research, and the provision of psychological services to students and faculty of the Graduate Program in School Psychology. CAISPE allows students and faculty to integrate theory with practice, as well as provide a variety of psychological services to the community at large. Students of the Graduate Program in School Psychology at the University of Puerto Rico at Mayagüez Campus are responsible for providing psychological services to the community through their practicum at CAISPE. Faculty members, who are licensed to practice psychology in Puerto Rico, are responsible for their supervision and assume ethical and professional responsibility for each case the students see. CAISPE also will serve as a research center.

b. Objective 1: Institutionalize a culture of strategic planning and assessment

The Department of Psychology at the University of Puerto Rico at Mayagüez (RUM) is undergoing significant development at academic, research, and service levels. The creation of research laboratories provides an opportunity for both graduate and undergraduate students to gain comprehensive research experience in various areas of psychology. With a doctoral program in philosophy specializing in school psychology, it is imperative to strengthen research experiences. Our graduate students play an important role in mentoring undergraduate students, and together they conduct research under the supervision of the department's faculty.

The service provided by the department's administrative staff and faculty is personalized and of high quality.

The upcoming opening of CAISPE will offer opportunities for conducting research, providing school psychology services and training to the external community, and serving as a practical component for both graduate and undergraduate courses, among other services.

The goal of the Department of Psychology is to enhance the services it offers, improve its infrastructure, update curricula, expand academic and research development opportunities, and continue contributing to the well-being of the university community and Puerto Rico.

Objective 2: To lead higher education throughout Puerto Rico while guaranteeing the best education for our students

The doctoral program in School Psychology is the only doctoral program in that specialty in Puerto Rico. We plan to begin submitting the required documents to achieve accreditation from the American Psychological Association (APA), with the goal of being evaluated in approximately two years.

Curricular Reviews – The psychology department's programs have been designed to meet the quality standards required by the psychology profession. For this reason, both the undergraduate and graduate curriculum are constantly under review. Some of the initiatives undertaken include the following:

a. Undergraduate Curriculum

- Three new elective psychology courses were approved: PSIC4108 Principles and Models of Psychotherapy, PSIC4060 Behavioral Interventions for Children and Adolescents, and PSIC4107 Introduction to Group Therapy.
- All master syllabi references were updated.

- Three minors were developed (to be presented to the Faculty of Arts and Sciences): one in General Psychology (for non-psychology majors), and two for psychology students, focusing on Clinical Psychology and School Psychology.
- Dr. Cristina Perea developed the course *Introduction to Psychological Consulting and Collaboration*, which was approved at the department level and is awaiting approval by the Faculty of Arts and Sciences.
- As a way to attract students from our department to the school psychology program, we began informing them about the opportunity to take up to 15 credits in graduate-level courses while still undergraduates. Academic Senate Certification 09-09, "Standards Governing Graduate Studies at UPRM," authorizes the use of up to 15 credits in 5000- or 6000-level courses taken during undergraduate studies to be applied toward graduate-level requirements. Based on this policy, the Graduate Program in School Psychology proposes a plan that offers advanced undergraduate students who meet the established requirements the opportunity to take core doctoral program courses as part of their bachelor's degree requirements. This approach not only optimizes students' time and resources but also allows them to gain experience with advanced content, thereby strengthening their preparation for graduate studies in school psychology. Additionally, this plan can serve as a key strategy for the early recruitment of highly qualified candidates into the program, extending to other campuses within the University of Puerto Rico system.

b. Graduate Curriculum

The graduate curriculum has been under continuous review in accordance with the requirements established by the APA, as we are preparing to apply for accreditation. Among the courses reviewed are the practicum courses, with an increase in the number of practicum hours as required by the APA and the Puerto Rico Board of Examiners of Psychologists. A change was submitted for the course *PRACTICUM IN SCHOOL PSYCHOLOGY I (PSIC7501)* – increasing the number of practicum hours from 250 to 300 and updating the course description to be more inclusive.

- Recognitions given to teaching staff for academic and/or professional achievements.
 - Dr. Cristina Perea was elected President of the Puerto Rico Association of School Psychologists.
 - Dr. Irmarie Cruz was elected Vice President of the Puerto Rico Association of School Psychologists.
 - The XXX Symposium on Research in the Social Sciences: The Contribution of the Undergraduate Student to Applied Social Research was dedicated to Dr. Cristina Perea (Associate Professor of the Department of Psychology) and Dr. Tania del Mar López (Professor of the Department of Social Sciences). This dedication honors their commitment to research training for undergraduate students and their support of the symposium.
 - The XXX Symposium on Research in the Social Sciences: The Contribution of the Undergraduate Student to Applied Social Research chose to honor Dr. Janet Bonilla by recognizing her commitment to

undergraduate research and especially her commitment and valuable contributions to the organization and realization of the Symposium over the years.



- Initiatives to strengthen teaching
- Student important achievements in academic competitions, sports, or cultural activities
 - Hilda Baco Award for the student Yolimar Vera Avilés



- We want to highlight the effort of two of our undergraduate students: Keyla M. Ortiz Ramos and Alejandro M. Vargas Rosario. We are proud that of the four recipients of First Bank's You First Scholarships, two are from the

UPRM Department of Psychology. This is a remarkable achievement and a recognition to their dedication, effort and vision.



- **Colón-Rivera, K, Rivera-Castro, A. K., Santiago-Román, A. I., Papadopoulos, C., Santiago, N, Dika, S. L., & Alicea-Romero, K. (2024).** Understanding the Nature and Evolution of Sustainability Mindset in First Year Engineering Students. *American Society for Engineering Education*. **Awarded Best Paper in Multidisciplinary Engineering Division at the ASEE Annual Conference 2024.**
- Strengthening of facilities for academic use
 - The Dean of Arts and Sciences transferred the amount of 15 laptops to create a laboratory in ch404 and be able to offer research courses there. It is also expected that graduate and undergraduate students will be able to use the facilities to carry out their research.
 - CAISPE is being used as an area to offer the Graduate Practice courses.
 - The psychological tests are located in CAISPE and this facilitates the management of inventory and delivery of these.
 - The psychology department began offering its services from July 2025 in the Celis 104 building. The new facilities provide us with a more welcoming and private space to offer academic counseling; each administrative staff and daily student has their individual workspace.
 - Two classrooms were transferred to the psychology department to offer undergraduate and undergraduate courses Ch322 and Ch404.
 - The meeting room at Celis 103 is being used to offer graduate courses on Mondays, Wednesdays and Fridays.

i. Improvements to facilities

- New TVs were installed on Ch322 and Ch404.
- The Ch322 room was painted.

ii. Acquisition of specialized resources

Dr. Cristina Perea -She has an academic background on the subject of the Impact of Executive Functions on Learning.

- Dr. Irmarie Cruz - She has an academic background in the subject of Mental Health and Trauma.
- Dr. Bernadette Delgado has an appointment as Assistant Dean of Academic Affairs.
- Dr. Milagritos González has academic discharges by continuing with the projects Rumbo al Éxito, Retention and Success Program at the RUM and the program of open and self-directed courses.
- Dr. Efraín Ríos has an academic download on the topic Fearful BONDS Project: Project subsidized by NIMHD Award number U54 MD007600 in collaboration with the University of Puerto Rico-Medical Sciences Campus.
- Dr. Eduardo Lugo has purchased time for the Commission's project to combat child poverty and social inequality in Puerto Rico.
- Dr. Mary Moreno has an academic discharge for the development of a research training laboratory in the field of school neuropsychology.

d. Objective 3: To increase and diversify the Institution's sources of revenue

Initiatives to obtain funds

The Department continued the process of establishing CAISPE, a service clinic for children and adolescents from which students of the Doctoral Program in School Psychology, so they can perform internships of several graduate courses. Specifically, it is proposed to establish a clinic of psychological services aimed at the population of children and adolescents in the western region of Puerto Rico. Services would be offered in the following areas:

1. Evaluation (Administration of psycho-educational and psycho-neurological tests)
2. Intervention (Psychological therapy)
3. Training-education (Workshops, prevention and education seminars)
4. Program evaluation

- Own income and intended use.

The Department of Psychology offers RUMEX courses, which has made it possible to attract funding that has been used to support faculty as well as graduate and

undergraduate students in their research initiatives. In addition, these funds have been used for promotional purposes and to purchase essential items for the department.

- Collaboration agreements

During this academic year, collaboration agreements have been established to create practicum and internship sites for our graduate students. These agreements include the Puerto Rico Department of Education, Centro Ponceño de Autismo, Reading School District in Pennsylvania, the Counseling and Psychological Services Department at UPRM, Creciendo Juntos 360 LLC, Fundación Mi Ángel Manuel LLC, and the Counseling Department at UPR Aguadilla.

- e. Objective 4: To implement efficient and expedient competitive creative endeavors

Various projects were developed with the goal of optimizing administrative processes through automation, simplification, standardization, and documentation, as well as strengthening the competencies of non-teaching staff. The main aspects are detailed below:

- **Undergraduate student academic evaluations** are conducted using the Google Drive platform. Each time a student is evaluated or receives academic advising, their curriculum is updated, notes from the meeting are recorded, and recommendations are provided to help ensure a complete learning experience and timely graduation.
- A **digital student file** is maintained, which includes their curriculum evaluation, course equivalencies, tentative transfers (if applicable), special permits, and other relevant documents.
- **Establishment and documentation of administrative procedures** for CAISPE and the graduate program in School Psychology: Internal processes for both were standardized and documented, resulting in the creation of a student handbook, practicum and internship manual, documents for psychological evaluation and intervention services, protocols, and more.
- **Rubrics for evaluating graduate program applicants** were reviewed and updated. These include rubrics for evaluating the curriculum vitae, interview, letters of recommendation, and personal statement.
- **Evaluation of administrative processes:** Evaluation mechanisms were introduced, such as a survey for undergraduate students to assess their academic advising experience. The results indicated a highly satisfactory experience, with 100% of students expressing their intention to continue using the services.
- **Improvement and recognition activities for administrative and support staff:** Administrative staff have been supported in participating in activities that enhance their performance and maintain motivation in the workplace. Ms. Anita Martinez and Ms. Deyka Lopez received a gift from the department faculty in recognition of their effort and dedication. On June 11, 2025, a graduate program

achievement event was held to recognize the accomplishments of graduate students, faculty, and administrative staff. Dr. Douglas Santos and Dr. Bernadette Delgado were awarded plaques for their contributions during the first five years of the graduate program and their persistence in developing and securing approval for the doctoral program. On December 9, 2024, a Christmas luncheon was held to foster camaraderie and recognize the work of the department faculty.

- **Financial support** has been provided to faculty and graduate students to present their research findings at professional forums. This has been made possible through funds obtained from courses offered under the RUMEX initiative.
- **A rubric was developed to select the undergraduate student** who will annually receive the Hilda Bacó Award. In accordance with the *Proposal of Criteria for Granting the Hilda Bacó Pagán Award*, the committee created a summary table for applying the rubric to each candidate. The rubric considers:
 - Overall GPA
 - GPA in the major
 - Participation in student and professional organizations
 - Academic honors/awards
 - Research participation and dissemination
 - Involvement in community impact initiatives or projects
 - Collaboration in departmental or institutional activities and initiatives (intra- or extramural)

f. Objective 5: To strengthen research and competitive creative endeavors

- Total number of proposals submitted and approved by the department.

Dr. Eduardo Lugo, 2024-Present, Executive Director, Commission to Combat Child Poverty and Social Inequality of Puerto Rico. Proposal for Intramural Practice with the Department of the Family of PR.

Dr. Eduardo Lugo, 2023-Present: DOE Puerto Rico Grid Resilience Hubs, (sub-award Co-Investigator from Interstate Renewable Energy Council IREC).

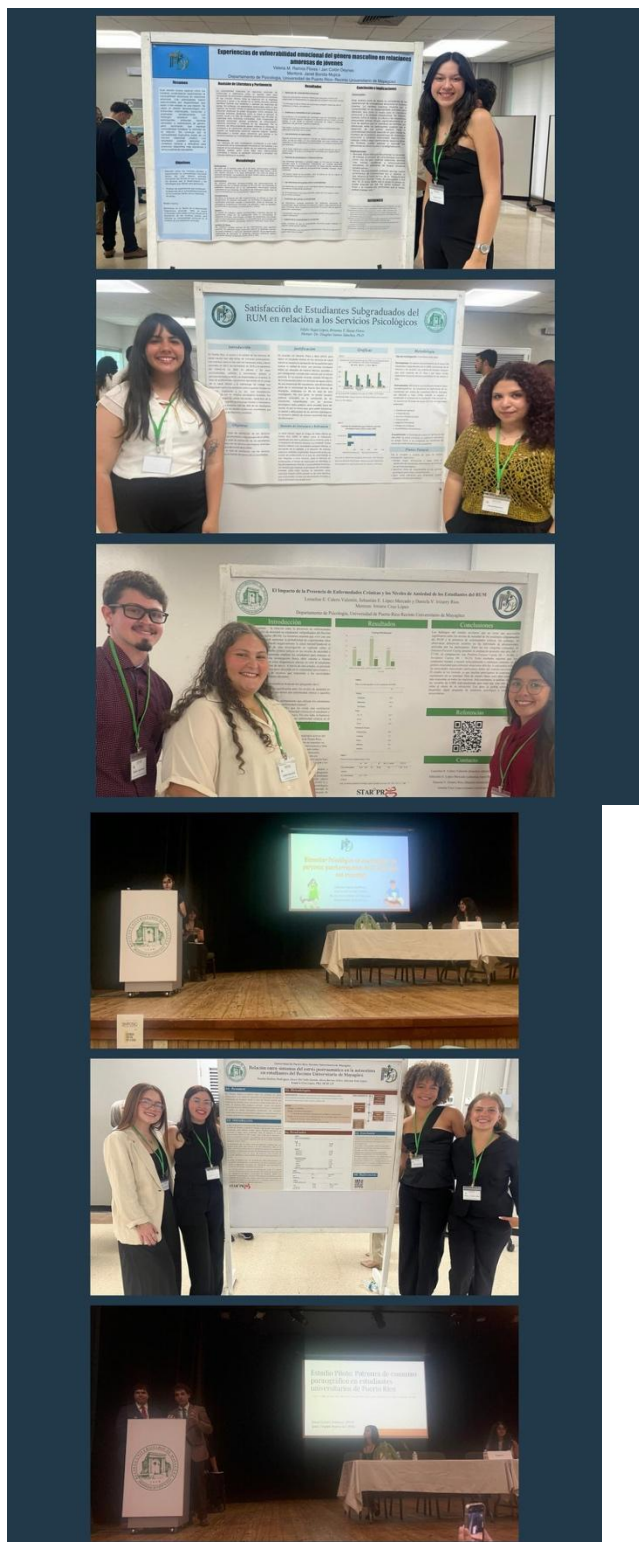
Dr. Eduardo Lugo, 2021-Present: Sloan Foundation, Northeastern University Research project: Energy Justice Transformation after Crisis: Lessons from Puerto Rico for the Mainland United States Research partner: Laura Kuhl, PhD, Northeastern University

- Number of new research and creative work projects.

Five faculty members have developed 5 laboratories in order to boost research experiences for graduate and undergraduate students.

- In total, 6 research projects were developed in PAIS and PSIC 499/PSIC4992 courses and a total of 64 undergraduate students from the Department of Psychology participated.
- Number of ongoing research and creative work projects.
 - 14 dissertations are in development.
- Brief description of new and ongoing projects with significant impact.
 - Dr. Milagritos González
 - Director of Pathway to Success: RUMbo for Success – US Department of Education, Title V. This broad project is aimed primarily at the new student population. They offer a variety of direct services to this population (tutoring, counseling and education services and psychological services, personal development workshops, among others).
 - Dr. Ana Nieves provides various services and psycho-social-emotional support to women and their children who are survivors of violence.
 - Dr. Nieves works particularly with children and women survivors of domestic violence. She was PI and Co-PI in the following externally funded research proposals: *SIEMPREVIVAS* Transforming Lives: Integral Services for Autonomy. Federal Department of Justice –VOCA; and, Interdisciplinary Data-Driven Discovery Traineeship, (b) NSF-(NRT).
 - Dr. Eduardo Lugo participated as
 - 2024-Present: Executive Director, Commission to Combat Child Poverty and Social Inequality of Puerto Rico. Proposal for Intramural Practice with the Department of the Family of PR.
This commission is a proposal for intramural practice with the Department of the Family of Puerto Rico. The Commission was created in accordance with Law 84 of 2021, in order to generate a 10-year plan to reduce child poverty and social inequality.
 - 2023-Present: DOE Puerto Rico Grid Resilience Hubs, (sub-award Co-Investigator from Interstate Renewable Energy Council IREC).
 - 2021-Present: Sloan Foundation, Northeastern University Research project: Energy Justice Transformation after Crisis: Lessons from Puerto Rico for the Mainland United States Research partner: Laura Kuhl, PhD, Northeastern University
 - Advisory Board Membership
 - 2023-Present: Member of Consejo Asesor en Equidad en Salud del Proyecto ComPASS PR Project to address health disparities related to poverty in the Southwest of PR.

- Dr. Irmarie Cruz
 - Co-Principal Investigator | STAR*PR: Study on Trauma, Adversity, and Resilience in Puerto Rico
University of Pittsburgh - Principal Investigator Dr. Andrea Medrano
 - Assessment Coordinator | Cognitive and socio-emotional profile of child survivors of different types of violence
University of Puerto Rico, Mayagüez Campus - Principal Investigator Dr. Ana Nieves Rosa
- Dr. Bernadette Delgado as research evaluator in the following research:
 - *Evaluator (2024-present), UPR-PRACTICE: Performance Refinement through AI Correction in Technical Writing for Chemical and Electronics Engineering (PRACTICE, NSF, #2421131)., University of Puerto Rico, Mayaguez.*
 - *Evaluator (2024-present), UPR-UW PREM: Center for Advancing Research and Training for STEM Success NSF, 2024-2030), University of Puerto Rico, Mayaguez.*
 - *Evaluator (2020-present), Preparing and Supporting Bilingual STEM Teachers in Puerto Rico (UPRM-NoTeS, NSF# 1950139, 2020-2025), University of Puerto Rico, Mayaguez*
- Initiatives to involve students in research and creative work projects.
 - The Department of Psychology continued implementing the Undergraduate Research Training Program (*Programa de Adiestramiento en Investigación Subgraduada*) – PAIS. PAIS is led by doctors Douglas Santos and Janet Bonilla. During the year 2024 – 2025, the graduate student of the Doctoral Program in School Psychology, Krystal Montalvo, and faculty of the department were in charge of the research projects.
 - Dr. Janet Bonilla collaborated with the Social Science Department in the coordination of the XXX Symposium on Research in the Social Sciences: The Contribution of the Undergraduate Student to Applied Social Research. This symposium is an opportunity for undergraduate students to present the results of their research.





- Faculty of the department established 4 laboratories of research.
 - **School NeuroLab:**

To offer comprehensive training in neuropsychological research that enhances the understanding of the relationship between the brain and human behavior in educational contexts. The commitment is to foster the professional growth of teachers and students through community learning. The laboratory promotes an interdisciplinary and transdisciplinary approach that bridges theory and practice. We strive for the development and implementation of neuropsychological assessment and intervention practices grounded in ethics and scientific evidence.

Establishment of a physical and virtual space for training and research Laboratory in School Neuropsychology.

Vision: To be a benchmark in research and training in School Neuropsychology in Puerto Rico and the Caribbean for the next ten years. We are committed to offering innovative solutions based on neuropsychological research, which address the cognitive and socio-emotional challenges of the student population, including the family and community.

Mission: To offer comprehensive training in neuropsychological research that enhances the understanding of the relationship between the brain and human behavior in educational contexts. Our commitment is to promote the professional growth of teachers and students through learning communities. We foster an inter and transdisciplinary approach to work that unites theory and practice. We strive to create and apply ethically

based and evidence-based, neuropsychological assessment and intervention practices.

Contacts: Dr. Mary A. Moreno and Dr. Cristina Perea.

- **TRIN Lab:**

The Trauma-Informed Research Lab is dedicated to the research and development of trauma-informed practices within educational systems and school psychology. Our focus is on understanding how trauma impacts students' learning, behavior, and mental health, as well as on strategies to foster safe, inclusive, and resilient school environments. We explore the implementation of evidence-based practices to enhance the responsiveness of educators, psychologists, and other professionals to the needs of students with adverse experiences. Additionally, the lab promotes the training of future researchers and practitioners through interdisciplinary collaboration, policy analysis, and the creation of resources to strengthen equity and well-being in school communities. Our commitment is to transform educational systems to be trauma-sensitive and to support the healthy development of all students.

Contact: Dr. Irmari Cruz López.

- **Neuropsychanalysis Lab / Unconscious Lab**

The main purpose of this laboratory is to investigate how affect and unconscious processes impact our personality. From the framework of neuropsychanalysis, it also addresses the influence of culture and society on our behavior, as well as the impact of our narratives on our affect and pattern formation.

Contact Dr. Efraín J. Ríos-Ruiz.

- **Play Shift Cognition Lab**

The first Institute for Game Studies RUM is an educational institute focused on research projects and creating spaces for play. Play Shift Cognition aims to compare search skills in digital and real-life contexts among university students. This study is an interdisciplinary collaboration with psychology and engineering students from the ICOM, CIIC, and INSO departments. The proposal is to establish a laboratory that becomes a center for development and research in topics related to digital psychology, digital contexts, and the impact of digital tools on higher-order cognitive skills. The vision is to become a reference center on this subject in Puerto Rico. To achieve this goal, the institute joined forces with CAHSI Game Studios (CGS).

Contact: Dr. Ana Nieves

- **Colón Rivera, K.** (2024–present). *Mindset, Executive Planning, And Academic Performance of Engineering Students with and without Training in*

Sustainability [Doctoral dissertation in progress, University of Puerto Rico at Mayagüez]. School Psychology Doctoral Program, Department of Psychology.

- Nieves, A. (2024). *Cognitive and Socioemotional Profile of Minors Exposed to Various Forms of Violence* [Research project]. Department of Psychology, University of Puerto Rico at Mayagüez. Supervised by Irmari Cruz, PhD. **Krystal Colón Rivera** participated as a data collector.
- Perea Nieves, C., Moreno Torres, M. A., Morales Bernal, L., & **Colón Rivera, K.** (2023–present). *Relationship between executive functions and academic performance in college students* [Research project]. Department of Psychology, University of Puerto Rico at Mayagüez.
- Papadopoulos, C. M., Santiago Román, A. I., Baiges, I., Santiago, N., Medina, L., & Díaz, I. (2023–present). *Sustainability Engineering Project (ISOS Project)* [Research project]. College of Engineering, University of Puerto Rico at Mayagüez. Funded by the National Science Foundation. **Krystal Colón Rivera** participated as a research assistant.
- Most relevant publications and presentations.
 - Ríos-Ruiz, Contemporary neuropsychodynamic and psychodynamic approach to clinical symptomatology and the development of obsessive-compulsive, depressive and narcissistic patterns. Continuing education offered to the Puerto Rico Psychological Association. September 14, 2024

Poster presentations:

- Delgado, B, Bellido, C., & Alfaro, M. *An Academic and Socioemotional Support Ecosystem for Talented Students at the UPR (ASSETS)*. Poster presented at the twenty-sixth conference on Research and Academic Creation. May 2025, Ponce, Puerto Rico.
- Delgado, B, Bellido, C., & Alfaro, M. *An Academic and Socioemotional Support Ecosystem for Talented Students at the UPR (ASSETS)*. Poster presented at the Annual Convention of Trainers of School Psychologists, February 2025, Seattle, Washington.
- 32nd PR Neuroscience Conference. December 2024; San Juan, PR.
Title: *Fearful-BONDS in Parenting: Impact of Adverse Exposures*
Authors: González-Barrios, P., Rosado-Abreu, V., Torres-Pérez, J.D., Figueroa-Marcano, I.J., Torres-Almázar, A., Díaz-Méndez, S., Albino-Rodríguez, E., Bravo-Rivera, C., **Ríos, E.**, Martínez-González, K., & Lugo, C.
Modality: In-Person
- 45th Annual Research and Education Forum. April 2025; University of Puerto Rico Medical Sciences Campus; San Juan, PR.

Title: *Fearful-BONDS in Parenting: Impact of Adverse Exposures*

Authors: González-Barrios, P., Rosado-Abreu, V., Torres-Pérez, J.D., Figueroa-Marcano, I.J., Torres-Almánzar, A., Díaz-Méndez, S., Albino-Rodríguez, E., Bravo-Rivera, C., **Ríos, E.**, Martínez-González, K., & Lugo, C.

Modality: In-Person

- "Investigative Conference Association of Psychology for the Promotion of Student Research". April 2025; University of Puerto Rico Río Piedras Campus; San Juan, PR. Title: *Fearful-BONDS in Parenting: Impact of Adverse Exposures*. Authors: González-Barrios, P., Rosado-Abreu, V., Torres-Pérez, J.D., Figueroa-Marcano, I.J., Torres-Almánzar, A., Díaz-Méndez, S., Albino-Rodríguez, E., Bravo-Rivera, C., **Ríos, E.**, Martínez-González, K., & Lugo, C. Modality: In-Person
- Translational Research Conference of the University of Puerto Rico, Medical Sciences Campus. June 2025
Título: Animal models in psychiatric traslational research.
Alejandra Torres Almanzar, Polaris González Barrios & Efraín J. Ríos Ruiz
Modality: In-person
- "Investigative Conference Association of Psychology for the Promotion of Student Research". April 2025;
University of Puerto Rico Río Piedras Campus; San Juan, PR.
Title: *Fearful-BONDS in Parenting: Impact of Adverse Exposures*
Authors: Rosado-Abreu, V., González-Barrios, P., Torres-Pérez, J.D., Figueroa-Marcano, I.J., Torres-Almánzar, A., Díaz-Méndez, S., Albino-Rodríguez, E., Bravo-Rivera, C., **Ríos, E.**, Martínez-González, K., & Lugo, C.
Modality: In-Person
- *Titulo: FearfulBonds in Parenting: Impact of Adverse Exposures*
Authors: Polaris Gonzalez-Barrios, PhD, MSc1; Alejandra Torres Almánzar3; Jahleel Torres-Pérez, BA3; Isel Figueroa, BS4; Sara Díaz-Méndez, MD1; Veronique Rosado-Abreu4 ; Elinette Albino, PhD, MSc2; Christian Bravo, PhD1; **Efraín Ríos, PsyD5**; Karen Martinez, MD, MSc1; Claudia Lugo, PhD6

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3 Department of Social Sciences, Psychology Department, Undergraduate, University of Puerto Rico, Rio Piedras Campus

4 Department of Natural Sciences, Undergraduate, University of Puerto Rico, Rio Piedras Campus

5 Department of Psychology, University of Puerto Rico, Mayaguez Campus

6 Department of Psychiatry, Columbia University

Conferencia: 43rd Puerto Rico Interdisciplinary Scientific Meeting (PRISM) & 58th ACS Junior Technical Meeting

Modality: Oral Presentation

- **Colón-Rivera, K.** (April, 2025). *Impact of the Minor Curriculum Sequence in Sustainable Engineering (ISOS) on Mindset and Planning in University Students*. Research Academy . Symposium: Graduate Force: The Hidden Engine Behind Academic Research, University of Puerto Rico, Mayagüez Campus, Mayagüez
- **Colón-Rivera, K**, Rivera-Castro, A. K., Santiago-Román, A. I., Papadopoulos, C., Santiago, N, Dika, S. L., & Alicea-Romero, K. (2024, June). *Understanding the Nature and Evolution of Sustainability Mindset in First Year Engineering Students*. Oral presentation at the American Society for Engineering Education Annual Conference & Exposition in Oregon Convention Center, Portland.
- **Colón-Rivera, K.**, Colón-Apontes, X., & Morales-Bernal, L. M. (2024, June). *Evaluation and Neuropsychological Rehabilitation Strategies in School Settings: Case Studies*. Oral presentation at the First Congreso Centroamericano y del Caribe de Neuropsicología held at the Interamerican University of Puerto Rico, Metropolitan Campus.

Manuscripts

- Cruz-López, I., Evans-McCleon, T.N., Looby, J., Wei, T., & Gadke, D.L (2024). Universal Behavioral Screening: Inclusion of Students' Trauma Symptoms and Hurricane Exposure. *Journal of Applied School Psychology*. DOI: 10.1080/15377903.2024.2353921
- **Colón-Rivera, K**, Santiago, N., Santiago-Román, A.I., Papadopoulos, C., & Dika, S. (2025). Learning and Adopting Principles of Diversity, Equity, Inclusion and Justice through the Development of a Sustainability Mindset Among First Year Engineering Students. Collaborative Network for Engineering & Computing Diversity.
- **Colón-Rivera, K**, Rivera-Castro, A. K., Santiago-Román, A. I., Papadopoulos, C., Santiago, N, Dika, S. L., & Alicea-Romero, K. (2024). Understanding the Nature and Evolution of Sustainability Mindset in First Year Engineering Students. *American Society for Engineering Education*. **Awarded Best Paper in Multidisciplinary Engineering Division at the ASEE Annual Conference 2024.**
- Morales-Bernal, L. M., Moreno-Torres, M. A., & Perea-Nieves, C. (2025). Neuropsychological assessment and intervention in the school context: A case study of Specific Learning Disorder. *Revista Iberoamericana de Neuropsicología*, 8(1), 55–72.

Submitted Manuscripts

- Medrano, A., Álvarez Álvarez, E., Adame Montelongo, E. S., Davila, S. A., Bohórquez Alvarenga, L. & **Cruz-López, I.** (2025). Aprendizajes: A Stage-Based Guide to Ethical and Equitable International Research Partnerships. *Submitted for publication at Current Directions in Psychological Science*.
- Nieves-Rosa, A., Morales-Bernal, L.M., Colón Rivera, K., Delgado-Rosario, J., **Cruz-López, I.**, Granados-Sánchez, M. (2025). Cognitive and Socio-emotional Profile of Minors Exposed to Violence in Different Manifestations. *Submitted for publication at Revista Puertorriqueña de Psicología*.

Manuscripts under preparation

- *Intergenerational Effects of Maternal History of Neglect and Parental Bonding on Postpartum Bonding*
Jahleel D. Torres-Pérez¹; Polaris González-Barrios²; Isel J. Figueroa-Marciano²; Veronique I. Rosado-Abreu³; Alejandra Torres-Almanzar¹; Sara C. Díaz-Méndez²; Sohye Kim⁵; **Efraín J. Ríos-Ruiz⁴**; Carmen J. Buxó-Martínez⁶; Sona Rivas-Tumanyan⁷; Claudia Lugo-Candelas⁸; Karen G. Martínez²
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⁶Dental and Craniofacial Genomics Core, School of Dental Medicine, University of Puerto Rico, Medical Sciences Campus
⁷Surgical Sciences Department, University of Puerto Rico, Medical Sciences Campus
⁸Department of Psychiatry, Columbia University

Participation in editorial boards of scientific journals:

- Moreno-Torres, Mary A.: Guest Editor Special Issue in School Neuropsychology of the Ibero-American Journal of Neuropsychology.
- Morales-Bernal, Lina: Editorial Assistant of the Ibero-American Journal of Neuropsychology.

Book

- Núñez-Molina, M., Ferrer, A. M., Román, A., Santiago, C. S. R., Aquino, D. M. F., Grossman, E., Rodríguez, H. G. R., Colom, J. E. P., Mantilla, J. A. C., & Ramos,

K. M. O. (2025). *Lights, Camera... Change: Student Reflections on Films that Transform*. Kindle Edition.

Book Chapters

- Lugo-Hernández, E. & Serrano-García, I. (2024). Aula en la Montaña: Deconstructing coloniality in childhood through community action. In C.C. Soon, J. Siham Fernández, J. Ferreira Moura Jr., M. Eviandaru Madyaningrum & N. Malherbe (Eds.) *Handbook of Decolonial Community Psychology* (pp. 237-254). Springer. <https://doi.org/10.1007/978-3-031-67035-0>
- Capielo Rosario, C., Lugo-Hernández, E., & DeJesús Sullivan, L. A. (2024). Naming and unlearning psychological coloniality. In L. Comas-Díaz, H. Y. Adames, & N. Y. Chavez-Dueñas (Eds.), *Decolonial psychology: Toward anticolonial theories, research, training, and practice* (pp. 41–59). American Psychological Association. <https://doi.org/10.1037/0000376-003>
- Serrano-García, I., Lugo Hernández, E., Rodríguez Medina, S.M. & Rosario Hernández, E. (2024). Political Communication and the Youth of Summer '19 in Puerto Rico. In F. Subervi Pérez & A.I. Rivera Ortiz *Political Communication in Puerto Rico: First Anthology of Essays, Research and Criticism*. Colina 787 Publishers.

Articles in Professional Bulletins

- Lugo Hernández, E.A. (2024). United Nations 2030 Agenda: Relevance to Psychology and Psychology. *Bulletin of the Puerto Rico Psychological Association* (pp. 7-9). https://drive.google.com/file/d/1YO7GItSvzb6YaQfOBFm6CbZUuYCKAH0q/vi?fbclid=IwY2xjawGi0udleHRuA2FlbQlxMAABHeL1AsuXrqTnonCXbVjkSgs9jVqeKUFzjvjI93029JLuipPVLwsISsVIBA_aem_MKUrIp1x0CqiFANmhwjyXw

Newspaper Editorials

- Lugo Hernández, E. (2024, November 9). Humanizing the energy debate [Humanizing the energy debate from community voices] *El Nuevo Día*.
- Lugo Hernández, E. (2024, September 6). Energy inconsistency and mental health in Puerto Rico [Inconsistencia energética y salud mental en Puerto Rico] *El Nuevo Día*.
- Lugo Hernández, E. (2024, July 6). Poverty and the punishment society, *El Nuevo Día*.

Keynote Conferences

- Lugo, E. (December 2024). Eradicating Child Poverty and Social Inequality: Goals for the Well-being and Social Mobility of Children and their Families. 2nd Puerto Rico Friend of Children Summit (Administration for the Care and Integral Development of Children). Coca Cola Music Hall.
- Lugo, E. (November 2024). Commission to Combat Child Poverty and Social Inequality in Puerto Rico through Research and Development of a Ten-Year Plan. Keynote presentation at the Annual Convention of the Puerto Rico Psychology Association

Publications and presentations:

- Perea Nieves, C., Moreno Torres, M. A., Morales Bernal, L., & Colón Rivera, K. (2023–present). *Relationship between executive functions and academic performance in college students* [Research project]. Department of Psychology, University of Puerto Rico at Mayagüez.
- Moreno-Torres, M. A. (Ed.). (2025, January–June). Special issue on School Neuropsychology [Guest editor]. *Revista Iberoamericana de Neuropsicología*, 8(1).
- Moreno-Torres, M. A. (Ed.). (2025, July–December). Special issue on School Neuropsychology [Guest editor, in press]. *Revista Iberoamericana de Neuropsicología*, 8(2).
- Morales-Bernal, L. M. (Ed.). (2025, January–June). Special issue on School Neuropsychology [editorial assistant]. *Revista Iberoamericana de Neuropsicología*, 8(1).
- Morales-Bernal, L. M. (Ed.). (2025, July–December). Special issue on School Neuropsychology [editorial assistant]. *Revista Iberoamericana de Neuropsicología*, 8(2).
- Colón Rivera, K. (2025). Impact of sustainability training on mindset and planning in engineering students [Oral presentation]. Conversatorio NeuroLab, University of Puerto Rico at Mayagüez (UPRM).
- Colón-Rivera, K. (April, 2025). *Impact of the Minor Curriculum Sequence in Sustainable Engineering (ISOS) on Mindset and Planning in University Students*. Research Academy Symposium: Graduate Force: The Hidden Engine Behind Academic Research, University of Puerto Rico, Mayagüez Campus, Mayagüez
- Morales Bernal, L. (2025). *A neurocognitive intervention approach for cognitive processing and reading skills in students with specific learning difficulties* [Oral presentation]. Conversatorio NeuroLab, UPRM.
- Márquez Soto, A. (2025). *Description of electronic device use, performance, and self-perception of attention in first-year university students* [Oral presentation]. Undergraduate Research Symposium in Social Sciences, UPRM.
- Cortés Soto, M. (2025). *Description of second language comprehension level and working memory in first-year students* [Oral presentation]. Undergraduate Research Symposium in Social Sciences, UPRM.

- Morales Negrón, N. (2025). *Description of sleep hours and attention in first-year university students* [Oral presentation]. Undergraduate Research Symposium in Social Sciences, UPRM.
- Nieves-Rosa, A., Morales-Bernal, L. M., Colón-Rivera, K., Delgado-Rosario, J. L., Cruz-López, I., & Granados-Sánchez, M. (2025). *Cognitive and socioemotional profile of children exposed to various forms of violence*. [Academic-community Research], University of Puerto Rico, Mayagüez Campus, Mayagüez.
- Lugo, P; Núñez-Molina, M.; López, N. (2024). Living on the move in company Canine. *Exegesis*, 5-6, 363-381.

- Graduate assistantships for research and teaching (quantity and amount awarded).

During the 2024-2025 academic year, graduate students offered courses in PSIC3001, PSIC3002, PSIC4050 Labs, PSIC4078 Labs, PSIC4991, and PSIC4992. During the August-December semester, a total of 17 sections were offered, offered by 15 graduate students. During the semester from January to May, a total of 16 sections were offered by 13 graduate students.

- Origin of graduate students (OPIMI).

During the 2024-2025 academic year we had two graduate students of Colombian origin, the rest of the graduate students being of Puerto Rican origin.

g. Objective 6: To impact our Puerto Rican society

- Dissemination of the institution's achievements and initiatives that benefit the community.

1. Our graduate practicum program in School Psychology represents our institutional commitment to serving Puerto Rican communities. We have successfully implemented four specialized practicum programs that strategically place graduate psychology students in local schools across the west side of the island. These experiences serve dual purposes: providing critical mental health services to K-12 populations while training the next generation of culturally competent practitioners. Through these placements, our graduate students deliver individual and group interventions, develop behavior and cognitive intervention plans, and provide crisis support, all under the supervision of licensed supervision in schools and faculty.

2. A collaborative agreement between UPRM and Puerto Rico Department of Education for the translation and cultural adaptation of psychological tests. These tests are used as part of the psychological evaluation processes for children in Puerto Rico's public education system.

3. Perea-Nieves, Cristina. President of the Association of School Psychologist (2025). The Association of School Psychologists of Puerto Rico (APEP) plays a vital role in supporting professionals in the field of

school psychology while also providing psychoeducation to the community. Through initiatives like "Entre Colegas" ("Among Colleagues"), the association offers a virtual forum where school psychologists can exchange knowledge, resources, and experiences, all at no cost. This space fosters collaboration and professional growth, ensuring that members stay informed about the latest developments in their field. In addition to supporting colleagues, APEP is committed to community outreach. In collaboration with the Puerto Rico Psychologists Association, the association advocates for the profession by engaging in public policy discussions (Memorandums are written in response to Senate and House legislation). and upholding professional standards for school psychology in Puerto Rico.

4. Mary A. Moreno-Torres. Executive Secretariat of the Neuropsychology Society of Puerto Rico. 2025. Responsible for the administrative and organizational functions of the Society.

5. Collaboration with the *SIEMPREVIVAS* Project directed by professor Luisa Seijo from the Department of Social Sciences. Dr. Nieves works specifically with the children and women survivors of domestic violence.

h. Objective 7: To strengthen school spirit, pride, and identity

• Activities of student organizations

The Department of Psychology has 8 student associations attached to it. Each of these associations offers learning experiences and personal and academic development to its members. In addition, they offer services to the community such as talks, discussions, workshops, among other experiences that lead to the development of knowledge and skills related to improving mental health. The psychology department is committed to supporting these initiatives through financial support, human resources, materials or their promotion. The student associations attached to the department are the following:

1. The Student Association of School Psychology at the University of Mayagüez (AEPE)
2. AEPSIC
3. PSI CHI
4. Puppy RUM
5. Emotional Intelligence Alliance
6. Neuro RUM
7. Active Minds
8. PRISM ROOM

• Donations received from alumni

- Jose Bauermeister Scholarship - Fund for Research Internships in Applied Psychology and Public Health. This fund is aimed at undergraduate students of the Department of Psychology of the UPRM, thanks to the generous donation of our former student and Professor at the University of

Pennsylvania, Dr. José A. Bauermeister. This \$10,000.00 grant will be available to be used in research experiences outside of Puerto Rico starting in the summer of 2026.



- Collaboration agreements with government agencies, the private sector, and various entities (purpose, validity, and name of the agency)
 - Collaboration agreements are being established with government agencies and private companies for graduate students to carry out their internship and internship hours.
- Activities aimed at the community in general
 - Vélez Pérez, M. (June 27, 2025). *Emotion management workshop*. University of Puerto Rico, Mayagüez Campus – CUA summer camp.
 - Graduate Study Fair February 6, 2025



- Open House of Undergraduate Programs at RUM

- Participation in the Arts and Sciences Camp – Dr. Cristina Perea, Dr. Ana Nieves and the undergraduate student Lizbeth Rosado.



- Guidance for students interested in transferring to the Psychology department offered on April 8, 2025.
- Discussion on suicide prevention held among the student associations of the Department of Psychology.
- Dialogue on migration policies and raids in school settings. January 29 at 7:00 pm on Teams. Around 500 people participated.

DIÁLOGO SOBRE POLÍTICAS MIGRATORIAS Y REDADAS EN ESCENARIOS ESCOLARES

Dra. Elthet Silva
Directora Interina de la Escuela Graduada de Trabajo Social de la Universidad de Puerto Rico, Río Piedras

Dra. Ivelisse Torres Fernández
Psicóloga Escolar y Comunitaria Asociada de la Universidad Carlos Albizu

¿Conoces cuáles son los derechos de estudiantes con estatus migratorio indefinido?

¿Sientes que tienes las destrezas para ofrecer servicios de apoyo a esta población?

Te invitamos a participar de este diálogo y aclarar preguntas y preocupaciones.

REGÍSTRESE

29 DE ENERO DE 2025
7:00 PM POR TEAMS

PARA MÁS INFORMACIÓN, COMUNÍQUESE CON
EDUARDO.LUGO@UPR.EDU

- Dialogue on the Elimination of Diversity, Inclusion, and Equity Policies in Public Schools: Legal and Psychological Aspects offered on February 12, 2025.



- Webinar organized by the graduate students of the Human Diversity course offered by Dr. Eduardo Lugo. "A Look at Social Justice from School Psychology (3rd. Ed.)" offered on December 3, 2024.



- Orientation on the graduate program of School Psychology offered on October 29, 2024 at Celis 116 and another virtual orientation on October 23, 2024.
- Participation in the Graduate School Fair of the UPR of Ponce.
- Orientation graduate programs in Psychology of the UPRRP offered on November 12, 2024.
- Activities aimed at the university community
 - **Colón-Rivera, K.**, Colón, X., Collazo, H., Martínez, M., Méndez, F., Morales, M. & Rivera, J. (2023, February). *Back home: Dialogue with alumni of the Department of Social Sciences who are studying graduate programs at the University of Puerto Rico*. Workshop at the University of Puerto Rico, Cayey Campus.

- New Students Orientation Week 2024 – 2025. The various Student Associations, Administrative Staff and professors of the Department of Psychology participated in this activity to welcome and integrate new undergraduate students.
- Orientation of new graduate students
- Honor Day for Graduate Students



- Honors Activity for Undergraduate Students



- Book Fair – donation of books on psychology and personal improvement offered on April 29, 2025.



- Department Faculty Birthday Greeting
- Recognize on social media the achievements of our graduate and undergraduate students as well as those of the faculty.

- Christmas lunch for faculty.
- Welcome to New Undergraduate Students 2025 – June 10, 2025



- *Myths and Realities of Psychoanalytic Therapy*
Appeal: Efraín J. Ríos Ruiz
Lecture to the psychology student association. March 20, 2025
- Vélez Pérez, M. (September 26, 2024). *American Sign Language workshop*. University of Puerto Rico, Mayagüez Campus – PSI CHI.
- (February 13, 2025). *Beyond a bachelor's degree: Discovering the life of a graduate student*. University of Puerto Rico, Mayagüez Campus – AEPE.
- Vélez Pérez, M. (September 16, 2024). *How to publish in the Puerto Rican Journal of Psychology*. University of Puerto Rico, Mayagüez Campus - PAIS course.

- **Colón Rivera, K. (2025, April).** *Talk: Impact of a Sustainability-Based Education on the Mindset, Planning, and Academic Performance of Engineering Students* [Oral presentation]. School Neuropsychology Lab, University of Puerto Rico, Mayagüez Campus.
 - **Colón, K., Zayas, A., Montalvo, K., Morales, L., Calder, A. & Lugo, E. (2022, November).** Second Edition A Look at Social Justice from School Psychology: The Importance of Citizen Participation in Educational Processes (Segunda Edición Una Mirada a la Justicia Social desde la Psicología Escolar: La importancia de la participación ciudadana en los procesos educativos). Held at the University of Puerto Rico, Mayagüez Campus as part of the course Human Diversity and Social Aspects of Behavior.
 - **Colón, K., Zayas, A., Montalvo, K., Morales, L. Soto, J., Calder, A. & Delgado, B. (2022, April).** Contributions from Puerto Rico to School Psychology: Contributions to the Professional Training of School Psychology Students (Aportaciones desde Puerto Rico a la Psicología Escolar: Contribuciones a la Formación Profesional de Estudiantes de Psicología Escolar). Held at the University of Puerto Rico Mayagüez Campus as part of the Course: Introduction to School Psychology: Roles-Functions and Ethical-Legal Aspects.
- Improvements to infrastructure and buildings.
 - Arrangements of CAISPE's infrastructure continued. It is expected to be able to inaugurate these facilities during the semester from August to December 2025.
 - The department's facilities were relocated to Celis 104 as of August 2025.
 - We began to offer courses in two classrooms that were assigned to us by the Dean of Arts and Sciences, Ch322 and Ch404.
- i. International Activity Provide a summary of activities and initiatives with an international component:
- Number of international students in the department/faculty - The graduate program has two full-time students.
 - Origin of graduate students (OPIMI). - The graduate program has two students of Colombia.
 - Projects and initiatives with international collaboration
 - Pérez Jiménez, D., & Vélez Pérez, M. (November 20, 2024). *Book presentation: Dissertations, projects and theses in psychology and other disciplines*. Peruvian University Cayetano Heredia (via Zoom).

- Moreno-Torres, M. A. (Ed.). (2025, January–June). Special issue on School Neuropsychology [Guest editor]. *Revista Iberoamericana de Neuropsicología*, 8(1).
 - Moreno-Torres, M. A. (Ed.). (2025, July–December). Special issue on School Neuropsychology [Guest editor, in press]. *Revista Iberoamericana de Neuropsicología*, 8(2).
 - Morales-Bernal, L. M. (Ed.). (2025, January–June). Special issue on School Neuropsychology [editorial assistant]. *Revista Iberoamericana de Neuropsicología*, 8(1).
 - Morales-Bernal, L. M. (Ed.). (2025, July–December). Special issue on School Neuropsychology [editorial assistant]. *Revista Iberoamericana de Neuropsicología*, 8(2).
 - *Intergenerational Effects of Maternal History of Neglect and Parental Bonding on Postpartum Bonding*
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 - ³Department of Natural Sciences, Undergraduate, University of Puerto Rico, Rio Piedras Campus
 - ⁴Department of Psychology, University of Puerto Rico, Mayaguez Campus.
 - ⁵Eunice Kennedy Shriver Center, Department of Psychiatry, Pediatrics, and Obstetrics and Gynecology, University of Massachusetts Chan Medical School
 - ⁶Dental and Craniofacial Genomics Core, School of Dental Medicine, University of Puerto Rico, Medical Sciences Campus
 - ⁷Surgical Sciences Department, University of Puerto Rico, Medical Sciences Campus
 - ⁸Department of Psychiatry, Columbia University
- Collaborations resulting in internships or exchanges in other countries –
- The director of the department was reunited or start a conversatios with personal of some international universities with the object of planificate a intership experience for undergraduate students during the summer of 2026. Dr. Garcia reunited or started the conversations with representatives of University of North Carolina-Chapel Hill, Universidad Iberoamerica, Universidad de Guadalajara and Cambridge Health Alliance & Harvard Medical School. For graduate students we plan to finish acuerdos colaborativos between organizations that receive our students to make the intership in their last year of the doctoral program.

- Bachelor of Arts in Psychology student Rocio Quintana Guzman was selected and invited to participate in the prestigious nine-week "2024 Brown university Research-Early Identification Program (SR-EIP) summer internship in which she will work under the mentorship of Dr. Jennifer Primack. Her experience consisted of participating in research in the Department of Psychiatry and Human Behavior, exploring the connection between nightmares and suicide.
- Participation in international conferences, symposiums, forums, or seminars
 - The student of the graduate program of School Psychology, Lina Morales and the students of the undergraduate program of Psychology, Valeria Duarte-Bosch, Bianca Barrera, Mónica Cortés, María Fernández, Alanis Torres Yolimar Vera they had a presentation of their poster at the First Central American and Caribbean Congress of Neuropsychology. The research was carried out under the Undergraduate Research Training Program (PAIS) and was entitled Influence of the Maternal Emotional State and Parenting Style on the Neuropsychological Modulation of Child Development: A Literature Review.



- Students from our Ph.D program in School Psychology from the 2023-2024, 2024-2025 cohorts and members of the Student Organization of School Psychology (@aepeuprm) participated in the Student Meeting of Neuropsychology: Paths to Development and Research 2025, offered by Carlos Albizu University.

