Oportunidades de Fondos Externos
Vicepresidencia de Recursos Externos
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LA MEJOR EDUCACIÓN A TU ALCANCE
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UPR external funding success is of utmost importance to strengthen the connection between its investigators/faculty and funding entities who have the potential to sponsor their research and academic endeavors. This publication has been developed in order to summarize funding opportunities and promote the participation of faculty and collaborative research groups in their intent to apply for external funds. Such efforts are aligned with the UPR Strategic Plan 2017-2022: A New Era of Innovation and Transformation for Student Success; Certification 50 (2016-2017) of the Governing Board, December 19, 2016. Strategic Area: Research and Creative Work. Goal 2: Increase Applications for and awards of external funds for research and creative work.

SELECTED FUNDING OPPORTUNITIES

This is a selection of identified funding opportunities for the period ending 1/16/2026 and is in no way all-inclusive of funding opportunities available. Further information has been shared with External Resource Coordinators and Research Coordinators at each UPR campus.

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1. Trailblazer Engineering Impact Award (TRAILBLAZER), NSF

Application Deadlines:

- **Letter of Intent:** January 20, 2026
- **Preliminary Proposal:** March 10, 2026
- **Full Proposal:** July 24, 2026

Award Amount: up to $3,000,000 over three years

The TRAILBLAZER program supports individual investigators to undertake projects that have the potential to address new areas of fundamental research related to national needs and/or grand challenges, advance US global leadership in engineering and science, and/or catalyze the convergence of engineering and science domains. The principal investigator must articulate how they would design and lead potentially transformative research projects and make major contributions toward solving significant research problems. The principal investigator must also have a demonstrated record of success and impact in an area of engineering research. Building on this track record of research excellence, creativity and innovation, TRAILBLAZER PIs are expected to propose unconventional hypotheses in new areas distinct from their current or previous research. In this context, the proposed projects should focus on bold, innovative, and potentially risky approaches to address problems that may seem intractable. The proposed research must hold potential for transformative outcomes, address a national need and/or grand challenge, and offer a clear leadership role for Engineering.

Research topics should be relevant to the broad mission of NSF. The TRAILBLAZER program will consider proposals from investigators who propose projects that have the potential for unusually broad impact in engineering research and education, stimulate development of emerging technologies, and/or imagine novel investigative tools. TRAILBLAZER projects should realize the convergence of engineering and science domains.

The TRAILBLAZER proposal does not require a detailed experimental plan or preliminary data. Review of the proposal will focus on the investigator's history of being a creative and innovative researcher, and the suitability of the proposed project for the TRAILBLAZER program.

TRAILBLAZER is not intended to expand a current research program into the proposed area of research. Projects that are extensions of ongoing or previous research are not eligible.

Limit on Number of Proposals per Organization: There are no restrictions or limits.
Limit on Number of Proposals per PI or co-PI: 1

Link to Additional Information: https://www.nsf.gov/funding/opportunities/trailblazer-nsf-trailblazer-engineering-impact-award/nsf26-502/solicitation

2. Environmental Education Grant Program, EPA

Informational Webinar: February 2026
Application Deadline: March 3, 2026
Award Amounts: between $200,000 - $250,000 for a duration of up to two years

The Environmental Education Grant Program seeks to address the growing complexity of threats to human health and environmental quality. Today’s environmental challenges involve a wide range of contaminants in the air, water, and land, posing significant risks to quality of life and economic vitality. Effectively addressing these issues requires a strong foundation of knowledge about both the natural and built environments, an understanding of the sources of environmental problems, and the skills necessary to develop and implement solutions.

Through this program, eligible applicants are invited to propose locally and regionally focused projects that promote environmental stewardship and foster knowledgeable, responsible students, educators, and community members. The program provides financial support for the design, demonstration, and dissemination of environmental education

practices, methods, and techniques that:

- Increase public awareness and understanding of local and/or regional environmental issues; and
- Equip participants with the skills needed to make informed decisions and take responsible actions to protect and improve the environment.

Priorities

All applications should:

i. Address the **EPA's Educational Priority:**

Artificial Intelligence (AI): Educating students, educators, and community members on the responsible use and application of artificial intelligence (AI) to address local and/or regional environmental issues. Projects should explore how AI tools can be used or developed to collect, analyze, and visualize environmental data; predict environmental trends; or support environmental stewardship efforts.

ii. Address the **EPA's Environmental Priority:**

Ensuring Clean and Safe Water: These efforts help ensure clean and safe drinking water and/or contribute to the restoration and maintenance of oceans, lakes, rivers, watersheds, and their aquatic ecosystems to protect human health, support economic and recreational activities, and provide healthy habitats for wildlife and plants.

iii. Be for a project that specifies how the topic, which incorporates both priorities, satisfies the definition of "environmental education" as defined in Section 9.B of the guideline.

Sample Topics: You may choose one of the sample topics or propose another topic relevant to your project area and consistent with the competition's educational and environmental priorities.

- Participate in aquatic ecosystem restoration and engage youth, educators and community members in stewardship activities by developing or applying AI models that analyze satellite or drone imagery to identify pollution sources or harmful algal blooms in nearby watersheds or coastal areas for targeted clean-up efforts.

- Introduce project participants to AI tools that forecast rainfall, flooding, or drought risk in their communities and educate them in water conservation techniques and emergency preparedness strategies based on these forecasts.

- Manage stormwater runoff and reduce nutrient pollution by creating or applying AI models that predict high-risk areas for fertilizer and pesticide runoff from nearby agricultural land, while educating farmers and other community members on practices that reduce environmental harm while maintaining crop yield.

- Use AI tools to analyze community water consumption data to identify waste patterns, educate students and community members on water usage trends, and develop school-based interventions and community action plans that result in improved water conservation.

- Develop curriculum modules that teach responsible AI use in environmental monitoring, with hands-

on activities where students use AI tools and/or build AI models related to water quality and/or aquatic ecosystem health.

Goals and Objectives
The goal of this funding opportunity is to fund locally- and regionally- focused EE projects that design, demonstrate, and/or disseminate environmental education practices, methods, or techniques, as described in this funding opportunity. EPA will provide financial support for projects that promote environmental stewardship and help develop informed, knowledgeable, and responsible individuals in the community(ies) in which the project is located.

Activities
Applicants must demonstrate in their application how their project activities will directly contribute to the achievement of the program's goals and objectives. Applications should clearly link proposed activities to EPA's educational priority of Artificial Intelligence (AI) and environmental priority of Ensuring Clean and Safe Water, and should identify how the activities will generate measurable outputs and contribute to project outcomes.

Applicants are encouraged to consider the following types of activities in their proposed projects:

- Designing and implementing hands-on environmental educational programs that introduce students, educators, and community members to the responsible use of AI for addressing local water quality and/or quantity issues.
- Developing and applying AI models to identify pollution sources, forecast flooding or drought risks, or monitor water usage patterns in local watersheds.
- Conducting training workshops for students, teachers, farmers, and community members on how AI can support aquatic ecosystem restoration, nutrient management, and water conservation.
- Creating and piloting curriculum modules for targeted grades that integrate AI applications into water quality and/or quantity education.
- Organizing community engagement activities such as waterway clean-up events, participatory science projects, and school-based water conservation campaigns informed by AI data analysis.
- Facilitating collaboration among schools, farmers, community groups, and local agencies to apply AI insights in planning for water challenges such as stormwater management, nutrient runoff reduction, or drought preparedness.

Applicants may submit more than one (1) application under this announcement so long as each one is for a different project and is separately submitted.

Link to Additional Information: https://www.epa.gov/education/grants

3. Basic, Applied, and Advanced Research in Science and Engineering, US Army Corps of Engineers (USACE) Engineer Research and Development Center (ERDC)

Application Deadlines:

- **Pre-proposal:** January 1, 2027
- **Full Proposal:** By Invitation Only
- **Conference and Symposia:** should be submitted a minimum of six (6) months prior to the date of the conference

Award Amount: budgets are not limited but need to reflect the actual needs of the proposed project

The U.S. Army Corps of Engineers (USACE) Engineer Research and Development Center (ERDC) includes the Coastal and Hydraulics Laboratory (CHL), the Geotechnical and Structures Laboratory (GSL), the Environmental Laboratory (EL) and the Information Technology Laboratory (ITL) in Vicksburg, Mississippi, the Cold Regions Research and Engineering Laboratory (CRREL) in Hanover, New Hampshire, the Construction Engineering

Research Laboratory (CERL) in Champaign, Illinois, and the Geospatial Research Laboratory (GRL) in Alexandria, Virginia. The ERDC is responsible for conducting research in the broad fields of hydraulics, dredging, coastal engineering, instrumentation, oceanography, remote sensing, geotechnical engineering, earthquake engineering, soil effects, vehicle mobility, self-contained munitions, military engineering, geophysics, pavements, protective structures, aquatic plants, water quality, dredged material, treatment of hazardous waste, wetlands, physical/mechanical/ chemical properties of snow and other frozen precipitation, infrastructure and environmental issues for installations, computer science, telecommunications management, energy, facilities maintenance, materials and structures, engineering processes, environmental processes, land and heritage conservation, and ecological processes.

Background and Research Interests of the Research Laboratories

- **COASTAL AND HYDRAULICS LABORATORY (CHL)** has nationally - and internationally - recognized engineering and scientific expertise related to inland waterways and the estuarine and coastal zones. CHL has foremost capabilities in prototype data collection, experimental research and numerical modeling and simulation of processes involving water levels, current, winds, waves and tides, and their interaction with sediments and structures. CHL has the Tri-Service Reliance mission for Logistics-Over- the Shore (LOTS) for Sustainment Engineering. CHL conducts R&D to advance engineering guidance such as the Coastal Engineering Manual, an internationally recognized authoritative source of engineering design and guidance for the coastal engineering profession, with modern delivery methods such as fused numerical model technologies with embedded knowledge as well as online training, best practices and case studies.

- **GEOTECHNICAL and STRUCTURES LABORATORY (GSL)** performs research, development and testing in many areas such as: soil mechanics, foundation design, slope stability, seepage analysis, pavements (both expedient and permanent), rock mechanics, engineering geology and geophysics, earthquake engineering, vehicle mobility and trafficability, structural dynamics, explosion and weapon effects, survivability, earth dynamics, construction materials, impact of high-velocity projectiles, development of methods for installation of fixed installation camouflage, concealment and deception, and design and analysis of structures to resist static and dynamic loading. The Geotechnical and Structures Laboratory is equipped to perform any type of laboratory testing, including centrifuge applications, needed to assist in the types of research described herein.

- **ENVIRONMENTAL LABORATORY (EL)** conducts Military and Civil Works R&D for the Corps of Engineers, other Department of Defense elements, and other Government agencies in the general areas of Environmental Restoration (Clean-up) and Environmental Conservation. Areas of research include: (a) environmental sensing development, (b) hazardous waste site characterization and treatment, (c) sediment geochemistry and biological effects, (d) water quality modeling, and unexploded ordnance (UXO).

- **INFORMATION TECHNOLOGY LABORATORY (ITL)** conducts research, development, and studies and provides technical assistance and operational support in information technology (IT) and closely related fields, with particular emphasis on the areas of computer-aided interdisciplinary engineering, computer-aided design and drafting, building information modeling, computer-aided facilities management, computer science, high performance computing, advanced computer security, general purpose computing, and sensor and instrumentation systems. These activities are conducted to support and enable execution of missions of USACE, the Army, and DoD.

- **CONSTRUCTION ENGINEERING RESEARCH LABORATORY (CERL)** offers research and development (R&D) support, as well as technical assistance, to a variety of customers throughout the Department of the Army (DA) and other Government agencies. CERL is the lead Army facility for conducting R&D on infrastructure and environmental issues for installations. CERL's research is directed

toward increasing the Army's ability to more efficiently construct, operate, and maintain its installations and ensure environmental quality and safety at a reduced life-cycle cost. To accomplish the mission, CERL has two Divisions: Infrastructure Science and Engineering and Operational Science and Engineering. Researchers in these Divisions are matrixed across the ERDC organization in multi-disciplinary teams that bring the best expertise to bear on solving problems for the Department of Defense.

- **COLD REGIONS RESEARCH AND ENGINEERING LABORATORY (CRREL)** mission is to solve interdisciplinary, strategically important problems of USACE, Army, DoD, and the Nation by advancing and applying science and engineering to complex environments, materials, and processes in all seasons with unique core competencies related to Earth's cold regions. As a national resource for cold regions science and engineering, CRREL promotes understanding to support mission success through development and delivery of transformative technical solutions that meet operational challenges. Key technical areas of research and development include signature physics, terrestrial and cryospheric sciences, biogeochemical processes, environmental fate and transport geochemistry, force projection and sustainment, cold regions infrastructure, water resources/geospatial applications and hydrology and hydraulics.

- **GEOSPATIAL RESEARCH LABORATORY's (GRL)** mission is to enable battlefield dominance by pioneering geospatial solutions for the Warfighter. This mission is accomplished through research, development, operations and systems support, and the application of expertise in the geospatial, topographic, and related sciences. GRL has applied its expertise to the needs of homeland defense and the global war on terrorism.

Conference and Symposia Grants

The ERDC supports conferences and symposia in special areas of science that bring experts together to discuss recent research or educational findings or to expose other researchers or advanced graduate students to new research and educational techniques. The ERDC encourages the convening, in the United States, of major international conferences, symposia, and assemblies of international alliances.

Pre-proposals may only be submitted under "ONE" specific topic area.

Limit on Number of Proposals per Organization: There are no restrictions or limits.

Link to Additional Information: https://www.erdc.usace.army.mil/

4. NIGMS Institutional Biomedical Undergraduate Research Training (BURT) Program (T34), NIH

Application Deadline: February 25, 2026
Award Amount: budgets are not limited, but need to reflect the actual needs of the proposed project

The overall goal of the NIH Ruth L. Kirschstein National Research Service Award (NRSA) program is to help ensure that a pool of highly trained scientists is available in appropriate scientific disciplines to address the Nation's biomedical, behavioral, and clinical research needs. Each NIGMS-funded NRSA program is expected to provide a rigorous, well-designed research training program that includes mentored research experiences, courses, seminars, and additional training opportunities to equip trainees with the following skills required for careers in the biomedical research workforce:

- Technical (for example, appropriate methods, technologies, and quantitative/computational approaches).
- Operational (for example, independent knowledge acquisition, rigorous experimental design, interpretation of data, and conducting research in the safest manner possible).

- Professional (for example, management, leadership, communication, and teamwork).

Developing a highly skilled biomedical research workforce is essential to strengthening the nation's economic competitiveness and improving public health. Undergraduate education is key to pursuing a career in the biomedical research workforce, and over 45% of undergraduate students begin their education at associate-degree granting organizations (that is, community colleges). Structured research training programs that provide financial support, high quality mentoring, robust networks, authentic research experiences and opportunities for skills development lead to improved biomedical degree completion rates and enhanced commitment to a research career. Therefore, there is a strong need to develop research training programs to effectively support the skills and career development of undergraduate students.

Goal

The goal of the Institutional Biomedical Undergraduate Research Training (BURT) program is to strengthen research training environments and develop a pool of well-trained students who:

- Complete their baccalaureate degrees in biomedically-related fields, and
- Transition into and complete biomedical, research-focused higher degree programs (such as Ph.D. or M.D./Ph.D.).

Considerations

General Considerations: Funded programs are expected to be tailored to the organizational context(s) and have clearly defined training goals and objectives. Awards should foster safe and supportive research training environments that maximize success for all individuals in the program, demonstrate effective oversight of trainee development, and promote the use of evidence-informed undergraduate mentoring practices.

Programs should provide trainees with the following:

- **Foundational skills for rigorous biomedical research:** Broad exposure to biomedical disciplines and strong foundations in scientific reasoning, rigorous research design, experimental methods, data analysis and interpretation.

- **Mentored research experiences:** Well-designed, authentic research opportunities that enable trainees to conduct rigorous research safely, ethically, and with increasing self-direction. Authentic research experiences may take place through course-based research or in the context of a research group either at the applicant organization or at a partner organization with greater research activity. Training plans must include at least one trainee Summer Research Experience (SRE).

- **Scientific Collaboration and Communication:** Cohort development activities that allow trainees to work effectively in teams with colleagues from various scientific disciplines and communicate scientific advances to a wide variety of audiences.

- **Career Development:** The professional skills, knowledge, networks and experiences required to identify and transition into careers in the biomedical research workforce (the breadth of careers that sustain biomedical research in areas that are relevant to the NIH mission).

The BURT program will accept applications from eligible organizations in one of two tracks:

- **Single Site:** To support trainees from a single baccalaureate-degree granting organization.

- **Community College Partnerships:** To support community college trainee development through strong collaborations between at least one associate-degree granting organization (that is, a community college) and at least one baccalaureate-degree granting organization. To reinforce strong partnerships, NIGMS requires the participation of at least one Program Director/Principal Investigator (PD/PI) from each partner organization.

BURT awards are intended to provide research training opportunities to students from the breadth of biomedical disciplines at the organization. Narrowly focused programs will be a low priority for funding (such as those focused on a single biomedical discipline or approach at an organization with multiple relevant departments). Awards should prepare trainees to pursue advanced research training to address important biomedical problems in a range of fields from basic science to addressing the burden of chronic disease.

Trainee Support: The training grant defrays the costs of stipends, tuition and fees, and training-related expenses, including health insurance, for the appointed trainees in accordance with the approved NIH NRSA support levels. Students are typically provided full-time support for the final 2–3 years of undergraduate studies to facilitate their preparation for and transition to research-focused biomedical higher degree programs (such as Ph.D. or M.D./Ph.D.). Training grant funds are not intended to support short-term undergraduate biomedical research training. New trainee cohorts are typically appointed in each year of the proposed program.

Applicants are strongly encouraged to contact program staff before preparing an application to verify that the proposed program is eligible and in alignment with NIGMS priorities.

NIGMS will accept only one application, and support only one award, per applicant organization.

Link to Additional Information: https://www.nigms.nih.gov/training/Pages/burt

5. 21st Century Museum Professionals Program, IMLS

Application Deadline: March 13, 2026
Award Amount: between $100,000 - $500,000 for a duration of one to three years

The 21st Century Museum Professional (21MP) grant program supports projects that build career pathways, strengthen professional networks, and identify and share effective workforce education and training practices in the museum field.

The goals of the program are to:
- Support the professional development of the current museum workforce.
- Recruit and train future museum professionals.

The primary audiences for this program are museums, museum service organizations and affiliated nonprofits, and museum professionals. Secondary audiences include museum visitors and future museum professionals.

Program Goals and Objectives

21MP has two program goals and two objectives associated with each goal. You should align your proposed project with one of these goals and one of the associated objectives and clearly identify your choices in your Narrative.

- **Program Goal 1:** Support the professional development of the current museum workforce.
  - Objective 1.1 – Develop new or enhanced professional development and training programs for the

museum workforce.
    - Objective 1.2 – Support assessment and evaluation of training and professional development programs to identify and share effective practices.

- **Program Goal 2:** Recruit and train future museum professionals.
    - Objective 2.1 – Expand pathways into the museum field by adapting higher education programs to be more responsive to the needs of the museum workforce.
    - Objective 2.2 – Support assessment and evaluation of recruitment, training, and higher education programs to identify and share effective practices.

Link to Additional Information: https://www.imls.gov/find-funding/funding-opportunities/grant-programs/21st-century-museum-professionals-program

6. Laura Bush 21st Century Librarian Program, IMLS

Application Deadline: March 13, 2026
Award Amounts:

- **Planning:** between $75,000 - $200,000 for a duration of one to two years
- **Forum:** between $75,000 - $200,000 for a duration of one to two years
- **Community-Centered Implementation:** between $25,000 - $100,000 for a duration of one to two years
- **National Implementation:** between $75,000 - $1,000,000 for a duration of one to three years
- **Early Career Research:** between $75,000 - $750,000 for a duration of one to three years
- **Applied Research:** between $75,000 - $750,000 for a duration of one to three years

Laura Bush 21st Century Librarian (LB21) projects build a library and archival workforce that can meet the information needs of communities and increase the institutional capacity of libraries, archives, and library and information science graduate programs across the country. The program supports projects that:

- provide training and professional development to library and archives professionals
- develop faculty and information leaders
- recruit, educate, and retain the next generation of library and archives professionals

Program Goals and Objectives

The LB21 program supports the recruitment, development, and retention of library and archives professionals to meet the information needs of their communities.

The program encourages applicants to work collaboratively with partners such as archives, libraries, museums, school systems, universities, extension programs, youth-serving organizations, and workforce/economic development organizations, where applicable. The program expects LB21 projects to:

- influence practice across one or more disciplines within the library and archives fields
- reflect a thorough understanding of current practice, knowledge about the subject matter, and an awareness of and support for current priorities in the field
- use collaboration, as needed, to demonstrate buy-in, input, and access to appropriate expertise
- employ outreach strategies to disseminate activities, results, and findings
- generate measurable results.

The LB21 Program has two program goals and two objectives associated with each goal. You should align your proposed project with one of these program goals and one of the associated objectives. Clearly identify your goal

and objective choice your project narrative.

- **Goal 1 –** Recruit and educate future library and archives professionals, faculty, and staff
    - Objective 1.1 – Develop or enhance practices, programs, or initiatives encouraging students to pursue careers in library and information science.
        - Examples include, but are not limited to: needs assessments; pre-professional recruitment; middle school, high school, and undergraduate exposure programs; summer institutes; workshops; certificate programs; paid internships; mentoring; fellowships; and cohort activities.
    - Objective 1.2 – Develop or enhance initiatives, programs, or curricula to increase the capacity of institutions to educate or retain library and information science students.
        - Examples include, but are not limited to: needs assessments; summer institutes; workshops; certificate programs; paid internships; mentoring; fellowships; cohort activities; organizational dynamics; and curricula development.

- **Goal 2 –** Train and retain current library and archives professionals, faculty, and staff
    - Objective 2.1 – Develop or enhance professional development and training programs to enable the library and archival workforce to meet the needs of their communities.
        - Examples include, but are not limited to: institutes; trainings; summer programs; workshops; certificate programs; fellowships; mentoring; communities of practice; and • working groups.
    - Objective 2.2 – Support the research of untenured, tenure-track library and information science faculty, furthering the faculty member's long-term research agenda, career trajectory, and professional development.
        - *Choose Objective 2.2 if you are applying for an Early Career Research project.*

Project Types

- Planning: support exploratory activities, such as analyzing needs and feasibility; solidifying partnerships; or developing project work plans, prototypes, proofs of concept, curricula, and pilot studies. You should identify planning activities that have the potential to lead to future implementation or research efforts.

- Forum: support convening qualified experts and key stakeholders, including those from adjacent fields as appropriate, to help explore current or emerging issues or opportunities for library and archives professionals across the nation. Reports and other deliverables should be prepared for wide dissemination.

- Community-Centered Implementation: support the recruitment, education, training, and retention of current and future faculty or library and archives professionals by adapting existing models (practices, findings, tools, and/or partnerships) to a specific organizational context. You must identify and align your proposed work with an established model (standard, practice, toolkit, open-source software, or research finding). Your project should demonstrate how it is used or adapting what you have identified. Your project should share resources and lessons learned that can be used by library and archival professionals in other communities throughout the nation.

- National Implementation: support the recruitment, development, and retention of current and future faculty, library, and archives professionals by developing or expanding tools, resources, products, or services for new audiences or in new contexts. You should design your proposed work to ensure what is produced is easily adaptable, sustainable, and widely implemented across the field.

- Early Career Research: support untenured, tenure-track library and information science faculty, furthering

the faculty member's long-term research agenda, career trajectory, and professional development.

- Applied Research: support the investigation of key questions relevant to library or archival professional practice, building on prior empirical, theoretical, or exploratory work in libraries and archives or other relevant disciplines. Proposals focused on evaluation or designed with a deterministic agenda are not appropriate for the Applied Research project type.

You may submit more than one application to the LB21 Program; however, you may not submit the same proposal under more than one project type. You may only submit one proposal to the Community-Centered Implementation project type.

Link to Additional Information: https://www.imls.gov/find-funding/funding-opportunities/grant-programs/laura-bush-21st-century-librarian-program

7. National Leadership Grants for Museums, IMLS

Application Deadline: March 13, 2026
Award Amounts:

- **Non-research:** between $50,000 - $750,000 for a duration of one to three years (at least 1:1 cost share from non-federal sources is required)
- **Research:** between $50,000 - $750,000 for a duration of one to three years (no cost share required)

The National Leadership Grants for Museums program (NLG-M) invests in projects that address critical needs of the museum field. NLG-M projects have the potential to advance practice in the profession to strengthen museum services for the public through the development and replication of model practices, tools, research findings, and collaborations.

The goals of the program are to advance the museum field's ability to:

- Advance museum-based learning and engagement practices in the museum field.
- Advance the museum field's ability to respond to community needs.
- Identify new solutions that address high priority and widespread collections care or conservation issues.

The primary audiences for this program are museums, museum service organizations and affiliated nonprofits, and museum professionals. Secondary audiences include museum visitors and future museum professionals.

Program Goals and Objectives

The NLG-M program has three program goals and three objectives associated with each goal. You should align your proposed project with one of these three goals and one of the associated objectives and clearly identify your goal and objective choices in your Narrative.

- **Program Goal 1:** Advance museum-based learning and engagement practices in the museum field.
  - Objective 1.1 – Support the development, implementation, and dissemination of model programs that facilitate adoption by museums across the field.
  - Objective 1.2 – Support research focusing on the role of museums in engaging learners of all types.
  - Objective 1.3 – Support forums that convene experts and stakeholders, including those from adjacent fields as appropriate, to explore current and emerging issues and inform the field.

- **Program Goal 2:** Advance the museum field's ability to respond to community needs.
  - Objective 2.1 – Support the development of new and innovative methods for addressing community

challenges through partnerships, services, processes, or practices for use across the museum field.
    - Objective 2.2 – Support research focusing on museums' roles in responding to community needs.
    - Objective 2.3 – Support forums that convene experts and stakeholders, including those from adjacent fields as appropriate, to explore current and emerging issues and inform the field.

- **Program Goal 3:** Identify new solutions that address high priority and widespread collections care or conservation issues.
    - Objective 3.1 – Support the development, implementation, and dissemination of new tools or services that facilitate access, management, preservation, sharing, and use of museum collections.
    - Objective 3.2 – Support research focusing on any broadly relevant aspect of the management, conservation, and preservation of collections.
    - Objective 3.3 – Support forums that convene experts and stakeholders, including those from adjacent fields as appropriate, to explore current and emerging issues and inform the field.

Project Types

- Non-research projects: address critical needs of the museum field; have the potential to advance practice in the profession so that museums can improve services for the American public; generate results such as models, new tools, services, practices, and/or alliances that can be widely used, adapted, scaled, or replicated.

- Research projects: investigate key questions important to museum practice; result in findings that have the potential to advance the profession so that museums can improve services for the American public; address clearly articulated research questions; and feature appropriate methods, including relevant theoretical or conceptual approaches, data collection, and analysis.

You may submit multiple applications for support of separate and distinct projects under this announcement and/or through other IMLS grant programs.

Link to Additional Information: https://www.imls.gov/find-funding/funding-opportunities/grant-programs/national-leadership-grants-for-museums

8. National Leadership Grants for Libraries, IMLS

Application Deadline: March 13, 2026
Award Amounts:

- **Planning:** between $75,000 - $200,000 for a duration of one to two years
- **Forum:** between $75,000 - $200,000 for a duration of one to two years
- **Community-Centered Implementation:** between $25,000 - $100,000 for a duration of one to two years
- **National Implementation:** between $75,000 - $1,000,000 for a duration of one to three years
- **Applied Research:** between $75,000 - $750,000 for a duration of one to three years

National Leadership Grants for Libraries (NLG-L) projects enhance the quality of library services nationwide. The program supports projects that:

- manage and preserve the national information infrastructure
- serve the public's information and education needs
- enhance library and information services through effective and efficient use of new and emerging technologies
- improve community prosperity
- provide emergency services to communities during disasters and emergencies

- build collaborative partnerships between libraries, archives, and museums that benefit the communities they serve

The models, tools, research findings, services, and partnerships resulting from these awards can be widely used, adapted, scaled, or replicated to extend and maximize the benefit of Federal investment to libraries and archives of all sizes.

Program Goal and Objectives

The NLG-L program strengthens library and archival services for the American public.

The program encourages applicants to work collaboratively with partners such as archives, libraries, museums, school systems, universities, extension programs, youth-serving organizations, and workforce/economic development organizations, where applicable.

The program expects NLG-L projects to:

- influence practice across one or more disciplines within the library and archives fields
- reflect a thorough understanding of current practice, knowledge about the subject matter, and an awareness of and support for current strategic priorities in the field
- use collaboration, as needed, to demonstrate buy-in, input, and access to appropriate expertise
- employ outreach strategies to disseminate activities, results, and findings
- generate measurable results

The NLG-L Program has one program goal and four associated objectives. You should align your proposed project with one program goal and one of its associated objectives and clearly identify your choices in your project narrative.

- **Program Goal** – develop, enhance, or disseminate replicable practices, programs, models, or tools to strengthen library and archival services for the American public
    - Objective 1.1 – Serve the learning needs of the public through libraries and archives. Examples include, but are not limited to: informal STEM or other types of participatory learning; community or citizen science; early learning; and digital, information, economic, health, financial, media, civic, and other types of literacies.
    - Objective 1.2 – Improve community prosperity through libraries and archives. Examples include, but are not limited to: workforce and economic development; community and civic dialogue; digital, economic, financial, social, health, or legal services; and efforts that increase access.
    - Objective 1.3 – Provide broad access to and preservation of information and collections through libraries and archives. Examples include, but are not limited to: enhancing information infrastructures; digital access; privacy and security; digital preservation strategies; artificial intelligence; community memory; web archiving; and collections stewardship.
    - Objective 1.4 – Provide services to affected communities in the event of an emergency or disaster. Examples include, but are not limited to: emergency and disaster management plans; and studying or addressing impacts of emergencies and disasters.

Project Types

- Planning - support exploratory activities, such as: analyzing needs and feasibility; solidifying partnerships; or developing project work plans, prototypes, proofs of concept, curricula, and pilot studies. You should identify planning activities that have the potential to lead to future implementation or research efforts.

- Forum - support convening qualified experts and key stakeholders, including those from adjacent fields as appropriate, to help explore current or emerging issues or opportunities that are important to communities across the nation. Reports and other deliverables should be prepared for wide dissemination.

- Community-Centered Implementation - adapt existing models (practices, findings, tools, and/or partnerships) to a specific organizational context. You must identify and align your proposed work with an established model (standard, practice, toolkit, open-source software, or research finding). Your project should demonstrate how it is using or adapting what you have identified. Your project should share resources and lessons learned that can be used by libraries and archives in other communities throughout the nation.

- National Implementation - support the development, execution, and evaluation of work that transforms how libraries and archives serve the nation. Projects may develop or expand new tools, resources, products, or services for new audiences or in new contexts. You should design your proposed work to ensure what is produced is easily adaptable, sustainable, and widely implemented across the field.

- Applied Research - support the investigation of key questions relevant to libraries or archives, building on prior empirical, theoretical, or exploratory work in libraries and archives or other relevant disciplines.

You may submit more than one application to the NLG-L Program; however, you may not submit the same proposal under more than one project type. You may only submit one proposal to the Community-Centered Implementation project type.

Link to Additional Information: https://www.imls.gov/find-funding/funding-opportunities/grant-programs/national-leadership-grants-for-libraries

9. Inspire Grants for Small Museums, IMLS

Application Deadline: March 13, 2026
Award Amounts:

- **Small Project:** between $5,000 - $25,000 for a duration of one to three years
- **Large Project:** between $25,001 - $75,000 for a duration of one to three years (at least 1:1 cost share from non-federal sources is required)

Inspire Grants for Small Museums (Inspire) is a special initiative of the Museums for America grant program designed to support small museums of all disciplines in project-based efforts to serve the public through educational programs and exhibits, community partnerships, and collections stewardship activities.

The goal of the Inspire program is to build the capacity of small museums to provide museum services to their communities through supporting:

- The development of experiential learning and discovery in small museums.
- The management and care of collections in small museums.

The primary audiences for this program are small museums, museum professionals, and the publics they serve.

Special note: IMLS does not have fixed parameters to determine the size of a museum. All applicants have the opportunity to describe structural or organizational issues that restrict the abilities and capacity of the museum in the Organizational Profile. Attributes that should be addressed include, but are not limited to: number of staff members and volunteers; estimate of total person-hours worked per week; operating budget and sources of revenue; number and types of objects in the collection; size of facility and property; types and numbers of audiences served; and size relative to other organizations of the same discipline, or within the same geographic region.

Program Goals and Objectives

Inspire has one program goal and two associated objectives. You should align your proposed project with the program goal and one of the associated objectives, and clearly identify your choice in your project Narrative.

- **Program Goal:** Build the capacity of small museums to provide museum services to their communities.
  - Objective 1 – Lifelong Learning: support the development of experiential learning and discovery in small museums.
  - Objective 2 – Collections Stewardship and Access: support the management and care of collections in small museums.

You may submit multiple applications for support of separate and distinct projects under this announcement and/or through other IMLS grant programs.

Link to Additional Information: https://www.imls.gov/find-funding/funding-opportunities/grant-programs/inspire-grants-for-small-museums

10. Social Psychology, NSF

Application Deadline: July 15, 2026
Award Amount: budgets are not limited, but need to reflect the actual needs of the proposed project

The Social Psychology Program invites research and infrastructure proposals that advance knowledge of how human behavior is influenced by macro- and micro-level social forces, including how thought, motivation, emotion, neural, and physiological processes explain ways of thinking about and relating to self and others.

Proposed research should carry strong potential for groundbreaking discoveries about the power of social dynamics to shape peoples' attitudes, behavior, and experience. Basic research that connects to emerging and ongoing global challenges is especially encouraged. Proposals that develop new theories or methods are highly encouraged.

Proposals involving non-human animals are considered only if the research offers clear and direct contributions to understanding human social behavior.

In assessing intellectual merit, the Social Psychology Program places highest priority on research that is theoretically grounded, based on empirical observation and validation, and with designs appropriate to the questions asked (including but not limited to experiments, naturalistic observations, field studies, longitudinal analyses, and computational modeling).

In assessing broader impacts, the Social Psychology Program places highest priority on proposals that offer strong potential to benefit society, strengthen national security interests, improve the quality of life, build STEM talent, enhance infrastructure for research and education, increase public engagement with science, and include a proactive plan for sharing the results with a wide variety of audiences. PIs are encouraged to review the NSF resources on broader impact.

The Social Psychology Program accepts regular research proposals, including Faculty Early Career Development (CAREER) proposals, proposals for research in undergraduate institutions (RUI), rapid response research proposals (RAPID) and early-concept grants for exploratory research (EAGER). The program also accepts small conference proposals for events (including workshops) being planned one year or more after submission. The Social Psychology Program does not accept proposals for doctoral dissertation improvement awards or mid-career advancement (MCA) awards.

Investigators are encouraged to contact a Social Psychology program director before submitting a proposal to confirm its fit with the scope and priorities of the Social Psychology Program. Such contact is most productive when a one-page (maximum) summary of the planned proposal is sent ahead of a meeting.

Link to Additional Information: https://www.nsf.gov/funding/opportunities/social-psychology

11. EPSCoR Research Infrastructure Improvement Program: EPSCoR Research Incubators for STEM Excellence (E-RISE), NSF

Application Deadline: August 11, 2026
Award Amount: $8,000,000 total for a duration of four years

The Established Program to Stimulate Competitive Research (EPSCoR) fulfills the mandate of the U.S. National Science Foundation (NSF) to promote scientific progress nationwide. NSF EPSCoR pursues a mission to enhance the research competitiveness of targeted jurisdictions (state, territory or commonwealth) by strengthening science, technology, engineering and mathematics (STEM) capacity and capability through a diverse portfolio of investments from talent development to local infrastructure. NSF envisions EPSCoR jurisdictions as recognized contributors to the national and global STEM research enterprise.

E-RISE Goals

NSF EPSCoR investments support and build STEM-driven, jurisdiction-wide research activities and incubators with the potential to position the team to be nationally and internationally competitive within a chosen research field. The E-RISE program is designed to provide EPSCoR-eligible jurisdictions with funding to support the ability to competitively engage in high quality research in a scientific field. It also incubates novel, leading-edge ideas that will lead to increased research capacity and competitiveness in the topical area and sustainable improvements in the jurisdiction's academic research infrastructure and human networks related to the chosen topical area. E-RISE projects should include of the breadth of institutions in the jurisdiction, including primarily undergraduate institutions and two-year institutions, and minority-serving institutions and also should link to any NSF active areas of support.

E-RISE aims to support EPSCoR-eligible jurisdictions to:

1. Build a jurisdiction-wide network of teams of researchers and sectors that conduct and develop high-quality research in a defined STEM disciplinary area or topic of choice that is aligned with jurisdictional priority areas and EPSCoR's mission and goals.

2. Develop high quality hypothesis or problem-driven research projects, including projects that explore emerging or interdisciplinary research areas with high potential impact, and that will sustain project outcomes beyond the E-RISE funding.

3. Develop effective STEM education and workforce development opportunities within the research topic(s) that engage a breadth of audiences across the jurisdiction and establish meaningful partnerships at the individual and institutional levels both within the jurisdiction and beyond.

Key Elements of E-RISE Projects

E-RISE proposals must detail alignment with EPSCoR goals. The project's topical area should be identified and justified by leveraging an assessment of a jurisdiction's needs, challenges and opportunities, the strengths of the

proposing team and the jurisdiction's priorities. Those priorities are typically identified in the jurisdiction's S&T Plan, but may also be drawn from other jurisdiction plans, reports, or publications prepared by appropriate authorities or bodies, especially in cases where a jurisdiction's S&T plan has not yet been revised to include research infrastructure priorities.

E-RISE projects should be designed using the six key elements outlined below:

1. **Building of a jurisdiction-wide network of individuals, institutions, and organizations to develop high-quality research aligned with jurisdictional scientific priority areas and the EPSCoR mission and goals.**
   The focused research topic of a submission must include a comprehensive and integrative approach that aligns a scientific area of significant regional or jurisdictional importance and an area of recognized national or global interest. Proposals should present high quality hypothesis-driven or problem- driven projects that will contribute to the field and that will prepare the E-RISE network for success beyond the award period. A track record of prior collaboration with proposed collaborators is not required, but there is an expectation that project teams will include individuals with recognized expertise in the topic area and of individuals with a history of successfully collaborating.

2. **Collaborative engagement across different institution types and sectors.**
   E-RISE projects must demonstrate meaningful collaboration and engagement such that all team members are valued and welcomed, creatively contribute, and gain mutual benefit from participating. Such efforts are essential for increasing capacity across institution types, retaining the STEM workforce within research ecosystems and for scaling the innovation, creativity and productivity of research ecosystems. E-RISE projects should include and leverage individuals that represent the collective intellectual capacity of the jurisdiction regardless of institution type (e.g., research-intensive institutions, emerging research institutions, primarily undergraduate institutions, minority-serving institutions, two-year colleges) or sector (e.g., non-academic, government, industry). There should be a plan to gather feedback from participants that allows the project leadership to assess its progress and adjust as needed to continuously improve efforts to ensure collaboration and engagement. Submissions must document substantive partnerships that are clear, deep, and meaningful and contribute directly to a collaboration that is well-positioned to produce outcomes that leverage the research capacity of an entire jurisdiction.

3. **Development of a skilled workforce that is relevant to the project and its outcomes (Workforce Development).**
   E-RISE projects should include development of innovative formal and/or informal educational plans to prepare a skilled workforce, at multiple levels (e.g., K-12, two-year college, undergraduate, graduate, university faculty), driven by the future education, workforce development, and labor market needs relevant to the E-RISE proposal's research topic. Furthermore, in response to the anticipated needs of the future workforce, projects should develop strong educational programs in the proposed research areas that can be implemented across institutions of higher learning and directly contribute to building a skilled workforce in research topics associated with the proposal.

4. **Incorporation of use-inspired perspectives and societal impact (SI).**
   E-RISE projects should include components that address explicit connection of the research to its end use, and how this directly connects to innovation and policy, which in turn leads to societal impact. Projects should enable the convergence of multidisciplinary teams, including social scientists, that span innovation research to understand and build the science, scale it up, and orient it within the perspective of socio-economic implications.

5. **Building of a pathway to project sustainability.**
   In the third year of the E-RISE award, the project team will be eligible to apply for a renewal project award for an additional three-years of support. The three-year renewal project award will be made based on the project's overall performance to date, satisfactory progress against the project's strategic plan, and the feasibility and potential impact of activities proposed for the renewal project period. E-RISE projects should provide a clear and well-defined pathway toward sustainability and research capacity for the team and the project that extends beyond the initial project award period, as well as beyond the potential renewal award period. The project should identify specific strategies for identifying both existing and emerging priority areas, innovative approaches to securing necessary financial support, and creativity in leveraging other NSF, federal, state, and private resources.

6. **Development of a continual improvement cycle.**
   E-RISE projects should provide a project-wide embracement of a cycle of continual process improvement. To facilitate continued assessment, each E-RISE project must include an independent (to the project) evaluator that is able to assess progress towards all project elements outlined above. If awarded, the project will create a comprehensive Strategic Plan that will be used to identify when project milestones and goals are met and the resulting outcomes. The final Strategic Plan will need to be approved by NSF. Outputs and outcomes will be assessed yearly by the project team and, if needed, connections may be made in consultation with NSF and subsequently incorporated not a revised Strategic Plan.

Planning Proposal

Planning proposals to support future E-RISE submissions may be submitted at any time in accordance with the guidance in Chapter II.F.1 of the NSF Proposal and Award Policies and Procedures Guide (PAPPG) and the Dear Colleague Letter NSF 24-097, but such proposals are not required prior to the submission of an E-RISE proposal.

Only one submission per organization is allowed where the organization serves as the lead either on a single proposal with subawards or as the lead on a set of separately submitted collaborative proposals. An organization may be the lead on only one E-RISE award. There is no limit on the number of submissions per jurisdiction.

Link to Additional Information: https://www.nsf.gov/funding/opportunities/e-rise-epscor-research-infrastructure-improvement-program-epscor

Internships

1. **Launch Your Future: NASA OSTEM Internship Webinar (NASA)**
   Registration Start and End Date: December 30, 2025 - February 2, 2026
   Event Date: February 3, 2026

   Join the NASA internship team for a webinar to explore exciting internship opportunities and better understand eligibility and application requirements for NASA internships. Current NASA interns will discuss their experiences and share advice for prospective interns. Gain valuable insights to strengthen your application and take the first step toward your NASA journey. Opportunities are available for undergraduate and graduate students.

   Meeting links will be sent via email the day before the event on February 2nd and the day of the event on February 3rd.

   Link to Additional Information: https://stemgateway.nasa.gov/s/course-offering/a0BSJ0000054jRt/launch-your-future-nasa-ostem-internships-webinar-2326

Proposals Accepted Anytime

1. Division of Environmental Biology, NSF
   https://www.nsf.gov/funding/opportunities/deb-division-environmental-biology/nsf24-543/solicitation

2. Condensed Matter and Materials Theory (CMMT), NSF
   https://www.nsf.gov/funding/opportunities/cmmt-condensed-matter-materials-theory

3. Division of Materials Research: Topical Materials Research Programs (DMR: TMRP), NSF
   https://www.nsf.gov/funding/opportunities/dmr-tmrp-division-materials-research-topical-materials-research/nsf23-612/solicitation

4. Research in the Formation of Engineers, NSF
   https://www.nsf.gov/funding/opportunities/rfe-research-formation-engineers

5. Manufacturing Systems Integration (MSI), NSF
   https://www.nsf.gov/funding/opportunities/msi-manufacturing-systems-integration

6. Electronics, Photonics and Magnetic Devices (EPMD), NSF
   https://www.nsf.gov/funding/opportunities/epmd-electronics-photonics-magnetic-devices

7. Plant Genome Research Program (PGRP), NSF
   https://www.nsf.gov/funding/opportunities/pgrp-plant-genome-research-program/nsf24-547/solicitation

8. Communications, Circuits, and Sensing-Systems (CCSS), NSF
   https://www.nsf.gov/funding/opportunities/ccss-communications-circuits-sensing-systems

9. Fluid Dynamics, NSF
   https://www.nsf.gov/funding/opportunities/fluid-dynamics

10. Biophotonics, NSF
    https://www.nsf.gov/funding/opportunities/biophotonics

11. Environmental Sustainability, NSF
    https://www.nsf.gov/funding/opportunities/environmental-sustainability

12. Particulate and Multiphase Processes, NSF
    https://www.nsf.gov/funding/opportunities/particulate-multiphase-processes

13. Interfacial Engineering, NSF
    https://www.nsf.gov/funding/opportunities/interfacial-engineering

14. Nanoscale Interactions, NSF
    https://www.nsf.gov/funding/opportunities/nanoscale-interactions

15. Combustion and Fire Systems (CFS), NSF
    https://www.nsf.gov/funding/opportunities/cfs-combustion-fire-systems

16. Infrastructure Innovation for Biological Research (Innovation), NSF
https://www.nsf.gov/funding/opportunities/innovation-infrastructure-innovation-biological-research/nsf23-578/solicitation

17. Infrastructure Capacity for Biological Research (Capacity), NSF
https://www.nsf.gov/funding/opportunities/capacity-infrastructure-capacity-biological-research/nsf23-580/solicitation

18. Energy, Power, Control, and Networks (EPCN), NSF
https://www.nsf.gov/funding/opportunities/epcn-energy-power-control-networks

19. Engineering of Biomedical Systems, NSF
https://www.nsf.gov/funding/opportunities/engineering-biomedical-systems

20. Catalysis, NSF
https://www.nsf.gov/funding/opportunities/catalysis

21. Process Systems, Reaction Engineering, and Molecular Thermodynamics, NSF
https://www.nsf.gov/funding/opportunities/process-systems-reaction-engineering-molecular

22. Disability and Rehabilitation Engineering (DARE), NSF
https://www.nsf.gov/funding/opportunities/dare-disability-rehabilitation-engineering

23. Cellular and Biochemical Engineering, NSF
https://www.nsf.gov/funding/opportunities/cellular-biochemical-engineering

24. Facility and Instrumentation Request Process (FIRP), NSF
https://www.nsf.gov/funding/opportunities/firp-facility-instrumentation-request-process/nsf23-602/solicitation

25. Research Infrastructure in the Social and Behavioral Sciences (RISBS), NSF
https://www.nsf.gov/funding/opportunities/risbs-research-infrastructure-social-behavioral-sciences

26. Mind, Machine and Motor Nexus (M3X), NSF
https://www.nsf.gov/funding/opportunities/m3x-mind-machine-motor-nexus

27. Cyberinfrastructure for Public Access and Open Science, NSF
https://www.nsf.gov/funding/opportunities/ci-paos-cyberinfrastructure-public-access-open-science

28. Multilateral Partnerships Leveraging Excellence (MultiPLEx), NSF
https://www.nsf.gov/funding/opportunities/multiplex-multilateral-partnerships-leveraging-excellence

29. Life and Environments Through Time (LET), NSF
https://www.nsf.gov/funding/opportunities/let-life-environments-through-time/nsf25-517/solicitation

30. Infrastructure Systems and People (ISP), NSF
https://www.nsf.gov/funding/opportunities/isp-infrastructure-systems-people

31. Facilitating Research at Primarily Undergraduate Institutions: Research in Undergraduate Institutions (RUI) and Research Opportunity Awards (ROA), NSF
https://www.nsf.gov/funding/opportunities/rui-roa-pui-facilitating-research-predominantly-undergraduate/nsf14-579/solicitation

32. Growing Research Access for Nationally Transformative Economic Development (GRANTED), NSF
https://www.nsf.gov/funding/opportunities/granted-growing-research-access-nationally-transformative-economic

33. Research in the Formation of Engineers (RFE), NSF
https://www.nsf.gov/funding/opportunities/rfe-research-formation-engineers

34. STEM K-12, NSF
https://www.nsf.gov/funding/opportunities/stem-k-12-nsf-stem-k-12/nsf25-545/solicitation

35. Economics, NSF
https://www.nsf.gov/funding/opportunities/economics

36. Division of Integrative Organismal Systems Core Programs, NSF
https://www.nsf.gov/funding/opportunities/ios-division-integrative-organismal-systems-core-programs/nsf24-546/solicitation

37. National Innovation Corps Teams (NSF National I-Corps (TM) Teams) program, NSF
https://www.nsf.gov/funding/opportunities/nsf-national-innovation-corps-teams-nsf-national-i-corps-tm/nsf25-549/solicitation

Announcing Previous Important Funding Opportunities

1. Young Faculty Award (YFA) 2026, Dept. of Defense - DARPA
Deadline: January 20, 2026
https://sam.gov/opp/4684612f58f04b68871fb28792d4f913/view

2. Cybersecurity Innovation for Cyberinfrastructure (CICI), NSF
Deadline: January 21, 2026
https://www.nsf.gov/funding/opportunities/cici-cybersecurity-innovation-cyberinfrastructure/nsf25-531/solicitation

3. Developmental Sciences, NSF
Deadline: January 30, 2026
https://www.nsf.gov/funding/opportunities/ds-developmental-sciences/nsf24-544/solicitation#cont

4. Mid-Career Advancement (MCA), NSF
Application Deadline Window: February 1, 2026 - March 2, 2026
https://www.nsf.gov/funding/opportunities/mca-mid-career-advancement

5. Mathematical Sciences Infrastructure Program, NSF
Deadline: February 3, 2026
https://www.nsf.gov/funding/opportunities/mathematical-sciences-infrastructure-program

6. Collaborations in Artificial Intelligence and Geosciences (CAIG), NSF
   Deadline: February 4, 2026
   https://www.nsf.gov/funding/opportunities/caig-collaborations-artificial-intelligence-geosciences/nsf25-530/solicitation

7. Translation and Diffusion (TD), NSF
   Deadline: February 4, 2026
   https://www.nsf.gov/funding/opportunities/td-translation-diffusion/nsf25-528/solicitation

8. Computer and Information Science and Engineering: Future Computing Research (Future CoRe), NSF
   Deadline: February 5, 2026
   https://www.nsf.gov/funding/opportunities/future-core-computer-information-science-engineering-future-computing/nsf25-543/solicitation

9. Opportunities for Collaborative Research at the NIH Clinical Center (U01 Clinical Trial Optional), NIH
   Deadline: February 5, 2026
   https://www.grants.gov/search-results-detail/359659

10. Growing Convergence Research (GCR), NSF
    Deadline: February 9, 2026
    https://www.nsf.gov/funding/opportunities/gcr-growing-convergence-research

11. A Science of Science Approach to Analyzing and Innovating the Biomedical Research Enterprise (SoS:BIO), NSF
    Deadline: February 9, 2026
    https://www.nsf.gov/funding/opportunities/sosbio-science-science-approach-analyzing-innovating-biomedical/nsf23-569/solicitation

12. Cancer Intervention and Surveillance Modeling Network (CISNET) (U01 Clinical Trial Not Allowed), NIH
    Deadline: February 11, 2026
    https://www.grants.gov/search-results-detail/360928

13. Animal and Biological Material Resource Centers (P40 Clinical Trial Not Allowed), NIH
    Deadline: February 18, 2026
    https://www.grants.gov/search-results-detail/359646

14. NIA Expanding Research in AD/ADRD (ERA) Postbaccalaureate Research Education Program (R25 Independent Clinical Trial Not Allowed), NIH
    Deadline: 30 days before application due date (LOI); From April 27 to May 27, 2026 (FP)
    https://grants.nih.gov/grants/guide/rfa-files/RFA-AG-26-010.html

15. Support for Research Excellence – First Independent Research (SuRE-First) Award (R16 - Clinical Trial Not Allowed), NIH
    Deadline: May 27, 2026
    https://grants.nih.gov/grants/guide/pa-files/PAR-25-415.html

16. Support for Research Excellence (SuRE) Award (R16 Clinical Trial Not Allowed), NIH
    Deadline: May 27, 2026
    https://grants.nih.gov/grants/guide/pa-files/PAR-25-414.html

17. Science, Technology, Engineering and Mathematic (STEM) Education and Workforce Program, Office of Naval Research (ONR)
    Application Deadline Window: from July 7, 2025, to June 30, 2026
    https://www.onr.navy.mil/work-with-us/funding-opportunities/fy25-office-naval-research-onr-science-technology-engineering

18. Research and Development (RAD) Directed Energy (RD) University Assistance Instruments, Dept. of the Air Force, Air Force Research Lab
    Deadline: until July 18, 2029 (Mandatory LOI); by invitation only (FP)
    https://www.grants.gov/search-results-detail/355499

19. Biological Technologies, Defense Advanced Research Projects Agency (DARPA)
    Deadline: until September 30, 2026 (Abstract); by invitation only (FP)
    https://sam.gov/opp/8d403582edfd409795560247e8d229b7/view

20. BRAIN Initiative: Theories, Models and Methods for Analysis of Complex Data from the Brain (R01 Clinical Trial Not Allowed), NIH
    Deadline: October 6, 2026
    https://grants.nih.gov/grants/guide/rfa-files/RFA-DA-27-004.html

21. Information Innovation Office (I2O) Office-Wide, Defense Advanced Research Projects Agency (DARPA)
    Deadline: until November 1, 2026 (Abstract); by invitation only (FP)
    https://sam.gov/opp/091b4d199d7241dbbb04b8d36eb88a16/view

22. Grants Program, AMGEN Foundation
    Deadline: Proposals Accepted Throughout the Year
    https://www.amgen.com/responsibility/healthy-society/community-investment/amgen-foundation/amgen-foundation-grants/amgen-foundation-grant-guidelines

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