Oportunidades
de Fondos Externos
Vicepresidencia de Recursos Externos
ACADEMIC YEAR 2025-26 / VOLUME VII
Universidad de Puerto Rico
LA MEJOR EDUCACIÓN A TU ALCANCE
MAY 4, 2026

UPR external funding success is of utmost importance to strengthen the connection between its investigators/faculty and funding entities who have the potential to sponsor their research and academic endeavors. This publication has been developed in order to summarize funding opportunities and promote the participation of faculty and collaborative research groups in their intent to apply for external funds. Such efforts are aligned with the UPR Strategic Plan 2017-2022: A New Era of Innovation and Transformation for Student Success; Certification 50 (2016-2017) of the Governing Board, December 19, 2016. Strategic Area: Research and Creative Work. Goal 2: Increase Applications for and awards of external funds for research and creative work.

SELECTED FUNDING OPPORTUNITIES

This is a selection of identified funding opportunities for the period ending 5/4/2026 and is in no way all-inclusive of funding opportunities available. Further information has been shared with External Resource Coordinators and Research Coordinators at each UPR campus.

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1. Media Projects, National Endowment for the Humanities (NEH)

Application Deadlines: June 25, 2026
Award Amount:

- **Development:** up to $75,000 for a period of six to twelve months
- **Production:** up to $700,000 for a period of one to three years

The Media Projects program supports the development, production, and distribution of radio programs, podcasts, and documentary films that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and incorporate an approach that is thoughtful, balanced, and analytical. Proposals must demonstrate the potential to attract a broad general audience and should be intended for national or regional distribution. Film projects may be stand-alone documentaries that are at least a broadcast hour in length, or a limited series of programs with episodes of any length. Radio and podcast projects may be single programs, a limited series, or segments within an ongoing program. Projects may include supplementary components such as discussion programs or websites.

All Media Projects proposals must:

- build on sound humanities scholarship to deepen public understanding
- approach a subject analytically, presenting a variety of perspectives
- involve humanities scholars from outside your organization in all phases of development and production
- involve appropriate media professionals
- employ appealing and accessible formats that will actively engage the general public
- demonstrate the potential to attract a large public audience

Development
Awards should result in a script or detailed treatment(s). You may also use a development award to plan outreach and public engagement. Development awards are available only for film projects. Radio and podcast projects cannot apply for Development awards; they may apply only for Production.

The goal of Development awards is to enable film producers to collaborate with scholars to develop humanities content and other program elements. Development awards may support activities such as:

- meetings with scholars
- preliminary interviews
- preparation of detailed program treatments or scripts
- production of a work-in-progress or trailer
- creation of partnerships for outreach activities and public engagement
- archival and other scholarly research

Production
Awards for documentary films and radio programs or podcasts. Production awards must result in the production and distribution of a radio program, podcast, or a documentary film. Production awards may support activities such as:

- archival research and rights clearances
- meetings with scholars
- additional script development
- production (including filming, recording, and editing) and distribution
- development of related resources that explore the humanities content and themes central to the project (e.g., websites and curriculum materials)
- outreach and public engagement

Program outputs and outcomes
Program outputs are the tangible products that result from the award. The outputs of a successful Development

award may include, but are not limited to:

- script(s) or detailed treatment(s)
- scholarly advisory convenings
- preliminary distribution and outreach plan

Outcomes of a successful Development award may include a strengthened humanities framing, production readiness, and clearer pathway to wide distribution.

The outputs of a successful Production award may include, but are not limited to:

- final cut for film/TV or produced podcast/radio episodes ready for broadcast/streaming/theatrical/festival distribution
- digital component(s)

Outcomes of a successful Production award may include broad public engagement with humanities ideas and improved public understanding and discourse.

You may submit multiple applications for separate and distinct projects under this notice. An individual may serve as project director for multiple proposed projects under this notice.

Link to Additional Information: https://www.neh.gov/program/media-projects

2. Supporting Effective Educator Development Grant Program, Dept. of Education / Dept. of Labor

Application Deadlines: June 6, 2026
Estimated Average Size of Awards*:* $3,500,000 per performance period for a period of up to 36 months

The purpose of the SEED program is to increase the number of highly effective educators by supporting the implementation of Evidence-Based practices that prepare, develop, or enhance the skills of educators. These grants will allow eligible applicants to develop, expand, and evaluate practices that can serve as models to be sustained and disseminated. The SEED program also encourages the use of rigorous evidence in selecting and implementing interventions to support educators' development across the continuum of their careers.

Priorities
This notice includes four absolute priorities and three competitive preference priorities.

Absolute Priority: ED considers only applications that meet either of Absolute Priority 1 or 2, and either of Absolute Priorities 3 or 4. As explained in Evidence Form section of the Application Checklist, applicants must provide evidence citation(s) to meet either Absolute Priority 1 or 2, in addition to providing evidence citation(s) for Absolute Priority 3 or 4.

- *Absolute Priority 1 - Supporting Effective Teachers*
  This priority is for projects that will implement activities that are supported by moderate evidence.
  Applicants under this priority may propose one or more of the following activities:
  a) Providing teachers from nontraditional preparation and certification routes or pathways to serve in traditionally underserved LEAs;
  b) Providing evidence-based professional development activities that address literacy, numeracy, remedial, or other needs of LEAs and the students the agencies serve; or
  c) Providing teachers with evidence-based professional enhancement activities, which may include activities that lead to an advanced credential.

- *Absolute Priority 2 - Supporting Effective Principals or Other School Leaders*

This priority is for projects that will implement activities that are supported by promising evidence. Applicants under this priority may propose one or more of the following activities:

a) Providing principals or other school leaders from nontraditional preparation and certification routes or pathways to serve in traditionally underserved LEAs;
b) Providing principals or other school leaders with evidence-based professional development activities that address literacy, numeracy, remedial, or other needs of LEAs and the students the agencies serve; or
c) Providing principals or other school leaders with evidence-based professional enhancement activities, which may include activities that lead to an advanced credential.

- *Absolute Priority 3 - Promoting Evidence-Based Literacy*
  Projects or proposals to do one or more of the following:
  a) Advance, increase, or expand evidence-based literacy instruction (as defined in this notice), or
  b) Focus on evidence-based literacy instruction (as defined in this notice).

- *Absolute Priority 4 - Meaningful Learning Opportunities for Students*
  Projects or proposals that are designed to strengthen core instruction through improving mathematics instruction to promote student achievement through one or more of the following priority areas:
  a) Assisting states in developing comprehensive statewide plans to raise mathematics achievement that align with mathematics instruction based on strong, moderate, or promising evidence (as defined in 34 CFR 77.1);
  b) Selecting, adopting, and/or implementing high-quality instructional materials in mathematics; or
  c) Offering high-quality professional development based on strong, moderate, or promising evidence (as defined in 34 CFR 77.1) in mathematics for educators, which may include teachers, paraprofessionals, and other licensed educators or support for principals and other school leaders on managing the implementation of high-quality mathematics instruction.

<u>*Competitive Preference Priorities:*</u> An application may receive a maximum of 10 additional points under Competitive Preference Priority 1, a maximum of 5 additional points under Competitive Preference Priority 2, and a maximum of 5 additional points under Competitive Preference Priority 3 for a maximum of 20 additional points under the competitive preference priorities. ED will not review or award points for a competitive preference priority if an applicant fails to clearly identify it as a competitive preference priority.

- *Competitive Preference Priority 1 - Returning Education to the States*
  Projects or proposals that will be endorsed by a Governor or chief State education official for purposes of implementing the project or proposal.

- *Competitive Preference Priority 2 - Advancing Artificial Intelligence (AI) in Education*
  Projects or proposals to expand the understanding of artificial intelligence through providing professional development for educators on the integration of the fundamentals of AI into their respective subject areas.
  - Note: This may include AI literacy. Please see DOL's Artificial Intelligence Literacy Framework for additional background and a resource.

- *Competitive Preference Priority 3 - Career Pathways and Workforce Readiness*
  Projects or proposals that are designed to prioritize and expand Registered Apprenticeships in education, including Registered Apprenticeships to prepare one or more of the following:
  a) Elementary educators, or
  b) Secondary educators, by including one or more of the following:
     I. Supporting the development and expansion of Registered Apprenticeship programs designed to lead to educator certification.

II. Creating targeted pathways for instructional assistants, paraprofessionals, substitute teachers, career changers, and other individuals already working in educational settings to earn teaching credentials and to become certified educators while employed.
III. Aligning secondary and postsecondary educator-registered apprenticeship programs with State educator licensure requirements and workforce shortage areas.
IV. Providing technical assistance to school districts, educator preparation providers, institutions of higher education, and registered apprenticeship intermediaries to establish or expand Registered Educator Apprenticeship programs.
V. Promoting earn-and-learn models through registered apprenticeships that reduce financial barriers and increase access to the teaching profession, particularly in high-need subject areas, including provision of:
    1) Paid work experience in a full-time position;
    2) A progression of wage increases; and
    3) Coursework that leads to certification, delivered to accommodate full-time work schedules.

An applicant must identify at least one, but no more than two, citations for the purposes of meeting the evidence requirements under Absolute Priority 1 or Absolute Priority 2. In addition, an applicant must provide at least one, but no more than two, citations meeting the evidence requirements under Absolute Priority 3 or Absolute Priority 4. For more information on meeting the evidence citation requirement for this program, review the "Evidence Form" section.

Cost Sharing or Matching
Under section 2242 of the ESEA, each grant recipient must provide, from non-Federal sources, at least 25 percent of the total cost for each year of the project activities. These funds may be provided in cash or in-kind contributions. Applicants must include a budget showing their matching contributions on an annual basis relative to the annual budget amount of SEED grant funds and must provide evidence of their matching contributions for the first year of the grant in their grant applications.

Link to Additional Information: https://www.ed.gov/grants-and-programs/teacher-preparation-grants/supporting-effective-educator-development-grant-program-84423a

3. Pathways to Enable Secure Open-Source Ecosystems (PESOSE), NSF

Application Deadlines: September 1, 2026
Award Information:

- **Track 1:** maximum of $300,000 per award for up to one year
- **Track 2:** maximum of $1,500,000 per award for up to two years
- **Track 3:** maximum of $1,500,000 per award for up to two years
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The Pathways to Enable Secure Open-Source Ecosystems (PESOSE) program, managed by the Directorate for Technology, Innovation and Partnerships, creates a new pathway to turn research into innovation by supporting strong, sustainable, and secure open-source ecosystems (OSEs). These ecosystems are built around existing open-source products, tools, and artifacts that already show promise. The goal is to transform research results into widely used technologies and services that benefit society. Open-source ecosystems depend on distributed development, where contributors from many organizations work together to improve and maintain the product. When successful, these ecosystems grow active communities of developers and users, attract resources, and help innovations make a lasting impact.

PESOSE has three tracks:

- **Track 1: Scoping and planning -** This track helps organizations that need experience building developer and user communities. This includes planning and training in governance, legal issues, licensing, fundraising, and administration.

- **Track 2: Establishing and expanding -** This track focuses on building or improving governance for robust, promising OSEs that meet emerging societal or national needs. Managing organizations coordinate developers, support users, and provide training. They also ensure security and reliability, maintain governance, and sustain long-term viability. Successful ecosystems share common traits: a clear vision, documented demand for products, flexible deployment, active developer communities, collaborative growth, and engaged users.

- **Track 3: Improving safety, security, and privacy -** This track addresses vulnerabilities in open-source products and infrastructure. Risks can be technical, such as code flaws. Risks can also be socio-technical such as supply chain weaknesses, insider threats or poisoned machine learning models. Projects will identify vulnerabilities, assess dependencies, and review past incidents. They will also create plans for prevention, detection, and recovery. Actions may include hardening codebases, improving secure development practices, enhancing monitoring and response, and building recovery processes.

The PESOSE program will help open-source ecosystems become secure, sustainable and widely adopted. These ecosystems support innovation, reduce costs, and enable collaboration across research, industry, and government. By improving governance and security, PESOSE ensures that open-source technologies remain reliable and resilient. It also ensures opens-source products serve critical needs in areas such as healthcare, energy, and national security. Ultimately, the program strengthens the nation's digital infrastructure and promotes technologies that benefit society.

Proposals should advance one or more of the following measures of success:

- Discovery and Innovation
    - Data sets established or expanded
    - Start-ups created
    - New technologies or techniques established
- STEM Education and Workforce
    - Participants hired into a STEM related field
- Research Infrastructure
    - New infrastructure built

Limit on Number of Proposals per Organization: There are no restrictions or limits.

Link to Additional Information: https://www.nsf.gov/funding/opportunities/pesose-pathways-enable-secure-open-source-ecosystems/nsf26-506/solicitation

4. Training and Technical Assistance to Improve Water Quality and Enable Small Public Water Systems to Provide Safe Drinking Water, EPA

Application Deadline: May 13, 2026
Anticipated Funding Amount: $30,700,000 for five awards for a period of two years

The Training and Technical Assistance to Improve Water Quality and Enable Small Public Water Systems to Provide Safe Drinking Water grant program supports small public water systems (PWS) in operations and maintenance to achieve and maintain compliance with the Safe Drinking Water Act (SDWA).

The 1996 amendments of the Safe Drinking Water Act (SDWA) provide a framework for states and water systems to work together to protect public health. By law, every state has a Capacity Development Program to assist public water systems in building technical, managerial, and financial (TMF) capabilities (sometimes referred to as "capacity"). Additionally, provisions of the SDWA Section 1452(a)(3) have a requirement for PWSs to demonstrate TMF capability in order to receive loan assistance from the Drinking Water State Revolving Fund (DWSRF). Without TMF capabilities, States are not permitted to provide PWSs with loan assistance unless the system has agreed to make the necessary changes in operation to ensure that it has the TMF capabilities to comply over the long term.

Aside from enhancing eligibility for DWSRF funding, ensuring TMF capabilities of PWSs is essential to ensuring PWSs reliably deliver safe drinking water and protect public health. Strong TMF capabilities are necessary for systems to maintain or attain compliance with the SDWA National Primary Drinking Water Regulations (NPDWR) and state regulations.

The grant program also assists small publicly-owned wastewater systems and onsite/decentralized wastewater systems to improve operational performance and sustainable operations over the long term, improving public health and water quality. Additionally, the grant program provides technical assistance to private well owners to protect their drinking water supply and improve water quality.

Eligible applicants are nonprofit organizations, public institutions of higher education (IHEs), and nonprofit private universities and colleges. Selected applicants are expected to provide direct technical assistance and training to assist small drinking water systems, small publicly-owned wastewater systems and onsite/decentralized wastewater systems, and private well owners.

The following are the anticipated amounts of total awards in each of the three National Priority Areas.

- **National Priority Area 1:** Training and Technical Assistance for Small Public Water Systems to Achieve and Maintain Compliance with the SDWA, including Improving Financial and Managerial Capacity. Up to three awards are anticipated under this National Priority Area, ranging from a minimum of $8,000,000 in federal funds, to no more than $13,000,000 in federal funds, depending on the amount requested and the overall size and scope of the project(s).

- **National Priority Area 2:** Training and Technical Assistance for Small Publicly-Owned Wastewater Systems and Onsite/Decentralized Wastewater Systems to Help Improve Water Quality and Sustainable Operations. One award is anticipated under this National Priority Area for no more than $1,250,000 in federal funds, depending on the amount requested and the overall size and scope of the project(s).

- **National Priority Area 3:** Training and Technical Assistance for Private Well Owners to Help Improve Water Quality. One award is anticipated under this National Priority Area for no more than $3,450,000 in federal funds, depending on the amount requested and the overall size and scope of the project(s).

Applicants may submit more than one application package under this announcement as long as each one is submitted separately and addresses only one National Priority Area. Applicants may not submit more than one application per individual National Priority Area.

Link to Additional Information: https://simpler.grants.gov/opportunity/1d65b332-461a-4546-820c-293b955f86ac

5. Translation to Practice (NSF TTP), NSF

Application Deadline: May 19, 2026
Anticipated Funding Amount:

- **NSF TTP-E:** approximately $600,000 per award for up to 24 months
- **NSF TTP-T:** up to $1,200,000 per award for up to 36 months
- **NSF TTP-P:** up to $2,000,000 per award for up to 48 months

Importantly, the NSF TIP Directorate is interested in making investments that support pathways toward commercialization, but also seeks to go further, enabling research-based innovations and solutions that impact the economy and society in numerous ways, from open-source ecosystem development to standards setting; from for-benefit or non-profit creation to accelerated commercialization by industry; and from for-profit startup or small business formation to collaborations with state and local governments, international organizations, and philanthropies. TIP seeks to advance a vision of use-inspired research and initial translational activities taking on different forms in different settings and requiring a much more distributed set of approaches and solutions than the innovation ecosystem has afforded to date.

This NSF TTP funding opportunity constitutes an investment in three different proposal tracks that aim to advance a vision of use-inspired research and initial translational activities. Researchers are welcome to join the pathways at the stage best fitting the maturity of the particular technology:

- **NSF TTP-Explore (NSF TTP-E)** is designed to encourage current, eligible NSF awardees to intentionally pursue applications of their research with the potential for societal impact. NSF TTP-E focuses on the support of adventurous, "high-risk" activities that bridge the gap between foundational scientific curiosity and a practical desire to address real-world problems. NSF TTP-E can be used for a large number of activities including but not limited to: initiation of interdisciplinary collaborations among scientists and engineers to bring together critical perspectives for solution development; engagement of the community in open-source products design and implementation; support of student internships and other collaborations with industry; and/or the acceleration and maturation of research technology readiness levels (TRL). In order to demonstrate real-world utilization, NSF-Catalyzed Partnerships with other academic institutions, non-profits, international organizations, government laboratories, small businesses, industry, etc. are encouraged but are not required.

- **NSF TTP-Translate (NSF TTP-T)** is focused on translating research results into technological innovations with promising commercial, economic, and/or other impacts. Whereas TTP-E is an extension of an existing NSF award, NSF TTP-T is a new award that aims to intentionally pursue the practical impact of the original research. TTP-T does not require previous NSF funding but begins with use-inspired research and initial translational activities and further matures the ideas, iterating and improving the solutions, ensuring scalability and accessibility, and lowering the barriers to effective translation. NSF TTP-T can be used to initiate a number of activities including, but not limited to: designing and iteratively testing prototypes; optimizing industrial processes for less resource consumption; completing activities to support patent applications that will protect intellectual property for future licensing and startup formation; engaging the community in open-source products design and implementation; working to develop and integrate acceptable standards for community benefit. In order to demonstrate real-world utilization, NSF-Catalyzed Partnerships with other academic institutions, non-profits, international organizations, government laboratories, small businesses, industry, etc. are encouraged, but are not required.

- **NSF TTP-Partner (NSF TTP-P)** supports translational efforts that demand one or more partnerships for technology development and deployment. Here, strategic partnerships with stakeholders beyond U.S. institutions of higher education are essential ingredients for success and may include industry partners, government entities at all levels, philanthropies, international organizations, or other groups associated with large scale productization and distribution. Example NSF TTP-P activities include but are not limited to: collaborations associated with scaling and mass production of products to ensure interoperability and wide integration; the development of standards contributing to the global growth of the next generation market; and/or the large-scale advanced

manufacturing and assembly of parts for commercial applications. Another highly successful outcome of the NSF TTP-P track is the formation of startups and/or small businesses. Successful partnerships may assist NSF TTP-P recipients in preparing their innovation for market as part of the POSE, SBIR/STTR, and/or SBIR-STTR Fast-Track programs, etc. Like TTP-T, the TTP-P track does not require previous NSF funding.

While PIs are encouraged (NSF TTP-E and NSF TTP-T) or required (NSF TTP-P) to engage strategic partners as part of NSF-Catalyzed Partnerships, NSF also seeks to engage in NSF-Direct Partnerships with other co-funders from industry, philanthropies, other U.S. government agencies, international organizations, etc., at the programmatic level in order to promote the translation of research from the laboratory to practice. It is critical that PIs review the TTP-related Dear Colleague Letters (DCLs) and/or the NSF TTP program page as submission to the program is taken as explicit acceptance that their proposals may be shared with announced NSF-Direct Partners, and that awards may have specific Terms and Conditions related to these partnerships.

Limit on Number of Proposals per Organization: There are no restrictions or limits.

Link to Additional Information: https://www.nsf.gov/funding/opportunities/nsf-ttp-national-science-foundation-translation-practice/nsf25-540/solicitation

6. NIMH Research Education Mentoring Program for HIV Researchers (R25 Clinical Trial Not Allowed), NIH

Application Deadline: May 25, 2026
Award Amounts: up to $200,000 in direct costs annually for a duration of up to five years

The NIH Research Education Program (R25) supports research educational activities that complement other formal training programs in the mission areas of the NIH Institutes and Centers.

The overarching goal of this R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs.

Specifically, the NIMH is interested in the development of research education programs that have a thematic concentration in behavioral and/or social science research priorities (e.g., HIV prevention and care continua; understanding and addressing HIV-related health disparities; dissemination and implementation science research), and/or HIV neuroscience research (e.g., HIV/CNS neuropathogenesis; genetics and therapeutics; HIV/CNS latency and cure strategies). To accomplish the stated over-arching goal, this NOFO will support creative educational activities with a combined focus on:

- **Research Experiences:** For example, for undergraduate students: to provide hands-on exposure to research, to reinforce their intent to graduate with a science degree, and/or to prepare them for graduate school admissions and/or careers in research; for graduate and medical, dental, nursing and other health professional students: to provide research experiences and related training not available through formal NIH training mechanisms; for postdoctorates, medical residents and faculty: to extend their skills, experiences, and knowledge base.

- **Mentoring Activities:** For example, dedicated efforts at providing not only technical expertise, but advice, insight, and professional career skills to college students, graduate students, postdoctorates and/or early-career faculty.

An example of program structure might include but is not limited to: (1) short-term, intensive research education experiences in a laboratory and/or field setting designed for optimal mentee experience; and (2) generation/utilization of national mentoring networks comprised of a qualified pool of faculty serving as mentors

across the nation. Proposed research education programs must include both activities noted above.

Program Considerations
This NOFO will support the development, implementation, and evaluation of innovative research education mentoring programs encompassing HIV research topics; didactic content; and mentoring expertise that reflect the research priorities of the NIMH. Proposed activities should address the goal of developing a highly skilled biomedical HIV research workforce. HIV clinical trial networks and multi-site HIV cohort studies may provide a strong scientific environment in which mentoring programs can be embedded, taking advantage of existing resources, stable infrastructure, ongoing research projects, network longevity, rich databases, and accessibility of senior mentors. Such environments are especially primed to support research experiences and mentoring of individuals interested in pursuing behavioral and/or social science research related to HIV and/or neuroscience of HIV.

Participants may include undergraduate students, graduate/medical students, medical residents, postdoctoral fellows, and/or early-career faculty. Proposed programs may include individuals from a single career stage if it is targeting graduate/medical students, medical residents, postdoctoral fellows, and/or early-career faculty. Programs may also propose to bridge several career stages. If a program proposes to include undergraduate students, then the program is required to also include participants at another career stage. Depending on the target participants, the proposed programs may target individuals either with existing HIV research experience or those who are considering a career in an area relevant to HIV research. Research educational programs should provide intellectual, technical, theoretical and/or practical knowledge to promote the conduct of mentored HIV scientific inquiry and in turn advance the research career development of participants. Research Education Programs should be designed to develop a multidisciplinary mentoring team in an HIV thematic concentration consistent with current NIMH DAR research priorities. Programs are also encouraged to assist mentees and mentors in developing their own mentoring skills.

Mentees should be actively engaged in the program for a period of no less than one year, maintaining regular contact with mentors and peers within the program during that time. Expected outcomes for those mentees participating in the mentoring program include subsequent involvement in research, subsequent employment in an HIV research field, authorship of scientific publications, and/or subsequent independent research grant support from NIH or other sources.

Mentoring programs may be national or regional, or designed to link two or more complementary organizations or institutions. An applicant organization may wish to partner with other organizations to develop a national mentoring program.

The scope of a mentoring program should be broad enough to accomplish a set of goals rather than a single goal. For example, the program could advance the broad career goals of mentees; facilitate scholarly writing and grants personship; provide access to a network of skilled mentors who are outstanding researchers but not available at the home institution of the mentee; promote successful transitions from one career stage to another; provide leadership development; help to identify potential collaborators; and help to establish interdisciplinary or translational collaborations. However, it is expected that an over-arching goal of any mentoring program is to facilitate the professional success of mentees as independent researchers and members of the research community.

Applicants are strongly encouraged to contact the listed Scientific/Research Contact(s) for current information about priorities and policies before preparing an application.

Link to Additional Information: https://grants.nih.gov/grants/guide/pa-files/PAR-24-233.html

Webinars

1. **Pre-harvest Water Webinar for Educators, National Association of State Departments of Agriculture (NASDA)**
   Date and Time: May 26, 2026 at 3:15pm

The agenda will cover the following topics and will offer an opportunity for Q&A

- Water Systems and Hazards – presented by Channah Rock (U of A), Michelle Danyluk (UF), Chris Gunter (UF), and Laura Strawn (Va Tech)
- Group Exercise on Risk Ranking – led by Channah Rock and Michelle Danyluk
- Ag Water Assessment Tools – overview by Laura Strawn
- Overview of Pre-harvest Water Inspectional Approach - FDA

If you are interested in attending this free webinar, please contact Carol Perrier, Manager, Produce Safety Program at 850-510-1539 or via email: carol.perrier@nasda.org.

Proposals Accepted Anytime

1. Division of Environmental Biology, NSF
   https://www.nsf.gov/funding/opportunities/deb-division-environmental-biology/nsf24-543/solicitation

2. Condensed Matter and Materials Theory (CMMT), NSF
   https://www.nsf.gov/funding/opportunities/cmmt-condensed-matter-materials-theory

3. Division of Materials Research: Topical Materials Research Programs (DMR: TMRP), NSF
   https://www.nsf.gov/funding/opportunities/dmr-tmrp-division-materials-research-topical-materials-research/nsf23-612/solicitation

4. Research in the Formation of Engineers, NSF
   https://www.nsf.gov/funding/opportunities/rfe-research-formation-engineers

5. Manufacturing Systems Integration (MSI), NSF
   https://www.nsf.gov/funding/opportunities/msi-manufacturing-systems-integration

6. Electronics, Photonics and Magnetic Devices (EPMD), NSF
   https://www.nsf.gov/funding/opportunities/epmd-electronics-photonics-magnetic-devices

7. Plant Genome Research Program (PGRP), NSF
   https://www.nsf.gov/funding/opportunities/pgrp-plant-genome-research-program/nsf24-547/solicitation

8. Communications, Circuits, and Sensing-Systems (CCSS), NSF
   https://www.nsf.gov/funding/opportunities/ccss-communications-circuits-sensing-systems

9. Fluid Dynamics, NSF
   https://www.nsf.gov/funding/opportunities/fluid-dynamics

10. Biophotonics, NSF
    https://www.nsf.gov/funding/opportunities/biophotonics

11. Environmental Sustainability, NSF
    https://www.nsf.gov/funding/opportunities/environmental-sustainability

12. Particulate and Multiphase Processes, NSF
    https://www.nsf.gov/funding/opportunities/particulate-multiphase-processes

13. Interfacial Engineering, NSF
    https://www.nsf.gov/funding/opportunities/interfacial-engineering

14. Nanoscale Interactions, NSF
    https://www.nsf.gov/funding/opportunities/nanoscale-interactions

15. Combustion and Fire Systems (CFS), NSF
    https://www.nsf.gov/funding/opportunities/cfs-combustion-fire-systems

16. Infrastructure Innovation for Biological Research (Innovation), NSF
    https://www.nsf.gov/funding/opportunities/innovation-infrastructure-innovation-biological-research/nsf23-578/solicitation

17. Infrastructure Capacity for Biological Research (Capacity), NSF
    https://www.nsf.gov/funding/opportunities/capacity-infrastructure-capacity-biological-research/nsf23-580/solicitation

18. Energy, Power, Control, and Networks (EPCN), NSF
    https://www.nsf.gov/funding/opportunities/epcn-energy-power-control-networks

19. Engineering of Biomedical Systems, NSF
    https://www.nsf.gov/funding/opportunities/engineering-biomedical-systems

20. Catalysis, NSF
    https://www.nsf.gov/funding/opportunities/catalysis

21. Process Systems, Reaction Engineering, and Molecular Thermodynamics, NSF
    https://www.nsf.gov/funding/opportunities/process-systems-reaction-engineering-molecular

22. Disability and Rehabilitation Engineering (DARE), NSF
    https://www.nsf.gov/funding/opportunities/dare-disability-rehabilitation-engineering

23. Cellular and Biochemical Engineering, NSF
    https://www.nsf.gov/funding/opportunities/cellular-biochemical-engineering

24. Facility and Instrumentation Request Process (FIRP), NSF
    https://www.nsf.gov/funding/opportunities/firp-facility-instrumentation-request-process/nsf23-602/solicitation

25. Research Infrastructure in the Social and Behavioral Sciences (RISBS), NSF
    https://www.nsf.gov/funding/opportunities/risbs-research-infrastructure-social-behavioral-sciences

26. Mind, Machine and Motor Nexus (M3X), NSF
    https://www.nsf.gov/funding/opportunities/m3x-mind-machine-motor-nexus

27. Cyberinfrastructure for Public Access and Open Science, NSF
https://www.nsf.gov/funding/opportunities/ci-paos-cyberinfrastructure-public-access-open-science

28. Multilateral Partnerships Leveraging Excellence (MultiPLEx), NSF
https://www.nsf.gov/funding/opportunities/multiplex-multilateral-partnerships-leveraging-excellence

29. Life and Environments Through Time (LET), NSF
https://www.nsf.gov/funding/opportunities/let-life-environments-through-time/nsf25-517/solicitation

30. Infrastructure Systems and People (ISP), NSF
https://www.nsf.gov/funding/opportunities/isp-infrastructure-systems-people

31. Facilitating Research at Primarily Undergraduate Institutions: Research in Undergraduate Institutions (RUI) and Research Opportunity Awards (ROA), NSF
https://www.nsf.gov/funding/opportunities/rui-roa-pui-facilitating-research-predominantly-undergraduate/nsf14-579/solicitation

32. Growing Research Access for Nationally Transformative Economic Development (GRANTED), NSF
https://www.nsf.gov/funding/opportunities/granted-growing-research-access-nationally-transformative-economic

33. Research in the Formation of Engineers (RFE), NSF
https://www.nsf.gov/funding/opportunities/rfe-research-formation-engineers

34. STEM K-12, NSF
https://www.nsf.gov/funding/opportunities/stem-k-12-nsf-stem-k-12/nsf25-545/solicitation

35. Economics, NSF
https://www.nsf.gov/funding/opportunities/economics

36. Division of Integrative Organismal Systems Core Programs, NSF
https://www.nsf.gov/funding/opportunities/ios-division-integrative-organismal-systems-core-programs/nsf24-546/solicitation

37. National Innovation Corps Teams (NSF National I-Corps (TM) Teams) program, NSF
https://www.nsf.gov/funding/opportunities/nsf-national-innovation-corps-teams-nsf-national-i-corps-tm/nsf25-549/solicitation

Announcing Previous Important Funding Opportunities

1. Support for Research Excellence – First Independent Research (SuRE-First) Award (R16 - Clinical Trial Not Allowed), NIH
Deadline: May 27, 2026
https://grants.nih.gov/grants/guide/pa-files/PAR-25-415.html

2. Support for Research Excellence (SuRE) Award (R16 Clinical Trial Not Allowed), NIH
Deadline: May 27, 2026
https://grants.nih.gov/grants/guide/pa-files/PAR-25-414.html

3. Impact of Initial Influenza Exposure on Immunity in Infants (U01 Clinical Trial Not Allowed), NIH
   Deadline: June 4, 2026
   https://www.grants.gov/search-results-detail/359939

4. Research Grants in Clinical Informatics (R01 Clinical Trial Optional), NIH
   Deadline: June 5, 2026
   https://www.grants.gov/search-results-detail/359004

5. Advancing Bioinformatics, Translational Bioinformatics and Computational Biology Research (R01 Clinical Trial Optional), NIH
   Deadline: June 5, 2026
   https://www.grants.gov/search-results-detail/359003

6. Early-Stage Dissemination and Implementation Research in Communication Disorders (R21 Clinical Trial Optional), NIH
   Deadline: June 18, 2026
   https://www.grants.gov/search-results-detail/359274

7. Pilot Projects Enhancing Utility and Usage of Common Fund Data Sets (R03 Clinical Trial Not Allowed), NIH
   Deadline: June 23, 2026
   https://www.grants.gov/search-results-detail/359879

8. Science, Technology, Engineering and Mathematic (STEM) Education and Workforce Program, Office of Naval Research (ONR)
   Application Deadline: June 30, 2026
   https://www.onr.navy.mil/work-with-us/funding-opportunities/fy25-office-naval-research-onr-science-technology-engineering

9. Social Psychology, NSF
   Deadline: July 15, 2026
   https://www.nsf.gov/funding/opportunities/social-psychology

10. Research and Development (RAD) Directed Energy (RD) University Assistance Instruments, Dept. of the Air Force, Air Force Research Lab
    Deadline: until July 18, 2029 (Mandatory LOI); by invitation only (FP)
    https://www.grants.gov/search-results-detail/355499

11. EPSCoR Research Infrastructure Improvement Program: EPSCoR Research Incubators for STEM Excellence (E-RISE), NSF
    Deadline: August 11, 2026
    https://www.nsf.gov/funding/opportunities/e-rise-epscor-research-infrastructure-improvement-program-epscor

12. Biological Technologies, Defense Advanced Research Projects Agency (DARPA)
    Deadline: until September 30, 2026 (Abstract); by invitation only (FP)
    https://sam.gov/opp/8d403582edfd409795560247e8d229b7/view

13. BRAIN Initiative: Theories, Models and Methods for Analysis of Complex Data from the Brain (R01 Clinical Trial Not Allowed), NIH
    Deadline: October 6, 2026
    https://grants.nih.gov/grants/guide/rfa-files/RFA-DA-27-004.html

14. Information Innovation Office (I2O) Office-Wide, Defense Advanced Research Projects Agency (DARPA)
    Deadline: until November 1, 2026 (Abstract); by invitation only (FP)
    https://sam.gov/opp/091b4d199d7241dbbb04b8d36eb88a16/view

15. Grants Program, AMGEN Foundation
    Deadline: Proposals Accepted Throughout the Year
    https://www.amgen.com/responsibility/healthy-society/community-investment/amgen-foundation/amgen-foundation-grants/amgen-foundation-grant-guidelines

16. Basic, Applied, and Advanced Research in Science and Engineering, US Army Corps of Engineers (USACE) Engineer Research and Development Center (ERDC)
    Deadline: until January 1, 2027 (Pre-Proposal); by invitation only (FP)
    https://www.erdc.usace.army.mil/

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