

MSCHE UPRM Self-Study

STATUS REPORT



August 28, 2024

**MSCHE
Steering
Committee**

Dr. Nancy V. Vicente Vélez	Coordinator
Dr. Rosita L. Rivera Rodríguez	Co-Coordinator
Dr. Edly Santiago Andino	Member
Dr. Francisco M. Monroig Saltar	Member
Dr. Jonathan Muñoz Barreto	Member
Dr. Anidza Valentín Rodríguez	Member
Dr. José R. Ferrer López	Member
Eng. María I. Fernández González	Member

Presentation Overview

Accreditation Process and Key Milestones

Overview of MSCHE Accreditation

Self-study Process

Site Visit Preparation

Q&A

Accreditation Process and Key Milestones

MSCHE 2025

Timeline and Steering Committee Actions - Summer 2024

Task	Dates	Status
UPRM SC Completed Draft SS Report	May 29 – June 18	
UPRM SC Met Online with Team Chair (Dr. Mauro)	June 13	
UPRM SC revised and edited Draft SS Report	July 22 – August 8	
UPRM SC submitted Draft SS Report to Team Chair (Dr. Mauro)	August 9	

Timeline Fall 2024

Task	Dates	Status
Team Chair Preliminary Visit	Sept 9 – Sept 10	
UPRM SC Receives and Integrates Team Chair's Feedback to SS Report	Sept 11 – Sept 30	
UPRM-SC submits DRAFT SS Report to UPRM Community	Oct 1 – Oct 15	
UPRM-SC integrates comments into Final Institutional Report	Oct 15 – Nov 1	

Timeline Fall 2024 (Cont'd)

Task	Dates	Status
UPRM-SC revises and edits Institutional SS Report	Nov 2 – Nov 15	
UPRM-SC submits Institutional SS Report to Editor	Nov 15 – Nov 24	
UPRM SC Submits Institutional SS Report to Team Chair	Nov 25	

Overview of MSCHE Accreditation

MSCHE 2025



What is MSCHE?

- The Middle States Commission on Higher Education (MSCHE) is an institutional accreditor recognized by the United States Department of Education.
- It serves as an independent voice in higher education.
- Establishes equitable standards for accreditation with member institutions that advance the impact of accreditation in the ever-changing landscape of higher education.
- Promotes educational excellence through innovation across diverse institutions.

MSCHE Standards for Accreditation (13th Edition)

Criteria for each standard
available through the
following link:

<https://www.msche.org/standards/thirteenth-edition/>



Standard	Title
I	Mission and Goals
II	Ethics and Integrity
III	Design and Delivery of the Student Learning Experience
IV	Support of the Student Experience
V	Educational Effectiveness Assessment
VI	Planning, Resources, and Institutional Improvement
VII	Governance, Leadership, and Administration

MSCHE Guiding Principles

- Five principles guide the analysis in each of the seven standards because of their importance in higher education:
 1. Application of the Standards within the Context of UPRM's Mission and Goals
 2. Centrality of the Student Experience
 3. Reflection on Diversity, Equality, and Inclusion
 4. Emphasis on Data and Evidence-based Decision-making (Inventory)
 5. Innovation as an Essential Part of Continuous Improvement

Requirements of Affiliation (13th Edition)

- In addition to the Standards for Accreditation, UPRM must demonstrate that it fully meets the 15 MSCHE Requirements of Affiliation (RoA).

<https://www.msche.org/standards/thirteenth-edition/>

Institutional Priorities

- Maintain quality of academic course offerings sufficient in quantity to support student academic progress.
- Sustain enrollment and admissions.
- Support and improve infrastructure.
- Sustain financial stability.

Inquiry Questions

- Inquiry Questions were developed for each standard.
- These questions served to frame the analysis and discussion for each standard.
- Inquiry Questions were designed in alignment with Standards, RoA, and Institutional Priorities.

Example of Inquiry Question Alignment

Standards and <u>RoA</u>	Institutional Priorities	Inquiry Questions	Sources of Data
<p>Standard V: Educational Effectiveness</p> <p><u>RoA</u> 8, 9, 10</p>	<p>Maintain quality of academic course offerings sufficient in quantity to support student academic progress</p>	<p>How effective has the culture of assessment at UPRM been among accredited and non-accredited academic programs, and how has it impacted academic programs, services, and processes?</p>	<ul style="list-style-type: none"> • Dean of Academic Affairs • Deans of Academic Colleges • Chairs of Academic Departments/Programs • Accreditation Self Studies (coordinators) • Academic Catalogue • Academic Senate • Dean of Academic Affairs/Deans of Academic Colleges/Chairs of Academic Departments/Programs • Office Institutional Research and Planning • Advisory Boards and External Reviewers • Program Accreditation • Five-Year Program Assessment • Alumni and Employer Surveys • Faculty Surveys • Office Institutional Research and Planning • Registrar • Center for Professional Development (CEP) • Program/College Advisory Boards • Budget Office

Self-study Process

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Importance of the Self-Study Process

- Serves as an Internal Reflection of the Institution
- Identifies Areas of Strength and Opportunities for Improvement and Innovation
- Demonstrates Compliance and Accountability
- Integrates Strategic Planning and Institutional Effectiveness
- Prepares us for External Review and Engagement

Purpose of the Self-study Report

- The Self-Study Report serves the following purposes:
 - Serves as primary foundation of evidence for both the institution and evaluation team members.
 - Provides analytically based narrative aligned with standards and institutional priorities.
 - References additional documentation to be found in the Evidence Inventory.

Working Group by Standard

Committee Members	Department	Email
Standard I - Mission and Goals Dr. Nancy V. Vicente Vélez, Dean of Academic Affairs nancyv.vicente@upr.edu		
Dr. Edwin J. Asencio Pagán	Department of Social Sciences	edwin.ascencio@upr.edu
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Standard II - Ethics and Integrity Dr. Anidza Valentín Rodríguez, Library Director anidza.valentin@upr.edu Dr. José R. Ferrer López, CREAD Coordinator jose.ferrer2@upr.edu		
Dr. Luz I. Gracia Morales	College of Business Administration	luz.gracia1@upr.edu
Standard III - Design and Delivery of Student Learning Experience Dr. Francisco M. Monroig Salta, Director Agricultural and Biosystems Engineering Franciscom.monroig@upr.edu		
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Working Group by Standard

Standard IV - Support of Student Experiences Dr. Jonathan Muñoz Barreto, Dean of Students jonathan.munoz@upr.edu		
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Standard V - Educational Effectiveness Assessment Dr. Rosita L. Rivera Rodríguez, Assessment Coordinator College of Arts and Sciences rosita.rivera1@upr.edu		
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Dr. Luz I. Gracia Morales	College of Business Administration	luz.gracia1@upr.edu

Working Group by Standard

<p align="center">Standard VI - Budgeting, Resources, and Institutional Improvement Dr. Edly Santiago Andino, Assessment Coordinator College of Agriculture edly.santiago@upr.edu Mrs. María I. Fernández González, Office of Institutional Research maria.fernandez11@upr.edu</p>		
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<p align="center">Standard VII - Governance, Leadership, and Administration Dr. José R. Ferrer López, CREAD Coordinator jose.ferrer2@upr.edu Dr. Nancy V. Vicente Vélez, Interim Dean of Academic Affairs nancyv.vicente@upr.edu</p>		
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Data Gathering and Analysis

Previous visit Self- study Report was discussed to reflect on key issues and areas of improvement suggested in the past.

Working Groups identified relevant documentation for each criterion (e.g. certifications, policies, manuals, data from OPIMI, reports, five-year evaluation reports, among others)

An evidence inventory repository was created for each standard.

Surveys were analyzed and discussed in working groups for each standard as well as the Steering Committee at large.

Minutes from meetings with key personnel were discussed with the Steering Committee at large.

Site Visit Preparation

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Site Visit Preparation

Meetings and activities such as workshops for the academic community (teaching/non-teaching personnel and students)

Revise Self-study Report draft, incorporating feedback from MSCHE Team Chair and UPRM community.

Revise and update Evidence Inventory

Upload Final Self-study Report and Evidence Inventory to MSCHE

Prepare for the Spring 2025 visit

Hold public forums as part of the Team Chair's Visit

Schedule of MSCHE Visits

Team Chair

- Dr. Steve Mauro
- September 9, 2024

Final Evaluation Visit

- Dr. Steven Mauro and team
- Sunday, April 6 to Wednesday, April 9, 2025



Thank you for your support!

- You are cordially invited to participate in our weekly meetings on Wednesday's from 9:00am to 12:00pm in Celis-206.
- For more information, visit our website at:
<https://www.uprm.edu/asuntosacademicos/msche-inicio/>.



Thank you for your support! Q & A

FOR MORE INFORMATION, VISIT OUR WEBSITE AT
[HTTPS://WWW.UPRM.EDU/ASUNTOSACADEMICOS/M
SCHE-INICIO/](https://www.uprm.edu/asuntosacademicos/m-sche-inicio/).