Instructions Bebras Challenge in ViLLE

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1 Before the challenge

You and students may use a computer, a laptop, or a tablet (smartphone is not supported) and the following browsers: Google Chrome, Mozilla Firefox, Microsoft Edge, and Safari. Internet Explorer is not supported! **Make sure the devices and browsers are updated.**

1.1 Activation (done only ONCE)

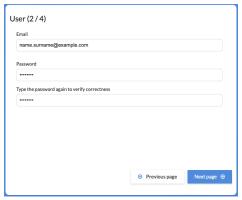
- 1. Navigate to ville.utu.fi/#!assessment.
- 2. Choose the language from the top right corner.
- 3. Fill in the activation code. (You will use the same activation code each time you login.) For Puerto Rico the code is **BEBRPUERTORICO23**



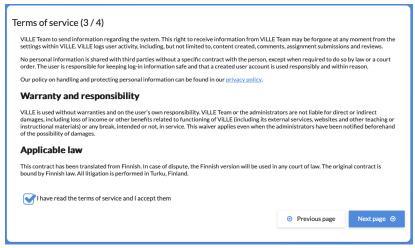
- 4. Click Confirm.
- 5. Select **New activation**. Ignore email and password fields at this point: those are used to log in after activation.



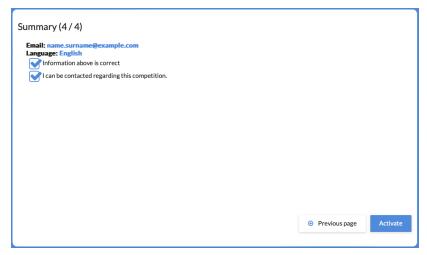
- 6. Read the "Description" (1/4) and click Next page.
- 7. Fill in your email address and create a password (2/4) and click **Next page**.



8. Read the terms of service. Approve them to continue (3/4) and click **Next page**.



- 9. Check that everything is correct (4/4).
 - a. Go back to previous pages to change something if needed.
 - b. You also need to approve that your email address can be used to send you two kinds of emails: 1. you have activated this email address and 2. students' account information (if you choose that). No other emails will be sent by Ville.



10. Click Activate.

1.2 Creating groups and student accounts

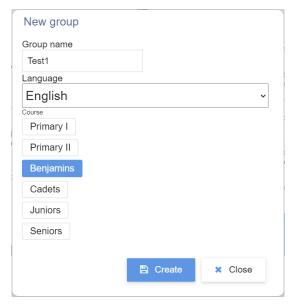
- 1. Log in ville.utu.fi/#!assessment:
 - a. Fill in the same activation code you used in the activation. For Puerto Rico the code is **BEBRPUERTORICO23**
 - b. Click Confirm.
 - c. Fill in your email address and password that you set up in the activation.



- d. Click OK.
- 2. Create a group:
 - a. Click the blue drop-down menu at the top of the page.
 - b. Click New group.

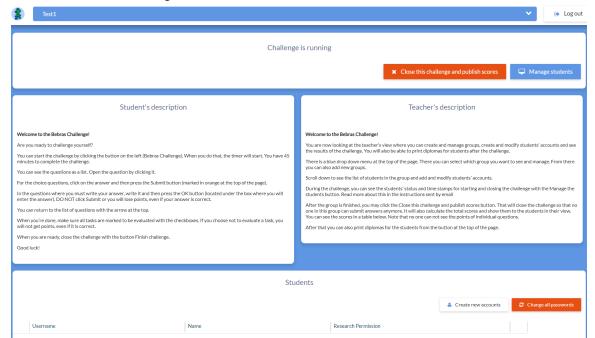


c. Give the group a name, choose language for the challenge and then the age group.

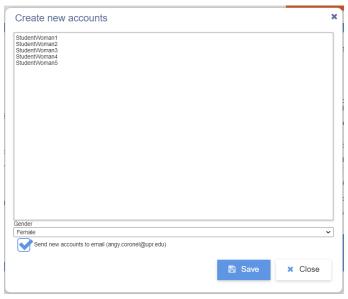


d. Click Create.

- e. There are a few things in the teachers view:
 - i. You can choose the group you want to see from the blue drop-down menu at the top.
 - ii. **The challenge is running** means that the challenge is still on with this group and you can do it with your students.
 - iii. Close the challenge and publish scores button allows you to close the challenge for this group. It will also calculate the final scores and show them to you and the students.
 - iv. You can see the description for students on the left and for teachers on the right.



- f. To create students' accounts, click Create new accounts.
 - i. This is done separately for girls and boys (students' official sex is what determines this, not their gender identity).
- g. Write students' names in the text area or copy them somewhere and paste here.
 - Make sure there is one name per one row!
- h. Select students' sex from the drop down menu.
- i. If you want to receive the account information via email, check that checkbox.



- j. Click Save.
- k. Download the PDF file and/or the Excel file with students' information with the buttons. (Both files contain the same information.)



- I. Close the pop-up-window and repeat for the other sex.
- 3. Print the PDF/Excel files and cut it into strips.
 - a. One strip for each student with the QR code (PDF file), their name, username and password.

2 During the challenge

You and students may use a computer, a laptop, or a tablet (smartphone is not supported) and the following browsers: Google Chrome, Mozilla Firefox, Microsoft Edge, and Safari. Internet Explorer is not supported! **Make sure the devices and browsers are updated.**

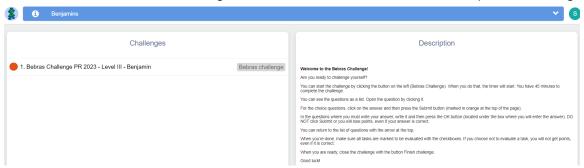
2.1 Students' point of view

This chapter explains the process of taking the challenge with the students.

- 1. Give the paper strips with the usernames and passwords to the students.
- 2. Students log into ViLLE:
 - a. by scanning the QR code in the paper strip and filling in their password (PDF file)
 OR
 - b. by navigating to ville.utu.fi and filling in their username and password.



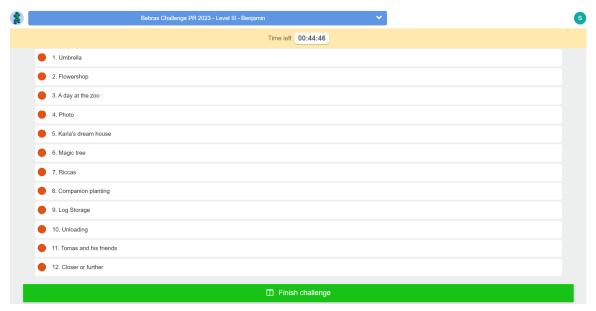
3. Students can see the challenge on the left and information and description on the right.



4. The students start the challenge by clicking on the name of the challenge on the left and by accepting to start the challenge by clicking **Yes** in the pop up window.



- 5. Students can then see a timer, the list of tasks and a **Finnish challenge** button.
 - a. Students have a certain amount of time to complete the challenge. The timer starts when students start the challenge.
 - b. The timer is individual so if someone starts the challenge later than others, they will still have the same amount of time to complete the challenge.



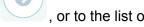
- 6. Students may do the tasks in any order. Tasks open by clicking on them.
- 7. Once the task is completed, the answers must be submitted by clicking on the "Submit exercise" button 📤 at the top.
 - a. Tasks can be submitted multiple times and the latest answer will be the one to be evaluated.



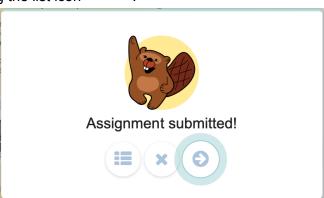
8. While in task, student can start the task over by clicking the reset button arepsilon .



9. Students can move on to the next task by clicking on the arrow

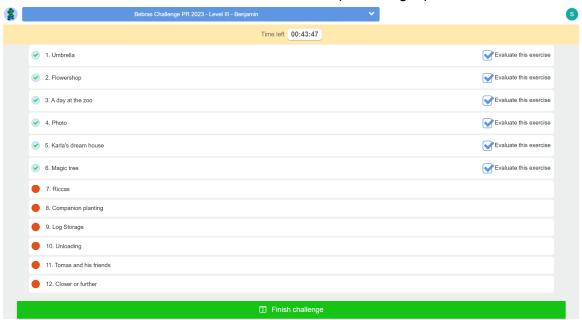


tasks by clicking the list icon

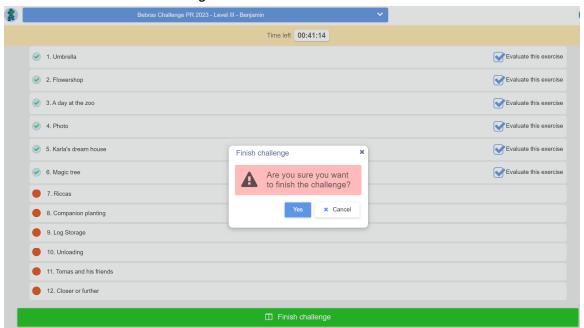


10. Students can choose which tasks they want to be evaluated by checking or unchecking the checkbox.

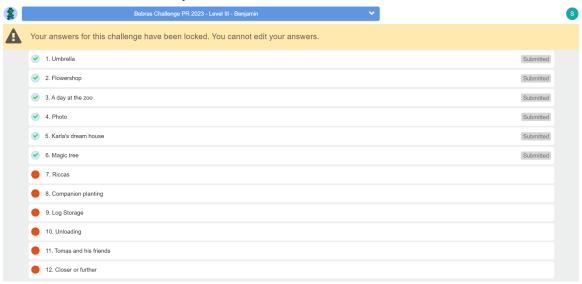
- a. This is because some countries use negative points if students answer incorrectly.
- b. Box with check mark: the task will be evaluated. The student will obtain points if the answer is correct, and may lose points if it is incorrect. In Puerto Rico this will NOT be done, so students must leave the check mark on ALL tasks.
- c. Red circle on the left and no checkbox at the end: student has not submitted an answer to this task. Student will not lose points or get points from this task.



11. When a student has completed the challenge, they can click the **Finish challenge** button to close the challenge for them.



12. After closing the challenge, students can view the list of tasks and see which ones will be evaluated and which are not included in the evaluation. However, students will not be able to see the tasks anymore.



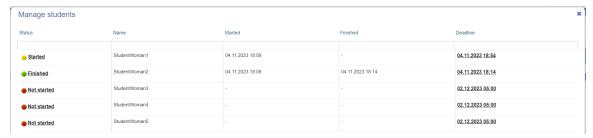
2.2 Teachers' point of view

You can monitor the students in the teacher's view.

- 1. Log in ville.utu.fi/#!assessment:
 - a. Fill in the same activation code you used in the activation. For Puerto Rico the code is **BEBRPUERTORICO23**
 - b. Click Confirm.
 - c. Fill in your email address and password that you set up in the activation.



- d. Click OK.
- 2. Select the group you want to monitor from the **blue drop down menu** at the top of the page.
- 3. Click **Manage students** at the top right to open the monitor view.



In the monitor view, there is a table of the students and their progress. The first column shows the status of the challenge:

- 1. Not started: student has not opened the challenge yet.
- Started: student has opened the challenge and is doing the tasks.
- 3. Finished: student has clicked the Finish challenge button.

By clicking on the word, you can change the status:

- 1. Not started -> Started starts the clock
- 2. Started -> Finished closes the challenge
- 3. Finished -> Not started opens the challenge again

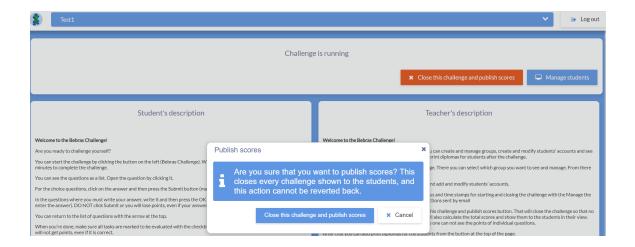
You can also see the starting and finishing times in the table. The closing time in the table refers to the time the timer runs out (or the closing time of the challenge nationally if the student has not started the challenge). Don't change the times unless there is a power outage or some other reason for extended time.

3 After the challenge

3.1 Finish the challenge and show scores

Make sure you have selected the correct group from the blue drop down menu at the top of the page.

Once the students have completed the challenge, you can click the **Close this challenge and publish scores** button.



This will end the challenge for the chosen group so students will not be able to change their answers. However, the students will see the final score from the challenge in their front page. (Note: the students will not be able to see the scores or answers to the questions separately.)

You can see a table of the scores on the teacher's front page.



3.2 Download diplomas

Make sure you have selected the correct group from the blue drop down menu at the top of the page.

After the students have completed the challenge, you can print diplomas. Make sure you do the previous step (3.1.) first and that the students have their real names in ViLLE.

You'll find the **Print Diplomas** button at the top of the page. Clicking that will start the download and then you can print the PDF file and give the diplomas to the students.

3.3 The end of the challenge nationally

After the national challenge period is over, every group's challenge is closed automatically and the students' scores will be shown to the students. You can see the scores in the teacher's view too. Make sure you have selected the correct group from the blue drop down menu at the top of the page.

In addition to seeing the scores from your students, you will also see a leaderboard for the same age group as the chosen group. ViLLE will only show the top scores and how many students got that.

3.4 Research permissions (IMPORTANT)

The Bebras challenge is organized in collaboration with multiple countries and it is a great opportunity to conduct multinational research. Therefore, the data collected from the challenge will be used in research anonymously. If students' guardians (or students themselves if they are old enough [depending on the law]) don't want that the data collected is used in the challenge, they are able to deny it. In Puerto Rico, Bebras 2023 will be a pilot test, then we will NOT be part of the investigation. For this reason, it is important to remove the check mark from the list of your students so that their data is NOT taken into account.

The data includes:

- the country (since this is a multinational collaboration) and language (some countries have multiple languages)
- students' age group (Pre-Primary, Primary, Benjamins, Cadets, Juniors or Seniors)
- students' anonymous usernames
- students' sex
- students' total score
- students' answers to all tasks (including the ones that they have chosen not to get evaluated)
- the amount of time that students' have taken to complete each task (each submission)

As a teacher, please inform the guardians about the research and give them an opportunity to deny participation to the research.

Mark the information in ViLLE:

- 1. Log in ville.utu.fi/#!assessment:
 - a. Fill in the same activation code you used in the activation. For Puerto Rico the code is **BEBRPUERTORICO23**
 - b. Click Confirm.
 - c. Fill in your email address and password that you set up in the activation.



d. Click OK.

- 2. Select the group from the blue drop-down menu at the top of the page.
- 3. Scroll down to the list of students.
- 4. Remove the tick mark from the checkboxes in the **Research permission** for students whose guardians have denied permission to use the data in research. **In Puerto Rico, remove them from all students.**

