



**Experimental Studies of
Factors Affecting Coral
Recruitment in La Parguera,
Puerto Rico:**

Update No. 3, Aug. 4 2006

**Alina Szmant (UNCW) and
Ernesto Weil (RUM)**

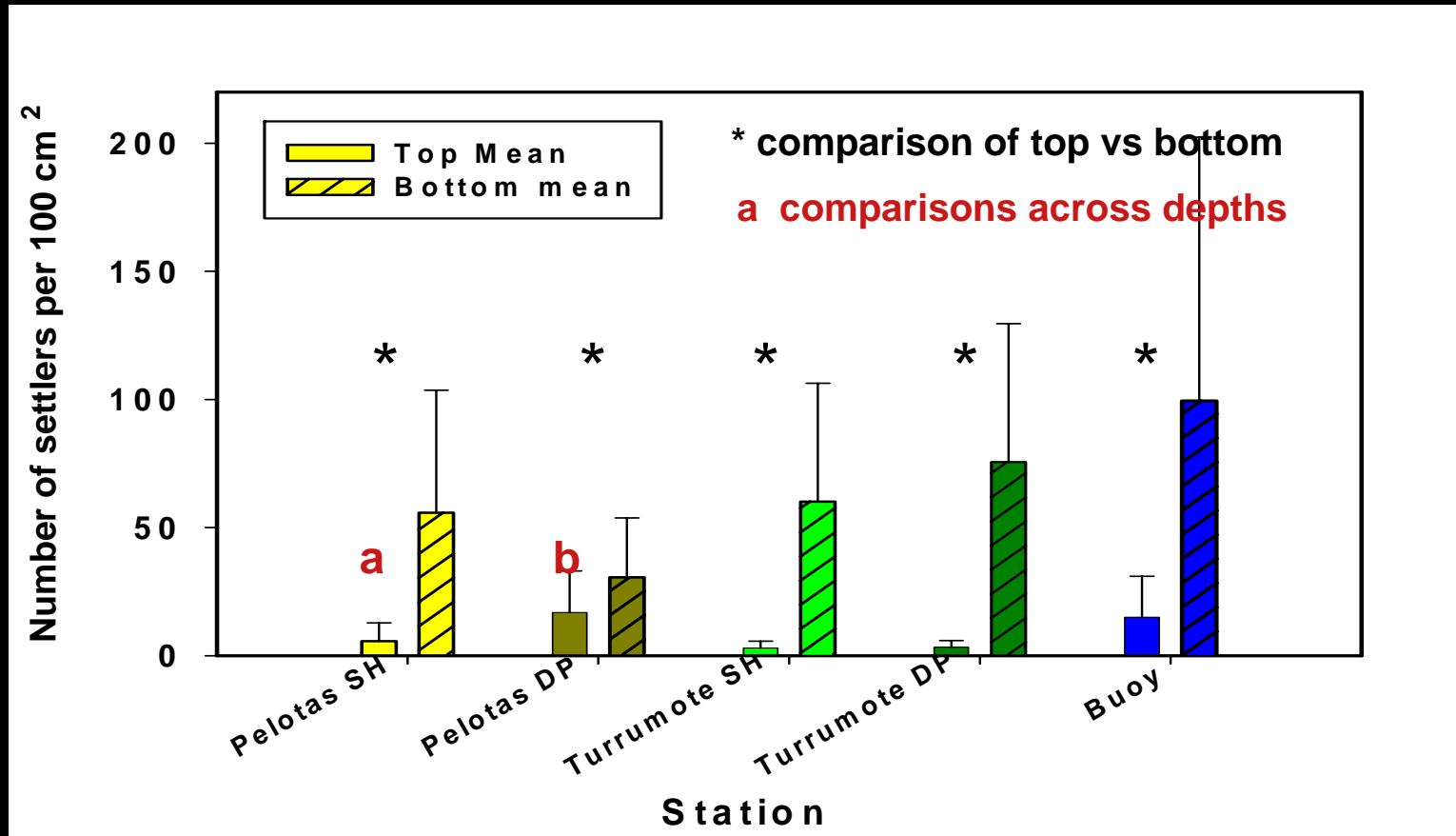
SUMMER 2006 MAJOR OBJECTIVES

- NO. 1: Experiment to investigate factors affecting substrate community structure that supports greater coral settlement: Multifactorial experiment in which we vary light and grazing under which settlement plates are exposed during aging period
- NO 2: Introduce new technologies to improve mariculture of coral larvae; goal to raise 10^6 larvae of each of several species, especially *A. palmata*
- NO 3: Continue research on early larval behavior, development of competency and duration of competency

SUMMER 2006 MAJOR OBJECTIVES (continued)

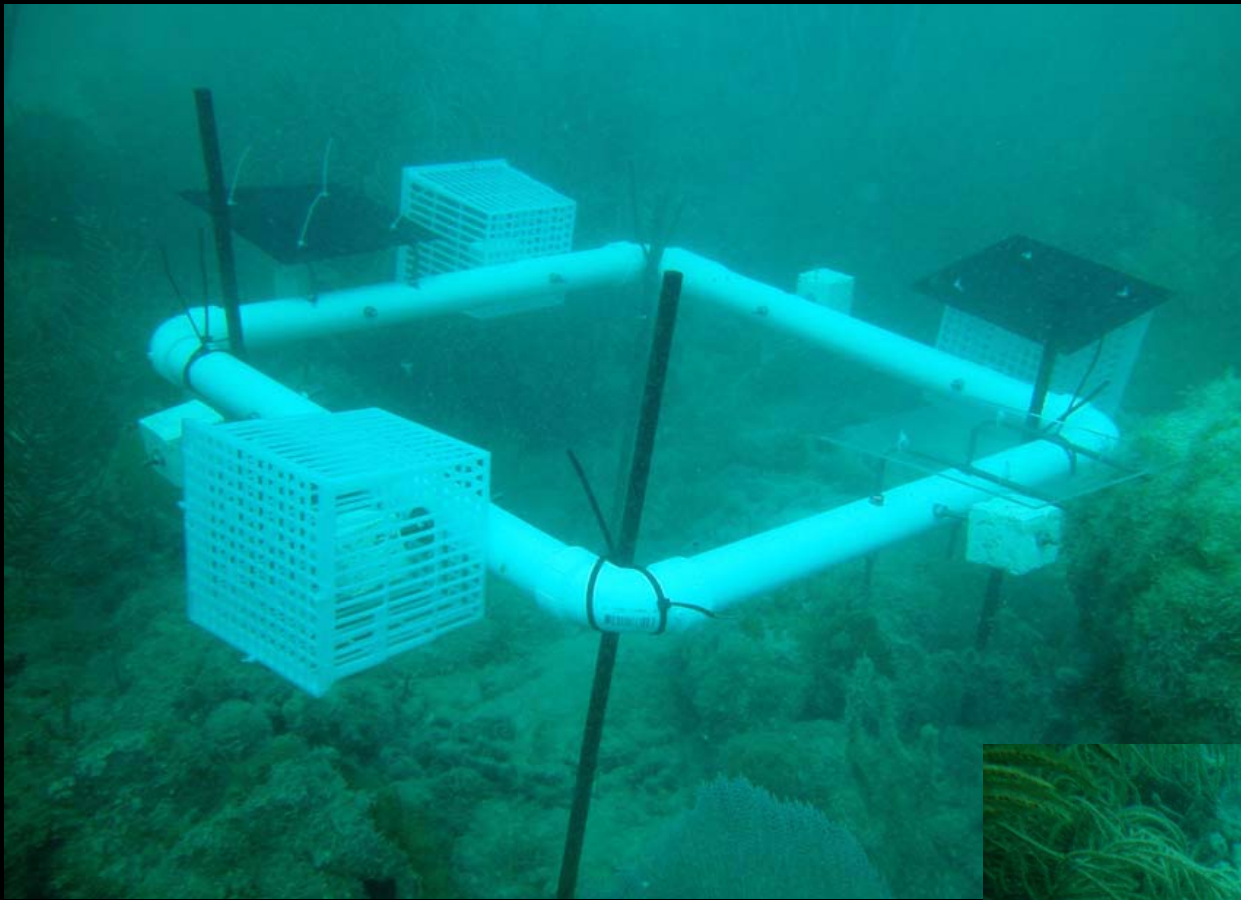
- **NO. 4:** Initiate work (funded by World Bank; thesis of Ainhoa L. Zubillaga) to use antibody assays to detect post-spawn larval distribution patterns
- **NO. 5:** Experiment to investigate the effects of elevated seawater temperature [28 to 34 oC] on coral larval development of competency, and heat stress protein production (Dr. Seab Griffin)
- **NO 6:** Begin new work on early survivorship and polyp feeding
- **NO 7:** Continue work on the effects of *Diadema* grazing on survivorship of newly settled coral polyps.

OBJECTIVE 1 based on previous findings: Undersides of experimental plates attract more larval settlement than do the tops



- Hypothesis: Light and amount of grazing are the two factors that differ most between conditions affecting "tops" vs "bottoms"





**Underwater
around the
ICON station**



OBJECTIVE 2: Introduce new technologies to improve mariculture of coral larvae; goal to raise 10^6 larvae of each of several species, especially *A. palmata*; Large number of larvae needed for restoration, genomics, behavioral and ecological studies

New flow through system to reduce handling stress, and improve water quality during high-density rearing: Jake Adams, Nathan Kwiatek, Chris Jury

OBJECTIVE 3: Continue research on early larval behavior, development of competency and duration of competency

- ★ Time series of bouyancy, vertical swimming abilities, how long it takes each spp to become competent, and how long they can remain competent:
- ★ Information important to estimation of larval dispersal abilities: Ainhoa L. Zubillaga (*A. palmata*) and Chris Jury (*D. strigosa* and *M. cavernosa*)

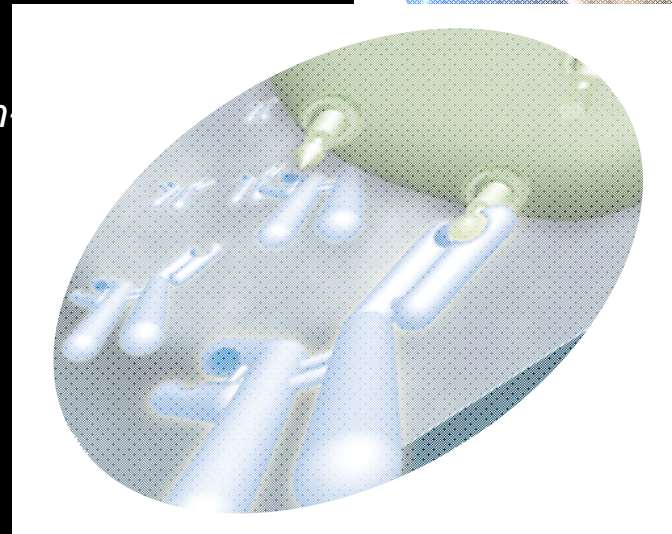
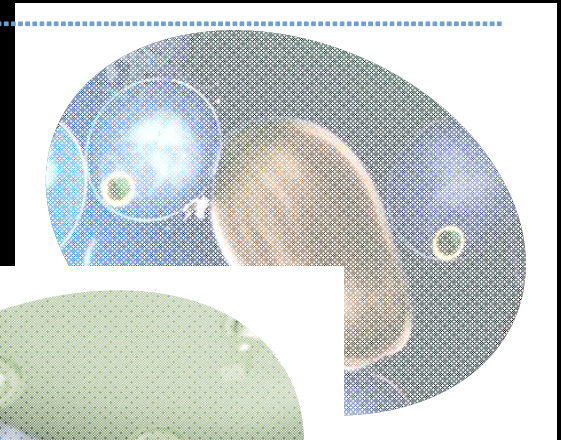


OBJECTIVE 4: Initiate work (funded by World Bank; thesis of Ainhoa L. Zubillaga) to use antibody assays to detect post-spawn larval distribution patterns

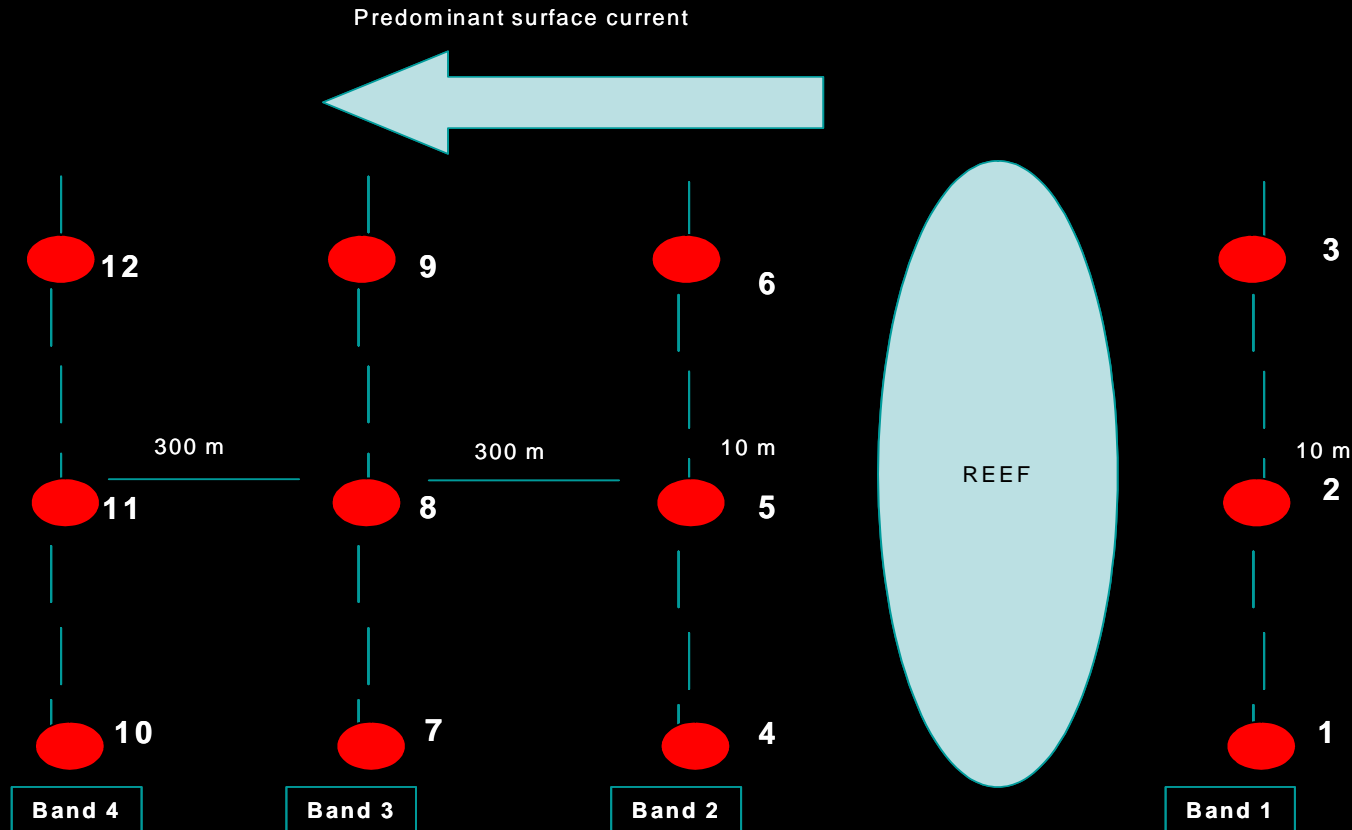
Use of specific polyclonal antibodies for the detection of *Acropora palmata* larvae in water samples

Project: Coral Reef Targeted Research and Capacity Building for Management

*M.Sc. Ainhoa L. Zubillaga-. Dr. Brian Dixon
Dr. Carolina Bastidas*



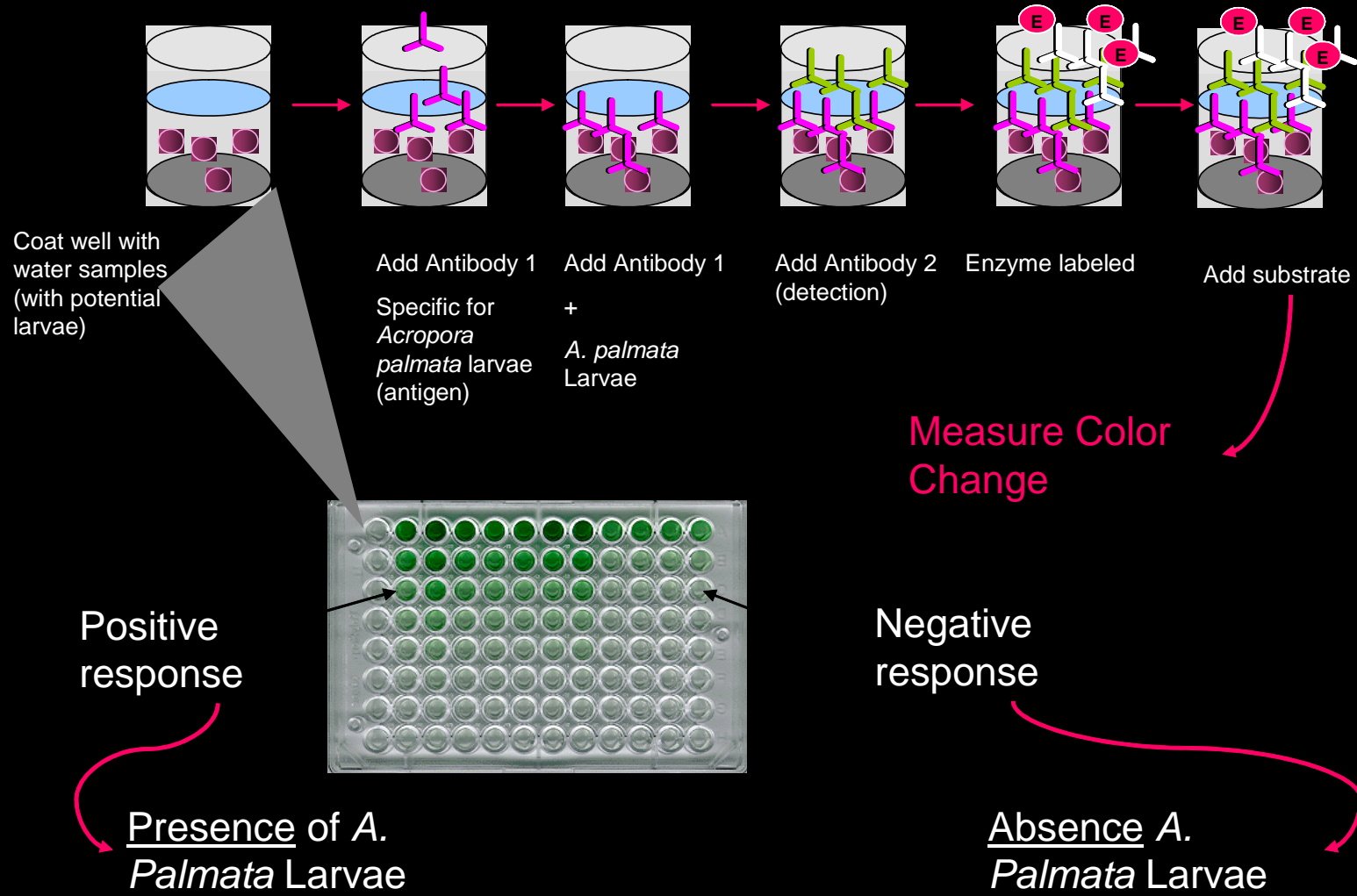
Example of sampling program



- Larvae of *A. palmata* are not fully competent until minimum of days after spawning
- Sampling begun 2 days before spawning, continued for ca. 8 days

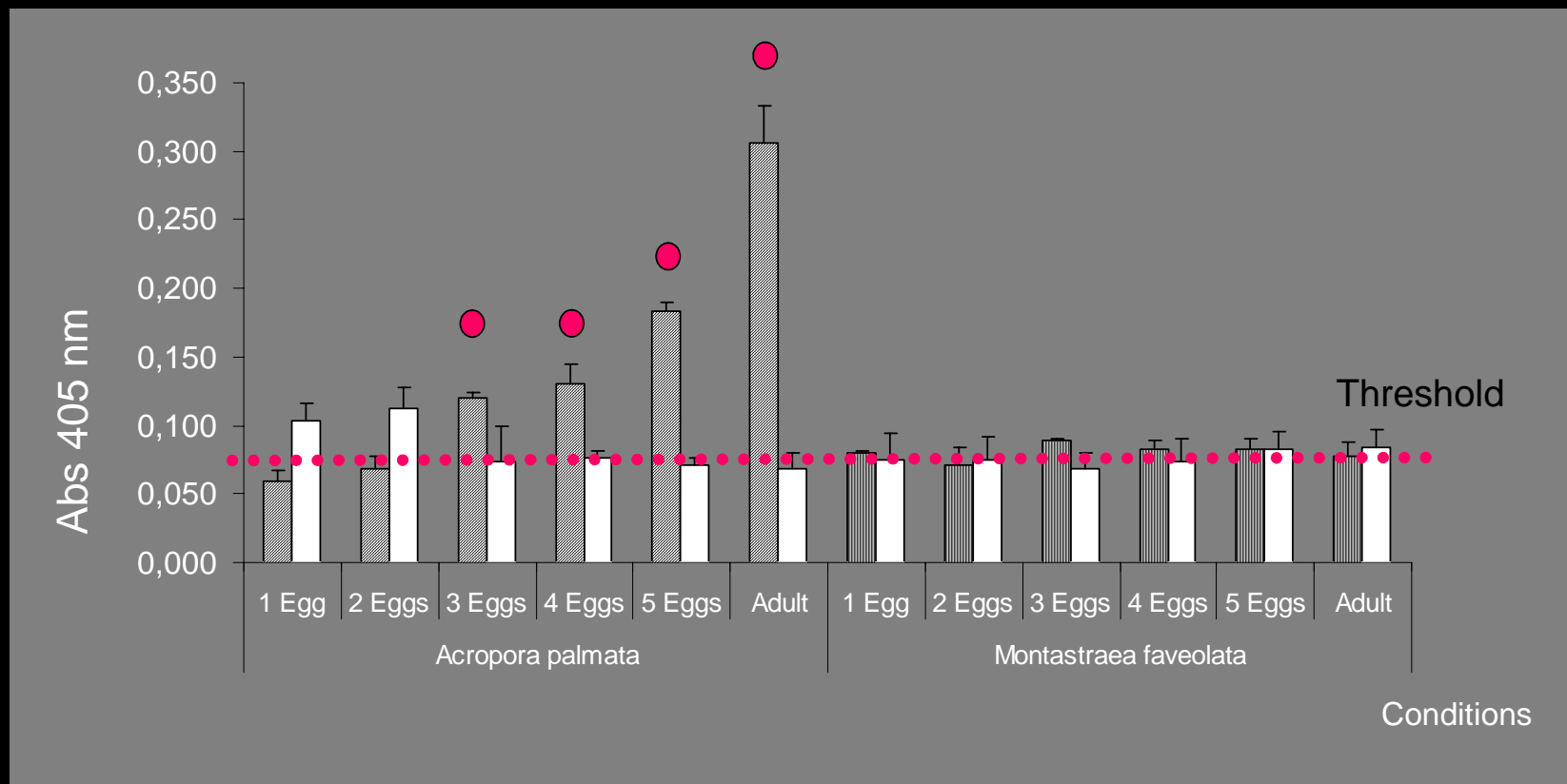
Assay Method



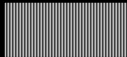
Enzyme-Linked Immunosorbent Assay (ELISA)



Assay Method

Test of accuracy and specificity

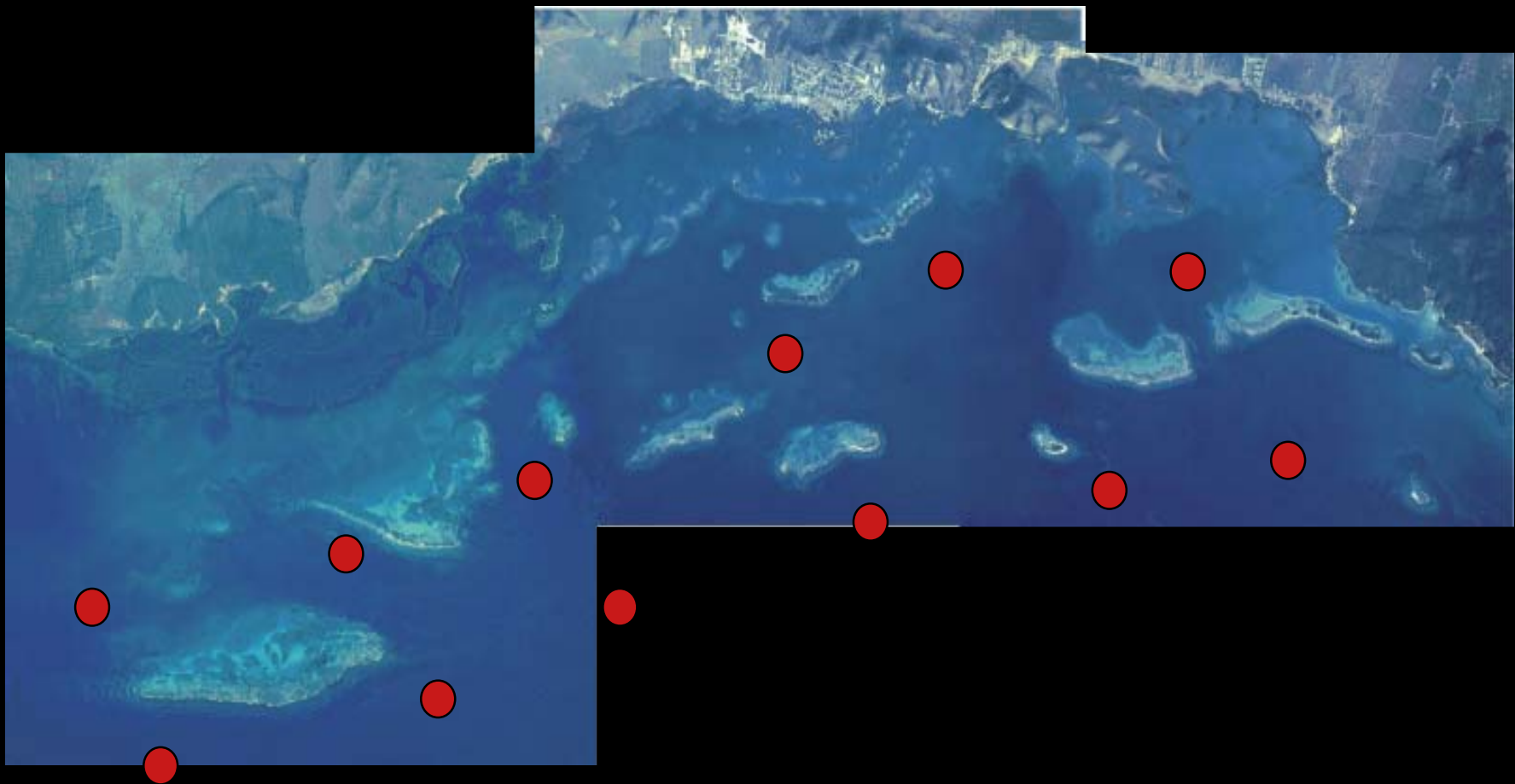


 *Acropora palmata* Larvae (antigen)  Negative (no larvae)  *Montastraea faveolata* larvae (other antigen)

Response +

Response -

We'd appreciate help from local oceanographers with background information on small scale hydrographics patterns



ACKNOWLEDGEMENTS

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- Summer 2006 Resrach Team:
Emmanuel Irizzarry, Ainhoa Zubillaga, Sean Griffin, Chris Jury, Jake Adams, Nathan Kwiatek