

University of Puerto Rico Mayagüez Campus College of Agricultural Sciences Programa de Ciencia y Tecnología de Alimentos



OFFICIAL SYLLABUS

FOOD PROCESSING I CITA 6601 / HORT 6601

Credit Hours:	Contact Hours:	Contact Hours:	
3	3 hours of lecture pe	3 hours of lecture per week	
Prerequisites:		Co-requisites:	
commercial practice	ses of food deterioration a s in the preservation of fo	and control measures. Fundamentals and oods with treatments at room temperature, low d post-process operations.	
prácticas comerciale	as de deterioro en aliment es en la preservación de al	os y medidas de control. Fundamentos y limentos con tratamientos a temperatura gías noveles y operaciones pos proceso.	
Learning Objective	es:		
a. Describe the	urse the students will be a e fundamentals of unit-ste ional value of food.	able to: op operations in food processing and their effect	

Content Outline and Time Distribution:

Topics	to be covered	Contact hours	
I.	Food Spoilage: Definitions; Causes of Food Deterioration;	5	
	Deterioration Control. Food Processing Plants Cleaning and		
	Disinfection		
II.	Ambient-Temperature Processing: Raw Material Preparation; Size	8	
	Reduction; Mixing and Forming; Mechanical Separation;		
	Fermentation and Enzyme Technology; Irradiation		
III.	Low-Temperature Processing: Chilling; Controlled Atmosphere	8	
	Storage; Freezing; Freeze Drying; Freeze concentration		
IV.	High-Temperature Processing: Blanching; Pasteurization; Heat11		
	Sterilization; Evaporation; Extrusion; Dehydration; Baking and		
	Roasting; Frying; Microwave Heating; Infrared Heating	-	
V.	Novel technologies for food processing	8	
VI.	Post-Processing Operations: Coating or Enrobing; Packaging;	5	
	Filling and Sealing of Containers		
Total h	ours: (equivalent to course contact period)	45.0	
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	ctional Techniques:		
$\boxtimes \operatorname{con}$	ference \Box discussion \Box computation \Box laborator		
\Box sem	inar with formal presentation \Box seminar without formal presentation	n 🗌 workshop	
🗆 art v	workshop \Box practice \Box trip \Box thesis \Box special p	problems	
🗆 tuto	ring \Box research \Box others, please specify:		
Learni	ng Resources and Minimum Facilities Available or Required:		
Proyec	tor, laptop		
Evalua	tion Techniques and Relative Weight:		
	Percent		
1			

	rercent
\boxtimes Exams (<u>25</u> % each)	50%
⊠ Final exam	25%
□ Short quizzes	
□ Laboratory	
⊠ Oral reports	25%
□ Monographies	
Portfolio	
□ Journals	
□ Others, specify:	
TOTAL: 100%	100%

Grading System:

⊠Quantifiable (letters) \Box Not Quantifiable Standard Curve 100 - 90 A; 80 < 90 B; 70 < 80 C; 60 < 70 D; 0 < 60 F

Bibliography:

Advances in Postharvest Fruit and Vegetable Technology, 2015

Ron B.H. Wills, John Golding CRC Press ISBN 9781482216967

Plant Sanitation for Food Processing and Food Service, Second Edition, 2014 Y. H. Hui CRC Press ISBN 9781466577695

Introduction to Food Process Engineering, 2014

Albert Ibarz, Gustavo V. Barbosa-Canovas CRC Press ISBN 9781439809181

Postharvest Technology and Food Process Engineering, 2014

Amalendu Chakraverty, R. Paul Singh ISBN 9781466553200

Introduction to Advanced Food Process Engineering, 2014

Jatindra Kumar Sahu CRC Press ISBN 9781439880715

http://www.foodprocessing-technology.com/

Muredzi, P. 2012. Emerging Non-thermal Food Processing Technologies. CBH Books. http://41.78.77.212:8080/jspui/bitstream/123456789/1000/1/CBH%20Final%20Version%206f%20Emerging%20%20Non-thermal%20book%20for%20MUREDZI.pdf

According to Law 51

Law 51: The Comprehensive Educational Services Act for People with disabilities states that after identifying with the instructor and the institution, the student with disabilities will receive reasonable accommodation in their courses and evaluations. For more information contact the Department of Counseling and Psychological services at the Office of the Dean of Students (Office DE 21) or call 787-265-3864 or 787-832-4040 x 3772, 2040 and 3864.

Academic Integrity:

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13,

2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

Policy Against Discrimination Based on Sex, Sexual Orientation, and Gender Identity:

The University of Puerto Rico prohibits discrimination based on sex, sexual orientation, and gender identity in any of its forms, including that of sexual harassment. According to the Institutional Policy Against Sexual Harassment at the University of Puerto Rico, Certification Num. 130, 2014-2015 from the Board of Governors, any student subjected to acts constituting sexual harassment, may turn to the Office of the Student Ombudsperson, the Office of the Dean of Students, and/or the Coordinator of the Office of Compliance with Title IX for an orientation and/or formal complaint.

Sexual Harassment: Certification 130-2014-2015 states:

Sexual harassment in the workplace and in the study environment is an illegal and discriminatory act and is against the best interests of the University of Puerto Rico. All persons who understand they have been subject to acts of sexual harassment at the University of Puerto Rico may file a complaint and request that the institution investigate, where necessary, and assume the corresponding action by the university authorities. If the complainant is a student, he or she must refer his or her complaint to the Office of the Student Ombudsperson or that of the Dean of Students.

Certification 06-43 of the Academic Senate states, "The academic guidelines for offering online courses," defines:

Traditional face-to-face courses are those that have less than 25% of the course's regular contact hours via the Internet. Therefore, a three-credit course will be considered "face to face" if, of the 45 hours of regular contact, 11 or less are taught via the Internet. According to certification 16-43 of the Academic Senate, a course may include up to 25% of its total contact hours via the Internet. The objective of this is so that all professors have this alternative in the case of any unscheduled eventuality.

Includes attachments:

- Yes 🗆
- No 🛛