

TABLE 16. PLAN for the DEVELOPMENT of the PROGRAM DURING THE FIRST FIVE YEARS

Program Development Objectives	Activity	Expected Date	Resources	Indicator
Continuous Assessment of Program	External Advisory Board Visits Implementation of Program Assessment Plan	Yearly	Advisor Board Members Program Graduate Committee	Implementation of Recommendations from Exit Interview with the External Advisory Board and the results from the Program Assessment Plan
Strengthen Research Initiatives in School Psychology	Research Projects	Yearly	Program Faculty	Number of publications in peer reviewed journals and professional presentations generated by the faculty and students
Secure external funds to develop research in school psychology	Development and submission of proposals	Yearly	Program Coordinator, Program Faculty, Agencies such as NIH, Federal Department of Education	Number of proposals approved Amount of funds obtained
To establish close collaborations with the Puerto Rico Department of Education (DE)	Meetings between DE and UPRM School Psychology Doctoral Program	Twice a year minimum	Program Coordinator, Program Faculty, DE Personnel	Collaborative Agreement between the Program and the DE
To establish collaborative relationships with government and	Meetings between agencies UPRM School Psychology Doctoral Program	Twice a year minimum	Program coordinator, Program Faculty, Agencies Personnel	Number of collaborative agreements with concerned agencies

Program Development Objectives	Activity	Expected Date	Resources	Indicator
private agencies				
To establish the Program Clinic	Submit proposal Meeting with OIIP (Oficina de Investigación Institucional y Planificación) and other concerned institutional offices and personnel to allocate infrastructure and resources for the clinic.	During first year of the Program	Program Coordinator Clinic Coordinator Department Chair Director OIIP	Institutional commitment to allocate space for the Clinic Type of service offered Number of served clients
Recruit students with outstanding academic potential and interpersonal skills	Promote UPR-M School Psychology Program within Puerto Rico, USA, the Caribbean and Latin America	Yearly	Program Coordinator	To receive at least fifteen requests of admission of students who fulfill the minimum requirements. To recruit at least ten students the first year of the program, and at least 5 students every year during following the four years.

Program Development Objectives	Activity	Expected Date	Resources	Indicator
To secure, through the development of doctoral training grants, funds to support the training of doctoral students	Development and submission of proposals	Yearly	Program Coordinator, Program Faculty, Agencies such as NIH, Federal Department of Education	Number of proposals approved Amount of funds obtained