

TABLE 9. ALIGNMENT PROGRAM GOALS TO EDUCATIONAL AND EVALUATION STRATEGIES

<i>Program Goal 1</i>	<i>Program Objectives</i>	<i>Graduate Profile</i>	<i>Curricular Component</i>	<i>Course Title</i>	<i>Educational Strategies</i>	<i>Evaluation Strategies</i>
To prepare highly skilled scientist-practitioners who are data-based, system-wide problem-solvers oriented toward prevention and early intervention.	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>- Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>- Possesses theoretical and applied knowledge on topics related to the practice of school psychology                             <ul style="list-style-type: none"> <li>&gt; prevention and intervention</li> <li>&gt; developmental and ecological theories</li> <li>&gt; clinical diagnostics</li> <li>&gt; developmental disabilities</li> <li>&gt; special education services</li> <li>&gt; statistical and research methods</li> <li>&gt; human diversity.</li> </ul> </li> <li>- Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> </ul>	All GENERAL and SPECIFIC Objectives (See Section VI. E)	<p><b>CORE COURSES</b></p> <p><b>SCHOOL PSYCHOLOGY COURSES</b></p> <p><b>RESEARCH COURSES</b></p> <p><b>PRACTICUM COURSES</b></p> <p><b>SPECIALIZED STRANDS</b></p>	SEE SECTION VII A CURRICULAR SCHEME AND BALANCE	<p>Conference</p> <p>Labs</p> <p>Seminars</p> <p>Research</p> <p>Experiences</p> <p>Practicum experiences</p> <p>Dissertation</p>	<p>Tests</p> <p>Essays</p> <p>Oral/written research reports</p> <p>Monographs</p> <p>Oral reports</p> <p>Job/Performance evaluation (practicum)</p> <p>Journal entries</p> <p>Client's Assessment</p> <p>Case studies</p> <p>Test protocols</p> <p>Psychological reports/written assessment reports</p> <p>Dissertation</p> <p>Program implementation</p> <p>Portfolio</p> <p>Homework (stats)</p> <p>Logs</p> <p>Proposal evaluation</p> <p>Role plays</p> <p>Research proposal and evaluation</p> <p>Homework assignments</p>

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