

<i>Program Goal 6</i>	<i>Program Objectives</i>	<i>Graduate Profile</i>	<i>Curricular Component</i>	<i>Course Title</i>	<i>Educational Strategies</i>	<i>Evaluation Strategies</i>
To offer two sub-specializations, in neuropsychology and mental health (clinical)	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>&gt; prevention and intervention</li> <li>&gt; developmental and ecological theories</li> <li>&gt; clinical diagnostics</li> <li>&gt; developmental disabilities</li> <li>&gt; special education services</li> <li>&gt; statistical and research methods human diversity.</li> </ul> </li> </ul>	<p>GENERAL OBJECTIVES</p> <ul style="list-style-type: none"> <li>- Develop an understanding and an ability to integrate multiple theoretical perspectives that are relevant to the teaching, research, and practice of school psychology.</li> <li>- Demonstrate critical thinking in conceptualizing, assessing, and intervening in child and adolescent learning, behavior, and mental health concerns (with a range of developmentally and culturally sensitive techniques as well as empirically supported methods, targeted to several levels, including the individual, family, classroom, and larger social system).</li> <li>- Demonstrate knowledge, skills, and appreciation for diverse abilities and disabilities.</li> <li>- Demonstrate knowledge of the major socio-cultural groups and relevance of group differences for school related work.</li> </ul> <p>SPECIFIC - SPECIALIZATION AREA</p> <ul style="list-style-type: none"> <li>- Demonstrate in-depth and rigorous knowledge of theory, practice, and current issues pertaining to the chosen area of specialization (clinical, neuropsychology, pre-school, special education)</li> </ul>	<b>SPECIALIZED STRANDS</b>	<p><b>Clinical Strand</b></p> <p>BEHAVIOR MODIFICATION TECHNIQUES FOR ADHD AND DISRUPTIVE BEHAVIOR DISORDERS</p> <p>MOOD AND ANXIETY DISORDERS AND EVIDENCES BASED TREATMENT'S</p> <p>PLAY THERAPY FOR TRAUMA AND STRESS RELATED DISORDERS</p> <p>PROJECTIVE ASSESSMENT TECHNIQUES FOR CHILDREN AND ADOLESCENTS</p> <p><b>Neuropsychology Strand</b></p> <p>NEUROPSYCHOLOGICAL ASSESSMENT</p> <p>NEURO ANATOMY</p> <p>PRINCIPLES OF NEUROPSYCHOLOGY</p> <p>NEUROPSYCHOLOGICAL REHABILITATION</p>	<p>Conference</p> <p>Discussion</p> <p>Seminar with formal presentation</p> <p>Seminar without formal presentation</p> <p>Research Practice</p> <p>Laboratory</p>	<p>Exams</p> <p>Oral reports</p> <p>Journals</p> <p>Monographies</p> <p>Oral and written research reports</p> <p>Client's evaluation</p> <p>Program implementation and evaluation</p>

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