

Center for Resources in General Education:  
A New Perspective in  
General Education at UPRM



Strategic Plan 2014

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**Mission:** The CIVIS Center for Resources in General Education pursues an integrated approach to strengthen General Education at UPRM by fostering communication and scientific skills, interdisciplinarity through student learning modules, and outreach to the K-12 academic community.

The component areas of CIVIS, the Bilingual Writing Center, K-12 Outreach in Science and Communication, Sustainable Contexts in Energy and Agriculture, and the development of interdisciplinary general education student learning modules, provide resources upon demand for all faculty and students in support of UPRM's general education goals.

*Objectives, Evaluation Strategies, Evaluation Metrics*

1. Maintain a current and updated strategic plan based on the assessment results of the various components in order to establish an environment of excellence in the Center for Resources in General Education.
  - a. Evaluation Strategies:
    - i. Every three years during the second semester, review and update, if necessary, the strategic plan.
    - ii. Assessment of Center services and activities.
    - iii. Maintain and update the assessment tools on a regular basis.
  - b. Evaluation metrics
    - i. Assessment of use of Center component services.
    - ii. Each Center component prepares and provides an annual assessment report.
2. To maintain services which are accessible and necessary to the Western Puerto Rican and UPRM communities.
  - a. Evaluation strategies:
    - i. Assessment of availability of Center Services
    - ii. Maintain and extend outreach to the K-12 communities utilizing the Center components.
    - iii. Use the installations to support the interdisciplinary teaching and research in order to strengthen the professional and general education skills of the UPRM students.
    - iv. To provide language support for all students at all levels of proficiency in the development of curricular and extracurricular writing, communication, and oral projects.
    - v. To provide laboratory experience for UPRM and pre-college students.
    - vi. Facilitate interaction and collaboration across the community and the disciplines.
    - vii. Prepare and provide instructional materials, instruments, and modules for writing, communication, and oral skills to the university community.
    - viii. Assess tutoring services
    - ix. Assess component coordination and management
    - x. To provide peer and group learning environments for undergraduate and graduate students.

- b. Evaluation metrics:
  - i. Number of visits and instructional materials, instruments and activities provided to the community.
  - ii. Evaluation of publication materials and availability of learning modules.
  - iii. Maintenance, improvements, and acquisition of equipment for the Center's components.
  - iv. Number of activities supported by the Center.
  - v. Number of modules created or updated.
  - vi. Number and frequency of modules utilized.
  - vii. Assessment completed by tutees and workshop attendees at the end of each visit
  - viii. Peer assessment completed by tutors at the end of each semester
  - ix. Quantity of service requests
  
- 3. To maintain and support an atmosphere which fosters interdisciplinary initiatives, teaching, and learning.
  - a. Evaluation strategies:
    - i. Facilitate the development, sharing and dissemination of interdisciplinary educational modules.
    - ii. Facilitate interaction and collaboration across the community and the disciplines.
  - b. Evaluation metrics:
    - i. Number of activities supported by the Center.
    - ii. Number of modules created or updated.
    - iii. Number and frequency of modules utilized.

