

Universidad de Puerto Rico
Recinto Universitario de Mayagüez
Facultad de Artes y Ciencias
Departamento de Inglés

PROPOSAL
CURRICULAR SEQUENCE IN LITERATURE IN ENGLISH

Title of Program in English: Curricular Sequence in Literature in English

Title of Program in Spanish: Secuencia Curricular de Literatura en Inglés

Objectives:

The Curricular Sequence in Literature in English has the following objectives:

1. to develop advanced-to-high proficiency in English in all four language skills: listening, reading, speaking, and writing.
2. to increase understanding of the English-speaking world and its expression in literature.
3. to acquire a critical appreciation of literature written in English.
4. to develop an appreciation of the diversity of the cultures within which English literature has been and is being written.

Justification

Every semester the Department of English offers a full range of courses in Literature in English for our students enrolled in the Bachelor of Arts in English. All the courses have attracted interested and enthusiastic students. Furthermore, many of the students enrolled in these courses expressed an interest in English as a minor or curricular sequence. In response to this interest, this sequence has been developed so that it is compatible with the degree requirements for the diverse undergraduate majors offered at UPRM.

List of Courses

INGL 3305. MODERN AMERICAN LITERATURE
INGL 3306. MODERN BRITISH LITERATURE.
INGL 3312. THE NOVEL IN ENGLISH LITERATURE.
INGL 3317. THE NOVEL IN AMERICAN LITERATURE.
INGL 3318. LITERATURE OF THE ENGLISH SPEAKING CARIBBEAN.
INGL 3321. ENGLISH LITERATURE TO 1798.
INGL 3322. ENGLISH LITERATURE FROM 1798 TO MODERN PERIOD.
INGL 3323. MODERN DRAMA IN ENGLISH SINCE 1890.

INGL 3325. MODERN POETRY
INGL 3326. MINORITY LITERATURE OF THE UNITED STATES
INGL 3351.AMERICAN LITERATURE TO 1860.
INGL 3352.AMERICAN LITERATURE FROM 1860 TO THE EARLY MODERN PERIOD.
INGL 4000. ENGLISH LITERATURE OF THE 17TH CENTURY.
INGL 4009.LITERATURE OF THE ENGLISH RENAISSANCE.
INGL 4017.THE ROMANTIC MOVEMENT.
INGL 4025. SHAKESPEARE.
INGL 4027. OLD AND MIDDLE ENGLISH LITERATURE
INGL 4030. RESEARCH AND WRITING IN LITERATURE.
INGL 4095.THE VICTORIAN PERIOD.
INGL 4097. ENGLISH LITERATURE OF THE 18TH CENTURY.
INGL 4316.AMERICAN ROMANTICISM.
INGL 4317.AMERICAN REALISM AND NATURALISM.
INGL 5015.ENGLISH AND AMERICAN LITERARY CRITICISM.

Minimum Student Requirements

1. Students who wish to enter into the Curricular Sequence in Literature in English should be active students in the University of Puerto Rico, Mayagüez Campus with a minimum GPA of 2.5 at the time of requesting entrance to the program.
2. The students should complete the "Request for the Certificate in Literature in English" which will be available in the English Department. The required documents should be submitted to the Director of the Department of English. The Director of the Department of English Department, in conjunction with the Literature Sector, will evaluate the requests for admission. Potential students should seek advice from the Director of the Department of English as to the sequence requirements.
3. The final dates of submissions for admission to the program are subject to the dates for Readmission and Internal Transfer established every year by the administrative board.
4. The sequence consists of 15 credits, 6 of which must be at the 4000 or 5000 level.
5. The remaining 9 credits needed to complete the sequence are to be chosen among the aforementioned courses(which may include courses developed in the future).

The courses for this sequence can only be taken after the students have completed the institutional requirements in English: Ingl 3202, 3104 or 3212. It must be noted that the sequence has been organized to be completed in four years or less.

Requirement for graduation

On completing the fifteen (15) credit hours with grades of “C” or higher in this Curricular Sequence and an overall GPA no less than 2.20, the student’s transcripts will indicate the completion of Curricular Sequence in Literature in English.

Assessment Plan

Upon the approval and commencement of the Curricular Sequence in Literature in English, an evaluation will be periodically conducted for revising, updating, and improving the sequence, as well as planning the annual academic offerings. Students in the BA Curricular Sequence will be required to complete a brief “Entrance Survey” before or during their first semester in the sequence. This survey will include questions about the student’s expectations and short and long-term goals. It will be administered and coordinated by the Literature Sector. Another survey—the “Exit Survey”—will be administered to students by the department in their final semester in the sequence. This survey will include questions assessing the degree to which student expectations were met by the curricular sequence.

The evaluation will compile and consider the following data:

1. the number of students enrolled in the sequence
2. student evaluations of the sequence
3. student exit interviews
4. an evaluation of the students’ completion of the sequence based on the required courses
5. Students’ expectations
6. Students’ short-term and long-term goals
7. the time taken for completion of the sequence
8. the academic success of students in the sequence

Appendices

Description of the Program in English

The purpose of the Curricular Sequence in Literature in English is to enable students to attain an advanced level of competency in speaking, listening, reading, and writing English. It will broaden their knowledge of the literatures of the English-speaking world. This program stresses both practical and humanistic goals, introducing the student to the rich cultural and literary tapestry of the English-speaking world. The curricular sequence in Literature in English serves as a vehicle for students' broader and more informed participation in their chosen fields.

Description of the Program in Spanish El propósito de la secuencia curricular en literatura en inglés es permitir a los estudiantes obtener un nivel avanzado de competencia en las destrezas de hablar, escuchar, leer y escribir en inglés. Esto ensanchará su conocimiento de las literaturas del mundo anglo-parlante. Este programa enfatiza las metas prácticas y humanísticas, introduciendo al estudiante a la rica complejidad cultural y literaria del mundo anglo-parlante. La secuencia curricular en literatura en inglés sirve como un vehículo para una participación mas ancha e informada en sus campos de elección.

Student profile

A graduate of the Curricular Sequence in Literature in English is not intended to be at the same level as a graduate with a Bachelor's degree in English, but presents a basic and balanced foundation in Literature. The sequence will provide students with a base that can lead to various applications in their lives such as continuing studying in literature in English or related interdisciplinary fields, such as literary or cultural theory, comparative literature, creative writing, film-making, etc..

Resources, Administration, and Faculty

Resources

The Curricular Sequence in Literature in English will be offered under the auspices of the Department of English. All the necessary courses already exist and are being offered in the Literature Track of the Bachelor of Arts in English. Therefore, no new faculty, classrooms, computer labs, nor any other resources will be necessary.

Administration

The Curricular sequence will be administered by the Department of English in coordination with the Literature Sector. The coordinator of the Literature Sector will be in charge of administering the Assessment plan and assuring that the curricular sequence is consonant with the goals and missions of the University, Department of English and the Literature Sector.

Faculty Available to Teach Courses

Batra, Nandita.
Chansky, Ricia.
Chott, Larry.
Flores, Leonardo.
Haydock, Nickolas.
Irizarry, José.
Lamore, Eric.
Leonard, Mary.
Ortiz, Darnyd.
Ortiz, Mabel.
Rodríguez, Linda.