

Tripod 7c Report Appendix I: Student Perception Questionnaire for Secondary Level Students (7th-12th)

Dear Student:

Thank you for answering this questionnaire. As you answer the questions that follow, it is important to keep in mind what your learning has been like in the Teacher's Name classroom. For each following question, mark **Always**, **Many Times**, **Sometimes**, **Rarely**, or **Never** according to how your learning has been in that classroom.

No one at your school will know your answers. Later, someone outside your school will tell your teacher and the school principal how the students answered the questionnaire, but without mentioning their names. Among the questions there are some very similar ones, but it is for the purpose of knowing very well what you think. You don't have to answer questions you don't want to answer. We are very interested in what you and your colleagues think.

	Always	Many Times	Sometimes	rare Times	Never
In this class the teacher makes me feel like she really cares about me.					
The teacher seems to know if I'm worried.					
The teacher really tries to understand how the students feel.					
Student behavior in this class is controlled.					
I hate how the students behave in this class.					
The behavior of the students in this class bothers the teacher.					
The behavior of the students in this class is problematic.					
My classmates behave just as the teacher wants.					
In this class the students show respect for the teacher.					
In our class we are busy all the time without wasting time.					
If someone doesn't understand something, the teacher explains it in another way.					
The teacher recognizes when we understand and when we do not understand.					
When she teaches us, the teacher thinks we understand when we don't understand.					
The teacher has several good ways to explain each topic covered in class.					
The teacher explains complex things very well.					

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	Always	Many Times	Sometimes	rare Times	Never
While teaching us, the teacher asks us questions to make sure we understand.					
The teacher asks the students to explain their answers.					
In this class, the teacher accepts nothing less than our best efforts.					
The teacher doesn't let anyone give up when things get difficult.					
The teacher wants me to explain my answers—because I think what I think.					
In this class, we learned a lot almost every day.					
In this class, we learned how to correct our mistakes.					
This class doesn't keep my interest—I got bored.					
The teacher makes learning fun.					
The teacher makes the lessons interesting.					
I like how we learned in this class.					
The teacher wants us to share what we think.					
In this class, students decide how to carry out the activities.					
The teacher gives us time to explain our ideas.					
Students talk and share their ideas about class assignments.					
The teacher takes time to summarize what we have learned each day.					
The teacher checks that we understand what she is teaching us.					
We received feedback about what we didn't do well on assignments.					
The feedback I receive from my work in this class helps me understand how to improve.					