

Onsite Questions from the CAEP Virtual Visiting Committee

1. See evidence **2023.3.3.3_Candidate Complaint Process.pdf for the missing evidence** (it was created but not uploaded to the Self Assessment by mistake).
2. See **Diversity Data by Academic Year and Specialization of Completers (2020-2023)** for a disaggregation of the diversity of completers in terms of gender, socioeconomic and disabilities.
3. For the complete chart of committees/groups with role/ purpose and composition, please see **Evidence of Groups/ EPP Committees and Evidence of Meetings**
4. What data are stored using MS Office 365 and Google Applications? Who has access to these data?
See 4. **Evidence: EPP Data Storage and Sharing**
5. **How assessment and other EPP documents are stored and accessed by stakeholders.**

Data is shared with external stakeholders through the PPM website (<https://www.uprm.edu/ppm/reportes-ppm-2/>) and the EDAG website (<https://www.uprm.edu/edag/>).

We share data with internal stakeholder from MS Sharepoint and MS Teams Files. Additionally, data is presented during the meetings with the Advisory Board, the Executive Committee, and Cooperative Teachers to ensure transparency and collaboration in our continuous improvement efforts.
6. See **EPP Assessments Validity Reliability and Instruments**