

Evidence 2023.1.2.1: Program Progression by Transition Point InTASC

Evidence Overview

This document Candidates demonstrate increasing complexity in the application of the knowledge and dispositions of the learner and the learning environment, the content knowledge, the pedagogical knowledge applied to the instructional practice, the professional responsibilities knowledge, skills, and dispositions, throughout the transition points in the EPP program as describe in 2023.1.2.1.

CAEP Standards Alignment

Initial

Advanced

1.2

The Evidence

The evidence outlines how candidates in the EPP program exhibit growing proficiency in applying knowledge and skills related to learner and learning environment, content and pedagogical knowledge, and professional responsibilities at various transition points, as specified in the 2023.1.2.1 description.

Program Progression by Transition Point aligned to InTASC

INTASC Area	Transition Point 1	Transition Point 2	Transition Point 3	Transition Point 4
Learner and Learning	Complete 6 credits in the following courses: EDFU 3011- Human Growth and Development I EDFU 3012 --- Human Growth and Development II EDFU 3007 --- Social Foundations of Education EDFU 4019 Philosophical Foundations of Education	Electives in Education	Electives in Education	Complete: EDES 4006 –Nature and Needs of Exceptional Learners EDPE3129 -The use of microcomputers in the classroom
Content	Start 18 credit hours in the area of specialization (major)	Complete a minimum of 18 credit hours in the area of specialization (major)	Complete 21 credit hours in the specialization (major)	HIST 3111 or HIST 3112 – History of United States HIST 3241 or HIST 3242 – History of Puerto Rico
Instructional Practice			EDPE 41** or 42** Theory and Methodology in the Teaching of ... (specialization) Educational Philosophy Essay/ Rubric e-Portfolio with candidate work (i.e. lesson plans, integration of assessments for diverse students)	EDPE 41** or 42** Student Teaching of (specialization) Classroom Observation Instrument e-Portfolio with Teacher Candidate Work Sample (i.e. lesson plans, integration of assessments for diverse students, involvement in school activities)
Professional Responsibilities	GPA at Admission Dispositions entrance Interview	GPA Progression Interview Future Teachers Association Initiation	GPA Progression Interview Future Teachers Association Initiation & Professional Development Activities TPP Seminars on topics of interest	GPA Group Interview Program Completion Survey Future Teachers Association Professional Development & Community Activities TPP Seminars on topics of interest