

2023.2.2.12a: Curriculum Vitae of Dr. Jannette Ferrer

Evidence Overview

Dr. Jannette Ferrer is the Coordinator of the Office for Student Services with Disabilities at the University of Puerto Rico at Mayagüez. Her role encompasses supporting students with disabilities and providing training on best practices and regulatory compliance to campus educators. Dr. Ferrer's contributions are pivotal in ensuring that the university's teacher preparation programs are inclusive, accessible, and uphold high standards of support for students with disabilities. Her Curriculum Vitae details her qualifications and significant impact on enhancing educational practices at the institution.

CAEP Standards

Alignment

Initial

Advanced

2.2

The Evidence

Dr. Jannette Ferrer coordinates the Office for Student Services with Disabilities at the University of Puerto Rico at Mayagüez, where she enhances teacher preparation programs by training educators and supporting students with disabilities.

Janette Ferrer Montes

Phone: 1-787-247-5360

Emails: janetteferrer@uwalumni.com, janette.ferrer@upr.edu

Fields of Research Interest

Use of electronic portfolios
The use of technology in education
Inclusive settings and strategies
Effective teaching strategies for all students
Assessment
Qualitative research in Education
The use of blogs, podcast, and digital storytelling

Academic Background

Doctor in Philosophy in Special Education, May 2013 (GPA 3.9), Department of Rehabilitation Psychology and Special Education (RPSE), University of Wisconsin, Madison Campus. Dissertation: "A CASE STUDY ABOUT THE USE OF E-PORTFOLIO ASSESSMENT FOR SECONDARY STUDENTS WITH AND WITHOUT DISABILITIES IN AN INCLUSIVE CLASSROOM". Advisor: Dr. Cheryl Hanley-Maxwell.

BACKGROUND COURSES INCLUDE:

*Local Design and Production of Electronic Instructional Materials, *Intervention Research in Special Education, *Instructional Technology in Special Education, Theory and Design of the Curriculum, *Reform and Change in Curriculum and Instruction, *Research, Policies and Practices in Special Education, *Introduction to Qualitative Research, Specialized Studies of Individuals with Disabilities, Statistical Methods Applied to Education I & II, Individuals with Disabilities: Etiology and Development

Master's in Education, Elementary Education, May 2004, Graduate School of Education, University of Puerto Rico, Río Piedras Campus. "El salón de clases: Microcosmos de los procesos inclusivos (*Classroom: Inclusive Process Microcosm*). Ethnography about the inclusion process of students with mild disabilities in regular classroom. Used Harry F. Wolcott Model's and NVivo Program for analyze data and presented the findings through dramaturgical style. Most important finding: the teachers did not have efficient inclusion process; the reasons were presented in this thesis. Advisor: Dr. Nydia Lucca Irizarry.

Bachelor in Arts, Major in Special Education, May 2001, University of Puerto Rico, Río Piedras Campus.

Work Experience

1. **Assistance Professor**, University of Puerto Rico at Mayaguez, Mayaguez, Puerto Rico: 2020 to present.
2. **Coordinator**, Office of Services for Students with Disabilities, Dean's Office for Students, University of Puerto Rico at Mayaguez, Mayaguez, Puerto Rico: 2020 to present.
 - Inform students with disabilities, including those in the admission process, about the availability of reasonable accommodations and academic services offered by UPR.
 - Support students with disabilities in the process of requesting reasonable accommodations when requested by the student.
 - Notify course instructors and students with disabilities of coordinated reasonable accommodations and academic services.
 - Advise faculty and staff on the implementation process of reasonable accommodations and academic services requested by students with disabilities.
 - Guide students on their rights and responsibilities when applying for reasonable accommodations and academic services.
 - Maintain an assessment system to monitor the effectiveness and efficiency of service provision.
 - Develop and offer training activities on topics related to reasonable accommodation processes and academic services for students with disabilities to be provided to the university community in coordination with the Human Resources Office, as applicable.
3. **Adjunct Professor**, Cambridge College- San Juan, Puerto Rico: Summer 2017- 2019

Major responsibilities involve:

- Teach and develop learning activities for hybrid graduate level courses such as Pedagogy in Reading and Spanish Language, Psycho-educational Assessment for Teaching Exceptional Students, and Behavior Management

4. **Associate Professor**, University of Puerto Rico at Mayaguez, Mayaguez, Puerto Rico: 2015 to 2020

Major responsibilities involve:

- Teach courses like Exceptional Children and Human Development
- Work in different committees in the Teacher Preparation Program (such as CAEP working team)
- Offer workshops, conferences, seminars, and others

5. **Special Education Teacher**, University High School, University of Puerto Rico, Río Piedras Campus, San Juan, Puerto Rico: 2010 to 2014.

Mayor responsibilities involve:

- Work collaboratively with other teachers and professionals to create effective learning experience that meet the learning needs and abilities of all students.
- Provide classroom accommodations to promote learning.
- Implement individualized education programs (IEPs) to address students' needs.
- Meet with teacher and other professionals to address individual needs of students with disabilities.
- Meet with parents to discuss their children's progress and to determine priorities for their children.
- Confer with parents, administrators, and other professionals to develop IEPs designed to promote students' educational, physical, and social/emotional development.
- Assist teachers to better assess students with educational needs.
- Write and implement Individualized Education Programs for each student with educational needs
- Teach students with diverse educational needs such as: LD, ADHD, hearing impairments, and emotional needs.
- Provide direct and indirect instructional support to students in a positive environment.
- Modify the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies.
- Maintain accurate and complete student records and prepare reports, as required by laws, district policies, and administrative regulations.

Related responsibilities:

- Initiated the use of e-portfolio to assess writing skills.
- Meet with different school committees.
- Member of the Curriculum School Committee, UHS, University of Puerto Rico.
- Workshop facilitator to help students to treat other students with respect.
- Offer orientation about Special Education procedures and services.

2. **Special Education Teacher**, Rafael Hernández Marín, San Juan, Puerto Rico: 2009 – 2010

3. Team Teaching Teacher, I co-taught in three Spanish and one English course in an inclusive Chicago West Side High School. Worked collaboratively with other teachers and professionals to create effective lessons that met the learning needs and abilities of all students. Modified the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies. Developed collaboratively lesson plans lessons, units, and projects for students in inclusive setting. Serve as a member of a multidisciplinary team. Chicago Public Schools (CPS), Chicago, IL: 2007 – 2009.

4. Teaching Assistant (2007 – 2008) Courses: Method and Curriculum: Learning and Behavioral Disabilities and Academic Instruction: Learning and Behavioral Disabilities Supervisor: Cheryl Hanley-Maxwell, Ph.D., UW Madison

- Created, delivered, and evaluated students work
- Reviewed students' portfolios
- Provided students with feedback and general comments
- Debriefed and discussed sessions

5. Teaching Assistant (2006 -2007) Course: Individuals with disabilities RP&SE 300 Supervisor: Ann Yehle, Ph.D., UW Madison

- Used technology to enhance presentations
- Created and maintained Learn at UW Site
- Created reviews for midterm and final assessments
- Answered questions via email
- Ensures materials for each class
- Maintained grades
- Provided feedback to students

6. Special Education Teacher, Special Education teacher in charge of 26 students with mild disabilities to promote full academic inclusion. Among duties I was responsible of student files, including evaluations and others confidential documents, parents, and regular teacher meetings, and students assessments. Also, helped to improvement theirs weakness, attend individual educational needs, and prepared and discussed IEPs. Luis Muñoz Rivera School, San Juan, Puerto Rico: 2003 – 2005.

7. Special Education Teacher, Special Educator of 8 preschoolers with moderate and severe disabilities like autism, mental retardation, and many syndromes. Taught self-help skills for daily activities (such as toilet training), maintained theirs records, among other teachers responsibilities. José Colombán Rosario School, San Juan, Puerto Rico: 2002 – 2003.

8. Science and Social Studies Teacher, Taught Science and Social Studies to third graders. Sacred Heart of Jesus Private School, San Juan, Puerto Rico: 2001 – 2002.

Recognitions

Recognition in cooperation coordinating a Batucada. April 10, 2013, Muñoz Rivera School, San Juan, Puerto Rico.

Recognition in cooperation. April 2, 2013, UHS, University of Puerto Rico, Río Piedras Campus, San Juan Puerto Rico.

Special Education Movie Film Fest Coordinator: ESPECAIL 2010-2012. University High School, University of Puerto Rico, Río Piedras Campus, Puerto Rico.

Advanced Opportunity Fellowship (AOF); UW Madison

Certifications

Teacher Certification: **Special Education Teacher**, Department of Education, San Juan, Puerto Rico.

Publications

Ferrer-Montes, J. & Hanley-Maxwell, C. (a work in progress). The use of e-portfolios to assess students with and without disabilities in an inclusive setting.

Ferrer-Montes, J. (2013). A case study about the use of e-portfolio assessment for secondary students with and without disabilities in an inclusive classroom (Doctoral Dissertation). University of Wisconsin, Madison Campus, Madison, WI.

Ferrer-Montes, J. (2004). *El salón de clases: Microcosmos de los procesos inclusivos* (Master Thesis). University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Other Related Experiences

Workshop about Differentiated Instruction, February 2014. Caribe Hilton. [Houghton Mifflin Harcourt](#), Guaynabo, PR.

Workshop about Effective Strategies for Teaching Mathematics: Dyslexia, Dyscalculia, Dysgraphia. February 2014. Caribe Hilton. [Houghton Mifflin Harcourt](#), Guaynabo, PR.

Multidisciplinary conferences about students' special needs, accommodations, modifications, and best teaching practices, August 2009-2013. UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Multiagency meeting with the Division of Vocational Rehabilitation, 2009-2013. UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Mentor/Member of the Curriculum Committee, 2011-2013, UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Developed a workshop about Diversity and Respect for seventh and eighth grade students, October 15, 2013. UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Member of the Education Committee 2013, Cooperativa Jardines de Valencia, San Juan, PR.

Judge in the Poster Contest during English Week 2013. UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Mentored an undergraduate student in her teaching practice, Spring, 2012. University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Workshop about Data Analysis Using NVIVO, November 4, 2011. Centro para la Excelencia Académica. University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Developed and presented a workshop about Disabilities, Accommodations, and Teaching Consideration, October 29, 2010. UHS, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Case Study. October 20, 2010. Centro para la Excelencia Académica, University of Puerto Rico, Río Piedras Campus, San Juan, PR.

Volunteer WI Film Festival 2007, FILM*ABLE (a disability-themed strand of films).

Volunteer of the Evaluation Committee, October 2004, Oficina de Licenciamiento y Acreditación, Consejo General de Educación, San Juan, PR.

Languages and Computer Skills

Oral and written proficiency in the following languages: Spanish (vernacular) and English.

Document drafting and computer programs such as: MC Office 2007 (Word, Excel, Power Point and Publisher), Mac OS X, *iMovie*, *Internet*, and *Google Apps*.

Summary of personal competencies

Bilingual Leadership, Team Worker, Empathic, Constant Learner, Planning and Organizational Skills, Communication Skills, Independent Learning, and Problem Solving.

I am a certified Special Education (SE) Teacher with 10 years of experience in the areas of Inclusion, Special Education Settings, and Assessment. Work with minimum supervision.

References upon request