

Evidence 3.1.8: *Teacher Preparation Program Recruitment Plan (2022-2024)*

Evidence Overview

The document titled "Teacher Preparation Program Recruitment Plan (2022-2024)" outlines the vision, mission, objectives, and strategies of the University of Puerto Rico at Mayaguez's unit for developing subject matter specialists in education. The plan focuses on promoting the Teacher Preparation Program to attract candidates from various fields and content areas, utilizing a range of activities including social media promotions, publishing invitations, participating in orientation weeks, and producing updated brochures in English and Spanish. It also involves utilizing the Facebook page for outreach, participating in open houses, distributing flyers about course requirements, and using teacher candidates as recruitment agents. The plan includes collaboration with the Puerto Rico Department of Education and increasing the number of hybrid and online courses to accommodate working people or those with complex schedules.

CAEP Standards Alignment

Initial

Advanced

3.1

The Evidence

The document details the activities, timelines, responsible persons, and expected outcomes for each strategy.

TEACHER PREPARATION PROGRAM

RECRUITMENT PLAN (2022-2024)

Vision: In the context of the vision and mission of the University of Puerto Rico at Mayaguez, the unit aspires to develop subject matter specialist who are active teachers and lifelong learners who are highly capable, effective, dedicated educators in their fields.

Mission: The unit's vision is to serve society by preparing professional educators who are subject matter specialists with dispositions of social, cultural, humanistic sensibilities and ethical values, who possess competence, skills and general knowledge, all of which will allow them to be highly effective teachers. The unit prepares subject matter specialists as professional educators, committed to vanguard educational paradigms, with an inquisitive attitude, capable of creative and critical thinking, and with mastery of pedagogical and conceptual knowledge in their discipline.

Objectives	Activities	Time table	Person in charge	Accomplished
Promote the Teacher Preparation Program to attract candidates from the different major/minor fields and content areas.	Coordinate, deliver and assess local radio and social media promotions.	Academic years 2022-2024	EPP Director	49 leads at https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&FormId=wF36DW8DFUaZ5JSvgi8rhKTnbYvQX-hAiRU5DIUExOZURURVU1ZTRzJHRjdDQjg4WTIXMTJKRVdTNY4u
	Publish thru internal mailing system an invitation for all campus community to visit our EPP and gather admission requirements and education sequence information.	Ist and 2nd Semester Every year	EPP Director and Students Affairs Officer	Increase of enrollment during Academics years 2022-2023 and 2023-2024

	Participate in the Orientation Week at our	1st Semester Every year	EPP Director and Students Affairs Officer	Increase in leads
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	campus to welcome admitted students.			
	Publish in English and Spanish all our specialty and sequential updated brochures and make them available to special info session activities in and off-campus.	2nd Semester Every year	Student Affairs Officer	August 2023 - January 2024
	Follow up on Facebook page with our identity and contacts in order to give the program a more reachable spectrum.	Academic Years 2022-2024	EPP Director	Academic Years 2022-2024
	Make public thru Facebook all EPP special and regular activities.	Before and After each activity Every year	EPP Director Student Affairs Officer	Academic Years 2022-2024
	Actively participate in all open houses carried out on campus in order to	2nd Semester Every year	Student Affairs Officer Future Teachers	Academic Years 2022-2024

	recruit students from the various academic programs.		Association members (AFM)-TPP	
	Promote by flyers all course requirements in order to be admitted to our program and hand them out at all student activities.	1st and 2nd Semester Every year	Student Affairs OfficerSecretary EPP Director	Academic Years 2022-2024
	Use teacher candidates as recruitment agents by voicing out our program, its requirements and, application process once students are admitted to UPRM.	2nd Semester Every year	EPP CandidatesEPP Director	Academic Years 2022-2024
	Work in collaboration with the Puerto Rico Department of Education for <i>promoting UPRM EPP offerings for their teachers.</i>	Academic Years 2022-2024	EPP Director	Academic Years 2022-2024
Increase the number of hybrid and online modalities courses for EPP in order to extend our academic program to working people or individuals with complex schedules.	Meeting with professors willing to expand their course teaching into the hybrid hourly mode or on-line mode.	Every academic year	EPP Director Continuing Education Director (DECEP)	Increase on online courses. At least one section per fundamentals courses and other courses required for licensure at the PR Department of Education.

