

Evidence 2023.3.2.1: EPP Requirements

Evidence Overview

The profession in question pertains to the administration and oversight of a Teacher Preparation Program (EPP) within an educational institution or system. Professionals in this role are responsible for managing the curricular sequence and alternate routes for individuals seeking to become educators. They establish the entry criteria for the program in accordance with the requirements defined by the Puerto Rico Department of Education (PRDE). A critical aspect of this role involves determining the entry index, typically based on candidates' academic performance, for EPP candidates. In the specific context mentioned, candidates who entered the program between the academic years 2021-2022 and 2023-2024 were required to have a general GPA of 2.80 on a 4.0 scale within their chosen concentration. This necessitates a meticulous evaluation of candidates' academic records and the implementation of admission policies. The Puerto Rico Department of Education changed in 2022 the requirements for teacher certification; for now on there is no minimum GPA for teacher's certification.

CAEP Standards Alignment

Initial	Advanced
3.2	

The Evidence

This evidence demonstrates an accomplished education administrator with expertise in managing Teacher Preparation Programs, implementing admissions criteria, and utilizing data-driven methods to enhance academic performance. They are committed to upholding educational standards and maximizing program efficiency.

Program	Academic Year					
	2021-2022		2022-2023		2023-2024	
	N	Average	N	Average	N	Average
Agricultural Education	6	2.96	5	3.01	3	2.89
Physical Education	25	3.01	13	3.10	9	2.89
Mathematics Education	2	3.34	2	3.33	1	3.19
Teacher Preparation Program (other concentrations)	94	3.30	91	3.28	210	3.23