

Evidence 2023.3.2.2: Admission Program Progression by Transition Point InTASC

Evidence Overview

This document outlines the requirements and progression points for individuals pursuing an education preparation program. It details the specific courses and credit hours needed, as well as the GPA requirements at various transition points. The document also highlights the importance of completing specialization courses and provides information on the alternate route program admission criteria. Additionally, it discusses the instructional practices, including methods and theories in teaching, as well as the expectations for student teaching and classroom observation. The emphasis on maintaining a minimum GPA of 2.80 (or 3.00 as of 2016-17) throughout the program is evident, and the document suggests that evidence such as e-portfolios and classroom observations will be used to monitor and ensure the academic performance of candidates in the Education Preparation Program. Overall, it serves as a comprehensive guide for individuals navigating the education preparation process, offering a roadmap and criteria for successful completion.

CAEP Standards Alignment

Initial	Advanced
3.2	

The Evidence

The evidence presents that the Education Preparation Program (EPP) closely monitors and ensures the academic performance of its accepted candidates, aiming to meet or exceed the CAEP minimum GPA of 3.0 at various progression points.

3.2.2 Alternate Route Program Admission/Progression by Transition Points

INTASC Area	Transition Point 1	Transition Point 2 Enroll in Methodology	Transition Point 3 Enroll in Teaching Practice	Transition Point 4
Learner and Learning [1.1.7a]	Complete 6 credits in the following courses: EDFU 3001- Human Growth and Development I EDFU 3002 - Human Growth and Development II EDFU 3007 - Social Foundations of Education EDFU 4019 - Philosophical Foundations of Education	Electives in Education Alternate route program admission requires 2.80 GPA (3.00 as of 2016-17) ¹ in 5 courses: EDFU 3001, EDFU 3002, EDFU 3017, EDFU 3007 or EDFU 4019, and EDPE 3129.	Electives in Education Alternate route program admission requires 2.80 GPA (3.00 as of 2016-17) ² in 6 courses: EDFU 3001, EDFU 3002, EDFU 3017, EDFU 3007 or EDFU 4019, EDPE 3129, EDES 4006.	Complete: EDES 4006 –Nature and Needs of Exceptional Learners EDPE 3129 - The use of microcomputers in the classroom
Content [1.1.7b]	Start 18 credit hours in the area of specialization (major)	Complete a minimum of 18 credit hours in the area of specialization (major) Alternate route program admission requires 18 credits or more in specialization courses with 2.80 GPA (3.00 as of 2016-17) ¹ . Specific content courses are required for Social Sciences, Sciences, Mathematics, English, and Spanish (see -----).	Complete 21 credit hours in the specialization (major) Alternate route program admission requires 21 credits or more in specialization courses with 2.80 GPA (3.00 as of 2016-17) ¹ .	HIST 3111 or HIST 3112 – History of United States HIST 3241 or HIST 3242 – History of Puerto Rico
Instructional Practice [1.2.1, 1.2.2]			EDPE 41** or 42** Theory and Methodology in the Teaching of ... (specialization) Educational Philosophy Essay/ Rubric e-Portfolio with candidate work (i.e. lesson plans, integration of assessments for diverse students)	EDPE 41** or 42** Student Teaching of (specialization) Classroom Observation Instrument e-Portfolio with Teacher Candidate Work Sample (i.e. lesson plans, integration of assessments for diverse students, involvement in school activities)

¹ Puerto Rico Department of Education GPA requirement for teacher certification was raised from 2.50 to 2.80 in 2014 and to 3.00 in 2016.

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3.2.2 Alternate Route Program Admission/Progression by Transition Points

Professional Responsibilities [1.1.7c]	GPA at Admission Dispositions entrance Interview	GPA Progression Interview Future Teachers Association Initiation Alternate route program admission requires 2.80 overall GPA (3.00 as of 2016-17) ¹ and a minimum of 15 credits taken at UPRM.	GPA Progression Interview Future Teachers Association Initiation & Professional Development Activities TPP Seminars on topics of interest Alternate route program admission requires 2.80 overall GPA (3.00 as of 2016-17) ¹ and a minimum of 15 credits taken at UPRM.	GPA Group Interview Program Completion Survey Future Teachers Association Professional Development & Community Activities TPP Seminars on topics of interest
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