Evidence 2023.4.2.1: Attendance of Focus Group Directors

Evidence Overview

This evidence pertains to the attendance of a focus group, showcasing the participation of individuals both in person and online. In essence, it provides insights into the physical and virtual presence of individuals who took part in the focus group session. This information is invaluable for assessing the diversity of attendance modes, understanding the preferences of participants, and analyzing the potential impact of these different modes of participation on the outcomes and dynamics of the focus group.

CAEP Standards Alignment			
Initial	Advanced		
4.2			

The Evidence

This evidence presented offers a comprehensive view of focus group attendance, encompassing both in-person and online participation, enabling a nuanced analysis of attendee diversity, preferences, and their potential influence on the group's outcomes.



University of Puerto Rico Mayagüez Campus Deanery of Academic Affairs Educators Preparation Program



Focal Group

School Administrations Attendance

Date: October 19, 2023 Time: 5:00 PM Room: SAHI 404

Total of Attendees:

Male:

Female: _

Name	Position	Signature
1. Sperior I have teding	Declar Scalar	ally
2. William Markas Cords	Facilia Mark	1111111
3. MI Hor Tomassia	diretor CROUN	m James
Tabana M. Taylor	Maesta	father Jan
Edna S. Rosa Angola	Dire Ans Escalar	la S. Ro Sang
6. Sheila Ramos Silva	Considere Escola	S.B
Flor D. Perez	Ayudente Especial	W m
8. Samur Cuth	Direct	Z
9. Maibell Loper Loper	Directore Escalar	My
10.		0
11.		
12.		



Working in urban schools:

Working in rural schools:



University of Puerto Rico Mayagüez Campus Deanery of Academic Affairs Educators Preparation Program



Focal Group

Date: October 19, 2023

Time: 5:00 PM Room: SAHI 404

Name	Position	Signature	
1. Joraya Lagare	Directora	Online.	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
Total of Attendees:			
Male:	Workin	g in urban schools:	
Female:		Working in rural schools:	

