

Evidence 2023.4.2.2: Legal Framework and Guidelines

Evidence Overview

This document outlines the approach to classroom teaching to promote inclusivity and diversity, with a focus on social, gender, and ethnic aspects. Teachers are required to adhere to curriculum guidelines set by the Department of Education to ensure this inclusivity, with a strong emphasis on aligning with legal provisions such as the IDEA Act (2004) and Puerto Rico Law 238 of August 31, 2004. These laws are designed to protect the rights of individuals with disabilities and uphold the quality of education.

Furthermore, the document references Law PR 85, which underscores the importance of not discriminating against students based on race, color, sex, origin, or social condition. This legal framework aligns with the principles outlined in Article II, Section 1 of the Constitution of Puerto Rico, emphasizing the commitment to preventing discrimination in educational settings. The document provides essential evidence (Evidence 2023.4.2.2) to support these guidelines and regulations.

CAEP Standards Alignment

Initial	Advanced
4.1	

The Evidence

This evidence highlights the commitment to promoting diversity and inclusivity in classroom teaching, with a focus on social, gender, and ethnic aspects, in accordance with legal provisions including the IDEA Act (2004), Puerto Rico Law 238, and Law 85 to prevent discrimination in education.

Links to laws (the file was too large to be uploaded at AIMS):

IDEA: [Individuals with Disabilities Education Act \(IDEA\)](#)

Law of the Bill of Rights for People with Disabilities: [Ley Núm. 238 de 2004 -Ley de la Carta de Derechos de las Personas con Impedimentos \(lexjuris.com\)](#)

Law PR 85: [Leyes de Educacion de Puerto Rico \(lexjuris.com\)](#)