

Diversity based on Gender, Race, School of Origin (Public/Private), Socioeconomic Status (based on receiving Pell Grant financial aid), and Disabilities (based on vocational rehabilitation status).

Academic Year 2020-2021	# of Candidates	Gender				Diversity				School of Origin				Social Economic (Pell Grant)				Vocational Rehabilitation			
		Fem	Masc	Fem %	Masc %	Hispanic	Not Hispanic	H %	NH %	Public	Private	Public %	Private %	Yes	No	Yes %	No %	Yes	No	Yes %	No %
Physical Education	9	5	4	56%	44%	9	0	100%	0%	6	3	67%	33%	5	4	56%	44%	0	9	0%	100%
Agricultural Education	28	21	7	75%	25%	27	1	96%	4%	25	3	89%	11%	28	0	100%	0%	3	25	11%	89%
English	3	2	1	67%	33%	3	0	100%	0%	3	0	100%	0%	3	0	100%	0%	0	3	0%	100%
Biology	3	3	0	100%	0%	3	0	100%	0%	3	0	100%	0%	1	2	33%	67%	0	3	0%	100%
Mathematics	5	2	3	40%	60%	4	1	80%	20%	4	1	80%	20%	5	0	100%	0%	1	4	20%	80%
Spanish	2	2	0	100%	0%	2	0	100%	0%	1	1	50%	50%	1	1	50%	50%	0	1	0%	50%
Art	2	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	0	2	0%	100%
Physical Sciences	3	1	2	33%	67%	3	0	100%	0%	2	1	67%	33%	3	0	100%	0%	1	2	33%	67%
Social Studies	2	0	2	0%	100%	2	0	100%	0%	1	1	50%	50%	2	0	100%	0%	0	2	0%	100%
General Sciences	3	2	1	67%	33%	1	2	33%	67%	3	0	100%	0%	2	1	67%	33%	0	3	0%	100%
History	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
Business Administration	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
Chemistry	1	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%
Teather	1	0	1	0%	100%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%

Academic Year 2021-2022	# of Candidates	Gender				Diversity				School of Origin				Social Economic (Pell Grant)				Vocational Rehabilitation			
		Fem	Masc	Fem %	Masc %	Hispanic	Not Hispanic	H %	NH %	Public	Private	Public %	Private %	Yes	No	Yes %	No %	Yes	No	Yes %	No %
Physical Education	14	10	4	71%	29%	13	1	93%	7%	8	6	57%	43%	8	6	57%	43%	1	13	7%	93%
Agricultural Education	14	10	4	71%	29%	13	1	93%	7%	13	1	93%	7%	14	0	100%	0%	3	11	21%	79%
English	9	6	3	67%	33%	6	3	67%	33%	5	4	56%	44%	7	2	78%	22%	1	8	11%	89%
Biology	3	3	0	100%	0%	3	0	100%	0%	0	3	0%	100%	1	2	33%	67%	0	3	0%	100%
Mathematics	3	1	2	33%	67%	3	0	100%	0%	1	2	33%	67%	3	0	100%	0%	0	3	0%	100%
Spanish	4	1	3	25%	75%	4	0	100%	0%	3	1	75%	25%	3	1	75%	25%	0	4	0%	100%
Art	2	1	1	50%	50%	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	0	2	0%	100%
Physical Sciences	2	1	1	50%	50%	2	0	100%	0%	1	1	50%	50%	2	0	100%	0%	0	2	0%	100%
Social Studies	1	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%
General Sciences	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
History	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
Business Administration	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
Chemistry	1	0	1	0%	100%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%
Teather	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%

Academic Year 2022-2023	# of Candidates	Gender				Diversity				School of Origin				Social Economic (Pell Grant)				Vocational Rehabilitation			
		Fem	Masc	Fem %	Masc %	Hispanic	Not Hispanic	H %	NH %	Public	Private	Public %	Private %	Yes	No	Yes %	No %	Yes	No	Yes %	No %
Physical Education	19	8	11	42%	58%	18	1	95%	7%	15	4	79%	21%	17	2	89%	11%	1	18	5%	95%
Agricultural Education	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
English	3	3	0	100%	0%	3	0	100%	0%	2	1	67%	33%	2	1	67%	33%	0	3	0%	100%
Biology	4	2	2	50%	50%	3	1	75%	25%	3	1	75%	25%	3	1	75%	25%	0	4	0%	100%
Mathematics	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%
Spanish	1	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%	0	1	0%	100%
Art	2	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	0	2	0%	100%
Physical Sciences	1	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%
Social Studies	2	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	2	0	100%	0%	0	2	0%	100%
General Sciences	1	0	1	0%	100%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%	0	1	0%	100%
History	2	2	0	100%	0%	2	0	100%	0%	1	1	50%	50%	1	1	50%	50%	0	2	0%	100%
Business Administration	2	1	1	50%	50%	2	0	100%	0%	2	0	100%	0%	0	2	0%	100%	0	2	0%	100%
Chemistry	1	0	1	0%	100%	1	0	100%	0%	1	0	100%	0%	1	0	100%	0%	0	1	0%	100%
Teather	0	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%	0	0	0%	0%