

EPP Assessments Validity, Reliability, and Instruments

EPP Assessment	Validity & Reliability
Classroom Observation Instrument for Teaching Practice Evaluations See the <i>2023.1.1.1 Rubric Classroom Observation Instrument for Teaching Practice UPRM Rev 2020 – English</i> in the Self Study Evidence in AIMS	See the UPRM Classroom Observation Instruments, Validity, and Reliability Studies document in the Google Drive
Faculty Evaluations UPRM (Cuestionario Opinión Estudiantil -COE) See the list of related documents in the Onsite Evidence in AIMS and COE Related Documents Folder in the Google Drive	Academic Affairs provided the following documents: • 16-79 SA REPORT ON COE REVIEW FOR ONLINE OR HYBRID COURSES • 16-35 FINAL REPORT AD HOC COMMITTEE STUDY THE POSSIBILITY OF PUBLISHING COE RESULTS • 17-18-183 HOW TO PROCEED WHEN THERE IS LOW STUDENT PARTICIPATION COE
Impact Study of the alumni and employers See <i>2023.4.2.3 Focal Interview with Directors of the University of Puerto Rico</i> in the Self Study Evidence in AIMS See <i>Interview Protocol for Alumni-Teacher</i> in the Onsite Evidence in AIMS and the Google Drive	To conduct the study, a mixed-methods approach was employed, incorporating interviews and focus groups of the alumni and employers using the Flowers and Hancock Interview Protocol, developed by Claudia P. Flowers and Dawson R. Hancock in 2003. This protocol has been validated and is reliable for evaluating teacher performance. For further details, refer to evidence 2023.4.4.1 in the Addendum.
Education Philosophy Project See <i>Educational Philosophy Essay Rubric EDFU-4019</i> in the Google Drive	The Education Philosophy Rubric was created in 2007 and has been used since then. It will undergo a revision with validity and reliability studies by the Teacher Education Assessments Board during the 2024-2025 academic year. It will be assessed using the CAEP Evaluation Framework For EPP-Created Assessments.
Teaching Dispositions Survey See the <i>Teacher Candidate Dispositions Survey Transition Point 1</i> in the Google Drive	The Teaching Dispositions survey was created in 2020 and have being used since then. It will undergo a revision with validity and reliability studies by the Teacher Education Assemments Board during the 2024-2025 academic year. It will be assessed using the CAEP Evaluation Framework For EPP-Created Assessments.
Supervisors Evaluation (Part of the Exit Survey)	The Exit Survey for candidates where they evaluate the EPP, cooperative teacher and the supervisor was

See <i>the link</i>: https://docs.google.com/forms/d/16NmnRMj6NMa9PLIHdGKKZYF1wBMzNxBq-dBQWJSULZw/edit?vc=0&c=0&w=1&flr=0 (to translate the form: Go to Google Translate, Press Website, and copy/paste the link).	created in 2020-2021 and has been used since then. It will undergo a revision with validity and reliability studies by the Teacher Education Assessments Board during the 2024-2025 academic year. It will be assessed using the CAEP Evaluation Framework For EPP-Created Assessments. See <i>the link</i>: https://docs.google.com/forms/d/16NmnRMj6NMa9PLIHdGKKZYF1wBMzNxBq-dBQWJSULZw/edit?vc=0&c=0&w=1&flr=0 (to translate the form: Go to Google Translate, Press Website, and copy/paste the link).
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