



COURSE: EDFU 4019- Philosophical Foundations of Education

SECTION: _____

STUDENT NAME: _____

DATE: _____

Criterion	Copy	Well	Regular	Poor	#
Treatment of the topic: The objectives or purposes of education (MC #3 Possesses knowledge of human learning) [20 pts.]	He took into consideration all of the following: -Philosophical models and educational learning theories that support your position -What education should prepare human beings for - Roles of the family and the community - Provides self-analysis and reinterpretation of the positions he holds. Supports the ideas of his personal philosophy with the learned philosophical theories and historical knowledge. Self-evaluates his position in light of current educational realities. Follows the entire list of issues. [20-18]	Shows self-awareness and analysis of position is given in a clear and direct manner. Presents some relevant links between personal philosophy and what has been learned in class. Fairly accurate with few inconsistencies or errors in information. -Clear terminology. Demonstrates understanding of ideas convincingly. [17-16]	Lacks self-examination and/or relevant connections to the readings. There is ambiguity or ambivalence present in his/her position. -Some inconsistencies and errors, inadequate use of language. Demonstrates an attempt to understand the ideas. [15-14]	Lacks self-analysis in relevant connections to the readings. Extensive ambiguity or ambivalence present in position. -Little evidence of knowledge of ideas or issues discussed. Some issues on the list were ignored. [13-0]	
Treatment of the topic: About the Curriculum (MC #4 Demonstrate creative critical thinking) [20 pts.]	Took into consideration all of the following: - What should be taught and why -How to select and organize the curriculum -How you would teach -Who should decide what is taught - Accurate presentation of facts, concepts, and ideas with clear terminology and definitions of terms when necessary. Demonstrates a clear understanding of the topics and ideas. Follows the entire list of issues mentioned in the list of topics [20-18]	Fairly accurate with few inconsistencies or errors in information. -Clear terminology. Demonstrates understanding of ideas convincingly. [17-16]	Some inconsistencies and errors, inappropriate use of language. Demonstrates an attempt to understand the ideas. [15-14]	Little evidence of knowledge of ideas or issues discussed. Some issues on the list were ignored. [13-0]	

Treatment on the topic: Qualities and skills that you would have as a teacher (MC#5 Exhibits comprehensive training - leadership communication skills) [20 pts.]	He took into consideration all of the following: -What will be your role as a teacher (facilitator, guide, authority) -What qualities and skills should you possess as a teacher -What is your position on evaluation and assessment -How would you handle discipline -How will you take into account the individualities of the student to ensure that you reach everyone -How will you take into account the stages of student development Accurate presentation of facts, concepts, and ideas with clear terminology and clear definitions of terms when necessary. Demonstrate a clear understanding of the topics and ideas. Follow the entire list of issues mentioned in the list of topics. [20-18]	Fairly accurate with few inconsistencies or errors in information. -Clear terminology. Demonstrates understanding of ideas convincingly. [17-16]	Some inconsistencies and errors, inappropriate use of language. Demonstrates an attempt to understand the ideas. [15-14]	Little evidence of knowledge of ideas or issues discussed. Some issues on the list were ignored. [13-0]	
Treatment on the topic of: Qualities and skills to develop in your students (MC# 8 Demonstrate solidarity dispositions) [20 pts.]	Consider all of the following: What qualities and skills will you help develop in your community of learners? What will be the role of the students? What do you expect from students in the future? Accurate presentation of facts, concepts, and ideas with clear terminology and definitions of terms when necessary. Demonstrate a clear understanding of the topics and ideas. Follow the entire list of issues mentioned in the list of topics. [20-18]	Fairly accurate with few inconsistencies or errors in information. -Clear terminology. Demonstrates understanding of ideas convincingly. [17-16]	Some inconsistencies and errors, inappropriate use of language. Demonstrates an attempt to understand the ideas. [15-14]	Little evidence of knowledge of ideas or issues discussed. Some issues on the list were ignored. [13-0]	

Organization [10 pts.]	Feasyoffollow and understand, withideas that flown logicallyofone to ltonext with excellent transitions. He tried all thethe affairsin a logical, coherent, and careful manner, withconsidering all parts of the sketch. Follow these organizational guidelines: -A paragraph is made up of two or more sentences. Keep your sentences short and concise. -The first sentence of the paragraph introduces one idea. Then the remaining sentences explain the idea. Don't discuss more than one idea per paragraph. [10-9]	He treated most of the issues in the outline evenly and carefully, considering all parts of the outline. Clarity of ideas and good transitions. [8]	He dealt with some of the issues in an understandable and logical format. Some hitches in the flow of ideas and/or poor transitions. [7]	Choppy and confusing, difficult to follow. Lacks good transitions. [0-6]	
Mechanics [7 pts.]	Few or no errors in grammar, usage, spelling, punctuation, etc. Paragraphs are correctly outlined. Philosophy is within the stated length.. (Minimum of 3 pages and a maximum of 1.5 and a half spaces) . Philosophy in essay form and in the first person.) [7]	Few mechanical errors with few deviations from the suggested format. [6-5]	Some grammar, usage errors with lack of attention to appearance, paragraphing, and/or formatting.[4]	Needs to be reworked following the suggested format completely. [3-0]	
References [3 pts.]	Follow APA style without errors in citations of materials, or in the reference list. Cite references including the Teacher Candidate Competencies based on educational philosophies, knowledge base theories, research, and wisdom of practice. Use more than three references in the work [3]	Minor errors in some references, or in the reference list. [2]	Does not demonstrate understanding of correct APA citation procedures. Constant errors and/or few references. [1]	There are no references.[0]	
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